



Internship Report On

The Present Scenario of English Language Teaching at Kayra High School and College.

Submitted by:

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This report is submitted to the Department of English, Daffodil International University, as the Partial accomplishment of the degree of B. A (Hon' s) in English.

Submitted to:

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Assistant Professor

Daffodil International University

Date of submission: 07-12-2024

Declaration

I hereby declare that the internship report titled “The Present Scenario of English Language Teaching at Kayra High School and College” has been written based on authentic information. This report is an original work prepared by me under the guidance of Nahid Kaiser, Assistant Professor, Department of English. The Internship report has been prepared for my course in B.A. program in English title “Project Paper with Internship”. I also certify that this work has not been submitted to any other institution for any degree or certification.

Md. Parvez Rahman

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Program: B.A. (Hons) in English

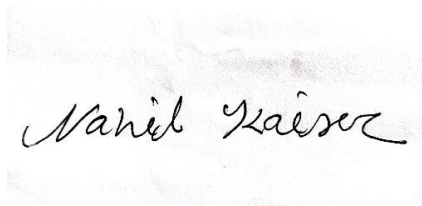
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Daffodil International University

Certification of Approval

I am delighted to guide the internship report readied by Md. Parvez Rahman to the Department of English at Daffodil International University. The report is an original and individual work on the part of the candidate.

I wish him every success in life.

A handwritten signature in black ink, reading "Nahid Kaiser", is centered on a light-colored, slightly textured rectangular background.

Nahid Kaiser
Assistant Professor
Department of English
Daffodil International University

Acknowledgment

First of all I thank the almighty God who gave me the opportunity to complete my internship work. I would like to thank my supervisor Nahid Kaiser. She fully supported me with knowledge and courage on various aspects of the internship. Without her cooperation and guidance this project report would not been possible. Then, I am deeply grateful to the management and administration of Kayra High School and College for allowing me to observe and conduct classes. I would like to grateful those who were in my class.

Abstract

English is a global language, plays an essential role for communication across countries and fields such as literature, education and every invention sector. Its importance is highlighted in today's competitive world. This report highlights my experiences over the past three months, covering how I have developed as an educator. The internship focuses on observing secondary school English programs in Bangladesh examining various elements within the teaching environment. I gained practical insights into effective teaching strategies and ways to engage students. This internship not only expanded my understanding of the learning process but also enabled me to actively support student academic development. My time at the school was rewarding and inspiring, increasing my interest for creative and innovative teaching methods.

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Chapter-1: Introduction

I am Md. Parvez Rahman, ID: 201-10-2226. I am doing my graduation in English Department of Daffodil International University. Recently, I worked as an intern teacher in Kayra High School and College. After my graduation, I want to be a government employee. Besides, I like teaching profession. I want to improve my communication skill.

The role of the English language in education and communication is unparalleled. English is the second most spoken language in terms of mother tongue population. Besides, English is used as a second language in our country. English language education in our country starts from primary school and continues to university. However, the English proficiency of most students is very low.

English proficiency can be improved by following the right method. I think a good teacher can help students the opportunity to learn. Which will bring visible change in students.

Chapter-2: Objectives

The primary aim of this internship is to inspire students to cultivate an interest in learning. Accordingly, the objectives of this project report are as follows:

1. Understanding the roles and responsibilities of a teacher.
2. Improving student proficiency in the English language.
3. Developing my skills in delivering effective lectures.
4. Discover methods to relate lessons to real- life scenarios.
5. Design the class to be accessible and relevant for all learners.
6. Create a practical lesson plan that actively involves students through interactive question and answer sessions.
7. Identifying the challenges in enhancing the quality of education in rural colleges.

Chapter-3: Methodology

When I first started my internship, I felt a bit nervous. However, my supervisor's supportive and friendly nature made the process enjoyable. She provided guidance throughout the experience, which greatly simplified things for me.

*Started the journey of internship the permission letter from the English Department of Daffodil International University. Initially I wanted to select a primary school. She asks to choose secondary school. Then I select Kayra High School and College. I talk to the principal of this school. He took a brief viva. Then 3 months internship allowed to work as a intern teacher.

*Then supervisor Nahid Kaiser asked me to observe 3 classes. I observe three different classes. The topic of the classes was preposition, reading comprehension, tense.

