



Internship Report

On

**“Experimentation on English Language Teaching by Following the
Dogme Method”**

Submitted By:

Asif Ahamed

ID: 211-10-704

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Supervised By:

Ms. Afroza Akter

Lecturer

Department of English

Faculty of Humanities and Social Sciences

Daffodil International University

Declaration

I hereby state that I have prepared my internship report on “Experimentation on English Language Teaching by Following the Dogme Method” to present at the Department of English, Daffodil International University. I have completed this report through the direction of my honorable supervisor, Ms. Afroza Akter, Lecturer at Department of English. The report presents the accumulation of my knowledge and work experience, which I had achieved while working as an English Language Teacher at “Shaheed Mezbahuddin Government Primary School”. Finally, I would like to declare that all the information in this report is accurate and relevant to my internship. Moreover, I would like to ascertain that, this paper was not submitted somewhere else before this.



.....

Asif Ahamed

ID: 211-10-704

Batch: 19th

Department of English

Daffodil International University

Certification of the Supervisor

It is my pleasure to certify that Asif Ahamed, ID: 211-10-704 is a student of Department of English, Daffodil International University has successfully completed his project paper entitled “Experimentation on English Language Teaching by Following the Dogme Method”. He has completed his project paper under my supervision and prepared it according to my direction and guidance. His dedication towards the internship is worth appreciating. All the information provided here are completely authentic. I wish his every success in life.



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Ms. Afroza Akter

Lecturer

Department of English

Faculty of Humanities and Social Science

Daffodil International University

Acknowledgement

At the beginning, I would like to express my gratitude to my honorable supervisor, Ms. Afroza Akter, Lecturer at Department of English, Daffodil International University. Her prudent instructions, consistent support, and observations have helped me a lot to complete my project paper timely. Then, I would like to thank Ms. Nasrin Sultana, the honorable Head Teacher of “Shaheed Mezbahuddin Government Primary School,” for giving me the opportunity to do my internship in her institution. She was a very generous and supportive person. Besides, I would like to admire Ms. Romana Parvin, the English teacher of “Shaheed Mezbahuddin Government Primary School.” Her supportive behavior and guidelines also encouraged me to conduct the classes properly. Moreover, the students of the school were very polite. I found them very enthusiastic about their studies and learning new things. Within one class, they adapted to my teaching technique. I want to express my gratitude to everyone involved with me for completing my internship successfully.

Abstract

The primary purpose of this internship report is to present the techniques that the primary-level English language teachers follow and to present my experience. My main focus was to introduce the Dogme method to the students and teach them English by following this method. I have observed several classes to have some knowledge about the method that the teachers follow to conduct their classroom. I found that they conduct their classes by following the traditional method. I have learned about their teaching strategies, classroom management techniques, and time management techniques. While conducting the classes, I applied the knowledge that I had acquired both from the class observation and my academic learning. This report provides a detailed analysis of Dogme class activity and the effective role of lesson plan. It also helps to uphold the importance of Dogme method to create a positive and ideal learning environment in the classroom. The entire process of my internship experience is elaborated with adequate information in the later parts of this report. Beside this, all the necessary information are properly highlighted according to the table content.

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Chapter 1

Introduction

1.1 Introduction

Language is the medium of communication. In this field, English is an international language which is spoken all over the world as a second language. To communicate with people around the world, we need to learn English by following a proper method. If I talk about my internship, it was the foundation of my professional life as an English language teacher. I worked at “Shaheed Mezbahuddin Government Primary School”. There in my observation classes, I have learned the techniques and the method that the teachers follow to conduct their classes. I had observed their challenges and issues properly. Then, in my conducting classes, I applied the Dogme method. I have noticed the psychological difference of the students between the text-based traditional method and the Dogme method while teaching. Beside this, I have also learned the activities and responsibilities of a teacher. In this report, I have elaborated my experiences which I have achieved in the classroom. I have also mentioned how I applied my academic knowledge and my experience from the observation classes while conducting the classes.

Chapter 2

Objectives

2.1 Objectives of the Internship

The core objective of the report is to uphold the difference between the traditional grammar-translation method and the Dogme method. To uphold the reason why the English language teachers generally follow the traditional method to conduct their classes.

The report has some other objectives, which are mentioned below.

- To observe the methods and the techniques that the English language Teachers basically follow to conduct their classes.
- To uphold the limitations of traditional grammar-translation method.
- To introduce the Dogme method to students and with proper examples.
- To uphold the benefit and importance of the Dogme method with practical classes.
- To develop a student-friendly environment to ensure proper learning.

Chapter 3

Methodology

3.1 Methodology

3.1.1 Selection of the type of internship institution: From my childhood, I always desired to be a teacher. As a result, my internship aroused hope in my mind about my beloved profession. Before this, I had no experience with teaching. So, I had decided to do my internship at a primary-level school. When my honorable supervisor, Ms. Afroza Akter (Lecturer at Department of English) heard that I will do my internship at a school, she encouraged me with her valuable suggestions.

3.1.2 Selection of a specific institution: I was in a dilemma during the selection of the institution. At the beginning, I was thinking of doing my internship at a private school. Then I change my decision and I decided to do my internship in a government primary school. I decided to do my internship at “Shaheed Mezbahuddin Government Primary School” which is situated at the center of Faridpur City. It is one of the most reputed primary schools in the city. After getting permission from the head teacher, I handed over my recommendation letter to her. Finally, the door was open in front of me to play the role of an English Language Teacher of that school.

3.1.3 Procedure of Internship: In this purpose, I observed several classes, and I conducted the class for three months. I had prepared relevant lesson plans to conduct the classes properly. While observing the classes I had also maintained a relevant checklist to accumulate all the information properly.

Chapter 4

Institution Details

4.1 Institution Details:

Institution Name	Shaheed Mezbahuddin Government Primary School
Location	2 No Habili Gopalpur, Faridpur Sadar, Faridpur
School No.	101
Date of Establishment	1972
Post Code of School	Faridpur-7800
Number of Students	592
Number of Teachers	10
Number of Staff	3
Dress Code	Students have particular uniform and it is strictly prohibited to attending the class without uniform.
Class Time	Class duration from 9.00 AM to 12.00 PM for Nursery to Two grade students. Class duration from 11 AM to 4.00 PM for Three to Five grade students.
Library	A medium Library is present near to the Teachers room
Digital Classroom	Not Available
Canteen	A Cafeteria is present beside the entrance gate
CCTV Security	Not Available

Chapter 5

Internship Activity

5.1 Class Observation Activities:

I have observed some classes for the purpose of my internship report which I have mentioned below with key notes:

Class Description	The classroom was ample spacious. It was decorated with enough benches for the students and a standing table and chair for the teacher. There were also adequate tube lights, fans, and five large windows to ensure sufficient ventilation. Infrastructurally it was quite good.
Student's Information	The students were from class Five, which means they were in primary level. Their average age was around 10–11 years. Most of the day there were almost 70 percent students present in the classroom.

5.1.1: First Class Observation:

Teacher's Name	Ms. Romana Parvin
Course Book	English For Today, Class 5, Unite 14 lesson 1 National Curriculum and Text Board, Bangladesh
Lesson Objectives	The main objective of the lesson was to read and understand the story named “The Hare and the Tortoise” from the textbook.
Teaching Materials	Text Book, Pen, Marker, Duster, White Board

Experience of the class:

It was 3 September 2024. I went to the “Shaheed Mezbahuddin Government Primary School” to observe my first English class. After talking a while about some basic information with the English class teacher, Ms. Romana Parvin, we went to the classroom. It was section A of class five. I found 39 students in the classroom. Students were curious by seeing me. The teacher understood the matter. Then she introduced me to the students. After that, I personally gave my introduction and talked with some of the students. Then the teacher started the class. I sat on a suitable bench from where I could observe the class properly.

After the attendance part, she advised everyone to open their English book, Unite 14 lesson 1. The name of the lesson was “The Hare and the Tortoise”. The teacher prepared her lecture plan properly. Firstly, the teacher told the summary of the story for two times. The students listened to her. Then she read out the story in English and translated the story into Bengali to make the story understandable for her students. After that, she asked the

students to read out the story. She helped the students where they were facing problems. The students asked their confusions with due respect, and she answered each of their confusions before ending the class.

5.1.2: Second Class Observation:

Teacher's Name	Ms. Romana Parvin
Course Book	English For Today, Class 5, Unite 18, Lesson 1 National Curriculum and Text Board, Bangladesh
Lesson Objectives	The main objective of the lesson was to recite and understand the poem named "City streets and country roads" written by Eleanor Farjeon.
Teaching Materials	Text Book, Pen, Marker, Duster, White Board

Experience of the class:

It was 9 September 2024 I went to the school to observe the second class. Today's class was with Section B. I found 37 students in the classroom. Like the previous class, I went to the class with the English class teacher, Ms. Romana Parvin. I sat at a corner bench to observe the class.

After the attendance part and checking their homework, she advised everyone to open their English book, Unite 18, Lesson 1. It was a poem named "City streets and country roads". The poem was written by Eleanor Farjeon. The teacher divided the poem into two parts. The first part was about city streets, and the second part was about country roads. At the beginning, she recited the poem two times, and then she translated the Bangla meaning of every sentence for proper understanding. The students were attentively and curiously listening to her poem recitation. Then she marked out the learning and the core meaning of the poem. After that, she asked the students to recite the poem one by one.

At the end of the class, students were able to understand the poem and the difference between city streets and country roads.

5.1.3: Third Class Observation:

Teacher's Name	Ms. Romana Parvin
Course Book	English For Today, Class 5, Unite 19, Lesson 1 National Curriculum and Text Board, Bangladesh
Lesson Objectives	The main objective of the lesson was to read and understand the story named “The Liberation War Museum” from the textbook.
Teaching Materials	Text Book, Pen, Marker, Duster, White Board

Experience of the class:

It was 12 September 2024. To observe the third class, I went to the school right before the class time. Today's class was with Section A. I found 41 students in the classroom. Like the previous class, I went to the class with the English class teacher, Ms. Romana Parvin. I sat at the corner bench to observe the class.

After the attendance part, she advised everyone to open their English book, Unite 19, Lesson 1. The title of the lesson was “The Liberation War Museum”. The teacher prepared his lecture in two parts according to the history and significance of the Liberation War Museum. At the beginning, she read out the lesson in English, then she translated every line of the lesson. She started with a brief discussion of the history of the Liberation War. Then she told the importance of the Liberation War Museum.

She conducted the class by following the traditional grammar-translation method. After that, she asked to answer the question given to the chapter. Students answered those and showed their papers to her. Then she helped to correct their errors.

5.1.4: Fourth Class Observation:

Teacher's Name	Ms. Romana Parvin
Course Book	English For Today, Class 5, Unite 24, Lesson 1 and 2 National Curriculum and Text Board, Bangladesh
Lesson Objectives	The main objective of the lesson was to read and understand the story named "Cyclone Aila" from the textbook.
Teaching Materials	Text Book, Pen, Marker, Duster, White Board

Experience of the class:

To observe the fourth class, I went to the school on 15th September 2024. Like the previous class, I went to the class with the English class teacher, Ms. Romana Parvin. Today's class was with Section B. I found 42 students in the classroom. I sat at the last bench to observe the class. After the attendance part and checking their homework, she advised everyone to open their English book, Unite 24, Lesson 1 and 2. The title of the lesson was "Cyclone Aila". The teacher prepared his lecture plan in three sections, like history, effect, and recovery. She was able to develop the central idea among the students. At the beginning, the teacher discussed the history of Olympic in English. After reading the lesson, she marked out the key points and gave a brief on it. She basically conducted the classroom and presented the lesson by following the traditional grammar-translation method. Firstly, she read out the lesson in English, then she translated it into Bengali to make the lesson understandable for her students. She helped the students with their problems. The students asked their confusions with due respect, and she answered each of their confusions. Then she finished the class by giving them some homework on those topics. It was a good session.

5.2 Class Conducting Activities:

5.2.1 First Class Conduction

I conducted my first class on the 18th of September 2024 at “Shaheed Mezbahuddin Government Primary School”. The class time was 2.20 PM to 3.10 PM. Class duration was almost 50 minutes. I found 44 students in the classroom. As I decided to conduct my class by follow the Dogme method, I tried to avoid the text book. When I said to the students that I will conduct their class without books, they were very curious. I said to them that I will discuss how to introduce myself in English and present in front of everyone. I gave them some ideas with bullet points. Then I divided them into several groups. According to those bullet points, they thought and discussed about them among their group members. After a while, I estimated one minute for every single student to present themselves. Then, by following my instruction, they came in front of everyone and presented them. Most of the students were able to present them in English. They tried their best. Just a few students were in hesitation. I encouraged them and received positive feedback. Then I gave some advice and remarked on them according to their performance and ended up my class.

5.2.2 Second Class Conduction

I conducted my second class on the 26th of September, 2024, at “Shaheed Mezbahuddin Government Primary School”. The class time was 2.20 PM to 3.10 PM. I found 38 students in the classroom. The topic was identification of Noun. At the beginning, I discussed the definition of Noun and elaborated on it with proper examples. Then I wrote the definition on the whiteboard with characteristics and examples. I divided the students into several groups and gave some instructions. For each group, I selected a specific topic. For example, animal, food, profession, and so on. According to those topics, they discussed among them and made a list of nouns on that topics. I estimated a certain time for every single group. Then one member from each group came in front of everyone and presented their work. Most of the group were able to write a huge number of nouns. Then I counted the number of nouns from their list. After that, I declared one group as the winner who wrote the highest number of nouns. Then I ended my class by wishing all of them.

5.2.3 Third Class Conduction

I conducted my third class on the 30th of September 2024 at “Shaheed Mezbahuddin Government Primary School”. The class time was 2.20 PM to 3.10 PM. I found 40 students in the classroom. The topic was basic dialogue practicing. At the beginning, I discussed the basic idea of a dialogue with some examples. After that I told them to be prepare for a live dialogue practicing session. Then I divided the students into several groups. For each group, I gave different dialogue and some instructions. I showed them how to interact while presenting the dialogue by myself. Then they practiced those dialogues among them. After their practice session, they came in front according to their group list. After my signal, they started acting out their dialogue. After completing one group, another group started their dialogue. In this way, all the group completed their dialogues. They all tried their best to perform properly. In the remark session, I praised everyone for their performance. Everyone was happy. They enjoyed the session. They assured me about their understanding. In the meantime, the bell rang, and I ended up in my class with a big clap.

5.2.4 Fourth Class Conduction

I conducted my fourth class on the 3rd of October, 2024, at “Shaheed Mezbahuddin Government Primary School”. The class time was 2.20 PM to 3.10 PM. I found 43 students in the classroom. The topic I choose was writing a paragraph about “My School”. At the beginning, I discussed some basic information and the strategy of paragraph writing. Then I wrote some bullet points on the whiteboard. Then I divided them into several groups. According to those bullet points they discussed among their group members and started writing the paragraph. After a while, I estimated a certain time for every single group. Then, following my instruction, one member from each group came in front of everyone and presented their paragraph one by one. Most of the students were able to write the paragraph. Firstly, I commented on their writing. Then, I declared one group as the winner throughout the presentation. Their content was outstanding, and sentences were errorless. The rest of the group's presentation was good, but they had some errors. Then I corrected their errors and advised them not to disappoint. I encouraged them to practice again. Then they listened to me. At the last moment of the class, I wished their welfare and ended up in my class.

Chapter 6

My Learnings from the Internship

6.1 My Learnings from the Internship

At the beginning I thought that conducting the classes would a bit challenging for me. But fortunately, I could adapt with everyone within the first class. I learnt to overcome challenges and limitations which gave me lifetime experience.

Here are some findings of my teaching experience mentioned below.

Lesson preparation: Lesson plan was the most useful tool for me. It was one kind of roadmap of my every class conduction. I could divide and think the lesson in various perspective and could make extra preparation according to lesson plan.

Lesson delivery: I always tried to explain the topics with proper examples. As the Dogme method is new to the students, I presented every topic with sufficient information. I tried my best to present the class and topics in the easiest way.

Teaching Method: To conduct the class I followed the Dogme method. It is a scanty text book based method. Most of the cases teachers don't use any material. I also avoided the text book. I conducted the classes through group work, presentation, communication.

Use of Language: To make the class understandable I used both Bangla and English language while conducting the classes.

Time Management: I was always sincere about the time limitation. It was tough but I tried my best for an effective use of it.

Student Feedback: At the last moment of every class I arranged a five minutes short feedback session. I helped the students to rectify their topics related mistakes and provided them advice.

Chapter 7

Overall Findings

7.1 Overall Findings

Throughout the internship, I have marked some findings from the class observation, which I have mentioned below. Such as:

Lesson Plan: While observing the classes at “Shaheed Mezbahuddin Government Primary School”, I had seen that the teachers were used to making lesson plans for every class over their respective subjects. The lesson plan helped them to conduct their class easily.

Lesson delivery: The teachers had delivered their lectures in a very easy way. They basically focused on the topic. They used very simple language to make sure of the learning capacity of the students. By that way, they fulfilled their target in the classroom.

Classroom management: I have found the classroom suitable for better learning. The classroom was decorated with adequate benches, a teacher’s desk, a blackboard, and a whiteboard. There was a proper airflow system. So, teachers didn’t face sound echo problems.

Teaching Method: I have found that teachers used to begin their lesson with an introductory discussion. Then they started their class by following the traditional grammar-translation method. Firstly, they read out the passage in English. After that, they translated the passage in Bengali to the students to make it understandable. Then the teacher provides the students with some tasks relevant to the passage.

Use of Language: I noticed that most of the discussion they did in Bangla. They used English only in certain cases, like reading the passage from the text book. Students also use English while reading and writing.

Use of technology: There was nothing but a few microphone facilities to conduct the class. There was a lack of sufficient multimedia facilities in the classroom.

Chapter 8

Recommendations

8.1 Recommendations

While doing my internship at “Shaheed Mezbahuddin Government Primary School”, I had seen that everyone of this school, including the teachers, the staffs, and the students were aware of discipline, rules and regulations of the institution. Those rules and regulations have made this institution one of the renowned primary school in the city.

But I would like to have a few recommendations for the sake of my project report. Those are,

- There was an extensive number of students in most of the classes. Therefore, dividing those classes into several sections will ensure a better learning environment.
- There was a lack of multimedia facilities in the classroom. So, they should ensure sufficient multimedia facilities in the classroom.
- Teachers should renovate their teaching method rather than following traditional grammar translation method.

Chapter 9

Conclusion

9.1 Conclusion:

Teaching is more than a profession to me. My internship was a door to explore in my beloved profession. It was such a great opportunity for me to acquire teaching experience. I also feel myself lucky to get the opportunity to do my internship at one of the reputed primary school in Faridpur City, “Shaheed Mezbahuddin Government Primary School”. Though I was an intern teacher, I compared myself as a learner. I learned managing the class and the students. All those things changed my concept for the teachers. The experience I have achieved from there was one kind of lifetime achievement. As a new teacher, I was thinking it would be a bit difficult for me to manage a huge number of students. But I was surprised when I found that the students were ready to adhere to my instructions. As a result, I was able to overcome all the challenges and conduct my classes successfully. This internship was a learning ground for me. I have learned to be responsible, to have patience, and to be aware of time management and rules and regulations. All those things have changed me. Now I feel more confident about my work and myself. I am very thankful to all the students and teachers of “Shaheed Mezbahuddin Government Primary School” for accepting me as part of their institute.

Chapter 10

Observation Checklist for Classrooms

Observation Checklist for Classrooms

Checklist no -1

Name of Institution	: Shaheed Mezbahuddin Government Primary School
Name of Teacher	: Ms. Romana Parvin
Class	: Five
Section	: A
Number of Students	: 39
Class Duration	: 50 minutes
Date	: 03/09/2024
Time	: 02.20 PM to 03.10 PM
Class Observer	: Asif Ahamed
Topics	: English For Today Class Five Unite 14, Lesson 1- The Hare and the Tortoise

Objectives of the class:

1. Read and understand the story properly.
2. Learn about the moral purpose of the story.
3. Get to know how the gist of the story can motivate us.
4. Learn about the significance of being steady in life

The teacher was able to fulfil most of the objectives properly.

S/L	REVIEW SECTION	IN WHAT WAYS (Clarification and example)
1	Subject matter/content: The story is about a race competition between a Hare and a Tortoise. The main point of the story is, how the slow Tortoise won the race not the fast Hare.	The teacher presented the summary of the story for two times. The students listened to her. They were attentive and curious after hearing the story.
2	Organization: The teacher organized the lesson according to the ups and downs of the story by maintaining class time and student response. She was able to present the main idea among the students.	The teacher divided the story into three part to balance with the class time. After reading the story she marked out the key points and gave a brief on it.
3	Rapport: The teacher maintained a friendly relationship with her students in the classroom for a better teaching environment.	The teacher said some advice before going to the main story. The students respectfully obeyed her and they responded her with respect.
4	Teaching methods: The teacher basically conducted the classroom and presented her entire lesson by following the traditional grammar-translation method.	At the beginning, the teacher discussed the story in English, then she translated the story into Bengali to make the story understandable for her students.
5	Presentation: The teacher's presentation strategy played a vital role to ensure students attention properly in classroom.	The teacher had a good vocabulary skill. She was fluent in speaking. Each of her activities were good enough to hold the attention of the students.

Arrangement

Here is the teacher's time session for class conduction activities.

Checking Homework	5 minutes
Lesson Acquaintance	5 minutes
Topic analyzing	15 minutes
Book and material discussion	10 minutes
Question and answer session	10 minutes
Lesson Summary	5 minutes

Interesting Parts:

An interesting part of the session

Some student's pronunciation of "Tortoise" was not correct, Ma'am taught them the correct pronunciation.

Strengths observed

The teacher was able to ensure the students attention to the text and the class with proper effort. Her storytelling style can make any complicated story easier.

Suggestions for improvement

While reading the text in English, some Bangla accents interrupted. This not a big issue rather very natural. Except this, all of her class conduct activity was praiseworthy.

Overall impression on teaching effectiveness

The teacher was able to arrange and maintain a learning environment for her students with proper effort and guidelines.

Checklist no - 2

Name of Institution	: Shaheed Mezbahuddin Government Primary School
Name of Teacher	: Ms. Romana Parvin
Class	: Five
Section	: B
Number of Students	: 37
Class Duration	: 50 minutes
Date	: 09/09/2024
Time	: 02.20 PM to 03.10 PM
Class Observer	: Asif Ahamed
Topics	: English For Today Class Five Unite 18, Lesson 1- City streets and country roads poem by Eleanor Farjeon

Objectives of the class:

1. To identify the basic of City streets and country roads.
2. Get to know about the difference between City streets and country roads.
3. Get to know about the negative side of City streets.
4. Learn about the significance country roads.

The teacher was able to fulfil most of the objectives properly.

S/L	REVIEW SECTION	IN WHAT WAYS (Clarification and example)
1	Subject matter/content: The poem is about City streets and country roads. The main point of the poem is to uphold the difference between city streets and country roads.	The teacher recited the poem for two times. The students were attentively and curiously listening her poem recitation.
2	Organization: The teacher organized the poem by maintaining class time. She was able to present the main idea to the students.	The teacher divided the poem in between two parts. First part was about city streets and second part was about country roads. After the poem recitation she marked out the key points and gave a brief on it.
3	Rapport: The teacher maintained a friendly relationship with her students in the classroom to ensure a better learning environment.	The teacher said some advice before reciting to the poem. The students respectfully obeyed her and responded her with respect.
4	Teaching methods: The teacher basically conducted the classroom and presented her entire lesson by following the traditional grammar-translation method.	At the beginning, the teacher recited the poem in English. Then she translated the poem into Bengali to make the meaning of the poem understandable for her students.
5	Presentation: The teacher's recitation strategy played a vital role to ensure students attention properly in classroom.	The teacher had a good vocabulary skill. She was fluent in speaking. Each of her activities were good enough to hold the attention of the students.

Arrangement

Here is the teacher's time session for class conduction activities.

Checking Homework	5 minutes
Lesson Acquaintance	5 minutes
Topic analyzing	15 minutes
Book and material discussion	10 minutes
Question and answer session	10 minutes
Lesson Summary	5 minutes

Interesting Parts:

An interesting part of the session

Some of the student faced pronunciation problem while reciting the poem. Then the Teacher taught them the correct pronunciation to recite the poem properly.

Strengths observed

The teacher was able to ensure the students attention to the text and the class with proper effort. Her poem recitation style can make any complicated poem easier.

Suggestions for improvement

While reading the text in English, some Bangla accents interrupted. This not a big issue rather very natural. Except this, all of her class conduct activity was praiseworthy.

Overall impression on teaching effectiveness

The teacher was able to arrange and maintain a learning environment for her students with proper effort and guidelines.

Checklist no - 3

Name of Institution	: Shaheed Mezbahuddin Government Primary School
Name of Teacher	: Ms. Romana Parvin
Class	: Five
Section	: A
Number of Students	: 41
Class Duration	: 50 minutes
Date	: 12/09/2024
Time	: 02.20 PM
Class Observer	: Asif Ahamed
Topics	: English For Today Class Five Unite 19, Lesson 1- The Liberation War Museum

Objectives of the class:

1. Learn about the background and history of Liberation War.
2. Get to know and visualize the entire scenario of Liberation War.
3. Get to know about how Liberation War Museum upholding our history.
4. Learn about the significance of the Liberation War Museum.

The teacher was able to fulfil most of the objectives properly.

S/L	REVIEW SECTION	IN WHAT WAYS (Clarification and example)
1	Subject matter/content: The passage is about “The Liberation War Museum”. The main point of the passage is to uphold the significance of The Liberation War Museum.	The teacher presented the summary of the lesson for two times. The students listened to her. They were attentive and curious to know about “The Liberation War Museum”.
2	Organization: The teacher organized the text in some sections according to the class time. She was able to present the main idea among the students.	The teacher divided the lesson in between two parts like, history and significance. After reading the lesson she marked out the key points and gave a brief on it.
3	Rapport: The teacher maintained a friendly relationship with her students in the classroom to ensure a better learning environment.	The teacher said some advice before going to the lesson “The Liberation War Museum”. The students respectfully obeyed her and responded her with respect.
4	Teaching methods: The teacher basically conducted the classroom and presented her entire lesson by following the traditional grammar-translation method.	At the beginning, the teacher discussed the lesson in English. Then she translated the lesson into Bengali to make the meaning of the lesson understandable for her students.
5	Presentation: The teacher’s text reading strategy played a vital role to ensure students attention properly in classroom.	The teacher had a good vocabulary skill. She was fluent in speaking. Each of her activities were good enough to hold the attention of the students.

Arrangement

Here is the teacher's time session for class conduction activities.

Checking Homework	5 minutes
Lesson Acquaintance	5 minutes
Topic analyzing	15 minutes
Book and material discussion	10 minutes
Question and answer session	10 minutes
Lesson Summary	5 minutes

Interesting Parts:

An interesting part of the session

A few students mispronounced some major words. The teacher marked out those and taught them the correct pronunciation by practicing several times.

Strengths observed

The teacher was able to ensure the students attention to the text and the class with proper effort. Her storytelling style can make any complicated story easier.

Suggestions for improvement

While reading the text in English, some Bangla accents interrupted. This not a big issue rather very natural. Except this, all of her class conduct activity was praiseworthy.

Overall impression on teaching effectiveness

The teacher was able to arrange and maintain a learning environment for her students with proper effort and guidelines.

Checklist no - 4

Name of Institution	: Shaheed Mezbahuddin Government Primary School
Name of Teacher	: Ms. Romana Parvin
Class	: Five
Section	: B
Number of Students	: 42
Class Duration	: 50 minutes
Date	: 15/09/2024
Time	: 02.20 PM
Class Observer	: Asif Ahamed
Topics	: English For Today Class Five Unite 24, Lesson 1 and 2- Cyclone Aila

Objectives of the class:

1. Learn about the history of Cyclone Aila.
2. Get to know about the reason behind Cyclone Aila.
3. Get to know about awful situation and destruction of Cyclone Aila.
4. Learn about the after Cyclone Aila situation.

