



Internship Report

On

**“Impact of Teacher-Student Relationships on academic Performance at Haji
Tajuddin Mridha High School”**

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Course Name: Project Paper with Internship

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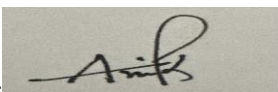
Daffodil International University

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Declaration

A submission in partial fulfilment of the Bachelor of Arts (Honours) in English, I, Faysal Ahmed Anik, hereby declare that I am submitting my project paper titled “Impact of Teacher-Student Relationships on academic Performance at Haji Tajuddin Mridha High School.”

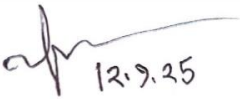
I emphasize that this work is entirely my own and has not been submitted elsewhere, either in part or in full, for any academic purpose. This project was completed under the guidance and support of Ms. Farjana Yesmin.

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Certificate of Approval

This document serves to certify that the project report “Impact of Teacher-Student Relationships on academic Performance at Haji Tajuddin Mridha High School” submitted by **Faysal Ahmed Anik** (ID: 213-10-799) of the Department of English, has been reviewed and approved. This report was completed under my supervision, and I confirm that the content represents the original and sincere work of the student. I consider this work worthy of academic recognition and recommend it for further consideration. I extend my best wishes to Faysal Ahmed Anik for continued success in all his future projects.



Ms. Farjana Yesmin

Lecturer

Department of English

Daffodil International University

Acknowledgement

First of all, I am deeply grateful to God for giving me the ability and chance to complete my internship with success.

I am deeply grateful to my supervisor, **Ms. Farjana Yesmin**, for her invaluable guidance, encouragement, and continuous support during this project. Her professional guidance and considered input were instrumental in steering this research. I would also like to extend my sincere appreciation to the faculty and students of the Haji Tajuddin Mridha High School. Their cooperation and support played vital roles in the successful completion of my research.

Lastly, I am profoundly grateful to my parents for their unwavering mental support, motivation, and belief in me throughout this journey.

Faysal Ahmed Anik

Abstract:

This research demonstrates the relationship between teachers and students how it affects the learning achievement of the students at Haji Tajuddin Mridha High School. The relationship between the teachers and students is very important for a positive learning environment. This research finds that the behavior, creativity, support and classroom atmosphere established by the teachers who create a big difference for the students level of motivation, confidence, and success to achieve their goal. This study also finds that the video-recordings of classroom sessions and the conversations with the teachers and students reveal that the implementation of positive relationships between the teachers and the students systematically develops learning process and positive emotional outcomes for the students. For this reason students feel motivated, valued and understood, after that they participate actively and perform well at school. However, negative factors such as large class sizes, less attention, and poor communication make it difficult for the teachers and the students to establish good relationships. The paper illustrates the importance of the engagement of the teachers and the positive support of the classroom which help students perform better in their education lives.

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Chapter 1:

Introduction

Relationship between the student and the teacher is important in schools not only for achieving good results but also its development the relation of each student. During my internship at Haji Tajuddin Mridha High School, I observed that students perform well when the relationship between teachers and students is good. I gained a lot of experience regarding the matter when I interacted with the students and other teachers.

In Bangladesh, the education system emphasizes the relationship between the students and the teachers. This relationship is very effective for develop thinking skills and social activites. I realized the effective use of this relationship during my last semester internship with the English Department of Daffodil International University, supervised by Ms. Farzana Yesmin.

The relationship between the student and the teacher which is one that is built on trust, respect and partnership. The teacher is that person who teaches the students how to love education and learning process.

The internship I participated in taught me that a meaningful relationship between student-teacher which enhances the confidence of the students within the classroom. It stimulates their interest in learning, hence performing better in class. It also helps them in becoming responsible individuals.

Chapter 2:

Objectives:

- 1.To explore how the students-teacher relationship factors into students academic performances at Haji Tajuddin Mridha High School.
- 2.To find out how the behavior, support and communication of teachers influence students felt motivation in the classroom.
- 3.To explore whether students experiencing positive relations with their teachers perform well in class work and exams.
- 4.To identify the difficulties encountered by teachers in their efforts to develop genuine relations with students.

Chapter 3

Methodologies

To have hands-on experience regarding the relationship between teachers and students, I chose Haji Tajuddin Mridha High School for the internship. Haji Tajuddin Mridha High School is a well-known institution within the area and provides a good opportunity for observation. I have completed all the necessary formalities, provided the necessary documents and shared the programme provided by the university.

I visited numerous classes taught by different teachers when I started the internship. This was for me to understand their approaches when it came to teaching the learners. I also talked with few teachers on the issue of classroom management, the motivational approaches they used and their strategies helps positive relationships with the learners. In these discussions, I also learned about the challenges that the teachers face when it came to remaining connected with their students.

