An Internship Report on

My Preparation and Journey to IELTS.

Prepared by

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This Report is Prepared for the Fulfillment of the Requirements for the Degree of B.A (Honors) in English

Submitted to:

Department of English

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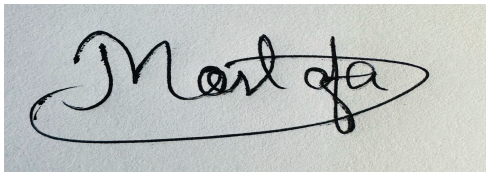
Declaration of the Report

I, Md. mostofa, thus declare the IELTS report entitled “My Preparation and Journey to IELTS” as a genuine and original work with the fulfillment of the requirements of the Project paper requirement in the English Bachelor program within the Fall semester of 2025 at Daffodil International University. This report focuses on my personal observations and experiences while attending the International English Language Testing System (IELTS) program. It was done as a part of the course paper (Course Code: ENG-431) of the Bachelor of Arts (Hons) in English program under the guidance of Mr. Kallol Bain, a lecturer in the English Department of Daffodil International University.



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Authorization of the Supervisor

This document serves as an official certification for Md. Mostofa, an enrolled student at Daffodil International University, is identified by the ID number (221-10-980). It is with great satisfaction and pride that I hereby attest to the successful accomplishment of the Project Paper associated with the Internship Course (ENG 431) under my guidance as the supervisor. Throughout the IELTS program, I have had the privilege of closely monitoring and supporting the progress of the student. During the first phases of project planning up through the closure of the internship, I have been available to guide, mentor, and provide feedback to the student with regard to conformity to the academic requirements and specifications.

As the supervisor, I take immense pride in the students' achievements and commend their exemplary performance throughout the internship period. I believe that the skills, experience, and knowledge acquired as a part of this undertaking will be useful to them in their future studies as well as their future careers.

I now wish to express my congratulations and best wishes to him due to their great work and excellent dedication to academic excellence.

Mr. Kallol Bain

Lecturer

Department of English

Acknowledgement

At the beginning of this report, I would like to express my deepest gratitude to the Almighty, whose blessings and mercy have given me the strength, patience, and opportunity to complete my IELTS preparation and this internship report successfully. This journey would not have been possible without his grace. I am truly grateful to my parents for their unconditional love, constant motivation, and belief in my abilities. Their emotional support and encouragement have always inspired me to work harder and stay focused on my goals.

I would also like to express my sincere gratitude to my respected supervisor, Mr. Kallol Bain, for providing valuable guidance, constructive feedback, and continuous support throughout this internship period. Their supervision has helped me understand the process more clearly and prepare myself in a better and more organized way. I would like to wish to express my deepest gratitude to Daffodil International University, which offered me a supportive academic atmosphere, resources, and opportunities that made my learning experience a whole new avenue. I would also like to thank my respected teachers in the Department of English, whose efforts and instructions have better prepared the foundation of the language.

Also, I would not like to disregard the contribution of instructors and personnel at MENTORS Coaching Center, who assisted me in the preparation for IELTS and assisted me in improving via frequent exercises, commentaries, and pretests. Finally, I would like to acknowledge my classmates, friends, and all of those people who helped me, inspired and gave me additional motivation to continue this path. Each contribution, no matter how small, played an important role in completing this journey successfully.

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Abstract

This internship report narrates my own experience of test preparation to write the IELTS exam as a prerequisite to the ENG 431 Project Paper. The purpose of this internship was to enhance my language skills in English and get ready for the official test of IELTS.

In the preparations, I had a study schedule, practiced various types of questions, and used various learning resources, such as mock tests, online portals, and IELTS practice books. I concentrated on enhancing the four main skills, which are listening, reading, writing, and speaking. I had certain challenges, particularly time management and fluency in speaking, although I was able to overcome them with the help of regular practice.

