

An Internship Report
on
“Exploring the Classroom Teaching and Learning of the English Language: My
Experience in Vivekanando High School and College”

Submitted by
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Date of Submission: 11 December 2025

This report is submitted in partial fulfillment of the requirements for the degree of B.A. (Hons),

Department of English

Declaration

I hereby declare that the internship report titled “My Teaching Experience at Vivekananda High School and College”, submitted to the Department of English at Daffodil International University in partial fulfillment of the requirements for the degree of B.A. (Hons) in English, is entirely my own work. The report was completed under the supervision of Mohammad Elius Hossain, Assistant Professor, Department of English, Daffodil International University.

I confirm that this work is original and has been prepared solely for my project paper course. It has not been submitted, in whole or in part, to any other institution for any academic purpose.

Md. Habibuzzaman

.....

Name: Md. Habibuzzaman

ID: 221-10-1010

Program: B.A (Hons) in English

Department of English

Certification of the Academic Supervisor

This is to certify that Md. Habibuzzaman (ID: 221-10-1010) is a student of the Department of English at Daffodil International University. He has successfully completed his project paper for the course ENG 431 under my supervision.

For his internship, he worked as a teacher at Vivekanando High School and College. During this time, he stayed in regular contact with me and showed commitment to his work. Whenever he needed help, I guided him.

Habibuzzaman is a sincere, responsible, and hardworking student. I wish him every success in his academic journey and future career.



Mohammod Elius Hossain

Assistant Professor

Department of English

Daffodil International University

Acknowledgement

Firstly, I am truly grateful to Almighty Allah for giving me the strength and opportunity to come this far in my life. I feel really happy that I got the opportunity to teach in a school while I was a student. This feels like the first real step towards my future career.

I am especially grateful to my supervisor, Mohammad Elius Hossain, for his constant support throughout my internship. Whenever I needed help or felt confused about something, he guided me patiently.

I would also like to express my respect and gratitude to Mr. Bazlur Rahman, the Principal of Vivekananda High School and College, where I completed my internship. He observed my classes and advised me on how to correct my mistakes during these three months. His guidance helped me improve both my studies and my confidence.

Abstract

This internship report details what I have learned and experienced over the past three months. It highlights how I have grown as a teacher and how the internship has helped me develop skills that will be valuable in the future. I also wrote about how I tried to support my students and the efforts I made to improve my teaching. During my internship, I realized that teaching is a highly respectable profession. The progress of a nation depends heavily on good education. Education helps students shape their futures, and teachers play an important role by providing proper guidance and knowledge. Throughout this project, I aimed to understand my students and share with them what I learned from my teachers. I faced several challenges, but I managed them using my own ideas and strategies. I applied the lessons I learned from my university courses in my classroom. I always try to identify my weaknesses so I can improve myself in the future.

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Chapter 1: Introduction

1.1 Introduction

The beginning of my professional life was teaching, and my experience during this internship was a real opportunity to apply the knowledge I acquired at school. When I entered Vivekananda High School and College as an English teacher, everything was new but this made me relate theory to practical classroom scenarios. The experience made me interested in teaching real and meaningful work.

In my three months in the school, I gained a great deal of knowledge regarding the teaching strategies, classroom discipline, and the day-to-day duties of a teacher. I was wrong in some instances, and every wrong made me grow. I informed my students about what I knew, and I also learnt a great deal about being a new teacher. Initially, I was not confident with myself and I always questioned myself whether I was able to teach. A few classes later I felt more confident. Although I had to deal with a lot of difficult situations, I managed to deal with them patiently and with problem-solving abilities. On the whole, the experience during my internship was an important and positive.

1.2 Purpose of the Internship

Through teaching, we make a positive impact on the lives of students. I feel the change of education, and as a future teacher I would like to make the students think and find their talents, and like to learn things. Teaching, as an English student, is a meaningful profession to me and is a respectable job. I have selected the teaching field as my internship due to the following reasons:

- a) To complete the necessary graduation paper on a project required by Daffodil

International University.

- b) In order to challenge new issues, acquire practical knowledge, and understand my advantages and my weaknesses in teaching English.
- c) To better my command of English and to have actual teaching experience.

