



Internship Report on

“The Experience as an English Teacher at 108 No. Changaon Government Primary School”

Supervised By

Zerin Tohfa Farhat

Lecturer

Department of English

Faculty of Humanities & Social Science

Daffodil International University

Submitted By:

Tahsin Sheam

ID: 202-10-666

Batch :17th

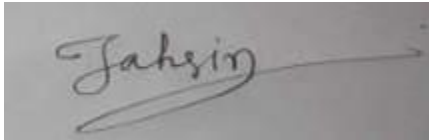
Department of English

Daffodil International University

Fall,2024

Declaration

First of all, I would like to start by thanking Allah almighty for giving me the strength to complete this whole process. I would like to announce that my internship report, which is titled “My Experience as an English Teacher at 108 No. Changaon Government Primary School,” was submitted to the department of English at Daffodil International University. This report paper is my original work that I have done based on my internship experience at 108 No. Changaon Government Primary School and it was submitted to Daffodil International University. I completed my internship under the supervision of the honorable supervisor Zerin Tohfa Farhat, Lecturer, Department of English at Daffodil International University. Now I’m submitting my internship report to complete my B.A. (Hons.) Degree in English from Daffodil International University.

A photograph of a handwritten signature in black ink on a light-colored surface. The signature is written in a cursive style and appears to read 'Tahsin'.

Tahsin Sheam

ID: 202-10-666

Department of English

Daffodil International University

Certification of the Supervisor

Daffodil International University
Department of English
Faculty of Humanity and Social Sciences
Daffodil Smart City, Ashulia, Dhaka

This is to certify that Tahsin Sheam, a student enrolled in the BA in English program at Daffodil International University, successfully completed their Project Paper under my supervision. The work, titled “Internship Report on the Experience as an English Teacher at: 108 No. Changaon Government Primary School”, was carried out between July 2024 and December 2024. During this period, Tahsin exhibited remarkable initiative, analytical skills, and perseverance. He approached the project with diligence and creativity, meeting the academic requirements and maintaining high standards of quality and professionalism.

As his supervisor, I confirm that the project was completed in alignment with the institution's guidelines and objectives. The results and insights from his work demonstrate a strong grasp of the subject matter and a capacity for independent research.

This certificate acknowledges his effort and success

Best regards,



04.12.2024

.....

Zerin Tohfa Farhat

Lecturer

Department of English

Faculty of Humanity and Social Sciences

Contact No# 01727208742

Email: zerin.eng@diu.edu.bd

Acknowledgments

My time as an intern has given me so many opportunities to learn things and improve my skills both professionally and personally. I would like to thank my honorable supervisor, Zerin Tohfa Farhat, lecturer, Department of English at Daffodil International University, for her guidance and helping me with my academic works.

I would also like to express my sincere gratitude toward the principal of 108 No. Changaon Government Primary School, Md. Mohoram Ali sir, and other teachers as well for giving me the chance to be a part of the school and complete my internship.

Also, I would like to thank the authority of Daffodil International University for the motivation and giving me the chance to fulfill the report. I'm really grateful for that.

A photograph of a handwritten signature in black ink on a light-colored surface. The signature is written in a cursive style and appears to read 'Tahsin'.

Tahsin Sheam

ID: 202-10-666
Department of English
Daffodil International University

Abstract

This report contains my own experience of working as an English teacher in Changaon 108 No. Government Primary School. The first few days I closely watched the principle and other teachers as they masterfully took the classes I also got the chance to observed the atmosphere of the class the methods that teacher's use how they manage the students. There were few challenges that I was getting ready to face in the classroom as this was my first time conducting a class as a teacher such as the fear of losing control of the class and making mistakes that can cause trouble for the other teachers. First few weeks was tough as I tried to follow on the footsteps of the teachers that was shown to me but eventually after experiencing the classroom atmosphere from a teacher's perspective, I was able to conduct my classes, and day by day everything became much easier. All thanks to the teachers, this was an amazing experience.

