



Internship Report On
"The Present Scenario of English Language Teaching in a Bangladeshi School"

Submitted By

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Submitted to

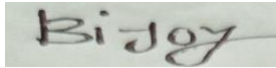
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Course Title: Project Paper with Internship
Course Code: ENG334

The report is submitted in partial fulfillment of the requirements for the degree
students of B.A. (Hons) in English

Date of Submission: 11.12.2025

Declaration

I, hereby, declare that the project report on "The Present Scenario of English Teaching in a Bangladeshi School" submitted to the Department of English, Daffodil International University is an authentic work for my project paper (Eng-334) in the program of B. A (Hons) in English. I have accomplished my report under the supervision of Md. Nuruzzaman Moral, Assistant Professor, and supervisor, Department of English, Daffodil International University.



Raduanul Islam Bijoy

Program: B.A (HONS) in English

Batch: 55th

ID: 221-10-975

Department of English

Daffodil International University

Certificate of Approval

The project report on "The Present Scenario of English Teaching in a Bangladeshi School" is completed by Raduanul Islam Bijoy, ID: 221-10-975, Department of English has been satisfactory and approved for viva-voice. He has completed his work under my supervision during the Fall 2025 Semester. I am glad to clarify the work of Raduanul Islam Bijoy which is done perfectly. I strongly recommend his work further academic commendation and viva-voice. It has indeed been a great pleasure working with him. I wish him every success in life.



Md. Nuruzzaman Moral

Assistant Professor and Supervisor

Department of English

Daffodil International University

Acknowledgments

I want to show my gratitude to my mentor Md. Nuruzzaman Moral, who helped me with sufficient guidelines for completing my internship project. I am also grateful to MD. Shidul Alam, the Headmaster of MA. Mannan Manik School Science, who allowed me to collect surveys, attend observations, conduct lessons, and provide general assistance. I am also thankful to Rubel Hossain, and Manik Kumar Saha, the English teachers at the school, for their cooperation. Finally, I would like to thank my supportive parents who were always there for me. Accomplishing the project with the help of the respective people was a wonderful experience for me.

Abstract

The way of teaching English is different in several schools in Bangladesh. The internship gave me the opportunity to observe this. I took my classes in a rural school that's why I have had different experiences. My supervisor, the Headmaster, and other teachers of that school helped me to complete this project paper. I consecutively observed two classes and conduct two classes following their schedule. The eagerness among the students to learn impressed me. The connection between students and teachers was very good that made the environment friendly which is more important than any other thing to learn something new. I have collected these data from an authentic and practical source to present the situation of teaching English in Bangladeshi schools.

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Chapter-1

Introduction

In today's modern and borderless world, English is regarded as the most widely used language, with nearly 2 billion speakers globally. To communicate with people from other countries, the English language is essential because it is known as the second language throughout the world. It is extremely important in the field of education for pursuing higher studies and securing better jobs. Different trades and businesses around the world operate through one common language, which is English. Online business is becoming highly popular, and this success would not be possible without having knowledge of English. In Science and Research as well, English remains the main language. Without proper English skills, we may lag behind in this fast-moving world where everyone stays connected through social media and benefits from it. Therefore, learning English is necessary for all.

However, learning English is not as simple as picking up food. Foreign learners often find it difficult because they have to learn it through translation. In Bangladesh, English is taught to students from the very beginning of their schooling. At the secondary level, students try to go deeper into the language by building vocabulary, forming sentences, learning grammar rules, and practicing through different tests.

To understand the teaching methods used in Bangladeshi schools, I visited MA. Mannan Manik School Science and observed some English classes following the instructions of my respected mentor, Md. Nuruzzaman Moral. He told me to observe and also conduct English classes above class VI and gave me guidelines and teaching techniques. I created some criteria and a lesson plan to make the teaching process more effective and conducted two classes based on these. I selected classes ix and x because they will soon enter the higher secondary stage, and it will be difficult for them if they do not have proper knowledge of the right way to learn English. I met the headmaster, MD. Shidul Alam, on 15th November and showed him the recommendation letter from my department. He warmly welcomed me and introduced me to the English teachers. I observed two classes on the 16th and 18th of November and conducted two classes on the 23th and 24th of November. At that time, I first realized what a wonderful experience it is to be a teacher. The respect, love, cooperation, support, and enthusiasm I received from the students were truly precious and beyond description.

Chapter 2

Objectives and Methodology

Objectives:

- To face the practical field of teaching English for being experienced. To know the present scenario of the English teaching and learning process in Bangladeshi schools.
- To acquire knowledge about the methods of schooling whether it is CLT or ELT.
- To be introduced to the teaching style and student's learning style.
- To notice the student's responses and learning outcomes
- To gain knowledge about teachers' actions based on students' responses.

