



**My Journey As A Teacher : A Report On My Internship At”60 No.
Imandipur Government Primary school”**

Submitted by

Tasnim Akter Parul

ID: 221-10-1096

Supervised by

Mr. Nasif Khalid Swadheen

Lecturer

Department Of English

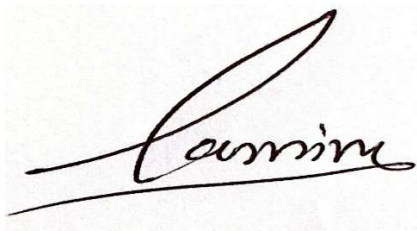
DAFFODIL INTERNATIONAL UNIVERSITY

Dhaka, Bangladesh

Submission: 10 December, 2025

STUDENT'S DECLARATION

I Tasnim Akter Parul declare that the internship report titled” My Journey As A Teacher: A Report on my internship at Internship At "60 No. Imandipur Government Primary school "Submitted to “Daffodil International University" is an original work I did during my internship. This report has never been submitted before for any other educational purpose. I have completed the report under the supervision of Nasif Khalid Swadheen Lecture in department of English at Daffodil International University.



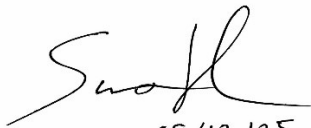
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Signature

Miss Tasnim Akter Parul
ID: 221-10-1096
Department of English
Daffodil International University
Dhaka, Bangladesh

Certificate of the Supervisor

This is to certify that **TasnimAkterParul (ID: 221-10-1096)** has successfully completed the course ENG431: Project Paper with Internship under my supervision. Her project, titled “My Journey as a Teacher: A Report on My Internship at 60. Imandipur Government Primary School” highlights her sincere engagement with her teaching responsibilities and the commitment she showed throughout her internship. Tasnim performed well as a teacher and embraced the chance to work with young learners. She showed consistency in her fieldwork and reflected thoughtfully on her classroom experiences. I appreciate the effort she put into completing the requirements of the course and her genuine interest in improving through practice.

I wish her success in her future academic and professional endeavors.



08/12/25

.....
Signature of the supervisor

Mr. Nasif Khalid Swadheen
Lecturer
Department of English
Faculty of Humanities & Social Science
Daffodil International University

ACKNOWLEDGEMENTS

First of all, I am deeply thankful to my parents, whose constant encourage, guidance and unconditional love and support has always been my greatest strength. Their believe in me has inspired me to give my best in my work.

I would also like to thank to thank my supervisor Nasif Khalid Swadheen lecturer, Department of English for his valuable mentorship continuous feedback and guidance. His patience and support helped me a lot to grow not only academic but also personally.

My gratitude also goes to the headmaster of the primary school, whose cooperation helped me create an environment where I could learn properly. Their support helped me in gaining practical experience in a real educational setting, which improved my understanding of teaching and school culture.

ABSTRACT

It is often said that the future of the country is built inside its classroom, and our teachers are the ones who shape that future and they pass their knowledge, guidance and their values from one generation to another. Our teachers are the pillars of our growing and strong society and they play an important role in shaping the life of the students. They help us build our features.

Since my childhood, I always demand of becoming a teacher but my understanding of this profession at that time was different. Everything changed when I work in this school as an intern. In the beginning, I wanted to stay in this job temporarily. My aim was to teach the students for two or three months get some experience and move forward. But after the internship now I want to build myself as a full time teacher.

My main aim during my internship was to improve their learning, and mostly I focused on making the lessons simple and meaningful, so that it gets easier for the students and they can engage properly. I work hard to understand them, their learning styles and what they found interesting and where they struggle while learning. I used many teaching methods I learned under the guidance of my university teachers.

While I notice some areas in the school system that should be improved, I also tried to support the school whenever it was possible for me in order to help make positive changes. Through my internship journey I have learned that teaching is not just a job, It is more than that. Teachers are backbone of every nation and they serve as role models for both the students and our society. That's why I think that choosing to become a teacher is a meaningful and serious decision.

