



Internship Report
On
"Teaching Experience at Galachipa Govt. Model Secondary School"

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(Hons) in English

Letter of Approval

This is to certify that Tanvir Hossen (ID: 221-10-1089), a student in the Department of English at Daffodil International University, has successfully completed his internship project paper titled "Teaching Experience at Galachipa Govt. Model Secondary School." Based on his declaration, the report appears to be genuine and was prepared only for academic purposes. During his three-month internship, he observed classes, taught lessons, and discussed any challenges with me while keeping me updated on his progress. He met all the requirements and completed all the necessary steps for the course. As a result, his report is well-prepared and successful. He is now fully qualified to submit this report.

I wish him great success in his future endeavors.



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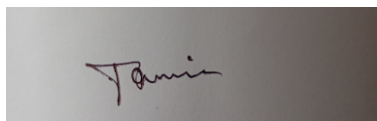
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Acknowledgement

First of all, I express my sincere gratitude to Almighty Allah, because it is only by His grace that I was able to complete my internship and prepare this report well. I express my deep gratitude to my supervisor Dr. Nuruzzaman Morol for his valuable suggestions and encouragement throughout the internship. His support played a significant role in completing this report within the required time. I would like to express my sincere gratitude to Abdul Jabbar, Assistant English Teacher of Galachipa Government Model Secondary School, and Md. Nizam Uddin, Headmaster of the school, for their cooperation. I also express my gratitude to Mr. Amir Hossain Pintu, Assistant English Teacher of the same school, for his helpful guidance during my training. This internship was my first practical experience in the professional field, and I am sincerely grateful to Md. Nizam Uddin, Headmaster for giving me the opportunity to participate in this internship. I am well aware that I have completed my training as per the needs of the school. Finally, I would like to express my gratitude to my family and friends for their constant support, inspiration, and encouragement, without whom my internship journey would not have been so beautiful and successful.

Dedication

This internship report is dedicated to my parents with love, whose immense support, inspiration and encouragement have taken me forward at every stage of my educational career. I have been able to do this because of their immense faith in me. I am grateful to my supervisor and all the instructors whose guidance, advice and valuable lessons have enriched my learning experience. Everyone's support has played a vital role in shaping this report. Finally, I express my sincere gratitude to my friends and colleagues for their encouragement. Their presence has made this journey easier for me. I dedicate this work to all those who have stood by me.

A rectangular box containing a handwritten signature in dark ink. The signature appears to be 'Tanvir' in a cursive script.

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Abstract

I have written this report based on the experiences I gained during my internship, where I observed real classrooms and participated in various teaching activities. The aim of the project was to understand how English lessons are actually conducted and how students respond to teaching strategies. By observing these classes, I was able to observe the natural content of the lessons, the interactions between teachers and students, and the common challenges that arise in everyday classrooms. During the first phase of the internship, I mainly observed my instructors conducting classes. Their methods helped me understand how to present a lesson beautifully to students and how to guide students step by step. As I gradually started assisting with classroom activities, I tried to apply some of these ideas. In doing so, I realized that teaching requires patience, flexibility, and working according to the needs of students. There were also moments when I struggled, especially when conducting classes or keeping students engaged. However, these difficulties became valuable learning experiences for me. The feedback I received from my teachers and the feedback I received from the students helped me understand which methods were effective and which needed to be abandoned. Overall, this internship has contributed significantly to my personal and professional development. It has strengthened my confidence and helped me develop a more practical understanding of English language teaching. It reflects the learnings and experiences I have gained during the internship period.

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Introduction

I am Tanvir Hossain, currently pursuing B.A. (Hons) in English at Daffodil International University. In today's information technology era, being proficient in English is very important for effective communication. It is sad to say that many students focus on learning English just to pass exams instead of becoming proficient in English. For this problem, the English Department offers the Project Paper with Internship course, which will give students hands-on teaching experience. I completed my internship at Galachipa Government Model Secondary School from 06 September to 30 November, where I taught students from classes VI to X. This period was very valuable, because it gave me real experience in teaching methods, helped me understand the classroom environment, and techniques to motivate and engage students. I am sincerely grateful to my supervisor, Assistant Professor Md. Nuruzzaman Morol, Department of English, Daffodil International University.

