



Internship Report On
**My Experience as an English Teacher at
108 No. Changaon Govt. Primary School**

Submitted by:

Md. Jiaur Rahman

ID: 221-10-1078

Department of English Language and Literature
Daffodil International University

Supervised by:

Mr Rubaiaat -E- Tarik Prithwee

Lecturer

Department of English
Daffodil International University

Internship Declaration

I am writing to say that the internship report "My experience as an English teacher in Changaon Govt. Primary School" that I turned in to the English Department at Daffodil International University is a true record of the work I did on my own with the help of Mr. Rubaiaat-E-Tarik Prithwee, a lecturer in the English Department at DIU. I also want to say that this internship paper is part of the requirements for the course Internship Paper (ENG-431) for the degree B.A.(Hons) in English.



.....

Signature: Md. Jiaur Rahman

ID: 221-10-1078

Department of English Language & Literature

Daffodil International University

Certification of Supervisor

This is to confirm that the intern, Md. Jiaur Rahman, with student ID 221-10-1078, has done the course internship paper, Code: ENG 431, with me. He chose Changaon Govt. Primary School for his internship. He kept in touch with me throughout the whole thing and asked for my advice often. The intern is now able to submit his report because he met all the requirements and finished all the steps of the course. This is subject to the panel of examiners' decision. He has to show the panel of evaluators the results of the report.



.....

Supervisor
Ms. Rubaiaat-E-Tarik
Lecturer
Department of English
Daffodil International University

Acknowledgement

First of all, I want to thank Allah (SWT) and all the teachers who helped me finish my internship there. I wouldn't have been able to finish this huge task of writing this internship report on time without their help. The internship report is an important part of the undergraduate program because it gives students real-world experience in their field of study and teaches them how to take on responsibilities and complete tasks in a short amount of time by participating in the day-to-day activities of the organisation they choose. In this case, my internship has been set up by Changaon Govt. Primary School in Changaon, Savar, Bangladesh. I want to thank Ms. Rubaiaat -E- Tarik Prithwee, a lecturer in the Department of English at Daffodil International University, for being my supervisor and helping me write this report. I also want to thank Mr. Mohorom Ali, the Principal of Changaon Govt. Primary School, for letting me do my internship there. I am very thankful and respectful to the staff at Changaon Govt. Primary School for all the help they gave me during my internship.

Abstract

The goal of this internship is to watch how teachers teach, how they interact with students, and how the experiences gained during the internship can be used in real life. The goal of this study is to look into how different teaching methods, activities, and other things affect students, such as their academic performance, strengths, weaknesses, opportunities, and resources. Also, you can tell how well students are doing by how well they do in school by looking at how teachers plan their lessons and how they interact with the students. The school is committed to promoting academic excellence through programs, instruction, scholarships, and services that contribute to the advancement of a knowledge-based society and high-quality education. I did my best to write about my real-life experiences in the report in a way that was both ideal and correct.

Important words: Interaction, Dedication, and Opportunities.

Table of Contents

Declaration of Internship.....	i
Certification of Supervisor	ii
Acknowledgement.....	iii
Abstract.....	iv
Chapter 01.....	1
Introduction.....	1
1.1. Background of the study	1
Chapter 2.....	2
Objectives	2
Chapter 03.....	3
Methodology	3
3.1 Picking the school.....	3
3.2 Asking for Authorization.....	3
3.3 Picking Classes	3
3.4 Monitoring.....	4
3.5 Assessment Report.....	4
Chapter 4: Institution Details	5
Chapter 05.....	6
Lesson Monitoring Report.....	6
Chapter 06.....	11
My Instructional Practice	11
7.1 Academic review of my class.....	16
7.2 Strengths	16
7.3 Weaknesses.....	17
Chapter 08.....	18
Recommendations	18
Chapter 09.....	19
Conclusion	19
Chapter 10.....	20
Appendix.....	20
10.1. photographs.....	20

