



Daffodil
International
University

Internship Report On

"My Internship Experience in English Language Teaching: Applying the Grammar Translation Method at a Higher Secondary School"

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The Internship report submitted to the Department of English under the Faculty of Humanities and Social Sciences in partial fulfillment of the requirements for the degree of Bachelor of Arts in English

Declaration of the Intern

I formally declare that I have prepared my internship report entitled "My Internship Experience in English Language Teaching: Applying the Grammar Translation Method at a Higher Secondary School" to present at the English Department, Daffodil International University.

I completed this report under my supervisor's instruction, Ms. Irina Ishrat, Assistant Professor, Department of English. The content of this report is the result of my own work, the accumulation of my knowledge and work experiences. I hereby state that all the information in this report is true, relevant, and my own work for my internship. Finally, I would like to assure that this report and all of the information were not submitted somewhere else before.



.....

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Certification of the Academic Supervisor

This is to certify that Palash Saha, ID: 211-10-713, completed the Project Paper with Internship Course in Fall - 2024 Semester, entitled "My Internship Experience in English Language Teaching: Applying the Grammar Translation Method at a Higher Secondary School".

With pleasure, I state that he finished the project paper successfully under my guidance. This project paper report is her own work, and all of the information shown here is entirely true to my knowledge. The project report fulfills the academic requirements for completing his degree. This project paper report is accurate and he has not submitted it anywhere before, as far as I know. I recommend Palash Saha's project paper in appreciation of his successful work.



.....
Signature of the Supervisor

Ms. Irina Ishrat
Assistant Professor
Department of English
Daffodil International University

Acknowledgements

I would like to start by giving sincere gratitude to Daffodil International University's English Department for letting me finish my project paper.

I would also want to thank my supervisor, Ms. Irina Ishrat, Assistant Professor, for the assistance, guidance, encouragement, and support during this project. My work has improved as a result of her perceptive feedback and recommendations, which helped me put my ideas on the project paper.

I am truly thankful to the supervisor, Mrs. Irina Ishrat, for her assistance to help me finish my project paper report. I would like to thank Ma'am for her support, encouragement, recommendations, and direction.

Moreover, I express my gratitude to Mr. Ananda Kumar Nag, he is the Headmaster of Chandaikona M.L. High School and Md. Hashem Talukdar, English teacher of the school. Their cooperation, guidance, help, instructions, and encouragement contributed to me successfully conducting the class, including class observation. Also, I would want to express heartfelt thanks to the students who treated and helped to make the internship successful by accepting me as their English teacher.

Abstract

This report provides a detailed analysis of Grammar Translation Method class activity and the effective role of lesson plan. It also helps to uphold the importance of the Grammar Translation Method, how language can be learned through grammar and translation. The observed and conducted classes are thoroughly analyzed in this report. The entire process of my internship report, the Grammar Translation Method, is described in detail in the later parts of this internship paper. Also, my experiences, findings, ideas, limitations, recommendations, and necessary materials are included in this report, and all the information is in this report paper.

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Chapter - 1

Introduction:

We communicate with each other by using language. The most commonly internationally recognized language is English worldwide. Bengali is our mother tongue, and it's our first language. The English language is the most used as a second language in our country.

Through primary school in our country, we get familiar with English alphabets, words, and letters, start speaking and writing in English, and from here we start our journey to learn English. Then we read and learn English in secondary schools, colleges, and universities as well. But in our country, English education is mainly emphasized from high school. We find that high school students start learning to speak English mainly from high school through using English grammar, sentence structure, translation, and using English conversation with each other.

For my interest, as a part of the internship, I had the chance to watch and conduct English classes in Bangladeshi higher secondary schools. Through the internship, I had the opportunity to research the current condition of high school education in the English language.

My internship topic is "My Internship Experience in English Language Teaching: Applying the Grammar Translation Method at a Higher Secondary School". I have observed three classes and conducted three classes. Using the Grammar Translation method, students learn how to use the English language through grammar and translation. In this paper, I outline my experiences during an internship at a high school and report how I applied the knowledge I gained in class. I completed my internship by following the knowledge I acquired from Daffodil International University and the guidance of my supervisor, Mrs. Irina Ishrat. I have presented here the report of all my activities during the internship.

Chapter - 2

Objectives

Objective of the Internship:

The purpose of my internship is to learn and gain knowledge about how higher secondary school teachers are teaching students about English language through grammar and translation and how they are teaching English language in the classroom.

I have some other objectives, which are as follows:

My other objectives are as follows:

- To learn as much as possible about the teaching methods used at the higher secondary school.
- To understand the classroom environment and their behaviours.
- For teaching students how to grow their proficiency. their language skills in the following four areas: reading, writing, speaking, and listening.
- To improve the ability to communicate when giving lectures.
- To understand lesson scheduling and handling time while attend class.
- Building a positive relationship between teachers and students.
- Investigating the different methods that teachers use in their classrooms.
- To acquire practical teaching experience for Conduct class.
- How to teach through Bengali to English translation and English to Bengali translation
- To become proficient in communication in English when delivering lectures

Chapter - 3

Methodology:

During my internship at Chandaikona M.L. High School, my primary objective was to teach English using the Grammar Translation Method. As part of my internship, I also observed classes to understand and learn effective teaching practices.

