



Daffodil
International
University

Internship Report on
**My Experience as an English Teacher at the Government Primary
School in Bangladesh**

Course Code: ENG 431

Course Title: Project Paper with Internship

Semester: Fall 2025

Submitted To:

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Daffodil International University

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Batch: 55th

Department of English

Daffodil International University

Date of Submission: 25 November 202

Declaration

I declare that the internship report titled “My Experience as an English Teacher at Govt. Primary School in Bangladesh” is original and genuine work prepared by me under the supervision of Mr. Nasif Khalid Swadheen, Lecturer, Dept. of English. This report is a part of the requirement to complete my B.A. (Hons) in English under the department of English from Daffodil International University. The report has been prepared based on my practical experience and observation during my internship at 108 No. Changaon Government Primary School.



Signature of the Intern

Name: Mahfuzur Rahman

ID: 221-10-847

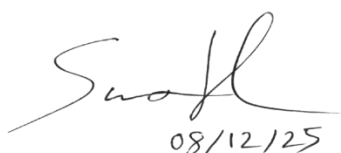
Department of English Language & Literature

Daffodil International University

Certification of the Academic Supervisor

This is to certify that **Mahfuzur Rahman (ID: 221-10-847)** has successfully completed the course ENG431: Project Paper with Internship under my supervision. His project, titled “My Experience as an English Teacher at the Government Primary School in Bangladesh” documents his practical engagement with school-level English teaching. Mahfuzur carried out his responsibilities as a teacher and completed the necessary works for the course. His report reflects the experiences he gathered during his internship period and the teaching practices he observed and implemented in the classroom. I am pleased with his efforts in completing the academic requirements of the course.

I wish him success in his future academic and professional journey.



08/12/25

.....
Signature of the Supervisor

Mr. Nasif Khalid Swadheen
Lecturer
Department of English
Faculty of Humanities & Social Science
Daffodil International University

Acknowledgments

First of all, I want to express my sincere gratitude to Almighty Allah for giving me the strength and patience to complete my internship report. I also say special thanks to my parents for their continuous support, love, and belief in me throughout my studies. I am deeply grateful to my supervisor, Mr. Nasif Khalid Swadheen, Lecturer, Department of English at Daffodil International University, for his guidance and feedback to finish my project paper. Furthermore, I thank the principal of 108 No. Changaon Government Primary School, Md. Maharam Ali, sir, for giving me an internship opportunity in his institute.

Abstract

In the final semester, we need to complete this course 'Project Paper with Internship' to get practical experience in professional life. When I was a student, I was very passionate about teaching, so I did my internship at 108 No. Changaon Government Primary School. In our country, students build their knowledge based on English learning in primary school. In the first few days, I observed some classes to learn how teachers handle young learners, and how they conduct classes in an actual learning environment. Then I took some classes following their lesson plan and gave students feedback on how to improve their learning. This experience is not only about teaching but also about understanding students' emotions and attention during class. This teaching experience gave me confidence and motivation to choose teaching as my future career.

Keywords: Internship, Primary School, Experience, Observation, Teaching.

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Chapter 01: Introduction

Over 1.5 billion people worldwide speak the English language, making it the most widely learned second language. English is the dominant language in today's tech world, in programming and online content. Proficiency in English enables professionals to access global job opportunities. In Bangladesh, English language serves as a second language is key to ensuring access to education, business, and technology.

As a student from the Department of English at Daffodil International University, I observe this issue, why young learners in our country face problems while learning English. In primary school students create an English learning base, where most of the institutes in our country follow old traditional methods that focus on memorization, the Direct method, rather than communication and student-centered methods. So, I think my three-month internship in a primary school is the best place to learn about the current situation of language learning in Bangladesh.

The first day, when I went to the school, the principal introduced me to the students and other teachers so that I could easily communicate with them. Then I observe a few classes to acquire knowledge and prepare myself for taking classes. When I went to take my first class, I felt nervous, but the students were very friendly. During my internship, I gained hands-on experience in teaching experience on how to maintain a class and how to build good relationships with students.

