



A Comprehensive Internship Report on The Evolution of an English Teaching Career at Nasrsingdi BIAM Zila School and College

Submitted By-

Zuyena Akter

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The internship report is submitted to the Department of English under the faculty of Humanities and Social Sciences in partial fulfilment of the requirements for the degree of Bachelor of Arts in English

Supervised to-

Dr. Md. Mostafa Rashel

Associate Professor of Linguistics

Department of English

Daffodil International University

December 2025

DECLARATION

I cordially inform that the internship report entitled “**The Evolution of an English Teaching Career**” has been formulated based on my internship grounding at **Narsingdi BIAM Zila School and College**. This report has been prepared based on my individual effort, finalized under the academic supervision of Dr. Md. Mostafa Rashel, Associate Professor (Linguistics), Department of English, Daffodil International University. I furthermore state that this document is original and has not been submitted to any institution, university, or organization for evaluation or academic credit at any time prior to this submission.

Moreover, I confirm that the contents of this report respect all copyright principles and do not infringe upon the intellectual property rights of any author or institution.

Zuyena Akter

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Zuyena Akter
Id: 221-10-1117
Department of English
Daffodil International University
Dhaka, Bangladesh

CERTIFICATION OF THE SUPERVISOR

I confirm that the internship report entitled “**The Evolution of an English Teaching Career**” has been finalized at **Narsingdi BIAM Zila School and College** under my academic supervision. This report has been prepared and submitted by Zuyena Akter, ID: 221-10-1117, from the Department of English. I recommend this work for submission to the Department of English, Daffodil International University, as part of the requirement for the internship-based project paper.

Overall, it has been amazing working with her. It has been a wonderful experience mentoring her. I extend my best wishes for her bright and successful academic and professional life ahead.



.....
Dr. Md. Mostafa Rashel

Associate Professor of Linguistics

Department of English

Daffodil International University

ACKNOWLEDGEMENTS

At first, I am really overwhelmed and express my heartfelt admiration to the Almighty for giving me such wonderful opportunity. I am also thankful to those whose guidance and help enable me to finish the internship successfully.

I am extremely obliged to my academic supervisor, Dr. Md. Mostafa Rashel, Associate Professor, Department of English (Linguistics), for his countless patience on me and his guidance and encouragements that helped me to finish my internship. I am truly overwhelmed that I got the opportunity to work under such a great, inspiring and supportive mentor. His precious feedback and guideline helped me throughout the journey.

I am also thankful to Mohammad Yeasin Arafat, Principal, and Mohammad Anowar Hossain, Deputy Commissioner & District Magistrate, Narsingdi, along with Md. Mustafizur Rahman, my internship supervisor at **Narsingdi BIAM Zila School and College**. Their contribution also helped me to complete the task successfully. Their kind allowance made my work easier. They allowed me to conduct class independently despite I was just an intern teacher. I feel so blessed that I got such a golden opportunity to work with such an amazing teachers and students and a renowned school like them.

ABSTRACT

Teachers are called the backbone of a nation. I personally think that teaching is a very noble profession. My thinking of this profession was completely different but when I started my journey as a real teacher my whole perception changed and I realized how meaningful is this profession to make a nation educated.

From the very beginning, my intention was to complete my internship as soon as possible. But when the internship practice begin I immediately decided to pursue my career towards teaching profession. Throughout my internship journey, I instruct and observe the classes of Grade 5,6,7,8,9 and 10 at **Narsingdi BIAM Zila School and College**. I applied the teaching methods that I acquired throughout my student life from my school, college, and university teachers.

Throughout my internship journey, I observed the classes first how they are conducting classes, what are the teaching methods they are applying and how to handle the students. This internship gives me an opportunity to learn the teaching methods and to give positive learning experience to the students. This opportunity does not give me an official certificate only but also helped me to learn how to be a good teacher that would help me in my future.

The overall experience helps me to realize that teachers are the core part for the development of a nation. I also realized that I want to be a teacher in my future life so that I can help the students to grow their generosity, responsibility towards the nation.