I prepared lesson plans and conducted my classes based on these plans. My teaching methodology focused on how to effectively teach the English language using the Grammar Translation Method.

In the classroom, I began by delivering lectures in English and then translated them into Bengali to mark students' understanding. Each session followed a structured plan:

1. **Ice-breaking Session:** I started with a brief interaction to engage the students and create a comfortable learning environment.
2. **Introductory Discussion:** I introduced the topic of the day and provided a general overview to set the context for the lesson.
3. **Detailed Discussion:** I explained the topic in detail, translating content from English to Bengali to ensure clarity. This helped students grasp the English meanings of the topics more effectively.
4. **Class Activities:** Students were assigned tasks and encouraged to ask questions for better engagement.
5. **Task Review:** I checked the students' work and addressed their queries related to the lesson.
6. **Homework Assignment:** At the end of each class, I assigned homework to reinforce the day's learning and prepare them for the next lesson.
7. **Feedback and Suggestions:** I provided constructive feedback to students on their performance and encouraged them to share their thoughts about the class.

This approach allowed me to balance instruction with student interaction while ensuring they could comprehend and apply the concepts effectively.

Chapter - 4

Institution Details

Details of the Institution:

Name	: Chandaikona M.L. High School
Location	: Chandaikona, Raiganj, Sirajganj
Established	: 1921
Head Teacher Name	: Mr. Ananda Kumar Nag
Academic Building	: 03
Number of Students	: 955
Education Level	: Higher Secondary School
Shift	: Day
Time	: 10.00 am to 4.00 pm
Number of Teacher's	: 23
Number of Staffs	: 04
Management	: Non - Government (MPO Affiliated)
Laboratory	: Yes
Playground	: Yes
Library	: Yes
Board of Education	: Rajshahi Education Board

Chapter - 5

Class Observation Report:

I have observed a few classes in class six with the objective to get knowledge and understanding of many different kinds of additional topics, such as how to handle the classroom, manage time properly, and deliver lectures. Class observation reports' more information and notes are as follows:

(5.1) First - class observation report summary: Class Six

Name of the School	Chandaikona M.L high school
Course Teacher Name	Md. Hashem Talukdar
Course Book Name	English text book Class Six. (NCTB, Bangladesh)
Classroom Materials	Black board, Chalk, White board, Marker pen, Book.
Number of students	43 out of 50
Lesson Objectives	The objective is to read the "My Book" passage of the Class 6 English 1st Paper book, and be able to acquire knowledge and answer the questions of the passage.

(5.2) First - class observation report in details:

It was 22nd October 2024. I observed my first class at school. I came to Chandaikona M.L. High School at 9 am for my first-class observation. The school classes start at 10 am. After that, I met with Md. Hashem Talukdar, an assistant teacher at this school. Sir, take me to the classroom to observe the class. I go to observe the Class Six class with the English teacher. First, I introduce myself to students.

The teacher taught about the "My book" passage from the Class Six English first paper book and explained the passage. First, he was teaching the passage "My Book" from the English text book of class six to the students, and he was translating it into Bengali for the students to understand the passage's explanation properly. The teacher was teaching to students by preparing the lesson plan. The class time was 45 minutes. Sir finished today's class with the students' homework and talked to the students about what to teach in the next class.

This was my first-class observation. I observed some other things throughout the class, that is, some students did not pay attention; they were talking to each other; many students did not write the note. Sir, I did not focus on the back side in the class. Many students in the last bench were not responding to the class; they were talking in the class, which was disrupting the class a bit, but all in all, it was a great experience for me.

(5.3) Second - class observation report summary: Class Six

Name of the School	Chandaikona M.L.high school
Course Teacher Name	Md. Hashem Talukdar
Course Book Name	Advanced Learners Communicative English Grammar and Composition - class 6
Classroom Materials	Black board, Chalk, White board, Marker pen, Book.
Number of students	41 out of 50
Lesson objectives	The objective is to read the "Gender" of English 2nd paper book of class 6 and be able to acquire knowledge and solve the questions of this topic

(5.4) Second - class observation report in details:

It was 24th October 2024, I observed my second class. Md. Hashem Talukdar, sir, was taking English 2nd paper class in class six that day. This class focused on English grammar, the class subject was "Gender". I am sitting on the bench in the middle of the class observing the class; the atmosphere of the class was silent. Sir said to the students, Today is our English 2nd paper class, so today we will read about "Gender", learn and discuss what "Gender" is, and learn about the use of "Gender" which is useful for our English language and Grammar.