Throughout the internship, I strived to meet all the objectives and requirements of the project paper (ENG-431) course, including the internship.

Chapter 1

Objectives of Internship:

The primary objective of this internship is to create a pleasant learning environment for the students and to strengthen my practical understanding of English language teaching. More specifically, the internship is very necessary to achieve the following objectives:

1. To observe the current teaching methods in the institution.
2. Try to find out modern methods and techniques that can improve the quality of classroom teaching.
3. To get an idea of the methods in which teachers and students work together and discuss and solve students' problems.
4. To make the classroom a pleasant place for learning English.
5. To develop a relationship between teachers and students that will be more helpful for students to understand the lesson.
6. To get acquainted with the rules and regulations of the school.
7. To determine how proficient a student is in English, and how interested he is in learning.
8. To adapt himself to the allotted time.
9. Teaching students using the knowledge gained from ELT learned at university.

Chapter – 2

Methodology:

To become out my project successfully, I followed these key steps:

Choosing the School:

At the beginning, I was not sure where I do my internship. So, I asked my father for advice. He advised to choosing a school or a college. This was very helpful to make my my decision. I live in Galachipa-Patuakhali, so I chose Galachipa Govt. Model Secondary School. It is a established school in the area.

Selecting Facilitator:

At first, I was meet the headmaster in this school . I explained him why I wanted to do my internship in the school and showed him to my recommendation letter. The headmaster accepted my request. He introduced me to two teachers Md. Abdul Jabbar and Mr. Amir Hossain Pintu. They guided me while I continued my internship. Both were friendly and helpful.

Choosing a Class:

The headmaster gave me freedom to choose any class for teaching practice. I asked one of English teacher for advice to choose the class. With his guidance, I chose a class that would be more effective for my work.

Class Observation:

I observed classes from class 6 to 10 about 3 months. Others teacher taught me about lesson planning, class activities, assignments, and homework. Md. Abdul Jabbar helped me to learn how to observe classes carefully and how I can be used my observations knowledge in teaching. I also try to my whole work carefully while I continued my internship.

Teaching Experienc:

Teaching Experience: When I engaged myself in teaching, I tried to build positive relationships with the students to make the classroom friendly. However, due to the limited time, it may not have been possible to do so completely. Most of the students responded well. Many asked questions and shared their ideas. About 55% of the students in the class actively participated. Their participation and positive feedback gave me confidence. Their teaching was one of the most important parts of my internship.

Chapter-3

Information of the Institution:

1	Name of the Institution	Galachipa Govt. Model Secondary School
2	Location	Galachipa, Patuakhali
3	Establishment	1932
4	Building (Own/Rented)	Own
5	Academic Building	4
6	Number of Students	1275
7	Number of Teachers	22
8	Teachers Qualification	Good
9	Uniform	Boys: White Shirt and Dark color Pants Girls: Light Pink Tunic and White Trousers
10	Status	Government
11	Time	10:00 AM - 3:00 PM
12	Library	Yes
13	Playground	Yes
14	CCTV Monitoring	Yes
15	Students Common Room	Yes
16	Canteen	Yes
17	Cultural Activities	Yes
18	Sports Activities	Yes

19	Staff Room	Yes
20	Garden	Yes
21	Computer Lab	Yes
22	Transportation	No
23	Tiffin Provision	Yes
24	Security	Yes
25	Hall Room	Yes
26	Monument	Yes

Environment:

The school provides a pleasant and beautiful environment for both students and teachers. In front of the main building, there is a beautiful flower garden and a medium-sized playground. These areas create a beautiful environment that positively affects the mind. This in turn encourages students to learn.

Educational Performance:

The school has maintained a good standard of education for many years. For the past five years, the school has been a hit in the district for its educational results. This consistent performance is a reflection of the hard work of both the teachers and the students.

