Internship Report on

"My Internship Experience as an English Teacher at Shalmara Ghonapara Govt. Primary School"

Submitted By:

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Date of Submission: Fall 2025

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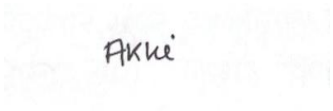
Declaration

I hereby declare that I have completed my internship report titled, "My Internship Experience as an English Teacher at Shalmara Ghonapara Govt. Primary School", prepared for submission as part of the B.A (Hons) Program in English at the Department of English, Daffodil International University. I completed my internship under the supervision of Nasif Khalid Swadheen, Lecturer, Department of English. His support and guidance helped me in organizing and presenting my internship nicely. This internship report shows my teaching responsibilities, teaching experiences in the classroom, lesson planning. Most importantly this internship helps me to get the idea about the professional life and it enriches me for professional development. All the information here is based on my real experience at Shalmara Ghonapara Govt. Primary School where I taught English and helped students by applying my academic knowledge in practice. I confirm that this report is my own work and it has not been submitted to any institution before.



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Khadizatul Kobra Akhi
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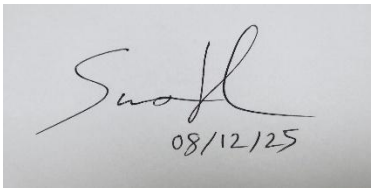
Certification of the Supervisor

This is to certify that **Khadizatul Kobra Akhi (ID: 221-10-953)** has successfully completed the course ENG431: Project Paper with Internship under my supervision. Her project, titled "My Professional Experience as an English Teacher at Shalmara Ghonapara Govt. Primary School" reflects her dedication, sincerity, and active involvement throughout the internship period. I particularly appreciate the organized and structured way she approached her work. Her clarity, discipline, and thoughtful reflections demonstrate a genuine effort to understand her role as a teacher and to grow through practical experiences.

I wish her all the very best in her future academic and professional pursuits.



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Signature of the Supervisor

Mr. Nasif Khalid Swadheen
Lecturer
Department of English
Faculty of Humanities & Social Science
Daffodil International University

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Acknowledgement

First of all, I thank my supervisor, Nasif Khalid Swadheen, Lecturer at Department of English in Daffodil International University. He supported me a lot for completing the internship. Besides he gave me advice and guidelines for the internship. I am also thankful to Md. Ebrahim Ali, headmaster, Shalmara Ghonapara Govt. primary school for giving me the opportunity to complete my internship at his school. My sincere gratitude to Mrs. Sanjida Alam the English teacher of the school. She always gives me the right advice and suggestions to do the better in teaching. Her support and co-operation enabled me to conduct the class in a proper way. I am also grateful to the students whose politeness, excitement and eagerness to learn made my teaching experience more enjoyable, colorful and important in my life. I am truly grateful to all those who helped me to complete my internship.

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Abstract

The main objective of my internship report is to discuss the teaching strategies. The teaching strategies is used by the primary level English teachers as well describe the experience during the internship. The report focuses on my role and activities as an English teacher at Shalmara Ghonapara Govt. Primary School. During the internship, I got the idea about my teaching experience and gained the knowledge how to make lesson plans, classroom management and engage with the students. I also applied the concepts which I learned in the University to real classroom situations. This concepts helped me a lot to understand how different teaching strategies work in practice. I learned about the challenges and good things of teaching the young students by taking observation and interacting with teachers and the students. In conclusion, this internship helped me to develop my skills and to grow professionally as a teacher.

Keywords: Teaching strategies, Classroom management, Professional development

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Chapter 1
Introduction

English is used as a language all over world. Knowing English well is a blessing at present time. English plays a vital role for higher studies and career. To speak English in a proper way ,you need to learn and practice properly. My internship gave me the idea about making the career as an English teacher. I did my internship at Shalmara Ghonapara Govt. Primary School. During my internship, I observed some English classes. This observation gave me the idea about the strategies where the teacher used in the classroom. Besides, I also observed the challenges of the teachers in the classroom. After some class observation, I started to teach the classes. I used different kinds of methods. From class observation and teaching the classes, , I got the clear idea about the duties, responsibilities and effort of the teacher for the students. The teachers cannot neglect this duties and responsibilities. This internship report reflects my teaching experience during the internship. It also shows that how I used my university knowledge and observation helped me to conduct the class.

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Chapter 2
Objectives

Internship is the most important time for getting the knowledge about something at a close. It plays a vital role to grow a person professionally. The main objective was to learn how English is taught in the School and to get the idea about the things how the English teacher teach in the classroom. My internship helped me to develop my teaching skills that I had no idea before. Besides it helped me to learn about class experience. During the internship, I learned how to make lesson plan, classroom management. Besides I learned how to engage with the students. I had got the chance to improve my communication skills, teaching methods, professional experience in real classroom. That was amazing for me and new to me, I enjoyed the journey. Student always wanted to do fun in the classroom so I made the class more engaging by adding some jokes, fun story. I learned the students how to think in critical way and develop their problem solving. The students kept silent and did not make any noise in the classroom. They maintained their discipline. This internship helped me to gain the connection with several teachers and stuffs that helped me to develop the idea about professional life about teaching. This internship also helped me a lot in developing as a future teacher.

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Chapter 3

Methodology

From my childhood, I have heard from my father that teaching is the most honorable profession. Then I decided to become a teacher. This internship was the first step of my life for becoming a teacher. It helped me a lot to get my dream in true. Before I had no experience about teaching and I was confused about selecting the institution for my internship. For fresh starting I chose a primary school for my internship. My supervisor Sir, Nasif Khalid Swadheen suggested me to join government primary school to get the practical idea of the classroom. After searching for various schools, I decided to do my internship at Shalmara Ghonapara Govt. Primary School in Kaliganj, Lalmonirhat. The school has the excellent learning environment for the students besides it helped the teachers to grow. The teachers and the stuff was very friendly and they helped me in every steps in my internship. I submitted the recommendation letter to the school and the head teacher gave the approval for starting the internship. And I finally got it and started the internship in a good way. During my internship, I observed several classes from the teachers to get the better idea about their teaching styles and teaching strategies. After some class observation, I taught classes for the students. By using the techniques what I learned from the university, I conducted my classes. I made a lesson plan for each class. This internship helped me to get the idea about the professional teaching life.

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Chapter 4

Institution Overview

Institution Name	Shalmara Ghonapara Government Primary School
Location	Kaliganj, Lalmonirhat, Rangpur
School No.	159
Date of Establishment	2009
Total students	605
Total teachers	12
Total stuff	4
Dress Code	The students have to maintain the rules of uniform. Without uniform, no students can do the class. **Boys:** Light blue shirt and navy blue pant. **Girls:** Light blue shirt and navy blue skirt
Class Time	The daily routine is divided into two parts: **Morning**: Nursery– Class 2 (9:00 AM–12:00 PM) **Day:** Class 3– Class 5 (11:00 AM–4:00 PM)
Library	There is a small library.
Digital Classroom	N\A
Canteen	There is a small canteen
CCTV	N\A

Chapter 5
Internship Activity

5.1 Class Observation Activities:

I observed various classes for my internship and I have added them below;

Class Description	The classroom was big in size and it was very comfortable for the students.It had enough benches, fresh air, lighting, windows
Student's Information	The students were in class five. They werw about nine to ten years old. They came in the class about 80% with attendence.

5.1.1: First Class Observation:

Teacher's Name	Ms. Sanjida Alam
Course Book	ENGLISH FOR TODAY, Class 5, Unit14 lesson 1 National Curriculum and Text Board, Bangladesh
Lesson Objectives	The main purpose of the lesson was to teach the students to read and understand the story "The Hare and the Tortoise."
Teaching Materials	Text Book, Pen, Marker, Duster, White Board

Experience of the class:

On September 9, 2025 I attended my first class observation at Shalmara Ghonapara govt. primary School. Before going to the class, I talked with the English teacher, Ms. Sanjida Alam. She taught the class five, Section A. She introduced me and called the attendance. She told the students to open the textbook in unit 14 about the story, "The Hare and the

Tortoise" She read the text with Bangla and English for the understanding of the topic. After that she gave the task and called for the students to their questions. The students asked the questions and she replied in a nice way.

5.1.2: Second Class Observation:

Teacher's Name	Ms. Sanjida Alam
Course Book	ENGLISH FOR TODAY, Class 5, Unit18, Lesson 1 National Curriculum and Text Board, Bangladesh
Lesson Objectives	The objectives of the lesson was to understand the poem "City Streets and Country Roads" by Eleanor Farjeon.
Teaching Materials	Text Book, Pen, Marker, Duster, White Board

Experience of the class:

On September 15, 2025, I observed my second class in section B. For observation, I came with the English teacher, Ms. Sanjida Alam .after taking the attendance she began to teach the poem about , "City Roads and Country Roads" by Eleanor Farjeon. She made the poem into two parts. As a result, the student could get the insight about the poem in a short time. She translated the poem and recited the poem in Bangla and English. She explained the main points. The students listened the topic attentively. She solved the questions and gave the homework to write a paragraph about the topic. And then she finished the class.

5.1.3: Third Class Observation:

Teacher's Name	Ms.Sanjida Alam
Course Book	ENGLISH FOR TODAY, Class 5, Unite 19, Lesson 1 National Curriculum and Text Board, Bangladesh
Lesson Objectives	The objectives of the lesson to read the story "The Liberation War Museum" and understand its meaning clearly.
Teaching Materials	Text Book, Pen, Marker, Duster, White Board

Experience of the class:

On September 23, 2025, I observed my third class. In this class, thare were about fourty students. It was section A. Ms. Sanjida Alam called the attendence and told them to open the textbook topic, The liberation war and the museum. She made the topic into two parts with the liberation and the museum. She explained in details with Bangla and English for better understand. She discussed the topic with line by line. After the discussion, she asked the students to make questions and the students did it very well.She helped them with correct answers and finished the class.

5.2 Class Conducting Activities:

5.2.1 First Class Conduction

On October 12, 2025, I conducted my first class. I started the class by sharing a story with real life examples. Then I made funs to them to make the environment comfortable. After being comfortable with me I told them that there will no textbook for this class. Everyone got shocked with expression how is it possible. I told the students that they have to present themselves in English. Today we would not use the Bangla in this class. They firstly were very nervous but I told them to discuss with your friends. They started to discuss the topic and told me that they were ready. Everyone came in front the class and present themselves. Most of the students did very well but some did not well. I motivated them to do practice more. At last, I finished my first class with full satisfaction.

5.2.2 Second Class Conduction

On October 22, 2025, I started my second class. I taught the students about Noun. Firstly, I gave the idea about parts of speech. Without knowing the parts of speech, noun would be more confusing for the students. Then I talked about the definition and examples, classifications of noun. I explained the topic in details. I gave the simple examples to connect the topic. Then I asked the students about the questions, problem. Some students responded and I solved the problem. After that I gave the task to do in the class. Everybody was very interested and they answered correctly. I finished my class by giving them home works and assignment about the topic.

5.2.3 Third Class Conduction

On October 27, 2025, I conducted my third class. I had covered the topic about dialogue. Firstly, I gave the definition about it. I shared the idea that how it is usedand what is the importance of this. Then I gave the real life examples to connect the topic with my students. They got the idea. I told them that make a real life conversion in the class with your friends. I made them into different groups with name. They participated with great interest and they responded it very nicely. I enjoyed to witness this great moments. I felt joy and felt proud to this moments. All the groups did very well and I was confused to select the fisrt one. After this group activities, I mentioned and motivated them for their efforts and well performances. The students felt happy and they told me that they enjoyed this process of learning. Finaly I finished my class and gave them the task.

Chapter 6
My Learnings from the Internship

In the beginning of class conduction, I was very nervous because I had no experience before. But I made the class more comfortable and the students understood my teaching nicely. It satisfied my inner peace and boosted me to good teaching in class. This internship experience helped me to understand the problems about the teaching in the class. I learned about the lesson plan, communication skills. The internship enriched my confidence and made me more organized about doing the task. Before I had the procrastination problem but doing this internship, I had overcome this problem. In the class, I tried to use easy and real-life examples so the students could get the proper idea about the topic what I taught. I applied a new method to them named, Dogme Method that was a new to them. Then I explained the method how this method used. Dogme method is the technique that focuses on the real-world discussion and learning. It never focused on the prepared topic or textbook. From the internship, I had developed my time management skills. For the students, I arranged the session for giving the knowledge to know better themselves and I motivated them there. This activities and experiences made my life colorful and enjoyable. Moreover, these experiences helped me in my professional development and gave the knowledge and strength to handle the real classroom problems.

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Chapter 7
Overall Findings

The internship at Shalmara Ghonapara Govt. Primary School was a significant moment in my life. In this internship, I learned many things that helped me to grow. Besides I have found different kinds of things in the school. During my internship, I observed many classes and taught many classes in the school. I got the idea about basic education and gained useful knowledge. The teachers made the lesson plan. It helped them to teach the students in a good and organized way. The teachers used different kinds of methods for the students in a clear and easy way for understanding. The classrooms were good. There were a blackboard, benches for the student, teacher's table. The environment of the classroom was well. Most of the teachers used the grammar translation method. They read the English at first and they explained the Bangla. Most of the teachers used Bangla language in the class. The school had the shortage of digital and modern technology. There were no multimedia equipment. In the school, there was a one microphone.

Chapter 8
Recommendations

During my internship, I observed different areas of the school. The school should be changed to provide better education. Firstly, the school needs extra teaching materials such as books, digital tools and basic things for the teacher and students. The school should arrange differnet kinds of sessions or seminars for the teachers. It will help the teachers to develop their classroom management nicely. Besides the school should focus on extra-curricular activities like art activities, sports and so on. The teachers can be motivated and encouraged if the school arrange a feedback and monitoring system. The school can arrange mental health events for the students. During my internship, I found problems on myself that should be changed. During my internship, I faced the lack of confidence problem in class conduction. This problem should be changed. Sometimes, I was impatient to the work. Patience should be improved because to handle the little student is tough. So patience is very important.

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Chapter 9
Conclusion

Teaching is an honorable profession. It is the easiest way to build relation with the students and people. People respect the teacher very much. I have always been a teacher from my young age. It is a passion profession for me. The internship at Shalmara Ghonapara Govt. Primary School helped me to understand about teaching. It enriched my real experience of teaching. Besides it helped me to grow as a future teacher. This internship helped me in my personal and professional development. I learned many things through this internship such as class management, lesson plan, deliver the lesson etc. To understand the students is important things as a teacher. A teacher can make the students good by guiding and supporting. At first, I was so confused and nervous about teaching because I had no experience before. But the students were very supportive and co-operative. Their supportive and co-operative attitude helped me to boost my confidence and teach the class nicely. I am grateful to the students. This internship improved my confidence at teaching the classroom, management skills, communication skills. Most importantly, before I had the procrastination problem but by doing internship it developed.

Reference

1. Effective classroom management strategies help interns maintain discipline and encourage learning(Johnson, 2020)

2. Lesson planning and engagement techniques are essential for developing teaching competence (Dewey, 2018)

3. Teacher-student interaction has a direct impact on student learning outcomes (Smith & Brown, 2019).

4. Experiential learning improves interns' confidence and teaching skills (Anderson & Lee, 2021).

5. School-based practical training is vital for bridging the gap between theory and classroom application (World Bank, 2020).

Chapter 10

Appendices

10.1 Placement Letter

Daffodil International University
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Ref: Internship Placement//253 **September 20, 2025**

To

The Head Master
Shalmara Gonapara Government Primary School ,
Kaliganj, Lalmonirhat, Rangpur.

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention to the fact that **Khadizatul Kobra Akhi, ID Number: 221-10-953,** has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow her to be an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With best regards,

21/09/2025

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Dr. Ehatasham Ul Hoque Eiten
Assistant Professor & Head
Department of English
Daffodil International University
Email:headenglish@daffodilvarsity.edu.bd

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10.2 Certificate of the Internship

CERTIFICATE OF INTERNSHIP

SHALMARA GHONAPARA GOVT.PRIMARY SCHOOL

POST: CHAPARHAT, UPAZILLA: KALIGANJ, DIST: LALMONIRHAT

DIVI: RANGPUR, SCHOOL CODE: 159, UPAZILLA CODE: 5239,

DIST CODE: 5200, EIIN NO: 137955, ESTD: 2009

Ref No: **Date:**

Assertion Certificate

This is to certify that **Khadizatul Kobra Akhi, ID : 221-10-953,** has successfully complete her Internship as a part of her academic Course, **ENG: 431 – Project Paper with internship** during **Fall 2025** from Shalmara Ghonapara Govt. Primary School, Kaliganj, Lalmonirhat, Rangpur. She is a Courageous, Consistent, and Coherent person. She has Contributed to enrich the Knowledge of our Students. Her Politeness and well speaking have pleased us. She has also Managed to gain positive feedback from the students.

She would go a long way with such courage, skills, and ambitions. I wish her all the Best.