The teacher was able to fulfil most of the objectives properly.

S/L	REVIEW SECTION	IN WHAT WAYS (Clarification and example)
1	Subject matter/content: The passage is about the “Cyclone Aila”. The main point and purpose of the passage is to uphold the history and destruction of “Cyclone Aila”.	The teacher presented the summary of the lesson for two times. The students listened to her. They were attentive and curious to know about “Cyclone Aila”.
2	Organization: The teacher organized the lesson by according to the class time. She was able to present the main idea among the students.	The teacher divided the lesson in between three parts like, history, effect and recover. After reading the lesson she marked out the key points and gave a brief on it.
3	Rapport: The teacher maintained a friendly relationship with her students in the classroom to ensure a better learning environment.	The teacher gave some advice before going to the lesson “Cyclone Aila”. The students respectfully obeyed her and responded her respectfully.
4	Teaching methods: The teacher basically conducted the classroom and presented her entire lesson by following the traditional grammar-translation method.	At the beginning, the teacher discussed the lesson in English. Then she translated the lesson into Bengali to make the meaning of the lesson understandable for her students.
5	Presentation: The teacher’s text reading strategy played a vital role to ensure students attention properly in classroom.	The teacher had a good vocabulary skill. She was fluent in speaking. Each of her activities were good enough to hold the attention of the students.

Arrangement

Here is the teacher's time session for class conduction activities.

Checking Homework	5 minutes
Lesson Acquaintance	5 minutes
Topic analyzing	15 minutes
Book and material discussion	10 minutes
Question and answer session	10 minutes
Lesson Summary	5 minutes

Interesting Parts:

An interesting part of the session

A few students couldn't understand the issue of 'Cyclone Aila' properly. For them, the Teacher repeated the text.

Strengths observed

The teacher was able to ensure the students attention to the text and the class with proper effort. Her storytelling style can make any complicated story easier.

Suggestions for improvement

While reading the text in English, some Bangla accents interrupted. This not a big issue rather very natural. Except this, all of her class conduct activity was praiseworthy.

Overall impression on teaching effectiveness

The teacher was able to arrange and maintain a learning environment for her students with proper effort and guidelines.

List of Lesson Plan and Class Conduction:

Lecture no - 1

Name of Institution : Shaheed Mezbahuddin Government Primary School
Class : Five
Section : A
Number of Students : 44
Class Duration : 50 minutes
Date : 18/09/2024
Time : 02.20 PM to 03.10 PM
Topics : How to introduce myself in English.
Conducted by : Asif Ahamed

Here I have mentioned the process of lesson plan for my class conduction activities.

STAGE	TIMING	AIM	PROCEDURE
Stage-1	5 minutes	Ice breaking session	- Students will introduce by their name. - I will Introduce the topic to them.
Stage-2	20 minutes	I will elaborate the topics and give some idea by presenting myself in-front of the students.	- Students will think about them. They will think what they should say about them. -I will help the students with some relevant information. - According to my instruction students will pick up some key notes from those they will practice.
Stage-3	20 minutes	Performance session	- Each student will get minimum one minute to present them. - They will come one by one in-front to present about themselves in English.
Stage-4	5 minutes	Feedback session	- According to their performance I will remark them and advise them. If they need any suggestion I will also discuss in this session.

Achievement: After finishing the lesson, students will be able to present themselves in English. They will be confident to present them in front of everyone.

Lecture no - 2

Name of Institution : Shaheed Mezbahuddin Government Primary School
Class : Five
Section : B
Number of Students : 38
Class Duration : 50 minutes
Date : 26/09/2024
Time : 02.20 PM to 03.10 PM
Topics : Identification of Noun
Conducted by : Asif Ahamed

Here I have mentioned the process of lesson plan for my class conduction activities.

STAGE	TIMING	AIM	PROCEDURE
Stage-1	5 minutes	Ice breaking session	- Students will introduce themselves with a warm welcome. - I will Introduce the topic to them.
Stage-2	20 minutes	I will provide basic idea about Noun with some example to the students.	- Students will think about noun very carefully. They will take some note. -I will help the students with some relevant information. - According to my instruction student will be divide into several groups and each group will prepare a noun list of their specific category.
Stage-3	20 minutes	Group Work	- I will provide 5 minutes for each group to present their list. - They will come in-front to present what they have written.
Stage-4	5 minutes	Feedback session	- According to their performance I will remark them and advise them. If they need any suggestion I will also discuss in this session.

Achievement: After finishing the lesson, students will learn about noun and how it works in a sentence.

