



Internship Report on

“The Experience of Teaching English to Young Learners of Primary Level Students”

Submitted To:

Dr. Ehatasham Ul Hoque Eiten
Assistant Professor and Head
Department of English
Faculty of Humanities & Social Science
Daffodil International University

Submitted By:

`Nazmul Huda Sakib
ID: 221-10-846
Batch :55th
Department of English
Daffodil International University

This internship report paper is presented to Department of English, Daffodil International University for the fulfilment of partial requirement for the B.A (Hons.) degree in English.

DECLARATION

By the grace of almighty Allah, I want to declare that the internship report titled, “**The Experience of Teaching English to Young Learners of Primary Level Students**”, was submitted to department of English at Daffodil International University. This is an authentic paper completed by me during my internship at 108 No. Changaon Government Primary School. I have finished the internship under the supervision of Dr. Ehatasham Ul Hoque Eiten, head of the English Department at Daffodil International University. I want to claim that this report has not been submitted anywhere as a part or whole and all the details are based on my physical observation and activities I have performed during internship period. For the fulfillment of B.A (Hons.) degree in English at Daffodil International University, I am presenting this internship report.



Nazmul Huda Sakib

Id: 221-10-846

Department of English

Daffodil International University

Certification of the Supervisor

This is to certify that Nazmul Huda Sakib, a student of English Department, Daffodil International student, Id: 221-10-846, batch 55, has concluded his project paper under my supervision. The internship report paper titled “Internship report on The Experience of Teaching English to Young Learners of Primary Level Students,” which completed in 108 No. Changaon Government Primary School and the duration of this internship period was about 3 months. During this internship period, Sakib was in touch of me and I guided him by giving valuable instruction about approaching for an internship, taking practical classes and completing the final project paper with report writing. In this period of time I arranged a meeting with him almost every week to observe his progression of his internship and also to find out if he faces any problem.

As his supervisor, I want to clarify that, he finished his project paper with adhere to the instruction and guideline of the Department. He completed this internship project paper with hard work. This certificate addresses his efforts and success.



Dr. Ehatasham Ul Hoque Eiten

Assistant Professor and Head
Department of English
Faculty of Humanities & Social Science
Daffodil International University

Acknowledgement

I would like to start this acknowledgement by thanking Almighty Allah for giving me the energy, courage and patience to complete my internship. I also want to express my gratitude to Daffodil International University, especially the Department of English, for giving me the opportunity to take this internship as a part of my academic career. This opportunity will surely enhance my experience for future career. By the end of this internship, I will I will gain some experience which will be helpful for teaching in Bangladeshi schools.

I am grateful to my supervisor Dr. Ehatasham Ul Hoque Eiten who supports me throughout my internship period. His kind advice motivates me to do my internship work properly. He helps me in my internship days to my report writing whenever I need him. My special thank goes to the Head teacher of 108 No. Changaon Government Primary School, Md. Mohoram Ali sir and other teachers of that school for allowing me to complete my internship in his school and he gives me chance to grow, learn and gain experience from a professional institution.

Lastly, I am thankful to my family who gives me support and motivation. Their prayers give me motivation during the most important part of my academic life.

Nazmul Huda Sakib

Id: 221-10-846

Department of English

Daffodil International University

Abstract

This internship report is about my observation, experience and tasks I performed as an English teacher at 108 No. Changaon Government Primary School. As an internship teacher, I had the opportunity to observe and teach from class 1 to class 5. This internship allows me connect with the young learners at a formal educational environment, which aims to bond my theoretical knowledge with I learned from my academic courses with practical application in real classroom with students. From the beginning day of my job as an intern teacher, I was actively participating in classroom observation. I observed the teachers and their teaching methods, the behaviors of the students, their learning process, their needs and also learned essential communication skill that needed for teaching young learners. I focused on improving my teaching skills like lesson planning, effective classroom presentation and co-curricular activities happens in that school. This report shows my responsibilities as an intern teacher, challenges I have faced, findings from the internship, recommendations for that school to improve more and scope for the further improvement as a teacher. This report also highlights my contribution and perspective on teaching English language teaching skills that is suitable for the beginning level learners with student friendly teaching. This report ends with suggestion of improving for the future teachers. Overall, this report is all about my perspective and findings as an English intern teacher.

