



Internship Report On

My Experience of Teaching in English at
Rafiqul Islam International School and College

Submitted by

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Date of Submission: 21-08-2025

Declaration

I declare that the information and experience I gained during my internship serve as the exclusive foundation for the project report titled "My Experience of Teaching in English at Rafiqul Islam International School and College." I wrote the report myself as a prerequisite for Daffodil International University's Bachelor of Arts in English program. Ms. Zerín Tohfá Farhat, a lecturer in the English department at Daffodil International University, oversaw the completion of this work. In order to partially complete the prerequisites for Daffodil International University's B.A. (Hons) in English, I am currently turning in this internship report.

Faria Akter Tory

Name: Faria Akter Tory

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Batch: 54th

Department of English

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Certification of the Supervisor

This is to certify that Faria Akter Tory, a student of the Bachelor of Arts in English program at Daffodil International University, has successfully completed her Project Paper under my supervision.

Her work, entitled ‘ Internship Report on the Experience as an English Teacher at Rafiqul Islam International School and College’, was undertaken between April 2025 and August 2025. Throughout this period, Faria demonstrated commendable initiative, strong analytical ability, and perseverance. She approached the project with diligence and creativity, fulfilling the academic requirements while upholding high standards of quality and professionalism. As her supervisor, I affirm that the project was carried out in full accordance with the university’s academic guidelines and objectives. The findings and reflections presented in her work reveal a clear understanding of the subject matter as well as the capacity for independent inquiry and research.

It was a pleasure to supervise her work, and I am confident that the dedication and maturity she displayed will serve her well in her future academic and professional endeavors.

This certificate is issued in recognition of her effort, achievement, and successful completion of this academic requirement.

Best regards,



Zerin Tohfa Farhat

Lecturer

Department of English

Faculty of Humanity and Social Science

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Acknowledgement

First and foremost, I want to sincerely thank Almighty Allah for giving me the courage and chance to successfully finish my internship. Being able to instruct the pupils at Rafiqul Islam International School and College makes me feel incredibly fortunate.

I am extremely thankful to Daffodil International University's English Department for giving me the theoretical underpinnings and academic expertise I needed for my internship. My profound gratitude is extended to Ms. Zerin Tohfa Farhat, my respected supervisor, for her unwavering support and direction during this process. Her insightful guidance and support enabled me to finish my report in the proper manner.

The principal of Rafiqul Islam International School and College, Mr. Shariful Islam, is another person I would like to thank for giving me the chance to work as an intern teacher. I am also appreciative to the institution's staff and students for their cordial greeting, collaboration, and encouragement, all of which contributed to the relevance and pleasure of my teaching experience.

Last but not least, I owe my family and friends for their unwavering emotional support and encouragement, which enabled me to successfully finish this internship.

Abstract

I founded this project report on my real-world teaching experience. I chose Rafiqul Islam International School and College as my internship location, where I watched multiple classrooms and examined the pedagogical approaches of various teachers. The event gave me a great chance to evaluate my own skills and learn more about the educational system in Bangladeshi schools.

I first read about suitable teaching techniques and ideas to get myself ready. Beyond that, I used lesson plans and strategies I had created to conduct four of my own classes and observe five others. Additionally, I gathered student input on how well I was teaching, which enabled me determine both my areas of strength and growth.

This report includes the instructional strategies and tactics I used, as well as the student responses I got. It also provides my thoughts on the overall state of the Bangladeshi educational system, which seems to suffer numerous challenges. I've included some suggestions based on my expertise that could enhance instructional strategies in Bangladeshi classrooms.

Keywords

Internship

Report paper

Teaching

Classroom observation

School

Experience as a Teacher

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Chapter 1-Introduction

1.1 Background

My name is Faria Akter Tory, and I attend Daffodil International University, where I study English. A large number of nations, including Bangladesh, accept English as a second language since it is an international language that unites people globally. As an English student, my career goal has always been to teach.

Internships are crucial for bridging the gap between academic knowledge and real-world experience. Under the direction of Ms. Zerín Tohfá Farhat, Lecturer, Department of English, DIU, I completed an internship as an English teacher at Rafiqul Islam International School and College from April 15, 2025, to August 15, 2025, as required by the B.A. in English curriculum.

I lectured almost 25 lessons myself during this time, in along with observing other teachers' classes. I learned valuable lessons from this experience about teaching, communication, ethics, accountability, time management, and involvement in extracurricular activities. Along with the methods teachers use in the classroom, I also learned a lot about the conditions of education at the pre-primary, primary, secondary, and college levels.

Despite my first struggles, the school's teachers offered me support and direction, which enabled me to get past the problems of teaching. I was inspired by their support and helpful criticism, and from watching their classes, I picked up a number of useful methods and perspectives.

