



Internship Report
On
Class Observations and Conductions Experience at Abdus
Subhan Model High School

Submitted By:

Mohona Islam

ID: 211-10-715

Batch: 19th

Semester: Fall2024

Course Name: Project Paper with Internship

Course Code: ENG431

Supervised By:

Fatema Begum Laboni

Assistant Professor

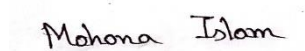
Department of English

Faculty of Humanities and Social Sciences

Daffodil International University

DECLARATION

Mohona Islam, ID number (211-10-715) from the Department of English at Daffodil International University, declare that the Internship Report entitled "Class Observations and Conduction Experience at Abdus Sobhan Model High School" is my own work and all the information is accurate. I have completed this internship under the supervision of Ms. Fatema Begum Laboni, Assistant Professor of Department of English at Daffodil International University.



.....

Mohona Islam

ID: 211-10-715

Batch: 19th

Department of English

Daffodil International University

Certification of the Supervisor

It is my pleasure to certify that Mohona Islam, Id (211-10-715) completing her Internship Course (Eng-431) as an English teacher at Abdus Subhan model high school. During the whole period, she followed the guideline which I gave her. She completed all her observation and conduction classes timely. I am very glad to see her work and effort.



.....
Fatema Begum Laboni

Assistant Professor

Department of English

Daffodil International University

Acknowledgement

At the beginning, I want to express my gratitude to Daffodil International University's English department officials for providing me with the internship opportunity. I also express my gratitude to the Principle of “Abdus Subhan Model High School” for allowing me to do my internship there. I would like to express has gratitude to my honorable supervisor Ms. Fatema Begum Laboni for her leadership, patience, and invaluable assistance in compiling my internship report. I couldn't have completed my internship properly without her advice. I'm incredibly grateful to my friends for their unwavering support and encouragement. Finally, I would like to thank everyone who were involved in my internship.

Abstract

The goal of this project is all about my teaching experiences as an English teacher at Abdus Subhan Model High School. The internship has provided an opportunity for me to utilize the theoretical knowledge in the classroom while teaching my students. As Abdus Subhan Model High School is one of the oldest schools in Dhamrai, so it has numerous students which has offered excellent learning environment for the students and helped me to increase my career professionally. Not only that I have always maintained a friendly environment in the class throughout my internship journey, so that student can easily share their opinion with me. I have used different variables like teaching methodologies, and meet all the need of the students by using different learning abilities. In addition, I have learnt about the lesson planning, grading and collaborate with the other teachers of the school to know their techniques of teaching. In this project, I have also described about Communicative Language Teaching, reflective practice as well as Total Physical Response method. There are some visible issues in the teaching profession of Bangladesh, I have also discussed about that. I have also faced some of the challenges such as different proficiency level of students, student engagement in the class and problem-solving skills. This project has also reflected some of the key lessons which I have learned in my internship periods like creativity, adaptability and classroom management in the teaching system. It has also highlighted how my internship experience will be contributing to my professional career. The ultimate goal of this project is to know the lesson plan of the teachers, the resources that have been used by the teachers and how to improve the engagement with the students in the classroom. This internship was one of the nicest experiences that I have ever got in my life and it also made me prepare for the future.

Table of Contents

Chapter Number	Contents	Page Number
	Declaration	i
	Certification of the Supervisor	ii
	Acknowledgement	iii
	Abstract	iv
	Table of Contents	v-vi
Chapter 1	Introduction	1
	1.1 Background	1
	1.2 Objective	2
Chapter 2	Methodology	3
	2.1 Project selection procedure	3
	2.2 Institution and Class Selection	3
Chapter 3	Institution Details	4
	3.1 Mission and Vision	4
	3.2 Curriculum and Academic Programs	4
	3.3 Facilities and Learning Environment	5
	3.4 Faculty and Staff	5
	3.5 Student Body	6
Chapter 4	Class Observation Activities	6
	4.1 Class Observation-1	6
	4.2 Class Observation-2	7

	4.3 Class Observation-3	8
	4.4 Class Observation-4	9
	4.5 Class Observation-5	10
Chapter 5	Class Conducting Activities	11
	5.1 Class Conduction-1	11
	5.2 Class Conduction-2	12
	5.3 Class Conduction-3	13
	5.4 Class Conduction-4	13
	5.5 Class Conduction-5	14
Chapter 6	Overall Findings from the Internship	15
	6.1 Learning from the Internship	15
	6.2 Personal SWOT Analysis	16
Chapter 7	Recommendation	17
Chapter 8	Conclusion	18
Chapter 9	Appendix	19
	9.1 Photograph	19-20
	9.2 Check list of the class observation	21-23
	9.2 Lesson Plan	23-25
	9.3 Internship Certificate	26

Chapter 1

Introduction

1.1 Background

English is known as an International language and people can speak in English all over the world. It is easy to connect with the people around the world by knowing English. So, I have also decided to do my internship program as an English teacher at Abdus Sobhan Model High School to learn English in a better way. It was really an amazing experience for me to work as an English teacher at Abdus Sobhan Model High School in my internship period. It has also allowed me to utilize the theoretical knowledge in the teaching practice. Because of its unique teaching method, Abdus Sobhan Model High School is known as one of the renowned schools in Dhamrai. It has helped me to know various inclusive teaching method, to learn different way of teaching.