Social Accessibility:

The school is part of the MPO system, so students only have to pay a small monthly fee.

Other Factors:

Multimedia Resources:

Currently, the school does not have multimedia equipment or modern technology to make teaching enjoyable and fun. Adding projectors to the classrooms would make teaching more enjoyable and beautiful. In my opinion, this kind of inclusion is very important to make teaching more enjoyable and enjoyable for students.

Library:

The school has a small library which needs to be expanded to meet the needs of the students. This library should be expand to large enough to compromise about 100 students at a time. Currently, the library mainly contains textbooks, drawing books, literature on the Liberation War of Bangladesh and a few Bengali novels.

Chapter-4

Class Observation Report:

As per the instructions of my supervisor, I first observed different classes in Galachipa Government Model Secondary School for three months and then took classes as a teacher myself. In collaboration with the Headmaster and teachers of the English Department, I observed a total of more than ten classes. Some of these class observations are highlighted in the internship report provided by my university. During the observation period, I tried to observe the classes to the best of my ability. Although the institution does not currently have a multimedia projector, the teachers used whiteboards, marker pens and dusters to conduct the teaching. Each classroom had an adequate number of benches and sufficient space to ensure good teaching and learning activities. Overall, the school provided a supportive and student-friendly environment that contributed positively to the teaching process.

4.1 Class Observation - 1

School Name	Galachipa Govt. Model Secondary School
Teacher's Name	Md. Amir Hossain Pintu
Total Student	93
Presence of Students	52
Class	9 (Science)
Date and Time	October 21 ; 12:00 PM
Course Title	English Second Paper
Topic	Transformation of Sentence
Objectives of the lesson	To understand the rules of Transformation of sentence and can apply them to improve their knowledge and correctness in writing."

On 21st October 2025, I observed an English class conducted by Assistant Teacher Md. Amir Hossain Pintu with students of Class 9 Science. The class started at 12:00 PM. He chose the topic "Sentence Transformation". His teaching method was interesting, which helped the students to understand the grammatical content easily. First,

he introduced the lesson to the students and then he briefly explained why transformation is important in English grammar. He gave clear examples and showed how to transform sentences from affirmative to negative, interrogative to affirmative and active to passive voice. Conducting this practical class helped the students to understand better the diversity of sentence structures.

After that, he also discussed compound and complex sentences with the students, showing the students how to reconstruct them according to the rules.

He tried to improve for the students' vocabulary knowledge, especially he focused on the difficult words from the textbook. The students focused on using their own sentences, whether they were wrong or right, which allowed them to acquire a lot of vocabulary in a short time.

Overall, his teaching style was very interesting. He maintained a conducive learning environment that made it easy for students to grasp grammatical concepts, sentence structure, and vocabulary. His clear instructions, beautiful teaching style made the class enjoyable and fun for the students

Key Points of the Lesson:

Transformation of Sentence:

This lesson showed how to use the transformation of sentence in our daily life.

Types of Transformation:

Students learned to transform sentences from affirmative to negative, interrogative to affirmative, and active to passive voice.

Complex and Compound Sentences:

The teacher explained the complex and compound sentences and their changes.

Vocabulary Development:

The teacher select the many words from textbook and explain their.

Suggestions for improvement:

Although the lesson was more effective and interesting, if the teacher had given more examples to the students, the learning environment could have been improved. And the students could have overcome their problems more easily.

4.2 Class Observation - 2

School Name	Galachipa Govt. Model Secondary School
Teachers Name	Md. Amir Hossain Pintu
Total Student	86
Presence of Students	48
Class	6
Date and Time	October 23 ; 11:00 AM
Course Title	English Second Paper
Topic	Parts of Speech
Objectives of the Lesson	Students should be able to easily understand word types and correctly construct sentences on their own.