Keywords

Report paper

Internship

Teaching

School

Classroom Atmosphere

Experience As a Internship student teacher

Table of Contents

Contents	Page
Declaration.....	i
Certification of the Supervisor.....	ii
Acknowledgments.....	iii
Abstract.....	iv
Table of Contents.....	v
 Chapter 1: Introduction.....	1
1.2: Objectives.....	2
1.3: Methodology.....	3
 Chapter 2: Institution Details.....	4
2.1: Internship Activity.....	5
i Class Observation 1.....	5
ii Class Observation 2.....	6
2.2: Teaching Experiences.....	7
i Teaching Experience 1.....	7
ii Teaching Experience 2.....	8
 Chapter 3: Use of Skills while conducting classes.....	9
3.1: Overall Findings.....	10
3.2: Obstacles.....	11
3.3: Gains through this Internship.....	12
 Chapter 4: Conclusion.....	13
4.1: Appendices.....	14
Appendix i. Certificate from the University.....	15
Appendix ii. Certificate from 108 No. Changaon government primary school.....	16
Appendix iii: Image of 108 No. Changaon government primary school.....	17
Appendix iv: Images of classes.....	18
 Chapter 5: References.....	19

Chapter 1: Introduction

Greetings and salutations this is Tahsin Sheam, and my student ID is 202-10-666. currently completing my B.A. (Hons) degree in the Department of English at Daffodil International University. English was always the subject for me that I was super interested in in my school days. There was an English teacher that I admired the most, thus my dreams of becoming a great English teacher like him began that day. English is called the international language for a reason; the value of this language is massive. As a student of English, I wanted to know more about it and spread my learning among others, which is why I chose to teach at 108 No. Changaon Government Primary School as an English teacher. I learned from watching other teachers and also shaped my skills in teaching after joining the school, thanks to the teachers and the students for being so cooperative; without their cooperation, this wouldn't be possible.

1.2: Objectives

The goal of this project is to gather enough knowledge about the current state of English teaching in the school and how the students are being exposed to the English language.

There are few aims of the project, such as:

- How the use of ELT is implemented in the class.
- The importance of managing a classroom and engaging with the students.
- Also, this project paper is essential for me to complete my “Project Paper with Internship” (Course Code: ENG431), which is a must to achieve the B.A. (Hons) Degree.

1.3: Methodology

Due to having the workplace selected beforehand, it wasn't a big issue to start right away. That's exactly what I did, but before that, I had to go through a few processes, such as getting the departmental recommendation letter, which I then handed over to the principal, Md. Mohoram Ali sir, of 108 No. Changaon Government Primary School. But before that, I also had to get permission from our honorable head of department and also take advice from my advisor. After getting permission from the principle for the first few days, I observed in the class how the teacher delivers the lesson and how they engage with the students. After a few days, I started taking class in class 2. The class had students of different ages. The first few classes were hard as it took time to create a connection with the students, but after a few days, they started to engage more, and I was motivated to teach them.

Chapter 2: Institution Details

108 No. Changaon Government Primary School is a well-known primary school in Ashuliya. The school was established in 1991, and currently it is run by the principle, Md. Mohoram Ali, and 5 other female teachers. They are well qualified to teach the students except Friday and Saturday, and they are always available for help. The school has around 150 students currently being taught from classes 1 to 5, and the school also provides a playground and various materials to keep the students motivated. The school starts at 8:00 and closes at 4:00 it is a morning shift-based school as you can see and it is well monitored.

2.1: Internship Activity

i. Class Observation 1

Institution	108 no. Changaon Government primary school
Teacher's name	Md. Mohoram Ali
Class	Two
Subject	English first paper
Topic Name	Heads and Shoulders parts of the body
Date and Time	03.09.2024
Teaching materials	White board, Marker, Duster, Textbook

Classroom Experience: On the first day, I observed how the principle conducts the class. There were around 30 students present, and as soon as the principle entered the room, they stood up and greeted him. After that, Sir proceeded to introduce me to the students, then he asked the students how they were doing is everything going well or not? After that, he started the lesson. I did some studying on the work of Freeman, D. (1989). Teacher training, development, and decision-making:

A model of teaching and related strategies in language teacher education URL:

<https://www.jstor.org/stable/3587506?origin=crossref> to get some idea on teaching. The principal used Bengali to teach and some English here and there occasionally, but the engagement between the students and the principle was great. That day, sir was taking class on the topic named “Heads and Shoulders Parts of the Body.” After conducting the class for around 30 minutes, he then concluded the class

ii. Class Observation 2

Name of Institution	108 no. Changaon Government primary school
Teacher's name	Md. Mohoram Ali
Class	Two
Subject Name	English first paper
Topic Name	Days of the Week
Date and Time	05.09.2024
Teaching Materials	White board, Marker,Duster, Textbook

Experience of the classroom:

There were a few fewer students attending that day due to bad weather, but the teachers were still present, and the principle started the class with around 17-20 students who came. That day the principle took a class on the topic called “Days of the Week.” Just like any other day, the principle started with asking how the students were; after that, he loudly read the text for a few minutes and then told the students to read it by themselves. The principle pays great attention to the students who are struggling to read or understand overall. The class that day was conducted beautifully.

2.2 Teaching Experiences

i. My Experience as a Teacher 1

Class: Two

Number of the students:40

Subject: English

Topic: Numbers, Colors

Date and Time: 8-09-24 (11:00-11:45)

Duration: 45 minutes

Class Discussion:

Even though this was my first day of taking a class, I was quite familiar with the students by observing their classes for a few days. It wasn't as easy as I was expecting it to be, but it was quite the opposite that day. I understand how much effort it takes to be a teacher in a primary school. I started the class with a brief informal introduction, then after a few minutes I started to ask them how they feel about English. The answer wasn't surprising at all; many of them really don't like English that much. Still, I told them briefly about the importance of learning English. After that, I asked them about what the teacher taught them last day, so I re-visited that topic and told them to study it, and then I corrected their mistakes. The chapter that I took class on was Numbers and Colors.

My Experience as a teacher 2

Class: Two

Number of Present Students: 31

Subject: English

Topic: Life Everyday

Date and Time: 9-11-24 (11:00- 11:45)

Duration: 45 minutes

Class discussion:

I got quite comfortable in the school after a few weeks of taking classes, and the students also became much more open to me. I took the class on the topic “Life Everyday” that day, but before that, I told them to bring the homework that had been given in the previous class. After that, I told them to self-read and inform me of any problems as I checked their homework. There were quite a few students who had confusion with pronouncing words, which I assured them how they should be spoken. After finishing checking the homework, the principal and other teacher came to visit, where we all took a picture of it. Also, I took the attendance and finished the class after reading along the whole text with them.

Chapter 3: Use of Skills while conducting classes

This internship opportunity gave me a huge chance to gain & improve some of my skills such as:

- 1) Being Flexible.
 - Using my English skills to help students from any class of the school.
- 2) Managing Time and maintaining it.
 - Ability to Manage time and maintaining a regularity.
- 3) Enhancing the Ability to communicate with everyone.
 - Being regular gave me the chance to communicate and connect with the students more.
- 4) Use creative ways of thinking while teaching the students.
 - Encouraging students to think out of the box.
- 5) Managing appropriate atmosphere in the room.
 - Keeping the atmosphere in check so that situation doesn't get out of control.
- 6) Know the limit of my tolerance while being with the students.
 - Testing my tolerance level by being with the students.

3.1 Overall Findings

1. The Students Are lacking interest in learning English.
2. The students are very obedient to the teachers on the other hand the teachers are also very caring of the students.
3. The teachers here are qualified to teach and also they possess the experience to control the students.
4. Students enjoys their time in the institution.
5. Unfortunately, English reading or speaking isn't the main focus of the teachers here so they rely on Translation to help the students understand without teaching them directly through English.

3.2 Obstacles

1. Fear of Disrespecting the teachers by mistake.
2. Establishing a connection with the students at first.
3. Got difficulty maintaining with the classes as the students were over active all the time.
4. Difficulty managing time schedule for first few weeks.
5. Blending in with the teachers and students as an intern student teacher.