Chapter 02: Objective

The main objective of my internship is to understand opportunities and challenges in the Bangladesh education system.

- To understand the current teaching conditions of Bangladesh in Primary schools.
- How to apply student-centered classroom for better language learning.
- Observe real teaching methods and classroom observation.
- How to apply digital learning tools in the classroom.
- How students react in different learning environments.
- How to assist weak students in a large classroom and give them feedback.
- How to maintain effective communication with other teachers and students.

Chapter 03: Methodology

Different types of students choose different types of institutions for their three-month internship program. Since childhood, I had always wanted to be a teacher, so I wanted to complete my internship at an educational institute. Due to my educational purposes, I currently reside near the Daffodil International University campus, which is situated outside Dhaka city. I feel it is challenging to find the right educational institute for my internship in this area. So, I decided to do my internship, which is near my university campus. I discussed with my supervisor, then I selected 108 No. Changaon Government Primary School. It is located near Daffodil International University campus, also easier for me to stay in the campus area and attend the intern school on time.

In the first week of September, I met with the principal of 108 No. Changaon Government Primary School, Md. Mohoram Ali physically and got his approval for my three-month internship in his institute. Then I collected the department recommendation letter from the Department of English, DIU, and officially started my internship program.

In the first few weeks, I observed some classes of class five and four, then I took my own notes and observed how other teachers conduct classes. In a short interview, I took other teachers' suggestions about their study methods. I took some classes in classes five, four, and three. Then I received feedback from teachers and students based on my teaching.

I used some methods to teach English effectively, like Communicative Language Teaching (CLT) and the Student-Centered method. In the CLT method, I focus on communication and meaning rather than depending on only translation and grammar. Where students have fun, they learn in a natural way to connect personally with the text. Student-centered method, I encourage them to read aloud, share their own feelings, and discuss topics in small groups. These methods improve students' confidence and connect vocabulary with their real lives.

Chapter 04: Institution Details

Name of the Institution: 108 No. Changaon Government Primary School

Location: Changaon, Ashulia, Savar, Dhaka.

Brief History: The school was established in 1991 as a government-approved primary educational institution under the Directorate of Primary Education (DEP). It served free and compulsory education to the local community in Changaon villagers for several decades.

Ownership: Fully funded and managed by the government of Bangladesh under the Ministry of Primary and Mass Education.

Shift: The morning shift includes pre-primary, classes one and two, which run from 9:00 am to 12:00 pm. The afternoon shift, Classes Three, Four, and Five, which operate from 12:30 pm to 4:15 pm. The daily assembly is held from 12:00 pm to 12:30 pm. School remains open Sunday to Thursday following the official government primary schedule.

Head Teacher	Mohammad Maharam Ali
Assistant Teachers	5 female teachers
Teachers' Qualifications	BA, Masters
Total Students	150
Students Dress Code	Male: Blue Shirt & Navy-Blue Pants Female: Blue frock or Kameez & White Pants
Buildings	Three
Playground	Yes
Library	Yes
Transportation	No
Canteen	No
Cultural Activity	Yes
Digital Classroom	No

Chapter 5: Internship Activity

5.1 Class observation: 01

Class	Five
Subjective	English for Today
Topic	[Unit-17] Sport, lesson: 5-6
Teachers Name	Mohammad Maharam Ali
Students	32
Date & Time	16 September 2025 12:30 pm to 1:15 pm
Class Duration	45 minutes
Teaching Materials	Whiteboard, Marker, Duster, Textbook
Methods	GTM, Teacher-centered

On 16 September, I got the opportunity to observe class five, to see how the head teacher of 108 No. Changaon Government Primary School conducts English classes. First, the teacher enters the room. Students stand up and say, “Assalamu Alaikum,” sir. Then Mr. Maharam Ali introduced me to the class and told them about my internship purpose. After that, he took the attendance of the students and told them to open page 68 in their books. Then he read aloud the passage “The Olympic Games” in English and explained it in Bangla. The Grammar-Translation Method (GTM) was used, focusing on teaching grammar rules and translating sentences between Bangla and English. This method helps students understand structure but offers limited speaking practice. Later, students were told to read this passage on their own and if they didn’t understand anything, ask a question. In the last 10 minutes of the class, the teacher asked questions to the students randomly about this topic.