MD EBRAHIM ALI

Designation: Head Master

Shalmara Ghonapara Govt. Primary School

Kaliganj, Lalmonirhat, Rangpur

10.3 Class Activities Photograph

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৬+৩=৯
৭+৪=১১
বিয়োগ করি ৬-২=৪
৯-৪=৫
গুণ করি ৩×৪=১২
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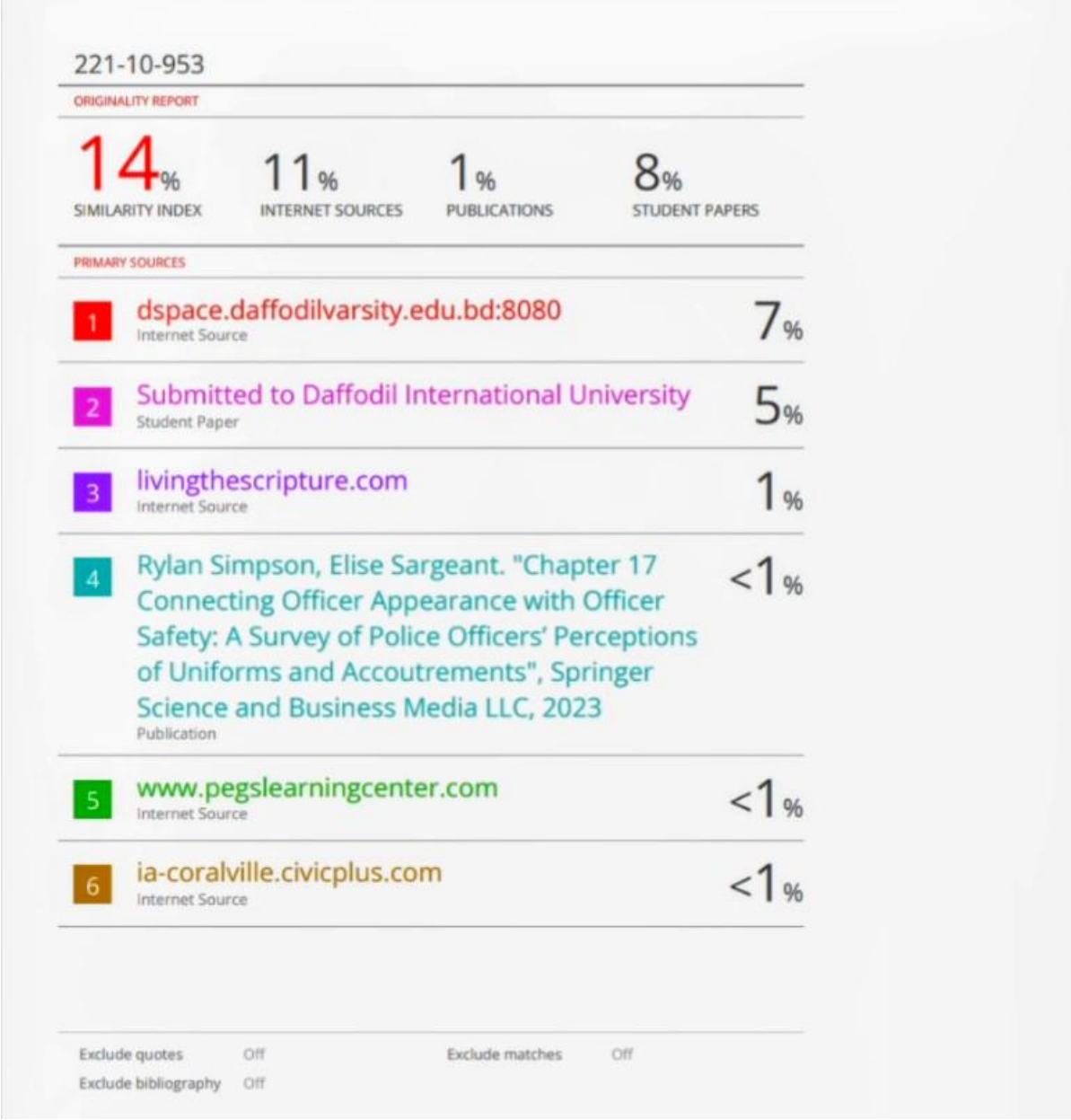
ঋ এ ঐ
ও ঔ

10.4 Plagiarism Report



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