



Daffodil
International
University

Internship Report
On
“Teaching Experience at Khan Bahadur Awlad Hossain Khan College”

Prepared by:

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ID: 213-10-778
Batch: 54

Program: B.A. in English
Course title: Project Paper with Internship
Course code: ENG 431

Department of English
Faculty of Humanities and Social Science
Daffodil International University

Submitted to:

Md. Nuruzzaman Moral
Assistant Professor
Department of English
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Daffodil International University

Date of Submission: 18 August, 2025

The report is submitted in partial fulfilment of the requirements for the degree
of B.A (Hons) in English

Letter of Approval

This is to certify that Samia Islam, ID: 213-10-778, a student in the Department of English at Daffodil International University, has successfully completed her internship project paper titled "Teaching Experience at Khan Bahadur Awlad Hossain Khan College." Based on her declaration, the report appears to be genuine and was prepared only for academic purposes. During her three-month internship, she observed classes, taught lessons, and discussed any challenges with me while keeping me updated on her progress. She met all the requirements and completed all necessary steps for the course. As a result, her report is well-prepared and successful. She is now fully qualified to submit this report.

I wish her great success in all her future endeavors.



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Md. Nuruzzaman Moral
Assistant Professor
Department of English
Faculty of Humanities and Social Science
Daffodil International University

Acknowledgement

I want to express my gratitude to Almighty Allah for providing me with the chance to finish my project paper through the internship program and to write this report. My sincere gratitude to my supervisor, Md. Nuruzzaman Moral, an Assistant Professor of English at Daffodil International University, for his help. I was able to finish this report on time because of his assistance. Additionally, I want to sincerely thank Mita Rani Sen, an Assistant Professor of English at Khan Bahadur Awlad Hossain Khan College, and Md. Abdur Rauf, the Principal of the college. I also appreciate the assistance from Mr. Ismail Hossain, a Lecturer in English of the college. This internship was my first attempt into the job world. I would especially like to thank Md. Abdur Rauf, the Principal, for providing me with this opportunity. I'm happy to report that I finished my training as required by the college. Lastly, I would like to express my profound thanks to my family and friends for their continuous encouragement which helped my internship go smoothly and successfully.

Dedication

I dedicate this internship report to my parents, who are my biggest source of support and encouragement throughout my educational life. Their affection has motivated me. I am grateful to my supervisor and the instructors who have helped me shape my knowledge. Their excellent lessons will always be with me. Finally, I want to thank my coworkers and friends. Your companionship made this journey easy. I dedicate it to all who have supported me.

Samia Islam

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Samia Islam

ID: 213-10-778

Batch - 54

Daffodil International University

Abstract

This project report is based on my personal teaching experience, primarily drawn from both observed and conducted classes. The main objective is to examine how students in our country are taught and to explore the teaching-learning process in practice. At the beginning of my assignment, I observed several classes taught by the Assistant Professor Mrs. Mita Rani Sen, as well as the Lecturer, Mr. Ismail Hossain. My goal was to understand the challenges students face and the teaching methods used in the classroom. Throughout the project, I made every effort to connect with the students effectively. During this period, I applied what I had learned from my mentors and shared my knowledge with the students. Along the way, I encountered various challenges, which I overcame using my own strategies. The feedback and evaluations I received from observing classes helped me identify my strengths and areas for improvement. Personally, I have always focused on developing new and effective methods for teaching English.

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Introduction:

My name is Samia Islam, and I am currently pursuing a B.A. (Hons) in English at Daffodil International University. In our globalized world, English is essential for communication, yet in Bangladesh, many students learn it only to pass exams, not to speak fluently. To bridge this gap, my department offers a "Project Paper with Internship" course, allowing students to experience real-world English teaching. From May 01 to July 31, 2025, I interned at Khan Bahadur Awlad Hossain Khan College, teaching classes 11 and 12. This experience was invaluable. I learned teaching techniques, classroom management, and how to inspire students. I am deeply grateful to my supervisor, Md. Nuruzzaman Moral, Assistant Professor of English at Daffodil International University, for his guidance and support.

Although my internship's total duration was from May 1, 2025, to July 31, 2025, classes and regular activities at the college were suspended due to the Eid-ul-Adha holidays and the HSC examinations. As a result, I was unable to observe any classes or conduct my own classes in June and July. Therefore, naturally, all of my class observations and teaching experiences were limited to May 2025.

I have put forth my best effort to meet all the requirements of the course “Project Paper with Internship (ENG-431)”.