In my internship period, I got the chances to utilize different methodologies of teaching and different management strategies of classroom, that I have learnt in my academic studies. To engage with the students at various level of proficiency in English was really challenging as it was also necessary for me to maintain the discipline in the classroom as well as to make such an environment which was friendly and supportive for the students.

This internship experience has me helped me to know about the extensive responsibilities of the teachers, which has included planning of the lessons, collaborating with the other teachers and the grading systems. Through noticing the experienced teacher, it has actually helped me to gain the knowledge about classroom management as well as student motivation. I consider this internship program not only as a part of my academic studies but also a way of enhancing my professional confidence and competence.

1.2 Objectives

The main objective of this internship program is to learn about various things which will be beneficial of my professional career. Those are:

- To understand various method of teaching by observing the experienced teachers.
- To find out different ways of teaching and effective teaching method.
- To understand the environment of teaching to engage most of the students in the class.
- To enhance my teaching skill according to self-realization as well as feedback.
- To learn the classroom management skill to manage the class effectively.
- To know the lacking of the student and make them understand the topic well.
- To improve my English language proficiency through teaching.
- To develop my confidence level for my professional career.

Chapter 2

Methodology

2.1 Project Selection Procedure:

Internship is mandatory for all the students of English department. It is basically one of our courses. So, to complete our bachelor degree we have to take training either from a bank or any academic institution. As per the policy of our department, I have applied for my internship program in Abdus Sobhan Model High School, which was authorized by my supervisor named Fatema Begum Laboni. I have also requested for the Internship placement form my department and they have allowed me. Then I have joint as an intern in Abdus Sobhan Model High School. As it was a part of my academic program, I had an aim to choose a school which is well known for its academic excellence and commitment. Abdus Sobhan Model High School is also known for its academic excellence, as it offers a suitable learning environment to the students. So, this school was always in my priority list.

2.2 Institution and Class Selection:

Abdus Sobhan Model High School is being chosen for its strong academic excellence and its various student body, which has provided a variety of teaching challenges as well as learning opportunities. Another reason for choosing this school is the distance, it is very close to my house. So, I can easily go to the school by walking or by rickshaw. The environment of this school is also very friendly. I have visited that school for several time because my SSC examination was held at Abdus Sobhan Model High School. From that time, I like the environment of that school and also all the teachers of that school. All the teachers are very friendly and known to me. When I have applied in this school for my internship purpose, they seem very happy and they have assigned me to teach the students of class 7 & 9. These classes have chosen because it will be helping me to know more about the language. They are the students of the intermediate proficiency level, which has encouraged me to take the responsibilities of those students. So that I will be able to learn from them and they will be

able to learn from me too. This class selection is aligned with the goal of my developing successful classroom management approaches and to adapt various instructional techniques to fulfil the need of different students.

Chapter 3

Institutions Details

Abdus Sobhan Model High School is one of the well-known schools in Dhamrai, which is known for its excellent academic history and the development of the students. The school was established in June 15, 1995. It has built a solid reputation among the local community for giving quality education and to create a friendly learning environment. It is located in Lakuria Para, Dhamrai, the school has served the students from different socio-economic backgrounds, for promoting the inclusivity as well as equal access of education for all the students.

3.1 Vision and Mission:

Abdus Sobhan Model High School's main vision is to empower the students to become enthusiastic, responsible, confident as well as successful individuals. The school's mission is to give an excellent education that will promote the academic achievement and develop their character in a good way.

3.2 Curriculum and Academic Programs:

Abdus Sobhan Model High School follows the national educational standards. Students from class 6 to class 10 study here. The school offers subjects like Bangla, English, Math, History, Science, Social studies. The English is especially designed to improve the proficiency level of the language. It focuses on literature, grammar and communication skills. The teaching method of this school is integrating both modern and traditional way to make sure that all the students are receiving the education equally and according to their need.

3.3 Facilities and Learning Environment:

The school has different modern facilities which include well-equipped classrooms, computer lab, science lab, a library, all of these have been designed to improve the learning experiences of the students. These facilities have provided positive environment for the students, it helps the students to know more. Students are eager to use the computer lab, they find the computer lab very interesting. It also helps the student to learn about the digital world. As the curriculum has been changed from this year, science lab has become necessity also for the students of class 7 \$ 9. There is also an English language club for the students who are eager to learn English language. Students from different classes attend the language club because they find it fascinating. The teachers of this school try their best to build a good relationship with the students so that the students can share their feelings with them. Not only that, there is also a fun club, where all the students of a certain class are being together for a particular day of the week, here they have done some fun activities like music, dance, acting. The school's infrastructure has supported both of the academic as well as extracurricular activities, to promote development of the well-rounded individuals.