*I conduct the class after observing the class. It was a completely new experience. In the beginning, nothing was going according to my plan. But I got over my fear and started enjoying the class. I tried harder to do better. Begin by developing a comprehensive lesson plan. I took classes in 6th,7th and 8th class on the advice of the supervisor. It was a wonderful feeling for me.

Chapter-4

Information of Institution:

Name	Kayra High School and College
Location	Kayra Bazar, Ullapara, Sirajgonj
Time of Establishment	1971
Building	4
Students	820
College Type	Non-government
Dress code	Yes
Number of Teacher	23
Teachers qualification	Well
Time	10.00am-4.00pm
Library	Yes
Economic Issues	Student Salary

Playground	Two
Extracurricular Activities	No
Security	No
Transportation	No
Hall Room	No

Chapter-5

Fieldwork Experience

5.i: Class Observation Report:1

I observed the class for the first time on October 22, 2024 at 11:30 am. The class was taken by Abdus Salam sir. He is an assistant teacher in Kayra High School and College. He took classes on English first paper. The topic name was medha's dream. Before starting the lesson, he had a normal talk with the students. Then he gave them an idea about the main topic.

- Abdus Salam asked the students to read the passage aloud and then read it himself, explaining it in detail.
- He clarified the meanings of unfamiliar words in the passage, which aided the students in understanding sentence structure and overall comprehension.
- His unique teaching style included giving special attention to weaker students and allowing them to ask questions.
- He predominantly spoke in Bengali during class, even though the English subject typically requires more English instruction. Despite this, his presentation was inspiring and impactful.
- His deep understanding of this subject allowed him to deliver lessons with perfectly, which kept students engaged and attentive throughout the class.
- He came into the classroom with a well- organized lesson plan. He utilized online resources to explain the concepts clearly.
- He established an excellent classroom environment that helped him build strong relationships with his students. His performance in class was truly impressive.

The teacher displayed a high level of skill and confidence in his approach. His learning materials were straightforward, making them easy for the students to grasp. He responded to every question thoughtfully and effectively. He employed a unique strategy to engage the learners in the lesson. Teachers must stay current with educational developments and various teaching strategies. Engaging with technology is particularly important. It's essential for teachers to engage students in discussions about English. Overall, Abdus Salam's teaching approach was both effective and motivational. Despite his use of Bengali in an English class, his teaching inspired and engaged the students effectively. His approach successfully inspired and enlightened the class.

5.ii: Class observation Report -2

On October 24 at 12:15 am, I observed a class conducted by Md. Haider Ali, an assistant teacher at Kayra High School and College. He taught English 2nd paper to a class of seventh graders, with 48 students present. The topic of the lesson was "Tense." At the beginning of the class, he introduced the concept of tense, explaining that everything in life is controlled by time and that all events are organized in relation to time. He emphasized the importance of understanding tense, making it clear that it is everyone's duty to learn about it.

Teacher's Behavior and Teaching Methods:

- Md. Haider Ali establishes a friendly and approachable atmosphere.
- He demonstrated excellent preparation for the topic and all the objectives were achieved effectively.
- His introduction was excellent.
- He maintains eye contact with students while speaking.
- Uses various methods to ensure students understand the lesson.
- Explains concepts patiently if students face difficulties.
- He successfully inspired a curiosity for learning among the students.
- Balances strictness and friendliness, making him approachable yet respectful.

Class Environment:

- The environment is lively and interactive.
- Students are not afraid of the teacher; they treat him like a friend.
- He smiles as he talks and incorporate humor into his presentation.

Teacher's Popularity:

- He is highly regarded by the students for his teaching style and attitude.
- His efforts to understand and help students make him their favorite teacher.
- He effectively uses examples to help students understand concepts and resolve any confusion they may have.

Overall, Md. Haider Ali demonstrated excellent teaching skills by making the concept of Tense engaging and relatable. His ability to connect with students and create a comfortable learning environment is commendable. By balancing strictness and approachability, he fosters a positive attitude toward learning among students. His dedication to ensuring everyone in the class understands the topic makes him a standout teacher.

5.iii: Class observation Report -3

On 28th October, I observed an English class for grade seven students conducted by Mr. Abdus Salam. The topic of the lesson was "Prepositions." The class began with a roll call, during which the teacher took attendance and noted the absentees. Following this, he introduced the topic of the day, explaining the importance of prepositions in English. Throughout the lesson, he wrote rules and examples on the whiteboard to clarify the topic. Then he started teaching the rules. He asks me to memorize the rules with examples. Which I don't like. He emphasized on memorization. There were 37 people in the class that day.