Keywords: Teaching profession, Improvement in school system, Internship experience, Students engagement.

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CHEAPTER 1

INTRODUCTION

Introduction

Education is very important for all of us actually it is one of the most important part of our life. It plays an essential role in shaping us. The type of the education we get depends on the teachers we have in our education system. It is believed that the nation's future is shaped in the classroom and person who tries his best to shape it is a teacher. Basically teaching shapes the mind of next generations. While listening to the students and also letting them learn that they are valuable and also giving them an supportive and positive environment can increase their interest when they are uninterested this can make them engage in learning.

From a young age, I have always dreamed of becoming a teacher seeing the illiteracy rate in our country how it affects the people in our country motivated me to take this career so that I can provide my knowledge and guide the students and support them grow. I think the main purpose of the education is to make them ready for the real world challenges and make them a strong, independent capable citizen. After I got admitted to Daffodil International University, I started tutoring English so that I could support myself when needed. I worked as a tutor for almost four years in that time my interest of becoming a teacher grew stronger. While teaching I got to understand that understanding students is very important their likes, dislikes, interests and how they feel about learning. And when we treat the students with respect it helps them take the responsibility of their own advancement. I also learned that different students learn in different way and how we should apply teaching method according to that.

A part of my bachelor's degree requires complete internship so, without further thinking I applied to many schools and then started my internship at "60 no. Imandipur government primary school" my internship lasted for almost three months. My part was to teach the students of class four and five in the school as proxy.

In the first day of class, the principal of the school introduced me with the students and he stated how many of the students does not like English they afraid of the subject. I was very nervous when I entered in the class. Their explorative eyes made me feel anxious. But I decided to continue with my bravery and started my journey. But then I realised teaching is not that much specially in-front of 35 to 40 students. Though, I was not just teaching but also learning. I had to find why they lose interest sometimes and tried to find ways to keep the learning meaningful for them. In the beginning it was difficult for me but with proper discipline I stayed very much focused. And that's how I slowly started connecting with the students and also grow personally as a teacher.

Responsibilities and duties of a teacher

As it is mentioned earlier, a teacher's role is far beyond that just simply sharing information. The role of our teacher cannot be summed up in some lines. If we try to determine a good teacher, we can state that they should be teacher students naturally idolize. Their way of teaching should be student convenient so that it captures student interest. So, below are some of the important responsibilities and duties of a teacher that should be carried out by them in their career.

1. They should create lesson and activities that suits their age and supports and supports their social, emotional and physical development.
2. Teachers should guide students to kindness, punctuality, determination and other moral values.
3. Regular checking on student's progress.
4. The classrooms should be safe and comfort for learning.
5. Teaching should be in a way that would be meaningful.
6. Teachers should inspire students and help them to stay motivated while learning.
7. Teachers should use technology for effective learning.
8. They should include interactive tools like multimedia and whiteboards to make the learning more engaging.
9. They should help the students to develop some skills and mindset to become a better global citizen.

Required Skills and Knowledge for a Teacher

Determining what makes a teacher truly effectual is not an easy task. Teaching needs mixture of abilities, professional qualities and knowledge. As educational institutions vary greatly from primary to university levels, the expectations and rules of a teacher are also different at each level. Strong teaching includes many essential teaching skills, like planning lessons delivering important information, and also evaluating students learning. A skilled teacher understands the student's needs and creates an engaging classroom atmosphere. They use many teaching methods according to students needs and make adjustments after the feedback to support their learning. Once Robert Frost said about two kinds of teachers one who submerges students when they get stuck and another who inspires them through guidance to achieve things. In professional teaching, teachers should not just know about their subjects but also teaching strategies, curriculum design, and the teaching environment.

Learner types steadily changes, as two people do not stay the same, two students do not learn in the same way also not in exact rate. Each student understands in a different way and they receive differently. Teachers should be flexible and they should adapt different teaching methods that are needed for learning for unique students. To do everything perfectly, teachers need to update their knowledge, and they need to be informed about new ideas and practice in education.

CHEAPTER 2 OBJECTIVES

The objectives are as follows:

1. To help learners build a great understanding of English in both written form and spoken form.
2. To acknowledge concern or fear many students feel when learning English and work to remove it.
3. To observe where the students are struggling with English and create effective ways to keep up their development.
4. To grow students' confidence so that they can use English in their everyday communication and in real life problems.
5. To understand how this internship helped me grow and how I can make their learning better.
6. To build up students' overall communication skills through an effective teaching approach.
7. To share different problems and success I faced while teaching.

CHAPTER 3

METHODOLOGY

METHODOLOGY

For my internship I join in a school named “60 No. Imandipur Government Primary School,” which is placed in Imandipur, Savar , Dhaka. I was assigned there as an intern teacher. In the first week of September (06-09-2025),I started my journey as an intern teacher there. In my first week I took three classes of the students of class four and five. Later, I attended meeting with the teachers to discuss about teaching methods, lesson planning, and also about including some equipment that is essential for multimedia classes. To observe the classes, I selected classes among 4th grade and 5th grade.

All around the classes I used several methodologies to increase the knowledge of the students. So, below I’m providing an overview of them:

Teaching Method

In this part I would like to share that I did not follow rigidly any specific teaching method to teach the students. But I applied some methodologies and some strategies that seemed effective to me. I also used some effective techniques I learned from my university that I found engaging for English learning. I used some methods such as Grammar Translation Method, The Direct Method and the Audio Lingual Method. Later, I used proficiency rubric to assess the student’s progress in their learning. Sometimes I incorporated some activities like storytelling to create an interactive and communicative environment in the classroom.

So, in this chapter I am going to discuss in details about the various methods and tools I used through my internship journey.

Grammar Translation Method (GTM):

In the field of language teaching, it is related with an older and more traditional style of teaching. It got its importance because it was conventionally used to teach languages such as Greek and Latin. In this approach, learners first start learning with grammatical rules and then move on to practice. Some common features of this method are:

- I. Teachers use the native language more in the classroom. For example, they use Bangla to explain English lessons to the students.
- II. To ensure students’ proper understanding vocabulary is kept simple and unnecessary words should be avoided to prevent confusion.
- III. Sometimes grammar details are overly explained like more than needed.
- IV. The passages used for exercises are not always treated importantly.

Storytelling:

Using stories in the class can be a meaningful way for language development. Stories can create a natural context that keeps the learners emotionally involved. In this way, they remember new words and adapt the structures more easily. They expose the students to the real and authentic language includes cultural references, Informal speech, tone, idiomatic phrases. Through storytelling students stay motivated and they develop wider cultural view. They become more creative. This makes the learning process more enjoyable. I used the technique with my students to make their English learning lively and more enjoyable.

Some studies suggest that activities like storytelling can build up the abilities of speaking for the learners. Learners enjoy listening to narrate stories from the teacher especially when it is from a known or traditional source. Storytelling and the interaction in the class can help those learners who fear speaking in front of others. It reduces the anxiety of many students.

Sentence analysis

Sentence analysis is examining how a perfect sentence is built by finding the elements such as parts of speech, adjectives, nouns and verbs. This helps the students understand both the meaning and also the structure. When students learn these components, it becomes easier for them and they become proficient in their use of language. Conversations and Texts such as stories or any articles can be examined to know how language works in other contexts. When I used the technique, I tried to do frequent interaction with the students and asked them some questions to see they understood the material properly. Analyzing sentences enable the learners to pick new vocabulary naturally, as they can observe hoe unknown words go within a sentence. This makes their understanding strong and helps them to use new rules more productively.

CHAPTER 4

INSTITUTION DETAILS

Institution Details

60 No.Imandipur Government primary school is a well known government educational institution located in Ward No.7 of savar. The School was established by Chan Mia Madbor in 1972.The school welcomes learners from various backgrounds.

Name of the institute: 60no. Imandipur Government Primary School.

