



Daffodil
International
University

**An Internship Report
On
“An Insight into My Internship Experience at Glorious Multimedia
School”**

Submitted by:

MST.MAHMUDA AKHTER

ID: 203-10-2325

Batch: 51st

Semester: Fall-2024

Course Title: Project paper with Internship

Course Code: ENG-431

Submitted to:

Ms. IRINA ISHRAT

Assistant Professor

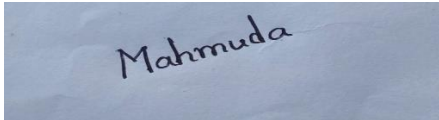
Department Of English

Daffodil International University

This Report is submitted to the requirement for the Degree of B.A (Hon's) in English.

Declaration

I humbly declare that I completed this internship report for the "Project Paper with Internship" course (Course Code ENG: 431) for the B.A. (Hons.) in English at Daffodil International University's Department of English. Ms. Irina Ishrat, an assistant professor in the English department at Daffodil International University, oversaw the completion of the internship report on "Exploring Effective Language Teaching Strategies at Glorious Multimedia School." It is an honour for me as an undergraduate to be able to submit my internship report to Daffodil International University's Department of English and finish my internship in order to fulfil the criteria for a B.A. (Hons.) in English degree.

A photograph of a handwritten signature 'Mahmuda' in blue ink on a light blue background.

.....
Name: Mst. Mahmuda Akhter
Program: B.A. (Hon's) in English
Student ID: 203-10-2325
Department Of English
Daffodil International University

Certification of the Supervisor

This document serves as an official certification for Mst. Mahmuda Akhter, ID: 203-10-2325 is a student of Department of English, Daffodil International University, Ashulia. I am pleased to declare that she has completed the project paper under my supervision. Her dedication towards the internship is worth appreciating. All the information provided here are completely authentic. I am wishing her great success in all sphere of life.



.....

Ms. Irina Ishrat

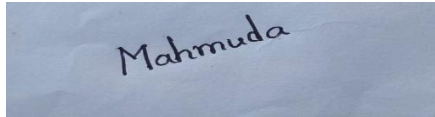
Assistant Professor

Department of English

Daffodil International University

Acknowledgment

I want to praise Allah Almighty first before I begin to discuss my job. Next, I would like to thank Ms. Irina Ishrat, my supervisor, and convey my appreciation and admiration for her. Her constant encouragement, counsel, and insights have been really helpful to me in completing my project paper on time. Next, I want to express my gratitude to Ayesha Siddika Ma'am, the principal of Glorious Multimedia School, for giving me the chance to intern at his esteemed organisation. However, I would like to thank the English teachers of Glorious Multimedia School, Md. Faruk Hossain sir and Rupa Jaman ma'am. Their constant direction and assistance were really helpful to me as I completed my coursework. Once more, I want to express my gratitude to every student who attended my classes and helped make them a success. I would like to thank everyone who helped me along the way so that I could successfully finish this internship.

A photograph of a handwritten signature 'Mahmuda' in blue ink on a light blue background.

.....
Name: Mst. Mahmuda Akhter
Program: B.A. (Hon's) in English
Student ID: 203-10-2325
Department Of English
Daffodil International University

Abstract

This internship paper's primary objective is to discuss the methods used by teachers to teach second languages and to assess the condition of language instruction in Bangladeshi secondary schools nowadays. In this regard, I conducted and observed a number of classes at the school, gathering the data and information I needed to properly justify my internship paper. I've learnt how secondary school classes are traditionally conducted through class observation. It was beneficial to me to learn about the teachers' approaches to teaching, successfully managing a classroom, and attending classes. However, I have truly used the knowledge I have gained from both my academic study and class conduct in the classroom. I greatly benefited from this approach. Following the lesson, I was able to highlight some of the shortcomings and opportunities of our nation's secondary school educational system. Once more, I've discovered some truly fantastic strategies for capturing and maintaining students' interest during class. In the latter sections of this internship article, the complete process of this approach and experiences are described in detail. Included are all the required resources and concepts.