Chapter - 1

Objectives of Internship:

The primary goal of this internship is to foster a culture of learning among students. Specifically, this project aims to achieve the following objectives:

- To assess the current state of English language teaching.
- To explore modern teaching methods and techniques.
- To understand collaborative strategies between teachers and students.
- To create an optimal classroom environment.
- To foster a positive teacher-student relationship.
- To familiarize myself with the classroom system.
- To gauge students' knowledge and interest in English.
- To ensure effective time management in the classroom.
- To integrate technology to enhance teaching methods.
- To apply my ELT experience in real classroom settings, making it easier to teach English in regular classes.

Chapter - 2

Methodology:

This section follows the structure of the project paper. Here, we will explain the overall process.

Selecting an Institute:

At first, I was unsure about where to go for my internship. Since I want to become a teacher in the future, I decided to choose a college. I also asked my supervisor for advice, and he suggested either a school or a college. That's why I chose a college. Since I live in Manikganj, I went to Khan Bahadur Awlad Hossain Khan College, located in Manikganj town.

Selecting Facilitators:

First, I met with the principal of the college to ask if there was an opportunity for an internship as an English teacher. After discussing the internship process, I gave him my recommendation letter. The principal then appointed me as an intern English teacher and introduced me to two teachers - Mita Rani Sen and Mr. Ismail Hossain. They were very friendly and helpful.

Selecting a Class:

The principal allowed me to choose any classroom for my teaching. I discussed this with one of my facilitators, who helped me make the process easier.

Class Observation:

I observed classes for grades 11 and 12 over three months. During my observations, my instructors guided me on everything I needed to learn - such as lesson topics, assignments, activities, and homework. Mita Rani Sen especially helped me by advising which classes to observe, how to observe them, and how to conduct my own classes. I also used a checklist provided by my university.

Teaching Experience:

I made every effort to create a supportive and engaging classroom environment, ensuring lessons were accessible and enjoyable for all students. To keep them interested, I actively involved them in discussions and activities, which helped maintain their focus. I was pleasantly surprised by their high level of engagement. They were attentive, eager to communicate, and provided valuable feedback. Around 40% of the students showed strong participation, offering comments that were both encouraging and constructive. Their positive responses and progress were deeply rewarding, and I consider this one of my greatest achievements as a teacher.

Chapter - 3

Information of The Institution:

1	Name of The Institution	Khan Bahadur Awlad Hossain Khan College
2	Location	Shivbari Road, Manikganj
3	Establishment	1991
4	Building (Own/Rented)	Own
5	Academic Building	2
6	Number of Students	2871
7	Number of Teachers	51
8	Teachers' Qualification	Good
9	Uniform	Male: White Shirt and Ash color Pants Female: White Tunic and Ash color Trousers
10	Status	Non-Government
11	Time	09:00 AM - 02:00 PM
12	Library	Yes
13	Playground	Yes
14	CCTV Monitoring	No
15	Students' Common Room	Yes
16	Canteen	No
17	Cultural Activities	Yes
18	Sports Activities	Yes

19	Staff Room	Yes
20	Garden	Yes
21	Computer Lab	No
22	Transportation	No
23	Tiffin Provision	No
24	Security	Yes
25	Hall Room	Yes
26	Monument	Yes

Environment:

The college I joined has a beautiful environment. It features a lovely garden and a medium-sized playground in front of the academic building. The ambiance of the school complements its teaching system well.

Academic Results:

The college's academic performance is average, but over the past five years, the results have been quite satisfactory.

Social Status:

Since the college operates under the MPO system, students only need to pay a minimal monthly fee. This makes education affordable, allowing most students - primarily from middle-class families to attend without financial strain.

Other Factors:**Multimedia Facilities:**

Currently, the college lacks multimedia or advanced technological tools to conduct classes effectively. If projectors were installed in every classroom, lessons would become more engaging, dynamic, and beneficial. Personally, I believe projectors are essential, especially for classroom instruction.

Library:

The college has a small library that should be expanded to accommodate at least a hundred students at once. The existing collection primarily consists of textbooks, drawing books, literature on Bangladesh's Liberation War, and Bengali novels.

Chapter - 4

Class Observation Report:

As directed by my supervisor, I conducted a three-month observation at Khan Bahadur Awlad Hossain Khan College. With the support of the Principal and English Department teachers, I observed over twelve classes, three of which are detailed here using my university's checklist.

During my observations, I noted that all classrooms were well-decorated and visually appealing. While no projectors were available, teachers effectively used whiteboards, marker pens, and dusters. Each classroom had sufficient benches for students and ample space for smooth instruction. Natural light and ventilation were adequate, with four to five windows and two doors per room. Overall, the college provides a conducive teaching environment.