Assistant teacher Md. Amir Hossain Pintu presented the topics of each parts of Speech to the students with correct definitions and examples. His teaching style was very engaging and systematic. He explained different types of words such as nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions and interjections and explained how each part can be identified in a sentence. He gave some examples to show how proper knowledge of Parts of Speech makes sentence structure more beautiful and accurate. Mr. Hossain taught in a practical manner. If any student made a mistake, he would correct it and praise someone who gave the correct answer. His teaching style was very interesting and he tried to make every student understand his lesson easily. The students responded positively and were able to identify different Parts of Speech in sentences and identify them in sentences.

Key Points of the Lesson:**Systematic Teaching:**

The teacher explained the lesson very beautifully and in simple language to the students, due to which the students understood the lesson very easily.

Word classes:

The students learned about different parts of speech including nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions and interjections.

Correction and encouragement:

When any student said something wrong, the teacher corrected it and praised someone for the correct answer, which motivated the students.

Suggestions for improvement:

The teacher should have explained each topic with more examples, which would have made the students understand the lesson more easily and beautifully.

4.3 Class Observation -3

School Name	Galachipa Govt. Model Secondary School
Teachers Name	Mr. Tarun Das
Total Student	120
Presence of Students	56
Class	7
Date and Time	26 October; 11:00 AM
Course Title	English First Paper
Topic	A Passage from the Text Book (A Summer Story)
Objectives of the lesson	To understand the content of the passage "A Summer Story," to expand vocabulary knowledge and can be apply in daily life which they gained.

The teacher, Mr. Tarun Das, read every line of "A Summer Story" from English First Paper and translated it into Bengali. And he explained the story in the light of English literature from different perspectives and explained how the story can be connected to our daily lives. He explained each character of the story in his own words and made the students understand. After translating and explaining the story from different perspectives, he explained some questions from the story that are suitable for the exam in this section to the students. And he explained the vocabulary, especially those that seemed a little unfamiliar to the students, in simple language.

Key Points of the Lesson:

1. To understand the characters mentioned in the paragraph "A Summer Story".
2. To practice based on the paragraph to improve vocabulary.

Suggestions for improvement:

The lesson can be more interesting and enjoyable if the students connect the story with dialogues from stories or real-life conversations.

4.4 Class Observation -4

School Name	Galachipa Govt. Model Secondary School
Teacher's Name	Probir Nandip Papon
Total Student	120
Presence of Student	66
Class	7
Date and Time	30 October ; 12:00 PM
Course Title	English Second Paper
Topic	Narration
Objectives of the Lesson	Students can easily understanding the concept of narration, and they are identifying reporting verb and reported speech and they can be changing in narration from direct to indirect speech.

On 30 October 2025, I observed an English grammar class conducted by Mr. Prabir Nandeeep Papon. The main objective of this class was to convert direct speech into indirect speech. The teacher started the class by selecting a few sentences on direct narration from the model questions. He first wrote some Direct narration from a Test Paper on the blackboard and asked the students to read them carefully. After that, he changed them to indirect narration in the light of the rules of narration. He explained to the students well what the rules are for changing each sentence. If there is a word, it will be changed to which word, such as now to then, this to that, next day to the following day, etc. He also explained to the students correctly, if there is a tense in direct speech, it will be changed to which tense in indirect speech. As a result, the students understood the narration well.

Key Points of the Lesson:

1. The teacher selected some sentences, wrote them on the board and explained them step by step to the students.
2. The students were given the right idea about narration by explaining them according to the rules with examples of sentences.
3. Students were given the opportunity to participate, as a result of which the students understood easily.

Suggestions for improvement:

It was necessary for the teacher to give the teacher's definition of each sentence such as affirmative, negative, optative etc. and discuss the rules on how to recognize these sentences, then the students could understand the narration more beautifully and fluently.

Chapter -5

Class Experience:

After observing several classes conducted by my instructors, they gave me the opportunity to participate in the teaching process by conducting a few classes myself. At the beginning of this journey, I felt nervous, because this was my first real experience of conducting a classroom independently. I tried to overcome my initial hesitation and nervousness and gradually started to enjoy teaching students deeply.

I tried my best to convey my plan to the students in the classroom properly. During my internship, I conducted several classes on various subjects and tried to maintain good positive relationships with the students. Below, I have described some of those classes in detail.