With the ongoing guidance and guidance of my supervisor, I finally put my experiences together in this report as a requirement for my degree.

Chapter 2-Objectives of the Internship

Getting real-world teaching experience and knowing the institution's atmosphere are the primary objectives of this internship. The internship seeks to bridge the gap between theoretical knowledge and practical application in order to develop excellent teaching skills. The following are the main goals that must be met throughout the internship:

- Make use of my literary and linguistic skills in an authentic educational environment.
- Examine various teaching strategies and tactics.
- Effectively plan and carry out your lectures.
- Choose and make use of the right educational resources.
- Effectively oversee the classroom atmosphere.
- Keep the classroom environment constructive and upbeat.
- Evaluate student performance using a variety of assessment methods.
- Establish a positive rapport between educators and learners.
- Pay attention to what students have to say about your teaching strategies and act upon it.
- Put the English Language Teaching (ELT) approach into practice.
- Enhance your public speaking, presentation, and communication powers.
- Work well together with school employees.

Chapter3-Methodology

3.1 Selecting an Institution

I wasn't sure which school to choose for my internship at first. I talked about my proposal with both my department and the school's principal. I made appointments to finish my internship at Rafiqul Islam International School and College once my parents finally gave their approval. The principal gave me clearance to complete the internship. I watched five English sessions throughout this period, including first and second paper classes. I acquired a deeper understanding of English education and enhanced my teaching abilities as a result of this experience. In addition, I wrote a report detailing my internship experience.

3.2 Selection of the Classes

For my observation and teaching practice, I selected courses from the Nursery section, Albatross, and grades 5, 10, and 11 (intermediate first year). I carefully observed the way the classes were run while I was there. Throughout my internship, I paid close attention. When I first started teaching, other educators also watched me and gave me criticism, which enabled me to improve. I focused on teaching courses about accurate verb forms, sentence structure, articles, prepositions, word matching, tense usage, and the first paper textbook, "English for Today."

3.3 Selecting a Facilitator

Sumaiya Zaman, an expert English teacher at Rafiqul Islam International School and College, served as my facilitator. She gave me a lot of support and gave me advice on how to run my classes. During my five-month internship, I paid mindful attention to her guidance.

3.4 Classroom Observation:

In addition to classes 5, 10, and 11, I also noticed classes in the Albatross Nursery section. I was given schedules by the instructors of these classes. I also went to the English first paper and English second paper sessions to gain a better understanding of their methodology and topic.

3.5 Data Collection

I had a cordial relationship with the pupils in order to collect data. I asked them for and got their opinions on my teaching strategies. In order to improve my teaching skills, I also observed classrooms and gathered information from teachers concerning different teaching methods.

3.6 Data Analysis

I was able to pinpoint places where my instruction needed to be enhanced because to the information I gathered. I learned practical strategies for dealing with and resolving my errors. In addition to instructing, I also took note of the criticism and applied several techniques, including the dogma, direct, and grammatical translation approaches. I'm now ready to keep creating fresh teaching methods and provide my learners with better support in the future thanks to this process.

Chapter 4-Institution Details: RIISC

4.1 Basic Information

Name: Rafiqul Islam International School and College

EIIN: 140344

Location: 5 No Ward, Kashimpur, Gazipur

Established: 2012

Building: single academic building

Ownership: The school is privately owned

Shift: Morning

Timing: 8:00 AM to 2:30 PM

Number of Students: Around 2000

Number of Teachers: Approximately 80

Qualifications: Teachers hold B.A and M.A degrees from various fields

Number of Staff: 20

4.2 Description of the School:

The school's grounds are kept up and structured. The structure encompasses five levels and two sizable fields, one of which is a flower garden in the front. Sports and cultural events take place in the other field, which is situated behind the school. In total, there are roughly 80 classes. To assist staff and students, the school also has a canteen and a library. A special kids' area where younger youngsters can play securely is one notable feature. To maintain security, CCTV cameras are used to monitor the location. Learners in some locations have access to transportation, and the faculty is quite skilled. Alongside academic instruction, they place a strong emphasis on moral teaching. In general, the school makes an effort to meet modern educational requirements. I feel quite fortunate to have been able to finish my internship here.

Chapter 5-Class observation report

I recognized four levels of English in Albatross' Nursery section—sections 5, 10, and 11—for my internship report. My experiences and insights derived from these observations are listed below.