4.1 Class Observation - 1

College Name	Khan Bahadur Awlad Hossain Khan College
Teacher's Name	Mita Rani Sen
Total Student	79
Presence of Students	41
Class	11
Date and Time	May 05 ; 11:20 AM
Course Title	English First Paper
Topic	Seen Passage from a Model Question
Objectives of the Lesson	To understand the cultural and religious significance, to identify the use of passive voice, to learn compound and complex sentence structure and to enrich vocabulary.

I observed Assistant Professor Mita Rani Sen's English class with HSC 1st-year students on 05th May, 2025. The class started at 11:20 AM. She taught a passage from a model question about Gazi Pir, a Muslim saint from Bengali folklore. Her teaching style was engaging and made the lesson easy to understand. She began by explaining the cultural and religious importance of Gazi Pir. She discussed how he was a Muslim saint who spread Islam in Bengal and performed miracles, like calming wild animals. She connected the lesson to local traditions, mentioning paat scrolls and indigenous theater, which helped students understand the story's historical value.

Next, she highlighted sentences in the passive voice. For example, "*He was credited with many miracles,*" "*All predatory animals were said to have been kept within bounds*". She explained the structure clearly and had students identify more examples. She then taught sentence types, pointing out compound and complex sentences from the passage. Students practiced breaking them down and creating their own.

To expand vocabulary, she focused on words like "*docile,*" "*vigilant,*" and "*indigenous,*" explaining meanings and usage. Students used them in sentences to reinforce learning.

Her teaching was beneficial. She made the class participatory to help students understand historical background, grammar and vocabulary. Her simple and interesting method made learning enjoyable.

Key Points of the Lesson:**Pre-Teaching Phase:**

The teacher checked all assignments of the previous class and solved all flaws.

In the Classroom:

The teacher told the students that when they spoke to her, they should use English. She also provided useful examples to introduce new vocabulary.

Post-Teaching Phase:

In order to inspire the students, she finished with useful feedback.

Suggestions for Improvement:

The teacher should have given more examples to help students overcome difficulties easily and to make the lesson interesting and fruitful.

4.2 Class Observation - 2

College Name	Khan Bahadur Awlad Hossain Khan College
Teacher's Name	Mita Rani Sen
Total Student	73
Presence of Students	35
Class	12
Date and Time	May 18 ; 12:00 PM
Course Title	English Second Paper
Topic	Transforming Complex Sentences into Simple ones.
Objectives of the Lesson	To learn converting subordinate clauses into phrases, changing sentence structure without changing the meaning.

Professor Mita Rani Sen successfully taught students how to simplify complex sentences. Her lecture was systematic. She explained the difference between complex and simple sentences. She presented how a complex sentence can be transformed into a simple sentence through transforming subordinate clauses into phrases.

Mrs. Sen taught in a practical method. She carefully corrected mistakes and praised the correct answers. Her lecture was comprehensive and focused on the students and ensuring everyone followed the subject effortlessly. The class was successful and the students gave a positive response.

Key Points of the Lesson:

- Understanding Sentence Structures
- Common Errors to Avoid
- Practice Exercises
- Benefits of Using Simple Sentences

Suggestions for Improvement:

- The teacher needed to start giving clear definitions and examples of both simple and complex sentences that include independent and subordinate clauses.
- The teacher should have explained the differences between phrases and clauses to the students.
- Finite and non-finite verbs should have been carefully explained to the students to improve their understanding of clause and phrase.

4.3 Class Observation - 3

College Name	Khan Bahadur Awlad Hossain Khan College
Teacher's Name	Md. Ismail Hossain
Total Student	73
Presence of Students	31
Class	12
Date and Time	May 26; 12:40 PM
Course Title	English Second Paper
Topic	Speech
Objectives of the Lesson	Understanding the concept of narration, identifying changes in narration, applying grammatical rules in narration, enhancing writing skills.

The lecturer, Md. Ismail Hossain, explained the topic of Speech in a comprehensible way. Starting the class with easy examples, he entered into the fundamentals of changing direct speech into indirect. He encouraged the student to question him and gave exercises to make sure students understood.

In order to improve learning, he wrote important rules and structures on the board. He called some students to the board to practice converting sentences and corrected mistakes in order to make the lecture enjoyable. He gave useful suggestions including remembering structures of tenses.

His teaching method was coherent, and the students paid attention. The class was fruitful and the students seemed to have a solid understanding of Speech.