Sir, before the start of the lecture, asked the students, do you know about "Gender", what is "Gender", and why "Gender" is important in English grammar? and if anyone knows, can tell with examples. I was surprised by the students' responses; most of the students know about "Gender" and know how to use "it" in English grammar. Then, Sir, discussed the topic of "Gender" and explained to the students about the use of "Gender" and how many types and what it is with examples. He was teaching in Bengali after speaking in English to better understand the students. I noticed that many students were inattentive in the class. At the end, sir gave them some homework about gender, and it was my 2nd class observation. From today's class, I gained insight about how to organize the class.

(5.5) Third - class observation report summary: Class Six

Name of the School	Chandaikona M.L.high school
Course Teacher Name	Md. Hashem Talukdar
Course Book Name	English text book Class Six. (NCTB, Bangladesh)
Classroom Materials	Black board, Chalk, White board, Marker pen, Book
Number of students	47 out of 50
Lesson Objectives	The objective is to read the "Save Our Home" passage of the Class 6 English 1st Paper book, translate it into Bengali, and be able to acquire knowledge and answer the questions of the passage.

(5.6) Third - class observation report in details:

On October 27, 2024, it was my third-class observation. I had an observation in class six. The class topic was the "Save Our Home" passage. The class duration was 45 minutes. In the "Save Our Home," and before it's what we could learn and know by reading it.

Then he started to read the passage in English and he was teaching by translating it in Bengali for easy understanding of the students. Finally, he questioned students whether they had query or if anyone did not understand. Then he called some students and asked the English meaning by writing some Bengali words on the board. It was my last class observation. I learned a lot by observing the class. I found some problems in the classes, he could not hold the attention of the class. Many students not paying attention to the class, and many students afraid to ask questions of sir. Overall, by observing the class, I understood how I should conduct the class and how I can conduct the class better for the students.

Chapter - 6

Class Conduction

At Chandaikona M.L. High School, I attended three classes and was given 45 minutes for each class to gather some experiences related to "Experimentation on English Language Teaching Using the Grammar Translation Method at Higher Secondary School." My conduct teaching experience is described below:

6.1 - Class Conduction Report of 1st Class:

School : Chandaikona M.L. High School.
Class : Six
Subject : English 1st Paper.
Topic : King Lear
Date : 29 October 2024
Students : 42 out of 50 Students.

Lesson Plan

Serial Number	Class Contents	Time Management
1	Introduction	3 Minutes
2	Warm Up	2 Minutes
3	Discussion about Topic	5 Minutes
4	Briefly Discussion	15 Minutes
5	Task	5 Minutes
6	Question and Answer Session	10 Minutes
7	Feedback	5 Minutes

6.2 - Class Conduction Report in Details of 1st Class:

On 29th October 2024, it was my first day to conduct a class as a teacher. That day I went to school at 9.30 am and met the headmaster. Sir allowed me to conduct the English 1st paper class six.

First, I introduced myself and said that I will take your English 1st paper class today. Then, I told the students that we will participate in a warm up session before we start reading. Then I show everyone a picture of William Shakespeare, the author of the play "King Lear", in their English textbooks and say, do you know him? But they don't know him. I told them, He was an English poet, writer, playwright, and actor; he is very famous for her work. Then I read the entire play in English and translated into Bengali, and explained them. They were listening to my lecture with great attention and interest. The class was completely silent. Then I gave them the task.

Then I asked the students if you don't understand anything and you have any questions you can ask me. They asked me some questions about this play, which I answered. Finally, I took feedback from students. Overall, I was able to complete my first class very well and fulfill my internship objective. It was a wonderful experience for me.

6.3 Class Conduction Report of 2nd Class:

School : Chandaikona M.L. High School.
Class : Six
Subject : English 2nd Paper.
Topic : Person (Grammar)
Date : 03 November 2024
Students : 44 out of 50 Students.

Lesson Plan

Serial Number	Class Contents	Time Management
1	Ice Breaking	5 Minutes
2	Discussion about Topic	5 Minutes
3	Briefly Discussion	15 Minutes
4	Task	5 Minutes
5	Question and Answer Session	10 Minutes
6	Feedback	5 Minutes

6.4 Class Conduction Report in Details of 2nd Class:

On 3rd November 2024, as an intern at the school, I conducted my second class. After I entered the class, I told the students that today we would play a game. Then I conduct an ice breaking session with the students through a fun game. After the ice breaking session, I asked the students which they want to learn from me? The students want to learn about the grammar topic "person" according to the syllabus. Then, I talked to the students about "person" asking them if anyone knew what "person" was and how many types there were. But almost everyone knows about "person". Then, I explain to the students what "person" is, how many types there are, and what they are. Then, I let the students do some work. I ask some students to write the definition of "person," some students to write what the types of "person". Then, I take feedback from the students. Overall, everyone in the class responded well. There was no noise in the class, everyone was attentive, and I feel that I have learned many things and acquired knowledge from this class.

6.5 - Class Conduction Report of 3rdClass:

School : Chandaikona M.L. High School.
Class : Six
Subject : English 2nd Paper.
Topic : How to introduce yourself and how to write a Paragraph
Date : 04 November 2024
Students : 47 out of 50 Students.