Table of Contents

Table of Contents

DECLARATION	ii
Certification of the Supervisor.....	iii
Acknowledgement	iv
Abstract	v
Table of Contents	vi
Chapter 1: Introduction	1
Chapter 2: Objectives	2
Chapter 2: Background	3
Chapter 4: Institution Details	4
Chapter 5: Classroom Observation Report	5
5.1: Class Observation report 1:.....	5
5.2: Class Observation Report 2:	6
5.3: Class Observation Report 3:	7
Chapter 6: Teaching Experiences.....	9
6.1: My Experience as a Teacher (Class 1):.....	9
6.2: My Experience as a Teacher (Class 2):.....	11
6.3: Experience as a Teacher (Class 3):	13
Chapter 7: Findings	15
Chapter 8: Recommendations	16
Chapter 9: Conclusion.....	17
Chapter 10: Appendix	18

Chapter 1: Introduction

The internship program is an important part in order to achieve B.A (Hons.) degree in English from Daffodil International University which aims to create connection between theoretical knowledge and direct application. As a part of the course “Project Paper with Internship (ENG 431), I had the opportunity to work as an intern teacher at 108 No. Changaon Government Primary School. The internship period lasts about 3 months and I officially started this internship on September after receiving the placement letter from the department.

This report shows a detailed description of my overall activity, observation and experience as an intern teacher at a government primary school. In this internship period I tried to fulfil my responsibilities by observing senior teachers class taking, learning effective communication skills to cope up with student classroom behavior, creating lesson plan for my own class. In this period, I also participate in co-curricular activities designed for that school.

Through this internship period I was able to apply what I learned in my academic courses like “English Language Teaching”. In those courses I have learned how to effectively communicate in educational settings, how to make lesson plans, how to apply theoretical knowledge into practical setting. I also learned how to apply my teaching skills considering different needs of the students and their differences in learning adaptability.

Overall, this report includes my internship journey including objectives, methodologies, daily tasks, obstacles I have faced during this time with what I learned. This report also includes findings and recommendation for the future intern teachers.

Chapter 2: Objectives

The primary objectives of this internship are as follows:

- To apply the learning of ELT in real classroom setting.
- To make connection between theoretical knowledge to practical implementation.
- To learn effective teaching skills like lesson planning, classroom management, classroom presentation skill development.
- To understand the different learning capacity, different needs of primary level students and to adapt teaching methods with different needs.
- To enhance professional values and ethics which is essential for future job.
- To observe the current situation of English language learning at Primary level schools in Bangladesh.
- To observe the teaching methods of Primary level teachers.

Chapter 2: Background

Selection of Institution: I choose 108 No. Changaon Government Primary School for internship which is a reputed educational institute situated in Ashulia. For selecting this school, I had to meet with respected Headmaster sir of this school and convinced him about my internship procedure. However, he was very kind enough for granting permission to complete my internship in his school. After that the department of English provided me a placement letter and I handed over this letter to Head sir to officially start the internship.

Selection of Class: As I joined this school for internship purpose during last half of the educational year, it was difficult for the teachers to adjust class routine for me. For this reason, in the first three week I had to work without any strict routine but had to do classes whenever the Head sir assigned me to do. After first couple of weeks the Head sir provided me a routine where I had to take the classes of class 2, class 3 and class 4, 5 days a week.

Teaching approach: For effective English language teaching I have adopted student centered and activity-based learning in my classroom teaching. While teaching in classes in encourage the students for learning with fun activities like pair work, group work, role play and many other activities which helps the students to learn English with fun. For example, to teach about something to students I used real life pictures, storytelling. I think teaching method helps the students to learn English language effectively with fun. I also made a lesson plan before every class and took the class according to the lesson plan.

Observation and Reflection: In the initial days, I have observed senior teachers to learn teaching techniques and methods and their classroom management skills. During this internship journey I maintained a diary where I have written my daily work and responsibilities. This diary also included my findings, challenges and improvements in my overall internship journey.

Chapter 4: Institution Details

Structural details: 108 No. Changaon Government Primary School located in Ashulia is a well-known primary school educating students for almost 35 years. The school was established in 1991. Currently the school has 1 two stored new building and a 1 stored old building. The ownership of the buildings belongs to the government. According to the government rules, this school open for classes except Friday and Saturday.

Number of Students: 150

Number of Teachers: 6 (1male, 5 female)

Teachers qualification: Bachelor or Master degree in particular field.

Playground: There is a big playground in front of the school building.

Dress code: Sky blue shirt, black pant, white shoes for boys and sky-blue frock and white shoes for the girls.

Library: No

Canteen: Yes, there is a common canteen.

Staff-room: Yes

Transportation: No

Security: Yes, it has digital cc tv security system.

Multimedia facilities: No

Chapter 5: Classroom Observation Report

5.1: Class Observation report 1:

Teachers name:	Md. Mohoram Ali
Class	Five
Classroom details	The classroom is situated in the new building with fully furnished room. The furniture of this room is very modern and new. There are two columns, one for the boys and one for the girls.
Subject	English 1 st paper
Topic	Unit 9: Occupations
Number of students	25
Materials	White board, Marker, Duster, Textbook

Experience of the Class: This class was conducted by the Headteacher Md. Mohoram Ali. This class was 50 minutes long. When he entered into the classroom, the students stood up and greets him. Then sir asked them to sit down. After that he announced the topic of that class which was unit 9: Occupation from English for Today textbook. Then he read the whole passage which was about a great occupation of a firefighter and he read the passage thoroughly to the students with meaning of every line, every vocabulary which helps the students to absorb the text very easily. Then he had given some tasks to do for the students related to the text like finding true or false, selecting the correct MCQ. He asked the students to write down the suitable answers. After sometimes he checked all the scripts of the students and give advice or correction whenever needed to. At the last section of the class, he assigned a group work where every group consist of 5 members. After the given time every group performs their tasks very well.

The environment of the classroom was very student friendly. The teacher taught the lesson very well and effectively. I have learned essential teaching techniques from him like teaching every vocabulary of the lesson with proper lesson plan and how to successfully do the group works with the students well.

5.2: Class Observation Report 2:

Teachers Name	Zuyena akhter
Class	Three
Class Details	The classroom situated at the old building but it was well furnished and sitting arrangement was in rows. There was posters and charts on the walls which shares a very child friendly educational environment.
Subject	English 1 st Paper
Topic	The Ant and the Grasshopper
Number of Students	35
Materials	White board, Marker, Duster, Textbook

Experience of the Class: The teacher entered into the classroom and greets with the students. After that she asked students about their favorite animal as this lesson contains the story of two animal like the ant and a grasshopper. Then the teacher read the story with expressive voice to cope up with the fun elements of the story as well as explaining the meaning of different words in this story. After the teachers explaining the story, it was the students turn to short passages from the story and in between their reading of the students the teacher corrected their pronunciation. Then it was question solving time from the text like selecting the correct answer, answering particular question. In the last section of the class there was a role play session where the students play the role of an ant and a grasshopper

in pair. The teacher guided them to play the role successfully. At last the teacher once again summarized the story to the students and asked them to freely ask if they had any questions regarding to the lecture of that class.

In this class the teacher used different teaching techniques like storytelling, reading practice, role play session and question answering session. Through these techniques the teacher aims to develop students listening, reading and speaking skills. The teacher maintained a peaceful and clam environment for teaching. Observing this lesson helps me to understand storytelling and role play activities are very important to teach English language.

5.3: Class Observation Report 3:

Teachers Name	Md. Mohoram Ali
Class	Four
Class Details	The classroom was furnished with benches arranged in rows and a teacher desk at the front. There were two large windows, where natural sunlight comes in easily in the classroom. The walls were filled with artwork of the students and educational dialogues that creates a real environment for education.
Subject	English 1 st Paper
Topic	Unit 34: SM Sultan
Number of Students	30
Materials	White board, Marker, Duster, Textbook

Observation of the Class: The teacher entered into the classroom and greets with the students. After the she showed a printer picture of the Bangladeshi famous painter SM Sultan and asked the students

if they know him. The students were curious about the image and seemed to be very engaged. After that the teacher read the text that was about SM Sultan. The teacher thoroughly read the whole history written in the text about SM Sultan with meaning of every word and phrases. Then there was question solving time from the text like choosing true or false and selection correct MCQ. After that the teacher gives a pair work to paint the picture of a paint of SM Sultan given in the passage. There was an exciting gift for the pair who painted the picture best which encouraged the students for doing good.

The primary aims of this lesson was to introduce Bangladeshi great artists like SM Sultan a famous painter. In the full class the students were very attentive. From this observation I have learned the importance of history reading while language teaching in English.

Chapter 6: Teaching Experiences

6.1: My Experience as a Teacher (Class 1):

Class: Two

Number of Students: 40

Subject: English

Topic: Unit 8- A Rhyme: Family

Date: 22-09-2025

Duration: 45 Minutes

My Lesson Plan:

Topic	Teachers Activity	Students Activity	Duration
Warm up	➤ I will greet the students ➤ I will ask them about their family	➤ The students will greet me ➤ They will tell about their family one by one	5 minutes
Presentation	➤ I will read the rhyme with explaining all meaning of lines	➤ The students will hear my rhyming	10 Minutes
Practice	➤ I will correct the pronunciation if needed	➤ The students will read the rhyme one by one or in choral	15 Minutes
Activity	➤ I will check the scripts	➤ The students will write a sentence about how many members are in their family	10 Minutes
Wrap up	➤ I will give homework for the next day and say them good bye	➤ They will write down the homework and will say me goodbye	5 Minutes

In that particular date I entered into the classroom along with the Head sir Md. Mohoram Ali. He introduced me to the students as this was my first class. After introducing me to the students he handed the class over to me and leaved the room. As this was the very first I was taking I was a bit nervous but I coped up with the situation in some times and my academic courses like presentation skills development helps me a lot in this situation. At first, I introduced myself to the class with the reason for being an intern teacher in that school. After greeting with the students, I asked the students what they know about their family. They were very responsive and one by one every student tried to say something they know about their family. Then I asked everyone to open their English for Today textbook, unit 8 which is a rhyme about family. Then I read the whole rhyme line by line. After that it was time for the students to read the rhyme in chorus and I corrected the pronunciation of the students when they pronounced anything wrong. In the next section I gave them a task to write down a sentence in English how many family members are in their family. After they completed the task I checked their scripts one by one and made correction where needed with positive feedback. In the last section of the class, I gave them homework to be done for the next class. Overall, the students were very polite and attentive which helped to manage the class and easily deliver my speech.

6.2: My Experience as a Teacher (Class 2):

Class: Four

Number of Students: 26

Subject: English

Topic: Unit 40- A Garments Workers Day

Date: 23-09-2025

Duration: 45 Minutes

My Lesson Plan:

Topic	Teachers Activity	Students Activity	Duration
Warm Up	➤ After greeting the students, I will ask if they know anyone who works in a garment factory	➤ They will take part in a discussion on garments worker occupation	5 Minutes
Presentation	➤ I will read out the passage line by line with meaning ➤ I will explain important and unknown vocabulary	➤ The students will write down every vocabulary and their meaning	10 Minutes
Practice	➤ I will instruct the students to complete the lessons work	➤ The students will solve this lessons MCQ, fill in the blanks, answering question	15 Minutes
Activity	➤ I will monitor the student task	➤ The students will choose one occupation and will write a 3sentence paragraph about that occupation	10 Minutes
Wrap-Up	➤ I will give homework for the next class	➤ The students will write down the homework	5 Minutes

I entered into the classroom and greeted with the students. After introducing myself I asked them if they know anything about a garment worker. This was a very relatable question for the students because the school is located in a place where many garments factory are there and many people from different part of Bangladesh come here and work as a garment worker. Most of the student parents work as a garment worker. After that discussion, I read the whole text line by line with meaning and exercising all the vocabulary. Then I asked everyone to complete the lessons work. Once they finished their writing I checked everyone scripts and corrected or gave feedback if needed to. In the last section of the class, I gave 3 columns of students 3 occupation like Rickshaw Puller, Cleaner, Guard. They had to write 3 sentence paragraphs for the given occupation. The students of this class were very modest and helped me a lot to complete the lecture. Lastly, I gave them homework for the next day and bade them good bye.

6.3: Experience as a Teacher (Class 3):

Class: Three

Number of Students: 35

Subject: English

Topic: Unit 8- Enjoying a Hill Festival

Date: 24-09-2025

Duration: 45 Minutes

My Lesson Plan:

Topic	Teachers Activity	Students Activity	Duration
Warm Up	➤ I will greet with the students ➤ I will ask them about their favorite festival	➤ Students will discuss about their favorite festival	5 Minutes
Presentation	➤ I will read out the whole story line by line with explaining important vocabulary	➤ Students will write down every vocabulary	10 Minutes
Practice	➤ I will divide the students into groups	➤ Students will read each line of the story in groups and help each other if necessary.	10 Minutes
Activity	➤ I will monitor task given to the students	➤ The students will draw a picture of their festival, paint it and display it in the classroom	15 Minutes
Wrap Up	➤ I will announce the best drawing and give them homework	➤ The students will write down their homework	5 Minutes

On the specific day of the lesson, I entered into the class and greeted with the students. Then I asked the students about their favorite festival. The students discussed about their favorite festival, someone said Eid and someone said Puja. After that I showed some printed pictures about hill festival Boisabi, Phulbiju, Malbiju. The was ver curious about these festivals. Then I introduced them lesson topic which was a day about enjoying a hill festival. I read out the whole story line by line with explaining important vocabulary. The students were very attractive into the class and wrote down every vocabulary in their notebook. Then I divided the students in some groups and instructed them to read the story line by line and helped each other when necessary. During this session I walked around the class, assisted groups and gave them feedback. In the next session, I gave them a task to draw their favorite festival picture, draw it and display it in the classroom. The students were very active in this task and they completed their task in time. To wrap up, I announced the best picture by the students and gave them homework for the next class.

Chapter 7: Findings

Based on my practical teaching experiences and active observations on the permanent teachers the findings are following:

- The students are very welcoming and polite despite of their young age.
- The teachers and other stuffs are very helpful.
- The teachers are dedicated but they still apply old teaching techniques to teach second language teaching like English.
- There are also lack of resources in the classroom for teaching English language because the textbook is the only resource where the students practice English.
- The teachers teach in the classroom without any proper lesson plan.
- The classrooms are well furnished with modern furniture, decorative wall with educative dialogue and proper sitting arrangement for every student.
- The teachers are very friendly with the students and they show extra care for the weak students in the classroom.

Chapter 8: Recommendations

This primary school is well organized regarding to the other primary schools in this area but I think that there are also have some areas which the school has to improve for effective teaching. My recommendations for this schools are following:

- The teachers should use smart teaching techniques.
- The school authority should increase library facility.
- The teachers should be trained to improve their teaching technique.
- The teachers should improve their pronunciation.
- In the classroom the teachers should encourage the students for not to only memorize the lessons but also understand them by study with meaning.
- The teachers should use speaking in English in their lectures.
- There should be a common-room facility for boys and girls with newspaper and indoor game facilities for the students.
- Should improve multimedia facility.

Chapter 9: Conclusion

My internship journey as an English teacher at a government primary school has been a reflecting journey towards practical teaching experience and professional growth. Before taking classes I observed the teacher class to learn how to communicate and handle the students effectively in a classroom. I was a bit nervous before taking practical class but the experience of this internship has boosted my confidence for being an English teacher as it is my dream job. I discovered during teaching that to teach in a primary level school to young learners needs, softness, communication skills, management skills and cultural awareness. I think this internship experience will show me path to grow in my career.

To conclude, I want to confirm that during this internship period I worked very hard to learn teaching methods, classroom management and presentation, creating lesson plan and write down final report about my internship progress and activity. I think that This internship report paper with help the future teachers.

Chapter 10: Appendix



Picture of 108 No. Changan Government Primary School



Picture from class experience (1)



Picture from class experience (2)



Picture from class experience (3)



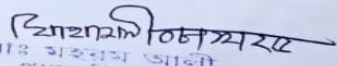
108 No. Changaon Government Primary School
Est. 1991
Changaon, Savar, Dhaka. Mobile: 01710-905781

Assertion Certificate

This is to certify that Name: Mazmul Huda Sakib ID: 221-10-846, has successfully completed his internship as a part of his academic course, ENG: 431-Project Paper with Internship during Fall 2025 from 108 No. Changaon Government Primary School, Changaon, Savar, Dhaka. He is a courageous, consistent, and coherent person. He has contributed to enrich the knowledge of our students. His politeness and well speaking has pleased us. He has also managed to gain positive feedback from the students.

He would go a long way with such courage, skills, and ambitions. I wish him all the best.

Md Mohoram Ali
Headmaster
108 No. Changaon Government Primary School
Changaon, Savar, Dhaka
Mobile: 01710-905781


মোঃ মোহরাম আলী
প্রধান শিক্ষক
চাংগাওঁ সরকারি প্রাথমিক বিদ্যালয়
আড়াইদা, সাভার, ঢাকা।



Certificate from the School

221-10-846

ORIGINALITY REPORT

12%

SIMILARITY INDEX

11%

INTERNET SOURCES

1%

PUBLICATIONS

7%

STUDENT PAPERS

PRIMARY SOURCES

1

dspace.daffodilvarsity.edu.bd:8080

Internet Source

8%

2

Submitted to Daffodil International University

Student Paper

4%

3

Subhan Zein, Fuad Abdul Hamied. "The Routledge International Handbook of English Language Education in Indonesia", Routledge, 2025

Publication

<1%

Exclude quotes Off

Exclude matches Off

Exclude bibliography Off