Key Points of the Lesson:

- Rules of tense changes in narration.
- Proper use of reporting verbs (said, told, asked).
- Changes in pronouns and adverbs (this → that, now → then).
- Practice exercises for better understanding.

Suggestions for Improvement:

- Adding dialogues from daily conversations could make the lesson more relatable.
- Pair or group tasks would encourage peer learning.

Chapter - 5

Class Experience:

After observing some of my instructors' classes, they recommended that I conduct some classes myself. The Headmaster gave me the opportunity to do so. At first, I was very excited but also a little nervous. However, my instructors encouraged me, and I ended up really enjoying teaching the students. I put in my best effort for each lesson and conducted several classes with them. Below, I'm sharing a few of those classes.

5.1 Class Experience - 1

Class	12
Presence of students	37
Subject	English Second Paper
Topic	Parts of Speech
Conducted by	Samia Islam
Date	11 May, 2025

On 11th May 2025, I had the opportunity to conduct a class on Parts of Speech for HSC 2nd year-students at Khan Bahadur Awlad Hossain Khan College as an intern teacher. It was an enriching and memorable experience.

I started the class with simple examples to explain the classification of Parts of Speech. The students asked questions and expressed their own words while paying attention. To make the class fruitful I wrote examples of each Parts of Speech on the whiteboard and told them to take note.

I gave a brief test to assist them improve their comprehension. The students liked the test. I also gave directions on how to recognize sentences with different Parts of Speech. They found it useful. It was a fulfilling encounter. The students' interest and desire to study the lesson enjoyable. I am inspired to improve as a teacher because of this experience.

5.2 Class Experience - 2

Class	12
Presence of students	46
Subject	English Second Paper
Topic	Verb
Conducted by	Samia Islam
Date	20 May, 2025

As an intern teacher, I had a chance to teach Verb to the students of HSC second year at Khan Bahadur Awlad Hossain Khan College on May 20, 2025. It was a pleasant experience. I began the lesson by describing Verb and explaining its function in creating a sentence. I asked the students to identify verbs in different sentences and gave basic examples so that they could understand Verb well.

I also used examples to explain the difference between principal and auxiliary verbs. The students asked different questions when they were puzzled. Some of the questions seemed like they didn't understand what they didn't understand! To improve their comprehension, I conducted a short group exercise in which they created sentences with different verbs. Because of their support and eagerness to learn, the students made my teaching experience joyful.

5.3 Class Experience - 3

Class	12
Presence of students	52
Subject	English Second Paper
Topic	Tense
Conducted by	Samia Islam
Date	27 May, 2025

As an intern teacher at Khan Bahadur Awlad Hossain Khan College, I had an opportunity to teach Tense to the HSC second year students on May 27, 2025. The experience was rich and memorable. I presented a summary of the three primary tenses as well as each of their subsections before beginning the class. Students participated actively and shared their own sentences.

I provided some students with more homework as I noticed that they were having trouble with some structures. I described the structures and the examples. It was somewhat difficult for me to make them understand Tense. But it helped me in developing my teaching capabilities and realizing the value of patience in the classroom. I hope to teach more lessons like this in the future.

5.4 My Intern Teaching Experience:

It was a wonderful and enjoyable chance to be employed as an intern teacher at Khan Bahadur Awlad Hossain Khan College. I had the opportunity of teaching HSC students which benefited my professional and personal development. Teaching was pleasant there because students were brilliant and eager to learn. I was worried at first. But their kindness and cooperation gave me confidence. I taught them carefully by trying to understand their problems.

The college employees and senior teachers were really helpful. They helped me enhance my teaching capabilities. I learnt how to apply various methods of learning and manage challenges. I also learnt patience, communication abilities, and the importance of dedication in teaching. I am thankful for the opportunity to influence my students' education and establish myself as a teacher.

Chapter - 6

Administrative Activity:

6.1 Exam Hall Experience

Class	12
Subject	English Second Paper
Topic	Tense and Parts of Speech
Presence of Students	61
Duration of Exam	40 minutes
Date and Time	28 May, 2025 ; 11:20 AM
Conducted by	Samia Islam

During the internship, I had a chance to run an exam for the students of HSC second year which was an unforgettable experience. On May 28, 2025, at 11:20 AM, I monitored the English Second Paper exam. The exam was on Tenses and Parts of Speech. I taught them both the topics already. There were 61 students present for the 40-minute exam. As it was my first time monitoring an examination, I was a bit nervous. Before the exam, I gave them question papers and told them to study the questions carefully. I warned them to maintain discipline and avoid using unjust measures.