- The teacher emphasized the importance of memorizing the rules with examples, which I found unappealing.
- Outside of teaching, he discussed the current situation of the country and highlighted that students are the future, stressing the importance of education.
- He created a conducive learning environment by engaging the students and making the topic relatable.
- The teaching method involved writing the rules on the whiteboard and explaining them in detail.
- He began by explaining the concept of prepositions, followed by an introduction to several common prepositions and their rules.
- He provided examples demonstrating how to use these prepositions.
- His speech was clear and easy to understand.
- He administered a class test to assess the students understanding and clarify some confusing sentences involving prepositions.
- He used to motivate the students in the classroom for their studies.
- He provides life relevant knowledge for students.

Overall, observing this class provided me with valuable insights into teaching methods. Although the teacher emphasized memorization, which I did not personally favor, his approach to teaching prepositions was structured and methodical. His inclusion of real-life discussions created a well-rounded and engaging learning experience for the students.

5. iv: Class Conduction Experience

After observing the class, I prepared a lesson plan based on my supervisor's guidance and led the class accordingly.

School: Kayra High School and College

Teacher Name: Md. Parvez Rahman

Class: Six

Section: No

Number of Students:35

Course Title: English 2nd Paper

Time: 45 min

Speech: English & Bangla

5. v: My Teaching Experience

I have never spoken in front of many people except during presentations. This was my first experience of conducting a class, and I had never had such an experience before. The subject I teach is English 2nd paper. Since it was my first experience, I felt fearful and helpless. Even though the principal introduced me to the students, I still hesitated to take the class. Initially, I created a lesson plan and discussed it with my supervisor, who helped me a lot in managing the class and overcoming my fear. Without their support, it would have been difficult for me to take the class.

- **Principal's Support:** The principal played a significant role in helping me. He managed the time and introduced me to the other teachers, which was a blessing for me.
- **Class Introduction:** I entered the class and introduced myself to the students, who were initially a bit annoyed as I was a new face to them. To calm the atmosphere, I asked them to introduce themselves, and they did so one by one.
- **Lesson Delivery:** I began the main lesson by giving them a brief idea about the topic and asked if they were familiar with it. They could not give the correct answer, which made me nervous. However, I proceeded to elaborate on the topic, and although most students understood, I repeated the explanation for better clarity.
- **Engagement with Students:** I noticed that some students struggled with remembering new vocabulary, so I taught them various tips. I then instructed the students to write about the topic to reinforce their understanding. Some still had difficulty, so I explained it again, ensuring they now had a clearer idea. This was a rewarding moment for me as I felt my lesson plan had worked, and the students grasped the subject well.

I continue to follow this same strategy and plan in my classes. To make the class more engaging, I organize poetry and song competitions, which encourage students to participate actively. I also help them in various ways with their lessons, ensuring that they understand the content thoroughly. I aim to be friendly with them and encourage them to ask questions. This experience has been incredibly important for me as an intern teacher, as it has taught me a lot.

- **Friendly Approach:** I strive to be approachable and encourage students to ask questions, fostering an open learning environment.
- **Lesson Engagement:** By organizing activities like poetry and song competitions, I make the class more interesting and enjoyable, which helps maintain students' interest.
- **Overall Experience:** This experience of conducting around 18 classes has been invaluable, as it has taught me how to engage students effectively and deliver lessons in a way they can easily understand.

This experience has been invaluable for me as an intern teacher, and I've learned a great deal. So far, I have conducted about 18 classes. Among these, I can categorize my classes into the best, average, and worst, based on the students' engagement and the learning outcomes.

5. vi: My Best Class

On 31st October 2024, I conducted my first class as part of my internship. The principal introduced me to the students in the classroom. Then I started teaching for the first time. I planned before the class how to teach. I have taught students using the GTM method. At the beginning I introduced myself to them. Then I wanted to know their goals and objectives in life.

- Introduced myself to the students and asked about their goals.
- Gave an overview of the lesson and the strategies to improve reading and writing skills.
- Discussed the importance of vocabulary in English.
- Provided 250 important vocabulary words to help enhance their writing and speaking skills.
- Assigned a writing task: students had to write a paragraph on "Water Pollution" in 15 minutes.
- Students were attentive, silent, and followed instructions.

After the introduction phase, I gave an idea about the topic. Told strategies on how to improve our reading and writing skills. The students were very cooperative, and the class went smoothly. They worked silently and followed my instructions without any issues. Then I had them write a paragraph. The topic of the paragraph was Water pollution. The writing task, which was completed within 15 minutes, was a success. They helped me. They were silent while conducting the class. Followed my instructions correctly. They were engaged and helped me during the lesson. The class was focused and quiet. The entire experience made me feel confident as a teacher and was one of my best classes so far. As a result, I consider it as my best class.

5. vii My Average Class

On November 4, 2024, I conducted a lesson on Complex sentence. I arrived at the classroom on time and, after a brief greeting, began the session. I introduced the topic by discussing the different types of Sentence, then proceeded to write out all the rules on the board. For this class, I used the Grammar Translation Method (GTM). Once I had outlined the rules, I instructed the students to memorize them.

- I introduced the topic and explained the different types of sentences.
- I wrote the rules on the board for students to memorize.
- I used the Grammar Translation Method (GTM) to guide the lesson.
- I encouraged students to practice Complex sentences from their grammar books.
- The majority of the class was engaged and participated actively.
- I provided feedback after checking their work, but a few students needed additional encouragement.
- I reminded the students to pay attention to grammatical errors in both spoken and written English.
- This was important as such errors are common among students here.

Recognizing that grammatical errors are common in both spoken and written English for students here, I reminded them to pay close attention to this area. I concluded the class by thanking everyone for their attention and effort. Throughout the class, the students were silent, focused, and followed my instructions correctly. They actively participated in the writing exercise, and I was pleased with their engagement. As a result, I consider this class to be my average experience so far in my internship.

5. viii: My Worst Class

On 18-11-2024, I had what I consider my most challenging class. I arrived on time, but it was raining heavily that day so there were only a few students in the class. Most of the students were absent. I was talking to them. Because no student was paying attention to study. They were talking among themselves. As a result, the atmosphere of the class was spoiled.

I began with a brief lecture and then asked students to write a paragraph on the topic of "Population Problem." Although a few students engaged, most appeared distracted and inattentive.

After reviewing their work, I encouraged them to stay focused and attentive. That class stands out as my most difficult teaching experience.

5. ix: Week- wise work-load

Week	Things I Did	Things I Learned
Week -1	Observed senior teachers' classes to understand their teaching methods, student interactions, and lesson structures. Took note of classroom management techniques and student engagement.	Effective classroom management techniques used by experienced teachers. How experienced teachers balance grammar teaching and communicative practice. The importance of creating a friendly classroom environment to reduce language anxiety.
Week-2	Assisted senior teachers by preparing teaching materials (e.g., worksheets, visual aids). Began practicing small portions of lessons under the guidance of senior teachers.	How to create engaging and interactive lesson materials. Strategies to encourage silent but attentive students to participate.
Week-3	Prepared and executed a lesson plan on English 2 nd Paper using the Grammar Translation Method (GTM).	Learned how to create lessons.
Week-4	Conducted the first class on English 2 nd Paper using Grammar Translation Method (GTM). Focused on grammar, reading, writing, and vocabulary skills. Used real-life examples to explain grammar concepts.	How to maintain classroom discipline while encouraging participation. Students respond well to engaging activities that break monotony. The need to simplify complex topics for better comprehension.
Week-5	Actively engaged students through board work and oral practice. Provided feedback and reminders to improve their grammatical accuracy in spoken and written English.	How to break down complex grammatical topics into simpler steps. Identified gaps in students' foundational knowledge that affect their learning.
Week-6	Provided students with detailed feedback on their progress. Encouraged students to address grammatical errors in their spoken and written English.	How constructive feedback motivates students to improve. How different teaching methods impact student learning outcomes.

Week-7	Conducted multiple lessons focusing on grammar, vocabulary, and writing skills. Created relatable lesson plans using real-life scenarios and examples. Encouraged students to ask questions and share their opinions to make learning interactive.	How interactive activities like Q&A improve students' critical thinking.
Week-8	Assessed students' progress through quizzes and activities.	Evaluation is essential to measure both student progress and teaching effectiveness.
Week-9	Focused on addressing the weaker students' needs with extra guidance. Discussed students' progress with the principal and fellow teachers.	How collaborative discussions with colleagues can improve teaching methods.