Through this journey, I have also joined a coaching center known as MENTORS, in which I was given adequate guidance, professional feedback, and systematic training that helped me in preparation and improved me. This preparation has not only made me more confident and proficient in the language but will also assist me in my academic ambitions in a foreign country.

Moreover, it is a journey that will assist me in my future professional life, particularly in getting a good job or communicating with foreigners and communities in foreign countries. All in all, this experience as an intern has been significant in enhancing my skills and equipping me with opportunities for the future.

Introduction

English is among the most common languages of the contemporary world, particularly in the education sector, communication, as well as international work. English language proficiency is significant to students who wish to study abroad or create an international career. International English Language Testing System (IELTS) is among the widely recognized tests in the world aimed at testing the skills of an individual in the English language. Most of the universities, organizations, and even immigration organizations have recognized the IELTS scores as a way of showing English proficiency and the desire to pursue English-speaking academic or professional life.

I chose to take the IELTS test because of my personal interest and need in my academic life. Being an English student, I have always desired to better myself in language and speak more confidently. In the meantime, a good IELTS score will assist me in continuing my future studies abroad and seeking more promising academic and professional paths. Other than the purpose of study, the ability to speak English fluently will also assist me in future employment, as well as in international communication and accommodation in different global setups.

This internship enabled me to prepare for IELTS in a quantitatively and qualitatively professional manner. I did not study aimlessly; I instead had a schedule to adhere to, practiced and learnt new tricks in every module of the exam, listening, reading, writing, speaking. The trip also taught me some strengths and weaknesses, and every learning process contributed to the betterment of my knowledge about the exam and as a learner.

In general, this internship was a significant step in my studies. Training towards the IELTS exam has not only enabled me to be skilled in English but has also enabled me to achieve discipline, responsibility, and confidence. This experience will enhance my future academic objectives and make a contribution to my personal and professional development.

Objectives

The primary purpose of selecting the aspect of IELTS preparation for my internship was to enhance my English skills in a special and systematic manner. As I need to pass the IELTS exam to get higher education in another country, and it may also provide me with a chance to pursue a different career in the future, this internship gave me the opportunity to train the required skills step-by-step, being constantly guided in the right direction. During this period, I did not just plan to pass the test, but also to develop my general communication proficiency and belief in applying the English language in life. The main goals of this internship will be listed as follows:

Objective 1: To enhance the general purpose of English Language Proficiency by way of Organized IELTS training.

I had one of my primary objectives was to build a good base in English through systematic practice. Though I was conversant with the English language before this excursion, I discovered that to attain a good IELTS score, academic writing format, fluency in oral language, good listening comprehension, and good reading skills are necessary. With practice and exposure to real resources, I wanted to develop my language ability in a holistic and meaningful manner.

Objective 2: To identify the Strengths and weaknesses of four IELTS modules and attempt to improve them.

The other significant reason was to assess my performance in Listening, Reading, Writing, and Speaking, and identify the areas I had to improve. Every module is unique, and the realization of challenges in them made me create a realistic study plan. With the help of mock tests, studying my errors, and monitoring my progress, I tried to minimize weaknesses and to strengthen the spheres in which I was doing well. This goal assisted in building a more focused and efficient learning process.

Objective 3: To use IELTS-specific strategies and implement them during the preparation.

IELTS not only demands language skills but also other skills. The skills required include skimming, scanning in reading, paraphrasing, writing, being on point during listening, as well as in speaking fluently. It is through this internship that I hope to learn, apply, and perfect these techniques. I had practiced the use of materials like Cambridge books, YouTube lessons, as well as listening exercises to know what methods worked better for me and how I can utilize them effectively during the actual exam.

Objective 4: To become confident about academic, professional, and social communication.

Another thing that this internship has taught me, besides the exam, is how to enhance my communication skills in the future. English will be one of the tools whether I study higher education in a foreign country, interact with foreigners, or work in a foreign environment. I wanted to be more confident in expressing all my thoughts in a clear manner, both in a formal and informal environment, by enhancing my vocabulary, pronunciation, grammar, and fluent language. This goal renders the internship not only important to take the exam, but also to contribute to long-term self-development.

Methodology

The internship methodology was rather systematic and practical in order to assist me in preparing for the IELTS. I have started the process by evaluating my current level of English and determining the areas where I require the greatest improvement. Such self-evaluation allowed me to establish a desired score and realize what skills needed to be paid more attention to.

Once I have determined my needs, I start gathering the learning resources. I referred to the Cambridge IELTS book series that gave me original past papers and practice questions. I also prepared with the use of digital tools on top of printed ones. I also used to watch YouTube channels like Banglay IELTS, English Fantasy, and other IELTS channel creators, especially when I had to learn the test strategies and be informed of certain tips that were helpful to learn in a more easy way. To practice listening, I had to rely on BBC Learning English, English news stations, and other audio material online to enhance my pronunciation, understanding, and accustom myself to various accents.

In order to be more organized in my preparation, I joined a coaching center called MENTORS, where I was properly guided by trained instructors. The coaching classes allowed me to know the patterns of the questions, get feedback, and engage in the speaking practice sessions. These were guided lessons that also helped me in my learning and offered me the motivation as I continued the journey.

I have formed a routine of studying every week during which I would focus a day on any of the IELTS components, i.e., Listening, Reading, Writing, or Speaking. The full-length mock tests were administered on weekends to train the time management and exam pressure. Making mistakes and reviewing them after the mock tests helped me to define the patterns, and I could correct the frequent mistakes.

My approach was dynamic in the course of the internship. I changed my studying schedule whenever I realized that I was progressing or struggling in a particular field. Such a process of practice, feedback, correction, and revision also helped me to gradually develop my abilities and be more confident in preparing for the final IELTS test.

My Preparation Journey

The IELTS preparation experience as an intern has been an enriching and changing experience. At the time when I chose to prepare for the IELTS examination, I was aware that it would not only be an academic necessity but also a means to enhance my communication skills in English, which I would use in real life. This experience has taught me discipline, consistency, and self-awareness, and it is still assisting me to mature both as a learner and as a person.

Beginning the Journey: At the onset of this internship, my understanding of the IELTS test format and strategies that need to be adopted to achieve high results was not clear. I was already conversant with the English language through my education, although soon I understood that IELTS does not only teach the version of the language taught at the school, but also valuable skills and proficiency, as well as confidence. This fact scared me to some extent, yet it also inspired me to take up the challenge.

The research on the test structure, system of scoring, and question types of the IELTS test was the first step I took to prepare myself with the needed level of professionalism. The information concerning the four modules, which are Listening, Reading, Writing, and Speaking, assisted me in gaining a clear understanding of what skills I had to perfect and what approach to each of the sections I had to follow.

Developing a Study Plan: After coping with the structure, I concentrated on establishing a routine. Development of a study plan also allowed me to organize my time and add balance between university activities, internship activities, and practicing IELTS. I dedicated every day to one particular skill and trained with the materials that are real exam-style. This practice eventually became habitual and made my preparation more regular.

Learning Through Resources: The identification of appropriate resources also contributed significantly to my development. I was working with the Cambridge IELTS practice books that enabled me to deal with original test questions and have an idea of the level of difficulty. I also used the online sources, particularly the YouTube channels such as Banglay IELTS and English Fantasy, which enabled me to know techniques in a simple

and easy-to-comprehend format. Some of the important strategies that I learned through these channels include reading skills in skimming/ scanning and writing an essay outline.

BBC Learning English, podcasts, and English news broadcasts also helped me to listen to the language more easily. The first thing was that I struggled to follow native speakers, but gradually I was able to recognize the accent, tone, pattern of pronunciation, and the sequence of the sentence.