5.1 Class Experience - 1

School Name	Galachipa Govt. Model Secondary School
Total Students	118
Presence of Students	65
Class	8
Subject	English Second Paper
Topic	Parts of Speech
Conducted by	Tanvir Hossen
Date and Time	2 November, 2025 ; 11: PM

This was my first class conducted by myself on 2nd November 2025. I conducted a class on Parts of Speech with students of class VIII. This day will be a memorable experience in my life because it was my first class to teach.

So that the students can easily understand Parts of Speech, I explained each topic of Parts of Speech to them by giving a brief explanation. To introduce the topic, I started with simple and familiar examples so that the students can easily understand the basic classification of the eight parts of speech. I explained each category clearly and gave real examples to understand the topics better. Throughout the class, the students asked me questions on various problems and I tried to solve their problems to the best of my ability.

To make the class more lively, I wrote lots of examples of different parts of Speech on the whiteboard and instructed them to take notes. I wrote different sentences and explained how to identify which Parts of Speech are in those sentences according to the rules and tried to understand what problems the students face while identifying them. The students enjoyed this class and worked enthusiastically according to my instructions. Most of them understood it well.

5.2 Class Experience - 2

School Name	Galachipa Govt. Model Secondary School
Total Students	93
Presence of Students	48
Class	9 (Science)
Subject	English First Paper
Topic	Summary Writing
Conducted by	Tanvir Hossen
Date and Time	5 November, 2025 ; 11:00 AM

As an intern teacher, I took a class on summary writing in the class nine of science group on November 5, 2025. I started the class by explaining the basic concept and correct definition of summary. I explained to the students that it is a method of explaining the main message of a long piece of writing to the readers in a short and clear form. I explained in a simple way what should be in a summary to write a good summary. I explained to them the following things: keeping the main ideas straight, ending the summary in one-third of the passage, and avoiding copying any line or three consecutive words at the same time, unnecessary information cannot be used in the summary, etc. I discussed with the students how to identify the main points through skimming and scanning. I wrote the necessary rules on the blackboard and instructed them to note them in their notebooks and they worked according to my instructions. Then I gave them a short paragraph and asked them to write a summary of it. They tried their best to write a summary beautifully. And some of them make a lot of mistakes and I correct their mistakes. After finishing this class, they gain a good understanding of summary writing.

5.3 Class Experience - 3

School Name	Galachipa Govt. Model Secondary School
Total Students	93
Presence of Students	49
Class	9 (Science)
Subject	English Second Paper
Topic	Phrase
Conducted by	Tanvir Hossen
Date and Time	9 November, 2025 ; 11:00 AM

I have conducted a class on phrase for class 9 (Science) students on 9th November 2025. I start the class with the definition of phrase and explain to the students how to identify a phrase. I wrote each topic on the blackboard to make the students understand it well and instruct them to write it in their notebooks. Then I wrote many big sentences on the blackboard to explain phrase and explain to the students in simple language how to easily identify different phrases from them. To understand the subject well, I introduce the students to different types of phrases such as noun phrase, verb phrase, adjective phrase, adverb phrase etc. I explain each topic better with definitions and examples. Then I wrote some sentences on the blackboard and ask the students to identify different phrases from them and write them in their notebooks. I understood some of them well and I corrected the problems of the students who faced various challenges and confusion while identifying phrases. As a result, the students got a good idea about phrase.

5.4 Class Experience - 4

School Name	Galachipa Govt. Model Secondary School
Total Students	93
Presence of Students	46
Class	9 (Science)
Subject	English Second Paper
Topic	Clause
Conducted by	Tanvir Hossen
Date and Time	13 November, 2025 ; 11:00 AM

On November 13, 2025, I conducted a class on Clauses in class IX of Science Group. I started the class by defining Clause.