The hall was silent. The only sound was scratching of pens on answer sheets. I walked across the hallway watching the students writing. Some seemed to be comfortable. But others took time to think before writing. A few students raised their hands to understand the questions. I helped them according to the exam requirements.

I noticed that most students managed to submit their papers on time. I made sure there were no answer sheets missing by carefully collecting them after the exam was completed. I learned from my work that managing an exam room takes patience and attention. I'm excited about future opportunities to improve my teaching abilities.

6.2 My Experiment as an Intern Teacher:

I performed an experiment to improve student learning and enhance participation in the classroom. I was curious about learning how students liked to learn and what they already comprehended. I evaluated their capabilities and limitations through tests. I also took note of educational methods.

I put an intense focus on practical tasks to add interest to the exercise. I inspired students to ask questions and to be more involved. I gave them tasks regularly to check their improvement along with how interested they were. Slowly I saw that when the classes were responsive, students were paying more attention and understanding the topics better.

I provided more assistance to students that was needed. I tried to be available beyond class to give them feedback and to explain difficult topics. I associated both the weaker and the stronger students so that they can get benefit from one another. These proved to me that my strategies were not wrong.

Chapter - 7

Findings:

- The college where I worked as an intern teacher has a great environment, which is important for the students' physical and mental growth.
- The teachers are kind, helpful, smart, well-educated, and friendly. This makes it easier for students to understand difficult lessons.
- The college is well-organized, clean, and nicely decorated, which helps in its overall performance.
- The college follows academic and government rules. Because of this, everyone is treated equally.
- Both teachers and students can easily access the library.
- Teachers do not make their own rules for academic activities. They follow the government's rules strictly.
- The college does not have multimedia projectors.
- All teachers are very punctual. They always enter and leave the classroom on time.
- The classroom management system works smoothly.

In the end, I can say that the academic system of the college is excellent and well-managed.

Recommendation for the Institution:

- After visiting Khan Bahadur Awlad Hossain Khan Collegel, I found that their teaching methods, teachers, rules, and policies are good. However, there is room for improvement to help students learn better.
- All teachers, especially in English classes, should speak in English.
- Using multimedia and sound systems in classrooms will make lessons more engaging and help students focus.
- The college should also introduce more technology in teaching.

Recommendation for Myself:

To become a better teacher, I need to:

- Give extra attention to weaker students to help them improve.
- Learn how to use technology in teaching.
- Be more patient while teaching.
- Teach with greater care and confidence.
- Find easier ways for students to remember and understand lessons.

Chapter - 8

Conclusion:

My internship as an English teacher at Khan Bahadur Awlad Hossain Khan College was a great learning experience. I got the chance to teach students, improve my teaching skills, and understand classroom challenges. The college staff and students were very helpful and supportive. I developed both professionally and personally as a result of my internship. I acquired knowledge about preparing lessons, management of the classroom and conversation. I am grateful for this opportunity and will use what I learned in my future career. Thank you to everyone who made this experience valuable and memorable.

Chapter - 9

Addenda:

1. Internship Certificate:

 **খানবাহাদুর আওলাদ হোসেন খান কলেজ**
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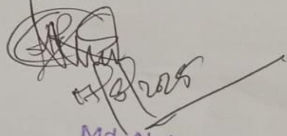
Ref: 137 Date: 18.8.2025

EXPERIENCE CERTIFICATE

This is to certify that Samia Islam, daughter of Samsul Islam and Dalia Akter has successfully completed her internship as an Assistant Teacher at Khanbahadur Awlad Hossain Khan College from 03 May 2025 to 31 July 2025.

During her tenure, she demonstrated dedication, sincerity, and professionalism in discharging her responsibilities. She actively contributed to the teaching and learning process and maintained a positive and cooperative attitude with students, colleagues, and the administration.

We wish her every success in her future professional endeavors.

Sincerely

Md. Abdur Rauf
Index : 405040
Principal
Khanbahadur Awlad Hossain Khan College
Manikganj, Mob : 01712077413

1. Internship Placement Letter:

 **Daffodil International University**
A landmark to create the Future

Faculty of Humanities and Social Science

Ref: Internship Placement//243 Date: 17-05-2025

To

The Principal
Khanbahadur Aulad Hossen Khan College,
Manikgonj.

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention to the fact that **Samia islam, ID Number: 213-10-778**, has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow her to be an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With best regards,



.....
Dr. Ehatasham Ul Hoque Eiten
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2. Classroom Observation:



3. Classroom Experience:

