



**An Internship Report on
Preparation to Performance: My IELTS Experience**

Supervised By

Nasif Khalid Swadheen
Lecturer
Department of English
Daffodil International University

Submitted By

Sajjad Kabir Alvi
ID No: 221-10-993
Batch: 55th

This Report is Submitted for Fulfillment of the Requirements for
the Degree of B.A (Honors) in English

**DEPARTMENT OF ENGLISH
DAFFODIL INTERNATIONAL UNIVERSITY**

Fall 2025

Declaration for the Report

I, Sajjad Kabir Alvi, am preparing this report for my course “Project Paper with Internship.” To complete this course, I am required to submit this report. This report is about my IELTS exam, Where I described how I prepared for the IELTS exam, who helped me during this process, and what my experience was like after taking the exam.



8/12/25

.....
Signature of the student

Name: Sajjad Kabir Alvi

ID: 221-10-993

Batch: 55th

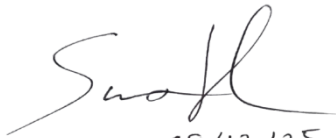
Program: B.A (Hons) in English

Department of English

Daffodil International University

Certificate of the Supervisor

This is to certify that Sajjad Kabir Alvi (ID: 221-10-993) has successfully completed the course ENG431: Project Paper with Internship under my supervision. His project, titled “From Preparation to Performance: My IELTS Experience” offers a detailed reflection on his structured preparation process, exam strategies, and overall journey towards the IELTS examination. He approached the IELTS exam with sincerity and discipline. His commitment to improving his language skills, analyzing his performance, and documenting the challenges shows maturity and self-awareness. Preparing for a high-stakes exam like IELTS requires consistency, planning, and resilience, all of which he displayed over the semester. I wish him success in his academic pursuits and in all future endeavors.



08/12/25

.....

Signature of the Supervisor

Mr. Nasif Khalid Swadheen

Lecturer

Department of English

Faculty of Humanities & Social Science

Daffodil International University

Acknowledgment

I would like to begin by expressing my gratitude to Almighty Allah, who has always fulfilled the desires of my heart. Allah has never disappointed me in any way. Next, I would like to thank my father, who has always encouraged and supported me. I also want to express my sincere thanks to Nasif Khalid Swadheen Sir, who helped me in writing this report. Lastly, I must mention Future Ed, where I took my preparation for the IELTS exam. They have helped me in various ways. They provided me with all the books I needed and identified the mistakes I was making, showing me how to correct them. Whenever I faced any problems, they were always by my side to help me resolve them. The teachers at Future Ed were very supportive and friendly; they always treated me in a very approachable and kind manner. Before taking the exam, I felt very nervous, and at that time, Future Ed provided me with a lot of support. The guidance I received from them is something I will never forget, and I will always remain grateful to them. My university (Daffodil International University) also helped me greatly in improving my academic results. The teachers there provided me with so much support that it is impossible to fully describe in words. Finally, I would like to express my heartfelt thanks to everyone who has helped me in any way.

Table Of Contents

Sl. No.	Contributions	Page No.
1	Declaration of The Report	i
2	Authorization of The Supervisor	ii
3	Student's Acknowledgment	Iii
4	Table of Contents	Iv
5	Abstract	1
6	Introduction	2
7	Objectives of the Internship	3
8	Methodology	4
9	My Internship Journey	5
10	Pre-Exam Activities	7
11	Activities During Exam	13
12	Post Exam Activities	15
13	The Outcome of the Internship	16
14	Valuable Lessons Learned from the IELTS Preparation Journey	17
15	Future Plan	18
16	Conclusion	19
17	Appendix	20
18	Appendix 1	21

Abstract

The International English Language Testing System, or IELTS, assesses students on their knowledge of English. This test evaluates different language skills in a student. Its four elements consist of Listening, Reading, Writing and Speaking.

I wrote an article on overall IELTS exam taking experience, which can be found here. I wrote about what I did to get ready and the assistance that I had. For those students who plan to continue their studies overseas, the test is essential.

