



**Internship Report
On
Activities of an English Teacher at Jahangirpur Government Girls School & College.**

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Declaration of the Student

I honestly state that the internship report titled “**A Report on English Teaching Internship at Jahangirpur Government Girls School & College**” has been written and completed by me. I worked on this report under the supervision of **Afroza Akter**, Lecturer, Department of English, Daffodil International University. This report has not been submitted to any other institution before.

I also confirm that the work is my own and it does not copy or break any copyright from anywhere.



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Certification of the Supervisor

This is to certify that **Nafisha Anjum Meem**, ID: 211-10-836, a student of the Department of English at Daffodil International University, has completed her project paper titled “A Report on English Teaching Internship at Jahangirpur Government Girls School & College.”

She worked on this report under my supervision and followed the instructions given during the internship. Her effort and focus during the internship are appreciated. The information in the report is based on her own work and observation.



Ms. Afroza Akter

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Acknowledgment

I am glad to Almighty Allah that he fortified me to carry this work out. My supervisor, Afroza Akter, Lecturer, Department of English, is also the person I should thank with her consistent support and guidance. It is because of her instructions that I was able to complete this report.

I owe my indebtedness to S. M. Asadduzzaman, Principal, and Mohammad Abul Kalam, Headmaster of Jahangirpur Government Girls School & College who gave me a chance to work in their school and get practically teaching experience.

Another reason that I like my colleagues is that I found a lot of cooperation with my colleagues, particularly with Zahura Jesmine, Soyef Uddin, and Kahinur Akter Kumu.

Abstract

My teaching internship significantly transformed my perception of the job of a teacher. My previous understanding of teaching was that it is a professional obligation, yet the actual experience in the classroom made me realize that it is a significant responsibility that can make a student learn and learn, their behavior and future development. I had done my internship in Jahangirpur Government Girls School and college where I was teaching in classes VI, IX, X and XI. The experience was an eye-opener because I was able to work with various age groups, which allowed me to understand the learning requirements of different age groups and enhanced my flexibility and self-esteem. I used the different teaching techniques taught during my course work and even monitored senior teachers to understand how to plan, manage classes, manage time, maintain discipline among students and how to create favorable learning environment. This internship experience taught me certain crucial professional values, including classroom control, student assessment, good communication, and good interpersonal skills. The experience, in general, provided me with a clear notion of what the actual teaching process is and it motivated me to become a responsible and fully committed teacher in the future.

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CHAPTER 1

Introduction

Introduction

I have always considered teaching as a meaningful experience in my life since the teacher is one of the people who shape the life of a student. I stopped dreaming of becoming a teacher but as time went by, my dream returned to me through some kind of private tutoring on English. The selection of Jahangirpur Government Girls School & College as my internship place was special since I have been studying there since many years. The emotional part of my life was going back to the same classrooms as a teacher.

This is because the principal told me that there were many students who were poor in English and this made me feel nervous and also inspired to assist. The first few classes were tough as I had to teach class 6 and 7, however with the aid of the teachers and the friendly atmosphere.

I was able to settle in. I also got to know how to lead and encourage students, how to make them confident. I was strongly influenced by this internship. It made me remember my reasons to teach and made me stronger in my desire to create my own future as a teacher.

1.2 Responsibilities and Duties of a Teacher

There are some responsibilities that a teacher carries in teaching profession. This is not the role of just giving lessons, but also to guide students and assist them to develop in a positive manner. The environment that a teacher wants to have in the classroom should be disciplined, safe, and conducive to allow learning to occur in a hassle-free manner. The other important responsibility is to motivate students and ensure that they remain interested in studying. A teacher should also ensure that they plan the lessons well and that all the students are accommodated in the learning process. Fair checking of the work of students and providing them with assistance where necessary are the critical aspects of the job. When there is a need, teachers are expected to keep on developing their skills and implement new teaching strategies. Technology in the classroom has also emerged as a means of making the lessons more lucid and effective. On the whole, a teacher has a significant contribution to make in moulding out the students into responsible, respectful, and confident individuals.