Becoming a member of Professional Guidance: In order to prepare better, I joined a coaching center, which was named MENTORS. This action made my studying process organized and disciplined. The teachers gave me feedback, corrected me, and offered tips on how I could achieve it in each module. The sessions of practicing speaking supported me in becoming more confident in sharing ideas, drawing articulated answers, and overcoming hesitation.

Tracing the Path of Challenges and Winning: Just like any other learning process, my process had its own struggles. Some of the challenges I encountered included time management in the reading section, coming up with ideas for writing activities, and the ability to speak fluently. I also experienced times of stress or when I was not certain of my progress, but constant practice, feedback, and patience enabled me to overcome that suspicion.

I went through my mistakes whenever I could not conquer and changed my tactics, and attempted it again. As the practice progressed, I realized that I was slowly improving, and this motivated me to work harder.

Growth and Reflection: As time went by, I witnessed good improvements not only in test performance but also in my communication skills. I developed greater confidence in speaking English, greater knowledge of the structure of academic writing, and increased ease in listening to natural speech in the English language. My vocabulary and grammar were also developed, and this has enabled me to achieve higher grades in various modules.

This experience helped me to realize that the process of learning a language is a continuous process. It takes commitment, hard work, and practice - but it is worth the outcome.

Pre-exam Activities

I have gone through some crucial prep-exam works before proceeding with my formal preparation, as they helped me to get a clear picture of the IELTS format and mentally prepare to be in the learning process ahead. This phase enabled me to develop a good platform in order that I could move on with my preparation with confidence and focus. The steps below outline the procedure I used before the commencement of the structured study phase.

1. Selection of Study Materials: The selection of the appropriate resources was the main and most crucial activity. I realized that IELTS needs to be practiced using correct and authentic study materials, and I therefore took time to research and get materials that were in line with real exam standards.

Cambridge IELTS Series: I have started with these books since they consist of real previous question papers, examples of answers, and listening samples. My experience with these materials allowed me to assume the answer gradually, having a clue to patterns of questions, the complexity of the task, and the kind of responses answerers should provide. With time, reading out of such books allowed me to understand the rhythm and pacing of the exam better.

YouTube channels: Banglay IELTS, English Fantasy, and IELTS Advantage. These channels brought complicated issues to a simple and friendly language. They gave some tips on how to write an essay, say things without using cue cards, how to avoid usage of common grammar mistakes, as well as proper academic vocabulary. By observing these lessons, the preparation did not seem as overwhelming and was easy to follow.

Listening Practice: BBC Learning English, podcasts, news. I also used to listen to English audio materials so that I could be more familiar with various accents and changes in pace. Following every sentence at the start was not easy, however, as time progressed, I was able to keyword out keywords, pick out the context much faster, and make better predictions.

Vocabulary and Grammar Tools: It is necessary that the vocabulary and grammar tools are well-structured to be intuitive and easy to use. It should be that the vocabulary and

grammar tools should be well organized in such a way that they are easy to use and intuitive. I resorted to the usage of online dictionaries, flashcards, and grammar exercises to supplement the fluency of writing and speaking. These aids assisted me in being more accurate in sentences and gaining more confidence during idea expressing.

Proper materials assisted me in feeling ready and avoiding confusion at the subsequent phases of the practice.

2. Time Management and Schedule of the Study: After the choice of materials, I paid attention to the construction of the study. IELTS needs discipline and practice, and, thus, I managed to organize my time and maintain balance and productivity.

Weekly Module Rotation: I segregated my weekly schedule so that I allocated a day to any of the IELTS skills. This strategy made the learning process well structured, and no module was left unattended or hurried.

Timed Practice: I performed under conditions of time pressure, which was recorded in the utilization of a stopwatch, since time pressure is one of the greatest challenges in the real exam. As time went by, this assisted me in enhancing my ability to read in a shorter time, concentrate while listening, write more efficiently, and speak fluently.