IELTS testing is very important for everyone who's going to, or working abroad no matter what work you're doing. English is a global language spoken worldwide. So now everyone has to learn English.

Being a part of a coaching program, I believe is absolutely necessary as it offers the right kind of mentoring. For instance, I took several practice exams and received all the help I needed at Future Ed. These helped me a lot to know when I was ready for the real test and what my actual level was.

I have more confidence after complete the exam IELTS. I used to be nervous and shy when it comes to speaking English, but now I feel confident. It has also enhanced my overall communication skills.

Introduction

English is spoken by many peoples all over the world. It is accepted nearly everywhere in the world. Anybody around the world of literate and forceful use of English language can express themselves. Good English skills also make it easier to communicate with foreigner people, and in many cases, English is used as a means of communication at work.

Assessment of English as a Language can be done in many ways and it begins with a standard test known as International English Language Testing System, or IELTS. IELTS scores are used as a criterion for some countries when admitting workers and students. Good IELTS scores help individuals to get admission in good universities or move to the better and stronger nation. However, better IELTS scores will not just provide a higher level of English language skills to people but also enhance their self confidence, communication skills and prepare them for academic or working life.

Preparing for the IELTS exam requires rigorous practice and preparation, as well as good advice. Many students benefit from joining coaching centers, where they get structured instruction, study material and opportunities to write practice examinations. These practice tests and drills are helpful for practicing knowledge testing, and also act as useful diagnostic tools so you can identify your strengths and weaknesses on Part IN. For my part, attending an institute let, me practice regularly, follow a structured study routine and develop skills one step at a time in all four sections.

Objectives of the Internship

- by listening actively and giving informed, constructive criticism.
- to have respectful, intimate experiences with others in my life.
- defender I'm giving myself the following challenge to improve output: focus on what's really important and then be very specific about goals.
- promote stress reduction through mindfulness, meditation and relaxation exercises.
- for a healthy-living environment that encourages mental and physical health.
- to look for opportunities that benefit my career and lifelong learning advancement.
- to still be involved in my normal activities so attend events and donate when I can.
- to encourage creativity and innovation, an attitude of acceptance and openness.

Methodology

As I was writing this report, I focused mainly on what I went through and how I prepared politically for the IELTS. I knew my strengths and weaknesses before attending FutureEd Coaching Center's IELTS prep course, and they have provided me with plenty of attempts, useful feedbacks, as well as a direction how to make the best use of them. They were really important to my test taking.

I had done several speaking practices, in-class exercises and practice papers before. These courses helped me pinpoint my comfort zone and how far I have come. I added that I tried to practice regularly, take advantage of the facilities the teachers offer you and listen to them.

The ideas in this report come from what I learned in the classroom, from material that FutureEd provided and from my own prework. The methodology of this report is informed by both that combination of lived understanding and focused learning.

Besides the knowledge in class, I studied at home using the internet, question practice and an old test of IELTS. Between all of this extra practice: I soon found my times under the time constraint settling down and I got use to the flavor of these exams. After ruminating my false faults so long, that I believe I tried the next practice. By combining autonomy and on-campus assistance I was able to raise my total mark and become confident enough to go take the actual IELTS.

My Internship Journey

This internship report covers the challenges I faced, the things I learned and what progress I have made towards my IELTS preparation. I focused on the four main areas of the test: speaking, writing, listening and reading which increased my general English capability over time. The point of the experience was to become an improved learner, a more confident speaker in global realm, not merely someone who is test-ready.

Overview of the IELTS Exam and Its Significance

The International English Language Testing System (IELTS) is probably the most reputable and widely-known English ability test in the world. IELTS is a must-have for anyone planning to live, work or study in an English-speaking country. The test is a passport, opening doors to international study and work opportunities as well as overseas life experiences, as the test is accepted by thousands of institutions in over 135 countries.

The test measures all four language skills - speaking, writing, listening and reading. Each section tests candidates' ability to use English in a real-life situation. Apart from granting language as well grammar knowledge, IELTS checks a candidate's ability for critical thinking, ability to speak confidently in various situations and how good is he in expressing himself.

