



INTERNSHIP REPORT ON

Ajker Patrika (Multimedia), Sub-Editor-Intern

আজকের পত্রিকা

Prepared By

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Preface

Ajker Patrika Sub-Editing Internship Report

This report is an account of my journey as a Sub-Editing Intern at Ajker Patrika. During my internship tenure, not only did I get to learn about sub-editing as my internship role dictated, but I also got the opportunity to witness firsthand the functioning of a news environment, something that I have never been exposed to before within the confines of my academic setting.

In writing this report, I have highlighted some of the basic structures that are in this organization and some of the individuals who are involved in managing this newsroom. This report will also elaborate on my supervisor since they played an important role in helping me understand my assignments.

I have shared the tasks I accomplished each week, and how these tasks contributed to helping me develop confidence in the areas of editing, writing, and developing news stories. The internship has also exposed me to different software and applications in the newsroom.

Most significantly, this experience offered me a glimpse of life beyond the classroom. I gained experience working under the pressures of time and maintaining accuracy during the process of compiling news. Through this, I managed to develop both personally and professionally.

In conclusion, this report is a compilation of what I have learned, the responsibilities I undertook, as well as the observations I gathered during my stint at Ajker Patrika. This is an important experience that will help me in the future as I pursue a career in the media and the field of journalism.

Letter of Transmittal

10 December 2025

Aftab Hossain

Assistant Professor & Head

Department of Journalism, Media & Communication

Faculty of Humanities and Social Science

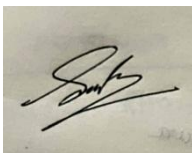
Daffodil International University

Subject: Submission of Internship Report

With due respect, I am submitting my internship report. My name is Sadman Rafid, and I completed my internship at Ajker Patrika in the Multimedia Department from 16 August 2025 to 15 November 2025. This internship was a requirement for my Bachelor's degree in Journalism, Media & Communication.

During this period, I gained practical experience in news reporting, multimedia content creation, and digital journalism, and I learned how a professional news organization operates.

I sincerely thank the Department of Journalism, my teachers, my internship supervisor, and the Ajker Patrika team for their guidance and support. I have included all necessary information as per the internship requirements and kindly request you to accept my report



Sadman Rafid

Student ID: 221-24-015

Department of Journalism, Media & Communication

Daffodil International University

Certificate of Approval



I am pleased to clarify that the internship report on **Ajker Patrika** prepared by **Sadman Rafid, ID: 221-24-015**, Department of Journalism, Media & Communication, has been approved for presentation and viva-voce as part of his course requirement. Under my academic supervision, Sadman Rafid worked in Ajker Patrika as an Intern Sub-Editor. He completed the internship from 16 August 2025 to 15 November 2025. I am pleased to confirm that the data and findings presented in the report are the authentic work of Sadman Rafid to the best of my knowledge.

To my knowledge, Sadman Rafid has a very good moral character and a very pleasing personality. I wish him every success in his future endeavors

A handwritten signature in black ink, appearing to be "Dr. Md. Abdul Kabil Khan", written in a cursive style.

Dr. Md. Abdul Kabil Khan

Associate Professor

Department of Journalism, Media & Communication

Faculty of Humanities & Social Science

Daffodil International University

Certificate of Completion

আজকের পত্রিকা
Ajker Patrika

25 November 2025

Ref.: AJP/HR/Intern-Cert/11/2025/001

To Whom It May Concern

This is to certify that Md Sadman Rafid (ID# 221-24-015), a student of the Department of Journalism, Media and Communication at Daffodil International University (DIU) has completed his Internship in Ajker Patrika (Bijoy Bangla Media Ltd.). He worked in our Video Department (Multimedia) from 16 August to 15 November 2025. He worked sincerely and followed professional guidelines during his internship in this house.

Precisely, he successfully completed his internship at *Ajker Patrika*.

We wish his distinctive success towards his educational as well as imminent professional life.

.....
Kamrul Hasan
Acting Editor
Ajker Patrika



Acknowledgments

I am deeply thankful for getting an opportunity to fulfill my internship at Ajker Patrika, which has been an integral experience on my academic journey through Journalism, Media, and Communication. It would never have been achievable without the help and support of many people.

I would like to take this opportunity to thank my internship supervisor, Dr. Md. Abdul Kabil Khan, Associate Professor and Director of Masters Program, for his assistance and guidance throughout my internship. His advice allowed me to do my tasks confidently.