CHAPTER 2

Objectives

Objectives

1. To assist the students to learn English communication through simple and effective teaching methods.
2. To learn why not all students are not afraid of English and help them to get rid of this fear.
3. To determine the areas of weaknesses among the students in English and take them through regular practice.
4. To motivate students to have fun learning English through organizing club activities and interactive activities.
5. To share the practical and theoretical English skills that I acquired at the university with the students.
6. To acquire additional practical experience of teaching and have a positive impact on the sphere of Education.

CHAPTER 3

METHODOLOGY

Methodology

To complete my internship, I selected Jahangirpur Government Girls School & College with a location of Mahadebpur, Naogaon, under the Bangladesh Rajshahi Division. I was hired there as an intern English teacher. Initially, I had enrolled in English courses at class 6 and 7 and after two weeks, I also started teaching class 8. To conduct the observation of the classes, I chose various parts of class 6 to 8 to identify the level of learning that the students had and their behaviour in the classroom. I discussed my ideas, teaching style and resources with other teachers before starting the lessons as I would make sure that they would be effective to the students. The teaching methods and techniques that I employed during my internship have made learning easier and more interesting. The short description of those methods is presented below.

Teaching Methods

In this part, I will briefly explain my teaching methods as an intern. I did not adhere to one particular technique, I employed a combination of activities and techniques, which I considered suitable to my students. The primary strategies that I used were Grammar Translation Method (GTM), the Audio-Lingual Method, and Proficiency Guidelines to monitor the progress of students in the four primary skills speaking, writing, listening, and reading. This is another method I employed the storytelling technique to make my classes communicative, and enjoyable to the students. All these methods and associated examples are examined below.

Grammar Translation Method (GTM):

Grammar Translation Method is among the most ancient methods of language teaching. It was primarily applied to the classical languages such as Latin and Greek. Under this approach, students are taught grammar rules and then they read and write. Gollin (1998) argues that this approach puts emphasis on grammar elaboration and translation.

Some key features of GTM are:

1. The teachers usually explain the English lessons in the mother-tongue of the students like the Bengali language.
2. Word vocabulary can be taught using challenging words and hence it is better when the teacher avoids complicating it.
3. Grammar rules are discussed in a clear and step by step manner.
4. Meaning of the text can be neglected and therefore the teachers must make the content significant to the students. As an intern, I applied GTM in order to learn grammar rules, translation, and sentence composition. It made the students familiar with grammar since they were able to equate English with Bangla.

Storytelling

The use of storytelling in teaching language is helpful and particularly among the younger learners. As a teacher of Class 6, I applied short and easy stories and made the lessons fun to be remembered and to make the students interested. This approach assisted the students in being more focused, participating in activities, and making the class more enjoyable. Moral lessons are also taught through story telling. Ilma (2016) states that it contributes to the enhancement of speaking abilities of students and minimizes the fear of addressing a group of people. My internship experience demonstrated that students felt more confident and active in the storytelling sessions and this allowed me to establish a higher level of connection with the students.

Sentence Analysis Method

I have made this technique myself to impart grammar in straightforward and understandable manner. I applied it to describe parts of speech, right form of verbs, narration and voice change. In this approach, I had used a sentence, which was contained in the lesson, and I divided it into parts. I recognized the nouns, verbs, prepositions, and changes in the narrations and the reasons why each form was applied. This assisted students in visualizing how a sentence is constructed and it became simpler to them to construct correct sentences by themselves as well. On the whole, such approach, as well as the others that I employed, made my classes more efficient and allowed students to feel confident about studying English.

CHAPTER 4
INSTITUTION DETAILS

Institution Details

4.1 Institution Details:

Name of the institute: Jahangirpur Government Girls School & College

Established: January 1,1974

Location: Modebpur,Naogaon district,under the Rajshahi division.

Number of teachers: 12

Staffs: 6

Number of students: 600+

Principal: S.M Asadduzzaman

Headmaster: Mohammad Abul Kalam

Class: 6 to 10

Library:No

Playground:Yes

Computer lab:No

Cultural Activities:Yes

Sports Activities:Yes

Canteen: A Cafeteria is present beside the entrance

Gate.