To make the students understand better, I discussed the main types of Clauses - Independent Clause, Dependent Clause, Noun Clause, Adjective Clause and Adverb Clause. I gave examples for each topic so that the students could understand the topic better. Then I wrote some sentences on the blackboard and asked the students to identify the Clause from there. While identifying the Clause, many students got confused and I corrected their problems. Then I asked the students to identify the Clause in some sample sentences. Their response showed that they were gradually understanding how the different types of Clauses work. Some students were confused while differentiating between Noun Clause and Adjective Clause, so I gave additional examples and explained each type to them properly and in simple language, which helped them improve their knowledge.

5.5 Class Experience - 5

School Name	Galachipa Govt. Model Secondary School
Total Students	120
Presence of Students	61
Class	8
Subject	English Second Paper
Topic	Narration
Conducted by	Tanvir Hossen
Date and Time	17 November, 2025 ; 12:00 PM

As an intern teacher, I had the opportunity to teach Narration to the students of Class 7 at Galachipa Govt. Model Secondary School on November 17, 2025. I began the lesson by introducing the concept of narration, explaining that it is the method of reporting someone's words in writing or speech. I highlighted the two main types of narration: direct speech, which quotes the speaker's exact words, and indirect speech, which reports the words with necessary changes in tense, pronouns, and adverbs. To make the lesson interactive and easy to understand, I wrote several sentences on the board in direct speech and asked the students to convert them into indirect speech. I explained the rules of tense changes, pronoun adjustments, and the correct use of reporting verbs such as 'said', 'told', and 'asked'. I also gave examples from everyday conversation to make the topic relatable for the students.

In this class, many students were confused about various topics, such as if there is a tense in a direct speech, what tense will be changed in indirect speech? When they were confused about how to change words like now, this, the next day, ok, by, etc. In direct speech to indirect speech, I told them the correct rules so that they would not fall into these problems again. After that, I wrote some indirect speech sentences on the blackboard and asked them to convert them to direct speech. When many students were confused about various topics, I solved their problems. As a result, they got a good idea about narration.

5.6 My Intern Teaching Experience:

Working as an intern teacher at Galachipa Govt. Model Secondary School was one of the most important experiences of my life. During my internship, I got the opportunity to teach several classes of students, which not only helped me improve my teaching skills but also contributed significantly to my personal development. The students were very intelligent, attentive and eager to learn, which made my teaching approach enjoyable and fun for me. When I was first given the responsibility of conducting a class independently, I was scared, but when I started conducting the class myself, the positive attitude of the students towards me gave me confidence.

I try hard to understand the motivation of the students to want to learn. I prepare the topics that I teach to the students very carefully so that they can understand the students in simple language. While preparing the lessons, I faced various challenges on many complex concepts and tried hard to prepare them in simple language with sufficient time in hand.

The guidance and support that I received from the senior teachers and school staff was very important for me. I got various important suggestions from them like how to deliver the lesson in the classroom, how to ensure student participation, how to manage time properly etc. Thanks to many of their important suggestions, I was able to overcome many challenges very easily. Especially their encouragement like "You can do it, you are doing very well in your work", etc. gave me more motivation.

Overall, my internship at Galachipa Govt. Model Secondary School was one of the most important journeys of my life which enhanced my teaching ability, improved my outlook towards education. I am deeply grateful for the opportunity to work with such cooperative students, supportive colleagues and experienced teachers.

Chapter 6

My Experiment as an Intern Teacher:

When I did my internship, I did a little experiment to help my students learn better. I tried to understand which teaching method they preferred and whether they had any preconceived ideas about learning methods. So, I gave small experiments and observed how they worked with different teaching methods.

I added more real-life examples to make the lessons more interesting for them. When I taught the class, I encouraged the students to talk, to ask me questions. I also gave them simple tasks from time to time. These tasks helped me see how much they were improving.

After a few days, I could see a big difference in them. They became much more focused than before. They started understanding things more clearly. If someone was having difficulty, I tried to explain them to them separately in simple terms.

To help them work together, I assigned the strong and weak students to work together in groups. This gave them a chance to support each other and both groups learned better. Overall, this experiment helped me understand that these methods actually improved their participation and learning in the classroom.

