



Internship Report on
My achievements, shortcomings and experience as an English teacher at 108
No. Changaon Government Primary School

Submitted By

Shimol Das

ID:221-10-1079

Course Code: ENG 431

Department of English

Daffodil International University

Supervised By

Nasif Khalid Swadheen

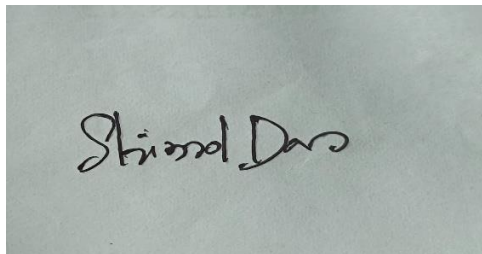
Lecturer

Department of English

Daffodil International University

Declaration of The Intern

The report titled "My achievements, shortcomings and experience as an English Teacher at 108 No Changaon Government Primary School is based solely on my personal experience. I have prepared this report under the supervision and advice of Mr. Nasif Khalid Swadheen . I have prepared and submitted the said "Internship Report" to complete my B.A. Honours in English, especially the "ENG 431 Project Paper with Internship" course. I am the sole owner of this report and it has not been presented in any other educational institution or higher degree before.

A photograph of a handwritten signature in black ink on a light-colored surface. The signature is written in a cursive style and reads "Shimol Das".

Signature of the Internship student

Name: Shimol Das

ID: 221-10-1079

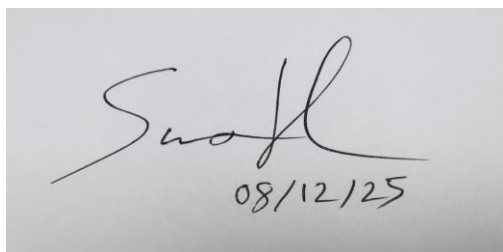
Department of English

Daffodil International University

Certificate of The Supervisor

This is to certify that Shimol Das (ID: 221-10-1079) has successfully completed the course ENG431: Project Paper with Internship under my supervision. His project, titled “My achievements, shortcomings and experience as an English teacher at 108 No. Changaon Government Primary School” stands out for its enthusiasm, depth, and heartfelt engagement. Shimol truly put his heart into his internship. His passion for teaching, the energy he brought into his works, and the honest way he reflected on his achievements and challenges show how sincerely he embraced the experience. It was evident in every interaction that he enjoyed teaching and approached it with genuine gusto.

I wish him continued growth and success in all his future endeavors.

A photograph of a handwritten signature in black ink on a light-colored surface. The signature is stylized and appears to read 'Nasif'. Below the signature, the date '08/12/25' is written in the same ink.

Signature of the Supervisor

Mr. Nasif Khalid Swadheen

Lecturer

Department of English

Faculty of Humanities & Social Science

Daffodil International University

Acknowledgement

I have been able to reach the final stage of my B.A. Honours in Department of English only with the help and support of my parents and some honest and very sincere teachers. I would like to express my eternal gratitude to them who have supported me from the beginning to the end and given me morale. After all, I would not be able to finish my 4 years journey without the grace of almighty Creator.

I would like to respectfully remember the man who guided me with great sincerity during my internship. I will be forever grateful to Mr. Nasif Khalid Swadheen . His overall supervision and monitoring made my internship much easier. I tried to follow his instructions to complete the internship successfully and prepare the report accordingly. I thank Sir again for his continuous support.

I would also like to express my gratitude to Mr. Mohoram Ali , the Headmaster of 108 No. Changaon Government Primary School. From the beginning, he gave me the necessary knowledge about the qualities of an ideal teacher. He taught me how a student can later become an ideal teacher. Along with this, the other teachers of this school have helped me a lot. They taught me how to adapt to a new environment. I learned from them how to explain difficult topics to students in an easier way.

The future of a country depends on the young students as well as on the teachers. The profession of teaching is one of the most responsible and important professions. Finally, I would like to say that taking this profession as a livelihood requires hard work, punctuality and sincerity.

Abstract

There are very few professions as prestigious as the teaching profession. The role of a teacher in building a modern, educated and civilized society is immense. Only a teacher can transform society into a mature civilized environment by imparting the right knowledge.

Since my childhood, I felt a genuine attraction towards the teaching profession. I wanted to see myself as a teacher from the beginning of my student life. I have always tried to learn from my teachers how to be an ideal teacher. I have tried to learn from them the qualities of teaching.