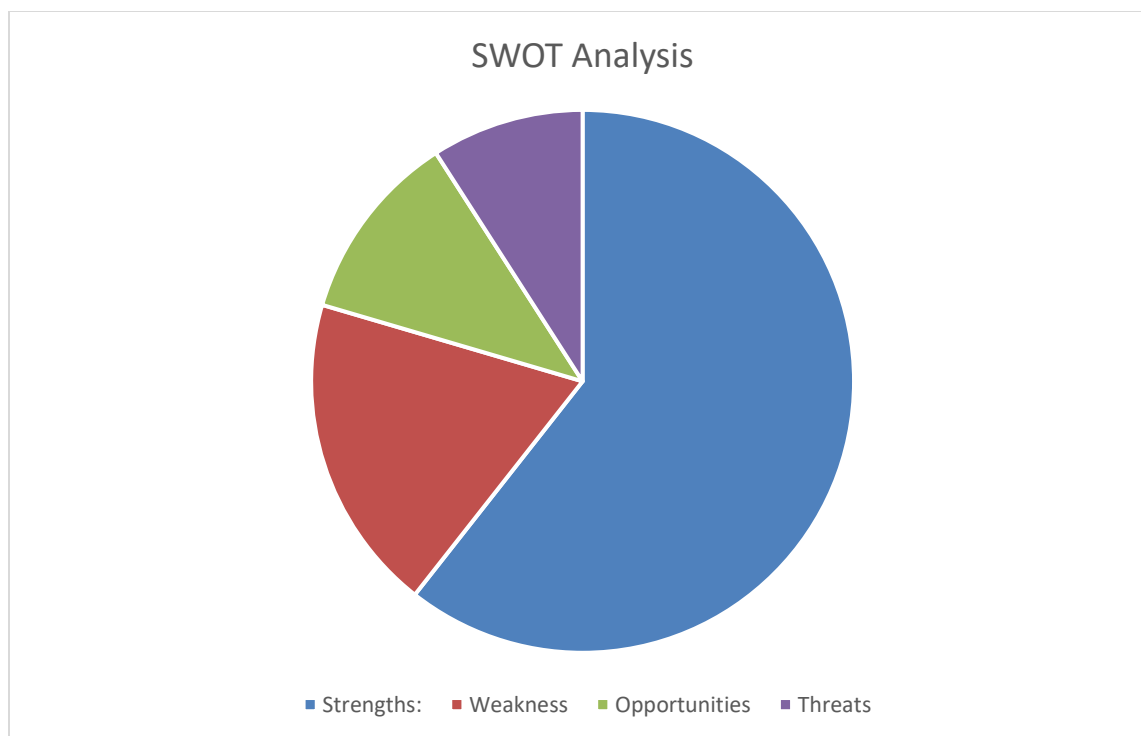
Chapter-6

Overall Findings

From my observations and teaching experiences, I've noticed several key points:

- The school where I completed my internship offers an excellent environment, which is essential for both the physical and mental growth of students.
- The instructors are kind, supportive, intelligent, well-educated, and approachable. This supportive atmosphere helps students grasp challenging lessons more easily.
- At the start of each session, teachers introduce a concept related to the subject to help students follow the material more easily.
- The school has a positive impact on its academic performance; it is clean, well-decorated, and efficiently managed.
- Unfortunately, the school lacks study related technology.
- A few students are distracted in class, particularly when noise or interruptions occur.
- Building a strong rapport between teachers and students is essential, as it encourages students to openly discuss any challenges they face.
- Teachers are punctual, consistently arriving and leaving the classroom on time.
- The classroom management setup is effective and allows for smooth movement.
- Overall, the academic system is highly commendable, contributing to the school's reputation and strong performance.

SWOT analysis, which stands for strengths, weaknesses, opportunities, and threats, is a strategic framework used to assess a company's competitive position and guide its planning. This tool evaluates both internal and external factors, focusing on current conditions and future potential. **SWOT analysis of my internship is discussed below-**



SWOT Analysis of my internship: -

Strengths

1. **Qualified Teachers:** Teachers are experienced and possess strong subject knowledge.
2. **Student Engagement:** Enthusiastic participation during interactive activities like poetry and song competitions.
3. **Focused Curriculum:** Emphasis on grammar, vocabulary, and writing skills through the Grammar Translation Method (GTM).
4. **Learning Environment:** Students are attentive and respectful, creating a conducive atmosphere for learning.
5. **Supportive Administration:** School management supports innovative teaching methods and activities.