I am also thankful to Mr. Mamun Shohag, Incharge, Ajker Patrika Multimedia, for supervising my work and for giving me guidance whenever I needed it. Because of this, my stay at the newsroom became fruitful for me.

First of all, I would like to thank Mr. Humayun Kabir, the Senior Video Editor, who has been very supportive and accessible, sharing his experience with me, which has increased my skill set in news work.

I also would like to thank Mr. Aftab Hossain, the Assistant Professor and Head, Department of Journalism, Media and Communication, for his advice and support as my batch supervisor. His advice and inspiration since my academic beginnings remain invaluable.

Lastly, I would like to thank my father and mother for their love, support, and encouragement, which enabled me to successfully finish my internship.

This internship has proved to be an important and unforgettable experience, and I want to thank everybody for their contribution to my professional and personal growth.

Acknowledgments

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Acknowledgments

Chapter One

Introduction

Acknowledgments

1.1 What Is an Internship?

An internship is essentially a temporary work experience that is carried out by an individual who is still studying, usually in an organization that is linked to his/her field of expertise. The internship period allows interns to get an opportunity to observe and participate in real activities that take place in an organization, in addition to acquiring skills that cannot be attained in class. In most cases, these internships involve completing an internship report.

Internship is the bridge that connects knowledge and working life. By participating in an internship, the student is able to witness how the theories and concepts they have studied can be applied in the field. Doing so allows the student to develop skills and knowledge, and also prepares him/her for the career they have chosen.

Apart from that, internships also aid in helping students discover their strengths and enhance their skills to prepare them for future employment opportunities. It is also the best setting to make mistakes and learn from those mistakes to progress as professionals. In any case, internships play a crucial role in helping students transition from being students to being professionals by planning their career and starting the journey of becoming successful professionals.

1.2 Why Internship is Important Acknowledgments

Classrooms are where all learning begins; however, there are skills that can only be acquired by learning from actual experiences. While classrooms are all about learning theories and concepts, they do not provide opportunities for applying previously acquired knowledge and experiences into actual practice. Internships serve as a complement to learning by providing hands-on learning experiences and training for actual work life.

For students of journalism, mass media, and communication, on-the-job training is just as valuable as classroom learning. Though classroom learning can teach students basic concepts such as interviews, news gathering, writing, and reporting, this is best accomplished through direct exposure to a real-life news environment that a news internship can provide.

Thus, internships act as an important channel connecting higher education and the professional world. They not only assist in building the confidence and skills of students but help them enter their professional lives in a smooth and effective manner.

1.3 Duration of My Internship

My internship at Ajker Patrika began on 16th August and ended on 15th November. During my internship period, I worked as a Sub-Editing Intern in the Multimedia Section of the publication. The activities of the newsroom were part of the duties that involved me.

Acknowledgments

1.4 Reasons for My Internship at Ajker Patrika

I selected Ajker Patrika for my internship because this publication house is very well known in Bangladesh and functions in conjunction with both print and online news sources. My objective was to obtain hands-on experience in this environment where I could see news being edited and finalized for publication.

Another reason, however, is that I got an opportunity to work in the sub-editing section. This has helped me to enhance my skills in news rewriting, preparing headings, and fact-checking. Working with real news has made me realize how our learning in class is implemented in actual journalism.

Since Ajker Patrika is a news publisher in Bangla, this internship experience also enabled me to enhance my writing capabilities in Bangla. As I worked on editing and writing, I gradually gained the confidence to write news in clear and simple language. Another important thing I learned from this internship. That is the opportunity to learn from experienced editors and people working in the media.



I saw their work up close in the office, listened to them, and through this, I understood how to work in the newsroom, what discipline and behavior should be. These things are well understood.

Acknowledgments

Chapter Two

Organization Profile

2.1 Background of The Organization

Ajker Patrika is a Bengali newspaper. It started publishing on 27 June 2021. The main objective of this newspaper is to publish news that is true, new and comes to the people's media. The slogan of the newspaper is "Er Lokal Sangbadpatro", which gives more importance to local news, but covers other important issues of the country. Today's newspaper seeks to educate the common man through credible news media.

This daily newspaper is published in broadsheet format and is owned by the US-Bangla Group. Kamrul Hasan is currently serving as the acting editor of the newspaper. He heads the editorial department and oversees the production of news and other content

Right now The newspaper has grown significantly since its inception. In September 2022, it had a circulation of 108,100, making it the third largest newspaper in the country. The newspaper has 12 local editions. It is available both in print and online. The online edition also has a paperback version, so you can read the news while you are away..