Email: jahangirpurgirlsschoolcollege@gmail.com

CHAPTER 5
INTERNSHIP ACTIVITY

Internship Activity

5.1 Class Observation Experience

I have attended classes of some sort, in order to get my internship report. The details of the observation are found below.

Class information

Subject: English 1st paper

Teacher's name: Zahura Jesmine

Number of students: 46

Topic Covered: Lesson 25, “The Concert for Bangladesh” from the *English for Today* book.

Class 6

To conduct my internship, I joined an English lesson, Class 6 in Jahangirpur Government Girls School and College, on 20th September. Zahura Jesmine Ma'am was the teacher of the class, and the numbers of the students were approximately 46. I requested permission of her and told her the reason why I was observing her before entering. Lesson 25 taught by Ma'am was The Concert for Bangladesh. She read through the text in aloud and clarified the new vocabulary and at times explained the meaning in Bangali. The students were also listening and participating in the classroom activities. Ma'am gave the true-false and fill-in-the-blank questions and even interested the students to read the book after completing the lesson. She did not rebuke them but encouraged them to do better.

The whole course was interactive. The friendliness of Ma'am was effective in creating an atmosphere and it was my learning experience to observe such a good lesson in English.

Class information

Teacher's name: Soyef Uddin

Number of students: 32

Topic Covered: Voice changes

Class 7

On 2nd October I attended an English lesson in Class 6 under Soyef Uddin Sir in Jahangirpur Government Girls School and College. There were thirty-two students and I obtained permission of Sir and then entered the classroom to observe the students. There was Voice Change that day taught by Sir. He also broke down the rules in a simple and easy to follow way, using simple examples in order to make the students grasp the rules. The learners were active listeners and contributed in asking questions and expressing doubts. Sir also allowed the change of sentences by them and made the class lively and interactive. He then provided a little practice exercise at the end and the majority of the students were able to do it.

The class, in general, was well-structured, interactive and productive. Sir was a friend to the students in his teaching method which gave them a sense of confidence and desire to learn.

Class information

Teacher's name: Soyef Uddin

Number of students: 42

Topic Covered: Paragraph Writing

Class 8

I attended an English lesson of Class 8 taught by Soyef Uddin Sir on 27th day. On that day, Sir concentrated on paragraph writing and sought to assist students to enhance their ability to write free hand. Sir wrote a brief sample chapter on the board and how to collect ideas and make them in a definite sequence. He also instructed the students in coming up with creativity when writing about a new topic. His easy examples and easy explanations inspired the students. They were attentive to listening and also engaged actively during the lesson.

All in all, it was a very well-educative and efficient lesson that enabled the students to perceive paragraph writing in a fun and realistic manner.

Class information

Subject: English 1st paper

Teacher's name: Soyef Uddin

Number of students: 15

Topic Covered: Model Questions

Class 9

I visited an English lesson in Class 9 with Soyef Uddin Sir on 8th November. On this day, Sir was teaching English 1st Paper and explaining model questions to students in order to sharpen their reading and answer-writing. Sir read the text and translated the complex words in a manner that the students could comprehend the text. He also taught them to extract information in the passage and write their answers using their own words rather than copying the answers. The students also paid attention and obeyed him during the lesson.

Comprehensively, it was a good and interactive lesson that enhanced the ability of the students to comprehend the reading and be self-confident to write correct answers.

5.2 Class Conducting Activity

To my mind, the true love and passion towards teaching is one of the most significant aspects of the teacher profession. An individual cannot be an excellent teacher when he or she does not have fun at work and feel proud of being a teacher. Only under this condition, a teacher can be able to inspire and guide students because a teacher needs dedication, patience, and a positive attitude to teach.