Weaknesses

1. **Limited Interactive Methods:** Heavy reliance on GTM limits opportunities for conversational practice and oral fluency.
2. **Unequal Participation:** Some students require additional motivation to participate actively.

3. **Infrastructural Constraints:** Limited access to modern teaching aids like projectors or smart boards.
4. **Focus on Memorization:** Overemphasis on memorizing grammar rules rather than applying them in real-life contexts.
5. **Teacher-Student Ratio:** A large class size may hinder individual attention.

Opportunities

1. **Integration of Technology:** Introducing multimedia tools for interactive lessons can improve engagement.
2. **Workshops and Seminars:** Organizing English language workshops for students and teachers to enhance skills.
3. **Incorporating CLT (Communicative Language Teaching):** Moving beyond GTM to promote spoken English and communication skills.
4. **Extracurricular Activities:** Expanding competitions to include debates, storytelling, and presentations.
5. **Parent Involvement:** Encouraging parents to support English language practice at home.

Threats

1. **Resistance to Change:** Reluctance among teachers or students to adapt to new teaching methods.
2. **Language Barriers:** Students from non-English-speaking backgrounds might struggle more.
3. **Resource Limitations:** Budget constraints for modern tools and professional development programs.
4. **Overcrowded Curriculum:** Limited time to explore interactive methods due to syllabus constraints.

Chapter-7

Recommendation

1. A mutual space between teachers and students should be created where no fear operates. Students can talk directly to the teacher about anything (beyond textbooks).
2. Teachers can boost student engagement by sharing topics beyond the curriculum, making lessons more interesting and relatable for students.
3. Building a strong connection between teachers and students is essential for a positive classroom atmosphere.
4. Group activities are an important component of learning. Teachers should promote group work, as it can help students collaborate to solve various challenges.
5. Out-of-town students are very afraid of English. Because they are not being taught the right way. So, it is necessary to develop different methods to learn English easily.
6. Presently all schools should use projectors. Because in these students can study technology base.

Chapter-8

Conclusion

This internship has been a meaningful journey for me, completed with gratitude. From the beginning, my supervisor provided invaluable guidance, helping me start on the right foot. Throughout this experience, I identified areas for improvement, learned from my mistakes, and grew both personally and professionally. Although challenging, I successfully completed each task while adhering to all guidelines. The support and kindness of both the teachers and students exceeded my expectations, and I am particularly grateful for my supervisor, Nahid Kaiser, whose advice made the process much smoother. Overall, this has been an enriching experience that will positively impact my life. I am thankful to Daffodil International University for this opportunity.

Appendix

Daffodil International University^a
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "
Checklist for Class Observation

School / College: Kagna High School and College.

Teacher's Name: Abdus Salam

Class: Six Section: No No. of Students Present: 44

Course Title & Code: English 1st Paper Room No: 03

Peer/Observer: Md. Parvez Rahman

Date and Time: 22-09-2024

Objectives of the lesson (as perceived):

- i. Improve reading fluency by reading passage aloud.
- ii. Learn and understand new words and phrases from the story.
- iii. Identify sentence structures and grammatical forms used in the story.

Were the objectives achieved and to what extent (in your view)?

In my view, the objectives were successfully achieved. Most of the students were able to grasp the subject matter effectively.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	His deep understanding of this subject allowed him to deliver lessons with perfectly, which kept students engaged and attentive throughout the class.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time. starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He come into the classroom with a well-organized lesson plan. He utilized online resources to explain the concepts clearly. After addressing several question, he offered some guidelines for the students. To conclude he summarized the key points of the lesson.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He established an excellent classroom environment that helped him build strong relationships with his students. His performance in class was truly impressive.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	In his lecture, the instructor aimed to address all the essential aspects of the lesson. He employed memorization techniques in his lesson. He delivered his classes in both Bangla and English.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	At the start of the class, the instructor spoke clearly, using simple and refined language. His lesson preparation was effective. He delivered the lecture in a well-structured and imaginative way.

MANAGEMENT

Was the time spent properly?

Yes, the time was well spent. He utilized every minute effectively and completed the lesson on schedule.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The lesson consisted of four main steps. The teacher began by introducing the topic, followed by explaining the rules. Then, students were given activities to apply what they had learned. Finally, the lesson concluded with a question and answer session.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Strengths observed:

The teacher displayed a high level of skill and confidence in his approach. His learning materials were straightforward, making them easy for the students to grasp. He responded to every question thoughtfully and effectively. He employed a unique strategy

to engage the learners in the lesson.

