



Internship Report

On

My Internship Journey at Dewaner Char Madhyamik Vidyalaya

Prepared by:

Kamrunnahar Kanak Chapa

ID: 202-10-2314

Department of English

Daffodil international University

Supervised by:

Mohammad Mustafizur Rahman

Assistant Professor

Department of English

Daffodil International University

©Daffodil International University

Transmittal Letter

Date: 11-11-24

Mohammad Mustafizur Rahman

Assistant professor Department of English

Daffodil International University

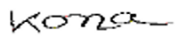
Subject: prayer for accepting my internship paper.

Sir,

With due respect, I wish to inform you that I have completed my internship report titled 'My Internship Journey at Dewaner Char Madhyamik Vidyalaya,' which was a required component for the official completion of my internship. This experience has provided me with deeper insights and a more comprehensive understanding of the subject. I am sincerely grateful for this opportunity.

During the three-month internship program, I made every effort to acquire extensive knowledge and have documented all relevant insights in this report. The experience has been highly educational, insightful, and engaging. I trust that, despite my utmost efforts, any inadvertent errors will be reviewed with understanding

I sincerely hope that you will accept my internship report and offer constructive feedback on its contents.



Digital signature of the intern

Kamrunnahar Kanak Chapa

ID: 202-10-2314

Department of English

Daffodil International University

©Daffodil International University

Certification of the supervisor

This is to confirm that Kamrunnahar Kanak Chapa, bearing ID 202-10-2314, has successfully completed her internship at Dewaner Char Madhyamik Vidyalaya, Narsingdi, on the topic *"My Internship Journey at Dewaner Char Madhyamik Vidyalaya."* During her internship, she maintained regular communication with me and sought guidance whenever necessary.

Having fulfilled all the requirements and procedures of the internship course, she is now eligible to submit her report for evaluation by the examination panel. Furthermore, she is expected to present her report findings to the panel of assessors as part of the assessment process.



Supervisor

Mohammad Mustafizur Rahman

Assistant Professor

Department of English

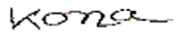
Daffodil International University

Acknowledgement

To begin with, I wish to convey my sincere appreciation to my supervisor, **Mohammad Mustafizur Rahman**, for his invaluable guidance and steadfast support throughout this project. His mentorship during my internship was pivotal in providing essential career advice and shaping my professional aspirations. I am especially grateful for his assistance in preparing my internship report, which greatly enhanced its quality.

I am also deeply thankful to **Alamgir Hossain**, an assistant faculty member, as well as **Md. Islam Uddin**, the Head Teacher, and the students of **Dewaner Char Madhyamik Vidyalaya**, for their encouragement and cooperation, which significantly eased the completion of my responsibilities.

Finally, I am truly indebted to my parents for their unwavering love, support, and motivation, which have been a constant source of strength throughout this journey.



Kamrunnahr Kanak Chapa

ID: 202-10-2314

Department of English

Daffodil International University

Abstract

This paper presents an overview of my internship experience as an English teacher at Dewaner Char Madhyamik Vidyalaya, a Bangla medium school, under the guidance of Alamgir Hossain, an Assistant Teacher in the English Department. During the internship, I gained insights into teaching techniques, observed student-teacher interactions, and encountered various challenges as it was my first experience in a classroom setting. This report discusses these experiences, highlights key learning outcomes, and offers recommendations to enhance the teaching experience and improve student engagement.

Keywords: Internship, English teaching, Dewaner Char Madhyamik Vidyalaya, teaching techniques, student-teacher interaction, classroom challenges, educational development

Table of Content	Page
Transmittal Letter	ii
Certification of supervisor	iii
Acknowledgment	iv
Abstract	v
Table of content	vi-vii
1. Introduction	1
2. Objectives	2
3. Methodology	3
3.1 Observational Learning and Active Engagement	3
3.2 Reflective Practice and Feedback Integration	3
4. Institution Details	4
5. Class observation report	5
5.1 Class observation day-1	5-6
5.2 Class observation day-2	7-8
5.3 Class observation day-3	9-10
5.4 Class observation day-4	10-11
6. Teaching experience -5	12
6.1 Teaching experience day-1	12
6.2 Teaching experience day-2	13-14
6.3 Teaching experience day-3	14-15
7. Experience as an Examiner-4 & 5	15
7.1 Working as an examiner, day-1	15
7.1 Working as an examiner, day-2	16
8. Skills I used	17-18