Chapter 01: Introduction

1.1. Background of the study

English is thought to be the most common language in the world. But it's sad that learning English isn't very good in our country. Bad teaching methods make it hard for us to learn English. We don't really know how to read, write, listen, and speak English because it's not our first language. There are so many new ways, ideas, and techniques that have been added to help us get better at English. Internships are one type of work that can help us do better on the job market. This experience will also help us get ahead in our careers. In this report, I will talk about my time as an intern teacher at Changaon Govt. Primary School. I have tried to write down my first Instructional Practice and the teaching methods used in that school in this report. I'll also talk about how I've tried to use what I learnt in college to teach. I learnt a lot about how to run a class, including the steps, techniques, teaching methods, and other skills that teachers use. It also helped me learn how to set up and run classes with the right materials.

Chapter 2

Objectives

The main goal of the project is to learn about the best ways to teach and learn English. In Bangladesh, the main way that elementary school teachers teach English is by giving students clear goals for how to improve their skills in a certain area.

The objectives of this internship report are as follows:

1. To find out how teachers and students interact and watch classes
2. To find out what each student's strengths and weaknesses are
3. To find out what kinds of teaching methods and skills the teachers at Changaon Govt. Primary School have

Chapter 03

Methodologies

Methodology is a very important part of getting the final result. It talks about a lot of different things, like goals and ways to organise research. The methodology for my internship paper is as follows:

3.1 Choosing the school

Choosing the place or school for an internship report is one of the hardest things to do. And since I'm working as an English teacher intern, I need to choose a school. I went to Changaon and saw a lot of schools, but they were all very nice. I went to Changaon Govt. Primary School because I wanted to write this report on some schools that aren't doing so well so I could learn about and see how things work there. Compared to other schools in the city, this one isn't very well known. The school administration let me finish my internship as soon as I got there.

3.2 Asking for Permission

You must get permission from the school or college to do an internship there. If they agree to the proposal for an internship at their school, they will send an approval letter with the principal's signature. This guarantees the internship. After getting the approval letter, we have to ask for permission from the head of our own school or supervisor. This is the first step in starting the internship.

3.3 Choosing Classes

Since I had already been given the green light to sign up for classes at any grade level, from one to five, I picked the ones that I thought would give me the most knowledge and experiences overall. I went to classes for levels 2, 3, and 4. Because of this, I taught English in a school from Class 1 (beginner) to Class 5 (advanced).

3.1 Watching

Watching how teachers teach is an important part of the process, and sometimes it's because of state rules about teacher tenure. It is especially important for an intern student to pay attention to how the teacher teaches so that he or she can also take the class in a mature and standard way. An intern must observe not only the strategies but also the classes, the nature of the students, and the interactions between students and teachers.

3.2 Report on the Assessment

After watching the teachers, classes, and students closely, I came up with some good ideas for how to make teaching more creative, which it wasn't before. I also learnt that the way people teach and learn changes depending on where they are. I also learnt how to lead, talk to people, and keep their attention. I learnt new things and grew as a person because of the mistakes I made while teaching. I could now look at how well I did and think of myself as a teacher.

Chapter 4

Information about the institution

The Government of Bangladesh has approved Changaon Govt. Primary School as a school. It opened in 1991. This school is in Changaon, Ashulia, Savar, Bangladesh. This school began its journey in 1991 with only a few students. After its recent success, the school is thought to have 540 students and 15 qualified teachers.

School name	Changaon Govt. Primary School
Address	Changaon, Ashulia, Savar, Bangladesh
Year of origin	1991
Space	0.15 Acre
Faculty member	15
Learner	540
Batch	there are A and B
Academic Background	B.A, M.A
Authority	Government

Some important benefits that the institution offers are:

- Poor students who do well in certain grades can get scholarships.
- Teachers can give lessons at the school, but not when classes are going on.
- The school offers math and English coaching lessons for every class.
- Other than paying for admission and filling out forms, students don't have to pay anything else.
- Teachers may keep students for extra hours if they need to.
- Every year, there are a number of activities to get the students excited, such as dancing, singing, playing games, and reciting poems, with prizes for the winners. Some professional coaches also practice all the drills for a month before the big game. There are some contests that anyone can enter to win prizes on the day of the championship match.