1.3 Significance and Scope of the Report

This report is a summary of the key sections of my internship and the profession of teaching English. It will be a boon to every individual aspiring to be a teacher or seeking to learn about the reality of teaching. The experiences presented in this report provide some real-life insights to novice graduates or those who are new to the teaching profession. This report will help the readers to have a realistic picture of what to expect in a teaching career by describing the challenges, responsibilities and learning opportunities that I encountered during my time in the teaching career. It may be used as a helpful resource of people who intend to be better prepared to succeed in academia and professional environments.

1.4 Objectives

- i. To provide an explicit and structured overview of my whole internship experience.
- ii. To realize the reasons why students are afraid of English and also make them feel better.
- iii. To create awareness to both teachers and students on the conditions and challenges of education in rural schools.
- iv. To determine the areas where the students are weak in English and, therefore, assist them in enhancing their areas.

- v. In a bid to establish and implement fun and interactive activities that will make Learning the English language enjoyable and easy for the students.

1.5 Summary of the Chapter

The chapter provides a concise background to the report and the reasons as to why the internship was being undertaken. It talks about the significance of the study, the subject matter of the study and the overall objectives of the work. To the point, it provides the reader with a clear understanding of what to anticipate in the report and sets the stage before the subsequent chapters. The chapter is plainly written and easily readable, which facilitates the reader to proceed through the study without any problems.

Chapter 2: Methodology

2.1 Placement Process Followed by Intern

To complete the Internship and Project Paper Course, I chose the academic approach of an internship. Vivekananda School and College is an institution I chose as my internship place in Akur Tukur, Tangail. As it is a famous school in my locality, the permission to have the internship was not that difficult.

Having settled on the school, I paid them a visit and asked the head master to approve me to go through with my internship as an English teacher. He graciously accepted to provide me with the opportunity. I later got my placement letter in Daffodil International University and submitted it to Vivekananda School and College. At last, everything came to pass and on September 1, I officially joined the school.

2.2 Class Observation

When I received the routine of the classes as given by the administration, Md. Abul Kader sir advised me that I could join any of the classes whenever I felt like. Thus, I attended classes in other schools, Vivekananda School. As I was watching the lessons, I observed that the majority of the teachers liked working with the Grammar Translation Method (GTM). They normally began their classes by revising or verifying the last lesson and then proceeded with some other methods, which are based on the subject matter.

In the majority of cases, I could observe English Grammar and English first paper classes. Observing these lessons also made me see how teachers go about organizing their classes, how they approach students and employ various concepts to simplify

the lesson. These lessons have provided me with a better understanding of how the teaching process works in a real-life classroom. I sat silently on a corner bench at the back and kept a diary with my observations, which included the method of teaching, lesson plan, and interaction in the classroom by the teacher. The classes were of approximately 30 minutes and the teacher would assign out homework to be done the following day.

2.3 Class Conduction

I was able to teach students in grades 6, 7, and 8 in my internship period, and taught a number of classes by myself. I paid the primary attention to English grammar and applied the methods and techniques that I had studied in the course of my studies. During the teaching experience, I promoted speaking English as much as possible during the teaching sessions particularly when they were in pairs and groups to ensure that they could gain confidence and remain involved in the teaching experience.

I attempted to make the classroom environment friendly and conducive to ensure that the students felt free to contribute. I also paid attention to their answers and gave them constructive feedback on their speech, as well as their grammar to improve themselves. The majority of my classes were interactive and student-oriented and thus the lessons became more interesting and meaningful to the students.

2.4 Process of Record

I used to discuss the teaching process with students and other teachers in order to comprehend them better. Throughout my internship, I was recording notes about all of the classes I attended or conducted. I kept a diary in which I wrote about my everyday activities, thoughts, and significant events of every day.

This record was very useful to keep. It made me organized, helped me to follow my progress, and reflect on what I was studying. Taking notes, too, allowed me to consider what strengths I possess and what I need to improve as well, which was more meaningful during my internship experience.

2.5 Analysis of the Data

My observation notes and daily records were the major sources of my data. Once the information was collected, I was able to compile it by comparing my notes with what I observed in the classroom and what I had studied and researched. This procedure made me question the validity of my observations and provided me with a truer sense of the teaching practices and approaches that I underwent in my internship. It also enabled me to think of the way theory and practice relate to real classroom situations.

2.6 Limitations of the Study

Even though I had a very valuable experience during my internship, there were certain limitations. I had the experience of working in a single school, and my experience there did not last long; it only lasted two months. The limitation of time to just a few days meant that it was

hard to have a chance to examine each aspect of the school setting and instructional methods at a closer level. An extended internship would have enabled me to make more sense.

Moreover, the facts and recommendations in this report are limited to my experience at this very school. They might not be appropriate to other schools who have other structures, cultures, and approaches to teaching.

Chapter 3: Organizational Overview

3.1 History of the Institution

Vivekananda School and College is a learning institution that was founded in 1930. It is a (high) school that is run by the Dhaka Board, who prescribe academic standards and administers tests. The school has a number of streams, such as Science, Humanities, and Business Studies, among others, that cater to the needs of the diverse students.

The school is situated on open land, and therefore it is easy to locate on a map. It is modernized, and the teachers are well-experienced in their subjects.

3.2 Details of the institutions at a glance

Name of the Institution: Vivekanando High School and College.

Location: Akur Tukur, Tangail.

Year of Establishment: 1930

Academic Building: 4

Class: 6 to 12

Number of Teachers: 28

Number of Students: 2185

Library: yes

Canteen: yes

Transportation: No

Computer Lab: No

Experience in Teaching: B.A, M.A.

Ownership: Private

Tuition Fees: Varies with class to class.

Uniform: White shirt and Black colored pants, white boys shoes. White Shallower and kameez in green dupatta and girls.

3.3 Participants in my Internship

My classes were the primary subjects in my internship. They were mostly teenagers who were between 12 and 16. A large number of students were of low and middle incomes, and students of various religious differences, including Islam, Hinduism, Buddhism, and Christianity, represented the classes.

The classroom was also active and energetic since the students were diverse. I got the opportunity to communicate with students who had various experiences and personalities that made the teaching experience more fulfilling. Gradually, I have also realized that every group possesses its learning mechanism, and this made me modify my teaching approach to ensure that the lessons are understandable to all.

3.4 List of Functions

As an intern, I noticed that the school regularly organized activities to help students grow and develop in many ways. These included:

- i. Oration and debate competitions.
 - ii. Parent–teacher meetings
 - iii. Inter-school competitions
 - iv. Educational study tours
- These activities were significant in ensuring that the learning process was more interesting and

enjoyable. Those students were able to be more confident, acquire new skills, and become more active and engaged in their studies due to them.

Chapter 4: Internship Activities

4.1 Introduction

Making use of my three-month internship period, I was an intern and the assistant English teacher. I maintained regular communication with my supervisor, Mohammad Elius Hossain, who is an Assistant Professor in the Department of English in Daffodil International University.

I normally came to school before 8:00 a.m. because the school day started at 9 a.m.

During the first month, the headmaster requested me to pay attention to the observation of classes. I took this time to observe lessons being taught by senior teachers and this enabled me to learn various mannerisms of teaching and how to handle a classroom effectively.

Subsequently, through instruction and support of the teachers, I began to teach classes independently. I was a teacher in grades 6, 7, and 8, teaching English. I was also involved in the organization of parent-teacher meetings, during which the behavior of students, issues related to parenting, and methods of how families could contribute to home-based learning were discussed. We collaborated with the parents to seek viable solutions to different problems.

I also participated in teacher meetings in order to get to know more about the way the school works and present my own ideas. My suggestions were also accepted by the staff, which further inspired me. In general, these activities helped me to develop my communication skills and made a significant contribution to my personal and professional development.

4.2 Experiences as a Teaching Intern

As a teaching assistant and co-teacher in a number of classes during my internship, I was able to get a glimpse of how the classroom actually functions. I acquired much information on how to communicate with the students, how to plan the lesson and how to handle the classroom. The fact that I saw the needs of students and followed their progress provided a new dimension to my learning.

I was also confident in myself as a teacher because of this internship. I also needed to study ahead of time and attend all my classes and this in its own right was a completely new experience to me, and each lesson was a lesson in its own right. I found it very important to work with seasoned teachers as this gave me an opportunity to observe teaching, how they see it, and what strategies they have learned in practice.