9. Limitation	19
10. Learning from My Internship	20
11. Recommendations	21
12. Conclusion of my internship	22
13. Reference	23
14. Appendix	24
14.1 Plagiarism Checking	24
14.2 Recommendation letter from Daffodil international University	25
14.3 Internship Certificate	26
14.4 My internship pictures	27-28

Chapter -1

1. Introduction

My name is Kamrunnahar Kanak Chapa, and I am currently pursuing a bachelor's degree at Daffodil International University. To meet the requirements of my degree program, I recently completed an internship at Dewaner Char Madhyamik Vidyalaya, a Bengali-medium school. This internship provided me with valuable hands-on teaching experience and an opportunity to gain insight into the dynamics of an educational environment.

Throughout my internship, I served as an English teacher under the supervision of Alamgir Hossain, an Assistant Teacher in the English Department. This role provided me with the opportunity to observe and implement various teaching methodologies, engage with students from diverse backgrounds, and acquire practical skills that will be valuable in my future career. Additionally, the experience enabled me to gain a deeper understanding of the challenges and responsibilities inherent in the teaching profession.

This report presents a thorough overview of my internship experience, outlining the skills I developed, the challenges I faced, and the insights I gained. Furthermore, it includes recommendations aimed at improving the student-teacher learning experience, based on my observations.

Chapter -2

2. Objectives

This internship has several objectives. These are the purposes of the internship:

- i. To gain practical experience in teaching English within a Bangla-medium school, enhancing my understanding of effective teaching methods and practices.
- ii. To develop practical teaching skills by observing and implementing diverse instructional techniques under the mentorship of experienced educators.
- iii. To gain insight into the dynamics of student-teacher interactions and their impact on the learning environment.
- iv. To recognize and evaluate the challenges encountered in classroom management and student engagement.
- v. To assess my performance as an intern and identify areas for enhancement in teaching and communication skills.
- vi. To offer constructive recommendations for improving teaching practices and enriching the student learning experience, based on insights gained during the internship.

Chapter -3

3. Methodology

3.1 Observational Learning and Active Engagement:

Throughout my internship, I employed an observational learning approach, carefully studying the methods of experienced teachers, especially under the guidance of Alamgir Hossain in the English Department. This process involved examining various instructional strategies, classroom management techniques, and methods for fostering student engagement. I subsequently applied these observations by actively participating in classroom activities, assisting with lesson delivery, and facilitating group exercises. This practical engagement allowed me to implement teaching techniques firsthand and evaluate their effectiveness in real-time.

3.2 Reflective Practice and Feedback Integration:

During my internship, I kept a reflective journal to record my daily experiences, challenges, and progress. I consistently sought feedback from my supervising teacher and colleagues to assess my teaching approach and enhance my communication skills. By integrating this feedback, I made ongoing adjustments to my methods. This reflective practice not only enabled me to refine my skills but also offered valuable insights into areas for improvement, which have shaped the recommendations presented in this report.

Chapter -4
4. Institution Details

Institution Name	Dewaner Char Madhyamik Vidyalaya
Location	P.S.: Belabo, Dist.: Narsingdi
Year of Establishment	1992 AD
Number of Teachers	20
Number of Students	1500
Shift	day
Teacher Qualifications	Master's
Ownership	Government
Security:	Yes
teacher's room	Yes
Canteen	No
Library	Yes
Playground	Yes
Computer lab	Yes
Transportation	No
Garden	Yes
Cultural Activities	Yes
Sports Activities	Yes
Staffs Room	Yes
Guardian room	Yes

Chapter -5

5. Class inspection report

5.1 Class inspection, day - 1

Date: 02-10-2024

Time: 12.00 am 1.00 pm

Class: Six

Topic: Articles

Teacher: **Mr. Alamgir Hossain**

Assistant teacher

Department of English

Class Observer: **Kamrunnahar Kanak Chapa**

Description: As part of my internship at Dewaner Char Madhyamik Vidyalaya, I conducted my first-class observation in Class Six under the guidance of Mr. Alamgir Hossain, an assistant teacher in the English department. Upon entering the classroom with his permission, I noticed the students were visibly surprised and curious about my presence. Mr. Alamgir introduced me to the students, explaining the purpose of my visit, which helped establish rapport and set the stage for the lesson.