- 1 How often are the Olympics held?
- 2 How many countries compete in the Olympics?
- 3 How many athletes compete in the Olympics?
- 4 How many sports are there in the Olympics?

Only a few students were unable to answer correctly because they sat in the back row. Then he gives students some homework for the next class. His teaching approach was teacher-centered, meaning the teacher led the lesson while students mostly listened and followed instructions.

5.2 Class observation: 02

Class	Five
Subjective	English for Today
Topic	[Unit-17] Sport, Lesson: 7-8
Teachers Name	Mohammad Maharam Ali
Students	37
Date & Time	17 September 2025 12:30 pm to 1:15 pm
Class Duration	45 minutes
Teaching Materials	Whiteboard, Marker, Duster, Textbook
Methods	Task-Based Learning

Just as in the previous class, Mr. Maharam Ali, arrived, and the students stood up to greet him. He told me to take the students' attendance, so I helped him. After that, he told the students to submit their homework. Every student came with their homework done. Then Mr. Maharam Ali asked the students a few questions about the previous class. He told them to open the book to page 69 and explain the table 'Olympic, year, and host city/country. He told one student to come in front of the class and read the topic loudly.

He gives students a task: "Read the table again. Complete the sentences." Every student performs well they easily find the country name, year from the table and write the correct answer in their notebook. The method used in this class is task-based learning, where students improve scanning and critical thinking.

5.3 Class observation: 03

Class	Four
Subjective	English for Today
Topic	[Unit-30] Months of the year, Lesson: 1-2
Teachers Name	Mohammad Maharam Ali
Students	28
Date & Time	1 October 2025 1:30 pm to 2:15 pm
Class Duration	45 minutes
Teaching Materials	Marker, Duster, Textbook, and Calendar
Methods	GTM, Teacher-centered

After 2 class observations in class five, I decided to observe the class situation in class two. The headteacher, Maharam Ali, is the only teacher who conducts English classes for classes three to five. Class four is a new class for me, so the headteacher introduced me to the students. The topic name “Months of the year”, the teacher told students to open their book to page 60. Before starting the main topic, the head teacher showed a calendar to the students and told them the importance of months in our everyday life. The teacher loudly pronounces every name of months in English, and every student repeats loudly repeatedly so that they can easily memorize this topic. After that, he told students to write every month's name on their notebooks and ask some questions, like:

- Which month is your birthday?
- What is the name eleventh month?
- What month is it before April?

Before finishing the class, the teacher asked one student to name at least three months, and then he asked another student to name the other three months.

5.4 Teaching Experience: 01

Class	Five
Subjective	English for Today
Topic	[Unit-20] Life is beautiful, Lesson: 1-4
Students	36
Date & Time	5 October 2025 12:30 pm to 1:15 pm
Class Duration	45 minutes
Teaching Materials	Marker, Duster, Textbook
Methods	Student Centered, Communicative Language Teaching

On Sunday, 5 October 2025, the head teacher told me to conduct a class with class five. I was excited to take my first class, but I also felt a little nervous and worried about how to control the students and keep the class silent. The teacher introduced me to the class and told them to support me and cooperate with me. In the first few minutes, I interacted with them in a friendly way, asking for their names and life goals. Then I shared some inspiring and motivational stories with them. I think this session made them feel close to me. I was really surprised to see how students feel comfortable and behave in friendly way. They were also very excited to see how the new teacher would teach new things to them.