5.2.1 First Class Conduction (Day 1)

I had a great first day of teaching and it was a bit emotional. I began with Class 6 in Jahangirpur Government Girls School and College. It was the class of Zahura Jesmine Ma'am and she welcomed me to the students. I then presented myself and gave them a short friendly chat. The numbers were approximately 46 students who were all staring at me with interest. I was not that comfortable initially, but after several minutes I felt good and started the lesson. Most of their major book classes were already over, and they were now revising to model tests, since it was September. I was a continuation of the former teacher. I used small examples and short stories to make the class easier to them. I used very simple questions and attempted to engage everyone. They informed me at the end of the class that Parts of Speech was a challenge to them and thus I assured them that I would explain the same to them the following day. Their joyful response was pleasant to me.

During the second period, I joined Class 7 which was English with Soyef Uddin Sir. He presented me with the students, and I reintroduced myself as well. The number of students was approximately 35. They were older and more self-confident as compared to Class 6. They also stated that they had already completed majority of the chapters and preparing to undergo model tests. I progressed with Sir in his last argument. I observed that they had good knowledge on grammar, but were not comfortable speaking English. They replied at the end that Voice Change was a challenge to them and I informed them that I would instruct them on it in the subsequent lesson. Altogether, my introductory experience in the two classes was abundant with new knowledge and pleasant experiences. I realized that each of the classes learns in different ways and they need different things. The students were not hostile and cooperative, as it gave me more confidence and motivation about the following days.

Second Class Conduction (Day 2)

The second day of the internship helped me feel more comfortable than the first. Because I had already met the Class 6 and 7 students, it was pleasant to see them once more. I walked into the classroom holding the marker and the attendance register and greeted people with a good morning and began the day in a light and friendly manner. To warm them up, I played a 5 minutes long activity with a simple song, and this made the class playful and energetic.

Then I made an attendance and started Class 6 lesson. I began, as I promised, to teach Parts of Speech which they told me was a hard thing. I posed some quick questions to ensure that they remembered what I then explained noun, pronoun, and verb in very simple sentences. I also wrote some examples on the board and directed them to tell what the parts of speech were. The students were engaged, inquisitive and attempted to respond. This subject was very voluminous, and I was able to get through half of it, when I informed them that we would take up the rest of it the following day. I did give them a little homework before they left. they seemed to be as glad and attentive.

At the end of Class 6, I took Class 7. There were approximately 32 students and they welcomed me well. I had previously been informed that Voice Change was not an easy matter and so I concentrated on this lesson. I had put on the board some easy active sentences and demonstrated how to make them passive voice. I also gave instructions step by step in order to make them not feel confused. Afterwards I called some students on board. They were nervous initially, and with some persuasion, they gave it a try and liked it. Finally, I assigned them a practice task to be done at home. As they claimed that they were going to do model tests, I to...

Third Class Conduction (Day 3)

My third day in the internship almost gave me more confidence since I was gradually becoming accustomed to school life and students. That day, I taught Classes 8 and 9. At Class 8, I was well received by the students. Being prepared to make their model tests, I questioned them whether they required assistance in any subject. They needed to understand Narration and I explained them the simple rules of direct and indirect speech by giving them simple examples. On the board, I wrote sample sentences and discussed each of the rules one by one and I handed them short exercises to practice. They were very dynamic in their involvement in the class.

During the Class 9, the learners informed me that they were having trouble with the Right Form of Verbs. I clarified the rules to them, practiced sentences with them and corrected mistakes with patience. They were highly attentive and keen on improving because their board exams were close by. I used English and Bangali where necessary in order to make everyone understand.

In general, the 3rd day was a productive and good day. The students were also friendly, engaged, and receptive and I was delighted to know that I could help the students in their learning.

Fourth Class Conduction (Day 4)

During the following period, I was teaching Class 7 where we had resumed the lesson on Voice. I checked the fundamental principles of Active and Passive Voice and put the examples on the board. The students were used to change sentences themselves; some even approached the board attempting to do it. I would correct their mistakes in a tender way and clarify the rules to them in an understandable manner. I put a short homework on them before I ended the class to provide additional practice.

Altogether, Day 4 was associated with active learning and favourable interaction. The students were enthusiastic and interested in both of these classes, and it was satisfying to observe the students enjoying English by engaging and cooperating.

Fifth Class Conduction (Day 5)

During the fifth day of my internship, I conducted Classes 8 and 9, and the two sessions were very energetic and fun. During Class 8, I again covered the topic of Narration due to the fact that some students were still unable to switch sentences between direct and indirect speech. I made them repeat the rules using simple examples and practice them with the board. To make the process more interesting, I would arrange a small quiz game and the students would be taking part with lots of enthusiasm. Their right responses were evidently enhanced. In Class 9, I later kept on doing the Right Form of Verbs. Having changed the rules, I provided them with fill-in-the-blank exercise and made the task a contest. The students were active in groups and responded confidently. I was really pleased by their advancement.

In general, the Day 5 was a day of learning, collaboration and fun. The involvement and interests of the students were also beneficial in ensuring they comprehended the lessons more and the day proved to be highly rewarding to me.

5.3 Learning

I was able to learn a lot of critical things during my time of internship that helped me in my development as an individual and as a professional. This experience helped me to be more confident and enhanced my teaching skills. My main learnings are:

1. The fact that I was teaching a large number of students gave me confidence in the classroom. Communication with teachers and staff also helped me to develop my communication skills.
2. I also understood the English grammar better and how to explain lessons in a better way. Managing multiple classes helped me to gain effective classroom management skills.
3. Attending school meetings assisted me in thinking of new ideas and make more appropriate decisions.
4. The time-management skills and planning skills were enhanced by completing lessons on time.
5. My first experience in event management would be related to assisting in various school programs.
6. I learned how to make right question papers to be used in exams.
7. I was taught to establish positive relationships with the students, teachers and the staff.
8. This experience made me more patient, responsible and punctual.
9. I was able to acquire hands-on information concerning the behavior of students and their response to various circumstances.

Altogether, my internship experience served as an important learning process that enabled me to become a more competent teacher and a more self-confident individual.

CHAPTER 6

OVERALL FINDING

Overall Findings

1. While observing the classes, I noticed that the rooms of Class 6, 7, and 8 were quite plain and needed better decoration to make the learning environment more cheerful and engaging for young students.
2. The school has a spacious playground, and students use it during breaks to relax and stay active.
3. There are enough teachers for all classes, and they are sincere, regular, and dedicated to their duties.
4. The teachers are well-qualified and supportive, which helps create a friendly and comfortable classroom atmosphere.
5. One major limitation of the school is the absence of a computer lab, which is essential for students to learn basic technology skills.
6. The students are disciplined, active, and interested in learning. They participate in class activities with genuine enthusiasm.
7. While teaching, I used different methods and exercises, and I noticed steady improvement in the students' learning, which was very encouraging for me as an intern teacher.

CHAPTER 7

RECOMMENDATIONS

7.1 Recommendations

1. The classrooms of Class 6, 7, and 8 should be arranged and decorated more nicely so that students can study in a brighter and more welcoming environment.
2. The school can introduce more co-curricular activities such as debates, quizzes, and creative writing to help students develop confidence, teamwork, and thinking skills.
3. Extra help classes should be offered for students who find certain subjects difficult, so they can improve without feeling stressed.
4. Since the teachers are friendly and supportive, they can be encouraged to use more interactive methods like pair work, group tasks, and storytelling to make lessons more enjoyable.
5. Setting up a computer lab is important so students can learn essential digital skills for their future.
6. A feedback system involving teachers, students, and parents should be created to help the school understand needs better and continue improving its overall quality.

CHAPTER 8

Conclusion

8.1 Conclusion

My teaching experience as an English teacher was a significant and rich experience as an intern. Throughout the period, I was able to acquire numerous practical skills and was able to collaborate with teachers who were very helpful and students who were eager to learn. The classes also made me know the way students learn and I was so pleased to see them gradually improving. I showed them grammar, vocabulary, and reading activities and their improvement brought me actual pleasure. I also got inspired by senior teachers who supported me and taught me with the effect that I became more confident. In general, this internship enabled me to grow as a professional and as an individual. It made me more interested in the teaching field and I am hoping to apply this experience in my future life.