Chapter 05

Lesson Monitoring Report

5.1 Lesson Monitoring- 1

Academic organization	Changaon Govt. Primary School
Mentors name	Afruza Akhtar
Level	5
Physical setting	The size of room: The classroom is comfortable and open. The classroom has two windows, who is provided sufficient air flow. Seating arrangement: There are enough benches in the classroom to hold 30 students each pens allow for three children's in comfort. Light and fans.
Lesion title	English for today
Lesion topic	Birds of Bangladesh
Session time	10-09-2025
Study resources	Whiteboard Marker and textbook

Experience of the classroom

On 10 September, the class concentrated on helping students learn new vocabulary through picture-based teaching methods. Before the lesson started MST, afraid Akhtar distributed colorful square papers to each student and asked them to read the words written on the board. She enters the students to read the words write them on the bright paper and come to the front of the Class. The students are very enthusiastic to participate and enjoyed reading the words aloud. as a result, they were able to understand the sentence from from each word more easily. she also applied the grammar translation method to make learning new words and their meaning simpler by using colorful papers in front of the student Mst. Afroja demonstrate her creativity and strong teaching skills.

5.2 Lesson Monitoring– 2

Academic organization	Changaon Government Primary School
Mentor	Shahana Akhtar
Level	3
Physical setting	The size of room: the classroom is comfortable and open. Air movement: The classroom has two windows, which provide sufficient airflow. Seating Arrangement: There are enough benches in the classroom to hold 30 students each benches allow for 3G Lent in comfort. Light and fans: There are enough lights and fance in the room.
Lesion title	English for today
Lesion topic	Paragraph (my family)
Session time	10-09-2025
Study resources	Whiteboard, marker and textbook

Teaching session experience

The second class I observed took place 10th September, on the same day, and there were about 20 student presents in the classroom. Mst. Shahana, the junior teacher, Begin the lesson with a smile, Creating a friendly learning environment. The students remained quiet and listened to her instructions attentively. She asked everyone to open their books to English first paper, Lesson 1, page 68, which is included a paragraph on the topic my family.

Since the class duration was 45 minutes, the teacher first asked the students to write the date in their Diaries. After that, she asked the students questions about their family members. This activity meets the students excited and agile to talk about their families. After some time, A few students started chatting among themselves. The teacher raised her voice to regain control of the class.

4.3 Lesson Monitoring– 3

Academic organization	changaon Government Primary School
Mentors name	Afroja Akhtar
Level	5
Physical setting	The size of the room: The classroom is comfortable and open. Air movement: The classroom has two windows which provide sufficient airflow Seating arrangement: There are enough benches in the classroom to hold 30 students each band allow for three children in comfort. Light and fans: There are enough light and fan in the room.
Lesion title	English first paper
Lesion topic	Our national flag
Session time	10-09-2025
Study resources	Whiteboard, marker, textbook

Teaching session experience

I want to observe my 3rd class at 10:00 AM at Changaon Government Primary School, Dhaka. the class duration was 45 minutes and 25 students were present in the classroom. I had already attend a few observation classes before. This time, I observed mst Afruza mem class 5 for the second time.

After the regular roll call, the teacher started the lesson on the topic our national flag. He explained the history and significance of the national flag of Bangladesh. He described the green background and the red circle, and explained what each color Symbolizes. He connected the topic with the Liberation war and made the lesson more meaningful by relating it to historical events, Who is made the class more interesting for the students.