This experience was very educational and effective for me. During my internship I learned and explore plenty of things , that will go a long way when I start my career. What I learned will help me understand the role of good teacher-student relationships for better academic achievement.

Chapter 4:

Institution Details

Name	Haji Tajuddin Mridha High School
Location	Mridha Bari,Board Bazar, Gazipur
Type of Establishment	2002
Number of Campuses	1
Students	700
Number of Teachers	9
Teachers Qualification	Masters
Dress Code	Boys: White shirt and blue pants Girls: Blue salwar kameez
Economic issues	Govt
Social issues	No
Extracurricular Activities	Yes
Playground	Yes
Library	Yes
CCTV	No
Multimedia class	No
Shift	9:00 - 2;00

Chapter 5:

Report on Classroom Observation:

Date	15 th October, 2025
Time	9:00 - 10:00
Classes	3
Topic	English

On my first day at internship, I attended a class on October 15th in class three. There were approximately twenty students in class and the class went on for 60 minutes. The teacher was Mr. Md. Jahirul Islam and he teaches English. The class was on basic words and how to make sentences using those words. The environment inside the class looked welcoming and moreover, the teacher started with greeting students warmly.

To better understanding teachers used the chalkboard and real life examples were used to teach these vocabulary words to students successfully. Questions were asked to students throughout his lesson to encourage students to answer orally or discuss with other students. If a student took time to answer or was wrong, correction was done tenderly without embarrassing him or her.

Evidence of close bonding between teachers and students was evident when students were expected to read loudly and construct their own sentences. The students were more confident because they were constantly encouraged by their teachers.

Thus, this observation helped me to determine that having a positive teacher with motivating words enhances students morale and their English learning outcomes.

Report on Classroom Observation:

Date	16th October, 2025
Time	10:00 - 11:00
Classes	3
Topic	English

The second day of my internship was spent in the classroom of Mathematics teacher. I wanted to know how she teaches math. The math teacher's name is Sonia Akter. It was class number three since the math lesson involved basic math operations. She initially revised previous exercises. She also wrote new exercises on the board.

She explained the concepts very clearly and patiently for that students could easily follow the steps. When she solved the math problems she made the learning environment funny for that reason students can enjoy the class and mainly they learn a lot of things without taking huge pressure on their brain.

She was very considerate and cooperative with all the students. When the students stuck into any difficulties she try to guide them with the effective solution.

She try to arrange group work which help students to solve problems by their own and they can implement their creativity in study place which helped them to develop their skills, the class remain interactive and the teacher-student relationship was also improved.

It is shows that the supportive behavior of the teacher positively influenced on the students educational development and also their mathematics knowledge.

Report on Classroom Observation:

Date	18th October, 2025
Time	9:00 - 10:00
Classes	4
Topic	English

The third class I observed in class four, where the teacher took the lesson about a short passage from the textbook, identifying the important details and new vocabulary.

And, he said the children to read loudly for that the teacher could provide valuable comments for improving their pronunciation and comprehension. The teacher also guide the students if they had any queries about any line, they could ask any question without any hesitation.

The valuable thing I learned from this class was the interactive approach used by the faculty I show how he handling with calmness. He discuss and explain every line of the passage, also he gave real life example and for that reason they could easily relate with them. I thought this was the best way to connect with students. The approachable nature of the teacher made the students feel relaxed enough to ask questions or give their opinions.

When the students were practicing their writing part, teacher walked around the classroom and observed them. After finished their work teacher reviewed their work and provided all the corrections. This not only helped strengthen the relationship between the student and the teacher, but it also helped build the confidence of the students in their academic life.

Chapter 6:

Teaching Experience:

Date	20th October, 2025
Time	10:00 - 11:00
Classes	1
Topic	English

I was taken my first class was on 20th of October, 2025. This was in class three, there was about 20 learners, most of the pupils still very young and curious. When I entering the classroom, the students stood up and said “Assalamualaikum”. This welcoming attitude made me feel good and I was able to conduct the class with confidence.

I started the class by introducing myself in simple English language and then I changed it to Bangla because I thought they could understand me better in that way. I started using simple English words as I took English class. I wrote the words on the whiteboard and pronounced them very slowly for that they understood my word. I asked them to imitate me. Most of them attempted their best, but a few of them struggled. For those children, I repeated each and every word several times, and I motivated them by saying, “Good job,” “You can do it.”

When I was reading, the children were looking forward to reading aloud. This reaction indicated the level of confidence the children felt because of the good relationship they had with the teachers. This helped me understand that sometimes children can actually learn when they are taught patiently.