Once I introduced myself to the students, I took a seat at the back of the room to observe the session without disrupting its flow. The topic of the class was "Articles," a fundamental concept in English grammar. Mr. Alamgir began the lesson by explaining the purpose and importance of articles (a, an, the) in constructing meaningful sentences. He provided real-life examples to clarify the context in which each type of article is used, making the content relatable for the students.

To reinforce learning, he elaborated on several key rules governing article usage, such as their application before singular nouns, proper nouns, and vowel sounds. His explanations were clear

and systematic, enabling the students to grasp the material effectively. He frequently engaged the class by asking questions and encouraging responses, which kept the students actively involved.

At the end of the lesson, Mr. Alamgir allocated time for student queries. This interactive segment allowed students to address specific challenges they faced, such as distinguishing between indefinite and definite articles. He patiently explained their doubts and provided additional examples to ensure understanding.

The class lasted for one hour, during which I gained valuable insights into effective teaching practices. Mr. Alamgir's structured approach, interactive engagement, and clear explanations highlighted essential teaching techniques that can facilitate student learning. His ability to manage the classroom while fostering a positive learning environment was particularly impressive.

Observations

The lesson was well-organized and efficiently executed. The students showed active participation and demonstrated a keen interest in the topic. However, I noticed that incorporating visual aids or examples from multimedia could further enhance student engagement and comprehension. Additionally, providing a brief written exercise or group activity would help consolidate their understanding of the topic.

Overall, this class inspection was an enriching experience, offering me practical knowledge and inspiration for my future teaching endeavors.

Chapter -5

5.2 Class observation, day – 2

Date: 03-10-2024

Time: 10.30 am-11.30 am

Class: Seven

Topic: Parts of Speech

Teacher: **Jannat Islam**

Assistant Teacher

Department of English

Class Observer: **Kamrunnahar Kanak Chapa**

Description: On the second day of my internship, I observed a Class Seven English session conducted by Jannat Islam on the topic of *Parts of Speech*. The purpose of the lesson was to familiarize students with the basic components of grammar and help them apply these in their writing.

As we entered the classroom, the students seemed surprised yet curious about my presence. The teacher introduced me to the class and explained the reason for my visit. I chose to sit at the back to observe the session comprehensively.

The one-hour class began with the teacher taking attendance, which lasted about five minutes. She then initiated the lesson by writing the term *Parts of Speech* on the board and posing questions to the students, such as, "What do you know about parts of speech?" This interactive opening engaged the students and set the tone for the lesson.

The teacher then explained each component of the parts of speech, such as nouns, verbs, adjectives, and adverbs, using clear examples. She wrote two to three sentences on the board to demonstrate their application and guided students in identifying and using them accurately in their writing. While most students grasped the concepts quickly, some struggled. These students were encouraged to share their challenges, and the teacher patiently addressed their difficulties with further explanations.

The lesson concluded with the teacher announcing a class test on the topic in the next session. She encouraged the students to review and prepare thoroughly.

Observations

The class was well-structured, with time allocated effectively across three segments: five minutes for attendance, 55 minutes for instruction and examples, and the remaining time for practice and questions.

The teacher's approach was both interactive and supportive. Her use of relatable examples helped students understand the concepts, while her encouragement ensured all students felt included. To further enhance the lesson, incorporating visual aids or brief group activities could make the session even more engaging.

Overall, the class successfully introduced the foundational elements of grammar, leaving the students with clear instructions and a goal to improve their understanding.

Chapter -5

5.3 Class observation, day- 3

Date. 06-10-2024

Time: 12.00 am-1.00 pm

Class: Six

Topic: Tense

Teacher: **Mr. Alamgir Hossain**
Assistant Teacher
Department of English

Class Observer: **Kamrunnahar Kanak Chapa**

Description: On the third day of my internship, I observed a Class Six English session conducted by Mr. Alamgir Hossain on the topic of *Tense*. The lesson aimed to build the students' understanding of tense and its significance in constructing grammatically correct sentences.

The session began with an overview of the importance of tense in communication. Mr. Alamgir introduced the three primary types of tense—past, present, and future—and their subcategories, such as simple, continuous, and perfect tenses. He provided clear examples for each on the board, ensuring the students understood the structure and usage.

To engage the students, Mr. Alamgir posed questions like, "What tense is used in this sentence?" and "How can we modify it to indicate a different time frame?" This interactive approach encouraged active participation, with many students confidently sharing their answers.