The teacher also encouraged students to share their thoughts about how they feel when they see the national flag. Students actively participated and answered questions enthusiastically. He showed how respect for the national flag is an important part of being a responsible citizen.

For homework, He asked the students to write a short paragraph on our national flag. In this way, the class ended successfully.

4.4 Lesson Monitoring4

Academic organization	Changaon Government Primary School
Mentors	Shahana Akhtar
Level	4
Physical setting	The size of room: The classroom is comfortable and open. The classroom has two windows, who is provided sufficient air flow. Seating arrangement: There are enough benches in the classroom to hold 30 students each pen allow for three children's in comfort. Light and fans.
Lesion title	English for today
Lesion topic	The Sundarbans Mangrove forest
Session time	13-09-2025
Study resources	Whiteboard Marker and textbook

Teaching session experience

I observed MST Shahana class 4 Where she was teaching the lesson the Sundarbans the Majestic Man Group Forest of Bangladesh from Unit 3 page 34. She conducted the class very carefully and explained the topic from the basics so that the students could understand the lesson easily and effectively. She discussed the interesting places of Bangladesh, National Heritage and encouraged students to share what they had learned since childhood.

To make the lesson more engaging and relatable she used a projector to show pictures to the students. This helped them connect the lesson with real life visuals. Since the class duration was only 45 minutes, she could not cover more topics in detail. However, she managed the time well and delivered the lesson successfully with a well-prepared Lesson plan that she designed herself.

In the end, she motivated the students to use their knowledge about the Sundar Bonds mango Forest in their daily learning.

4.5 Lesson Monitoring⁵

Academic organization	Changaon Government Primary School
Mentor	Shahana Akhtar
Level	5
Physical setting	The size of room: The classroom is comfortable and open. The classroom has two windows, who is provided sufficient air flow. Seating arrangement: There are enough benches in the classroom to hold 30 students each pen allow for three children's in comfort. Light and fans.
Lesion title	English for today
Lesion topic	Healthy food
Session time	15-09-2025
Study resources	Whiteboard Marker and textbook

Teaching session experience

On 15th September, the Lesson Monitoring focused on helping children learn about healthy food through picture-based instruction. Before the class started, Miss Shahan gave each student an attractive square piece of colored paper and asked them to read the names of different healthy foods written on the board. She then asked the students to read the words aloud, write them on the colorful papers, and come to the front of the class to show their work. The students become very excited to say the food names loudly in front of the class. As a result, they were able to understand simple sentence that the teacher formed using its food item. She also used the grammar translation method to make the learning of new food related words and they are meaning easier. By using colorful papers and interactive activities, MST Shahan showed a creative teaching approach and strong classroom management skills, which made the class enjoyable and effectively

Chapter 06

My Instructional Practice

6.1 Instructional Practice 1

level: Five

Pupil Number: 15

Lesson title: English

Lesson topic: The Sundarbans Mangrove forest

Session time : 17th September, 2025

Length: 40 minutes

Instructional outline	Task	Moment
Preamble	Began a story session to involve students actively	10
Short overview	Textbook based lesson	20
Final remarks	Conducted a writing session, provided feedback, and concluded the class.	10

Interactive session

As this was my first class as a teacher, I felt a little nervous before entering the classroom. When I arrived on time, the students looked surprised to see me because they were not familiar with me as their teacher. A senior teacher named Mst Afroja introduced me to see the class and asked the students to introduce themselves as well. Being my first Instructional Practice, I started the lesson by reading a text from the English Word Today book. My topic was the Sundarbans's mangrove forest from page 70. It was a great honor and a memorable experience for me to stand in front of the students and teach about such an important natural heritage of Bangladesh. Both the teacher and the students were very friendly and supportive. Although I was nervous at the beginning, I gradually became more confident and I feel happy by the end of the class. After finishing the lesson, I gave the students homework to write some questions and answer about the Sundarbans Mangrove Forest from the book.