Ajker Patrika cover a variety of topics. For example, news from home and abroad, business, sports, entertainment, life, health, technology, education, development, information, and environment. The way this newspaper combines the old journalism style with online publishing, taking into account your opinions about the readers, Ajker patrika has emerged as a credible, trust-centered media outlet. It has emerged.

2.2 My Internship Supervisor



During my internship at Ajker patrika, I had the opportunity to work under the supervision of Mr. Mamun Shohag. He is the Multimedia Promotion In-charge. His experience in the field of journalism is commendable. He was previously a reporter. Later, he served as a user reporter and in-charge.

During my internship, Mr. Sohag has been a natural mentor and facilitator. Because of him, I am learning one by one how to work in a newsroom. He is teaching me sub-editing, news production, media content creation and online coding. Because of his friendly nature, I am asking questions and learning a lot from the job. Under his supervision, I am explaining my little things, learning the rules of the newsroom and gaining a lot of confidence while working as an intern.

Chapter Three

Learning and Experience

3.1 Learnings at Ajker Patrika

A twelve-week internship at Ajker Patrika introduced me to the fast-paced work environment of the newsroom. While working in the multimedia department, I learned sub-editing, online content creation, and news script writing.

I learned how to rewrite and edit news, create headlines to grab the reader's attention, and verify information before publishing or posting online. I also learned how to transform raw news into compelling news forms, such as by creating news packages..

It was a big part of my learning. I read news scripts, kept my posture right, spoke clearly and repeated expressions during the speech. My confidence in the discussion improved, communication improved and I could talk to the audience.

An important part of this experience was working on the series. I learned to read scripts, speak calmly and calmly, and to deliver the conversation calmly and composedly. My confidence grew, communication improved, and how to discuss the issues that mattered to the audience.

Overall, through the internship, I learned how important it is to be on time, work well with a team, and pay attention to small details.

3.2 Learning Outcomes

Week 1 (16.08.25- 23.08.25)

Works Performed

1. A feature bulletin on the birth anniversary of Ayub Bachchu is in the final stages.
2. Review of national news scripts to check for language and changes.
3. Implementation of international news packages

Learning Outcomes

During this week, most of my activities were done under supervision. While sub-editing the feature bulletin on Ayub Bachchu, language flow, headline alignment, and script clarity were corrected. While reviewing scripts on national desks, I understood how editors trim unnecessary words without compromising facts. While observing international package editing completion, I realized how international news pieces are verified to be published. This particular week facilitated understanding newsroom etiquette and basics of sub-editing.



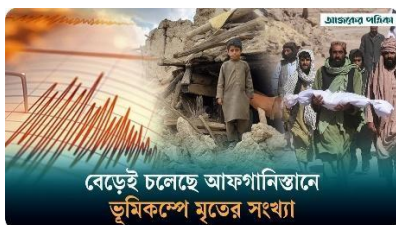
Week 2 (24.08.25 - 31.08.25)

Works Performed

1. Sub-editing a feature bulletin on Selim Al Deen's birth anniversary
2. Editing a historical international package on the abolition of slavery (1833)
3. Script flow correction for feature bulletins

Learning Outcomes

During this week, I worked actively on desk editing. For sub-editing Selim Al Deen's feature bulletin, I did it concerning tone, respect, and cultural sensitivity. Editing the historical international package helped to know how context in the background is added for stories which are global. Improved script flow correction enhanced my understanding of sequencing and transitions. I came to learn how national and international stories differ in presentation and explanation.



Week 3 (01.08.25 - 08.09.25)

Works Performed

1. Sub-editing a sensitive national report on the mysterious death of two madrasa students
2. Editing an international analytical package on China–India relations during Trump’s tariff policy
3. Narration correction for an international desk report

Learning Outcomes

This week increased my editorial responsibility. While editing the madrasa students’ death report, I learned ethical editing, careful word selection, and avoidance of speculation. Working on the China–India analytical package taught me how international political news is structured and explained. Narration correction helped me understand rhythm, emphasis, and clarity for broadcast news. This week strengthened my analytical and ethical judgment as a sub-editor



Week 4 (08.09.25 - 15.09.25)

Works Performed

1. Brief packaging of the Bangladesh Army message just before the DUCSU elections
2. A package on resignation by Nepal's PM
3. Analytical package on Nepal looking ahead after collapse of government
4. Profile package: Sushila Karki, potential Prime Minister of Nepal

Learning Outcomes

This week, I concentrated on political and international packages. I was able to learn how to summarize sensitive political news in an accurate fashion, compose profiles featuring major characteristics, and evaluate government changes. I was able to enhance my ability to feature both national and international news and express myself cohesively even under time constraints.