3.4 Faculty and Staff:

All the teachers of Abdus Sobhan Model High School are highly qualified and experienced. They all have excellent educational background along with different experiences in extra curriculum activities. There are almost 30 teachers in the school. The teachers are being trained before joining so that they will be able to know the teaching pattern of this school. All the teachers are very dedicated towards the students' academic as well as personal development. The teachers are well- known for their expertise in different subjects. The teachers are being updated with the new technology, so they can easily make the students understand the topic easily, which is known as continuous development. There are also 20 staff in the school, they are always dedicated towards the rules, regulation and cleanliness of the school.

3.5 Student Body:

There are almost 500 students in the school, these students have come from different social background. This diversity has enriched the overall learning experience, as students are being exposed to various perspectives as well as ideas. The school creates such an environment where all the students are motivated to participate in academic and all other extracurricular activities. It helps to teach them teamwork, communication and leadership skills. In this chapters, I have talked about the overview of Abdus Subhan Model High School, not only academically but also about its infrastructure, environment, teachers, staff and students.

Chapter 4

Class Observation Activities

Throughout my internship journey, I was supervised by Salina Begum. She is the headmistress of Abdus Subhan Model High School. I am blessed to have her in my internship journey. She has supported and guided me for these three months. Not only this, there are two more teachers, who has actually helped me to observe the classes. I have got a check list from my supervisor to assess the classroom activities. It was very essential for me to observe the classes and to understand the environment of the school. I have observed four classes throughout my internship journey.

4.1 Class Observation 1

Topic	Good Reader
Class	7(A)
Teaching Method	GTM Method
Subject	English First Paper
Date	01-09-2024

In 1st of September, 10 a.m. I have observed the first class, which was taken by Md. Azizul Hakim. He is an assistant English teacher of Abdus Subhan Model High School. He was teaching the students of class 7(A). There were 40 students in the class. I was very amazed by

seeing his teaching style. After entering into the classroom, firstly he interacted with all the students by exchanging greets. Then he introduced me with the students, the students were very excited to see a new teacher. He took the attendance of the students, then gave students some time to see the chapter named Good Reader. He was taking their English 1st paper class. This chapter was about making new sentences with some words. He took 20 minutes to complete the lesson. He was using GTM method while teaching. It is basically grammar translation method, which focuses on vocabulary, grammar, translation and punctuations. It also helps the students to understand the topic easily. Teacher do not use Direct method as it is not understandable for the students. So that, most of the time they use GTM method. Then there were some questions at the end of the chapter and he gave the students 10 minutes to answer those questions. The students started to answer the questions and submitted it before the time. He checked the copy of the students and gave them some suggestion. Then he ended the class by giving them some homework and told them to do an assignment and submit it to him within 10 days. Students were happy to get lots of time for the assignment and he ended the class by saying bye to the students.

4.2 Class Observation 2

Topic	Tense
Class	9
Teaching Method	GTM Method
Subject	English Second Paper
Date	04-09-2024

In the 4th September I observed class of Ms. Jakia Sultana the English class teacher of Abdus Subhan Model High School. She was taking the English 2nd paper for class 9. The class started at 11:50 a.m. There were 40 students in the class. Students were sitting on the wooden bench and the benches were comfortable to sit on. She introduced me to the students and students were happy to see a new teacher. Then the teacher and I interacted with the students. They greeted us. Then she told the students to open the book and they were going to learn Tense that day. The teacher has started with present tense, then past tense at last future tense. I observed she was applying the GTM method while teaching. It is basically grammar

translation method, which focuses on vocabulary, grammar, translation and punctuations. It also helps the students to understand the topic easily. After completing the lesson, she told the students to write at least 20 sentences by using different Tenses. Then the students took 10 minutes from the teacher to complete the task. After 10 minutes, the teacher checked their copy and gave them marks. It was actually inspiring for the students to get good marks. The teacher also suggested them to do some lesson at home. So that they should have clear idea about tense. It was about 50 minutes class and I observed the whole class and did not feel bored for a second.

4.3 Class Observation 3

Topic	The Frog and The Ox
Class	7(B)
Teaching Method	Desuggestopedia
Subject	English First Paper
Date	08-09-2024

I did my 3rd observation class with 7(B). This time I observed another teacher's class. His name was Musfiquir Rahman. He was an English teacher of that school. The class started at 10 a.m. There were 35 students in the class. All of the students were sitting comfortably on the benches. At the beginning he introduced me with the students. Then he took the attendance. After that he had taken English 1st paper book and gave some time to the students to see the lesson. The teacher said we are going to learn the passage named "The Frog and the Ox". Then the teacher readout the passage with some examples such as people should not try to do something what they cannot do. Firstly, students listened his lecture carefully and then they were asking various questions about the chapter. The teacher gently replied the questions with brief information. Some of the students started to make some noise in the class room but the teacher softly handled the situation without giving them any punishment. When he was teaching the lesson, he used the Desuggestopedia method, which was handling students with care and listen to the student carefully. Not only that it helps to reduce anxiety of the students and create a positive environment in the classroom. He was very friendly with his students. After conducting the class for 30 minutes, he asked the students about their understanding of

the lesson. Then some of the students who were facing problems asked their questions to the teacher. After this session, the teacher took an immediate quiz on the topic for 10 minutes. After the quiz, they submitted their copy of the quiz to the teacher and then he ended up the class by giving them a short homework. Overall, I have seen the students vary active and energetic from the beginning to the end of the class.