To reinforce the lesson, he wrote several sample sentences on the board, asking the students to identify the tense and create similar examples. A unique feature of the session was his storytelling technique. He narrated a short story, pausing intermittently to ask the class about the tense used in specific parts of the narrative. This method not only clarified tense progression but also kept the students attentive and interested throughout the class.

The session concluded with a summary of the key points covered and a homework task to practice forming sentences using different tenses.

Observations

The one-hour class was well-structured, with a balance between explanation, practical application, and interactive exercises. Mr. Alamgir's ability to simplify complex grammar concepts through relatable examples and storytelling was highly effective. His approach encouraged student participation and ensured they were actively involved in the learning process.

To further enhance the session, incorporating visual aids or worksheets could provide additional clarity and variety to the lesson. Overall, the session was a strong example of how to make grammar lessons engaging and effective. Observing Mr. Alamgir's teaching methods offered valuable insights into creating an interactive and student-centered classroom environment.

Chapter -5

5.4 Class observation, day-04

Date. 07-10-2024

Time: 11.00 am-12.00 pm

Class: eight

Topic: Presentation, Human Body

Teacher: **Mr. Alamgir Hossain**

Assistant Teacher

Department of English

Class Observer: **Kamrunnahar Kanak Chapa**

Description: On my fourth day of observation, I attended a Class Eight session led by Mr. Alamgir Hossain on the topic of *Presentation: Human Body*. The objective was to enhance students' presentation skills while deepening their understanding of the human body.

The lesson began with an introduction to effective presentation techniques. Mr. Alamgir emphasized the importance of clear delivery, proper structure, and maintaining confidence. He then provided a brief overview of key systems of the human body, such as the circulatory, respiratory, and digestive systems, to lay the foundation for the class activity.

The students were divided into small groups, with each group assigned one system to present. During the preparation phase, the students worked collaboratively to gather and organize ideas. Mr. Alamgir moved between groups, offering guidance, clarifying doubts, and motivating them to think critically.

Once ready, each group presented their assigned system. The students demonstrated enthusiasm, and their peers showed active interest. Mr. Alamgir evaluated their presentations based on content, delivery, and teamwork. He offered constructive feedback, highlighting strengths and providing tips for improvement, such as maintaining eye contact, speaking clearly, and using examples to engage the audience. His approach encouraged hesitant students, fostering an inclusive atmosphere.

The session concluded with a recap of the main points and a homework task for individual presentations in the next class. This helped reinforce both the academic content and the skills covered during the session.

Observations

The lesson was engaging and interactive, effectively combining subject knowledge with skill development. The group activity encouraged teamwork and critical thinking, while Mr. Alamgir's feedback motivated the students.

To further improve the session, incorporating visual aids or videos could enhance understanding, and a reflection exercise at the end could help students evaluate their performance.

Overall, the class demonstrated an excellent balance of academic learning and practical skill-building under the teacher's guidance.

Chapter -6

6. Teaching experience

6.1 Teaching experience, day -1

Date: 10-10-2024

Time: 12.00 am-1.00 am

Class: Six

Topic: Lesson 15- The lion's man

Teacher: **Kamrunnahar Kanak Chapa**

Lesson plan

Lesson	Duration
Taking attendance	10 minutes
Discussing with the topic	10 minutes
Explain the full passage	30 minutes
Taking questions from students	8 minutes
Ending	2 minutes

Description: The class began with a 10-minute attendance session, creating a welcoming environment for the students. I, Kamrunnahar Kanak Chapa, introduced the topic, *The Lion's Mane*, by asking engaging questions to capture the students' interest. I provided an overview of the story's themes and characters to set the stage for the lesson.

For the next 30 minutes, I explained the passage in detail, reading aloud and pausing to elaborate on challenging vocabulary and key ideas. To ensure active participation, I encouraged students to read sections aloud and asked them to share their understanding of the text. I also incorporated examples to make the concepts more relatable and easier to grasp.

In the following 8 minutes, I invited questions from the students to address any confusion or doubts about the lesson. This interactive session helped reinforce their understanding and clarified any uncertainties.

The class concluded with a two-minute summary, where I recapped the main points of the story and emphasized its moral. I encouraged the students to reflect on the lessons learned from the story. The session was well-structured and interactive, fostering a positive and engaging learning experience for the students.