Using Study Techniques: I also applied the Pomodoro Technique sometimes when I was studying for 25 minutes and having a short break after it. This technique allowed me to concentrate and not be mentally exhausted.

Balanced Goals: My goals were small and tangible when it came to learning new vocabulary, reading one reading passage, or responding to one task. My sense of progress and motivation surfaced by attaining these small goals.

It was the time-management system that assisted in making it a routine instead of being a burden to study.

3. Application of Test Strategies and Theory: I also took time to find out the techniques and strategies of taking exams to become more efficient in answering them and more confident before delving into a deep studying practice.

Reading Techniques: I trained to skim to get the main idea and scan the help out which particular information can be found. Knowing that the use of words in a paraphrased form cannot be completed without identifying the words was useful in answering True/False/Not Given and matching questions more correctly.

Writing Organization: I learned the format of both Task 1 and Task 2. I applied logical paragraphing, linked devices, and explained opinions. I was taught how to plan ideas first before I would write, rather than just writing anyhow.

Listening Strategies: I practiced highlighting key words, predicting the missing information, and having good listening when I was listening to the audio. This caused confusion to be minimized and improved my accuracy of answers.

Speaking Patterns:
I attempted to reply with the simple structure:
main idea → explanation → example.
This tendency made me feel free to talk and not to memorize the sentences.

Learning theory first made the later practice stage more meaningful and effective.

The late practice stage was initially made meaningful and effective by the learning theory.

4. How I Behave When I Do Not Understand: During the process of preparation, I got confused regarding vocabulary, instructions, or grammar rules. I did not neglect this, but instead adhered to a personal betterment regimen:

Firstly, I looked online to find the meaning or explanation.

In case it was not clear, I requested the teachers of MENTORS to explain to me.

I had typed the rejected version or rule into my notebook. I would repeat the same thing in a new example till I became comfortable.

I also learned so much through this habit as opposed to memorizing in the short term.

5. Applying the Multiple Learning Approaches: To enrich my preparation and make it more flexible, I combined some of the learning styles:

Self-study was also valuable because it allowed me to study at my own speed and repeat my lessons when necessary.

Coaching Mentors' coaching sessions offered professional training, oration training, and frequent feedback.

Elements involved in developing fluency and confidence in talking were achieved through discussions with peers.

The learning process was interesting and balanced with the help of various approaches.

6. Measuring Advances and Appraisals: It was also essential to track my progress as it helped me understand that my efforts are effective, and I should further improve certain aspects.

* I did mock exams at MENTORS to have the feel of the real exams and pacing.

* I used test parts to compare results at home to measure the improvement.

* I went through the review feedback given by the instructors and made similar errors in another notebook.

Gradual improvement also gave me motivation and assurance that I will succeed.

Reflection: The pre-exam practice enabled me to form a basis for my IELTS study. They were allowed to get straight to direction and confidence, and they started to prepare fully. By selecting the right materials and utilizing time, mastering the strategies of learning, attracting help where necessary, and tracking the progress, I embarked on the next phase of preparation with a better grasp of the elements of the test and preparedness.

Difficulties experienced and the way I conquered them

Similar to any other serious process of learning, my IELTS preparation was not experience-free. Throughout this internship, I was faced with some challenges that tested my patience, rate of consistency, and confidence. Nevertheless, every obstacle also brought some lessons and taught me something useful, and allowed me to develop as a learner. Some of the key challenges that I faced and how I attempted to deal with them are based on:

1. Managing Time Effectively: Time management was among the initial problems that I had to tackle. It was not an easy task to reconcile university courses and personal duties with IELTS preparation initially. There were times when I was overwhelmed and did not know how to spend time on several modules.

How I overcame it: I resorted to following the study plan on a weekly basis and time management strategies such as the Pomodoro study strategy. I also have small goals that can be achieved, rather than studying and straining myself for hours. This has made me remain focused without feeling fatigued.