4.4 Class Observation 4

Topic	Imagination
Class	9
Teaching Method	Desuggestopedia
Subject	English First Paper
Date	15-09-2024

On the 4th day of class observation, I observed the class of Sadia Islam. She took English 1st paper at class 9. The class started at 11.50 a.m. There were 50 students in the class. Students were sitting on the wooden bench. Like the first class, she started her class by asking some questions to the students. Students seemed very happy to answer those questions about themselves. Then she asked for their homework, which she had given at yesterday's class. Most of the students completed their homework and showed it to their teacher. After that, she took the attendance of the students. Then she said to open the chapter named "Imagination" from their text book. The teacher briefly readout the whole chapter and tried to ensure the understanding of his students. The chapter was about a girl found a gold coin and she sold it. Then she decided to give something to poor people with that money and it made her very happy. After that, the teacher told the student to write a story, which was about if they found a coin like this, what will they do. She allowed 10 minutes to write the story. After finishing their writing, the teacher told two of the students to read out loudly what they have written in their copy. Then they read it loudly and the teacher helped them to find-out their mistakes. I observed, while teaching she was using Desuggestopedia method, which is basically creating a positive environment throughout the class and helping to decrease student's anxiety issue. As a result, the students were enjoying her class a lot and students interacted with the teacher. They were engaged with the teachers from the beginning to the last minutes. After this session

the bell rang and the teacher ended up the class by giving them some homework for the next class.

4.5 Class Observation 5

Topic	Parts of Speech
Class	7(B)
Teaching Method	GTM method.
Subject	English Second Paper
Date	19-09-2024

My 5th observation class was with class 7(B). This time, I had observed another teacher's class. Her name was Ms Rebeka Islam. She is also an assistant teacher of that school. She had completed her bachelor and master's degree from Jahangirnagar University. The class started at 10:50 a.m. There were 45 students in the class. They all were sitting comfortably in the wooden benches. As I had already observed their class before, their faces were known to me and their names also. The teacher was very excited to take me to her class. After entering the class, she took the attendance of the students. Then she asked the students about their upcoming topics from their syllabus. The students said, “Parts of Speech” is their next topic. Then she told them to open their book and go to the chapter of parts of speech. She used GTM method while teaching the students. It is basically grammar translation method, which focuses on vocabulary, grammar, translation and punctuations. It also helps the students to understand the topic easily. She started with a story named ‘The lion and the rat’ and then mentioned each parts of speech from the story, so that students could relate it. Some of the students seemed very active, they started asking relevant questions without any hesitation. To ensure their understanding she answered all of the questions with proper examples. After finishing the topic, she gave them some tasks to do in the class. Students completed their task within 10 minutes and presented it to the teacher. After that the teacher was sure that they have understood the topic clearly. Then she announced a date and time for the quiz on this topic. It was a 50 minutes class and I loved to observe each part of the class. After her announcement, I talked with the students and I told them I will conduct their English 1st and 2nd paper classes

from next week. I observed that they were happy and excited to hear this. Then we ended the class by saying good bye to the students.

Chapter 5

Class Conducting Activities

5.1 Class Conduction 1

Topic	Article
Class	7(A)
Teaching method	Desuggestopedia
Subject	English Second Paper
Date	2 nd September 2024
Time	50 Minutes

I conducted my first class at 7(A). It was the 2nd of September and the class was started at 11.00 a.m. At the beginning I introduced myself briefly to the students and then I told them to introduce themselves with their first name and their addresses. Then I asked them to open their English 2nd paper book. I decided to teach them about Articles. Without any hesitation I started the class by following the Desuggestopedia method. Which is basically creating a comfortable and positive environment for the students and help the students to reduce their anxiety. I tried my best to make sure that, the class environment was friendly. At the initial part, I discussed about some rules of the article which was the use of A, An and The. I also encouraged them to practice the rules by doing some exercises. Those who were facing problem to understand it, I told them the story of Robert Bruce and a quotation, which was “Practice makes a man perfect”. I advised them to read the uses of Article for five times and told them to write the rules. I also told them to make a chart to keep it front of their reading table, so that whenever they seat for the study, they will be able to see the rules. This method was very beneficial for them to memorize. As it was the very first day of mine, I was a bit nervous at first, but with the time, I managed to adapt myself comfortably in the class. By following this way, I ended the class at 11.50 a.m.