Teaching Experience:

Date	21 st October, 2025
Time	10.00 - 11:00
Classes	1
Topic	English

The class began at 10:00 am and ended at 11:00 am, lasting a total of 60 minutes. Approximately 20 students attended in that class. I had taught the same class the previous day, so I had introduced myself. This time, the students recognized me. Consequently, I taught the same class the next day.

They were very enthusiastic when I entered the classroom. They were thrilled to see me and after that I asked them, how they were doing.

I designed the class lesson with some sophisticated materials. I started the lesson by revising the previous day's class so that the children could familiar with the lesson. I displayed some easy English words and their meanings, for example: Happy =খুশি, Small =ছোট, Big =বড়. I wrote all the words very legibly on the board along with examples. I also asked them short questions, for example, "What is the meaning of the word happy?" Many students eagerly raised their hands. It indicated that they were attentive and trusted their teacher. I taught them a few easy English sentences, for example: This is my book., I am a student,etc.

Some students read very confidently and few of them, it took time. I supported the less confident children carefully and patiently waited for them to understand. I learned from this class that children will try their best and perform well when the teacher is talking kindly to them.

Teaching Experience:

Date	22 nd October, 2025
Time	10 - 11:00
Classes	3
Topic	English

This class I held on the 22nd of October, 2025, between 12:00 pm. and 1:00 pm. This lasted for 60 minutes. The English class I taught was class two.

As I entered the classroom, the children welcomed me politely. They already recognized me because for a number of days, I had been visiting the school and had assisted the Head Teacher on several class observation visits. I formed the children into small groups and assigned them a simple English activity, for example: matching words with their meanings, reading short sentences, identifying objects in English

They happily cooperated, requesting assistance when needed. I moved around the classroom, examining their exercises and encouraged them with encouraging words such as “Very good” and “Keep going.” I realized that the students performed better when I stood near them and addressed them. This demonstrates how effective the positive teacher-student relationship is helpful. This particular class taught me the importance of the emotional aspect on the learning process of children.

Chapter 7:

Class Discussion:

It was my initial experience of teaching Class 1 and Class 2 students separately. I was a little nervous at first because when I entered the classroom, the students stared at me curiously and with surprise. They were curious about my identity and what had brought me to their class. Then I introduced myself with them and I gained comfort with these students too because the school happens to be located in our neighborhood; thus, some students knew me before and it was easy for me to get along with them.

In this first class, I introduced basic English words to them. The text has an easy lesson with basic words; therefore, I told all of them to open their text and read together. I wrote some basic words on the board and instructed them to read after me. Some of these students were so enthusiastic to join in, while others were nervous about class work but they tried their best. I treated all of them equally so that they will feel comfortable and motivated to study.

Although I was nervous at first, I gained confidence with time. In addition to that, I gave them a small amount of homework and let them know that I would examine their responses when we met in the next class. It was an experience that helped me appreciate just how important speaking with kindness and motivating young minds inside an actual classroom can be.

Chapter 8:

Practical skill I gained during the internship:

During my internship experience at Haji Tajuddin Mridha High School while teaching English, I learned many valuable skills related to teacher-student interactions and classroom communications. These valuable skills helped me comprehend how well teacher-student interactions can boost students academic performances and choose their future goal. The skills I learned at this internship, these are discussed below:

- I gained knowledge about how teacher-student interactions directly impact students academic performance. By observing and personally teaching students, I understood that students can participate more confidently if they feel that the teacher is supporting them in the classroom.
- I also realized that the behavior, communication and support of teachers could be the key points of students to a significant extent. As long as the teachers address the students in a pleasant way and compliment their work, the learners will be more engaged and will be willing to learn more.
- I understood that when a student has a good relation with his or her teacher, she is likely to do well when participating in classroom activities and exams. They are more confident and do not fear to make questions.
- I understood that teachers may have issues when they want to build a positive relationship with their pupils. Learners may be afraid perform poorly or unfocused. It is then a matter of patience to bear these differences in students.
- I had prepared lessons before going into class so that I could deliver them well within the allocated time. By so doing, I observed how important time management and communication were with regard to establishing an ideal relationship between teacher and student.

Chapter 9:

Overall Findings:

The students of Haji Tajuddin Mridha High School feel a slight hesitation when they enter the classroom, but when the teacher talks to them politely, they easily join into the discussion on their own. When the relationship between the teacher and the students is good, it boosts the morale of the learner and they rapidly learn more when they are satisfied with their interaction.

Many children feel that they are confident speakers of Bangla, but they feel very nervous when they speak English. The motivation from teacher can inspire students to learn English. It not only aids their vocabulary and reading, but it also benefits their speaking. This example clearly reveals that the teacher's motivation is of immense importance for the progress of the students.