Week 5 (16.09.25- 23.09.25)

Works Performed

1. UVV shot: Activists of Awami League harassing NCP leader Akhtar
2. Package report: Afghan teenager entering India via aircraft landing gear
3. Package report: Road collapse in Bangkok causing mass sinkhole and public panic
4. Scripted and narrated a report about the preparation and building of the Prime Minister's office

Learning Outcomes

During this week, I had the opportunity to work on scripting, voiceover, and covering breaking news. Sub-editing news pieces has given me the skills to be precise in news writing.



Week 6 (24.09.25- 01.10.25)

Works Performed

1. Narration for a script covering Thalapathy Vijay's rally
2. Assembled a package on the arrest of a BNP activist near the UN headquarters
3. Developed a sports package on Modi's "Operation Sindoor" statement
4. Sub-edited and recorded narration for a bird's nest-shaped Puja mandap in Sherpur

Learning Outcomes

This week dealt with human interest features and sensitive journalism. Scriptwriting, voice feature, and sub-editing enhanced my skills in storytelling, ethically reporting, and summarizing. The art of dealing with national and international sensitive content ethically was learned during this period.



Week 7 (02.10.25- 09.10.25)

Works Performed

1. Wrote an article script on a daylight shooting incident killing a BNP activist
2. Voice piece on anthrax outbreaks across 16 districts
3. Package episode following Ramsdale's experiences with his Nobel Prize-winning wife
4. Sub-edited report on 1,200 Rangpur families rendered homeless
5. Package story about a Scottish lady converting to Islam

Learning Outcomes

This week dealt with human interest features and sensitive journalism. Scriptwriting, voice feature, and sub-editing enhanced my skills in storytelling, ethically reporting, and summarizing. The art of dealing with national and international sensitive content ethically was learned during this period.



Week 8 (10.10.25- 17.10.25)

Works Performed

1. Package on local waterlogging affecting school ground in Gangni
2. Feature package on the final day of Tirodhan Dibosh celebrations from Chheuria
3. Package on three days of preparations for Lalon Smaran Festival from Chheuria
4. Package on construction and handover of a modern prison in Khulna
5. Explainer package on an eternal flame burning on unknown water bodies

Learning Outcomes

“Cultural and Community Stories” was another topic I worked on during this week. Through these stories, I acquired skills on field reporting, assembling visual content, as well as describing complex events in history and society. .



Week 9 (18.10.25- 25.10.25)

Works Performed

1. Package report: BUET tense at midnight
2. Package report: JU student dies in love triangle
3. Package report: Overnight tear-down of a White House section
4. Packaging report: Louvre Museum break-in, jewels stolen

Learning Outcomes

This week I've been looking more at investigations and crime reports. I've learned to apply information quickly, to learn to make short work of things and to give instructions. I've been able to use them more clearly and accurately.



Week 10 (26.10.25- 01.11.25)

Works Performed

1. Package number: Xi Jinping could be China's next leader
2. Package report: China's aircraft bunkers near Arunachal Pradesh
3. Package report: Shabnur speaks on Salman Shah case
4. UVV shot: Mirza Fakhrul talking to Chief Adviser
5. Package report: Royal family sexual allegations scandal
6. Package report: Trump announces nuclear weapons testing

Learning Outcomes

This week has been more international and news focused. I have learned how to summarize scientific discussions, be safe, and point out news stories. Writing for UVV has helped me create broadcast-ready content and increase accuracy.