5.2 Class Conduction 2

Topic	Macbeth
Class	9
Teaching method	Dogme Method
Subject	English First Paper
Date	5 th September 2024
Time	50 Minutes

I conducted my 2nd class with the students of class 9. It was 5th of September and the class started at 11.50 a.m. It was English 1st paper class. At the beginning I introduced myself to the students and they introduced themselves to me. Then I asked them to open their English 1st paper book. They had told me that they are interested to read the chapter named “Macbeth”. As it was a very difficult for them, I decided to teach them that chapter by following Dogme method. Which is basically focused on the communication without using the materials. I have thought that, if I just read out the text directly from the book, most of the students would lose interest. This is also a feature of the Dogme method that the teacher teaches the students without books. Then I taught the chapter Macbeth by using Dogme method. After the lesson, I still had 25 minutes. Then I asked them how many of you are interested in drama, most of them showed their interest. Then I gave them some characters to perform ‘Macbeth’. After a short rehearsal, they started to perform. When they finished their performance, I asked them several questions about Macbeth. All of them answered the questions. Their performance and answers were very fascinating to me. I found that the students loved this method.

5.3 Class Conduction 3

Topic	Nature's Tapestry
Class	9
Teaching method	GTM Method
Subject	English First Paper
Date	10 th September 2024
Time	50 Minutes

On 10th of September, I took my 3rd class. It was class 9 and the class started at 11.50 a.m. It was English 1st paper class, so I have told them to open their book. That day, I taught them a poem named “Nature's Tapestry”. This poem had different parts. I applied the GTM method to teach them the poem. It is basically grammar translation method, which focuses on vocabulary, grammar, translation and punctuations. It also helps the students to understand the topic easily. So, I translated the poem in Bangla then taught them. After translating the poem, they understood the poem clearly. The students got to know about the nature. They got a clear view about the connection between the nature and the human being. In this poem, there was a brief discussion about all the seasons. Then I told them to write a paragraph about nature and gave them 15 minutes to complete it. Some of them was able to write the paragraph within given and showed it to me. I checked their copies and gave them a homework. At 12:40 p.m. I ended the class.

5.4 Class Conduction 4

Topic	As You like it.
Class	7 (B)
Teaching method	Dogme Method
Subject	English First Paper.
Date	12 th September 2024
Time	50 Minutes

On 12th of September I took my 4th class. The class started at 11.00 a.m. and that time, I took the class of 7(B). The class duration was 50 minutes. After exchanging greets with the

students, I told them to open their English 1st paper book. I taught them a chapter named “As You like It”. The story was written William Shakespeare, the theme of the story was love, gender and social power. I implemented Dogme method to teach them effectively. In this method, teacher usually teaches the students without the materials and sometimes it works like a magic for the students. I also taught them the story without book. It took 40 minutes to complete the lesson, so I did not have enough time to give them any task that day. I just told them to complete the exercise that was given at the end of the chapter for the next class of mine. After taking two classes by implementing this method, I got a clear idea that, this is very effective method for the students. At 11:50 a.m. I ended the class.

5.5 Class Conduction-5

Topic	Glossary
Class	7 (A)
Teaching method	GTM Method
Subject	English First Paper
Date	17 th September 2024
Time	50 minutes

It was 17th of September, I took my last class with 7(A). The class started at 11 a.m. After entering the class, we exchanged greets. Then, I asked the students about their previous class which I had taken at 2nd of September. I was amazed to see that, all of them had wrote all the rules in the poster paper and placed it on the wall of the classroom. As they were from Bangla medium, their English language knowledge was not good enough. Then I told them to open the chapter named “Glossary”. The chapter was about synonym words and students needed to identify the synonym of some particular words, then they needed to make a sentence with those words. In that class, I have used GTM method to teach them properly. It is basically grammar translation method, which focuses on vocabulary, grammar, translation and punctuations. It also helps the students to understand the topic easily. At first, I readout the text and then translated it in Bangla. By doing this, they easily found the synonym of the words by their own. Then I have told them to make sentences with those synonym words. After a

while, they showed me their copy and I checked their copies. At 11.50 a.m. I ended the class by saying them bye.

Chapter 6

Overall Findings from the Internship

6.1 Learning from the internship

Throughout my internship journey I have learned several things, which will be helpful for my professional life and personal life too.

Classroom management:

I learned how to manage the class, how I need to communicate with the students. A teacher needs to move around the class to observe each student. It is very beneficial for the students to interact with the teacher. It is mandatory to have a warm-up session with the students. Students do not want to start their lesson immediately after entering the teacher. So, the teacher has to interact with them by asking some random questions, it will make them comfortable with the class. Students might not be quiet all the time, but teachers need to be patient all the time.

Students Engagement:

I learned how to engage with the students and how to manage the students. I have seen how the teachers start their class to connect with their students. I have also learned how to interact with those who do not speak in the class. Students love to speak and express their feelings to their teachers when teachers are friendly with their students. I had learned how to create a friendly environment in the classroom. I learned to prioritize students' opinion and learned to involve the students in any tasks. By creating a welcoming environment, I learned to keep them engaged in the class.