Group activities, question answer sessions and the use of example explanations make it easier for children to learn. Such activities keep the children busy and easy to remember. Some of the weaker children will feel hesitant in answering the question because of fear. The teacher's concern helps these children take part in every activities of the classroom.

Having real world experience in the classroom taught me that children feel better when their teacher can connect with them and when the teacher is patient about their skills. I learned how to teach better and how to manage the classroom through the classes I took. I understood that children learn at their own pace, so the classroom must create this for the students.

Many students feel nervous about asking questions, but with the right encouragement, they eagerly participate. Some students feel enthusiastic about sharing their ideas if they feel they are supported. It is also observed that the students prefer one teacher over the other, indicating the significance of the relationship between the teachers and the students.

Chapter 10

Recommendations:

Based on my internship experience, I would like to share the following suggestions:

1. To effectively teach, teachers have to cultivate good, respectful relationships with their students. Having good vibes in the classroom allows the students to feel safe and for that they can perform better.
2. Speak with the students using a caring and encouraging tone. Positive words and patience will give them confidence and they will love to learn new things.
3. Schools can provide training for teachers on how to effectively communicate and control the classroom. This will help teachers effectively deal with shy learners.
4. Make use of group work and pair work, it is really effective. This will promote active participation of the students, along with building a good relationship between the teachers and the students.
5. Teachers should identify the needs of the students, especially those who are shy or slow learners. This will help them perform better in the classroom.
6. Let the students participate in class discussions, small assignments and easy decision-making. This will give them confidence and make the learning environment positive.

Chapter 11

My learning from this internship

The relationship between teachers and their student concerning their grades is a concept that I was introduced to during my internship. This has made me capable and improved my communication skill. I also got to know how to talk to the students, encourage them and make them feel comfortable in the classroom. I also learned that a good teacher can also be a guiding light of students life who guide them to reach their goal.

I enjoyed so much in Haji Tajuddin Mridha High School, which was also due to the environment it had got, in addition to the support of teachers. At the beginning I was little nervous not knowing how to cope up with the course of classes but over time I got confidence. The classes assisted me to receive some practical knowledge concerning the way I should perform with children and answer their questions.

Another lesson that I learned during my internship that was how to utilize time efficiently and how to be accountable. I was taught on how to prepare well before attending a class and how to be among the children when they require help. It made me more intimate to the children and I did learn the significance of that.

Finally, I also understood that this is the hardest part of the work of teachers when they want to pay equally to all students. Each child learns in his own way and not all of them can be kept on good relationship.

Chapter 12

Conclusion:

My experience with Haji Tajuddin Mirdha High School in terms of the relationship between the teachers and the students, it has taught me how the relationship is important as it concerns the performance of the students in the school. Teachers should speak to their students in a nice and respectful way, when they speak friendly, the students feel confident and they achieve better results in the classroom. I understood that it is not only about carrying information in teaching. During the class teaching sessions with class 1 and class 2, I understood how the children responded and managed to deal with uncertainty and unexpected situations. This helped me to learn that it is highly important to establish a good relationship. I also learnt that group work, explanations and positive interactions are all applicable in assisting the students to comprehend concepts. They should ensure that the children who are struggling and shy do not fall behind. To conclude, this internship experience was an important part of my studying. It taught me communication strategy and the importance of positive relations between faculties and their students. This will help me in the journey I will take in teaching.

Chapter 13

Annex

Internship Placement Letter



Faculty of Humanities
and Social Science

Ref: Internship Placement//253

October 12, 2025

To

The Principal
Haji Tajuddin Mridha High School
Board Bazar, Mridha Bari, Gazipur

Subject: Request for Internship Placement

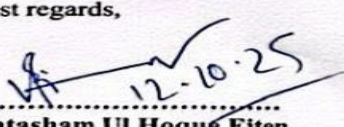
Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention to the fact that **Faysal Ahmed Anik, ID Number: 213-10-799**, has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow him to be an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With best regards,


.....
Dr. Ehatasham Ul Hoque Eiten
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Internship Certificate



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E-mail : hazitajuddinmridhahighschool@gmail.com

Certificate of Internship

To whom it may concern

This is to certify that Faysal Ahmed Anik, a student of Daffodil International University, has successfully completed his Internship for the project paper under the course code ENG-431. His internship was carried out at Hazi Tajuddin Mridha High School, Board Bazar, Gacha, Gazipur City, 13th October, 2025 to 10th November, 2025.

During this period, he showed sincerity, discipline, and dedication towards his assigned responsibilities.

I wish him every success in his future career.

Md. Jewel Mridha Sheen
Principal

Hazi Tajuddin Mridha High School

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