On the whole, these experiences made me become a better teacher and develop my teaching skills. I gained more confidence in handling students in a classroom and also communicating with them. As a teaching assistant, as well as a co-teacher, I developed a broader perspective of the teaching process and became more prepared to work in my future as a teacher.

4.3 Learnings as an Intern

As an intern, I was able to acquire a lot of new skills and knowledge, which contributed to my becoming a better professional and an individual. Among the most important lessons that I acquired are:

- i. Self-management of a classroom.

ii. Various methods of encouraging students and making the learning process interesting to them.

iii. What to do to change in various circumstances and resolve issues immediately. iv.

Identifying my weaknesses and strengths and the knowledge of self.

v. Designing the lessons and presenting them in an interactive manner.

These teachings have come in handy to transform me into a more competent and confident teacher.

Chapter 5: Internship activities: Class observation

5.1 Class Observation

As an intern, I spent most of my time in various classes and observing the way things operated. I also tended to carry a small notebook with me on which I would write down such things as how the students responded to the lesson, how the teacher managed to maintain control of the class, and what type of methods they employed when teaching. Even at times, I wrote something down that I found interesting.

These observations assisted me in realizing how a classroom operates and provided me with ideas of how my teaching can be improved. By observing competent teachers, I learned how to work with learners and deliver lessons more efficiently.

5.2 Class Observation – 1

The day of my first attendance at the school was Monday, 1 September 2025. I observed a Level 6 English lesson that was taught by the headmaster. He also greeted me well and presented me to the students as he was beginning the lesson.

The class had 30 students. The teacher started by taking roll and picking up the assignments of the last lesson. The class captain assisted in the collection of the papers and gave them to the teacher. Then, the students were provided with a paragraph on Aim in Life and given 20 minutes to complete it.

When time was over, the teacher required me to check their work. I observed that only ten pupils were done the task and there were small spelling and grammatical errors. Under the instructions of the teacher, I assisted in alleging these errors. The teacher then addressed students in the paragraph and posed whether anyone had any questions. Every student mentioned that they

comprehended everything clearly, and the lesson was over. The students stood up reverently when the teacher departed from the room.

Strength: Proper time management.

Weakness: Soft emphasis on the evaluation of the work of all the students.

5.3 Class Observation – 2

On Thursday, September 11, 2025, Principal Md. Bazlur Rahman introduced me to Rokeya Ma'am, an English teacher in whose classroom I would observe. She also invited me to a Grade 6 classroom and introduced me to the learners as the new teacher.

The topic of the lesson was English 1st Paper. Ma'am started by attending to the students and verifying their homework of the students. The subject of the day was the rhyme, Jump! Clap! Clap! textbook, Unit 4, English for Today. She has read the poem and afterward translated the meaning into Bengali.

She made every student read the poem repeatedly, and she also invited them to ask questions in case they were not able to comprehend. The lesson was delivered in Bengali, and the majority of the lesson was taught to ensure that everyone was following. Most students enquired the meaning of some words, and a few enquired of entire sentences. Ma explained everything patiently again and gave the poem as homework in the following lesson. The lesson was concluded without any trouble and the students were well attentive.

Strength: The student interacted well with the students throughout the lesson.

Weakness: She was not fully conversant with the English language.

5.4 Class Observation – 3

On a Sunday, the 14th of September, 2025, as I entered the school, Md. Karim requested me to visit the office to look at the class schedule and decide which class to observe. I chose Grade 7 on that day and the time the class would be held would be between 10:00 a.m. and 10:30 a.m.

Md. Rahim Zaman was already a teacher when I arrived. I requested him to allow me to observe the classes and gave the reason. After that, he presented the students to me, and invited me to sit and watch.

The teaching subject matter was voice change, which was to change the interrogative sentences. This was aimed at making the students learn about voice change and its significance in writing and speaking. The teaching style of the teacher was very clear and simple, thus making the students feel free and secure. The students were active listeners throughout the lesson and were participative. At the end of the lesson, most of them could do the voice-changing exercises.

Strength: Time-conscious and well-organized.

Weakness: Sometimes spoke too fast and did not pronounce everything so clearly.

Chapter 6: Internship Activities: Class Conduction.