Lesson Plan

Serial Number	Class Contents	Time Management
1	Introduction	2 Minutes
3	Discussion about Topic	5 Minutes
4	Briefly Discussion	15 Minutes
5	Task	5 Minutes
6	Question and Answer Session	10 Minutes
7	Feedback	5 Minutes

6.6 - Class Conduction Report in Details of 3rdClass:

On 4th November 2024, I decided that day to teach students how to introduce themselves in English and how to write a paragraph using 3 parts: introduction, body and conclusion.

Then, I tell the students we will learn how to introduce ourselves and how to write a paragraph by following 3 steps. Then, at first, I introduced myself in English and translated it into Bengali and explained it to the students using the GTM method. Therefore, I asked them to follow 3 parts, which are: introduction, body, and conclusion. How to write a paragraph following these 3 parts I have explained by writing on the My School paragraph on the board with examples. Some students come at the front of class and introduce themselves, and they introduce themselves following the steps that I teach.

Finally, I asked questions about this topic. As always, I took feedback from the students and gave feedback to the students. I taught and took classes using the "Grammar Translation Method," just like the previous two classes. As always, in this class, I translated my speech from English to Bengali and taught the students so that the students can easily learn and understand the meaning of English words, sentences, and the English language.

Chapter - 7

Overall Findings of Observation

7. - Major Findings of Observation: During my internship, I observed various teaching and learning activities including classroom environment, teacher's lesson planning, classroom management, time management, teaching methods, use of language, which I noted from class observations, they are:

7.1 - Lesson Plan: I have seen during the internship that almost all the teachers come to the class with a proper lesson plan so that the students can be well prepared on the subject before coming to the class, and it is convenient for the teacher to teach and conduct the class. Lesson plans play a very helpful role for students and teachers in managing the class. The lesson plan is very helpful and convenient for students and teachers.

7.2 - Lesson delivery: The teacher lectures the class, then focuses on the topic with examples and lectures in simple language for students can easily recognize. The teacher first gives the lecture in English and then translates it into Bengali so that the students can also understand and learn the text easily. English to Bengali translation helps students to easily accept and understand English as well.

7.3 - Classroom management: I observed that when the teacher conducts the class, the students focus on the class. The classrooms are medium and spacious so that the teacher can easily monitor the entire class. The teacher encourages the students to maintain discipline to manage the class very well.

7.4 - Use of language: I noticed that the teacher was lecturing in English. Teachers often speak in Bengali for explanation and discussion; sometimes they speak English, but most of the time they speak in Bengali.

7.5 - Use of technology: The school has a computer lab where students use technology, and all classrooms have whiteboards and markers.

7.6 - Time management: I noticed that the teacher in the class used it very well in time management the class through proper lesson plan.

Chapter - 8

Findings of Teaching Experience

8. Major Findings of Teaching Experience:

while doing my internship, I am conducted three classes at higher secondary schools. Some of the experiences I have gained while conducting the class are:

8.1 - Lesson preparation: I talked to the English teacher and selected the class topic, then I made my lesson plan for that topic from the sixth-grade textbook, how to take the class, what to teach, etc.

8.2 - Lesson delivery: I do an initial discussion with the students about the class topic, then I give my speech. I give my lectures step by step according to my lesson plan.

8.3 Classroom management: I try to keep the students focused in the class with an ice-breaking session at the beginning of the class and give them a task in the middle of the class to keep them focused throughout the class. I moved around the class with my speech and tried to keep the students' focus on the class.

8.4 - Use of language: I give speeches in English in class, and after speaking and discussing in English, I translate things into Bengali to ensure that students can comprehend better.

8.5 - Time Management: I planned how to conduct the class because the class time was only 45 minutes. My goal was to finish all my activities within class time. I divided 45 minutes for each topic step by step.

8.6 - Teaching Method: First, I start the class process with some activities with the students, have an initial discussion about the class topic, then talk about the main topic and give them some tasks to do in class. Then, after the question and answer session, I take feedback from them.

Chapter – 9

Limitations and Recommendations

9.1 Limitations of the School: while doing my internship, I have noticed certain limitations in school teaching, they are:

Multimedia Classroom: There are no multimedia classrooms in the school and no projectors in the classroom.

Lack of Qualified Teacher: The school lacks qualified teachers. Due to shortage of teachers, classes are being conducted with part-time teachers.

Reduced focus on subjective matter: In the classroom, teachers discuss unrelated topics instead of the subjective matter.

Proficiency in English: The majority of students have problems speaking English.

9.2 Recommendations of the School:

For my internship, I observed some classes in Chandaikona ML High School and conducted some classes myself. While observing and conducting the class, I noticed some things, that offered me something to learn about the schools problems. To solve the limitations, I recommended for the school the following:

1. At first, teachers need to improve their subjective knowledge and need to train how to conduct a class with a plan.
2. To arrange counseling hours to solve the problems of the students..
3. Setting up English language clubs in schools through which students can practice speaking English.
4. In the English language in schools, organizing debates at least once a month will help students to break their inertia in English and encourage them to learn English.
- 5.The teacher should first discuss the topic of the class and take questions from the students, provide answers, give some tasks, and take feedback about the class.
6. Students need to be more attentive in class, ask questions in class, and get feedback from the teacher and be proficient in using technology.