Chapter – 7

Findings:

1. When I did my internship, I found that the school provides a calm and refreshing environment, which improves the mental and physical development of the students, which is important for learning.
2. The teachers are approachable, patient and proficient in their subjects. They teach in very simple language. Due to this, the weaker students can understand the lessons well.
3. The school campus is in a pleasant environment, so the students are very happy to share their lessons.
4. Since the school is a government school, everything is conducted as per the government rules.
5. The library facilities are open to the students and can be easily availed.
6. The teachers conduct their lessons as per the government rules.
7. The school still lacks a multimedia projector.
8. The teachers are punctual.

Overall, the education system of the school is excellent, well-organized and effectively run.

Recommendations for the institution:

1. After observing the Galachipa Govt. Model Secondary School, I found that the teachers, teachers' teaching methods, class management and their efforts to follow the rules and regulations are very good. However, some improvements can help students learn better.
2. Teachers teach in Bengali in English classes. However, they should use English more in this class so that students can learn English language well.
3. Providing multimedia equipment in the classroom will make teaching more interesting and help students stay focused.

Recommendations for me:

To grow as a good teacher, I believe I should:

1. Spend more time with students who face problems so that they can improve through proper guidance.
2. I am very weak in using technology. So I need to be good at using technology.
3. I need to try to be patient while teaching.
4. I need to reduce my nervousness and become more confident in order to teach properly.

Chapter – 8

Conclusion:

My internship as an English teacher at Galachipa Govt. Model Secondary School, was an invaluable chapter for me. I gained a lot of practical experience in my life during this chapter. I was able to understand how to teach in a classroom in real life, how to build friendly relations with students and how to deal with various challenges in the classroom. As a result, I got the opportunity to enhance my skills. During the internship, I improved both professionally and personally and I gained knowledge in various subjects. I am grateful for this opportunity. I sincerely thank all those particularly my honourable supervisor Md. Nuruzzaman Moral sir who contributed to making this experience meaningful and memorable.

Chapter - 9

Appendices:

1. Internship Certificate:

গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
প্রধান শিক্ষকের কার্যালয়
গলাচিপা সরকারি মডেল মাধ্যমিক বিদ্যালয়
GALACHIPA GOVT. MODEL SECONDARY SCHOOL
বিদ্যালয় কোড- ১১৭৫, ৩৯০১৭, EHN - 102220
স্থাপিত : ১৯৩২, জাতীয়করণ : ২৪ সেপ্টেম্বর ২০১৮
Email : gmss102220@gmail.com
ডাকঘর + উপজেলা : গলাচিপা, জেলা : পটুয়াখালী।
ফোন নম্বর : ০৪৪২৪৫৬৩৫০, মোবাইল নম্বর : ০১৩০৯১০২২২০, ০১৭৭৪৭৯৮০৬৭

স্মারক নম্বর-গ.ম.স.স.।ব/সনা/স্টাফ/২০১৮/২০২৫/১১৬ তারিখ : ০২/১২/২৫

EXPERIENCE CERTIFICATE

This is to certify that **Tanvir Hossen**, son of Md. Nurul Islam and Shiuli Sultana, has successfully completed his internship as an Assistant Teacher at Galachipa Govt. Model Secondary School from 06 September 2025 to 30 November 2025.

During his internship, he demonstrated strong dedication, sincerity, and professionalism in carrying out his responsibilities. He actively contributed to the teaching and learning process and maintained a positive, respectful, and cooperative attitude towards students, colleagues, and the school administration.

We wish him continued success in all his future professional endeavors.

Sincerely,
০১/১২/২৫
মুঃ নিজাম উদ্দিন
প্রধান শিক্ষক (ভারপ্রাপ্ত)
গলাচিপা সরকারি মডেল মাধ্যমিক বিদ্যালয়
গলাচিপা, পটুয়াখালী।
মোবাইল: ০১৩০৯-১০২২২০

2. Internship Placement Letter:


A landmark to create the Future

Faculty of Humanities
and Social Science

Ref: Internship Placement//253 September 24, 2025

To

The Headmaster
Galachipa Govt. Model Secondary School
Galachipa Upazila, Patuakhali district.