Lesson delivery and Use of language:

I learned how to deliver the lesson effectively by engaging all the students in the classroom. I learned how to talk about the theme of the class before starting the lesson. Effective delivery of the lesson always attracts the students and students also understand the topic successfully. I have learned to use several types of language techniques like which word or which types of sentences attract the students more. I have learned to use sociability, generosity, and warmth

in the language. I have also seen how the teacher should communicate with different students in different ways. Moreover, it helps to increase my understanding level of teaching in a better way.

6.2 Swot analysis:

I have also identified my own swot analysis after doing this internship. It helps me a lot to identify my strengths, weaknesses, opportunities as well as threats.

Strength I have very good communication skills. I communicate with all the teachers very easily, not only that I interact with the students in a friendly way, there is no communication gap between me and the students. When I went to the school to meet with the headmistress for the first time, I communicated with her and all the other teachers easily. I can adapt in any situation. For example, the school was totally a new place for me with lots of unknown people but I tried my level best to adapt that new environment.	Weakness I would to be more patience, because all the students were not same. Sometimes they made noise in between the class. That time, it was necessary to control the students with patience. Sometimes I was rude with students as they talked to much in the class rather than concentrating in their study. I have to be more punctual. I have to work on my time management. It is vital for the life both personally and professionally. I was a bit late for my 2nd class.
Opportunity I got the opportunity to work with different teachers and got to learn their teaching method properly, which will be beneficial for my professional growth. When I observed the teachers, I tried to adapt their skills. I got the chance to acquire some professional skills which I had learned while working as a teacher.	Threats I need to increase my confidence. It is very essential for me to develop my confidence level. I was a bit nervous in my first class.

Chapter 7

Recommendation

All the teachers of Abdus Subhan Model High School are highly educated and disciplined. I have observed five classes and all the teachers were very skillful. However, there are some flaws in the institutional method.

- It is essential to prepare the lesson plan before the class. It helps the teachers to teach the students properly.
- All the teachers need to start the class with an ice-breaking session so that the students can be comfortable with the teachers.
- The teachers need to use some real-life example while teaching. It helps the students to understand the topic easily.
- Teachers should allow sometime to brainstorm for each topic so that the students can be engaged with different topic and can have idea about that topic.
- Teachers need to prioritize the students most in all the case, when they feel prioritized, they will listen to the teachers and follow the instructions of the teachers effectively.
- It is also necessary to show the students some videos, audios and images in between the classes to give them a realistic vibe in the class.
- Teachers need to use various vocabulary to teach the students, it helps the students to understand lots of new words.
- It is also important to have some training session for all the teachers, by doing this teacher can get a view about the school before joining.
- Teacher need to realize that, exam is not the main goal to judge a student, all the students are not same in studying.
- It is important to give at least five minutes in each class for some types of fun activities, which should be related with the topic. It eventually connects the students with the lessons.

Chapter 8

Conclusion

The internship was for three months. Working as an Intern teacher in the Abdus Subhan Model High School was an outstanding experience for me. Teaching is the most respectful profession in the world and I had explored myself as a teacher. I got the chances to work with some qualified and skillful teachers. Not only that but I knew about the importance of teacher in a student's life and how they help us in every phase of our life. I also knew how they prepare us for our professional life. By working as a teacher, I tried my best to understand the student's point of view. I tried to create an environment for the students, where they could easily communicate and interact with me. I had to observe different classes to learn how to take effective classes. I had also applied various teaching methods such as GTM, Dogme and Desuggestopedia methods in my classes to teach the students effectively. I always encouraged and motivated the students and tried to help them to fit in the class. These three months was also challenging for me. This internship has prepared me for my professional life. Beside this it helped to me to understand about my strength, weakness, opportunities and threats.

Chapter 9

Appendix

9.1 Photographs:



Class 7A



Class 7B



Class 9



Class 9

9.2 Check list of the class observation

Class Observation 1

Checklist for Class Observation

School / College: Abdus Subhan Model High School
 Teacher's Name: MD. Azizul Haque
 Class: 7 Section: A No. of Students Present: 40
 Course Title & Code: English 1st paper Room No: 101
 Peer/Observer: Mohena Islam Date and Time: 1-9-21

Objectives of the lesson (as perceived):
 i. Speaking correct sentences
 ii. Using proper grammar rules

Were the objectives achieved and to what extent (in your view)?
The objectives were properly achieved as there was proper communication between the students and teachers

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>His subject knowledge was good. he could control his students easily.</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end; how the objectives of the lesson met what they have learned today)	<u>The class well-organized. He summarized the main points with different examples.</u>
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback; encourages participation; interacts with students; shows enthusiasm; both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	<u>Some students were inactive in the class. The teachers contribution towards class was not satisfactory.</u>

4 TEACHING METHODS
(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)

He used GRM Method

5 PRESENTATION
(establishes classroom environment conducive to learning; ensures learners' interests; maintains eye contact; uses a clear voice; strong projection; proper enunciation; and standard English)

The teachers had a clear voice. He maintain class properly.

MANAGEMENT

Was the time wisely spent?
Yes. The time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

CRITICAL EVENT (If took place)
 Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event in the class.

Strengths observed: The teacher managed to handle the large class. His voice was loud and clear.

Suggestions for improvement: The teacher should be more careful on some students were not active in the class.

Overall impression of teaching effectiveness:
The class I observed was successful and I think teacher should be more encouraging.

Class Observation 2

Checklist for Class Observation

School / College: Abdus Subhan Model High School
 Teacher's Name: Jahia Sultana
 Class: 9 Section: X No. of Students Present: 40
 Course Title & Code: English 2nd paper Room No: 203
 Peer/Observer: Mohena Islam Date and Time: 4-9-21

Objectives of the lesson (as perceived):
 i. Learning about tense
 ii. Students will be able to find correct tense

Were the objectives achieved and to what extent (in your view)?
Teacher achieved the objective properly. She was able to make connection with the student.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>She conducted her class regularly. She was given her best to make a good class.</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end; how the objectives of the lesson met what they have learned today)	<u>Teacher was very fun and as per the method she did a warm up session where students got a very clear concept about the topic.</u>
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback; encourages participation; interacts with students; shows enthusiasm; both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	<u>Teacher was impartial towards the students.</u>

4 TEACHING METHODS
(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)

Teacher was using different kind of example relate to the realistic life to explain the students. She was also used GRM Method

5 PRESENTATION
(establishes classroom environment conducive to learning; ensures learners' interests; maintains eye contact; uses a clear voice; strong projection; proper enunciation; and standard English)

She has a very strong personality with good command of skill

MANAGEMENT

Was the time wisely spent?
Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

CRITICAL EVENT (If took place)
 Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

NO

Strengths observed: She knows how to make students attentive in the class.

Suggestions for improvement: I would like to say she needs to enrich her vocabulary.

Overall impression of teaching effectiveness:
The teacher conducted the class with enthusiasm. I like her dedication to the students.

Class Observation 3

Checklist for Class Observation

School / College: Abdus Subhan Model High School

Teacher's Name: Muhtiqui Rahman

Class: 7 Section: B No. of Students Present: 35

Course Title & Code: English 1st paper Room No: 105

Peer/Observer: Mohona Islam Date and Time: 8-9-21

Objectives of the lesson (as perceived):

- To observe the commanding ability of the teacher
- To see how a teacher behaves in a class

Were the objectives achieved and to what extent (in your view)?

The objectives were able to achieve its goal. There are proper communication and perfect class management.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She uses various techniques like text book and real life example.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end; how the objectives of the lesson met/ what they have learned today)	The teacher started the class with a great energy and cleared all the objective
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback; encourages participation; interacts with students; shows enthusiasm; both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The class was very much interesting and also the students

TEACHING METHODS
(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination; group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)

The teacher used desuggestopedia method

PRESENTATION
(establishes classroom environment conducive to learning; ensures learners' interests; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)

perfect body language and maintain the eye contact.

MANAGEMENT

Was the time wisely spent?
Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

CRITICAL EVENT (if took place)
Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

NO

Strengths observed:
Knowledgeable person

Suggestions for improvement:
Teacher should be more careful about students

Overall impression of teaching effectiveness:
I like his dedication to the students

Class Observation 4

Checklist for Class Observation

School / College: Abdus Subhan Model High School

Teacher's Name: Sadia Islam

Class: 9 Section: A No. of Students Present: 50

Course Title & Code: English 1st paper Room No: 203

Peer/Observer: Mohona Islam Date and Time: 15-9-21

Objectives of the lesson (as perceived):

- Explain the chapter
- Speaking correct sentence

Were the objectives achieved and to what extent (in your view)?

yes. the objective of the lesson was fulfill. The teacher tried to gloss the lesson and students were attentive

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher used some practical examples about the passage
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end; how the objectives of the lesson met/ what they have learned today)	The class was fully organized. The teacher had well maintaining ability.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback; encourages participation; interacts with students; shows enthusiasm; both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She had strong projection. Teacher and students manner was perfect.

TEACHING METHODS
(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination; group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)

The teacher used Desuggestopedia method

PRESENTATION
(establishes classroom environment conducive to learning; ensures learners' interests; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)

Her eye contact and voice was clear and perfect.

MANAGEMENT

Was the time wisely spent?
Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

CRITICAL EVENT (if took place)
Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

NO

Strengths observed:
The teacher was good speaker. And she maintained eye contact of her students. she was perfect. But she need to do preparation before beginning the class

Suggestions for improvement:
As a teacher she was perfect. But she need to do preparation before beginning the class

Overall impression of teaching effectiveness:
Overall impression of teaching effectiveness a friendly. dedicated was a good teacher

Class Observation 5

Checklist for Class Observation

School / College: Abdus Subhan Model High School

Teacher's Name: Rebeka Islam

Class: 7 Section: B No. of Students Present: 45

Course Title & Code: English 2nd paper Room No: 105

Peer/Observer: Mohana Islam Date and Time: 19-9-24

Objectives of the lesson (as perceived):

- Learning about points of speech
- To make the right use of it

Were the objectives achieved and to what extent (in your view)?