Chapter – 9.1

My experience as an Intern

My experiences as an Intern at Chandaikona M.L High School:

First of all, I would like to thank my beloved Daffodil International University and the Department of English for giving me an internship opportunity. Students of our English Department are sent on internships to gain experience before entering their careers.

Internships make a student skilled and experienced before entering his career. The experience gained from the internship can be used very easily in the later career. It is my pleasure and pride to do an internship at Chandaikona M.L. High School. It was a different experience for me as an alumnus of this school.

The Headmaster of Chandaikona M.L. High School has given me the opportunity to gain experience by observing and conducting classes. I have examined in my internship how students can learn and understand the English language through the Grammar Translation Method in learning English. On my first day, I lectured the about play "King Lear" in the class. I first lectured the whole class about this play in English, but I checked and found that the students did not understand the English sentence and meaning. So, as part of my test, I first lecture in English to the class and then translate that lecture into Bengali so that students can easily understand and know the meaning of English words.

This way, students can learn the English language very easily. Through the Grammar Translation Method, students can easily learn English language and meaning relationships. The purpose of this internship was to learn how students are learning and acquiring knowledge of the English language using the Grammar Translation Method. I am examining how the GTM method helps students to learn the English language, and I think I have completed my experiment as an intern about the GTM method.

Chapter - 10

Conclusion

First of all, I am very happy that as an alumnus of the school I got the chance to complete an internship at the institution. On the first day, I was a bit nervous when I went to observe the class because it was my first time as an intern teacher. In the project paper report titled “My Internship Experience of English Language Teaching Using the Grammar Translation Method at Higher Secondary School”

I observed and conducted some classes for my internship at Chandaikona M.L. High School. The observations of classes and the teaching experience at Chandaikona M.L. High School is reflected in this project paper. I have to prepare my lectures while I am in class, and I have already thought out how to conduct the class.

I will be grateful to Chandaikona M.L. High School Headmaster and English teacher; due to their advice and support, I was able to complete my internship successfully. Finally, I would want to say thank the students on my behalf for their sincere cooperation and help, and I feel that I have successfully achieved the objective of my internship. Overall, I have learned and achieved a lot through the internship, and I have successfully achieved the objective of my project paper. I enjoyed the time during the internship and found out where I need to improve, which will help me in my future career.

Chapter – 11

Class Observation Checklists

Checklist No – 01

Name of the School : Chandaikona M.L. High School.
Name of the Teacher : Md. Hashem Talukdar
Class : Six
Students : 42
Date and Time : 29th October 2024, 10 am to 10.45 am
Course Title and Topic : English 1st Paper - unit 13, My Book.
Class Observer : Palash Saha
Duration : 45 Minutes

Objective of the class:

- Students will know about the poem and will learn about the importance of reading books.
- Students will learn about many new words and meanings of them.
- To learn about the English language using the GTM method by reading in English and translating from English to Bengali.

Were students successful at achieving their learning objectives?

Yes, the students have successfully achieved the class's objectives.

S/L	REVIEW SECTION	IN WHAT WAYS (Clarification and example)
1	Subject Matter / Content: The lesson is about the My Book poem from the English 1st paper. The poem is about reading books and how to write a poem.	The teacher first makes an introductory discussion about the topic with the students, then he discusses the whole topic in detail. He was teaching by translating from English to Bengali, and the students were listening attentively.
2	Organization: The teacher organized the lesson perfectly. He introduced, discussed, and concluded the matter extremely well.	The teacher started the class by showing the book and discussed with the students the importance of reading books. He briefly discussed the topic and he divided the topic in 3 parts. Then he discussed the topic, and finally he gave a summary of the topic.
3	Rapport: A positive relationship between teachers and students in class that produces a positive and joyful classroom.	The teacher behaved very well, he would call the students to ask questions, and if anyone did not understand, he would go to him and explain to him. Students were respectfully asking questions about new words from the teacher, and the teacher was helping them.
4	Teaching methods: The teacher used the traditional lecture method in the classroom, where the teacher delivers the lectures and students listen to her lectures carefully.	In the class, the teacher first gives lectures in English from the book and then translates the entire lecture into Bengali for better understanding. GTM method uses in the class.
5	Presentation: His presentation was excellent; his presentation strategy plays a vital role and holds the attention of the students.	At first, the teacher gave an introductory discussion on the topic; he gave the lecture loudly and wrote on the board. He maintained eye contact with students when he was reading the passage.

Management

Was the Grammar Translation Method effective?

Yes, the Grammar Translation Method was effective.

How did the teacher divide the class session?

Lesson introductions	5 minutes
Topic discussions	15 minutes
Class activity	10 minutes
Homework activities	5 minutes
Question and answer	5 minutes
Feedback and Conclusion	5 minutes

What actually are the main parts of the lesson? What tasks and activities did the teacher do at each stage? (Optional: Draw a graphic highlighting the main stages of the session along with the time devote to each.)