The IELTS is about much more than a good score. It represents an individual's hopes, growth and readiness to engage the wider world. And all three of those are made a whole lot easier with an amazing band score. It also looks for qualities such as dedication, discipline, determination and fluency in the English language.

The ability to speak English unlocks opportunities for education, career development and significant cross cultural interaction in our globalized world. The IELTS preparation aim is to establish the skills and confidence needed to make friends, hold discussions, and flourish in multicultural environment and international scenarios, not only cram the test.

Appreciating IELTS for Academic and Professional Aims

Before starting your IELTS preparation, it is essential to understand its importance in both academic and professional purposes. For anyone who requires a benchmark in the form of an internationally recognized indicator of their English skills, IELTS is the best choice for students hoping to study in an English speaking country. To ensure students can understand lectures, engage in debates, complete projects and succeed in a curriculum taught in English, universities and institutions use IELTS scores. Having a good IELTS score is an imperative requirement to be accepted by most of the world's reputable universities, hence this English test should certainly be on your study list.

For professionals, IELTS is as important. For global work environments to be successful, employees (especially those in healthcare, business and finance and technology) should possess excellent English communication skills. Apart from language proficiency, a high IELTS score is an indication that you are equipped to speak confidently, accurately and effectively in professional life wherever clear communication forms the backbone of success.

IELTS does not pertain to immigration alone. IELTS scores are accepted in the Canada, Australia, USA, UK and New Zealand to evaluate immigrants understanding of English speaking environment they need at work and other institutions. Adjusting to a new environment with ease, securing acceptable employment and becoming part of a new community is all based on having good communication.

In this way, understanding the purpose and significance of IELTS test is not just about preparing for the same. The emphasis is on building the language skills and confidence necessary to succeed academically, professionally and socially in an interconnected world.

Pre-Exam Activities

Choosing Study Resources

Selecting the right study materials were some of the most important components of my IELTS prep. I needed something to help me learn that was catered and reflected my learning style and that would make the test easy for me. Well, I had some reference books and internet sources (how could a net freak like me not do that), some previous year's papers and everyday exposure to English language practicing in my daily life.

Books: I started with a couple of reliable IELTS study guides which provided plenty of practice questions and brief explanations. I found the Cambridge IELTS series and Oxford IELTS Practice Books quite useful. Their practice test questions and intensive explanations are as close to the real exam as can be possible, so I was able to get a grasp of how the format is, and practice up till I could improve my accuracy.

Internet Sources: Websites visited, including The British Council website and IELTS Liz had a great impact on my reading habits. With the help of their practice tests, free lessons and sample answers, I managed to identify my weakest points. Online study groups also helped to mitigate lonely feelings when preparing for the test. Also in a more interesting and less academic, I find the channel on Youtube of Banglay Ielts and Asad yellub Ielts gives some helpful tips about the test and methods.

Practice Tests: I became more confident after practicing a few tests. I think I was just able to get more comfortable with the style of the test and work on my time management by doing some timed practice tests. Because my mentors' official practice tests were the most like real test conditions (and helped me learn what to expect on test day), I spent a lot of time with them.

Listening Resources: Because the IELTS also evaluates your listening capability, I made it a point to listen to various types of English recordings. I used to listen very often for podcasts like Luke's English Podcast and Learn English Podcast, I listened also for books that are audio books, watched the news in English.

Watching movies in English was also useful; it's a great way to train your ears and get used to different accents.

Use the language: One of my goals was to learn at least 20 new words on daily basis from all sources and get them in use so I focused on writing phrases as I knew without good vocabulary spoken/ written will never look good. I also employed grammar-focused books and apps to help me improve my language overall by making my writing more correct and more clear.

Vitals: I studied a few resources that provide guidance on time management, exam approach and problem solving in an attempt to improve my overall performance. I touched each part from a position of strength because I had such a definite plan.