6.1 Class Conduction

Having watched classes several days, I began preparing to have my classes. I would then pre-plan every lesson before teaching and this allowed me to direct the students well. I was a bit anxious on the first day, which is why I started feeling better after attending several classes. I also made it a point to ensure that I made the lessons interesting and useful to the students.

6.2 Class Conduction – 1

Date: 19.09.2025

Students Attended: 32 out of 45.

It was the first day of teaching my class, and I also observed the other class, which made me feel excited. I came in early and stood outside the classroom hospital until the lesson started. The majority of the students appeared to be somewhat surprised to meet me on my first day. I presented myself and the reason why I was in the class. I was received well by them, and this made me feel better.

At the beginning of the lesson, I outlined the meaning of tenses, their significance, and their application. Some of the students were quite attentive when I talked in English, yet some had a problem following me, so on some occasions I used some Bengali to make my points clearer. Thereafter, I talked about tenses rules. Sometimes it was not easy to fit all the stuff within the time available, and thus I had to omit some of the examples and questions.

Then I read the rules and concluded the lesson, and provided the students with some time to ask questions. The majority of the students remained attentive during the lesson, and during the

Q&A session, some of them asked questions and expressed their opinion regarding the lesson. At the end of the lesson, I blessed the students and walked out of the classroom contented with my experience as a first-year teacher.

6.3 Class Conduction – 2

Date: 23.10.2025

Students Attended: 34 out of 45

This was a 8th -grade class and I was a little nervous prior to teaching. I read the course content and pre-planned my lesson. The theme of the English Paper II was Transformation of Sentence, which is a fundamental but significant term. I carried all my learning resources with me and was punctual.

When the regular teacher declared that I was going to take the class the students rose to their feet and greeted me with a good morning as they had done during my last session. I asked them to take their seats and presented myself to them, telling them a bit about the class. I was stimulated by their interest and attention.

I began by giving the explanation of the various types of sentences, their purposes, and significance. I also drew down the key rules in transforming sentences on the board and provided examples to each of the rules to demonstrate how they are practically applied. I followed the explanation with an in-class assignment. The students tried to satisfy the exercise by matching it with the learnt. Other students would find it easy and assist classmates in accomplishing the task. I then discussed the answers and summarized the lesson after the activity, pointing out the pros and cons of sentence transformation. The lesson was completed with no problems, and I was satisfied with what I had gone through.

6.4 Class Conduction – 3

Date: 09.11.2025

Students Attended: 35 out of 45

I got to the classroom at the right time and requested the learners to sit down. I presented myself and the reason why I was in the class. Then I proceeded to the topic of the lesson and started describing the concept of articles. The students were attentive and wrote down the notes as I was scribbling the rules on the board.

I would then set the students into small groups and provide some exercises to be solved. Initially they were a little nervous though I managed to motivate them by assuring them that it was alright to make mistakes. Slowly, they grew self-confident and loved to talk over the problems with their peers.

I crossed the answers with the entire class after the group activity and answered questions. At the end of the lesson, there was a brief question-answer session. And at last, I bid the students goodbye and was happy with the way the lesson was conducted.

Chapter 7: Discussion of Findings.

7.1 Observation

Vivekananda School & College boasts of good academic results. Nevertheless, when

I was a part of the company I observed several ways that might be made to be better:

- i. i.The school enjoys a good reputation in the society with regards to students' high academic performance.
- ii. It does not have a computer lab, and this means that students are restricted in access to technology and online education.
- iii. There is no language club in the school. To make one might motivate students to use English and learn the language in an interactive and fun way.
- iv. The teachers are experienced, love teaching, and those who care about the success of their students.
- v. It is not an easy task to communicate in English and some students require practice.

7.2 Class Conduction

I used a SWOT analysis to assess my development as a teacher after undergoing the internship.

In the following table, I have discovered my strengths, weaknesses, opportunities and challenges:

Strengths

- i. Skills in Good Communication: I am able to communicate ideas in a simple and clear way.
- ii. Classroom Management: I am able to enforce discipline and establish a good learning atmosphere.
- iii. English Proficiency: I am very knowledgeable in grammar, literature and language skills.

- iv. Adaptation: I am able to change my teaching style to suit the learning styles of various students.