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CHAPTER 1

INTRODUCTORY SECTION

Teachers are the backbone of a nation. In this generation, teaching profession is considered as the most gentle and noble profession. Teachers not only delivers lectures but also inspires students to grow their ability not only about their study but also about their real life experiences.

From my childhood, I have always dreamt of becoming a teacher. I started teaching when I was in college to support myself financially. After getting admitted into Daffodil International University I got several opportunities to teach as an English tutor since I was in English department. Those experiences boost my confidence of choosing teaching as a future career.

As a part of my bachelor's degree, I had to do my internship. Without thinking twice, I applied to Narsingdi BIAM Zila School and College and I was fortunate enough that I got the opportunity to do my internship in such a renowned school.

My internship journey started from September 10. The principal Mohammad Yeasin Arafat helped me a lot throughout this internship journey. He briefly told me about the students and the atmosphere of the school. Since it was an English version school the principal asks me to conduct classes in English. I also accept the challenge because I was confident enough as I was in English department I practiced speaking English a lot during my university courses.

Core Duties of a Teacher

The role of a teacher is not limited only to delivering lectures but also give real experiences about responsibility and personal growth. A teacher has lots of responsibilities and duties. Some of them are:

- Organizing a productive learning atmosphere
- Growing awareness about morality and ethics in students
- Inspiring students to stay motivated
- Ensuring students involvement in classroom
- Giving lifelong learnings of responsibilities

Moreover, teachers must have the bookish knowledge like the subject content, like the curriculum structure, methods of teaching as Hourigan (2006) states 4 crucial stage that shapes teaching and learning:

- Realizing who students are and how they learn
- Identifying that what should be taught and why the content is important
- Determining effective instructional approaches that match the classroom and school context

- Using meaningful assessment techniques to determine whether learning has actually occurred

To be a good teacher one must follow the basic norms and regulation of teaching so that he can apply it both in real life and classroom.

CHAPTER 2

OBJECTIVES

OBJECTIVES

- To improve the overall English communication skills of learners through the implementation of diverse teaching methods.
- To identify and reduce the anxiety students commonly feel toward English as a subject and help them develop confidence.
- To observe and analyze students' shortcomings in English and explore effective approaches to overcome them.

- To initiate English clubs and interactive learning activities that motivate students and make English learning enjoyable
- To share the knowledge that I gather during my university courses with the students to enhance their learning and growth.
- To expand my experience and to come up with positivity within the teaching field.

CHAPTER 3

METHODOLOGICAL FRAMEWORK

Overview of the Approach

To finish my internship, I choose one of the most renowned School in my city that is **Narsingdi BIAM Zila School and College**, situated at D.C. Road, Narsingdi-1602. I was there for three months as an intern teacher.

At the start, I was just observing the classes of Grade 6 and Grade 8 with my supervisor Md Mustafizur Rahman sir, he conducted the classes and I was there to observe. After few weeks I got the opportunity to conduct class by my own. The very first class I conducted was Grade 6. They were so welcoming and cooperative at the same time. Within some days, I got the opportunity to conduct the senior classes of Grade 7,8,9 and 10.

During class session I applied various teaching methods and techniques that I gained during my student life and specially during my university courses.

Instructional Approaches Used

In this part, I outline the pedagogical approaches and techniques that guided my teaching practice. Rather than following a single rigid method, I incorporated a blended set of strategies based on classroom needs. These included elements from the Grammar–Translation Approach, Audio-Lingual Principles, and proficiency-based evaluation frameworks to assess learners’ competence in the four fundamental language skills—speaking, writing, listening, and reading.

At times, I also incorporated narrative-based instruction to promote interaction and make the learning environment more communicative and engaging. Relevant examples and theoretical links are provided in the subsequent sections.

Grammar–Translation Approach (GTA)

I use this method which I learned during my university days. I feel this method would be helpful to teach them in easy way. In the history of language pedagogy, the Grammar–Translation Approach—often referred to as the Classical Approach—was primarily used for learning ancient or literary languages. In this method students acquainted with the grammar rules first then they apply the rules during practice.