Chapter -6

6.2 Teaching experience, day - 2

Date: 14-10-2024

Time: 02.03 am-04.00 pm

Class: Eight

Topic: paragraph, "Air Pollution"

Teacher: **Kamrunnahar Kanak Chapa**

Lesson plan

lesson	Duration
Taking attendance	10 minutes
Discussing with the topic	40 minutes
Taking questions from students	8 minutes
Ending	2 minutes

Description: The class began with a 10-minute attendance session, during which I greeted the students warmly and created a welcoming atmosphere. After attendance, I introduced the topic, *Air Pollution*, by asking the students what they knew about the issue and why they thought it was important to address. This interactive approach helped set the tone for the lesson and encouraged student engagement.

In the 40-minute discussion segment, I explained the concept of air pollution, its causes, effects, and potential solutions. To make the topic relatable, I provided real-life examples, such as vehicle emissions, industrial pollution, and deforestation. I highlighted the health and environmental impacts of polluted air and emphasized the importance of taking preventive measures.

During the discussion, I wrote a structured example of a paragraph on the board, demonstrating how to organize ideas effectively. I guided the students on using topic sentences, supporting details, and concluding sentences to make their writing cohesive and impactful. The next 8 minutes were dedicated to answering students' questions. They raised thoughtful queries about

the topic, such as how individuals can contribute to reducing air pollution. I addressed each question thoroughly, fostering a deeper understanding.

The class concluded with a brief two-minute summary. I reviewed the key points of the lesson and encouraged students to write a paragraph on *Air Pollution* at home, applying the techniques learned in class.

Chapter -6

6.3 Teaching experience, day – 3

Date: 21-10-2024

Time: 12.00-01.00 pm

Class: Seven

Topic: Composition: A Journey by Bus

Teacher: **Kamrunnahar Kanak Chapa**

Lesson Plan

Lesson	Duration
Taking attendance and introduce with students	30 minutes
Discussing with the topic	20 minutes
Taking questions from students	8 minutes
Ending	2 minutes

Description: The class began with a 30-minute session during which I took attendance and introduced myself to the students. I engaged them by sharing a brief personal experience of a bus journey, making the interaction lively and relatable. This introduction not only broke the ice but also piqued their interest in the topic.

In the next 20 minutes, I explained the structure of a composition and how to write one effectively. I emphasized the importance of organizing thoughts into three main parts: introduction, body, and conclusion. Using *A Journey by Bus* as the topic, I narrated a sample composition, describing the journey's purpose, key events, and memorable experiences.

To make the session interactive, I encouraged students to share their own experiences of bus journeys. Their responses provided an excellent foundation for discussing ideas that could be included in a composition. I guided them on using descriptive language to make their writing vivid and engaging.

For 8 minutes, I invited students to ask questions. They sought clarification on vocabulary, sentence structure, and how to make their compositions more interesting. I addressed their queries and provided practical examples.

©Daffodil International University

The class concluded with a two-minute summary. I reviewed the main points and assigned the task of writing a composition on *A Journey by Bus* for homework.

The session was engaging and interactive, fostering creativity while building essential composition-writing skills.

Chapter -7

7. Experience as an Examiner

7.1 Working as an Examiner, day -01

Date: 29-10-2024

Time: 12.00 am -02.00 am

Class: Ten

Exam: Monthly Assessment – Physics-I

Teacher: **Hasina Parvin & Kamrunnahar Kanak Chapa**

Description: The exam commenced promptly at 12:00 PM, with the distribution of question papers and answer sheets taking the initial 10 minutes. Together with Hasina Parvin, I ensured that all students received their materials and were seated in an organized manner.

Once the materials were distributed, I explained the instructions to the students, emphasizing the importance of adhering to the exam rules, such as maintaining silence, avoiding any form of cheating, and managing time effectively. I addressed any queries they had regarding the process, ensuring a clear understanding before beginning the test.

Throughout the 90-minute examination, I actively monitored the students, walking around the room to ensure they remained focused and adhered to the rules. My colleague and I collaborated to address any minor disruptions and provided support to students if they had concerns about the instructions or formatting.

At the end of the exam, we collected the answer scripts systematically, verifying that every student had submitted their work. We also ensured that the classroom was left in a tidy state.

The entire process ran smoothly, with students displaying discipline and focus. The experience was both rewarding and insightful, offering a valuable opportunity to understand examination management and classroom dynamics.