Greetings > primary introductory about the subject> discussion the topic> group discussion>class activity > homework activities > Q & A session > feedback.

Critical situation:

There was no major circumstance, the teacher handled the class very effectively.

Interesting part of the session:

A poet is a person who writes poetry. Let's all be poets! This quote was in the book, then a student asked, Sir, I have also written this poem in the notebook. So, I am a poet?

Teacher strength observed:

He can easily answer students' questions and knows how to maintain a learning environment in the classroom.

Recommendation for improvements:

The lecturer needs to communicate with learners in English. Since lectures in class are given in English, students should be communicated in English in class so that students become proficient in English.

Overall thought of teaching effectiveness:

The teacher explains very well in detail and gives the lesson with examples. The Teacher first delivered lectures in English, then translated them into Bengali for the students' better understanding.

Class Observation Checklists

Checklist No – 02

Name of the School : Chandaikona M.L. High School.
Name of the Teacher : Md. Hashem Talukdar
Class : Six
Students : 44
Date and Time : 03 October 2024, 10 am to 10.45 am
Course Title and Topic : English 2nd Paper - Gender.
Class Observer : Palash Saha
Duration : 45 Minutes

Objective of the class:

- Students will know about the Gender and will learn to use the Gender.
- Students will learn what Gender is, how many types it is, and what it is.
- Students will learn uses of Gender and learn how to use gender in grammar.
- Students will learn rules to change gender and how to use Gender.

Were students successful at achieving their learning objectives?

Yes, the students have successfully achieved the class's objectives.

S/L	REVIEW SECTION	IN WHAT WAYS (Clarification and example)
	Subject Matter / Content: The content is about the grammatical topic Gender from the English 2nd paper.	The teacher gives a brief idea to the students about what gender is, how many types, and how to use gender. Students listen to the lecture, and they are attentive in the class.
2	Organization: The teacher organized the lesson perfectly. He introduced, discussed, and concluded the matter extremely well.	The teacher discussed in detail about gender in the class; he first told the Bengali meaning of gender, then discussed in detail about the types of gender and what it is, and how to change gender in grammar. Teach students why to change gender and the rules of gender change. Then he discussed the topic, and finally he gave a summary of the topic.
3	Rapport: A positive relationship between teachers and students in class that produces a positive and joyful classroom.	The teacher behaved very well, he would call the students to ask questions, and if anyone did not understand, he would go to him and explain to him. Students were respectfully asking questions about new words from the teacher, and the teacher was helping them. Her behavior is very good with students.
4	Teaching methods: The teacher used the traditional lecture method in the classroom, where the teacher delivers the lectures and students listen. He used Grammar translation method.	In the class, the teacher first gives lectures in English from the book and then translates the entire lecture into Bengali for better understanding. By using the GTM method, students can easily understand the topic.
5	Presentation: His presentation was excellent; his presentation strategy plays a vital role and holds the attention of the students.	At first, the teacher gave an introductory discussion on the topic; he gave the lecture loudly and wrote on the board. He maintained eye contact with students when he was reading the passage. Her presentation about the subject was excellent; students carefully listened to her lectures.

Management

Was the Grammar Translation Method effective?

Yes, the Grammar Translation Method was effective.

How did the teacher divide the class session?

Lesson introductions	5 minutes
Topic discussions	15 minutes
Class activity	10 minutes
Homework activities	5 minutes
Question and answer	5 minutes
Feedback and Conclusion	5 minutes

What actually are the main parts of the lesson? What tasks and activities did the teacher do at each stage? (Optional: Draw a graphic highlighting the main stages of the session along with the time devote to each.)

Greetings > primary introductory discussion > describing the topic> talk about new word meanings >class activity > homework activities > Q & A session > feedback

Critical situation:

Yes, there was a critical situation. A student did not understand the rules of gender at all. But the teacher explained the matter to him personally and managed the matter very well.

Interesting part of the session:

A student asked, sir, if there is gender in humans, such as boy and girl, then does the tree also have gender, boy or girl? Sir, then told that student about that.

Teacher strength observed:

He can easily answer students' questions and knows how to maintain a learning environment in the classroom. He managed students very well.

Recommendations for improvements:

The lecturer needs to communicate with learners in English. Since lectures in class are given in English, students should be communicated in English in class so that students become proficient in English.

Overall thought of teaching effectiveness:

The teacher explains very well in detail and gives the lesson with examples. The teacher first delivered lectures in English, then translated them into Bengali for the students' better understanding. The grammar translation method he used in the class helped students understand the Bengali meanings of the topics; it's very effective to achieve the learning objectives.

Class Observation Checklists

Checklist No – 03

Name of the School : Chandaikona M.L. High School.
Name of the Teacher : Md. Hashem Talukdar
Class : Six
Students : 47
Date and Time : 04th October 2024, 10 am to 10.45 am
Course Title and Topic : English 1st paper - Unit 16, Save Our Home.
Class Observer : Palash Saha
Duration : 45 Minutes

Objective of the class:

- Students will know about the story and will learn about the moral lesson.
- Students will learn and be aware of the importance of trees in protecting animals.
- Students will learn about new English words and English to Bengali translation and meaning.