2. Under time pressure, the client struggles to read: I found the reading part to be very difficult due to the short time duration and the length of the passages. In the beginning, I was trying to read everything attentively, and it would leave me without time.

How I overcame it: I began using reading skills like the technique of skimming to understand the key point and scanning to find a particular one. Later on, my speed of reading increased, and I got more proficient at finding keywords and paraphrasing.

3. Enhancing the Structure and Accurate Grammar in Writing: Another area that I could not master was writing, particularly in paragraph structuring, non-repetitiveness, and academic vocabulary. There were certain moments when I did not know how to begin or organize my thoughts.

How I overcame it: I started to use writing templates, and I was getting used to planning first and then writing. I also wrote essays again, having been given feedback by my instructors at MENTORS. After some time, I was more confident that I could come up with better grammar and clearer introductions, body paragraphs, and conclusions.

4. Successful Speech without Stuttering: I also hesitated at times initially when speaking, trying to find the right words. Another issue I was concerned about was grammatical mistakes, which also influenced my fluency.

How I overcame it: I would practice talking to classmates regularly, tape myself, and practice with sample cued cards until I was more confident. I obtained knowledge that fluency is more significant than being perfect, and being able to speak naturally enabled me to advance quickly.

5. Learning to listen to Different Accents: At the beginning, it was hard to listen to fast speakers and various accents, like the British, Australian, or Canadian ones. There were cases when I failed to answer, even when I could get the concept.

How I overcame it: I have been listening to BBC Learning English, podcasts, and IELTS listening tapes every day. Slowly, my ear was getting used to accent variations, sound association, and the natural rhythm of speech.

6. Being Motivated in the Preparation: The process of preparing to take IELTS is a monotony at one point, and I was at one point disappointed or lost patience with my progress.

How I overcame it: The practice of taking mock tests made me notice improvement as time went by. Favorable responses by the instructors, as well as small successes like the reduction of errors or better timing, encouraged me to persist.

My learnings and Experiences

During this internship experience, I have acquired significant learning outcomes that enabled me to upgrade my mastery of English and its examination organization for the IELTS test. Although I have yet to do the final test, the preparation session itself has a significant impact on my academic, communicative, and analytical skills. This trip gave me more confidence in speaking English in various circumstances and enabled me to understand my strong and weak sides better.

With this preparation phase, I realized that I experienced some improvements in a number of areas. My rate of reading content improved as I became used to reading quickly as a result of strategizing on how to read a text at a passing rate. Another thing that I was able to learn was how to recognize paraphrased information and keywords, which simplified the process of answering questions. Writing allowed me to learn how an essay or report should be constructed, and now I know how to clearly organize the ideas using topic sentences, connecting words, and professional vocabulary. Coaching and practice sessions helped me to achieve some of the most useful skills, such as being more fluent, more pronounced, and being able to convey the idea confidently. Listening exercises made me more accustomed to other accents and learn the conversations easier.

Revitalization, time management, and self-assessment are the other lessons that I learned through this internship. Constant practice made me establish study habits and ensured that the learning process was more structured. Doing mock tests enabled me to know my progress and also see my areas that required more attention. Getting feedback from the instructors and rectifying the errors made will help me to develop both academically and personally.

This experience also improved my general communication skills, as well as exam skills. Now, I am confident to speak more freely and fluently in English; I am also capable of creating more structured and formal sentences in English, and I can perceive spoken English more easily. These will not only aid me in the IELTS examination, but also improve my academic studies in the future, even in interacting with people in foreign countries and building my career.

On the whole, the internship has been a valuable and productive one. It has assisted me in building one step at a time, and I am well-equipped to keep on with the process until I am ready to take the actual exam. The competencies I acquired in this process will have positive implications on my life outside of the test and my self-improvement in the future.