Narrative-Based Instruction (Story-Oriented Teaching)

While I was teaching Grade 6 and 8 I applied the storytelling method. Storytelling method is a very effective method that helps students to understand the content without memorizing only. In this session, I found the students were more engaging as they were paying heed to the story that also helps them understand the content as well. As an intern teacher I found this method very effective and creative to engage students throughout the class also making the classroom communicative and lively.

CHAPTER 4

INSTITUTIONAL DETAILS

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Name of the institution: Narsingdi BIAM Zila School and College

Established: 2008

Location: D.C. Road, Upazila Moor, Narsingdi-1602, Bangladesh

Number of teachers:

Staffs:

Number of students:

Principal: Mohammad Yeasin Arafat

DC: Mohammad Anowar Hossain

Class: 1 to 10

Email: narsingdi.biam@yahoo.com

CHAPTER 5

INTERNSHIP SUMMARY

5.1 Overview of Professional Engagement

To become a good teacher, it is very important to have genuine interest in teaching profession. Without genuine intention it becomes difficult for one to guide and teach the students meaningfully. This internship journey has influenced my perception about teaching profession.

5.2 Classroom Involvement and Monitoring

Stage One: Initial Exposure

Initially I was assigned to conduct substitute classes instead of schedule classes. My very first class was with Grade 6. There were more than thirty students in the classroom, facing so many faces of the students for the first time I got nervous. However, I started by introducing myself, then my supervisor Md Mustafizur Rahman sir asked me to monitor the classroom.

Because it was about only monitoring the classes that's why I don't prepared any structured lesson plan. I was only observing the classes about how to start and end a session also how to handle the class including what teaching method should I use during the class.

Stage Two: Beginning Formal Instruction

After observing for few days, I officially started taking classes from 23 September. I was taking Grade 5 and grade 6 class. As it was September already their syllabus was almost finished and they were preparing for their final examination. I was instructed to revise their syllabus and guided them through the syllabus.

Throughout the classes I identified that grade 6 were having issues about memorizing the writing part. I suggested them not to memorize rather read by understanding the meaning and vocabulary that would help them to carry a good mark in the writing part.

Stage Three: Structured Teaching and Strategy Implementation

In this phase, I prepare a structured lesson plan for the students and applied different strategies to make it easier to the students. In this stage I was instructed to take grammar classes based on their syllabus. I made a smart move as the final exam was knocking at the door, I started with practices the grammar through model question and I was explaining them the basic rules with real life examples that helped them understand the grammar rules more effectively.

Stage Four: Midterm Examination and Question Preparation

I was assigned with the responsibility of preparing questions. Though I had previous experience of preparing question but for the first time I was officially preparing questions for a larger group of students of a school.

Before preparing the questions, I reviewed previous questions so that I can get a clear understanding of the question pattern. My task was to prepare the questions of Grade 6,9 and 10 my intention was to boost up their confidence, so I designed the question in a very simple pattern so that the students can relate with the question.

Stage Five, Six, and Seven: Increased Academic Duties

During this phase, my workload grew so much because both the three English teachers along with my supervisor was on leave for a specific teaching training. I had to conducted the schedule classes one by one. In the first period I had class with Grade 6 and then in the second period I

had class with Grade 10. After resting for a while I had to take two classes of Grade 7 and Grade 8. I was also assigned to check the midterm scripts of the students. As I had expected they did remarkably well.

Work with Senior Grades (9 and 10)

I prepared a different lesson plan for Grade 9 and 10. As they were preparing for board exams, I was suggesting them to prepare not only for final exam but also for their board exam. I was guiding them to revise their syllabus including the grammar part, model questions also the text book.

Grammar Areas Completed During This Period

In this phase, I covered the following topics:

Tense

Right Form of Verbs

Voice

Tag Questions

My main focus on the grammar part as I found Grade 9 and Grade 10 was having problem in the grammar part.

Stage Eight and Nine: Strengthening Composition Skills

In this phase, my focus was on their writing part. I suggest them to practice free hand writing that increased their expertise in writing part. But It was not that easy for them as they were accustomed to memorizing paragraphs and compositions. However, when they were asked to compose the writing part on their own, they struggled a lot except some of the students.