Table of Content

Serial No.	Particulars	Page No.
	Declaration	ii
	Certification of the Supervisor	iii
	Acknowledgement	iv
	Abstract	v
	Table of Content	vi-vii
Chapter 1	Introduction	1
Chapter 2	Objective of the Internship	2
Chapter 3	Methodology	3
Chapter 4	Institution Details	4
Chapter 5	Class Observation Report (1-3)	5-6
Chapter 6	Class Conduction Report (1-3)	7-8
Chapter 7	Overall Findings	9
Chapter 7.1	Lesson Preparation	9
Chapter 7.2	Lesson Delivery	9
Chapter 7.3	Classroom Managements	9
Chapter 7.4	Use of Technology	9
Chapter 8	Findings of Teaching Experience	10
Chapter 8.1	Lesson Preparation	10
Chapter 8.2	Lesson Delivery	10
Chapter 8.3	Use of Language	10
Chapter 8.4	Time management	10
Chapter 8.5	Students feedback	10
Chapter 9	Recommendations	11

Chapter 9.1	Recommendations for My Institution	11
Chapter 9.2	Recommendations for Myself	11
Chapter 10	My Internship Experiment	12
Chapter 11	Conclusion	13
Chapter 12	Checklists of Class Observation	14-22
Chapter 12.1	Lists of Lesson Plan and Class Conduction	23-27
Chapter 12.2	Photographs	28-30
Chapter 12.3	Certificate	31
Chapter 13	Reference	32
Chapter 14	Plagiarism	33

Chapter – 1

Introduction:

It is impossible to deny the significance and impression of the English language in the context of communication. In actuality, the majority of nations in the globe have English as a second language. We must become proficient in English if we want to interact or be a part of this modern world. Speaking of internships, they are the cornerstone of my career. Here, I've learnt how to effectively apply and use the subjective knowledge I've gained during my academic career. I have experience working as a language teacher at "Glorious Multimedia School" in this regard. I have gained a lot of knowledge and overcome many of the difficulties that a language instructor has when working with pupils. Being a teacher has always been my dream job. Even though it was my first time working professionally for an organization, I did have some teaching experience. For this reason, I have chosen to complete my internship in a school in order to learn more about teaching. In this essay, I will discuss my first classroom experience and how I have used the knowledge I gained from my undergraduate education at Daffodil International University in my professional endeavors.

.

Chapter – 2

Objective of the Internship:

The objective of the project paper is to understand the present situation of teaching and learning approaches of English Language that are applied by the secondary school teachers in Bangladesh. This paper also build of some other objectives as well. They are:

- Understanding the systems and trick applied by the English teachers in the classroom.
- Learning and perceive those techniques in order to teach English in the classroom.
- To know what duties and responsibilities of a teacher.
- Developing a strong teacher-student relationship.
- Emphasizing on how progress in instructions can lead to improvements in productivity of the students in ready up their lessons.

Chapter – 3

Methodology:

As a partial accomplishment of my BA (hons.) in English, I intended to accomplish my internship as an English Teacher and then, I made a list of Potential School Intuitions which were next to my living area. Then I decided to apply to those schools. After getting their positive response, I met them and consulted about my teaching methodology:

Glorious Multimedia School was where I completed my internship. My internship's objective was to teach English by applying grammar principles and translations. In order to learn how to run classes, I saw a few during my internship. For the class, I prepared a few lesson plans. I followed the lesson plan when I led the class. My class's methodology focused on employing those strategies to teach English. In order to help the students better understand, I used to deliver lectures in Bengali after initially giving them in English. As per my lesson plan, I would begin the class by having a conversation with the students to break the ice.pupils regarding the class's curriculum for today. After that, I go over the subject in depth with the students and translate it from Bengali to English so they can better grasp its English meaning. I would let the kids work on assignments and ask questions throughout class. After that, I would review assignments and pose enquiries about the subject of the lesson. Lastly, I would assign homework to the kids for the following lesson. I would then ask the students for their thoughts and opinions about the day's class and provide them comments and ideas on how they could improve.

Chapter – 4

Details of the Institution:

Name	: Glorious Multimedia School
Location	: Glorious Multimedia School, Uposhohor, Bogura Sadar,
Bogura	
Founded	: 2013
Number of Classrooms	: 24
Number of students	: 800+
Number of teachers	: 20
Number of stuffs	: 40
Playground	: 2



Logo of Institution :

Chapter – 5

Class Observation Report:

I wanted to observe some classes to prepare the internship report. In this regard I have noticed some classes. Here are the details and notes of class observation reports:

5.1 Class Observation-1

I went to Glorious Multimedia School on Wednesday, September 18, 2024 to see class seven's English 2nd Paper class. Students were taught the grammar topic "Number" in class. Md.Mahodi Hasan, who started at 8.00 am and finished 8.50 am, delivered the lesson. Twenty-five students out of the thirty totals were present on that specific day. Students practiced filling in the blanks with Appropriate preposition, Number, Articles Quiz during the class. The classroom had a Whiteboard, seats, Black marker and duster.

He greeted everyone and started the class. "The Number" was the main topic of the lesson. He started teaching. He instructed the students on responding to the Number questions and then they answered his inquiries.

There was great eye contact and interaction between the teacher and readers. After that, the teacher gave the students some time to consider what they were about to learn. After giving a brief summary of the lectures, the teacher asked the students if they had any questions for the course. Then the teacher says Goodbye to the students and leaves the class. The teacher used Advanced Learner's Communicate English Grammar and Composition" as the text and student followed the same book. I think that students are not being properly served due to the lack of equipment in the classroom. Teacher use only blackboard for teaching. His strength was he had managed the time very accurately and his weakness was he had used Bangla all the time during his class. He never used English at all.

5.2 Class Observation -2

I went to Glorious Multimedia School on Thursday, September 19 ,2024 to see English 2nd Paper class for class seven. Students were taught the grammar topic „Preposition“ in class. Md. Kamal Uddin, who started at 10.00 am and finished 10.50 am, delivered the lesson Twenty students out of the thirty totals were present on that specific day. Students practiced filling in the blanks with Appropriate Preposition, Preposition MCQs, Preposition Quiz during the class. The classroom had a Whiteboard, seats, Black marker and duster.

He greeted everyone and started the class. Appropriate Preposition was the main topic of the lesson. He started teaching. He instructed the students on responding to the Preposition questions and then they answered his inquiries. After that, the pupils filling in the blanks with appropriate preposition.

The teacher gave the students some time to consider what they were about to learn. After giving a brief summary of the lectures, the teacher asked the students if they had any questions for the course. Then the teacher says Goodbye to the students and leaves the class. He taught preposition perfectly. He created friendly environment with students. He taught preposition rules very effectively. He started the class on time but could not finish it on right time. He explained the topic writing on the board. Students enjoyed the class. He did his job perfectly. Student noted down his lecture and they enjoyed. His strength was he had used simple word so that student could understand and weakness was he could not manage class time perfectly.

5.3 Class Observation -3

I went to Glorious Multimedia School on Sunday, September 22, 2024 to see English 2nd Paper class for class eight. Students were taught the grammar topic „Right form of verbs“ in class. Mintu Mia, who started at 10.00 am and finished 10.50 am, delivered the lesson. Twenty-eight students out of the thirty totals were present on that specific day. Students practiced filling in the blanks with right form of verbs, Verbs Quiz during the class. The classroom had a whiteboard, seats, marker and duster.

He greeted everyone and started the class. Right form of verbs was the main topic of the lesson. He started teaching. He instructed the students on responding to the right of verbs questions and then they answered his inquires.

There was great eye contact and interaction between the teacher and pupils. After that, the teacher gave the students some time to consider what they were about to learn. After giving a brief summary of the lectures, the teacher asked the students if they had any questions for the course. Then the teacher says Goodbye to the students and leaves the class. He conducted the topic nicely. He created happy environment in the class. He taught grammar rules to the students in a very effective way. He started and finished the class on time. He explained the concepts clearly by writing on the board. Student was enjoying her class. He conducted her class very professionally. Students were satisfied attending her class. His presentation was moderate. He was so friendly with her students that is her strength.

Chapter – 6

Class Conduction

Class Conduction-1

On Thursday, September 26, 2024, I gave a grammar class on Article for class Nine at Glorious Multimedia School. The entire duration of the class was forty-five minutes. Twenty of the thirty students were in attendance. I had my class from 10:00 to 10:45 in the early hours of the day. The objectives of the lesson are to develop their grammar skills and apply article correctly. Then I started teaching them. I teach them about article. At first, I teach them the definition of article. An article is a word that comes before noun to show it is specific or general. Student listened my lecture and noted down. Then I teach the types of articles.

I was able to complete this class beautifully. In that class my strength was, the students were very happy because they were able to understand my lecture very well. But I find some difficulties when I conduct this class. There was no sufficient technology which I can use. All the time I used just white board. It was irritating for me.

After that I told the students to solve some questions from the text within 10 minutes. The students were very smart and could easily solve the questions. I then thanked the students and ended up the class.

Class conduction-2

On Sunday, September 29, 2024, I gave a grammar class on Preposition for class nine at Glorious Multimedia School. The entire duration of the class was forty-five minutes. Twenty six of the thirty students were in attendance. I had my class from 10:00 to 10:45 in the early hours of the day. The objectives of the lesson are to develop their grammar skills and apply preposition correctly. Then I started teaching them. I teach them about preposition. At first, I teach them definition of preposition. A

preposition is a word or group of words used before a noun, pronoun, or noun phrase to show direction, time, place, location, spatial relationships, or to introduce an object. Then student listened it and noted down. Then I discuss about preposition of time. These are at, in, on etc. Example: At room, At 3 O'clock, On Monday. Student noted down that topic. When I conduct this class, I faced lot of problem. They had no idea about preposition. So, I had to struggle a lot to teach them preposition. In this class, my strength is students were able to understand everything I taught them. I was really amazed to see that except some issues, they could actually solve the questions easily. After taking their feedback I gave some exercises for their homework and the class was over successfully.

Class conduction-3

On Tuesday, October 01, 2024, I gave a grammar class on “Right form of verbs” for class nine at Glorious Multimedia School. The entire duration of the class was forty-five minutes. Twenty eight of the thirty students were in attendance. I had my class from 10:00 to 10:45 in the early hours of the day. The objectives of the lesson are to develop their grammar skills and apply verbs correctly. Then I started teaching them. I teach them about right form of verbs. On that day I discussed about definition of verb. A verb is a word that describes what the subject of a sentence is doing. Student listened it very well and noted down. Then I teach them the types of verbs.

I tried to teach them verbs using real life examples. For instance, I asked the students, “Tell me, what are the boys doing in the field far away?” They answered, “They are playing”. Then I explained that here „are” is a helping verb in this sentence. This was, I taught them regarding the right form of verbs using example. They were very happy to learn in this way. The dependency on memorizing only didn't work for us in exams, not on real life. So, I decided to influence the students to imagine themselves in a certain situation and make them write speeches by themselves. At first, they were a bit nervous to make mistakes. However, I appreciated their attempts by overlooking their mistakes and focused on correction. This experiment was a success by the will of Allah. After taking their feedback I ended up the class for that day.

Chapter-7

Overall Findings

This internship project has taught me a lot. Here are some findings that I have pointed out from classroom observation. Such as:

7.1 Learning preparation: For taking class at Glorious Multimedia School, it is a must to make a learning plan. Teachers make a learning plan for all the respective subjects. This makes it easy to both conduct the class for the teachers and also for the students as they can take preparation on a subject before going to class. Such initiative is very advantageous and useful in both teaching and learning process at the school.

7.2 Knowledge delivery: The teachers give their lecture making sure that it is exaggerate in content, focuses on the topic and easy in language. As a result, the target is fulfilled in the classroom both the teacher and student. Speaking in English along with Bangla, inspire the students to get used to adapt with the language simultaneously, assure better understanding at the classroom.

7.3 Classroom Regulation: The classroom is extensive and has all the facilities to ensure better teaching and knowledgeable experience. From the teachers' desk to the last bench of the classroom, it is easy to focus on and listen carefully.

7.4 Use of technology: All the classroom has microphone facility which makes it easy to conduct with large number of students. However, it is a necessity of time to include projector and multimedia facilities in the classroom.

Chapter-8

Findings of Teaching Experience

Taking classes at a school professionally has taught me how challenging it is to explain and manage such a large number of students at the same time. I suppose every student is different, their way of absorbing the same idea is different. So, every time I went on a class, it felt like I was doing it for the first time. Here are some visualizations from the classes that I have conducted:

8.1 Learning preparation: From the lesson plan, I knew the topics prior. So, before going to the class, I always make sure to study the topic myself and find out different ways to presentation the same idea. I hope this strategy will influence the students to think about the same topic in different aspects.

8.2 Knowledge delivery: While delivering the lessons, I tried to give examples to make the topic relatable to the students. Again, I ask students contingent question while explaining the topic. This makes it easy for me to appreciate their understanding, interest and focus into the classroom.