After that, I asked them what topic they studied in their previous class. They told me Unit:20 Topic name “Life is Beautiful”. Mr Moharam Ali already taught them this story of Maria. So I told them to create 6 student groups and rearrange their seating positions so that they can easily communicate with each other. I also told them to read the passage again and write the difficult words with their meaning in their notebook and explain it to others. Then I ask some questions to one person in every group and explain it easily to every student. I notice that with this method, students really enjoy their studies and communicate with each other. I solve every group's difficult problem and give them some homework. Lastly, I said to them in our last class that we would do lots of fun activities. See you all, good luck.

5.5 Teaching Experience: 02

Class	Five
Subjective	English for Today
Topic	[Unit-20] Life is beautiful, Lesson: 5-8
Students	35
Date & Time	October 2025 12:30 pm to 1:15 pm
Class Duration	45 minutes
Teaching Materials	Marker, Duster, Textbook
Methods	Student Centered, Communicative Language Teaching

In my first class, I saw how students are happy to perform in group work. I also got confidence in my teaching style. The next day, I entered the classroom on time, and the students greeted me with salam. I told them to submit their homework, and they all surprised me by submitting it. They were very curious to do some pair work.

According to their own aim, I chose a doctor, a pilot, and an engineer to act in front of the class. Like a pilot- Students move their hands like flying, A doctor- students check pulse. Based on their lesson, I wrote some words on the board and told students to write a sentence with those words. It helps them to improve their Vocabulary. I walked around the classroom and helped the weaker students create correct sentences. Some students were sitting at the back, and they were unable to perform, so I explained the topic to them in a simpler way and encouraged them. I saw that every student enjoyed the entire class, and they really loved the activities.

5.6 Teaching Experience: 03

Class	Four
Subjective	English for Today
Topic	[Unit-35] My Trip, Lesson: 1-2
Students	35
Date & Time	November 2025 1:30 pm to 2:15 pm
Class Duration	45 minutes
Teaching Materials	Marker, Duster, Textbook
Methods	Student Centered, Communicative Language Teaching

After taking two classes with class five, Mr. Maharam Ali sir told me to conduct class four. On that day, he introduced me to the students and told them to collaborate with me. I taught Unit 35: My Trip (Lessons 1–2) that describes Alvi’s journey from Dhaka to Chilmari, his family life, and cultural experiences.

I started the class with a warm-up, where I connected the lesson to students' own lives by asking about their family trip or visiting their grandparents' house in the Bangla language. This immediately activated their interest. I read the passage aloud and encourage students to follow me and repeat what I say, to build their pronunciation. I also translated each line into the Bangla language to make it understandable to them.

After reading this passage, I asked them to create 5 people groups for pair discussion. Like, where Alvi lives? What is his favorite fish? This pair work helped them practice speaking and listening skills. At the end, I guided them to write their own trip in short sentences and help weak students. This built their confidence in expressing ideas in English.

Chapter 06: Overall Findings

- The teachers were highly qualified, but they did not have enough ideas or training in Communicative Language learning and student-centered classroom. They only use old traditional methods that are not effective today.
- Unlike other primary schools in our country, this school's students maintain discipline and are very organized. They could not make too much noise while conducting classes. I noticed a very friendly relationship between every student and the teachers.
- In my class observation, I noticed that teachers only speak in the Bangla language. Most of the children show little interest in speaking in English during class.
- Most of the students enjoy Communicative Language learning, student-centered learning, and Group work during class.
- The weak students could not get any extra mentor support to improve their studies.
- There was no language club or debate activity in this school. That makes them unable to think out of the box.
- The absence of digital tools, like multimedia classrooms or computers, made students unable to relate to the tech world. They did not have any idea about it.
- There was a small playground in this school, but students were never able to play football or cricket games.
- This school had one library where only a few books were stored. In my three-month internship, I never saw any student reading any book from the library.

Chapter 07: Recommendations

For the Institution:

- This School needs more teaching aids such as flashcards, charts, and digital multimedia tools for modern classroom teaching.
- Open a language club and school magazine where students encourage creative writing and storytelling to develop their imagination.
- Every student must read at least one book from the library in one month.
- Teachers need a proper training workshop on student-centered approach, Communicative Language Teaching (CLT), and Task-Based Learning.
- While teaching, they should use real-life context to make lessons meaningful, do some pair work and role-play activity to build students' creativity.
- For weak students, teachers must give every student continuous feedback and extra observation to improve their learning.
- Teachers should speak in simple English while conducting English classes and encourage students to create an actual English learning environment.