Stage Ten: Encouraging Verbal Fluency

While taking the classes of each Grades I found they were having problem in using vocabulary. They were using the same vocabulary again and again. So, I suggested them to practice vocabulary that will also expand their verbal fluency as well as. During 45 minutes of class session, I encouraged the students to come in front of the classroom and speak for 5 to 6 minutes. I was confident enough that this method would bring an effective change and expertise their verbal fluency.

5.4 Classroom Monitoring Reflections

As a part of my internship, I monitored five English classes from Grade 5 to Grade 10.

Monitoring of Grade 6 (10 September)

When I entered the classroom for the very first time my supervisor Md Mustafizur Rahman sir was taking the class already. He took a pause and introduced me with the students. I briefly gave my credentials and then began to monitor the class.

Monitoring Details:

Instructor: Md. Mustafizur Rahman

Student Count: 47

Lesson Focus: Interrogative Voice

Monitoring of Grade 7 and 8 (10 October)

On October 10th, I observed the both Grade 7 and 8. These were the revision classes based on grammar part. In Grade 7 they were covering the punctuation chapter and practicing board question for final examination.

Monitoring Details:

Instructor: Md. Mustafizur Rahman

Student Count: 37

Lesson Focus: Tag question and Punctuation

Monitoring of Grade 9 (8 November)

On this date, the instructor was conducting an English first paper class. They were practicing board model question as it was their revision class. They covered 5 model questions during the class.

Monitoring Details:

Subject: English 1st Paper

Student Count: 23

Lesson Focus: Model Question Practice

Skills and Insights I Gained

This internship journey has developed both my personal and professional growth. This journey helps to grow my professionalism. It also shapes my personality as well as intellectuality about teaching profession. The skills I gained during this internship are:

- My presentation skills grew significantly.
- My confidence boots during taking classes.
- My communication skills grew during this internship journey as I had to communicate with the teachers and students.
- My understanding of English grammar part becomes clear.
- I learned various teaching method during observing the classes.
- I learned how to prepare questions.
- My patience level has increased during this internship journey.

CHAPTER 6

ADMINISTRATIVE RESPONSIBILITY

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I was mostly taking classes but I also participated in many administrative tasks during the examination. That are:

- I served as a member of the question preparation panel, where I was responsible for drafting exam questions and ensuring they were accurate, clear, and free from errors.
- I was assigned as a invigilator during examination
- I also played a role in the event coordination committee, assisting in planning and organizing different institutional programs and activities.
- Moreover, I carried out research-based tasks related to marketing, such as preparing presentations and exploring strategies for academic promotion and outreach.

CHAPTER 7

OVERALL FINDING

OVERALL FINDING

- The classrooms of Grade 6,7,9 and 10 were decorated beautifully that creates a vibrant and cheerful atmosphere.
- The school has a big playground which is a great opportunity for recreation for the students
- I found the teachers to be well-qualified, approachable, and supportive, which helps in maintaining a healthy teacher-student relationship and encourages effective learning.
- The students showed a strong curiosity and eagerness to acquire new knowledge, which made the teaching process more interactive and enjoyable.

CHAPTER 8

CONCLUSION

My internship journey has been truly an amazing journey. Throughout this journey I got the opportunity to work with incredible students and teachers. The overall experience has developed my personality as well my professionalism about teaching profession. I am extremely thankful for such a great opportunity. The students and teachers I have worked with in last three months made my internship easier. Their participation in the classes and outside the classes helped me a lot. I was fortunate enough to work with teachers who were highly qualified. I learned a lot during this internship journey. Last but not the least, this internship journey has been a wonderful opportunity for me to grow my skills. This journey has boosted up my confidence about going for teaching profession.

CHAPTER 9

APPENDICES

INTERNSHIP CERTIFICATION

PHOTOGRAPHS





During taking classes



During taking classes



During class party with students



Along with teachers



Along with teachers

Plagiarism percentage is 8%