Weaknesses

- i. Little Experience: There are still cases in the classroom that are problematic to me.
- ii. Time Management: I also have moments when I am unable to complete lessons in time.
- iii. Meeting Individual Needs: It is hard to accommodate the learning pace of all the iv. students.
- v. Excessive dependence on Traditional Methods: at times, I rely on books and lectures too much, and this may hinder creativity.
- vi. Timidity Nervousness before an audience: Sometimes I find it hard to address a lot of people.

Opportunities

- i. Learning through others: I am able to get ideas and strategies through experienced teachers.
- ii. Engaging Students: I will be able to experiment with fun methods of keeping students interested in classes.
- iii. Student Feedback: Student feedback will assist me in becoming a better teacher.

Challenges

- i. Learning Levels: Sometimes, it is challenging to handle students with different levels of abilities without sufficient assistance.
- ii. A lot of Work: It is tiring to balance between teaching, grading and paper work.

- iii. Technology Limitations: The absence of digital technologies or skills can complicate teaching.

7.3 Intern's Overall Growth

As a teaching assistant in my internship, I was able to grow personally and professionally.

Among the key areas where I have improved are:

1. Improve Teaching Strategies:

I was taught the techniques of lesson planning and delivery. To address the needs of students, I adjusted my teaching strategies by applying such activities as group work and discussions to keep students motivated. I had a new experience at each and every class.

2. Classroom Management:

I was able to be confident in managing larger and smaller classrooms. I also got to know how to be disciplined, deal with difficult students, and provide a positive and conducive learning environment.

3. Time Management:

I learned to allocate more effective time in classes as well as prepare lessons and perform evaluations on time.

Chapter 8: Conclusion and Recommendations

8.1 Conclusion

My internship experience in Vivekananda School and College as an English teacher was an experience that was very valuable and learning-based. The things that I learned during this period were practical in the field of teaching, classroom management, and engagement of students.

Although I had difficulties, including working with big classes and time management,

I got to know how to change my approach to teaching and advance my abilities.

Watching other veteran teachers and communicating with students also assisted me in learning more about the practice of effective teaching.

The internship provided me with an opportunity to develop professionally and boost my selfconfidence in teaching. I have become more at ease relating with the students, making the lessons interactive, and assisting them in learning.

It further assisted me to identify what I can do better, and how the school could serve to improve the teaching environment. All in all, this internship has served as a significant milestone in the process of becoming a good and self-assured English teacher.

8.2 Recommendations

The following are some of the recommendations that the school should consider in order to make the teaching and learning even better:

- i. More Extracurricular activities- Provide extracurricular activities outside the classroom such as sporting activities, arts, leadership programs to enable the students to develop in other areas.

- ii. ii. Use of Technology- Implement more technology tools and resources in classrooms to enhance the interactive nature of the classroom lessons.
- iii. Better Classroom Environment- decrease the student population in each classroom in an attempt to make the learning process easier and comfortable for all.

Appendices

Appendices -1: Certificate of Internship

স্মারক নং: বিএইচএসসি নং-
প্রেরক: অধ্যক্ষ, বিবেকানন্দ হাইস্কুল এন্ড কলেজ, টাঙ্গাইল।

তারিখ:

Certificate of Completion

Md. Habibuzzaman
Assistant English Teacher.

This award for his stellar performance during the 3-month internship program

INTERNSHIP PERIOD :
01 September, 2025
30 November 2025

স্থাপিতঃ কুল-১৯৩০খ্রিঃ
কলেজ-২০১২খ্রিঃ

৩০.১১.২০২৫
Md. Bazlur Rahman
Principal (Incharge)
Vibekananda High School & College
Tangail.

Md. Bazlur Rahman
Principal (Incharge)
Vibekananda High School & College
Tangail.
Index: 282852

Appendices -2: Recommendation Letter

**Daffodil**
International
University
A landmark to create the Future

Faculty of Humanities
and Social Science

Ref: Internship Placement//253

October 12, 2025

To

The Principal
Vivekananda High School and College
Tangail.

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention to the fact that **Md.Habibuzzaman, ID Number: 221-10-1010**, has completed 111 credit hours in 37 courses from the Department of English. It would be highly appreciated if you could kindly allow him to be an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With best regards,


.....

Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
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Appendices -3: Photograph