The time organization and the schedule of studies

I needed to organize a timetable and manage my time effectively is what I think was extremely essential in my preparation for the IELTS. The moment I quickly realized the key to getting better was having a routine that was both achievable and flexible. To aid in my endeavors, I devised the following study plan:

Considering My Time Commitment: I started by evaluating the time that I had blocked out for studying each day, based on my schedule and availability to study given my academic responsibilities as well as personal commitments and free time, so as to plan in a realistic way.

Cut a Date: I selected the test date that was perfect for me and fixed my goal band. Then I split this into manageable, but measurable goals per part of the test e.g. learning new vocab or practicing listening skills.

Formulating a Study Timetable: I prepared a timetable to study daily and weekly and also kept on maintaining my journal. And it kept me motivated the whole while by keeping me focused and allowing me to see that my efforts were bearing fruit.

Setting Priorities for Key Areas: I began by concentrating on areas of greatest need, whether they were specific skills or especially challenging question types. I gradually built up confidence, and felt that I was prepared to take the entire test after finishing these.

Balancing all 4 skills: I studied speaking, writing, reading and listening equally as much. This well-rounded approach allowed me to ensure I was consistently improving in all areas, and that I wasn't dropping any sections of the test balls.

Pomodoro technique: I used the Pomodoro technique, where you work for 23 minutes and take a short break, often to avoid getting overwhelmed. After completing four rounds, I allowed myself to take an extended break. It was a great way of getting stuff done while not feeling strained or tired.

The dangers of multitasking: I learned why it is important not to constantly juggle so many jobs at once. However, I also found that it was easier for me to learn and remember information later if I focused on mastering one skill or subject at a time.

Staying flexible: I knew things wouldn't always be perfect, and that was A-OK. Sometimes my routine would get thrown out of control, but instead of giving up, I would reassess and you know what?

Employing Various Study Methods

I tried several different ways of studying for IELTS to see which would suit me best and the way in which I learn best. Every method has enhanced my growth in some aspect and improved me towards speaking, writing, listening, and reading.

Self-Study: I began with self-studying, which gave me the flexibility to learn it how and when I wanted. I established a calm, distraction-free study space. I made a study plan, which was manageable and organized, by casting wide net of YouTube classes, internet sites and my best buddies Cambridge IELTS books and other mock tests. I set goals each week, tracking my progress with regular short quizzes and extensive practice exams. Studying my mistakes in earnest was one of the most important points in terms of improvement, because with it I could identify where I fell short and then focus on addressing that. In time, this "self taught" approach helped to increase my confidence, self-discipline and personal organization as well as fine tune my skills.

Group Studies : Group study with the friends preparing for IELTS helped make my learning beneficial and fun. We would gather in small groups to go over study material, brainstorm, and do speaking exercises. We extended our understanding and broadened out perspectives through speaking about solutions and expanding upon ideas to one another. We also found that the group sessions particularly

improved our speaking and listening skills. Through ad hoc chats, group workouts, and listening to each other's recordings we were able to simulate real exam scenarios. We also bolstered each other on tough days and created an atmosphere of support that helped us stay steady and confident during our preparation.

Preparation courses: I benefitted a lot from attending certified IELTS preparation programs to improve my test taking strategies. Lessons built on one another to reinforce question of all types, scoring criteria and essential approaches with expert instructors leading the way. Since I was a student of a registered language school, I could have proper tuition and some good materials to study.

I got the hang of what the test's demand was and was helped a lot by these classes' specific exercises such as speaking simulations, writing essays and timed reading. Good critique from the teachers was one of the best things BECAUSE it allowed me to identify actual errors and slowly improve upon them! The teachers were typically supportive, and I always had the freedom to ask questions whenever I was unsure.

Monitoring Development

It's very helpful to follow my progress in studying when I was getting ready for an IELTS test. By recording my successes and identifying where improvements could be made I found it was easier for me to remain motivated, keep focused and not lose track of progress. Through all of this I had patience with myself and looked at my mistakes as opportunities to get better.

Regularly Completing Mock Exams

What proved most valuable, in my opinion taking practice tests. I completed long practice tests for each of the four sections speaking, reading, writing and listening to help measure my level of readiness. I made sure to do these tests as close in time as I could to the real one.