8.3 Use of Language: Following the teachers I have tried to deliver the lecture in Bangla along with easily extensive English sentences.

8.4 Time Regulation: Time is a big factor in taking classes. I make sure to make the time as effective as possible.

8.5 Student Feedback: After every class, I ask the students whether they have any questions around the topic and my teaching and we often discuss how to make the lesson easier to understand. Their helping behavior has made the teaching experience into next level.

Chapter-9

Recommendations

9.1 Recommendation for My Institution:

After working as an intern at Glorious Multimedia School a while, I have observed the value of discipline being maintained in the institution. From the root level to the officials, in every sphere of activities, disciplines are followed strictly. This practice has made it possible for the institution to bring goodwill every year. However, there are some recommendations I would like to mention for the interest of my project paper.

Such as:

- There are a huge number of students in a classroom which is quite difficult to handle. It would be better if the classes are decided into multiple sections.
- Multimedia facilities should be added to the classroom.
- Students should be made acquainted with modern technology for learning purpose.
- When speaking with students in the classroom, teachers ought to urge them to utilize English.

9.2 Self-Recommendation:

- I should make every effort to make the complex subjects understandable.
- In the classroom, I should ascertain and satisfy the pupils' curiosity.
- I should make every effort to include the students in class activities.
- In order for the pupils to grow, I should support them in making mistakes and accepting them politely.
- I should priorities creative writing above memorization without comprehension.

Chapter-10

My Internship Experiment

My Glorious Multimedia School internship experiment:

Being a part of Glorious Multimedia School is an honor for me. I now have the chance to discover through an entirely new experience thanks to the institute. In addition to taking regular classes there and experimenting with the conventional approaches to teaching English in the classroom, I have also used some of the techniques on my own.

I observed that the pupils in one of my classes were struggling to comprehend the sentence structure.

Teachers frequently start with the structure in the modern teaching approach, followed by the example. Consequently, because English is our second language, it becomes more difficult for the kids to understand. I considered turning it upside down to get rid of these problems.

Chapter-11

Conclusion

I have always been fascinated by teaching, even as a little child. I never imagined that I would be here one day when playing the "teacher-student" game with my friends and neighbors. It was an incredible experience. I am fortunate to have the opportunity to intern at Glorious Multimedia School in Bogura. In addition to giving me the chance to work here, this reputable organization in Bogura has taught me what it takes to be a teacher. My opinion of the teachers has evolved, and I definitely now respect them more.

It's challenging enough to be in a classroom full with so many students. It's challenging enough to be in a classroom full with so many students. However, it is admirable how the educators oversee the classroom and contribute to the development of the next generation with the greatest care.

I can easily mix with new people because I'm an extrovert myself. However, I should note that the intensity in the classroom has scared my outgoing self and motivated me to face the challenge. I have become more self-assured, patient, and humble as a result of my internship. I am incredibly appreciative of all the instructors and students of Glorious Multimedia School in Bogura, for embracing me as a member of their community.

Chapter-12

Checklist of Class Observation

Checklist no-1

Name of Institute: Glorious Multimedia School,Uposhohor Bogura.

Name of teacher: Md.Mahodi Hasan

Class: Seven

Section: A

Number of students: 30

Class Duration: 50 minutes

Date & time: 18th September, 2024; 08:00 am to 08:50 am

Topic: The Number (Grammar)

Objective of the class:

- Understand the concept of grammatical number and its importance in sentence construction.
- Differentiate between singular and plural forms of nouns and pronouns.
- Identify and correctly use regular and irregular plural forms of nouns.
- Apply the rules of subject-verb agreement in sentences involving singular and plural subjects.
- Correct errors related to the use of number in written and spoken English.

The objectives have been achieved successfully.

S/L	REVIEW SECTION	IN WHAT WAYS (Clarification and example)
1	Subject matter/ content: The Number (Grammar). The basic concept of The Number.	Because of his thorough knowledge of the subject, he was able to deliver lessons accurately and keep students' attention in class.
2	Organization: The teacher structured the lecture based on the topic, class period, and student response in order to help the students develop the main idea.	English Grammar concept is never end to learn. In order to balance the class time, the instructor broke the singular and plural number according to the syllabus. He discussed the syllabus, give a idea about the topic and start with the basic of preposition.
3	Rapport: For the purpose of improving the teaching experience, a formal yet relaxed contact between the instructor and the students is maintained in the classroom.	It is evident from seeing the class that the children have learnt how to act appropriately, respectfully, and with manners. They are free to share their opinions and ideas.
4.	Teaching methods: In the classroom, the conventional grammar-translation approach has been used.	In order to improve comprehension, the instructor transcribed the entire course into Bengali after first explaining it in English.
5	Presentation: The teacher's presentation technique is crucial to guaranteeing that students are paying attention in class.	He was well-prepared for the class. His talk was creatively delivered and had a clear structure.

Arrangement

Was the teaching method effective? Yes, it was.

How the teacher divided the class session?

Homework checking	5 minutes
Lesson Introduction	5 minutes
Topic Discussion	20 minutes
Online materials discussion	5 minutes
Question and Answer	10 minutes
Lesson Summary	5 minutes

Strengths observed

The instructor did his job with a high level of professionalism. He did a great job of keeping the students' interest throughout the lesson. It was impressive how well he was able to simplify any complex subject.

Suggestions for improvement

The teacher spoke in English with a Bangla accent, which is rather typical in our nation. Even if the majority of his speech was understandable, the pupils were learning them wrong and they sounded strange.

Overall impression on teaching effectiveness

The instructor worked tirelessly to instruct and preserve the classroom atmosphere.

Checklist no-2

Name of Institute: Glorious Multimedia School, Uposhohor Bogura.

Name of teacher: Md.Kamal Uddin

Class: Seven

Section: C

Number of students: 28

Class Duration: 50 minutes

Date & time: 19th September, 2024; 10:00 am to 10:50 am

Topic: Preposition (Grammar)

Objective of the class:

- Define what prepositions are and understand their role in connecting words, phrases, and clauses in a sentence.
- Identify different types of prepositions, including prepositions of time, place, direction, and manner.
- Use prepositions accurately in sentences to show relationships between objects, people, and ideas.
- Avoid common errors in the use of prepositions in

This objective ensures that students develop a clear understanding of the topic and gain the ability to apply their knowledge in both academic and real-life communication.

S/L	REVIEW SECTION	IN WHAT WAYS (Clarification and example)
1	Subject matter/ content: Preposition (Grammar). The basic concept of preposition.	He spoke loudly and clearly while providing a brief overview of the subject. The pupils paid attention in class

		and were able to hear him clearly.
2	Organization: The teacher structured the lecture based on the topic, class period, and student response in order to help the students develop the main idea.	Preposition is a huge concept to learn. In order to balance the class time, the instructor broke the topic according to the syllabus. He discussed the syllabus, give a idea about the topic and start with the basic of preposition.
3	Rapport: For the purpose of improving the teaching experience, a formal yet relaxed contact between the instructor and the students is maintained in the classroom.	The teacher choose a Topic and briefed. The students respectfully obeyed him. He called the students by name and the students also responded with due respect, politeness and without fear.
4.	Teaching methods: In the classroom, the conventional grammar-translation approach has been used.	In order to improve comprehension, the instructor transcribed the entire course into Bengali after first explaining it in English.
5	Presentation: The teacher's presentation technique is crucial to guaranteeing that students are paying attention in class.	He had good command of word choice and was fluent. In addition, he used powerful body language, eye contact, and hand gestures to keep the students' attention.

Arrangement

Did the lesson analyzed appropriately?
Yes, it was well analyzed.

How the teacher divided the class session?

Homework checking	5 minutes
Lesson Introduction	7 minutes
Topic Discussion	20 minutes
Online materials discussion	8 minutes
Question and Answer	5 minutes
Lesson Summary	5 minutes

Critical event

Was any critical situation taking place? If so, how did the teacher manage that?

Yes, the majority of kids were struggling to understand for the first time. The instructor then carefully went over the subject one more.

Strengths observed

The instructor did his job with a high level of professionalism. He did a great job of keeping the students' interest throughout the lesson. It was impressive how well he was able to simplify any complex subject.

Suggestions for improvement

The teacher spoke in English with a Bangla accent, which is rather typical in our nation. Even if the majority of his speech was understandable, the pupils were learning them wrong and they sounded strange.

Overall impression on teaching effectiveness

The instructor worked tirelessly to instruct and preserve the classroom atmosphere.

Checklist no-3

Name of Institute: Glorious Multimedia School, Uposhohor Bogura.

Name of teacher: Mintu Mia

Class: Eight

Section: A

Number of students: 35

Class Duration: 50 minutes

Date & time: 22nd September, 2024; 10:00 am to 10:50 am

Topic: Right Form of Verbs (Grammar)

. Objective of the class:

- Understand the concept of verb forms and their appropriate usage based on tense, subject, and context.
- Recognize and apply the correct form of verbs in different tenses (present, past, and future).
- Use the right form of verbs in sentences involving modal auxiliaries, conditional statements, and passive voice.
- Identify and correct common errors related to verb forms in sentences.
- Enhance their ability to construct grammatically accurate sentences for effective communication

This goal guarantees that students have a thorough comprehension of the subject and the capacity to use what they have learnt in both academic and practical communication.

S/L	REVIEW SECTION	IN WHAT WAYS (Clarification and example)
1	Subject matter/ content: Right Form of Verbs(Grammar).The basic concept of Right Form of verbs.	He made the ideal introduction. Students immediately have an initial understanding of Martin

		Luther King Jr. because of his ability to communicate his character attributes in a concise manner.
2	Organization: The teacher structured the lecture based on the topic, class period, and student response in order to help the students develop the main idea.	The topic, Right Form of Verbs is a huge concept to learn. In order to balance the class time, the instructor broke the topic according to the syllabus. He discussed the syllabus, give a idea about the topic and start with the basic of preposition.
3	Rapport: For the purpose of improving the teaching experience, a formal yet relaxed contact between the instructor and the students is maintained in the classroom.	In the classroom, he avoided using harsh or derogatory language.
4.	Teaching methods: In the classroom, the conventional grammar-translation approach has been used.	His adept use of resources and technology allowed him to save time and deliver the training in a short amount of time.
5	Presentation: The teacher's presentation technique is crucial to guaranteeing that students are paying attention in class.	He had good command of word choice and was fluent. In addition, he used powerful body language, eye contact, and hand gestures to keep the students' attention.

Arrangement

Did the teacher use appropriate examples to explain the topic? Yes, He give relatable and understandable examples to the students.

How the teacher divided the class session?

Homework checking	5 minutes
Lesson Introduction	5 minutes

Topic Discussion	20 minutes
Online materials discussion	5 minutes
Question and Answer	10 minutes
Lesson Summary	5 minutes

Strengths observed

The instructor did his job with a high level of professionalism. He did a great job of keeping the students' interest throughout the lesson. It was impressive how well he was able to simplify any complex subject.

Suggestions for improvement

The teacher spoke in English with a Bangla accent, which is rather typical in our nation. Even if the majority of his speech was understandable, the pupils were learning them wrong and they sounded strange.

Overall impression on teaching effectiveness

The instructor worked tirelessly to instruct and preserve the classroom atmosphere.

Chapter 12.1

Lists of Lesson Plan and Class Conduction

Lecture 1

Name of Institute: Glorious Multimedia School,Uposhohor Bogura.

Class : Nine

Section: A

Number of students: 30

Class Duration: 45 minutes

Date & time: 26th September, 2024; 10:00 am to 10:45 am

Conducted by: Mst.Mahmuda Akhter

Topic: Article (Grammar)

Here is an illustration of a lesson plan with the procedure of class conduction

STAGE	TIMING	AIM	PROCEDURE
Stage-1	5 minutes	Ice breaking session	Asking students how they would learn the material. To gauge the extent of their curriculum's development.
Stage-2	15 minutes	Topic introduction and asking students what they know about "Article"	I'll write the Article categories and definitions on the board. The definition of Article read by the

			students. I'll give the example of the all articles
Stage-3	15 minutes	Time to assess their comprehension of the subject	Students will have ten minutes to complete the text's tasks. - The students will next review their scripts once I write the answers on the board.
Stage-4	10 minutes	Taking feedback and conclusion	By the end of the class, any questions about the text will be addressed. Class will end once homework has been assigned.

Lecture 2

Name of Institute: Glorious Multimedia School,Uposhohor Bogura.

Class: Nine

Section: C

Number of students: 32

Class Duration: 45 minutes

Date & time: 29th September, 2024; 10:00 am to 10:45 am

Conducted by: Mst.Mahmuda Akhter

Topic: Preposition (Grammar)

Here is an illustration of a lesson plan with the procedure of class conduction

STAGE	TIMING	AIM	PROCEDURE
Stage-1	5 minutes	Ice breaking session	Ask them to say some common prepositions. Taking some examples from the pupils.
Stage-2	15 minutes	Topic introduction and asking students what they know about "Preposition"	I'll write the preposition categories and definitions on the board. The definition of preposition read by the students. I'll give the example of some categories.
Stage-3	15 minutes	Time to assess their comprehension of the subject	Students will have ten minutes to complete the text's tasks. - The students will next review their scripts once I write the answers on the board.
Stage-4	10 minutes	Taking feedback and conclusion	By the end of the class, any questions about the text will be addressed. Class will end once homework has been assigned.

Lecture 3

Name of Institute: Glorious Multimedia School,Uposhohor Bogura.

Class : Nine

Section: A

Number of students: 30

Class Duration: 45 minutes

Date & time: 1st October, 2024; 10:00 am to 10:45 am

Conducted by: Mst.Mahmuda Akhter

Topic: Right Form of Verbs (Grammar)

Here is an illustration of a lesson plan with the procedure of class conduction

STAGE	TIMING	AIM	PROCEDURE
Stage-1	5 minutes	Ice breaking session	Students will talk about "Right Form of verbs".
Stage-2	15 minutes	Topic introduction and asking students what they know about " Right Form of Verbs "	I'll write the Right Form of Verbs categories and definitions on the board. The definition of Right Form of Verbs read by the students. I'll give the example of some of the verbs.

Stage-3	15 minutes	Time to assess their comprehension of the subject	Students will have ten minutes to complete the text's tasks. - The students will next review their scripts once I write the answers on the board.
Stage-4	10 minutes	Taking feedback and conclusion	By the end of the class, any questions about the text will be addressed. Class will end once homework has been assigned.

Chapter 12.2

Photographs







Chapter 12.3

Certificate

 **গ্লোরিয়াস মাল্টিমিডিয়া স্কুল**
বিস্মিল্লাহির রাহমানির রাহিম
রোড নং-১৯ ভবন নং-০২, উপশহর, বগুড়া।
মোবাইল : ০১৭৯০-৫৩৫১৬৬

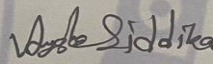
স্মারক নং- _____ তারিখ: ২৭/১১/২০২৪

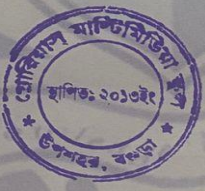
School Code: 479352
EMIS Code: 110071176
Thana Code: 5800
Mobile No: 01790535166

Testimonial

This is to certify that Mst. Mahmuda Akhter has taken three classes on English according to lesson plan. She has performed well with the help of class teachers. Her teaching capacity is enough well.

I always wish her success.


Ayesha Siddika
Principal
Glorious Multimedia School
Uposhohor, Bogura.

Chapter 13

References

1. <https://book.exambd.net/p/advanced-english-grammar-book-by.html>
2. <https://youtu.be/LBcZg9gRmbI?si=RwGhSrD6ilcDUlgR>
3. https://youtu.be/o1C_sybAzMI?si=6okpw8uPU-YQhqNo
4. <https://book.exambd.net/p/advanced-english-grammar-book-by.html>
5. <https://youtu.be/LBcZg9gRmbI?si=RwGhSrD6ilcDUlgR>
6. https://youtu.be/o1C_sybAzMI?si=6okpw8uPU-YQhqNo

Chapter 14

Plagiarism

203-10-2325

ORIGINALITY REPORT

13%	12%	0%	5%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	dspace.daffodilvarsity.edu.bd:8080 Internet Source	8%
2	Submitted to Daffodil International University Student Paper	3%
3	www.mildura.vic.gov.au Internet Source	1%
4	moviecultists.com Internet Source	<1%
5	Submitted to Pennsylvania State System of Higher Education Student Paper	<1%
6	Submitted to University of Canterbury Student Paper	<1%
7	Heather K.J van der Lely, Valerie Christian. "Lexical word formation in children with grammatical SLI: a grammar-specific versus an input-processing deficit?", Cognition, 2000 Publication	<1%
8	languagetool.org Internet Source	<1%

Exclude quotes Off
Exclude bibliography Off

Exclude matches Off