Lecture no - 3

Name of Institution : Shaheed Mezbahuddin Government Primary School
Class : Five
Section : A
Number of Students : 40
Class Duration : 50 minutes
Date : 30/09/2024
Time : 02.20 PM to 03.10 PM
Topics : Dialogue Practicing through acting.
Conducted by : Asif Ahamed

Here I have mentioned the process of lesson plan for my class conduction activities.

STAGE	TIMING	AIM	PROCEDURE
Stage-1	5 minutes	Ice breaking session	- Students will introduce themselves with warm welcome. - I will Introduce the topic to them.
Stage-2	20 minutes	I will describe the basic concept of a dialogue and provide some example of dialogue to the students.	- Students will choose a dialogue relevant to their text. -I will elaborate how they will act in their dialogue. The process of their dialogue. - According to my instruction student will be divide into several groups and each group will act in different dialogue.
Stage-3	20 minutes	Group Work	- I will provide 5 minutes for each group to act their dialogue in front of everyone. - They will come in-front to act their dialogue.
Stage-4	5 minutes	Feedback session	- Regarding their performance I will remark them and advise them. If they need any suggestion I will also discuss in this session.

Achievement: After finishing the lesson students will learn details about the process of a dialogue and the necessity of dialogue practicing.

Lecture no - 4

Name of Institution : Shaheed Mezbahuddin Government Primary School
Class : Five
Section : B
Number of Students : 43
Class Duration : 50 minutes
Date : 03/10/2024
Time : 02.20 PM to 03.10 PM
Topics : Paragraph writing: My School.
Conducted by : Asif Ahamed

Here I have mentioned the process of lesson plan for my class conduction activities.

STAGE	TIMING	AIM	PROCEDURE
Stage-1	5 minutes	Ice breaking session	- Students will introduce themselves with a warm welcome. - I will Introduce the topic to them.
Stage-2	20 minutes	I will discuss and elaborate the basic concept of a paragraph.	- Students will think about their school. They will think about the surrounding of their school. -I will help them with some necessary hints. - After listening my instruction, the students will communicate with each other and then start writing the paragraph about their school.
Stage-3	20 minutes	Performance session	- Each student will get minimum one minute to present what they have written in their paper. - They will come in front to present about themselves in English.
Stage-4	5 minutes	Feedback session	- According to their performance I will remark them and advise them. If they need any suggestion I will also discuss in this session.

Achievement: After finishing the lesson, students will understand how to write a paragraph and learn about the elements of a paragraph.

Chapter 11

Reference

11.1 Reference

1. Dogme | Teaching English | British Council:
<https://www.teachingenglish.org.uk/professional-development/teachers/knowning-subject/d-h/dogme>
2. Dogme Language Teaching | Wikipedia:
https://en.wikipedia.org/wiki/Dogme_language_teaching
3. The Most Student Centered Method: DOGME | Integrated Skills Podcast #7
<https://youtu.be/WZjTuTdzvww?si=5795Wvxc2X4IzA6x>
4. DOGME Teaching Method Explained w/ Example Class!
<https://youtu.be/dXYFvLOYME0?si=aBEkkNth0ab9KnDU>

Chapter 12

Appendices

12.1 Appendix 1

Some photo during conducting the classes





12.2 Appendix 2

Internship Certificate

	SHAHEED MEZBAHUDDIN GOVERNMENT PRIMARY SCHOOL
Established: 1972	
School No. 101	
Post Code: Faridpur 7800	
Address: 2 No Habili Gopalpur, Faridpur Sadar, Faridpur	
TO WHOM IT MAY CONCERN	
This is to certify that Asif Ahamed, ID No. 211-10-704, Department of English, Daffodil International University, has completed his three months (September-November) 'Internship' as an English Language Teacher. In this 'Internship' period he completed the class observation and conducted necessary classes. We are pleased with his behavior. He was also successful to get positive feedback from the students. I wish him all the success in every aspect of his future.	
স্বাক্ষরিত, ০৮/১১/২০২৪ নাসরিন সুলতানা প্রধান শিক্ষক/সমন্বয় সচিব শহীদ মেজবাহুদ্দিন সরকার প্রাথমিক বিদ্যালয় (SLIP) 	
HEAD TEACHER	
Shaheed Mezbahuddin Government Primary School	
Faridpur Sadar, Faridpur	

12.3 Appendix 3

Plagiarism Report

211-10-704			
ORIGINALITY REPORT			
6%	6%	0%	3%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS
PRIMARY SOURCES			
1	dspace.daffodilvarsity.edu.bd:8080	3%	
	Internet Source		
2	Submitted to Daffodil International University	2%	
	Student Paper		
3	Submitted to Hong Kong Baptist University	<1%	
	Student Paper		
4	Submitted to American College of Education	<1%	
	Student Paper		
5	www.youtube.com	<1%	
	Internet Source		
6	global-english-tfl.blogspot.com	<1%	
	Internet Source		
Exclude quotes Off			
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THE END