Not only did these practice tests help me practice my time management skills, but they also gave me an idea of what a test would be like so I wasn't as nervous the day of the test. I extremely rarely followed any practice material that wasn't official or absolutely well verified to be accurate. I reviewed all parts of every single mock to get a feel where I was strong and weak. Eventually, I came to trust these practice results as an accurate barometer of my progression.

Getting Input and Identifying Mistakes

Getting feedback was one of the most important aspects of my preparation. I used to learn from my mistakes after each PT and I got advice from tutors/friends/forum/posted questions in the forum chat etc. Their criticism helped me find errors that I probably wouldn't have even seen on my own.

I also began to compare my responses with sample or model answers. This made it easier for me to see common mistakes and correct them (like grammatical errors, writing that was too vague or indecisive language). By closely observing constructive comments, I was able to improve my diction, grammar, and organization when writing essays; but more importantly, I have been exposed to various such comments recently through this site.

Keeping a Progress Log

I journaled about all of my experience with results, comments and inner reflections for my mock tests. I videotaped myself every week, spread on bread delectable tactics and those I continue to need n develop.” These notebook jots allowed me to determine my course of action and also gave me the opportunity to see where I stood in terms of development. I could see direct increases in speaking, better clarity in my writing and much more accurate reading scores when looking at charts. With every little continuous improvement, this approach gave me the feeling of accomplishment and helped to keep me motivated. Identifying and establishing weaknesses.

Simple Goals

There was something I didn't know about my skills or flaws in every one of those practice tests. A series of small realizable goals to strive towards with each perceived weakness, be it reading too slow, being unable to answer T/F questions or a lack of coherence when speaking and writing. For example, I would spend a couple more days with intense listening practice etc. in case my hearing accuracy was subpar. I did timed drills to get better at writing and really focusing on how you structure an introduction versus a conclusion. I made steady and good improvement by working this through- one section at a time during the prep.

Using an Iterative Improvement Cycle

I employed an ongoing, iterative practice / test / feedback / retest cycle to follow my own progress as opposed to a single event. I revisited those questions and assignments after working on each weakness area to check if I made any headway. Even the small gains from this constant cycle of growth had tremendous effect on my grades. My confidence is heightened also because I can see so clearly the evidence of my work. Also, I ensured my preparation was effective and targeted by constantly adjusting my study plan based on how I fared.

Activities During Exam Day

On the day of my IELTS exam, I had a 2- sorrow and desire to know what's coming. As I knew that I had prepared for weeks, the intention was to start the day in a state of calmness. I ate a healthy breakfast to stay mentally awake and alert. Before leaving the house, I made a final inspection of my passport, registration forms and pencils. I was so prepared that I was less nervous. I had flown up in an advance planning travel day so I went to the test site really early and spent awhile relaxing trying to settle and warm up my head. I said I've trained myself for months to be where I am so right now was the time to wait, taking deep breaths. "For me, it was just believing in myself and what I've done to prepare — not thinking about anything that could go sideways."

I read all the directions carefully and tried to stay calm on each section of the test so I understood what they were asking. I did not rush or get stuck in toughies, as utilized time is very important. Whenever I became nervous, I took a break for a moment and inhaled deeply before returning to work with an alert mind. I wasn't able to focus on anything at all and I just performed less because of this.

I allowed myself to relax and reflect on the exam when I was finished. I took on what was easy and claimed what was hard. However, because I realized it would be better to redirect my focus from fear to the constructive and avoid dwelling on errors or overanalyzing what happened at that time.

Taking the Test

When I finally got the chance to take that IELTS, I found out how important it is that you need to know everything there is about each section of the test in order for you not only pass but to get a good score. I'd practiced with a winning attitude being attacking each and every section on test day and, in keeping with that, my focus was putting that strategy into practice to the best of my ability.

Listening: I told myself to focus and keep calm; that I may at times find listening a test easier than some people. To guide me in sensing ahead worth-the-tension

moments, I quickly sketched out the questions in advance to see what materials I was going to need. Keywords, smears of style or tone, and transition words like “however,” “therefore” and “in contrast,” they grabbed me. I jotted down sharp notes to help me remember the most important points, and to continue following along with the audio. I kept my cool all the way through the section simply because I concentrated again (or else focused) whenever I lost a point or two, and just keep listening rather than panicking.

Reading: I began with a brief read-through of each one to get the general gist for my first portion, Reading. As I proceeded to the questions, it made finding solutions that much easier.” I also practiced getting past tough questions and returning to them later, rather than simply becoming bogged down. I realized that for many questions, it’s actually better to guess using your common sense rather than leaving the question blank especially for true false not given and short answer questions. I just didn’t always want to start at the top if not all of the passages were equally difficult, I saved the harder passages for when my mind was freshest and worked down.

Writing: I organized, outlined what themes, topics should be included in the written assignments. I always started with Task 2, since it mattered more, so that made me feel a little bit more comfortable going into Task 1. I structured the two tasks as separate clear, readable paragraphs and ensured my arguments were developed coherently. I focused on reading all the signs and keeping well out of the way at all times. not assigned to read, I spent the remaining time, after writing / finishing the tasks for a test and this kind of stuff that we do at school to see if w something else in my text has any mistakes when it comes to grammar, coherence or words. This most recent opinion was a wonderful opportunity to improve global accuracy and resolution.

Speaking: So even though I understood the importance of speaking confidently and articulately, just like any other skill that gets teste. I thought of the Speaking portion more as a conversation than as an intense test. I concentrated my mind on each question before responding, and was syncopated in my responses by the briefest questions. I tried to expand my answers with examples, explanations, or anecdotes rather than giving short and simple answers. I also felt less nervous when I would smile, and maintain steady eye contact. Whenever I felt anxious, I told myself that the examiner wanted to understand my thoughts and not judge my accent.

Post Exam Reflection

After wrapping up the IELTS test, I spent a little while reflecting on the test and how ready I was or wasn't at various points of my prep. During my preparation, I learned the test style and strategies in need for each section especially FutureEd coaching center. The classes, practice tests and feedback ran really well, so that they boosted my confidence a lot. When tests came I was not so nervous because one, the test were going to be exactly how you said they were and nothing would catch me off guard and two, help get through those assignments.

In my test run, I found pluses and minuses. I was so self-assured and had improved a lot listening and reading until test day, using all elaborated ones frequently. But then the writing would be harder than I thought. I tended to lose focus, awareness of time and the ability to articulate thoughts when things got intense. I also learned that I should get used to writing strong arguments faster. The Speaking test was great and I could speak naturally, however -I can say it now- there would be nice if some of my answers had included a few more points and expressions.

In general, the post exam explanation has helped me recognize which types of questions I could answer based then and there only after doing enough practice, and other ones that I still need to improve on. I put this down to the need to work hard and have good time management, as well as practice constantly and stay calm under pressure. It encouraged me to tackle future challenges with a bit more tenacity and readiness. I will use this reflection to inform my further learning targets, which will result in even more success on future academic or professional tests.

The Outcome of the Internship

Since I started at my internship and in anticipation of the IELTS, I have come to be aware of how much learning is essential to personal growth. The method helped me to look at how I was learning more closely and where I was strong and weak. I was constantly evaluating whether or not I did well on the test and other practice tests. I knew then that my prep time was good, because Reading and Listening were easy for me to the point of being a piece of cake due to my strong background in vocabulary, or how this is called by some here grammar/focus.

I also knew the trouble I was in at that very instance. In the Listening section, I found it was sometimes difficult to understand people's accents; in the Writing section, it was hard not to run out of time and thinking what to write; and in the Speaking section, anxiety used to hinder my fluency. I learned that emotions and stress can have an impact on results, but learning what makes me commit mistakes was very valuable. I started looking at screw ups as a opportunities and not failures. Looking over in detail my mistakes helped me pin down where precisely I needed to work hard on any one thing.