Were students successful at achieving their learning objectives?

Yes, the students have successfully achieved the class's objectives.

S/L	REVIEW SECTION	IN WHAT WAYS (Clarification and example)
1	Subject Matter / Content: The lesson is about Save Our Home story from the English 1st paper. Birds and animals' homes and environment protection are discussed in this lesson.	The teacher first makes an introductory discussion about the topic with the students, then he discusses the whole topic in detail. He was teaching by translating from English to Bengali, and the students were listening attentively.
2	Organization: The teacher organized the lesson perfectly. He introduced, discussed, and concluded the matter extremely well.	The teacher started the class by showing the forest pictures and discussed with the students the importance of protecting the animals and their habitat plants in order to protect the environment. Then he discussed the topic, and finally he gave a summary of the topic.
3	Rapport: A positive relationship between teachers and students in class that produces a positive and joyful classroom.	The teacher behaved very well, he would call the students to ask questions, and if anyone did not understand, he would go to him and explain to him. Students were respectfully asking questions about new words from the teacher, and the teacher was helping them.
4	Teaching methods: The teacher used the traditional lecture method in the classroom, where the teacher delivers the lectures and students listen. .	In the class, the teacher first gives lectures in English from the book and then translates the entire lecture into Bengali for better understanding. The grammar translation method he used in the class helped students understand the Bengali meanings of the topics.
5	Presentation: His presentation was excellent; his presentation strategy plays a vital role and holds the attention of the students.	At first, the teacher gave an introductory discussion on the topic; he gave the lecture loudly and wrote on the board. He maintained eye contact with students when he was reading the passage. Her presentation was unique, he started class with showing the picture.

Management

Was the Grammar Translation Method effective?

Yes, the Grammar Translation Method was effective.

How did the teacher divide the class session?

Lesson introductions	5 minutes
Topic discussions	15 minutes
Class activity	10 minutes
Homework activities	5 minutes
Question and answer	5 minutes
Feedback and Conclusion	5 minutes

What actually are the main parts of the lesson? What tasks and activities did the teacher do at each stage? (Optional: Draw a graphic highlighting the main stages of the session along with the time devote to each.)

Greetings > primary introductory session> describing the topic in 3 parts > class activities> homework activities > Q & A session > feedback

Interesting part of the session: In this passage there is a word called long face. A student asked, Sir, long face means that her face is very long. Sir, answered him, Long face means smiling face.

Teacher strength observed: He can easily answer students' questions and knows how to maintain a learning environment in the classroom.

Recommendation for improvements: The lecturer needs to communicate with learners in English. Since lectures in class are given in English, students should be communicated in English in class so that students become proficient in English. He should try to pronounce it correctly.

Overall thought of teaching effectiveness: The teacher explains very well in detail and gives the lesson with examples. The teacher first delivered lectures in English, then translated them into Bengali for the students' better understanding. Finally, he summarized the whole topic that's for students to learn and achieve their learning objectives.

Chapter - 12

List of Lesson Plan and Class Conduction

Lecture - 1

Name of the School	: Chandaikona M.L. High School
Class	: Six
Students	: 42
Class Duration	: 45 minutes
Date	: 29th October 2024
Time	: 10.00 am to 10.45 am
Class Conducted by	: Palash Saha
Class Topic	: English 1st paper - Unit 17, King Lear

The following I have explained the lesson planning process for my class's conduct activities.

STAGE	TIME	AIM	PROCEDURE
Stage 1	5 minutes	Ice - breaking session	The students will introduce themselves. Conducting an ice breaking session before starting the class
Stage 2	20 minutes	First, I will give the topic introduction, then give them the basic concept of the lesson and ask them about the lesson objective.	One student will read the passage clearly. I will clarify the meaning of new words. I will help the students, if they have trouble reading the passage and if they have problems with pronunciation. I will translate the passage into Bengali for their better understanding.
Stage 3	15 minutes	Time to evaluate and ask them questions about this topic. Time to give them a task.	I will ask them questions about this topic, and I will give them some questions to write within 10 minutes. I will give them home work.
Stage 4	5 minutes	Question and Answer, & feedback, session	I will ask them if they have any questions and I will give them answers. I will give feedback on their performance and provide suggestions.

The Outcome: Learners, after reading about the topic, will become capable of talking about King Lear plays, William Shakespeare, and plays. Moral lessons, literary knowledge, and plot, settings, and themes can tell about them.

List of Lesson Plan and Class Conduction

Lecture - 2

Name of the School	: Chandaikona M.L. High School
Class	: Six
Students	: 44
Class Duration	: 45 minutes
Date	: 03 November 2024
Time	: 10.00 am to 10.45 am
Class Conducted by	: Palash Saha
Class Topic	: English 2nd paper - Person.