Teacher in some aspect achieved his goal on the other hand he was just as usual in his behaviour and about his teaching method

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He delivered his best with different criteria.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end; how the objectives of the lesson met/ what they have learned today)	He starts his class with example and then he discussed about the topic though he didn't use any sort of technology.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback; encourages participation; interacts with students; shows enthusiasm; both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was neutral to his students. He encourages his students.

4 TEACHING METHODS
(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; says focused on and meets stated objectives)

He used AIM Method so students can understand and make match up with the lesson

5 PRESENTATION
(establishes classroom environment conducive to learning; ensures learners' interests; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)

He was fluent also had a clear voice

MANAGEMENT

Was the time wisely spent?
yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

CRITICAL EVENT (If took place)
Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

In the middle of the conversation there was a miscommunication but he handle this.

Strengths observed: He was clear and fluent speech

Suggestions for improvement: His teaching process is interesting but I also want to add that he needs to make a lesson plan first.

Overall impression of teaching effectiveness:
He is very impressive teacher, who used different subject matter related with real life. So that students understood very first.

9.3 Lesson Plan

9.3.1 My Lesson Plan 1

Course: English 2nd Paper (Grammar)

Class Description: Grade 7

Date: 2nd September, 2024

Class Duration: 50 minutes

Lesson topic: Article and its rules.

Materials:

1. English 2nd paper book
2. White board

Procedure:

1. Introduced Article and its rules.
2. Different rules of A, An and The.
3. Encouraged them to write some exercises.
4. Told the students to write the rules of articles in the poster paper and put it on wall of the classroom.

Assessment: Evaluate their understanding about articles by checking their exercise copies and gave them feedback on their writing. Also suggested them to write the rules for five times so that they could easily remember the rules of the articles.

9.3.2 My Lesson Plan 2

Course: English 1st Paper

Class Description: Grade 9

Date: 5th September, 2024

Class Duration: 50 minutes

Lesson topic: Macbeth

Materials:

1. English 1st paper textbook
2. white board.

Procedure:

1. Readout the story.
2. Told them to perform the drama to understand the character clearly.
3. Asked them some question, related to the story.

Assessment: Evaluate their understanding by telling them to perform the story and asking them some questions related to the story.

9.3.3 My Lesson Plan 3

Course: English 1st Paper

Class Description: Grade 9

Date: 10th September, 2024

Class Duration: 50 minutes

Lesson topic: Nature's Tapestry

Materials:

1. English 1st paper textbook.
2. White board

Procedure:

1. Readout the poem
2. Translate the poem in Bangla
3. Told them to write a paragraph about the nature.

Assessment: Evaluate their understanding by giving them a task, which was a paragraph about the nature. Checked their copies and provide them feedback according to their writing.

9.4 Internship Certificate



আব্দুস সোবহান মডেল হাই স্কুল

ABDUS SOBHAN MODEL HIGH SCHOOL

ধামরাই, ঢাকা।

DHAMRAI, DHAKA.

স্থাপিত : ১৯৯৫ খ্রিঃ

EIIN-107917, Web: abdussobhanmhs.edu.bd

বিদ্যালয় কোড : ১৫৩৪
ভোকেশনাল কোড : ৫০৮৬৭
থানা কোড : ১৩৩
জেলা কোড : ১২
কেন্দ্র কোড : ১২৪

Date : ২৭-11-২০২১



Assertion Certificate

This is to certify that Mohona Islam, ID : (211-10-715) has successfully completed her internship as an English Teacher at Abdus Sobhan Model High School for three months. Throughout this period her performance was very attractive with the young learners as well as the concerned authority. As far as I know, She bears a strong moral character. I earnestly wish her grand success in every sphere of life.

She would go a long way with such courage, skills, and ambitions. I wish her all the best.

Salina Akter
Head Master
Abdus Sobhan Model High School
Dhamrai, Dhaka.

SALINA AKTER
HEADMASTER
INDEX NO- D478453
ABDUS SOBHAN MODEL HIGH SCHOOL
DHAMRAI, DHAKA

211-10-715

ORIGINALITY REPORT

9%

SIMILARITY INDEX

9%

INTERNET SOURCES

0%

PUBLICATIONS

3%

STUDENT PAPERS

PRIMARY SOURCES

1

dspace.daffodilvarsity.edu.bd:8080

Internet Source

6%

2

Submitted to Daffodil International University

Student Paper

2%

3

123dok.com

Internet Source

<1 %

4

repository.uinjkt.ac.id

Internet Source

<1 %

5

Submitted to Chevron Training

Student Paper

<1 %

6

Submitted to Hong Kong Baptist University

Student Paper

<1 %

7

www.essayhomeworkhelp.org

Internet Source

<1 %

8

eprints.utm.edu.my

Internet Source

<1 %