Methodology:

I love doing research and excursions for academic purposes which came true in form of my internship. I wanted to accomplish it precisely with much effort. After completing the basic formalities (collecting the recommendation letter) from my Department, I went to meet my honorable supervisor Md. Nuruzzaman Moral. Sir helped me a lot to get to know every part the way I should complete it. Under his guidance, I selected a school that is very close to my heart, my old school of my town. I was so emotional and nostalgic when I went there also missing my childhood, my dearer friends, and my golden time. I was seeing me inside each student wearing a uniform and ID card, carrying a water pot and a school bag. I found many newly joined teachers and some from my time. My old teachers were so happy to see me and so was I. The new teachers were also very helpful after knowing that I was an ex-student in that school. I selected classes ix and x for observing classes as well as conducting. I spoke to the English teachers and got to know about the hopes and threats of teaching the English language. They stated that most of the students cannot speak English also the typical grammar learning rules are not welcomed by them. But they are enthusiastic enough to learn it. I was glad to hear that. In the classroom, I found the students very much interested in knowing something new. It seems like anything new and technical boosts up their energy for learning. After observing for three days and teaching for two days I prepared a report on the chosen topic, "The Present Scenario of English Language Teaching in Bangladeshi School."

Chapter 3

Institution Details

- Name: MA Mannan Manik School Science
- Location: Purabaria Mela Bazar,Narandi,Pakundia,Kishoreganj.
- Establishment: 01-01-2009
- Institution Code: 8004
- Number of Buildings: 4
- Shifts: Day
- Time: 10am-4pm
- Number of Students: 1500
- Number of Teachers: 50
- Teachers' qualifications: B.A. (Hons) and Masters' in the particular field
- Dress code: Yes
- Library: Yes
- Canteen: Yes
- Tiffin: No
- Security: Yes
- Transportation: No
- CCTV security: No
- Laboratory: Yes
- Multi-media classroom: Yes
- Garden: Yes
- Auditorium: No
- Prayer Room: Yes
- Teachers' room: Yes
- Cultural activities: Yes

Chapter 4

Class Observation Report

First-class observation

I went to the school on the 16 November to observe the first class. I reached the school at 10

- I arrived and met the Headmaster of the school. He took me to a class of ix where a teacher named Rubel Hossain was conducting a class. He introduced me to the students with a brief speech about my visiting purpose, internship, class observation, and class conduction. After he left, I took my seat, and the class started again.

The teacher was giving a lecture on a grammatical topic, "Comparison of Degree" which is very significant to have a good command of English. He provided some topic-related information at first. Then he got to know that students were not getting the information clearly as they didn't recall the infinitive and sentence-making structures properly. That's why he moved to infinitive and briefly discussed it. After that, the students started responding and he went back to the previous topic degree. He discussed the rules in detail and provided real-life examples to connect with the students properly. He made the class environment a little bit humorous by telling jokes. Later he said something motivational to students so that they read properly. Students were also participating with eye contact, gestures, posture, and verbal responses. There were some naughty students as well who were not concentrating to study or whatever the teacher said. They got some mild punishments and became silent.

The class duration was 45 minutes.

I liked the teachers' organized teaching method.

Second Class Observation:

I sat for the second class observation on the 18 November at 11.30 am. There were 45 students from class x. I saw them very enthusiastic. Some of the students said they were waiting for my arrival in their class as they learned about me from class Nine. I felt very pleased to hear that. There was a teacher named Manik Kumar Saha who was taking their class. I wished him a good morning and he welcomed me with an amicable look.

The teacher was taking the class on a grammatical topic, "Voice". The students' active participation made the class live and entertaining. Maybe the students wanted to impress me with their involvement which I found innocent and lovely. They were practicing new rules and exercises on that topic with the topmost concentration. Some of them were facing problems writing the correct answers, the teacher was helping them.

Chapter -5

Teaching Experience

Class 1

Class : ix

Number of Students : 49

Duration : 50 minutes

Topic: Right Form of Verbs

Topic	Time	My Activities	Students Activities
Warm-Up	5 minutes	Started with a brief introduction of myself and my purpose for doing all these.	Students showed suitable respect and asked several questions.
Basic ideas about the Right form of verbs	15 minutes	The important and usage of the right form of verbs in the English language.	Students concentrated on my lecture and maintained proper eye contact.