6.2 Instructional Practice 2

level: five

Pupil count: 20

Lesion title: English

Lesion topic: The poem “**jump clap**”

Session time: 19 September, 2025 is on my bye I

Length : 35 minutes

Instructional outline	task	moment
Preamble	Began a story session to involve students actively	5
Short overview	Textbook based lesson	25
Final remarks	Conducted a writing session, provided feedback, and concluded the class	5

Interactive session

I used English first paper to teach my second class, who is had six students. The class started at 9:00 AM and lasted for 35 minutes. I began by taking the students attendance. Then, I introduce the poem ‘**jump clap**’ from the book. I read the poem aloud three times so that the students could hear it clearly. after that, I read it again, this time providing translation to help them understand the meaning of each line. Next, I asked each student to write the lines of the poem in their notebooks. Most of the students wrote correctly, but a few struggled with some lines. And the end of the lesson, I assigned homework and instructed the students to practice reading the poem allowed to improve their pronunciation. The class ended with this actively, reinforcing both reading and writing skills through the poem ‘jump clap’.

6.3 Instructional Practice 3

Level : one

Pupil count: 15

Lesion title : English

Lesion topic: Spoken English class

Session time: 22 September,2025

Length: 40 minutes

Instructional outline	Task	Moment
Preamble	Introduction promoting spoken English skill.	10
Short overview	Practice session and by calling them forward to narrate.	20
Final remarks	Encouraged student to read by themselves	10

Interactive session

I contacted a class one lesson for the 3rd time. Since I had already introduced myself in previous session, I greeted the student as soon as I entered the classroom to capture their attention. I believe that seeing a few interesting words is more effective in gaining students focus than raising one's boys to make them quiet. Then, I began speaking in English during the class. Although the student practiced English very weak, this time I had the opportunity to lead the session. I gave each student 10 minutes to write six lines about their favorite teacher. After, the students came forward one by one and narrated their lines aloud. Most of the students tired their best to write in their own words, and it was encouraging to see that everyone tried independently.

6.4 Instructional Practice 4

level: five

Pupil count: 15

Lesion title: English

Lesion topic: The Sundarbans Mangrove forest

session time: 17th September, 2025

Length: 40 minutes

Instructional outline	Task	Moment
Preamble	Both teacher and student introduce themselves	10
Short overview	Giving lecture with real life examples. getting idea about sentence more	20
Final remarks	Providing homework to students and asking if they have any questions	10

Interactive session

In class 5, it was my 4th Instructional Practice. I started the class by introducing myself as encouraging the students to share their interest. they looked very happy and excited. after that, I asked them to speak a few English sentence to understand they are speaking ability, but unfortunately, no one could respond. Then I started my lesson confidently, as I had prepared enough teaching materials to make the lesson easier to understand. I gave examples in Bengali related to the Sundarbans mangrove forest so that the students could connect the topic with real life situation. I organized my lesson using “WH” questions what, why, and how. I explained that just like the Sundarbans is a natural way of protecting our environment, sentences are why to express our thoughts through reading, writing, and speaking. I taught them that a sentence start with a capital letter and ends with a full stop. I also explained that while communicating, we express statements, questions, exclamations, and commands, or requests.

6.5 Instructional Practice 5

Level: 3

Pupil count:20

Lesion title: English

Lesion topic: Good manners

Session time: 17th September,2025

Length: 35 minutes

Instructional outline	Task	Moment
Preamble	Short introduction about good manners	5
Short overview	Explaining full passage in Bengali to English for better understanding	25
Final remarks	Asking questions answers and by giving homework of these passage	5

Interactive session

I conducted my second class in class 3. the class started at 11:00 AM and continue for 35 minutes. when I entered the classroom, I first took attendance politely and created the students to create a friendly environment. After that, I introduce a model question from the English first paper based on the topic ‘Good manners. I read the message loudly line by line and explained the meaning in Bengali so that the students could clearly understand the importance of polite behavior, respect, and proper conduct. Then, I instructed the student to answer the questions related to the passage. I gave them 15 minutes to write their answers. After the giving time, I asked some students to read from their textbook and share their answer. most of the students respond correctly. Later I clarify their misunderstanding by explaining the correct answer from the model questions and emphasized the importance of good manners such as saying please, thank you, sorry, and showing respect to others. Finally, I gave them homework to write the complete answer to the model questions and ended the classes.