Although they are only theoretical, but I have gained teaching experience during the past three months of internship. As a teacher I found myself far from the students. I have tried to follow the path shown by my teachers and use the knowledge I have gained from them. In that way, as a teacher, I have tried to impart complete knowledge to the young students.

The most important thing for me was how students are accustomed to studying, how they can easily understand when studying, and what their basic needs are. Although I had already conceived the teaching profession in my heart, my entire concept changed during my internship in this profession. I have learned to understand anew the greatness and significance of teaching. To enter an important profession like teaching, one needs to acquire several qualities and have strong self-control and determination. Because only a fully determined and self-controlled teacher can educate the society properly.

Table of Contents

Title	Page Number
Declaration of the Intern	ii
Certification of The Supervisor	iii
Acknowledgement	iv
Abstract	V
Chapter 01- Introduction	1
Chapter 02-Objectives	2
Chapter 03-Methodology	3-4
Chapter 04-Institution Information	5-6
Chapter 05- Activities of Internship (Class Observations)	7-11
Chapter 06 -Activities of Internship (Teaching Experience)	12-16
Chapter 07-My Overall Experience of Internship	17-18
Chapter 08-Findings	19-20
Chapter 09-Recommendation	21-22
Chapter 10- Conclusion	23
Chapter 11-References	24
Chapter 12-Appendices	25-32

Chapter :01

Introduction

Among the thousands of different languages in the world, English is adopted and widely used in almost all countries. As a result of the British Empire's successful promotion and expansion, English has spread all over the world. The use of English is also widespread in Bangladesh.

But the use of proper and correct English is not observed in this country. The reasons are inefficient teachers and an unsuccessful education system. Despite spending a long educational life, students in this country cannot speak, write or read English correctly.

During my internship as a teacher, I tried to follow simpler but effective methods of teaching English. In this report, I will highlight my short-term experience as a teacher. During my B.A., I learned many methods of learning and teaching English from my teachers and I tried to apply them.

Starting from my experience of taking my first class as an intern teacher at 108 No Changaon Government Primary School, I will try to highlight everything in detail in my further discussion. I will try to tell what systems and methods I have applied. I will highlight how a student can become a teacher and what skills and knowledge are needed. In this report, I will share what I have learned as a teacher and what I have learned by observing other teachers' classes.

Chapter :02

Objectives

The first and main objective of the internship project is to observe and analyze the techniques of teaching and learning English language and its usage in daily life. Along with this, getting an overall idea of how teachers and students are teaching and learning is one of the main goals of the project. The main objective of an intern teacher is to acquire teaching qualities through detailed observation and application of these key facts. Other key objectives of this project is given below:

1. Creating a suitable teaching and study friendly environment in the classroom.
2. Progress in learning through mutual respect, guidance and discipline between students and teachers.
3. The need for imparting knowledge and practical use of English language, linguistics and literature.
4. Keeping students engaged in various educational activities and realizing its necessity.
5. Gaining practical experience through classroom management and controlling students. Along with that learning to maintain a serious attitude in the classroom through proper guidance - which is one of the main qualities of a teacher.
6. Finally, this project paper is very important for completing ENG-431 Project Paper with Internship course.

Chapter:03

Methodology

Since childhood, I had a great interest in the teaching profession. From that interest, I decided to complete the “ENG 431 Project with Internship” course and teach in a school as an intern teacher. However, even in the last semester, I could not decide which school to do my internship in. Along with teaching, I was very interested in getting a detailed idea about young rural students, their needs and how they are used to studying.

3.1 Institution Selection

From such thoughts, the idea of 108 No Changaon Government Primary School came to my mind. One day, I directly discussed with the principal of that school and took verbal permission from him. After getting the verbal permission from the principal, I applied for a recommendation letter to the Department of English where I studied. After getting the recommendation/forwarding letter from the department, I submitted it to the principal of 108 No Changaon Government Primary School. Since it is a government school, I had to go through several administrative processes to get permission. So I had to wait for a few days. In the meantime, I got permission. Later, I also took guidance and necessary permission from my supervisor Mr. Nasif Khalid Swadheen.

3.2 Class Observation and Conduction

Although I got practical experience by observing classes, I did not have any experience in teaching classes. I was quite nervous when I took the first class, but I tried to imitate the senior teachers. Although the students were of different levels, I had to work hard to teach them in the beginning. Some students understood very quickly, while some were very weak and inattentive. However, as an intern teacher, the inspiration given by my teachers helped me a lot in teaching the students.