3.3: Gains through this Internship

1. The most important thing i learnt from this project work would be gaining the confidence to talk with people more ease, i am very nervous while giving presentations or public speaking this project has helped me to be more confident about public speaking.
2. I believe the time with the school has boosted my teaching ability significantly.
3. The importance of time management is also another thing that i learned while being with the school which will be valuable for the rest of my life.
4. This experience has given me enough knowledge about future job hunting and work life that is much needed.

Chapter 4: Conclusion

Before i end my report by once again thanking Allah for providing me the strength to reach the finish line. In addition to that, I would like to sincerely thank my supervisor, Ms. Zerin Tohfa Farhat, for guiding me till the finish line, and I would also like to express my heartfelt gratitude to my parents for always encouraging me to work hard. Finally, I would like to pay respect to the principal and other teachers of 108 No. Changaon Government Primary School; without their help, it wouldn't have been possible.

Chapter 4.1: Appendices

Appendix i: Certificate from the University



Daffodil International University
A landmark to create the Future

Faculty of Humanities and Social Science

Ref : Internship Placement/242 Date:02-09-2024

Head Master
108 No. Changaon Government Primary School
Chandaon, Savar, Dhaka

Subject: Request for Internship Placement

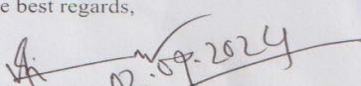
Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA in English and for the partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that **Md.Tahsin Sheam, ID Number: 202-10-666** has completed 114 credit hours in 38 courses from the Department of English. It would be highly appreciated if you could kindly allow him as an Intern at your esteemed organization.

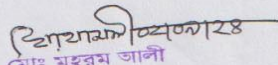
Please feel free to contact me for further information if required.

With the best regards,



Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
Email:headenglish@daffodilvarsity.edu.bd





মোঃ মহম্মদ তাসীম
প্রধান শিক্ষক
চাঙ্গাওন সরকারি প্রাথমিক বিদ্যালয়
সাবার, ঢাকা।

Daffodil International University: Daffodil Smart City, Birulia, Savar, Dhaka-1216, Bangladesh
Tel: +8809617901212, +8802224441833-4,01713493051, 01713493141, 01841493050
E-mail: info@daffodilvarsity.edu.bd, Fax: +88 02 9131947 www.daffodilvarsity.edu.bd

Appendix ii: Certificate from 108 no. Changaon Government primary school



108 No. Changaon Government Primary School

Est. 1991

Changaon, Savar, Dhaka

Mobile: 01710-905781

Assertion Certificate

This is to certify that Md Tahsin Sheam, ID: 202-10-666, has successfully completed his internship as a part of his academic course, ENG; 431- Project Paper with Internship during Fall 2024 from 108 No. Changaon Government Primary School, Changaon, Savar, Dhaka, He is a courageous, consistent, and coherent person. He has contributed to enrich the knowledge of our students. His politeness and well speaking has pleased us. He has also managed to gain positive feedback from the students.

He would go a long way with such courage, skills, and ambitions. I wish him all the best.

Md Mohoram Ali

Headmaster

108 No. Changaon Government Primary School

Changaon, Savar, Dhaka

Mobile: 01710-905781

Appendix iii: Image of 108 no. Changaon Government primary school.



Institutions Logo:



Appendix iv: Images of classes



Picture Taken from class (1)



Picture Taken from class (2)



Picture Taken from class (3)



Picture Taken from class (4)

Chapter 5: Reference

1. Freeman, D. (1989). Teacher training, development, and decision-making: A model of teaching and related strategies in language teacher education. TESOL Quarterly, 28, 27-104.
<https://www.jstor.org/stable/3587506?origin=crossref>
2. Sadia, Halima Tus (2023) My Experience as an English Teacher at Wisdom International School to Observe the Present Scenario of English Teaching of Bangladeshi School.
<http://dspace.daffodilvarsity.edu.bd:8080/handle/123456789/>