CHAPTER 9

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CHAPTER 10

Cheek list for class observation

Check list for class observation

School/College : Jahngirpur Government Girls School & College

Teachers Name : Zahura Jesmin

Class : 6

No. Of Students Present : 46

Subject Name : English 1st Paper

Date : 20/09/2025

Topic Name : Lesson 25, “The Concert for Bangladesh” from the English for Today book.

1. Objectives of the Lesson (as perceived)

- To help students understand the text “The Concert for Bangladesh.”
- To teach new vocabulary and their meanings.
- To improve students’ reading and answering skills.

2. Were the objectives achieved and to what extent?

Yes, the objectives were mostly achieved because students understood the text and answered the questions correctly.

S/N	Review	In what ways (Specific examples/Clarifications)
1	subject Matter Content (Shows good command and knowledge on subject matter)	Ma’am explained the text clearly with simple meanings, so students understood easily.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	Ma’am followed the book step-by-step and summarized the main ideas nicely.
3	Rapport (Holds interest of students, is respectful, fair, and impartial, provides feedback)	Ma’am encouraged students gently and treated everyone equally, which kept them interested.

4	Teaching Methods(uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	She used reading, questioning, and simple explanations to make the lesson easy for students.
5	Presentation (establishes classroom, environment conducive to learning, ensures learners interests)	She created a friendly environment, and students felt comfortable to read and answer.

Management

Was the time spent properly ?
Yes time was spent properly
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?
First, Ma'am took attendance and introduced the lesson. Then she read the text, explained meanings, asked questions, and let students read aloud.

Any Critical situation/events during class?

Nothing witnessed

Strength observed

Teacher's clear explanation and friendly attitude helped students learn comfortably. Students were active and confident throughout the lesson.
--

Suggestion for improvement

Teacher could include a small warm-up activity to make the class more lively. She could also use a visual aid to help students remember new words better.

Overall impression of teaching effectiveness :

The teaching was effective, organized, and engaging for the students.

School/College : Jahngirpur Government Girls School & College

Teachers Name : Soyef Uddin

Class : 7

No. Of Students Present :32

Subject Name : English 2nd Paper

Date : 2nd October 2025

Topic Name : Voice Change

1. Objectives of the Lesson (as perceived)

- To help students understand how to change voice correctly.
- To explain the rules of active and passive voice in simple ways.
- To improve students' grammar skills through practice.

2. Were the objectives achieved and to what extent?

Yes, the objectives were well achieved because students understood the rules and solved the exercises correctly.

S/N	Review	In what ways (Specific examples/Clarifications)
1	subject Matter Content (Shows good command and knowledge on subject matter)	Sir explained voice change rules clearly with easy examples.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	Sir taught step-by-step and highlighted the main rules before giving practice.
3	Rapport (Holds interest of students, is respectful, fair, and impartial, provides feedback)	Sir encouraged students warmly and answered their questions respectfully.

4	Teaching Methods(uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	He used examples, board work, and practice tasks to make the lesson simple.
5	Presentation (establishes classroom, environment conducive to learning, ensures learners interests)	He created a calm and supportive environment where students felt confident to try.

Management

Was the time spent properly ?
Yes time was spent properly
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?
Sir could include a short warm-up activity to make the beginning more engaging. He could also provide a few visual charts to help students remember the rules better

Any Critical situation/events during class?

Nothing witnessed

Strength observed

Sir explained difficult grammar in a very simple way, so students learned easily. Students were active and enjoyed doing the exercises.

Suggestion for improvement

Sir could include a short warm-up activity to make the beginning more engaging. He could also provide a few visual charts to help students remember the rules better.

Overall impression of teaching effectiveness :

The teaching was clear, engaging, and very effective for the students.
--

School/College : Jahngirpur Government Girls School & College

Teachers Name : Soyef Uddin

Class : Eight

No. Of Students Present : 42

Date : 27th October 2025

Topic Name : Paragraph writing

1. Objectives of the Lesson (as perceived)

- I. To teach students how to write a clear and organized paragraph.
- II. Yes, the objectives were well achieved because students understood the steps and wrote confidently. To improve students' grammar skills through practice.
- III. Sir first wrote a short model paragraph and explained each part. Then he asked students to think of ideas and write their own paragraph on a new topic.