• Suggestions for improvement:

Teachers must stay current with educational developments and various teaching strategies. Engaging with technology is particularly important. It's essential for teachers to engage students in discussions about English.

Overall impression of teaching effectiveness:

Overall, I found the teaching effectiveness to be exceptional. The class environment was enjoyable and conducive to learning. At the end of the lesson, he assigned homework, which I believe was a beneficial practice.

Daffodil International University

Department of English

* Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "

Checklist for Class Observation

School / College: Kayra High School and College.
Teacher's Name: Md. Haider Ali
Class: Seven Section: No No. of Students Present: 48
Course Title & Code: English 2nd Paper Room No: 05
Peer/Observer: Md. Parvez Rahman
Date and Time: 24-09-2024

Objectives of the lesson (as perceived):

- Students will be able to recognize and differentiate between past, present and future tense in sentences.
- Students will use past, present, future tenses correctly.
- Students will create their own sentences using simple, continuous, perfect and perfect continuous tense with guidance.

Were the objectives achieved and to what extent (in your view)?

Yes, students are effectively supported in reaching their learning goals.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	His introduction was excellent. His discussion of the topic was detailed. He successfully inspired a curiosity for learning among the students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The start of the class was outstanding. The teacher demonstrated excellent preparation for the topic and all the objectives were achieved effectively. The session began and concluded right on schedule.

6	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	His way of interacting with students is one of the standout features of his teaching. Both the teacher and the students seemed engaged and the student enthusiasm for the class was remarkable.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	His effective utilization of technology and resources enabled him to deliver the lessons rapidly, allowing him to save time as well.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He smiles as he talks and incorporated humor into his presentation. His voice is expressive. It was evident that he had prepared thoroughly for the class.

MANAGEMENT

Was the time spent properly?

Yes, the time was well utilized, with every minute used effectively, and the lesson was completed on schedule.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The lesson was structured into three main stages. First, the teacher introduced the topic, providing a clear overview. Next, the rules were explained in detail, ensuring students understood the concepts. The lesson conclude with a question and answer session to clarify doubts and reinforce understanding.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Strengths observed:

He effectively uses examples to help students understand concepts and resolve any confusion they may have.

• Suggestions for improvement:

Homework keeps students engaged in their studies.

Overall impression of teaching effectiveness:

He took very good classes, students enjoyed the class. He provided some study material which helped the students to understand.

Daffodil International University

Department of English

Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "

Checklist for Class Observation

School / College: Kayra High School and College

Teacher's Name: Abdus Salam

Class: Eight Section: No No. of Students Present: 37

Course Title & Code: English 2nd Paper Room No: 02

Peer/Observer: Md. Parvez Rahman

Date and Time: 28-09-2024

Objectives of the lesson (as perceived):

- i. students will be able to define what a preposition is and identify its role in a sentence.
- ii.
- iii. students will be able to use prepositions correctly in their writing and speaking to convey clear meaning.

Were the objectives achieved and to what extent (in your view)?

Yes, students are effectively guided and supported in achieving their learning goals.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He began by explaining the concept of prepositions, followed by an introduction to several common preposition and their rules. He provided examples demonstrating how to use these preposition.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	He administered a class test to assess the students understanding and clarify some confusing sentences involving preposition.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He used to motivate the students in the classroom. His performance in class was truly impressive and motivated.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He requested that the rules be memorized which is not effective. He delivered his classes in both Bangla and English.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He provided relevant examples for his class. His speech was clear and easy to understand.

MANAGEMENT

Was the time spent properly?

Yes, the time was properly used. He managed every minute effectively and finished the lesson on time.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The lesson followed four main steps, the teacher began by introducing the topic then explained the rules. Next, students engaged in activities and then the session concluded with a question and answer segment.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Strengths observed:

The teacher has the ability to interact with the students. His teaching style is unique.

Suggestions for improvement:

It is essential for teachers to engage students in discussions about English.

Overall impression of teaching effectiveness:

The teaching was so motivated for the students. They get to learn a new topic. The class environment was enjoyable and conducive to learning.