Most of the feedback I received from friends, mentors and teachers was incredibly valuable in illustrating weaknesses that I may have not been able to see otherwise. So, my study plan has adjusted accordingly to more speaking exercises (discussed in previous evaluation) and better style on writing tasks, and exposure to various english accents for listening practice. I was also able to keep my motivation up by recording how much I had studied each day, and when I noticed improvements in my mock scores, my confidence naturally rose. I also learned how to readjust my plans and adjust the strategy.

Most of all, I learned not to minimize my achievements. The preparation journey While the door to IELTS can be a tough one to open and each step requires tenacity and self-discipline on your part, it has also provided me with an opportunity to strengthen my commitment towards lifelong learning as well as

non-stop resilience in the face of adversity. Although I know that there's still room for improvement, I now feel so much more confident in my ability to cope with the academic and professional challenges that lay ahead.

Valuable Lessons Learned from the IELTS Preparation Journey

Looking back on my IELTS preparation, I realize that I found out a lot more than how to pass the test. Both persistence and a organized strategy were important to the process, adaptability with relation to obstacles was too. By consistently studying, even when I wasn't motivated, I was able to keep progressing steadily.

I also found out which practices made me learn the most: using real materials to practice, asking my teachers about what you should study and being calmly honest about errors rather than get angry. Having realistic objectives was also important because it helped keep me positive while I was learning. It worked wonders and I was more confident and resilient, not to mention scoring higher on tests.

And I also learned English, far better than what I had earlier. Not only passing the test however, my Speaking, Listening, Reading and Writing has improved. Able to have easier career advancement, able to study in English-speaking countries and can participate more actively in the global job market due to communication. It also enhances the access to worldwide resources, academic exchange and understanding of culture.

Best of all, I discovered that language learning never stops with an IELTS! I am feeling better and better with my taking classes, watching English programs and having practice everyday. The same cannot be said for my coevals as I urge and tailor my habits to success from now (for the sake of academia, which seems like a helplessness toward career work) particularly after philosophy.

Future Plan

I will mainly rely on my IELTS score as a stepping stone to my further academic and professional goals. I want to study abroad, but the universities offer no English courses! I will have a much better opportunities and quality of learning, both through the instruction as well as it is being an international environment that helps me learn and grow personally if I get a high score in the IELTS.

At the same time, I do want to continue developing my communication skills especially with academic writing and speaking so as to be able to engage in group project discussions, presentations and university tasks generally. By doing so, I can help me realize my ultimate goal of developing successful career in my desired field as well as enhance my research and analytical skills.

Ultimately, I plan to utilize my global experiences and international education to excel in the professional world as well as establish a meaningful career for myself that will allow me to contribute positively to society. Beside I don't want to frame that it was a precondition, passing the IELTS test is also a milestone for me which motivates me to work harder in order to have bigger dreams and prepare myself for new opportunities and challenges.

Conclusion

When I look back on the whole IELTS experience, it remains one of the most life transforming events. It was far more than just learning for a test and required self-discipline, self-reflection, continuous development of skills. Every day gave me an opportunity to grow and taught me invaluable lessons on perseverance, discipline, and grit—from understanding what the test was about to developing my own skills.

I am grateful for everyone who helped me up to this point. My motivation and concentration was almost solely based on my friends, mentors and educational material. Their guidance and encouragement provided me with both more confidence and better understanding of my advantages.

I also was reminded that learning is always ongoing. The real achievement was developing a learning, growing and improving attitude; the IELTS band score was just a part of it. I will be able to use these skills and knowledge through the different aspect in my personal, academic and professional world.



221-10-993

ORIGINALITY REPORT

2%	2%	0%	2%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	daffodilvarsity.edu.bd	1%
	Internet Source	
2	Submitted to Daffodil International University	1%
	Student Paper	
3	robinwong.blogspot.de	<1%
	Internet Source	
4	decisions.fct-cf.gc.ca	<1%
	Internet Source	
5	www.cambridgeenglish.org	<1%
	Internet Source	

Exclude quotes	Off	Exclude matches	Off
Exclude bibliography	Off		