2. Were the objectives achieved and to what extent?

Yes, the objectives were well achieved because students understood the steps and wrote confidently.

S/N	Review	In what ways (Specific examples/Clarifications)
1	subject Matter Content (Shows good command and knowledge on subject matter)	Sir explained paragraph structure clearly with simple examples.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	Sir taught in a step-by-step way and showed how to build a paragraph from ideas.
3	Rapport (Holds interest of students, is respectful, fair, and impartial, provides feedback)	Sir encouraged all students kindly and responded to their questions with patience.

4	Teaching Methods(uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	He used board writing, examples, and guided practice to make the lesson easy.
5	Presentation (establishes classroom, environment conducive to learning, ensures learners interests)	He created a friendly learning environment where students felt safe to write and share ideas.

Management

Was the time spent properly ?
Yes time was spent properly
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?
Sir explained writing skills in a simple way that students could follow easily. Students were active, confident, and eager to participate.

Any Critical situation/events during class?

Nothing witnessed

Strength observed

Sir explained writing skills in a simple way that students could follow easily. Students were active, confident, and eager to participate.

Suggestion for improvement

Sir could use a mind map or visual chart to help students plan ideas faster. More pair work activities could help students learn from each other.

Overall impression of teaching effectiveness :

The teaching was clear, helpful, and very effective for improving writing skills.

School/College : Jahngirpur Government Girls School & College

Teachers Name : Soyef Uddin

Subject Name : English 1st Paper

Class : Nine

No. Of Students Present : 15

Date : 8th November 2025

Topic Name : Model Questions

1. Objectives of the Lesson (as perceived)

- To help students improve their reading comprehension skills.
- To teach them how to find answers from the passage correctly.
- To guide them in writing paraphrased answers in simple words.

2. Were the objectives achieved and to what extent?

Yes, the objectives were mostly achieved because students could understand the passage and answer correctly.

S/N	Review	In what ways (Specific examples/Clarifications)
1	subject Matter Content (Shows good command and knowledge on subject matter)	Sir explained the passage clearly and showed how to collect correct information.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	Sir taught the lesson in a logical order and highlighted the important points.
3	Rapport (Holds interest of students, is respectful, fair, and impartial, provides feedback)	Sir encouraged students politely and responded to their questions with patience

CHAPTER 11
APPENDICES

Appendices

11.1 Appendix 1

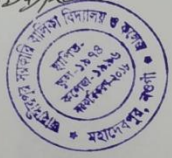
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The People's Republic of Bangladesh
Principal's Office

JAHANGIRPUR GOVT. GIRLS' SCHOOL & COLLEGE
Mohadevpur, Naogaon.

EIIN: 123410, Rajshahi Education Board: School Code- 2570, College Code- 2627
Phone: 0742675094, Cellphone: 01303123410
Email: jahangirpurgirlsschoolcollege@gmail.com
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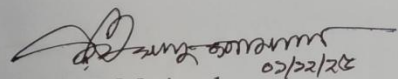
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Attestation Paper

This is to certify that Nafisha Anjum Meem, ID: 201-10-836, a student of the Bachelor of Arts in English program in the Department of English at Daffodil International University, has successfully completed her project paper with internship of the course code ENG 431 at "Jahangirpur Government Girls School & College" from 1st September to 30 November 2025. We are pleased with her word and behavior. She also managed to get a positive feedback from the students.

We wish her all the success in every aspects of her future.


02/12/25
S. M. Asaduzzaman
Principal (In Charge)
Jahangirpur Govt. Girls' School & College.
Mohadevpur, Naogaon

স.ম. আসাদুজ্জামান
অধ্যক্ষ (ভারপ্রাপ্ত)
জাহাঙ্গিরপুর সরকারি বালিকা বিদ্যালয় ও কলেজ
মহাদেবপুর, নওগাঁ।
মোবাইল: ০১৩০৯-১২৩৪১০

11.2 Class Observation Report

1.2 Appendix 2

Some photo during conducting the classes





11.3 Appendix 3: Plagiarism Report

221-10-836

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