Lesson Plan

Time	Stage	Teacher Activity	Student Activity
5 min	Warm-up	Greet the class and introduce the lesson's topic in a relatable way (e.g., a fun fact, a question, or a quick story). Briefly introduce the lesson topic and share objectives.	Respond to the warm-up question, sharing thoughts or experiences. Listen to the objectives and prepare for the lesson.
10 min	Direct Instruction	Present the core lesson content using visuals, real-life examples, or storytelling to make it relatable. Encourage questions and prompt students to think about real-life applications of the topic.	Listen actively and take notes. Ask questions if clarification is needed.
10 min	Guided Practice	Model a skill or activity related to the topic, such as working through a problem or demonstrating a task. Monitor students as they try a similar exercise, providing guidance and support.	Participate by following along, answering questions, or suggesting solutions. Try a similar task with guidance from the teacher.
10 min	Independent Practice	Set up an individual activity or task that allows students to apply what they've learned. Walk around	Complete the task individually to reinforce their understanding. Practice self-

		to observe and offer feedback as needed.	assessment by checking their work and making corrections if possible.
5 min	Closure	Summarize key points from the lesson. Conduct a quick recap by asking students what they learned. Introduce a “sneak peek” of the next lesson to build curiosity.	Share reflections (either verbally or by writing down one takeaway). Ask any last questions and prepare for the next class.

Letter of Internship placement: -

**Daffodil**
International
University
A landmark to create the Future

Faculty of Humanities
and Social Science

Ref : Internship Placement//242

Date:17-09-2024

Principal
Kayra High School and College
Ullapara, Sirajganj

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA in English and for the partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that **Md. Parvez Rahman** , ID Number: 201-10-2226 has completed 117 credit hours in 39 courses from the Department of English. It would be highly appreciated if you could kindly allow him as an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,



.....
Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
Email:headenglish@daffodilvarsity.edu.bd

Approved
Kane
17/09/24

চমোড জায়েদ হোসেন
প্রদান নং- ৮৩৮-২৭৬
স্বাক্ষরিত: ১৭/০৯/২৪
স্বাক্ষর: চমোড জায়েদ হোসেন

SHOT ON REDMI 7
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Daffodil International University
Dept. of English

Class Observations Picture: -



Certificate of Internship: -

কয়ড়া উচ্চ বিদ্যালয় ও কলেজ

ডাকঘরঃ কয়ড়া বাজার, উপজেলাঃ উল্লাপাড়া, জেলাঃ সিরাজগঞ্জ।

স্থাপিতঃ ১৯৭১

ইমেইলঃ ksandc1971@gmail.com

স্কুল কোডঃ ৩৮৪০ **EIIN:** ১২৮৬৮২ কলেজ কোডঃ ৩৮৩০ মোবাঃ ০১৩০৯১২৮৬৮২

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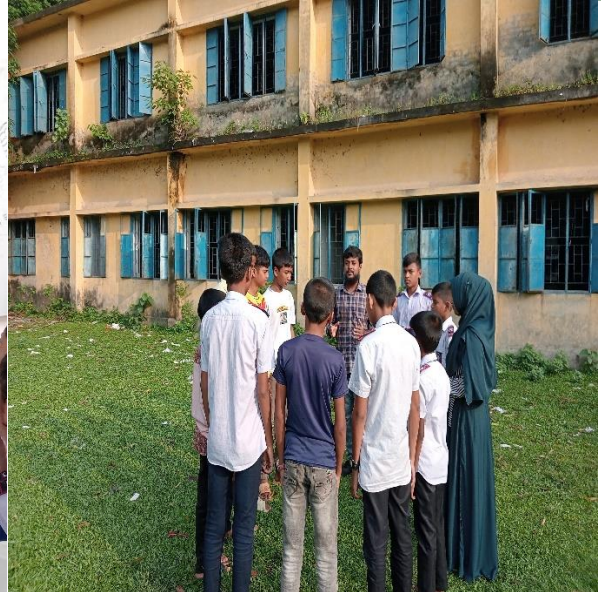
তারিখঃ ০১-১২-২৪

This is to certify that Md. Parvez Rahman, Id- 201-10-2226, Batch- 49(A) has completed his internship successfully at Kayra High School & College. His diligent activities and enthusiasm will inspire both the students and the teacher.

We wish his good luck.

 ০১-১২-২৪
মোঃ আব্দুল খালেক
অধ্যক্ষ (ভারপ্রাপ্ত)
ইনডেক্স নং- ৮৩৮২৭৬
কয়ড়া উচ্চ বিদ্যালয় ও কলেজ
উল্লাপাড়া, সিরাজগঞ্জ।

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