Providing Examples from the surroundings	10 minutes	The way we can use it in our daily life and how it changes the sentence.	Students asked me several questions out of their curiosity as well as my examples.
Teamwork	10 minutes	Gave them some exercise and asked them to solve them in a group of five people.	I think students enjoyed this part the most and worked very actively. They started a competition on which group would show me the answer first
Correction	5 minutes	I Checked the answers and found most of them correct. It was like a celebration of success to me	Students were happy as they wrote maximum correct answers and got to know the incorrect answers.

Revising feedback, offering homework	5 minutes	I asked them further if there is something they didn't understand. Some of them responded and I solved it. Then offered homework.	The students seemed satisfied with that class.
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Firstly, I decided to conduct the class of the students whom I met first. I went to the school at 9.45 am on the 23 November. The class was about to start at 10 am. I was waiting in the teachers' room and the other teachers were also getting prepared for the class. Some of them were collecting markers and dusters, and some of them were looking for books from where they will teach today. I also thought that I need to collect the duster and marker as well as the book for today's session. At 10 am, the bell rang for starting the class, and all the students who were roaming outside suddenly hurriedly went into their classrooms. I was followed by a teacher as the headmaster instructed me so. The teacher took me to the classroom of class ix. All the 49 students stood up to show us respect and wished us good morning. The teacher wished them back and told them that I was going to take their class for this hour and left us with a welcoming smile. I started taking the class. I started the class and asked about their health as well as study update. They seemed very cheerful and attentive. They were quite curious about my internship as I said them about it while observing the class and asked me, what the output of this survey is, will I join as their teacher or not, and my education. I answered them one by one. I was about to discuss a grammatical term, "Right form of the verb" which I think every student must practice. I made a lesson plan and started teaching according to it. I used Communicative Language Teaching (CLT) method while taking the class. In addition to the importance of the right form of the verb, I talked about some basic rules and examples of it. The students listened to me very attentively which made me easier to deliver the speech. I used the whiteboard to write certain examples. Some of the students were making noise, I asked one of them to stand up and tell us a funny story. He told us a joke and the entire class laughed a lot. Back to the lesson, I instructed them to make a group of five people and do some specific exercises on the grammatical topic. They did them with full enthusiasm. Consequently, I was happy to see the healthy competition. I helped them by announcing the correct answer. I not only asked for their feedback about their doubts and issues on that topic but also tried to fix them. Then I asked them to write the homework which they were promised to complete. I ended at 10.50 am, left the class by thanking them, and for the very first time, I felt so respected and responsible.

Class: X

Class 2

Number of Students: 50

Duration: 50 minutes

Topic: Tense

Topic	Time	My activities	Student's activities
Warm-up	5 minutes	Simple greetings and introduced myself and about my internship tasks	Students were waiting for having me. It was seen through their responses.
The definition and kinds of tenses	15 minutes	Discussed the basic formation of tenses and their usage of it in English.	Students listened to my lectures attentively.
Examples of tenses with sentences	5 minutes	I instantly made some sentences and reformed them in another tense.	Students were proving me sentences & trying to transform them into another tense.
Teamwork	10 minutes	Made a team of 6 people and gave some sentences to transform into another tense.	They were discussing with one another and trying hard to solve it.
Error correction	5 minutes	I declared the correct answers and found some errors in their script.	Students got to realize their errors and corrected them according to answers.
Feedback from students and Homework	5 minutes	Asked for suggestions from students to make the teaching style more interesting and given homework.	They seemed very excited and wanted to have me again which made me so happy.

I introduced myself to class X students. I took the session on the 24 November at 11.30 am.

The students showed me respect by standing and greetings me. I responded to them. I was about to teach a grammatical topic "Tense" which is immensely popular and always important to learning English. Before starting, I warmed them up for five minutes with my secondary education history in the same school.

At first, I talked about the definition in the simplest way possible. I received some good responses from them. Moreover, I gave them examples from practical life, funny cartoons, movie characters, and the surroundings. Later, I asked them to do some practice in groups, and they followed. After completing the task, I provided them with correct answers so that they can correct themselves. I asked about their doubts on Tense and found out they are quite good at it which made me proud. I offered them homework and they noted it down. I finished the class with a contaminated chat with them.

During the class, I applied Communicative Language Teaching (CLT) method and inspired them to practice more and more English speaking and listening. I instructed them on some reading and writing habits which they liked the most.

Chapter 6

Overall Findings

- The institution is full of humble, qualified, and hard-working teachers
- The natural view of the school is wonderful
- The classrooms are well organized and hygienic
- Students are blessed with the use of computers and modern multi-media classrooms which is making them connected with all over the globe
- Students are very enthusiastic so the teachers are which is a good sign of learning
- The respectful, friendly, and cooperative behavior from all the teachers and students pleased me a lot.

