



Daffodil
International
University

“My Experience of Teaching English at Gurudaspur Govt. Pilot Model High School”

Course Title: Project Paper with Internship

Course Code: ENG - 431

Program: B.A.(Hons) in English

Semester: Fall - 2025

Submitted By:

Sohely Akter

ID: 221-10-1064

Batch: 55

Department of English,
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Submitted To:

Department of English

Faculty of Humanities and Social Science, Daffodil International University

Supervised By:

Kallol Bain,

Lecturer, Department of English,

Daffodil International University

The Report is Prepared for the Fulfillment of the Requirements for the Degree of B.A. (Honors)
in English at Daffodil International University.

Date of Submission: 15th December, 2025.

Declaration of the Intern

I hereby acknowledge that the report entitled "My Experience of Teaching English at Gurudaspur Pilot Model High School", presented to the Department of English, Daffodil International University is an authentic and genuine record of my original work under the supervision of Mr. Kallol Bain, Lecturer of English Department, Daffodil International University. I also affirm that this internship report has been submitted as part of the requirements for my Bachelor of Arts in English at Daffodil International University.

Sohely Akter

.....

Sohely Akter

ID: 221-10-1064

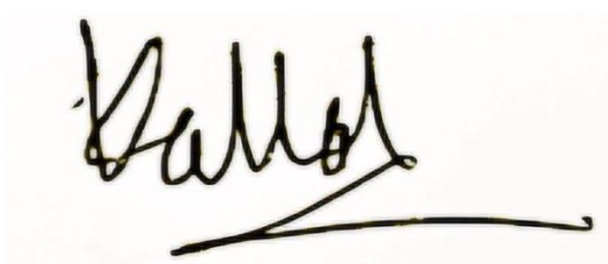
Batch: 55

Department of English

Daffodil International University

Certification of the Academic Supervisor

This is to certify that the student named Sohely Akter, ID 221-10-1064 has completed her internship report for the Project Paper (ENG 431) course under my supervision. For the internship process, she selected an educational institution named Gurudaspur Pilot Model High School. She worked in that school for three months as an intern English teacher. During this whole process she connected with me and asked for my guidance on a regular basis. Her work is genuine and authentic. I think that her hard work and dedication must be appreciated.

A handwritten signature in black ink, appearing to read 'Kallol', with a long horizontal flourish extending to the right.

.....
Signature of the Supervisor

Mr. Kallol Bain

Lecturer,

Department of English

Daffodil International University

Acknowledgements

First and foremost, I would like to express my gratitude to the Almighty Allah for blessing me with the opportunity to prepare the project paper with an internship at Gurudaspur Pilot Model High School. Next, I would like to thank my supervisor, Mr. Kallol Bain, for his helpful supervision and guidance. Lastly, I also wish to express my heartiest gratitude to the head teacher and other teachers for helping me in collecting all the necessary data for my internship project paper. All the students were very helpful and co-operative. So, their friendly behavior and helpful attitude made my experiences more enjoyable.

Abstract

This report details a general idea of my three- month teaching journey at Gurudaspur Pilot Model High School as a part of my course requirement for the Department of English at Daffodil International University. The main purpose of this internship was to gain practical teaching experience, such as teaching style, learning style, class observation, lesson planning and feedback. I have been to the institution regularly. I observed and conducted classes from grades 6-10. I sat in the teacher's stuff room with the teachers and discussed many topics and tried to learn their teaching methods. They were very helpful and friendly. I observed many classes and got the chance to conduct a few classes. I tried to apply structured techniques like Communicative Language Teaching (CLT), Grammar Translation Method (GTM), group work, and peer discussion in the classroom. I noticed that many students give more priority to memorising rather than proper understanding. I also noticed that they struggle with grammar, which controlled their understanding. Besides, I saw other difficulties like irregular attendance, lack of motivation and classroom management. In this report, I explain why students have difficulties with grammar and suggest different ways to help them overcome these struggles and improve their English skills. This practical experience helped me to improve my teaching skills and increase my confidence for my future career.

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Chapter 1: Introduction

Introduction

English is an international language and significant for communication across the world. Learning English is very important in our daily life and professional life. In Bangladesh, English is a compulsory subject in both schools and colleges. But many students lack interest in learning English because they aren't taught grammar properly from a young age, and they don't get enough practice. As a result, they face some challenges and difficulties with that subject.

When I was in class 6, I got very interested in learning English. My class teacher helped me understand the difficult parts of grammar with his unique teaching style. Inspired by his method, I chose to do my honours degree in English Language and Literature. I enrolled in the English programme at Daffodil International University. I've always wanted to be an English teacher. I got the opportunity to start my internship journey at Gurudaspur Pilot Model High School, where I followed the teaching methods, and I found out the reasons behind their struggle in learning English. I have presented here the report of all my activities during the internship.

Background

This report represents my experience as an intern English teacher at Gurudaspur Pilot Model High School. I wanted to complete my three-month internship at this school as part of the ENG 431 course in the Department of English at Daffodil International University. This school is a well-known secondary school in the Gurudaspur area and a rural educational institution where most students come from Bangla-medium backgrounds. I chose this institution because it provided a real classroom environment where I could observe, experience and practise the English language with students.

I developed a strong foundation in teaching methodology and gained practical skills that will help me to become a successful English teacher in my future life. I am grateful for the guidance and support I received from my supervisor, Mr Kallol Bain, sir, and the faculty members at Gurudaspur Pilot Model High School.

Objective of the Internship

- To understand the classroom environment and their behaviours and teach students how to grow their proficiency in their language skills by following four areas: reading, writing, speaking, and listening.
- To understand lesson scheduling and handling time while attending class.
- To create a positive relationship between teachers and students.
- To understand the different methods that teachers use in their classrooms.
- To acquire practical teaching experience by conducting class.
- To improve my communication skills, time management skills, and patience in English when delivering lectures.

Chapter 2: Institution Details

Gurudaspur Govt. Pilot Model High School is a famous and renowned secondary school located in Gurudaspur, Natore, Rajshahi Division. This school is famous for its outstanding performance in academic result, especially for the SSC exam. It is a well-known educational institution in the Gurudaspur area. It was established in 1918. In this school, classes are held in the day shift from 10:00 am to 4:00 pm. The head teacher of this school is named Md. Jahangir Alam, and he maintains all academic activities in a perfect way. There are 25 other teachers in the school. Besides, there are 5 staffs in the school. The school has mainly two academic buildings and 1000 students. The dress code of this school is a blue and white combination. This school organizes an annual sports competition every year and organizes many cultural programmes on the occasion of 26th March and 16th December. The school has a big playground, common room, library and computer lab. But there is no auditorium, CCTV monitoring system , or projectors. But this school follows a structural education system for the students.

Chapter 3: Methodology

I followed some key techniques to complete my journey :

At the start of my internship , I discussed with my family choosing a suitable institution for my work. After getting several options, I chose a school where I studied from class 6-10 named Gurudaspur Pilot Model High School. After selecting the school, I collected an internship placement letter from my university department, which helped me to join the school. Then I submitted it to the institution. According to the process, each department assigned each student a supervisor for providing the proper guideline. Our supervisor created a group in WhatsApp for regular communication.

Md Jahangir Alam, sir, the headmaster, he assigned me as an intern teacher for 3 months under Sirajul Islam's supervision. I got the chance to teach students from grades 6, 7, 8, 9 and 10 five days a week.

Sirajul Islam introduced me to other English teachers. They were very helpful and kind-hearted. They gave me permission to observe their classes. Then, I took notes on their teaching styles and classroom dynamics. My first observation was with class 6 under Siraj sir on October 7, 2025. In this session, I paid attention to know how he followed the lesson method and kept students engaged. Then I went to class 8 and tried to observe the class. I took notes about the class observation. Thus, I observed a one-week class.

Through each observation, I gained different skills like classroom management, time management, communication skill, lesson structure, and engaging students effectively. It was a great learning experience for me.

I taught students from Classes 6, 8, and 10, using various topics such as tense, sentence transformation, tag questions, sentence completion, narration, and writing exercises, including paragraphs and letters. Firstly, it was not a very easy task for me to conduct the class. I prepared my classes with a proper structure to ensure that students felt comfortable and engaged with the study context. I used some methods like GTM (Grammar Translation Method), CLT (Communicative Language

Teaching) and story telling. Besides, I applied question-answer, group work and group discussion theory in the classroom. I added warm-up activities which helped students relax and removed the stress.

Chapter 4: My Roles and Responsibilities

In my internship journey, I participated in various academic and support activities with full dedication and responsibility as a Teaching Intern at Gurudaspur Govt Pilot Model High School. My responsibilities range from teaching, assessment, class management to administrative and co-curricular activities. At the beginning, I regularly sat in different classes and observed teacher-student interaction, teaching methods, student behaviour, attention, and participation. I especially noticed how teachers explained difficult topics in a simple way. Before conducting the class, I prepared a separate lesson plan for each subject. Then I decided which method will be used-lecture, question and answer, or pair work- for each subject. Regularly, I checked classwork and homework. I also recorded students' attendance and provided personal assistance with academic questions. I established rules and regulation to encourage positive behavior in the classroom and implemented routines and reward systems to maintain discipline among students. While teaching, I paid special attention to writing clearly on the board, giving examples, and keeping the class active and attention. I regularly took short quizzes oral question-answer sessions, and written tests to assess students' learning progress. Then I provided detailed comments during copy evaluation and helped students identify and correct mistakes. I used the (GTM) Grammar Translation Method when teaching in the classroom. I used Bengali translation, explanation, examples, and rule-based analysis to make the context easier. I also used the method of Communicative Language Teaching (CLT) so that students could use the language in real-life situations. I gave them the opportunity to respond in their own language so that language learning became more natural. Besides, I regularly assist the class teacher in many tasks, such as homework and notebook checking, managing group work or pair work, and helping students maintain discipline. I also help arrange the classroom and prepare the necessary materials. I tried to explain to students who were weak in certain subjects separately. I encouraged students who were hesitant to speak or participate in class discussion. Furthermore, I created clear classroom rules and regulations to maintain a healthy, safe, and learning-friendly environment and encouraged students to follow them. I also implemented positive behavior management strategies, guided inattentive students separately, worked to ensure a disciplined, calm and participatory learning environment. Apart from academic activities, I participated in various extracurricular activities, such as assisting in cultural activities, updating student records,

preparing meeting notes, assisting in distributing educational materials and supervising students in group assignments and projects. One of my most important roles was to support students with learning-related problems like providing personal advice, teaching weaker students with different strategies, providing necessary information for parent-teacher communication and solving oral or written problems.

This internship gave me a deep understanding of the real learning environment. By seeing the practical application of what I had learned in theory, I realized how responsible, creative, and impactful teaching is a profession that can make a difference in people's lives. In the future, I would like to further enrich the students' learning experience by using more advanced teaching techniques.

Chapter 5: Class Observation Report

Class Observation Report: 1

I have observed a few classes in classes 6 to 10 with an understanding of many different kinds of topics, such as how to handle the classroom, manage time properly, and deliver lectures.

First Class Observation Report in Details

Intern's Name: Sohely Akter

School Name: Pilot Government High School, Gurudaspur, Natore

Class Observed (Grade/Section): Class 6

Subject/Topic: English 2nd Paper Grammar (present tense)

Date of Observation: 07.9.2025

Name of Teacher Observed: Md. Sirajul Islam

Duration of Class: 45 Minutes

Section A: Lesson Overview

Teaching Methods/Strategies Used:

- Lecture
- Discussion
- Question-Answer method

Teaching Aids/Resources Used:

- Whiteboard
- Textbook
- Example sentences from students' daily life

Section B: Observation Focus Areas

Observations (Brief Notes)

It was 7th September 2025. I observed my first class at school. I was very excited for class observation. I came to school at 9 am for my first-class observation. In this school, classes start

at 10 am. After that, I met with Siraj Sir, an assistant teacher at the school. He took me to the classroom to observe the class. I went to observe the Class Six class with the English teacher. First, I introduced myself to the students and I went to the last seat of the class to observe the class. Sir started with a friendly greeting and a short discussion on students' previous lesson. He was teaching the present indefinite tense with examples in that class. He also explained each topic clearly with examples. Then he asked questions and encouraged students to answer. He maintained control over the class. The lesson was very well-organized to understand the topic. In that class, mainly whiteboard and textbook were used. Besides, no multimedia was used in this session. The class time was 45 minutes. Sir finished the class with the students' homework and talked to the students about their difficulties. This was my first-class observation.

I observed some things throughout the class, like some students did not give attention, they tried to memorize the rules rather than understanding, they followed a specific guide book, and many students in the last bench were not responding to the class.

2nd Class Observation Report in Details

Intern's Name: Sohely Akter

School Name: Pilot Government High School, Gurudaspur, Natore

Class Observed (Grade/Section): Class 8

Subject/Topic: English 1st Paper (Text Book Context)

Date of Observation: 08.09.2025

Name of Teacher Observed: Atul Kumar

Duration of Class: 45 Minutes

Section A: Lesson Overview

Teaching Methods/Strategies Used:

- Lecture
- Discussion
- Question-Answer method

Teaching Aids/Resources Used:

- Whiteboard
- Textbook
- Example sentences from students' daily life

Section B: Observation Focus Areas**Observations (Brief Notes)**

It was 8th October 2025. I observed another class at school. I went to observe the Class Eight class with the English teacher. Again, I introduced myself to the students and I went to the last seat of the class to observe the class. He was teaching the Unit-3: Health and Hygiene(English 1st paper) in that class. He also explained the topic clearly and then translate it in Bengali. Besides, he asked everyone to read the topic. Then he asked questions according to the topic and encouraged students to answer. In that class, mainly whiteboard and textbook were used. Besides, no multimedia was used in this session. The class time was 45 minutes. Sir finished the class with the students' homework and talked to the students about their difficulties.

I observed some things throughout the class, like some students did not give attention, many students did not take note about the class properly, and they could not read out the topic properly. Many students in the last bench were not responding because the teacher gave more priority to the good students. Besides, some were talking in the class, which was disturbing the class.

Chapter 6: My Observation and Learning

I observed some teaching and learning activities, like classroom environment and lesson planning. classroom management, time management, teaching methods. I noted all these from my class observation. They are:

1. By observing classrooms during my internship, I have learned how students respond to different types of teaching and in which situations they are more attentive. I understand that discussion-based method, use of examples, question-answer methods are one of the best methods in maintaining attention. I also realize how important a sincere relationship between teacher and student is in creating a positive learning environment. Besides, I have observed in depth that there are different types of students in the classroom and their learning styles and needs are different.
2. I closely observed different teaching methods of senior teachers, which helped me understand what a good lesson structure should look like. I gained practical insight into effective strategies such as using board, giving appropriate examples, controlling the pace of the lesson, and keeping students active. In addition, I have gained valuable experience in modern pedagogy by observing the practical application of various teaching methods such as discussion, group work, question-and-answer.
3. By observing the various strategies that experienced teachers use to maintain discipline in the classroom, I gained a clear understanding of real classroom management. I have seen firsthand how effective these methods are, from patiently handling talkative students to using calm but firm instructions to control restless students.
4. While observing the students' learning style, I found that they can grasp the subject matter quickly when it is explained in simple language with examples. It is also clear which topics they have more difficulty with and where additional explanation is needed.
5. I also observed the professionalism and responsible behavior of the teachers. I saw how skilled they were in time management, how fair and honest they were in their assessment, and how kind and consistent they were with students.
6. I had the opportunity to observe how morning assemblies, cultural programmes, and

other academic and co-curricular activities are organised and how much it encourages student participation.

7. My personal and professional skills have improved through the internship. My confidence has increased and my public speaking skills have improved. I have gained new ideas about classroom management and lesson planning, which are helpful in ensuring effective teaching. This experience also helped me to develop my patience, focus and sense of responsibility.

8. I also clearly understood the important role of a teacher in the lives of students and their impact of teaching. Finally, I have learned- you can't become a teacher just by reading books; experience is the most important thing.

Chapter 7: Limitations and Recommendations

Limitations of the School: During my internship. I have noticed some limitations in the school.

1. My internship journey was only 3 months, so I could not participate in the extended class observation and conduct the class. Besides, I have never had this kind of experience. So I needed to take a few days to understand the matter.

2. I have faced some challenges, like it was very difficult to communicate with some students because they were very introverted and felt shy to interact properly. Limited time was another challenge which I faced because class duration was only 45 minutes. That's why I could not communicate with all students. But I tried my best to interact with all.

3. Personal nervousness was another factor that made me feel very shy about taking classes and asking questions in front of the teachers.

4. Besides, I did not get the permission to observe all the classes or activities. It made difficult to get a complete picture of the entire school system.

Recommendations of the School:

During my internship journey, I noticed some limitations. To solve the limitations, I recommended for the school:

1. At first, teachers need to arrange teaching and learning materials like magazines, projectors, multimedia classrooms, libraries, digital content, etc. This will enhance the learning process effectively.

2. School authorities should increase the teachers' training and workshops like ICT training, classroom management training, and pedagogy workshops. Besides, they should arrange extracurricular activities like debate club, English language club, sports club etc.

3. Again, the authority should arrange the student-teacher counselling and parent-teacher meeting in a month. It helps to understand the student's problems and mental situation. Furthermore, it increases the student-teacher interaction.

Chapter 8: Conclusion

First of all, I am very happy to complete my journey as an intern teacher. After observation and conducting classes, I have learnt a lot of skills like lesson planning skill, communication skill, material development skill, time management, patience and tolerance, and problem-solving skill during my internship period. Beside, I gained an understanding the student psychology. The students and teachers were very friendly, sincere and helpful. For their cooperation, I was able to finish my internship journey successfully. I tried my best to prepare their lesson with fun and to use real examples from our life. For this reason, they enjoyed my teaching method and created a good bond with me. After gathering lots of experience from the internship, I prepared a project paper. This journey was really enjoyable, and memorable, and I will I ever forget those days.

Overall, I have learnt and achieved a lot through the internship, and I have successfully achieved the objective of my project paper. I enjoyed the time during the internship and found out the area where I need to improve, which will help me in my future career. This helps to prepare me in my academic and professional life.

Finally, I want to thank my respected supervisor, KalloI sir. I cannot deny his contribution. For his co-operation, It has been easy for me to finish my report.

Chapter 9: Appendices

Appendix 1: Placement Letter



Faculty of Humanities
and Social Science

Ref: Internship Placement//253

September 20, 2025

To

The Headmaster
Gurudaspur Govt. Pilot Model High School
Gurudaspur, Natore.

Subject: Request for Internship Placement

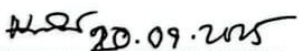
Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention to the fact that **Sohely Akter, ID Number: 221-10-1064**, has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow her to be an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With best regards,


.....
Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
Email: headenglish@daffodilvarsity.edu.bd



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www.daffodilvarsity.edu.bd

Appendix 2: Experience Letter



গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
প্রধান শিক্ষকের কার্যালয়
গুরুদাসপুর সরকারি পাইলট মডেল উচ্চ বিদ্যালয়
গুরুদাসপুর, নাটোর।



জাতীয়করণঃ ২৮ মে ২০১৮ খ্রি., EIIN-123984

টেলিফোনঃ ০২৫৮৮৮৭৪৫২৮, মোবাইলঃ ০১৭২৮-২৩২৯৯৯

Email : gurudaspurpilot@gmail.com Website : www.ggpmhs.edu.bd

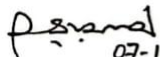
স্মারক নং:

তারিখঃ ০৭/১২/২০২৫ খ্রি.

Attestation Paper

This is to certify that Sohely Akter, Student ID No. 221-10-1064, a student of the B.A. (Hons.) program from the Department of English at Daffodil International University, has successfully completed her three-month internship (7th September to 7th December) at Gurudaspur Govt. Pilot Model High School. We are pleased with her behavior and performance. She was sincere in her duties and received positive feedback from the students. She was also respectful of the institutional rules and regulations.

I wish her every success in her academic and professional life.


07-12-25
(Md. Jahangir Alam)
Head Master
Gurudaspur Govt. Pilot Model High School
Gurudaspur, Natore.

Appendix 3: List of Lesson Plan and Class Conduction

Lecture - 1

Name of the School : Gurudaspur Govt Pilot Model High School
Class : Six
Students : 52
Class Duration : 45 minutes
Date : 21st October 2025
Time : 11.00 am to 11.45 am
Class Conducted by : Sohely Akter
Class Topic : Tense (present Indefinite and present Continuous
Tense

STAGE	TIME	PROCEDURE
Stage 1	5 minutes	The students will introduce themselves. Conducting an ice breaking session before starting the class
Stage 2	20 minutes	Firstly, I discussed about the basic concept of the tense. Then, I explained the rules elaborately with examples like “I eat rice” (present indefinite tense- subject + base verb + object but if the subject is He/She/It or Singular noun, add -s / -es to the verb), “I am eating rice” (present continuous tense-verb + be verb + ing + object)

Stage 3	15 minutes	I asked them questions about this topic, and I gave them some questions to write within 10 minutes. I gave them home work.
Stage 4	5 minutes	I asked them if they had any questions and I gave them answers. Then I gave feedback on their performance and provided suggestions.

Lecture – 2

Name of the School : Gurudaspur Govt Pilot Model High School
 Class : Seven
 Students : 41
 Class Duration : 45 minutes
 Date : 9th November 2025
 Time : 10.00 am to 10.45 am
 Class Conducted by : Sohely Akter Class
 Topic : English 2nd paper -Punctuation & Capitalization.

STAGE	TIME	PROCEDURE
Stage 1	5 minutes	Conducting an ice breaking session before starting the class
Stage 2	20 minutes	I introduced the topic of our class today, then I gave an introductory talk on "Punctuation & Capitalization" and ask them about the purpose of the lesson. Then, I explained the rules about punctuation like Full stop (.) → ends a sentence, Comma (,) → separates items, Question mark (?) → asks a question, Exclamation (!) → strong feeling. Then I explained about the capitalization like sentence starts with a capital.
Stage 3	15 minutes	I asked the students to understand and evaluate the topic. Besides, I provided them some examples about the topic on the board. Then I gave them homework.
Stage 4	5 minutes	I asked them if they had any questions and I gave them answers. I also gave feedback on their performance and provided suggestions.

Lecture – 3

Name of the School : Gurudaspur Govt Pilot Model High School
Class : 9
Students : 49
Class Duration : 45 minutes
Date : 17th November 2025
Time : 10.00 am to 10.45 am
Class Conducted by : Sohely Akter
Class Topic : Writing a Paragraph / Short Composition

STAGE	TIME	PROCEDURE
Stage 1	5 minutes	I asked them “What did you do yesterday?” “Can you tell a short story in English?” Conducting an ice breaking session before starting the class.
Stage 2	20 minutes	I explained the structure elaborately like introduction, body and conclusion. Then I gave an example to understand the structure, like “My Favorite Hobby” I like reading books. It improves my knowledge and vocabulary. I spend one hour every day reading. Reading makes me happy.

Stage 3	15 minutes	I asked them for introducing each other in English. Later I encouraged everyone to write a paragraph in the notebook, following the method that I taught.
Stage 4	5 minutes	I asked them if they had any questions and I gave them answers. I gave feedback on their performance and provided suggestions.

Appendix 4: Feedback Form

Appendix 5: Library Clearance

221-10-1064

ORIGINALITY REPORT

13%	10%	1%	6%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	dspace.daffodilvarsity.edu.bd:8080 Internet Source	8%
2	Submitted to Muslim College Multan Student Paper	1%
3	Submitted to Daffodil International University Student Paper	1%
4	Submitted to University of Wales Institute, Cardiff Student Paper	<1%
5	www.coursehero.com Internet Source	<1%
6	Submitted to Stadio Holdings Student Paper	<1%
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10	Polina Vinogradova, Joan Kang Shin. "Contemporary Foundations for Teaching English as an Additional Language - Pedagogical Approaches and Classroom Applications", Routledge, 2020 Publication	<1%
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Appendix 6: Photos



The End