Chapter -7

7.1 Working as an Examiner, day -02

Date: 30-10-2024

Time: 12.00-02.00 am

Class: Ten

Exam: Monthly Assessment – Physics-II

Teacher: **Alamgir Hossain & Kamrunnahar Kanak Chapa**

Description: The exam began at 12:00 PM, Alamgir Hossain and I distributed question papers and answer sheets to all students within the first 10 minutes. We ensured that each student was properly seated and had all necessary materials, such as pens, pencils, and calculators for the Physics-II exam.

Following the distribution, I provided the students with detailed instructions about the exam, highlighting the importance of adhering to time management and maintaining discipline throughout the session. I also clarified the marking scheme and addressed any initial doubts about the question format.

During the 90-minute examination period, I actively supervised the students, walking around the room to ensure they were focused and maintaining the rules. Together with Hasina Parvin, we carefully observed the class to prevent any form of malpractice while providing a calm environment for students to concentrate.

At the end of the exam, we collected the answer sheets systematically, cross-checking to ensure all scripts were accounted for. We thanked the students for their cooperation and ensured the classroom was left in an orderly state.

The experience reinforced the importance of efficient coordination, attentiveness, and clear communication to manage an exam session successfully. It also provided insights into the role of an examiner in maintaining fairness and discipline.

Chapter -8

8. Skills I used

Skills	Steps
1. Communication	❖ I effectively conveyed lessons to students using clear and simple language, ensuring they understood the concepts. ❖ I maintained open communication with students, encouraging them to ask questions and express their thoughts.
2. Lesson Planning and Organization	❖ I prepared structured lesson plans tailored to the needs and comprehension levels of the students. ❖ I managed class schedules and allocated time efficiently for different activities such as teaching, discussions, and assessments.
3. Classroom Management	❖ I established a disciplined and respectful classroom environment by setting clear rules and expectations. ❖ I engaged students through interactive methods, keeping their focus and interest in the subject matter.
4. Analytical and Problem-Solving Skills	❖ I observed students' behavior and participation to assess their progress and identify areas needing improvement. ❖ As an examiner, I monitored exams closely to ensure fairness and compliance with rules.
5. Interpersonal Skills	❖ I built rapport with students, encouraging a positive and collaborative learning atmosphere.

	❖ I collaborated effectively with other teachers to manage exams and share insights on teaching strategies.
❖ Adaptability	❖ I adapted to different classroom dynamics and student learning styles, ensuring inclusivity and engagement. ❖ I handled unexpected situations, such as clarifying doubts during discussions or addressing technical issues in lessons.

Chapter -9

9. Limitations

1. **Time Constraints:** Limited class duration made it challenging to cover all topics thoroughly, leaving some students struggling to grasp complex concepts.
2. **Diverse Learning Abilities:** The varying comprehension levels among students made it difficult to balance the pace of teaching, leading to slower learners needing more support while faster learners occasionally lost interest.
3. **Limited Resources:** The lack of teaching aids, such as multimedia tools and reference materials, restricted the use of interactive or visual methods to engage students effectively.
4. **Classroom Size and Noise:** Large class sizes and occasional noise made it challenging to maintain discipline and keep all students attentive.
5. **Assessment Constraints:** The limited time for evaluating answer scripts made it difficult to provide detailed feedback, leaving students without thorough guidance for improvement.
6. **Student Engagement Issues:** A few students displayed low interest during lessons, which was challenging to address effectively within the short class periods.
7. **Lack of Advanced Training:** The absence of advanced training in managing diverse classroom scenarios sometimes limited my ability to handle uncooperative students or integrate technology effectively.

Chapter -10

10. Learning from My Internship

During my internship at **Dewaner Char Madhyamik Vidyalaya**, I gained valuable insights and practical skills that enhanced my teaching abilities and understanding of classroom dynamics.

- 1) **Improved Teaching Skills:** I learned how to effectively plan lessons, manage time, and ensure that topics are covered comprehensively. For example, breaking down complex topics like "Tense" and "Articles" into simpler concepts helped me develop strong instructional techniques.
- 2) **Enhanced Communication Skills:** My ability to communicate complex ideas in an understandable manner improved significantly. The experience of interacting with students of varying age groups helped me adapt my communication style according to their needs.
- 3) **Assessment and Evaluation:** Acting as an examiner during monthly assessments provided insights into evaluating students' progress. This experience highlighted the importance of fair and constructive feedback.
- 4) **Adaptability and Problem-Solving:** Dealing with unforeseen challenges, such as time constraints or unprepared students, improved my ability to think quickly and adapt to different situations.
- 5) **Collaborative Learning:** Working alongside experienced teachers like Mr. Alamgir Hossain and Jannat Islam helped me observe effective teaching methods and integrate them into my approach.

Chapter -11

11. Recommendations

1. Provide modern teaching aids such as multimedia projectors, whiteboards, and visual learning tools to make lessons more engaging and interactive.
2. Conduct professional development workshops to enhance teachers' skills in classroom management, student engagement, and the integration of technology in teaching.
3. Organize additional support sessions for students struggling with specific subjects to improve their academic performance and confidence.
4. Upgrade classrooms with better seating, proper lighting, ventilation, and noise control measures to create a more conducive learning environment.
5. Promote activities like debates, quizzes, and creative writing to develop students' critical thinking, teamwork, and communication skills.
6. Create a system for students, teachers, and parents to provide feedback on teaching methods, curriculum, and school facilities, enabling continuous improvement.

Chapter -12

12. Conclusion of my internship

My internship at Dewaner Char Madhyamik Vidyalaya has been an enriching and transformative experience that allowed me to develop essential teaching and classroom management skills. Over the course of this internship, I engaged with students from various classes, observed experienced teachers, and conducted my own lessons, which deepened my understanding of the teaching profession.

Through practical exposure, I enhanced my communication, organizational, and problem-solving abilities. I learned to adapt my teaching methods to address diverse learning needs, create engaging lesson plans, and manage classroom dynamics effectively. Observing experienced educators provided valuable insights into how to maintain discipline, motivate students, and foster a positive learning environment.

While I faced challenges such as limited resources, time constraints, and diverse student abilities, these experiences helped me identify areas for personal and institutional improvement. They also motivated me to seek innovative solutions to enhance the teaching-learning process.

Overall, my internship has strengthened my passion for teaching and provided a strong foundation for my future endeavors in education. I am grateful for the guidance and support of the teachers and administration at Dewaner Char Madhyamik Vidyalaya, which made this journey both educational and memorable.

Chapter -13

13. References

Edutopia. (2020). *Effective lesson planning and classroom management*. Retrieved from <https://www.edutopia.org/>

TeachThought. (2021). *The value of teaching internships for future educators*. Retrieved from <https://www.teachthought.com/>

Education World. (2019). *Classroom observation: A guide for educators*. Retrieved from <https://www.educationworld.com/>

Scholastic. (2022). *Best practices for effective teaching*. Retrieved from <https://www.scholastic.com/>

Chapter -14

14.1 Plagiarism Checking

202-10-2314

ORIGINALITY REPORT

6%	6%	1%	2%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

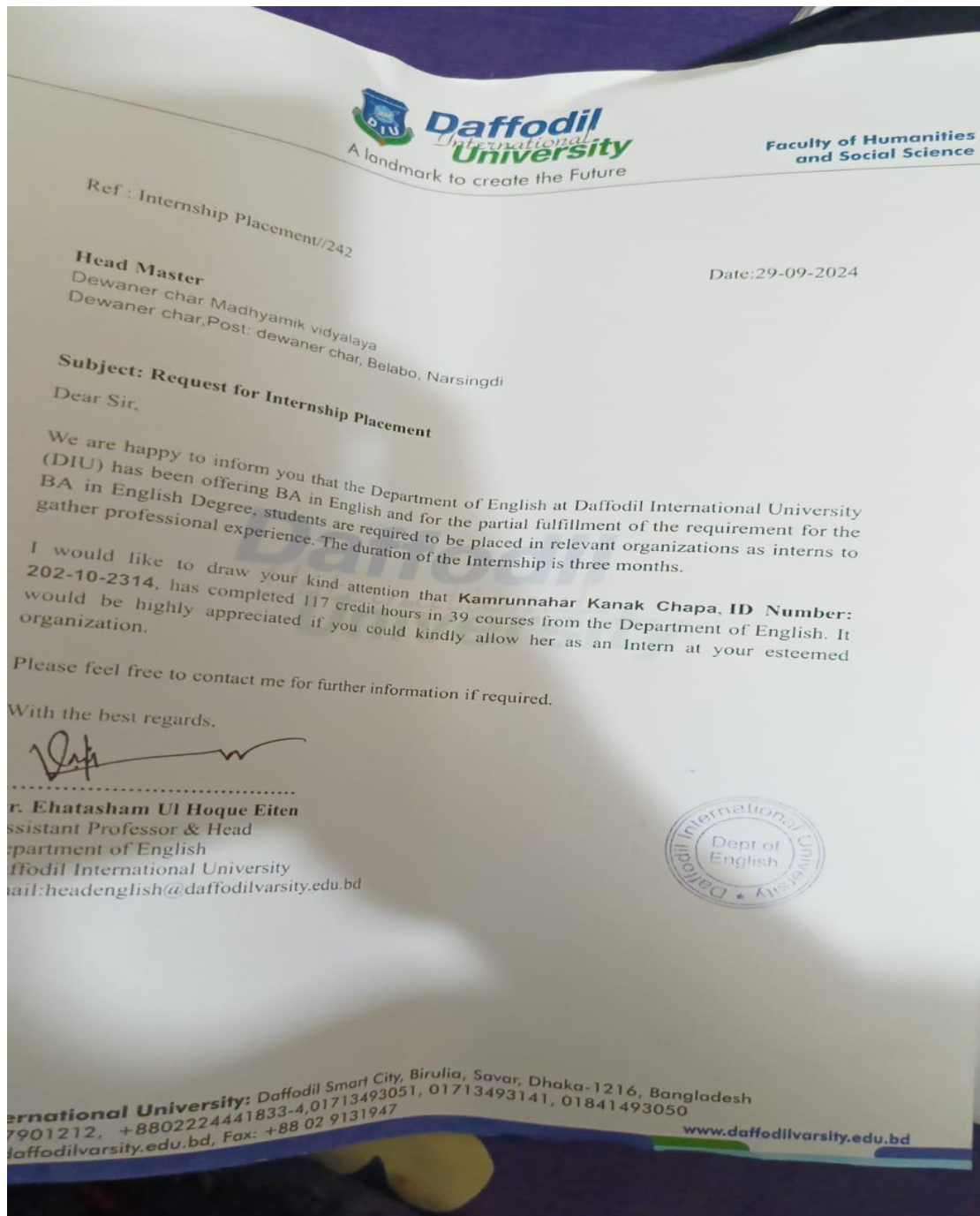
1	dspace.daffodilvarsity.edu.bd:8080 Internet Source	4%
2	Submitted to Daffodil International University Student Paper	1%
3	Submitted to George Bush High School Student Paper	<1%
4	events.unl.edu Internet Source	<1%
5	Submitted to Federation University Student Paper	<1%
6	Submitted to University of Strathclyde Student Paper	<1%
7	www.iacpcybercenter.org Internet Source	<1%
8	www.northamptonsc.com Internet Source	<1%
9	m.timesjobs.com Internet Source	<1%

10	www.eit.edu.au Internet Source	<1%
-----------	--	---------------

Exclude quotes	OFF	Exclude matches	OFF
Exclude bibliography	OFF		

Chapter -14

14.2 Recommendation Letter



Chapter -14

14.3 Certificate of Internship

দেওয়ানের চর মাধ্যমিক বিদ্যালয়
ডাকঘর- দেওয়ানের চর
উপজেলা-বেলাব, জেলা-নরসিংদী
বাংলাদেশ।
বিদ্যালয় কোড : ৩৩০৬ পোস্ট কোড : ১৬৩০ উপজেলা কোড : ১৬১ জেলা কোড : ১৮ EINN : 112559 F.S.SAPID-০১০৪২৩৮৯

Dewaner Char Madhyamik Vidyalaya
P.O : DEWANER CHAR
P.S : BELABO, ZILLA-NARSINGDI
BANGLADESH.
ব্যানবেইস কোড-৩১০৬১০১৩০৩

তারিখ : ১৪-১১-২০২৪

পত্র নং -
প্রাপক -
শ্রেণিক -
বিষয় -

Assertion Certificate

This is to certify that Kamrunnahar Kanak Chapa bearing student ID: 202-10-2314 has successfully completed her internship as a part of academic course, ENG : 431-Project paper with internship during Fall-2024 from Dewaner Char Madhyamik Vidyalaya, P.S: Belabo, Dist: Narsingdi. As an intern, I found determined, punctual and consciousness in her activities and she has ability to work with creative thinking and different circumstances and will be a good teacher in future.

She has not taken part in any subversive activities. I wish every success in her life.

18-11-2024
Md. Islam Uddin
Head Teacher (Acting)
Dewaner Char Madhyamik Vidyalaya
Belabo, Narsingdi
Index No : 277415
Mob : 01874-013230

Chapter -14

14.4. My Internship Pictures