The following I have explained the lesson planning process for my class's conduct activities.

STAGE	TIME	AIM	PROCEDURE
Stage 1	5 minutes	Ice - breaking session	Asking them what they want to do in the future. Conducting an ice breaking session before starting the class
Stage 2	20 minutes	First, I will introduce the topic of our class today, Then I will give an introductory talk on "Person" and ask them about the purpose of the lesson.	I will write the definition and types of "person" on the whiteboard. The students will read about "person" structures, definitions, and what the types of "person" are. I will discuss the usage of "person" and explain the 3 types of persons; I will also explain singular and plural persons with examples.
Stage 3	15 minutes	Time to evaluate and ask them questions about this topic. Time to give them a task.	I will ask the students to show what a person is, the definition of a person, how many types there are, and which are singular and plural, and write in notebooks with examples within 10 minutes. I will give them homework.
Stage 4	5 minutes	Question and Answer, & feedback, session	I will ask them if they have any questions and I will give them answers. I will give feedback on their performance and provide suggestions.

The Outcome: Learners will become capable to use "Person" properly after reading about the topic.

List of Lesson Plan and Class Conduction

Lecture - 3

Name of the School	: Chandaikona M.L. High School
Class	: Six
Students	: 47
Class Duration	: 45 minutes
Date	: 04th November 2024
Time	: 10.00 am to 10.45 am
Class Conducted by	: Palash Saha
Class Topic	: How to introduce myself and how to write a paragraph

The following I have explained the lesson planning process for my class's conduct activities.

STAGE	TIME	AIM	PROCEDURE
Stage 1	5 minutes	Ice - breaking session	Asking them what they do in their free time. Conducting an ice breaking session before starting the class.
Stage 2	20 minutes	First, I will tell them what we will learn today. Then I will discuss how to introduce yourself and how to write a paragraph. Then I will discuss in detail how to introduce yourself, what to follow, and how to write a paragraph following the 3 patterns.	I will first introduce myself in English and ask you to follow how to introduce yourself. Then, I will write on the board and show how to write a paragraph using these 3 parts. like: introduction, body and conclusion. I will show them what to say and what not to say, to introduce myself, and how to write any paragraph that follows the 3 parts, writing it on the whiteboard.
Stage 3	15 minutes	Time to evaluate and ask them questions about this topic. Time to give them a task.	I will ask them for introducing each other in English. Later I encouraged everyone to write a paragraph in the notebook, following the method that I taught.
Stage 4	5 minutes	Question and Answer, & feedback, session	I will ask them if they have any questions and I will give them answers. I will give feedback on their performance and provide suggestions.

The Outcome: After reading this topic, learners will find themselves capable to introduce each other in English and write any kind of paragraph using three parts without memorizing.

Appendix
Chapter - 13 - Photographs



Appendix

Internship Completion Certificate

চান্দাইকোনা বহুমুখী উচ্চ বিদ্যালয়

স্থাপিত-১৯২১ইং

ডাক -চান্দাইকোনা,উপজেলা-রায়গঞ্জ, জেলা-সিরাজগঞ্জ।

মোবাইল নং- ০১৭১৪-৬০৭০৯০, প্রতিষ্ঠান কোড- ৩৯৮০, EILN No- 128195

Email Address: chandaikona.high.school@gmail.com

তারিখ: ০৭/১২/২৪ ইং.

Attestation Paper

This is to certify that Palash Saha, Student ID No: 211-10-713, a student of the B.A. (Hon's) program from the Department of English at Daffodil International University, has successfully completed her three-month (September-November) internship period at Chandaikona M.L. High School. We are pleased with his words and behavior. He also managed to get positive feedback from the students. The above-mentioned statements are true as far as I know.

I wish her success in her academic and professional life.


আনন্দ কুমার (পদ-১০২৪)
প্রধান শিক্ষক (উচ্চমাধ্যমিক)
ইনভেন্ট নং-২৫৯২১০
.....
Head Teacher
Chandaikona M.L. High School
Chandaikona, Raiganj, Sirajganj

Appendix

Reference

Reference Note:

I have prepared this project paper to explain the purpose of my internship. This project paper is completely prepared by my own talent and hard work. To prepare this project paper, I have taken ideas from some blogs and some sites on the internet about how to prepare an ideal project paper report and what information should be contained in an ideal project paper report. I am sharing links to some websites and blogs below, from where I got ideas on how to prepare my project paper. Also, I have taken the help of some books to prepare this project paper report.

websites and blogs links are:

- <https://www.opportunitiescircle.com/blog/internship-report>
- <https://www.compilatio.net/en/copyright>
- <https://www.grammarly.com/blog/academic-writing/how-to-write-a-research-paper/>
- <https://essaymin.com/blog/how-to-write-your-project-paper/>

Reference books:

- English Book of class 6 (Text book)
- Advanced Learners Communicative English Grammar and Composition (English 2nd Paper book, class 6)

Appendix

Plagiarism Result

211-10-713

ORIGINALITY REPORT

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SIMILARITY INDEX

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