Chapter 07

Overall Findings

7.1 A review of my class by an academic

I made a lot of lesson plans for the classes in a creative way so that the students could learn the way I wanted them to. This would help them learn more about creativity and encourage them to try new things. Before I made my plans final, I asked the teachers at the school for their advice. The plan was then put into action, but because some students were late with some things, time management wasn't as perfect as I had hoped. I tried my best to get the information across. I followed my lesson plan and gave the students the instructions, but some of them didn't get what I was saying. So, I went back to them, gave them more time, and tried to teach them in a better way. I thought I was successful too.

7.1 Strengths

- The school has a big field where students can play sports during their free time, and the school's beautiful landscaping helps them relax.
- All of the teachers are very dedicated and friendly. They always did their best to help students with their problems. Most teachers are young, which makes it easy for them to relate to the students.
- There are special classes for students who are having trouble, and after class, students can think about anything they want.

7.2 Weaknesses

- The school is on its own land, but it's not very clean. The classrooms and the pitch where the kids play are both very dirty. I was also surprised to find trash cans all over the school. People have seen students leave all kinds of trash behind. Some teachers have also done the same thing.
- The teachers did what they were supposed to do in class, and they almost started and ended the classes on time, which is what they should have done. There is less creativity and lesson planning, which could make learning more fun and interesting for the students.
- Technology isn't used in the classroom. Since the school doesn't have internet access, the classroom doesn't need a computer or projector. It's too bad that teachers can't try out different ways to teach. They can use a projector to show real-life examples that are related to the subjects.
- They have to keep teaching the classes because of this. It opened in 1991, so there aren't enough teachers for all the kids. A Bengali teacher has a lot of stress when they have to go to an English class.

Chapter 08

Suggestions

There needed to be a lot of changes because the institution was new. They are talking about it below:

1. There needs to be a lesson that teaches kids basic morals like always cleaning up after themselves, being polite, and so on.
2. Teachers need to make lesson plans for each class. A good lesson plan might help teachers keep track of their time and give a lesson that is better organized.
3. Students need to be encouraged to take part in different activities, like quiz competitions, games, debates, and so on, that can help them improve their communication and creative skills.
4. The whole school should use modern technology so that teachers can use a projector to show the class when they need to, make schedules for tests, get results, and easily collect information about each student.
5. Most of the time, teachers were so focused on teaching the subject that they didn't think about what the students thought. However, one of the professors was much better at listening to what students had to say than the other two. I think a teacher should go with the students.
6. I noticed that the teacher's pronunciation wasn't very good while I was watching the lessons. I think that in order for the students to learn how to say things correctly, the teachers need to pay more attention to how they say things.

Chapter 09

Final Thoughts

The whole process of this internship was like a roller coaster for me because it was a whole new challenge in my life. But it helped me learn a lot and gave me the confidence to be a leader and try new things. I learnt a lot during the internship, like how the teachers ran their classes, what methods they used to teach, and how they interacted with the students. I also learnt how to teach creatively, keep students' attention, and other things like that. I am very grateful to the people who helped me out as long as I wasn't done, because the whole process has made me a better observer. I learnt a lot from the internship, like how to stay calm in tough situations, how to talk to people, how to teach classes, and a lot more. During my internship, I learnt about my strengths and weaknesses, which made me feel more sure of myself. Without a doubt, my self-esteem has also gone up. And these accomplishments will definitely help me a lot in my future job.

Chapter 10

Appendix

10.1. photographs









10.2. Certification of the Internship



108 No. Changaon Government Primary School
Est. 1991
Changaon, Savar, Dhaka. Mobile: 01710-905781

Assertion Certificate

This is to certify that Name: MD. Jiaur Rahman ID: 221-10-1078, has successfully completed his internship as a part of his academic course, ENG: 431-Project Paper with Internship during Fall 2025 from 108 No. Changaon Government Primary School, Changaon, Savar, Dhaka. He is a courageous, consistent, and coherent person. He has contributed to enrich the knowledge of our students. His politeness and well speaking has pleased us. He has also managed to gain positive feedback from the students.

He would go a long way with such courage, skills, and ambitions. I wish him all the best.

Md Mohoram Ali
Headmaster
108 No. Changaon Government Primary School
Changaon, Savar, Dhaka
Mobile: 01710-905781

মোঃ মহরাম আলী
প্রধান শিক্ষক
চাংগাওন সরকারি প্রাথমিক বিদ্যালয়
সাবার, ঢাকা





A landmark to create the Future

Faculty of Humanities
and Social Sciences

Ref: Internship Placement//253

October 12, 2025

To

Head Teacher

108 no. Changaon Govt. primary school.
Ashulia, Savar, Dhaka.

Subject: Request for Internship Placement

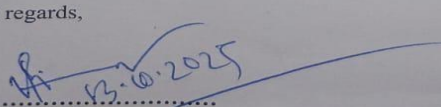
Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention to the fact that **MD. Jiaur Rahman, ID Number: 221-10-1078**, has completed 111 credit hours in 37 courses from the Department of English. It would be highly appreciated if you could kindly allow him to be an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With best regards,


.....
Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
Email: headenglish@daffodilvarsity.edu.bd



Daffodil International University: Daffodil Smart City, Birulia, Savar, Dhaka-1216, Bangladesh.
Phone: +880 61 7001010

N.B. Please preserve this receipt for your safety.



Daffodil International University
Daffodil Smart City, Birulia, Savar, Dhaka - 1216, Bangladesh
Tel: +8802224441833-4, +8809617901212

38746 Money Receipt

SI No. _____ Date 11-12-25

Campus Daffodil Smart City

ID Number 221 10 1078

Student Name MD. Ulaat Rahman Faculty FBSS

Program _____ Semester: Spring/Fall Year 2025

Amount (In words) one hundred

Student's Signature _____ Tracer No _____

Student's Copy

Cash Denominations	Amount
1000x	
500x	
200x	
100x	
50x	
20x	
10x	
5x	
2x	
1x	
Total Amount	

SI No	Description	Amount
1	Admission Form/Financial Aid Form fee	
2	Admission /Re-admission /Transfer fee	
3	Tuition fee for the course (s)/ Previous Dues	
4	Semester fee	
5	Lab fee	
6	Extra Curricular Activities fee	
7	Student Development fee	
8	Library fee	
9	Income Tax/Improvement Exam fee	
10	Partnership/Deputation/Industrial tour fee	
11	Foundation day Registration fee	
12	ID card Duplicate admit card fee	
13	Examination fee - Original/Provisional/Duplicate	
14	Transcript issue fee/ Script Re-checking fee	
15	Convocation fee	
16	Rover Scout fee	
17	Late fee	
18	Group life Insurance fee	
19	Others	
	Total Amount	<u>100</u>

www.daffodilvarsity.edu.bd

Plagiarism Report

221-10-1078

ORIGINALITY REPORT

2%

SIMILARITY INDEX

2%

INTERNET SOURCES

0%

PUBLICATIONS

2%

STUDENT PAPERS

PRIMARY SOURCES

1

2

Submitted to Daffodil International University

Student Paper

dspace.daffodilvarsity.edu.bd:8080

Internet Source

2%

<1%

Exclude quotes Off

Exclude bibliography Off

Exclude matches Off