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention to the fact that **Tanvir Hossen, ID Number: 221-10-1089**, has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow him to be an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With best regards,



Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
Email: headenglish@daffodilvarsity.edu.bd

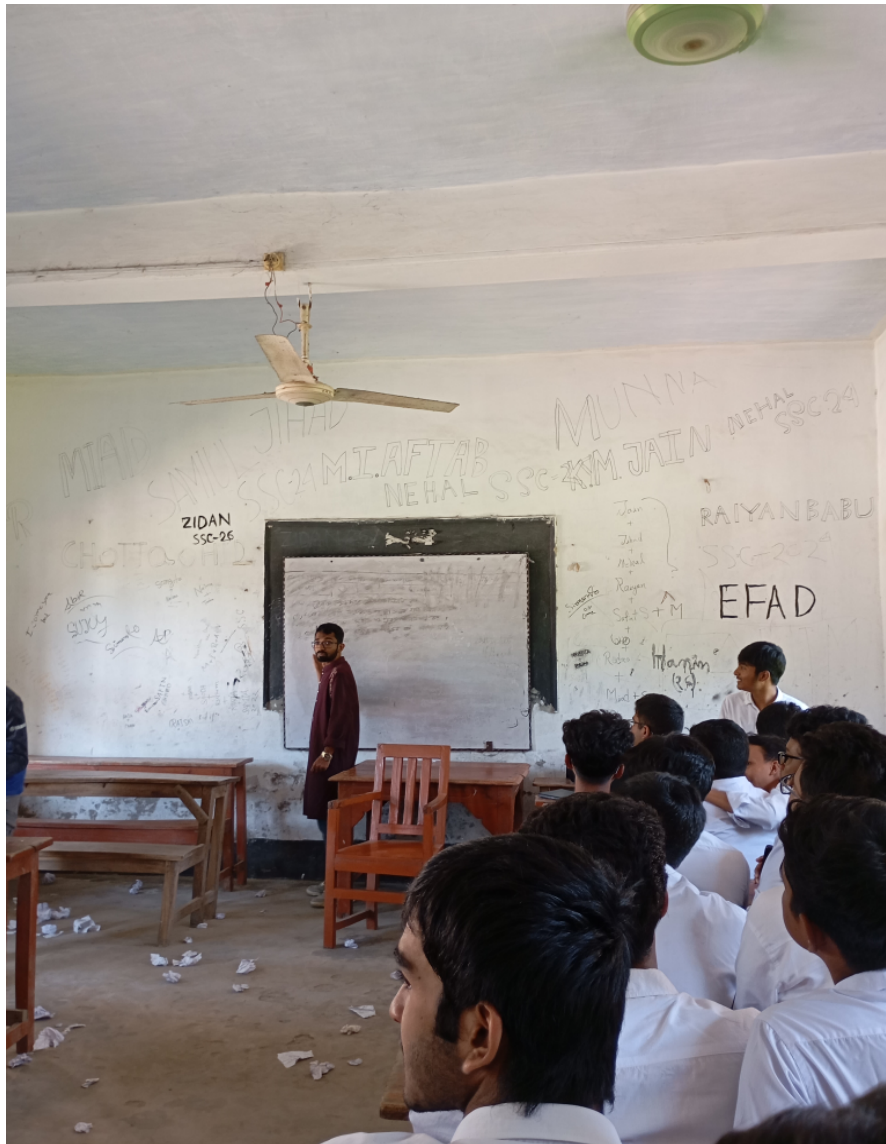


Daffodil International University: Daffodil Smart City, Birulia, Savar, Dhaka-1216, Bangladesh
IP Number: +8809617901212, 09617901233, Tel: +880224441833-4, 01713493051, 01713493141
01841493050, Fax: +880224441835, E-mail: info@daffodilvarsity.edu.bd www.daffodilvarsity.edu.bd

3. Class Observation:



4. Class Experience:



Originality Report