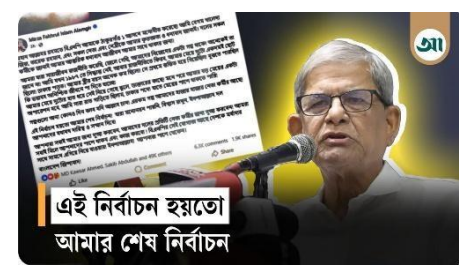
Week 11 (02.11.25- 08.11.25)

Works Performed

1. Package Story: Message on Zakir Naik's visit to Bangladesh
2. Cutting shot: Mirza Abbas on government existence
3. Package story: Mirza Fakhrul's "final election" note
4. Cutting shot: Rashed says 'Amjanotar Dal' will not register
5. Cutting shot: Milestone accident due to pilot error

Learning Outcomes

This week I worked on political, social and educational stories. Cutting short stories and writing concisely taught me the skills to write more accurately and clearly. Creating multiple story formats taught me coordination and time management in the newsroom.



Week 12 (09.11.25 - 15.10.25)

Works Performed

1. Cutting shot: Actress Shreya refusing indecent proposals
2. Cutting shot: Jamaat Amir demands referendum before upcoming elections
3. Explainer: Meaning and origin of “Kangaroo Court”
4. Special report: Chaos from battery-powered auto-rickshaws
5. Package: Limon remanded for 5 days in judge’s son murder case
6. Package news video: PM's late-night routine

Learning Outcomes

This week I worked on hard news, special explanatory stories and cutting shots. I learned that sensitive news is about using different words and phrases, and that it is about making the news look clear.



3.3 Internship Experience at Ajker Patrika

My internship with Ajker Patrika has exposed me to many opportunities that I didn't know about before. I actually did multimedia. There I gained experience in sub-editing, writing and dealing with new changes.



I am fortunate to have the opportunity to work under the supervision of Mr. Mamun Sohag, the Multimedia Report In-charge. He has taught me to work on time, remain calm under pressure and report as accurately as possible. With his help, I have grown in my journalistic videos and have also gained confidence in difficult times.

Working with the acting editor Mr. Kamrul Hasan was also very inspiring. He only wants me to give my best, guided me in difficult times and also encouraged me to improve my performance. As a result of my hard work, I got the best of the best in set complementing performance, which was a great experience for my internship.





The election and my colleagues have helped me a lot. They are taking you all the way to the front page of how to report news. They have taught me how to edit videos, organize stories properly, and produce print and online videos. This has given me my confidence and peace of mind, and I have also made it worse.

As an intern, I worked on some major events, such as the DUCSU, RAKSU and JAKSU incidents, the Gaza-Israel conflict, and the fires at the airport depot and Kakrail Bosti. I participated in news reporting, sub-editing, and package creation, which gave me real-world experience in working on time and handling important stories properly.

This internship with my group in news writing, sub-editing and multimedia content also taught me the importance of teamwork, rules and practice. All the options, election days were very educational for me. It gave me the confidence to use and gain knowledge to do journalism work.

Chapter Four

Evaluation

4.1 Skills I Developed During Internship at Ajker Patrika

During my twelve-week internship at Ajker Patrika, I gained a wide range of experience - from news writing and sub-editing to creating multimedia content. I was able to handle all aspects of the job, from breaking news to preparing the entire news package for print and online editions..

From this education, I learned how to identify and select important stories. I tried to understand what was happening in the news, what people were talking about online, and what might be important to readers.

Sub-editing and desk reporting skills improved extensively as well. Working under supervision by senior editors for all pieces required rewriting scripts, writing headings, fact-checking information, and trying to preserve the objectivity brought by reporting.

Through Mamimedia I gained experience in content and formatting for digital audiences. I worked with video networks and video editors to create a complete message by combining graphics, text and images and preparing multimedia news. Also, having the opportunity to propose in multimedia, which has given me confidence.

I also became skilled in time management. This included respecting boundaries, remaining calm under pressure, and maintaining accuracy and punctuality. This is why organizational politics, my organizational skills, and activism have increased even more.

Overall, the publication gave me internships in sub-editing, news writing, multimedia and journalism skills online. This prepared me for a career in the media industry.

4.2 How This Internship Will Help Me in My Career

Internships with journalism are a new direction for learning experiences and will show journalism the way forward. During the internship, I worked as a sub-editor, coding content and coding content, and gained experience in the real-world environment of a news outlet..

I learned how to check the accuracy of facts and how to consult reputable sources to ensure that all the stories I wrote had the correct and reliable information. This skill of fact-checking has been very important in the current environment where news travel very quickly.

The internship served to improve my skills of news writing and editing. I was able to learn and develop skills of rewriting news pieces, headlines, and structuring the news for both print and online editions. Furthermore, within the multimedia unit, I was able to learn and develop skills of video editing, compiling online news pieces, and delivering news pieces on camera.