Chapter 7

My Recommendation

- Teachers should provide homework and teamwork to students which will increase their innovation potential.
- Teachers should use the English language more practically or in a more communicative way so that students' speaking fluency becomes enhanced. The practice of memorizing grammatical rules should be stopped.
- Students' involvement should be improved so that they can overcome their threats to learning.
- Weekly or monthly English reading, poem reciting, writing, speaking, and listening competitions should be organized to boost the students' level.

Chapter 8

Scope for future improvement

- Students must improve their dedication to learning English language.
- The space for proving students' creativity should be produced.
- The learning outcomes should be tested daily or weekly.
- The use of projector and multi-media should be enriched.
- Research, fieldwork, and real-life related tasks should be provided.

Chapter 9

Conclusion

This internship has improved my outlook and helped me to get to know the real scenario of Bangladeshi schools' English language teaching styles. It was a beautiful journey to meet students, make lesson plans, conduct classes, listen to their silly jokes, and laugh with them. They were very friendly and thoughtful. I have learned so many things from this journey such as confidence, working with patience, controlling students with a smiling face, dealing with naughty students, etc. Before this session, I have never been on any official platform as a teacher so it made me conscious of my presentation style and body language. Moreover, this unique experience has made me responsible as many faces were working under my command. I am sure that all these experiences will be the shiny path of my future life.

Chapter 10

Appendix

- Appendix 1: Class Observation Checklist
- Appendix 2: Certificate of Internship
- Appendix 3: Recommendation Letter
- Appendix 4: Photographs

Checklist for Class Observation

School / College: MA. Mannan Manik School Science

Teacher's Name: Rubel Hossain and Manik Mondal

Class: __ix and x__ Section: __A,B__ No. of Students Present: __48,49__

Course Title & Code: _____ English Second Paper _ Room No: _7,8_____

Peer Observer: Raduanul Islam Bijoy

Date and Time: _15th to 30th December

Objectives of the lesson (as perceived):

- i. Students will be able to learn the use of degree in practical life
- ii. Students will get the idea of infinitive and sentence making

Were the objectives achieved and to what extent (in your view)?

Yes the objectives were effectively used
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S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher tried best to develop the idea of degree
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The teaching process is perfectly organised
3	RAPPORT	Teachers held the enthusiasm of students
	(holds interest of students; is respectful,fair, and impartial; provides feedback,encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner,etiquette and attitude)	Both teachers and students were ready for the class
4	TEACHING METHODS (uses relevant teaching methods, aids,materials, techniques, and technology;includes variety, balance, imagination,group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear,precise, and appropriate; stays focused on and meets stated objectives)	Grammar translation method was used durning the class

5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The presentation style was good enough
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MANAGEMENT

Did the time wisely spent?

Yes the time spent wisely

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were providing lecture on the topic and describing it with examples

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Yes that happened when students couldn't connect the infinitive.

Strengths observed: Ability to explain

Suggestions for improvement: The teacher should provide group task for better communication.



Faculty of Humanities
and Social Science

Ref: Internship Placement//253

September 01, 2025

To

The Principal

MA.Mannan Manik School science
Purabaria Mela Bazar, Narandi, Pakundia, Kishoreganj.

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention to the fact that **Raduanul Islam Bijoy**, **ID Number: 221-10-975**, has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow him to be an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With best regards,

.....
Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
Email: headenglish@daffodilvarsity.edu.bd

প্রধান শিক্ষকের কার্যালয়

এম.এ. মান্নান মানিক উচ্চ বিদ্যালয়

স্থাপিত-২০০৯ খ্রি.

পোড়াবাড়ীয়া, পাকুন্দিয়া, কিশোরগঞ্জ।

EIIN : 138340 CODE : 8004

To Whom It May Concern

This is to notify you that Raduanul Islam Bijoy, a student of the English Department at Daffodil International University (bearing ID no 221-10-975) has successfully completed his internship from 15th to 30th November to at our institution and has gone through the process mentioned in your recommendation letter. During his internship, we found his sincerity, modesty, enthusiasm, inquisitiveness, and punctuality. I wish him a very successful life.



Shaidul
30-11-2025
মোঃ শহীদুল আলম
প্রধান শিক্ষক
এম.এ. মান্নান মানিক উচ্চ বিদ্যালয়
পোড়াবাড়ীয়া, পাকুন্দিয়া, কিশোরগঞ্জ
মোবাইল-০১৩০১-৬৬০০১৭