After this, it was time to decide which class to take. Since it is a primary school, the principal asked me to teach English in the highest class of the school, Class Five. However, since I had no teaching experience, I observed several classes. I watched and learned carefully how regular senior teachers teach and how to keep so many students under control in their class. Some of the students were extremely brilliant and some were a little weak. Some students were very unruly, although most of the students were quite polite and obedient.

3.3 Teaching Approach

During my internship, I primarily followed a communicative and learner-centred approach. Considering that many students in rural areas have limited skill and knowledge of English outside the academic study, I aimed to create an interactive learning environment where students could practice English meaningfully.

3.4 Teaching Methods I have Used

Communicative Language Teaching (CLT): CLT was the major method I used because it focuses on real life communication. I inspired and motivated students to speak through simple dialogues and group activities. For example, I used question-answer acts, and role-play to increase confidence in speaking.

Task-Based Language Teaching (TBLT): To make learning more joyful and practical, I gave short tasks in each lesson. These included matching words with pictures, completing short sentences, describing objects, and storytelling. Tasks helped students understand and use language rather than memorizing it.

Audio-Lingual Method (ALM): Since many students were afraid of fluency so they needed support with pronunciation. So I used several drills and repetition exercises to make them comfortable. I said simple sentences, and students practised them chorally and individually. This helped improve pronunciation, fluency, accuracy and their motivation.

Grammar-Translation Method (GTM): Considering the rural context and students' dependence on Bengali I also used GTM for difficult vocabulary and grammatical rules. I explained meanings in Bengali when necessary and provided simple translations to ensure they understand easily.

Chapter:04

Institution Information

4.1 History of The Institution: 108 No Changaon Government Primary School is one of the oldest and renowned primary school founded by Bangladesh government in Ashulia Union , Savar , Dhaka. The school was established in 1991 .Though at the first stage the school was called Changaon Govt. Primary school but later officially renamed as 108 No Changaon Government Primary School by the Ashulia Union Parishad. As it is a Government funded primary school so it teaches students from class 1 to class 5. At present the head teacher of the school is Md. Mohoram Ali and there are total of 8 teachers including the principal .

4.2 Institution Details:

Institution's Name	108 No Changaon Government Primary School
Location	Changaon , Ashulia,Savar, Dhaka
Established	1991
Established By	Bangladesh Government
Organization's Ownership	Government Property
Name of Principal	Md. Mohoram Ali
Number Of Students	530 Approx
Number of Teachers	8
Classes	1 to 5
Dress Code	Boys: Sky Blue Shirt ,Dark Blue Pant,Badge Girls: Sky blue Frock, Dark Blue Pant,White Scarf, Badge
Class Period	Morning Shift: 7.00 AM to 12.00 PM Day Shift: 12.30 PM to 4.00 PM

Teachers Qualification	Bachelor Degree or Above
Academic Building	Two Buildings
Staffs	3
Library	Yes
Canteen	No
Transportation	No

Chapter : 05

Activities of Internship (Class Observation)

Class Observation

As a major part of my internship and project , I have observed 4 classes of other regular teachers of 108 No Changaon Government Primary School. Class observation refers to the act of observing classes and understanding how to conduct a class. Especially observing teachers and how they take classes using their teaching skills and experience. Class observation plays crucial role in internship because it is the only way to learn and grow through observing other teachers and how they conduct a class full of students . Class observing was an amazing finding as it helped me planning my teaching method and tactics even before I have taken any class officially.

5.1 Class Observation 01

Grade: Class 5

Name of The Teacher: Jahana Khatun

Subject: English For Today

Lesson : Reading Comprehension

Duration: 45 Minutes

In the last week of September 2025 , I have observed a class of grade 5. The class was conducted by one of the Senior Assistant Teachers of the school , Jahana Khatun . It was the English class of grade 5.

At first she recapped the previous lesson and asked some short questions to the students .Then she started a new lesson .She used a very common and effective strategy which is Reading-Aloud + Explanation. First, she read the passage slowly, emphasizing pronunciation and pauses. Students followed silently with their books open. After reading, she translated difficult parts into Bangla, ensuring comprehension for all learners.

The teacher asked simple questions one by one and encouraged students to respond in English, even if only with single words. Several students hesitated, but she patiently scaffolded responses with prompts like “Try again,” “Say the first word,” or “Who can help?” This created a supportive, low-anxiety environment.

Period Duration	Segments	Strengths	Weakness
45 minutes	Attendance work and Greetings – 5 minutes Recap Previous Lesson – 10 minutes Explaining New Topic – 20 minutes Questioning and Giving Homeworks- 10 minutes	Strong reinforcement of comprehension Effective balance of English and Bangla Positive teacher– student rapport	No Pair reading Limited use of visual aids

5.2 Class Observation 02

Grade: Class 5

Name of The Teacher: Yeasmin Khan

Subject: Basic Grammar

Lesson : Simple Past Tense

Duration: 45 Minutes

I have observed the second class in the first week of October 2025 . The class was taken by Yeasmin Khan (Assistant Teacher). It was the English class of Grade 5 – Day shift . The teacher was different than the previous teacher I have observed. She followed a totally different strategy of teaching .This class focused on a grammar lesson – past tense. The teacher used a blackboard-centered, traditional approach but executed it with good structure. She began by writing several example sentences on the board and asked students to identify verbs. She underlined past tense verbs and explained how verb forms change from present to past. Students repeated the verb forms , creating a strong audio-lingual rhythm. She gave 5 minutes to convert present-tense verbs into past tense from the textbook. While they worked, the teacher walked around, checked notebooks and corrected mistakes individually. This provided real-time feedback, which strengthened accuracy. The class was energetic. Some students attempted to use examples from their daily life (“I play cricket → I played cricket”), earning praise from the teacher.

Period Duration	Segment	Strengths	Weakness
45 Minutes	Greetings and Introduction of the Topic – 10 minutes Explanation and Task- 25 minutes Checking and Feedback – 10 minutes	Clear step-by-step explanation Good monitoring and individualized correction Students were enthusiastic and responsive	Could integrate sentence-making tasks for deeper learning Students who struggled remained quiet; need more scaffolding

5.3 Class Observation 03

Grade: Class 5

Name of The Teacher: Yeasmin Khan

Subject: Basic Grammar

Lesson : Vocabulary and Sentence Building

Duration: 45 Minutes

In the first week of October I have observed another class of Yeasmin Khan .In that class she taught about sentence building through basic grammatical rules. That class also focused vocabulary development too. The teacher used real objects such as handmade flashcards. The lesson was lively and very impactful. The teacher displayed flashcards of ball, pen, chair and asked students to point to the real objects around them. This method reflected an effective use of Total Physical Response (TPR). After that, she shifted to sentence construction. Asking students to form simple sentences using the new words.

That class was the most interactive class among other four classes I have witnessed . Students eagerly raised hands, some students competed to answer. The teacher allowed students to respond both in English and in Bangla. Though the school was fully Bangla Medium but she tried to maintain flow of mixing both Bangla and English language which is very impactful for the students.

Period Duration	Segment	Strengths	Weakness
45 Minutes	Greetings and Introduction of the Topic – 10 minutes Explanation and Task- 25 minutes Checking and Feedback – 10 minutes	Excellent use of real life objects Highly engaging, student-centered strategies Simple teaching style with high impact	Lack of long written practice like short paragraphs or notes.

5.4 Class Observation 04

Grade: Class 5

Name of The Teacher: Jahana Khatun

Subject: English for Today

Lesson : Short Paragraph Writing

Duration: 45 Minutes

In the second week of October 2025 , I have observed another class of Jahana Khatun. In that class she taught how to write a short paragraph by answering 5 questions based on the specific object. She chose “My School” as the topic of writing. At first she explained how to write a paragraph including some questions on “ My School”. Those questions were simple like-“ What is the name of your school? How many buildings are there?” etc. She suggested students to write based on their own school. Maximum students wrote almost accurate, except some students. She carefully checked all the writings and gave important suggestions. Though the students were weak at grammatical rules, but they tried to write from their heart . It was a good experience observing such a beautiful sight .

Period Duration	Segment	Strengths	Weakness
45 Minutes	Greetings and Rule Calling – 5 minutes Introduction and Explanation of the Topic – 15 minutes Writing Practice, Checking writings and giving feedbacks- 25 minutes	Well structured writing strategy Quality improving by individual feedback Encouraged creativity	Lack of cooperative study and communicative skills

Chapter:06

Experience of Teaching

6.1 Overview

In term of completing my internship and project , I have to teach students also for three months in 108 No Changaon Government Primary School . I have tried my best to utilize this opportunity to groom up myself for my desired Teaching profession in future. My focus was on how to create a well understanding relation with the students and engage them in learning. I also structured my strategies to connect them with each other . My goal was to keep them busy in intellectual development and personal growth. I have always tried to maintain a study friendly and supportive environment in the classroom. Though it was a very nervous situation for me at first in the classroom infront of the students. But later I convinced and motivated myself. Then all my nervousness were removed . I have focused to teach students through the mix of traditional and modern teaching styles . I have combined learnings from my class observations and my own style of teaching to interact with all categories of students. I have implemented unique teaching tactics after analyzing their strengths and weakness. I have designed lessons to encourage and motivate them to grow and learn through discussions, group work , individual tasks , real life examples and visual presentations. Though at first I struggled to maintain study friendly environment in the class among so many students but later I fixed all issues and perfected all my lackings.

6.2 Teaching Experience (Class 01)

Grade: Class 5

Subject: English For Today

Topic: How to Write a Paragraph

Duration: 45 minutes

It was my first class as an intern teacher in 108 No Changaon Government Primary School and the day was 2nd October, 2025. I took the English class of the grade 5. It was an incredible experience for myself as I a teacher for the first time in my life . When I entered the classroom , all students stood up and greeted me as a teacher . I introduced myself to them and took their introductions too . It was little bit of a nervous feeling for me, but I gained stability fast. My focus was to create and

hold a good impression in front of my students . Also the students treated me as their regular teachers and gave me respect.

Then I took the book from them “English for Today” and opened the lesson number 21 named “Paragraph Writing on My Trip”. At first I explained to them the demo paragraph about My Trip. I followed several teaching methods , but maximum students were very weak in English so I mixed both Bangla and English to explain to them . I gave them examples outside from their book.

After giving them explanation , I gave them some simple tasks from the text like fill in blanks and make sentence using some keywords . I also asked some questions from the text . They all tried to answer. Some were right and some were wrong . As my first class , I replied with a very gentle tone and make them feel free to ask questions . Then I gave them home works as well. I asked them to write about their memorable trip and then the bell rang . I was about to leave the class , all the students stood up and greeted me again with love on their faces . It was a incredible feeling for me .

6.3 Teaching Experience (Class 2)

Grade: Class 5

Subject: English For Today

Topic: Chapter 22- Completing Forms and reviewing homeworks

Duration: 45 minutes

After the 1st class of grade 5 , I took the 2nd class of them too on 3rd October . In that class my plan was to check their assignment and start a new chapter named “Completing Forms”. I went to the classroom on time and the students greeted me well. They asked me about my health too . Without wasting any time, I went straight to the point where I left on the previous class. I asked them to show their assignment . All of them had done their home works very seriously. I check all of their works and reviewed qualities. I also marked where I have found any lackings or faults and gave correct answers as well. They wrote “ My Trip” based on their experience . After that I went to the new topic “Completing Forms” .

The new chapter was real life functional English skills oriented, which they will need outside the classroom . From the text I explained them different types of everyday forms such as ,

-Library forms

-Formal forms

- Student forms

I discussed about common forms fields like name, age, gender ,class, address ,contact number, nationality. The chapter was designed with tasks also such as fill accurate information in the correct boxes, use of capital letters, correct spellings ,legible handwriting while completing forms. Also how to provide personal information and factual details correctly and clearly.

The chapter also includes real life simulations as learners practice filling forms they may use in real life such as school admission forms ,library membership card, health information form.Meanwhile the period time ends and I gave them home works from the text. There were fill in the blanks ,tick the correct box , write in block letters along with a demo Admission form .

6.4 Teaching Experience (Class 3)

Grade: Class 5

Subject: English For Today

Topic: Stay Safe

Duration: 45 Minutes

In the 2nd week of October 2025, I took the English For Today class of grade 5 again. I have studied the lesson before the class and planned my strategies for the class . I planned some task based learning methods and activities . The main theme of the chapter were personal safety, accident prevention, learning safe behavior in daily life . A demo passage was there highlighting common causes of accidents , how children can avoid danger , safety rules, importance of being aware and alert. Some key vocabulary such as danger, careful, accident, fire, first aid , traffic emergency, rules etc were displayed with pictures as well for better understanding.

I conducted learner activities like discussing unsafe situations, giving safety advice , acting out short dialogues . I also focused on grammatical usage especially used for advice and warnings like should/shouldn't, must/mustn't , imperatives.

In that class I tried to interact students with visual representations , physical activities and tasks . I taught them how to act in real life road crossing situation . I tried to teach them not only textual lessons, but also taking practical decisions too.

Overall in this class I tried my best to teach them practical serious situations especially life saving skills. Increasing their awareness and how to protect their selves in dangerous situations teaching was my main goal.

6.5 Teaching Experience (Class 4)

Grade: Class 5

Subject: English For Today

Topic: Unit 24 Cyclone Aila

Duration: 45 Minutes

It was my fourth class of grade 5 on the 3rd week of October 2025. After taking so many classes , I was feeling confident . I was morally and mentally motivated and energetic . I studied the lesson before my class . The topic was Unit 24 Cyclone Aila . It was a emotional story of Babul and his family ,who live in Dublar Char. On 25 May 2009 a tremendous cyclone hit the coastal area of Bangladesh and massacred everything, many people died. It was the main idea of the story . I had read the story with Bangla explanation and saying the meanings of some key words. All of the students listened to my lecture with pin drop silence .

Meanwhile , I tried to make them understand the use of tense , especially past tense, because the story describes a past event.Key words like cyclone,emergency kit,torch, batteries, checked,first aid,flooded,shelter,survivors, rebuild,wind, river, roof ,dark ,afraid etc were mostly new to them. So, I explained the meanings too .

I implemented some tactics like “look,listen and say” to decrease their stress and increasing confidence to practice pronunciation. Later I asked them to fill in the blanks using words from given word bank (terrible,island,checked etc) to help reinforce vocabulary. I also gave them some WH-questions to answer such as “What happened in the afternoon” or “why was everyone afraid?” .There were 5 statements about the story and mark them True and False .

At last , I gave them home works too. I gave them instructions about making 10 WH-questions ,a list of words to write similar and opposite words of these words.In this class I focused on speaking ,listening, reading and writing making it an alround lesson for the students.

Chapter: 07

My Overall Experience of Internship

My overall internship (Class Observation and Teaching Experience) experience at 108 No Changaon Government Primary School has been one of the most desired and impactful journeys of my 4 years of Hons life. In the entire time, I had the opportunity to observe classes of experienced senior teachers along with taught the students by myself. I have understood the real scenario of a classroom in a rural primary school of Bangladesh. This internship has shaped my confidence and motivation to set my future as a teacher, developed my teaching skills, and helped me build a practical understanding of how children learn English language, especially uses of English in a rural Bangla-medium government school context.

From the very first day of my class observations, I have tried to notice everything very carefully such as how the senior teachers handled a over crowded classroom, how they explained new lessons, how they maintained discipline and controlled so many childrens at a time, and how they interacted with the students. I observed four different classes taken by two different teachers, and each class gave me completely new insights, experience and points of views. I saw how simply reading comprehension can be taught using Reading-Aloud and Explanation. I saw how grammar lessons become more effective through board work and drills. I also saw how in a impactful way vocabulary can be introduced through daily life objects, and I saw how paragraph writing can be taught step by step very easily. These observations helped me learn and know various teaching techniques that I later applied when I took classes. I also understood the strengths and weaknesses of students, and how a teacher must adjust strategies according to their needs.

In the first day of my teaching, first few moments were very nervous for me, but the students' warm greetings and friendly behavior made me feel comfortable faster. Every class I took taught me something new about teaching profession. I realized that maintaining a supportive environment, mixing Bangla and English, using examples from daily life, and keeping students engaged in tasks are very important to hold their attention and the effect is so incredibly strong. I tried to plan my lessons in a way that encouraged everyone's participation, increased curiosity, and grew creativity. From teaching paragraph writing to completing forms or discussing safety rules, I always aimed to make the lessons meaningful for their real life. I saw some students were weak, some were shy, but most of them were eager to learn, which inspired me more.

Meanwhile in the internship, I faced challenges too such as maintaining discipline in a large class, dealing with mixed ability learners, and ensuring everyone understands the lesson within limited time. But gradually, I overcame these challenges through patience, practice, confidence, and polished teaching techniques. By the end of my internship, I truly felt myself growing into a

responsible, caring, and skilled teacher. This internship not only strengthened my desire to become a teacher in the future but also gave me the practical experience and self-belief I needed for my professional journey.

Chapter: 08

Findings

8.1 Overall Findings

Based on my overall classroom observations and teaching experiences at 108 No Changaon Government Primary School, I have identified various important findings about teaching English in a rural government primary school setting.

8.2 Time Management

In both observed and conducted classes, I realized that proper time management is essential. The senior teachers used their 45-minute classes effectively by maintaining a fixed routine including greetings, rule calling, explanation, practice, feedback and homeworks. When I started teaching, I struggled at first, but day by day I learned how to manage time wisely so that the lesson could be completed smoothly.

8.3 Lesson Strategies

Different teaching tactics and strategies such as reading-aloud, explanation, blackboard method, TPR, vocabulary drills, task-based activities, and real-life examples proved highly effective. I also mixed Bangla and English during explanation because most students were uncomfortable in English. This made the lessons simple and more comfortable for them.

8.4 Impact of Observed Classes

The classes I have observed played a very crucial role in shaping my own teaching style. By watching experienced teachers helped me understand how to control a large class full of childrens, how to check their understanding, and how to encourage and motivate shy learners. Their teaching methods guided me when planning my own lessons.

8.5 Results of Conducted Classes

I have noticed gradual improvement in students confidence and participation in the classes I have conducted. They tried to answer questions, complete tasks, write paragraphs, fill forms, and respond with emotion to stories like “Cyclone Aila.” My mix of speaking, reading, writing, and listening activities helped them develop language skills in a balanced way and to cut off their inertia.

8.6 Use of Technologies and Resources

As a govt. primary school of a rural area , the school lacks digital equipments and facilities, so most lessons were taught using textbooks, blackboards, real objects, handmade flashcards, and simple visual materials. Even without modern technology, creative use of basic materials made the classes effective. Though the limitation of modern facilities , I have noticed students eagerness to learn and gain knowledge is incomparable.

8.7 Classroom Management

At first managing a large class was challenging. However, by using simple rules, gentle tone, movement around the classroom, and friendly communication, I was able to create a study-friendly environment and a good understanding with students. Maintaining rapport and giving individual feedback helped me gain every students trust and attention.

Overall, my internship experience gave me a clear understanding of real-life classroom practices and strengthened my confidence as a future teacher.

Chapter: 09

Recommendations

After conducting classes for straight 3 months and some class observations , I noticed many lackings and sights where the school can be developed . As a school of rural area , the school can't compete with other schools from cities and towns at the same level. In my opinion there are lots of fields that needs development.

9.1 Increase Recruitment of Qualified Teachers

To overcome the shortage of teachers, especially in key subjects like English, the school needs more government appointed teachers. Increasing staff will reduce workload pressure.

9.2 Professional Development Training

Though all the teachers are academically qualified, they require training in modern teaching methods, learner-centered approaches, effective use of classroom technology, workshops on communicative language teaching (CLT).

9.3 Increase ICT Based Learning

Basic ICT facilities such as multimedia projectors, laptops, and internet access will significantly improve teaching effectiveness.

9.4 Promote a Clean Environment

The rural environment outside and inside the school premises should be improved through routine cleaning, proper waste management , and proper maintenance of school grounds. Clean surroundings increase students attendance .

9.5 Encouraging Community Involvement

Community engagement programs can decrease the gap between home learning and school learning. Parents can be encouraged to monitor homework, attend meetings.

9.6 Supplementary Workshop for Weak Learners

Extra classes or sessions can assist students who are weak, especially in English . This will reduce classroom inequality and improve results.

9.7 Focus On Modern Learning Approaches

All teachers should shift from lecture based teaching to activity based learning through group work, pair work, storytelling, role plays.

9.8 Recommendations For Myself

The first thing I realized I have to develop classroom management skills and enhance confidence and public speaking. Although I improved over time during my internship, I will continue practicing voice projection ,body language. I should strengthen my use of teaching aids and materials . As an intern teacher I struggled to manage time in the classroom . I should develop time management skills . I wish to study strategies such as Communicative Language Teaching (CLT).

Chapter:10

Conclusion

This report titled “My Achievements, Shortcomings and Experience as an English teacher at 108 No Changaon Government Primary School” is a reflection of my three months of internship life and a detailed equation of all the achievements and shortcomings. I wanted to use the opportunity to dedicate myself for three months as an intern teacher very well. During this time, my main goal was to develop all the qualities necessary to build a career as a ideal teacher. My main goal during the internship was to be able to give the knowledge I had acquired from my teachers to my students. Although managing students, teaching, and maintaining discipline as a new teacher was challenging for me. However, I constantly tried to face all kinds of challenges and make myself stronger. Several things from university education have greatly helped me in skill development. In this short teaching life, I had met several students who were very good students, possessors of excellent talent and were very interested in acquiring knowledge. They attended every class with great attention and were highly dedicated to their studies. Although their rural condition, backward infrastructure and underdeveloped class materials were key obstacles in their path. But I noticed their wonderful enthusiasm, desire to become something big. As a teacher, not everyone is lucky enough to be a small part of the long educational life of children and students. I tried to use this opportunity appropriately and ignite the light of knowledge in them. At the same time, I tried to prepare myself as a future teacher by acquiring the qualities of an ideal teacher.

Chapter:11

References

Bangladesh Post. (2022, October 24). Primary teacher shortage in Kishoreganj, students suffer. <https://bangladeshpost.net/posts/primary-teacher-shortage-in-kishoreganj-students-suffer-97537>

Government of Bangladesh. (2025, April). Final report of task force – Primary and secondary education. GED-KP. <https://gedkp.gov.bd/wp-content/uploads/2025/04/Final-Report-of-Task-Force-April-2025-1.pdf>

Prothom Alo. (n.d.). Teacher training in primary schools stalled by severe staff shortage. <https://en.prothomalo.com/amp/story/youth/education/mthk5qrrfy>

The Daily Star. (n.d.). Equip teachers to bring positive changes in education. <https://tds-images.thedailystar.net/opinion/views/news/equip-teachers-bring-positive-changes-education-3719896>

The Daily Star. (2025). Bangladesh needs better education infrastructure to prevent primary dropouts. <https://www.thedailystar.net/opinion/views/news/bangladesh-needs-better-education-infrastructure-prevent-primary-dropouts-3977821>

Rahman, M. M., & Pandian, A. (2018). Challenges of implementing communicative language teaching (CLT) in Bangladesh. *International Journal of Instruction*, 11(2), 71–84. <https://doi.org/10.12973/iji.2018.1126a>

Sultana, F. (2014). English language teaching in rural primary schools of Bangladesh: Difficulties and solutions. *Journal of Education and Practice*, 5(13), 19–27. <https://files.eric.ed.gov/fulltext/EJ1079949.pdf>

Chapter: 12

Appendices

12.1 Assertion Certificate



108 No. Changaon Government Primary School
Est. 1991
Changaon, Savar, Dhaka. Mobile: 01710-905781

Assertion Certificate

This is to certify that Name: Shirmol Das ID: 221-10-1079, has successfully completed his internship as a part of his academic course, ENG: 431-Project Paper with Internship during Fall 2025 from 108 No. Changaon Government Primary School, Changaon, Savar, Dhaka. He is a courageous, consistent, and coherent person. He has contributed to enrich the knowledge of our students. His politeness and well speaking has pleased us. He has also managed to gain positive feedback from the students.

He would go a long way with such courage, skills, and ambitions. I wish him all the best.

Md Mohoram Ali
Headmaster
108 No. Changaon Government Primary School
Changaon, Savar, Dhaka
Mobile: 01710-905781


মোঃ মহরাম আলী
প্রধান শিক্ষক
১০৮ নং চাঙ্গাওন প্রাথমিক বিদ্যালয়
সভার, ঢাকা।



12.2 Photographs



Checking and Reviewing Tasks



Helping and motivating in writing



Observing a Student's Writing Style and giving instructions



Observing Another Student's Writing



Checking Two Student's noteboosk After Completing a Short Test

12.3 Plagiarism Test Report

221-10-1079			
ORIGINALITY REPORT			
7%	6%	1%	5%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS
PRIMARY SOURCES			
1	Submitted to Daffodil International University Student Paper	3%	
2	dspace.daffodilvarsity.edu.bd:8080 Internet Source	3%	
3	Submitted to Monash College Pty Ltd Student Paper	<1%	
4	Submitted to University of Melbourne Student Paper	<1%	
5	Submitted to Higher Education Commission Pakistan Student Paper	<1%	
6	files.eric.ed.gov Internet Source	<1%	
7	Submitted to Universiti Poly-Tech Malaysia Student Paper	<1%	
8	Submitted to Coventry University Student Paper	<1%	
9	cfa3on3.com Internet Source	<1%	
10	en.prothomalo.com Internet Source	<1%	
11	www.theigc.org Internet Source	<1%	
12	123dok.com Internet Source	<1%	
13	Hicks, Alana Lyn. "The Impact of the Flipped Learning Approach on Student Engagement in a High School Chemistry Classroom", University of South Carolina, 2025 Publication	<1%	
14	Subhan Zein, Fuad Abdul Hamied. "The Routledge International Handbook of English Language Education in Indonesia", Routledge, 2025 Publication	<1%	
Exclude quotes	Off	Exclude matches	Off
Exclude bibliography	Off		