For Myself:

- I found it challenging to complete a full lesson within a 45-minute class period. I was unable to manage my time properly. I should plan lessons more effectively, class time wisely between reading, discussion, and activities.

Chapter 08: Conclusion

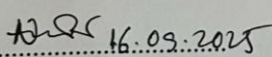
My internship experience at 108 No. Changaon Government Primary School has been great; it provides me with a comprehensive understanding of how the primary education system operates in Bangladesh. While conducting class, I noticed that the students were very friendly and the teachers were supportive. Through my project paper, I just tried to understand how to apply the CLT and student-centered method used to teach students. I gain knowledge on how to conduct class, make lesson plans, to create a better learning environment. I found that while traditional teacher-centered approaches such as the Grammar-Translation Method (GTM) are still widely practiced, students show greater enthusiasm and confidence when engaged in student-centered activities like pair work, role play, and storytelling. I'm very grateful to my supervisor, Mr. Nasif Khalid Swadheen, for his continuous guidance in finishing my project paper. I never forgot my internship days; they were a memorable experience for me and gave me confidence in my professional life. Thanks to the Department of English, Daffodil International University, for this wonderful opportunity. The experience also helped me improve my communication skills, time management, and ability to create engaging activities.

Chapter 09: References

- National Curriculum and Textbook Board. (2013). English for Today: Classes 3, 4, and 5. Dhaka: NCTB.

Chapter 10: Appendices

Appendices 10.1: Certificate from the Department:

 Daffodil <i>International</i> University A landmark to create the Future	Faculty of Humanities and Social Science
Ref: Internship Placement//253	Date: September 15, 2025
To The Headmaster 108 No. Changaon Government Primary School Ashulia, Savar, Dhaka.	
Subject: Request for Internship Placement	
Dear Sir, We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months. I would like to draw your kind attention to the fact that Md. Mahfuzur Rahman, ID Number: 221-10-847, has completed 117 credit hours in 39 courses from the Department of English. It would be highly appreciated if you could kindly allow him to be an Intern at your esteemed organization. Please feel free to contact me for further information if required. With best regards,  16.09.2025 Dr. Ehatasham Ul Hoque Eiten Assistant Professor & Head Department of English Daffodil International University Email: headenglish@daffodilvarsity.edu.bd 	
Daffodil International University: Daffodil Smart City, Birulia, Savar, Dhaka-1216, Bangladesh IP Number: +8809617901212, 09617901233, Tel: +8802224441833-4, 01713493051, 01713493141 01841493050, Fax: +8802224441835, E-mail: info@daffodilvarsity.edu.bd	
www.daffodilvarsity.edu.bd	

Appendices 10.2: Certificate from 108 No. Changaon Government Primary School:



108 No. Changaon Government Primary School
Est. 1991
Changaon, Savar, Dhaka. Mobile: 01710-905781

Assertion Certificate

This is to certify that Name: Md. Mahfuzul Rahman ID: 221-10-847, has successfully completed his internship as a part of his academic course, ENG: 431-Project Paper with Internship during Fall 2025 from 108 No. Changaon Government Primary School, Changaon, Savar, Dhaka. He is a courageous, consistent, and coherent person. He has contributed to enrich the knowledge of our students. His politeness and well speaking has pleased us. He has also managed to gain positive feedback from the students.

He would go a long way with such courage, skills, and ambitions. I wish him all the best.

Md Mohoram Ali
Headmaster
108 No. Changaon Government Primary School
Changaon, Savar, Dhaka
Mobile: 01710-905781

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Appendices 10.3: Images of 108 No. Changaon Government Primary School:



Institutions Logo:



Appendices 12.4: Images of classes:



Appendices 12.4: Images of classes:



Chapter 13: Plagiarism Report:

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