I had guidance in this regard from Mr. Mamun Shohag, Acting Editor Kamrul Hasan, and other colleagues, who helped me understand ethics in newsrooms, collaboration, and working under pressurized deadlines. I learned professional ethics and the practical aspects of newsrooms from them.

Overall, as a result of this internship experience, I acquired skills for practical applications and a degree of confidence and invaluable exposure which will definitely benefit me as opposed to pursuing a career in media production and broadcasting as a journalist.

4.3 Limitations of The Internship Program At Ajker Patrika

Although my experience at Ajker Patrika was full of learning and development opportunities, it had some limitations as well. One of the main limitations was the nature of the assignments I could perform. Since I was an intern sub-editor, I was neither allowed nor capable of independent handling of large stories and news. I had to take hints and suggestions from experienced editors and reporters, which limited my independence. Nevertheless, this experience allowed me to observe how professional editors handle assignments and make editorial decisions.

Then there was the challenge of producing multimedia content as well as appearing in it. I had opportunities where I could script news articles, assist in the editing of videos, as well as anchor news pieces in front of the camera. However, it was the final authority of senior staff members that had to be cleared before articles were published or videos broadcast, which meant that I was always supervised carefully in all that I did. Although it curbed my freedom to some extent, it gave me a lesson in its own right on how professionals like journalists are able to maintain the highest quality in every piece they handle.

Within these limitations, the learning environment during the internship was very good. The advice and journalism received during this time helped the candidate a lot in his achievements and life.

Chapter Five

Conclusion

5.1 SWOT Analysis



5.2 Recommendations

Twelve weeks of mutual experience I can identify some opportunities for interfare.

1. Increase the multimedia team to enable efficiency in reporting and content creation.
2. Enhance computer graphics and multimedia software to improve visual content quality. - Add other presenters, including journalists of the male gender, to reach a wider audience.

Chapter Six

Annex

6.1 List of Assignments

Week 1 (15.08.25- 22.08.25)

- ৩০০ ফিটের নীলা মাটিকেটের হাটের মাংসে, টেটন আটন টাজনরফেকটের
- ফিটেস্টরর আটেই নতুন কটর ইরান-ইরাটেল যু/টে/র আ/শ/ক্ষা
- শু েকাল: ফেোর জােকর আইুব বাচ্চুর জন্মফেন আজ
- রাটতর খাবার টখটে ঘুফমটে বফম কটর মারা টেল মাদ্রাোর েই ফশক্ষারৌ, মুতু ফনটে রছে
- শু েকাল: নােকার টেফলম আল ৌটনর জন্মফেন আজ
- োেত্ব টটক মুফি: ১৮৩৩ োটলর এক অেমাপ্ত ফবপ্তব
- ট্রাটের শুটে চীন- ারটতর টরামাস, ফেকটব কত ফেন?



Week 2 (23.08.25 - 30.08.25)

- আলটমার আটেশ বরখাস্ত রাই প্রধানমন্ত্রী টেতাংতানে ফেনাওত্রা
- শু েকাল: আজ আন্তর্জাতিক গুম প্রফটেরাধ ফেবে
- আফনস্টান ৬ মাত্রার েবহ ূফমকে, মটতর োংখা ৮০০ ছাড়াল
- ঘাত-প্রফতঘাত টেফরটে ফবএনফের ৪৭ বছটরর েখাত্রা
- টমাফে-ফে ববঠক: টয ১০ ফবষটে আটলাচনা হটলা
- মধুরাটত ছাত্রেলটক ছাত্রফশফবটরর হাঁফশোফর



Week 3 (31.08.25 - 07.09.25)

- আটরা ৩০ বাংলাটেফশটক হাতকড়া ফশকল েফরটে যুরিাষ্ট্র টটক টিরত
- জাতীে ফনবোচটনর জনু টেড় লাখ েফলশটক ফবটশষ প্রফশক্ষণ
- মৃতুর ২৯ বছর েরও িটের হােটে 'শাটহনশাহ' খুাত োলমান শাহ
- শু েকাল: োফহফতুক েুনীল েটগাোাধুটের জন্মফেন আজ
- ৯৪ বছর রেটে টলখক, েটবষক বেরুদ্দীন উমটরর ফচর ফবোে
- বাবা-টমটের াইরাল মুহুটতে টচাখ ফ জটছ েবার
- েটল াঙন টঠকাটত েেতুে করটছন জাোটনর প্রধানমন্ত্রী



Week 4 (08.09.25 - 15.02.24)

- িাকু ফনবোচটনর আটের ফেন টেনাবাফহনীর স্পষ্ট বাতো
- েেতুে করটলন টনোটলর প্রধানমন্ত্রী
- েরকার েতটনর ের এবার কী হটত যাটে টনোটল?
- টনোটলর প্রধানমন্ত্রী হটত যাণ্ডো টক এই েুশীলা কাফকে
- বফরশাটলর আমড়া টেল ফজআই স্বীকৃফত, কৃফষটত নতুন েস্তাবনা
- ব্যাংলা-হাংটরফজ ফমশ্র ধারা াটযু এখন েবার ফপ্পে মুখ নজরুল



Week 5 (16.09.25- 23.09.25)

- ফনউইটকে এনফেফে টনতা আখতারটক টহনস্তা করল আণ্ডেমী লীে টনতাকমৌরা, ফিম ফনটক্ষে
- ফবমটনর লুফডাং ফেোটর চটড় ারটত টেট্টাল আেোন ফকটশার
- ফশল্লীর রাংতুফলর আঁচটড় প্রফতফে প্রফতমা িটে উঠটছ স্ব-মফহমা
- ব্যাংকটকর েড়ক হঠাৎ ধে, বতফর হল ফবশাল েতে; মানুষ আতফঙ্কত
- নতুন প্রধানমন্ত্রী টযখাটন র্াকটবন, কাজ শুরু বাে বটনর
- টীটনর 'টক ফ ো' যুরিটট্টর 'এইচ-১ফব' ফ োর ফবকল্প হটব ফক
- আেমী ফনবোচটন টশষ হণ্ডোর েটর ফবএনফের প্রার্েী বাছাই



Week 6 (24.09.25- 01.10.25)

- কী ঘটেফছিল র্ালােফত ফবজটের োমটবটশ?
- জাফতোংঘ েরেপ্তটরর োমটন আ.লীে কমীটের ওর হামলাে ফবএনফে কমী টেপ্তার
- এফশো কাে জেটক 'অোটরশন ফোঁের' বলটলন টমাফে, নাকফ র োল্টা মন্তবু
- টশকেটর বুফতক্রমী োফখর বাের ফটমর েজামণ্ডে, টচাখ কাড়টছ েবার
- ঘর াঙটছ ফনটকাল ফকিমুটনর
- টেো রুনবােেটক ফনটে টিনাল্ড ট্রাটের ক/ো/ক্ষ, বলটলন 'ব্যা/টমলা/বা/জ



Week 7 (02.10.25- 09.10.25)

- প্রকাশ্য ফেব্রুয়ারি ফব্রুয়ারি কমিটিক গু/ফল কটর হ/তু
- াংক্রামক টরাে: চার েশটক ১৬ টজলাে অুানথ্রাক্স
- স্ট্রীটক ফনটে অজানার েটর্ রুমেটিল, জাটননই না টনাটবল টেট্টেটছন
- ঘর হাফরটে টখালা আকাটশর ফনটচ রাংেটরর ১২শ েফরবার
- তুফকে ড্রামা টেটখ হৈলাম েহণ করটলন স্কেলুটডর নারী
- োটহবেঞ্জ িাকঘর: ফচফঠহীন এক ফনিঃশব্দ টোস্ট অফিে
- প্রযুফি বেটলটছ ফকস্তু বেলােফন িাক ফব াটের িারুক আহটমটের জীবন
- েমেমটতা ফবটের তাফেে—বটরর োটজ প্লুকািে হাটত রাস্তাে যুবক



Week 8 (10.10.25- 17.10.25)

- োাংনীত চার মাে ধটর ফবোলে মাটঠ জলাবেতা, োঠোন বাহত
- োফপ্ত টরখাে তীটরাধান ফেবে, টছাঁউফডোে ফবোটেব োর
- টছাঁউফডোে শুরু হটে ফতন ফেটনর লালন স্বরণ উৎব, চলটছ টশষ মুহূটতের প্রস্তুফত
- খুলনাে ফনফমেত হটলা টেটশর অনুতম আধুফনক কারাোর, হস্তান্তর প্রফক্কো দ্রত োমেটে
- রহুেমে অ'ফিকুপ্ত: ১২শ বছর ধটর োফনর ওেটর জ্বলটছ অফবনাশী অ'ফিফশখা
- মুফি টেটেটছন শফহেল আলম, টোটেটছন তুরটক্ক
- বফরশাটল ফবড়াটলর িুাশন রাে টশা: এক মটে ৫০ ফবড়াল



Week 9 (18.10.25- 25.10.25)

- মধুরাটত উত্তাল বুটে, কী ঘটেফছিল
- ফত্র ুজ টপ্ৰটমর ব*ফল জফব ছাত্র, এ টযন আটরক 'ফমফি-নেন'
- হঠাৎ টকন াঙা হটে টহােোই হাউটজর একাংশ?
- ফেটনর আটলাে লু র চুফর: ৭ ফমফনটে উধাও অমূল েনা
- টজাবাটেেটক যখন মারা হে তখন বযো ডেফিত ফছিল: েুফলশ কফমশনার
- মােখাটনক ধটর টজাবাটেেটক হতুর েফরকল্পনা কটর বযো ও মাফহর: েুফলশ
- হাংকাংটে েোবহ ফবমান েুঘেোনা: রানওটে টটক ফছেটক োেটর কাটেো ফবমান
- বযো মাফহটরর টপ্ৰটমর বফল হটলন জফব ছাত্রেল টনতা টজাবাটেে



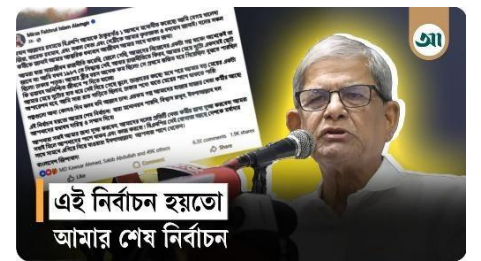
Week 10 (25.10.25- 01.11.25)

- ফে ফচন ফোংটের ের টক হটবন চীটনর টনতা
- অরুণাচলর কাটছ চীটনর ৩৬ ফবমান বাংকার: ারটতর নতুন েুফিস্তা
- অবটশটষ োলমান শাহ হেঁটত মুখ খুলটলন শাবনূর
- প্রধান ডেটেষ্টাটক উটদশ কটর যা বলটলন ফমজো িখরুল
- রাজবাংশর কলঙ্ক: টযৌন অফ টযাটে মুখ ফনচু রাজ রাজেফরবারটরর
- ট্রাটের োরমাণফবক অস্ত্র েরীক্ষার টঘাষণা, তীর প্রফতফক্কো টতহরাটন
- ৫৬ বছর রেটে এইচএফে োে করটলন েুই েন্সাটনর মা শাম্মী



Week 11 (02.11.25- 08.11.25)

- জাফকর নাট্যটকর বাংলাটেটশ আো ফনটে ারটতর কড়া বাতো
- এই েরকার েুফে েটলর ডের ফন ের কটর ফেটক আটছ: ফমজো আব্বাে
- এবারই জীবটনর 'টশষ ফনবোচন', টিেবুটক আটবেঘন ফমজো িখরুল
- আমজনতার েল ফনবন্ধন োটব না গ্রো আমরা মানব না: রাটশে
- মাইলটস্টান েুঘেেনা োইলটের ুটল, ঢাকার বাইটর হটব ফবমানবাহফহনীর টট্রফনাং
- ফিউচারটমকােে' প্রফতটযাফেতাে ফজতল যারা
- প্রার্মটকর ফশক্ষকটের আটদালটন েুফলটশর জলকামান ফনটক্ষে



Week 12 (09.11.25 - 15.11.25)

- টকউ আমাটক বাটজ প্রস্তাব ফেটত োটর না: অফ টনদ্রী টশ্চো
- ফনবোচটনর আটে েগট াে হটত হটব: জামাোত আফমর
- 'কুগারু টকােে' কী, টকার্া টটক এটলা এই নাম
- বাোফরচাফলত অটোফরকশা: লাোমহীন টৌরাটযু েড়টক ফবশৃঙ্খলা
- বাোেে টুটক ফবচারটকর টছটলটক হ/ তু, ৫ ফেটনর ফর/মা/টড ফলমন
- মাত্র ২ ঘণ্টা ঘুমান প্রধানমন্ত্রী, ের রাটত িটকন ফমফোং
- টয কারটন আফেল করটত োরটবন না টশখ হাফেনা



Week 12 (09.11.25 - 15.11.25)

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