Location: Imandipur, Savar, Dhaka

Year of Establishment: 1972

Academic Building: 2

Shift: 1

Number of Teachers: 10

Staffs: 0

Number of students: 274

Headmaster: Mrs.Shefaly Akter

Previous principal: kazi Shahana Islam she served the school for 34 years almost.

Class: From 1 to 5

CHAPTER 5

INTERNSHIP ACTIVITY

CLASS OBSERVATION EXPERIENCE

As a part of my internship work I observed total 5 classes from class 3 to class 5

Class 5

My internship officially started on 11th September. In the first week I took three classes, so did not get the opportunity to observe any class by myself. However, later I had the chance to sit and observe a class.

On 18th September, I went to the school to observe them the students of class 5. The class was already running by the head teacher, Ms. Shefaly Akhter. I asked for her permission and then joined the classroom. She was teaching the learners how to greet politely in different ways. The head teacher was very friendly, which kept the classroom feeling lively and students replied with passion. The students were communicating without hesitation. They were confident while asking questions. They presented strong skills in interaction.

As the head teacher is experienced, so she explained the topic in a very simple way so that students can learn easily. He called some students near the board and asked them to practice short greetings. I must say the students were very confident in front of everyone. The main motive of the head teacher was to help the students learn formal greetings so that they can be prepared for the conversations in real life.

Class Information

- **Teacher:** Ms. Shefaly Akter
- **Number of students:** 30
- **Topic:** How to greet someone
- **Task:** Pair work
- **Active Participation:** 90%

Class 5

On 25th September, Again I went to observe class 5. That day their teacher Ms. Shefaly was reading a textbook to the students. She was reading the dialogue from that textbook. The objective of the class was to teach the pronunciation and tone. In the class the teacher use English to communicate and for instruction, and the teacher made sure that the lesson was easy and clear for the students. For language practice and to create a supportive environment the teacher encouraged the students to talk in English with each other. Through they made grammatical mistake, but they tried actively to talk in English with each other.

Class Information

- **Name of the teacher:** Ms. Shefaly Akter
- **Number of students:** 28
- **Topic name:** Dialogue
- **Given task:** pair work
- **Active students:** 75%

Class 4

On 2nd October I went to the school again and that day the teacher was teaching them how they could introduce themselves in a proper formal way. So, there were two parts of the class and each part focused on specific topic related to self introduction. At first, the teacher explained them how to begin a formal introduction with phrases “My name is...” or “I live in...” and then how to add personal details such as future goals and hobbies.

Class Information

- **Name of the teacher:** Ms. Shefaly Akter
- **Number of students:** 28
- **Topic name:** Dialogue
- **Given task:** pair work
- **Active students:** 75%

Class 4

On 2nd October I went to the school again and that day the teacher was teaching them how to write a paragraph for their improvement in writing and speaking skills and how they can introduce them in proper formal way. So, there were two parts of the class each part for each topic. Later, the teacher gave them a task.

Class Information

- **Name of the teacher:** Mr. Ibne Masud
- **Number of students:**30
- **Topic Name:** paragraph writing and how to introduce them in a formal way
- **Given task:** write a paragraph on “Your Hobby”
- **Active students:** 90%

Class 5

Again, on 9th October I observed another class of Ms. Shefaly Akhter and she was teaching “Food Pyramid”. Her teaching approach includes various interactive techniques like open discussions, games and paired works to create a lively environment. She was teaching the students about food habits and was asking them about eating habits. Her wish was to educate them about healthy lifestyle.

Class Information

- **Name of the teacher:** Ms. Shefaly Akter
- **Number of students:** 20
- **Topic Name:** Food
- **Task:** asking questions
- **Active students:** 90%

Class 4

I went to observe the class again on 23 October. I observed class 4 that day. They were taught how to write paragraph about themselves. It was to teach them about their father's name, their location, mother's name and other information.

Class information

- **Name of the teacher:** Ms.Shahana
- **Number of students:** 28
- **Topic Name:** about yourself
- **Task:** writing paragraph
- **Active students:** 90%

Class Experience

Week 1

So, in my first week in the school as an intern teacher, I did not take a full subject based lessons because I realized that I was not ready. So, I gave more focus on introductory session. My first class was with class 5. So, when I entered in the classroom for the first time I felt great. Though their curious faces made me a bit nervous, but I tried to meet them cordially, which made me a bit relaxed from the tension.

As I was not prepared to take full subject based class because I did not prepare any lesson plan so, I spent that class with simple conversations, hearing and sharing some stories from them and doing some small activities so that the students felt interested. In my first class I struggled to understand my responsibilities. So, that week I learned that my first step toward effective teaching should be connecting with the students.

Week 2

So, after observing one demo class by regular teacher, I started teaching officially. My first class was with class 5 again. So, that day I entered the classroom with full confidence and also I made a lesson plan from their syllabus on the chapter “Saikat’s Family”. So, I started the class with reading the chapter loud and later I asked the students to answer some questions to know if they understood the topic properly.

When the whole class responded properly I felt delighted. So, before the class ended I identified some students who were attentive in the class and I gave individual feedback to them. Some students shared their answers of the questions I asked and the student who gave a good response I rewarded him with a chocolate. So, my experience was positive.

Week 3

In the third week, I took three classes. On September 27th I again taught class 5 and I focused on the topic “leisure time”. So, then I thought before entering in the topic, I should ask them some questions such as what is their concept about leisure time, and they read the chapter before or not, and what are the things they like to do in their leisure time. Some students shared their answers, but most of the students were known about phrases like “free time” not “leisure time”

I described the meaning and similarities of the two terms. After that they shared what they do in free time. So, I read the text aloud for the students and gave them tasks and they performed really well, In the tasks they were really active. So, before the class ended I asked them for feedback and two students beautifully summarized what I taught in just 3 minutes.

Week 4

For me the week 4 week was demanding as in that week my focus was to give extra support to the students who needed it, so I had to find them first. Based on the lessons I taught during the month, I took two quizzes. The reason of my decision to take their quizzes was to observe their weaknesses, so that I can take better preparations for them for their upcoming exams and I was surprised that they performed really well overall.

But they had some common issues I noticed, like some students were struggling with sentence construction and also spelling mistakes. So, I addressed the mistakes and gave them some instructions on how they can improve from those mistakes.

Week 5

In this week, I basically concentrated more on their basic communication skills, such as introducing themselves, greeting others and their development in speaking simple English confidently. In every lesson, I gave them practical tasks related to the topic. In a class, I instructed the students to make group in pairs and introduce themselves to the class with proper formal expression.

My pain focus was to make their confidence up and if they get comfortable to use English in real life. Before the class ends I have collected the feedbacks and gave them a regular task which is related to what they learned in that day in class.

Learning's:

In my internship journey I have learned many valuable lessons and I think this will guide me in my future life both professional and personal. By being involved in real classroom activities it helped me develop some skills such as the ability to work with others, flexibility and also communication skill. This journey has made me more comfortable in interconnect with others in professional environment which built up my confidence in creating connections. So overall, my internship experience has had a major impact in framing my personal growth, importantly in personal development and soft skills development. The main things I learned are:

1. My presentation skills developed as I conducted and attended regular classes. At one time, I used to feel very nervous to speak in front of groups but in passing times gradually I have overcome this nervousness and it gave me strong confidence.
2. In my daily interaction with the people in the school like the teachers and students I have noticed that my pronunciation skill got developed and also that I can express my own self.
3. Another skill I developed is my time management which became more controlled as I used to balance classroom activities and lesson planning also other responsibilities.
4. Sometimes unexpected challenges made me nervous but now I became better in this. Being a part in discussions with colleagues helped me learn to find practical solutions too many problems.

CHAPTER 6

ADMINISTRATIVE WORK

ADMINISTRATIVE WORK

Usually, I used to be busy in the classes and thinking about how I could be able to improve myself in this teaching profession. So, during the exam period I took administrative responsibilities and worked with the other teachers. Here is a list of them:

1. I took part in the question committee. So, I had to make questions and make sure those questions do not have any problems.
2. Before the exam I took a practice test so that it helps the students to understand the question pattern and they can be prepared to sit in the exam.
3. I took part in lesson planning. There was no computer club there so I explained to them the importance of the computer club.
4. I also managed to organize classroom activities such as quizzes and presentation also sometimes gave them the activity of freehand writing.

CHAPTER 7

OVERALL FINDINGS

OVERALL FINDINGS

- There are only ten teachers in the school that puts pressure on them to maintain everything properly like their plans and the quality of education they are giving to the students.
- I found the teachers are very passionate about teaching and the students are really obedient towards how the teacher's guide them.
- One thing that really disappointed me is there was no multimedia facility in any classrooms and there was no white board in some of the classes. Multimedia can make the complex learning easier with visuals and also real world examples.
- The school does not have any computer lab and they have only one laptop for the whole school.
- The students have good manners and also they really have interest in learning new things which is a very good quality of them.
- The school does not have any library for the students. A library can give the students access to educational things.
- Some of the classrooms are very colorful but most of them are unorganized and for grades 4 and 5 there were some images.
- I was tense for my teaching method because it was unknown to them but, it influenced them to learn new things they did not learn before and that made me happy and satisfied with my efforts.

CHAPTER 8

RECOMMENDATIONS

RECOMMENDATIONS

As I have attended the classes for three months in the school I have got some problems in the school that should get attention. From my perspective, library and multimedia is important for learning. Visual in multimedia classes can help the students learn the concepts more easily and they will be able to hold fast to the information teacher wanted them to learn better.

- All the students should regularly participate in games, quizzes and many other learning competitions that can improve their communication skills and creativity.
- For playground problem my opinion would be to build a common room that will be filled with many games and other things for their healthy entertainment.
- Though the teachers are qualified and dedicated in their work, but more teachers should be appointed.
- They should appoint some staff members to clean the classrooms and keep the school organized and cleaned as it currently does not look well maintained.
- In my internship period I have never noticed any parents in the school. They need to be engaged.
- Another important thing that should be included in their learning is lessons on ethics in school syllabus that incorporate teaching them cleaning their classes and outside of the school like the surrounding of the school and also being gentle to each other.
- I have found some areas where I believe that I should improve myself for my future teaching experiences. I feel that I need to enhance my communication skills and I should work on my classroom management skills.

CHAPTER 9

CONCLUSION

CONCLUSION

Completing my Internship as an English teacher in this institute is a truly meaningful part of my learning journey. It gave me the chance to teach in a real classroom where I engaged with so many wonderful students and work with some supportive teachers.

In this internship I gave importance to understanding my learners and shared the knowledge I got from my learning's. As I was new in this teaching field, so it came with so many difficult situations for me, mostly when I was confused about which teaching method I should use for my students that would suit them the most and make their learning easier. So, I was trying my best to create and use my own techniques that helped me a lot in handling the challenging situations confidently. The lessons I learned from my university helped me in shape the way I taught them and also helped me to clarify my skills as well. I realized one thing from this and that is teaching is not a one way thing it's for both the teacher and the student as, they both learn from each other constantly.

For me the blessing of this journey was the students who are really interested in learning new things. The class was full with curious and motivated learners. Their enthusiasm to participate in everything and their interest in learning new things motivated me every day. When I saw their positive point of view to English motivated me to give extra effort in my teaching and do my best.

I had set the goal for me to help the students to improve their pronunciations, reading, skills, vocabulary and their overall understanding and removing their anxiety for English learning. I feel that I contributed in their learning progress which is the best part for me in my internship journey.

So, when I'm looking back I feel that this journey was not just only educational but also personally fulfilling. I have learned from this internship how to properly communicate with the students and how to make difficult things easier for the students in approachable way and how to work collaboratively with the colleagues.

CHAPTER 10

APPENDICES

Ref: Internship Placement//253

Date: October 23, 2025

To

The Head Teacher

60 No. Imandipur Government Primary School
Emandipur, Savar, Dhaka

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention to the fact that **Tasnim Akter Parul, ID Number: 221-10-1096**, has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow her to be an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With best regards,



.....
Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
Email: headenglish@daffodilvarsity.edu.bd





৬০ নং ইমান্দিপুর সরকারী প্রাথমিক বিদ্যালয়

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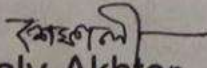


তারিখ :

TO WHOM IT MAY CONCERN

This is to certify that Tasnim Akhter Parul, a student of Bachelor of Arts in English, from Daffodil International University, has been serving in this School as an English Teacher since 06-09-2025 to till now. She is very sincere and most active during her service period. We have found her very punctual to the School and sincere to her job. She bears a moral character. Best of my knowledge she did not participate in any subversive activities against the School.

I wish her every success in life.


Shefaly Akhter

Headmaster

প্রাথমিক বিদ্যালয়
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During & After Taking Class



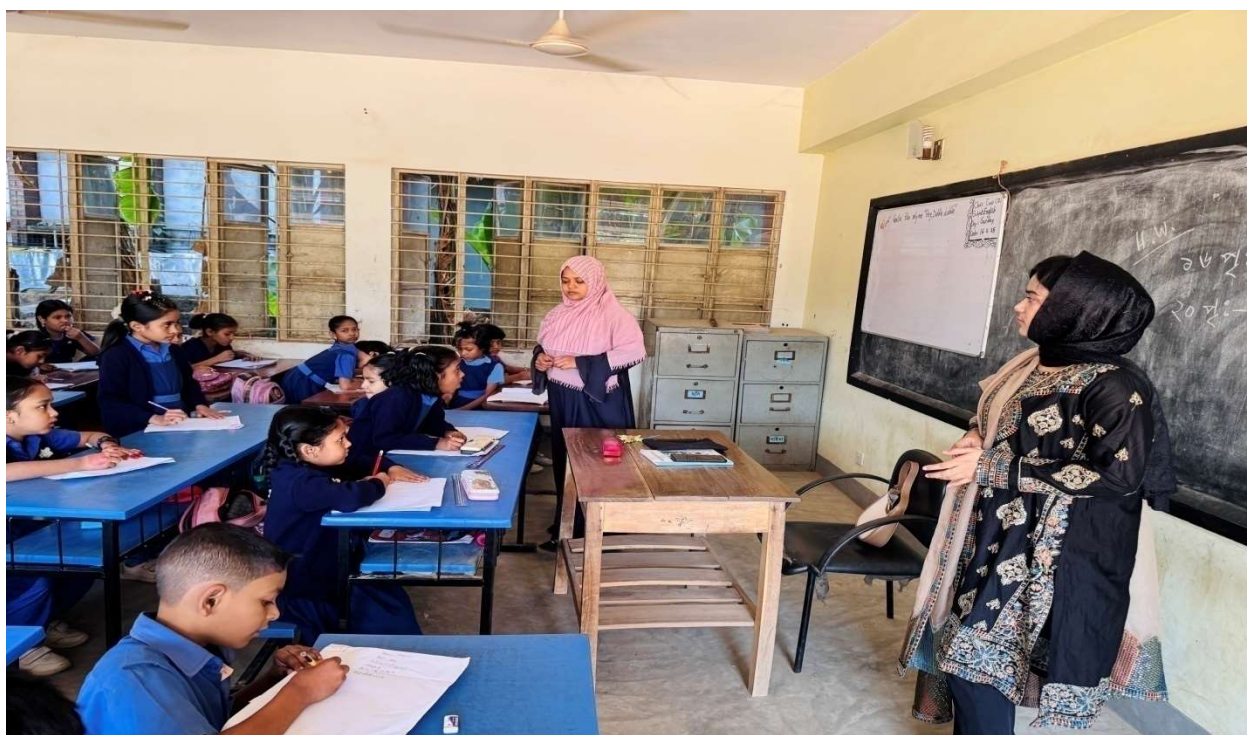
Asking Questions from the topic to see their understanding



Teacher Taking Feedback from Students



Students Participation in Class Activities



Class Observation



Class observation