Future Plan

After completing my IELTS exam, I will proceed with my academic and career objectives using the skills and experience that I have acquired during my preparation process. The test is a significant step, yet it comprises a greater strategy in my future. I am also not just interested in attaining a good score, but I want to utilize this performance as a means to the next available end. I intend to do the IELTS exam, after which my future plans are outlined as follows:

1. Grant applications to foreign Universities.

Upon getting my IELTS result, applying to international universities will be my first move. I will search for the institutions that fit my academic requirements, have courses on studies of English or other related courses, and an atmosphere where I can develop as both a person and an academician. I will also research on scholarships available, accommodation, and course requirements to make educated decisions

2. Write Necessary Documents and Application Requirements.

In addition to my IELTS score, I shall obtain other needed documents like academic transcripts, motivation letters, passports, and recommendation letters. This process will be time and need conscious therefore I am going to be approached with attention and professionalism. These steps will help me make a closer step towards achieving my goal of studying abroad.

3. Acquire and learn writing and speaking English.

I still would not wish to cease practicing English even after the exam. I also would like to read academic articles, watch English materials, speak, and write as a habit. The ability to speak English and feel comfortable will simplify the process of adjusting to an academic environment and communicate more effectively with other foreign societies.

4. Elements of Preparation: Mentally, Financially, and Academically, to Live Abroad.

Language skills are not the only preparation needed to study abroad. Once I have completed the exam, I will verify what cultural requirements, differences in lifestyles, travel rules, and the possibility of working part-time. My other preparation is aimed at preparing financially, that is, to budget and investigate the scholarship opportunities or student support programs.

5. Establish Research and Teaching Community.

I will become more active in educational circles, online groups, and communities as soon as I finish IELTS. Relating with other students, professors, and other professionals will aid me in establishing relations, exchanging experiences, and planning an international academic life.

6. Career and Future Opportunities.

My IELTS preparation and studying abroad experience will later be of benefit to my future profession in the long term. Regardless of my work in the sphere of education, communication, research, and any other sphere I will be a strong employee worldwide due to good English skills and being exposed to different cultures worldwide. This will make me embark on my career with confidence, interpersonal skills, and international understanding.

Conclusion

My internship experience has been an important and worthwhile experience in my educational life. Even though the process of preparing for the IELTS exam is still in progress, it has already enabled my personal development in a number of ways. During this internship, I got to know more about my strengths and weaknesses, the strategies, better my language, and gained confidence in my ability to use English as an academic and real-life tool.

The path has not been smooth all the time. Issues like time management, paying attention to various accents, the process of writing answers, and fluency in speech without stammering were some of the challenges. Nevertheless, every challenge proved to me something significant and triggered me to continue developing. It took regular practice, systematized planning, practice exams, and the assistance of instructors, but I was able to see consistent improvement and better knowledge of the IELTS format.

The internship has also made me develop discipline, patience, and responsibility, not only as a learner, but as a person who is planning his/her future. Most of the skills that I have acquired in the process of this preparation will be of further assistance even after the exam, in any areas where I apply to a university in a different country, international communication, or seeking career prospects.

To sum up, the internship was a precursor to the next phase of both my academic and personal life. Thus, I believe that the work, studying, and effort that I put in during this time would help me significantly in the end exam and in future planning. Through practice, confidence, and determination, I am optimistic that I will attain the IELTS score that I want and then proceed to my long-term goals successfully.

Appendix

Appendix 1. Pictures:

COUNTRY INTRODUCTION
CHINA
你好
中国

COUNTRY INTRODUCTION
CHINA
你好
中国

Appendix -2: Plagiarism Report

221-10-980

ORIGINALITY REPORT

7%	5%	0%	6%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	Submitted to Daffodil International University Student Paper	5%
2	dspace.daffodilvarsity.edu.bd:8080 Internet Source	1%
3	www.ethiocollegeprep.com Internet Source	<1%

Exclude quotes	Off	Exclude matches	Off
Exclude bibliography	Off		