5.1 Class observation 1

I went to look at a pre-primary class in the Nursery area of Albatross (English version) on April 17, 2025. I went into the classroom with Ms. Sabiha, the instructor. She began by presenting me to the students, who greeted me with warmth and kindness. After a children's warm-up, attendance was checked at the start of the program. The children were then given assignments by Ms. Sabiha, who gave them two minutes to finish each one. Later in the session, she gave tasks for homework and offered advice to those who wanted more assistance. After that, the students moved on to an oral rhyme activity called "Rain, Rain, Go Away." All things accounted for, the session was well-run, and the instructor had a warm, courteous, and animated teaching approach that honored the local customs.

5.2 Class observation 2

I witnessed a class from the Daffodil part (English version) on April 20, 2025. Mrs. Happy was teaching a first-paper English class when I entered the room. The teacher introduced me to the kids and then collected their attendance, just like in the first observation. Because the session was interactive and well-structured, students were able to stay focused during the entire course.

5.3 Class observation 3

I examined the grade ten class in section Moutushi (Bangla version) on April 22, 2025. I went into the classroom where Delowar Sir, the teacher, was. He started by giving the pupils an introduction and outlining the goal of the lesson. After taking attendance, the teacher led the class in English for the second paper. He used particular principles and examples to assist the students better comprehend prepositions during this lesson. He gave them several preposition-focused practice exercises and carefully went over their responses. The instructor was enthusiastic and committed to efficiently directing the class. I made an effort to watch and absorb his method of instruction.

5.4 Class observation 4

On April 24, 2025, I observed grade eleven (first-year) class with teacher Nurul Islam Sir. He conducted the English first paper class, covering the topic "I have a dream" from unit 2, lesson 1. The teacher read the passage aloud, translated it into Bangla, and explained difficult words. Afterward, he asked students to complete multiple-choice questions related to the passage. The class was engaging, and the teacher encouraged participation while giving clear instructions. Before the class ended, he assigned homework and ensured students understood the lesson content.

Chapter6-My Teaching Experience

I had the chance to learn a lot through teaching experiments throughout my five months as an intern teacher. It was a tough and gratifying experience. Even though there were some challenges, I thought the experience was enjoyable and helped me flourish professionally.

6.1 Day 01 Session 01

6 May 2025

Class: Five

Section: Daffodil

Time: 8:30 to 9:15 am

On my first day teaching class five, I began by greeting the students and asking simple questions like, "Good morning, how are you?" and "Have you had your breakfast?" This helped me create a warm and welcoming atmosphere. After introducing myself, I started the lesson with a brief motivational talk lasting about one to two minutes. Then, I explained the concept of tense, beginning with its definition and classification along with rules and examples. To help the students remember the material, I shared some practical techniques. Finally, I assigned tasks with examples for practice, encouraging them to identify and use different tenses correctly.

6.2 Day 02 Session 02

7 May 2025

Class: Ten

Time: 10:15 to 11:00 am

I worked with Class 10 on the poem "O Me! O Life!" from Unit 1, Lesson 3 during my second teaching session. After being greeted warmly by the pupils, I started by collecting attendance. I went on to give a detailed explanation of the poem, emphasizing its central idea, which I had also written on the board. I asked the kids to respond to a few questions I had prepared based on the poem. I split the class up into five groups and gave them the assignment to make it more interesting.

6.3 Day 03 session 03

20 May 2025

Class: Nursery

Section: Albatross

Time: 9:15 to 10:00 am

I lectured a nursery class on word matching during my third session. After saying "good morning" to the kids, I took attendance. I was greeted warmly by the students. I concentrated on teaching them the terms' proper pronunciation and meaning. I answered some of the kids' queries, which improved their understanding of the subject. I provided them easy word-matching exercises to help them remember what they had learned. I taught the entire class in Bangla since they felt hesitant speaking English.

6.4 Day 04 Session 04

23 June 2025

Class: Eleven(inter 1st year)

Time: 12:00 to 12:50 am

I attended the English 1st paper class for the fourth time. I began by welcoming the pupils and recording their attendance. I then instructed them to consult their textbook's Unit 5, Lesson 5. To aid in their understanding, I translated the passage into Bangla. Along with giving them instructions to complete the model questions, I also urged them to ask questions if they ran into any problems. The students engaged in active participation and finished the assignments with little difficulty. I gave some homework to complete before calling the lesson to a close.

6.5 Day 5 Session 5

10 July 2025

Invigilator duty in HSC Exam 2025

For me, July 10th was a big day because it was my first time serving as an invigilator for the HSC Physics 1st paper test. At first, I was really anxious, but the senior instructor who was assigned to me gave me a lot of support and direction. I gained a lot of knowledge about the procedure and was able to efficiently manage my tasks with their assistance. I now have a greater appreciation for the commitment and professionalism needed in the teaching profession as a result of this experience.

Chapter7-Overall Experience of taking 25 Classes

I performed all of my classes according to the same schedule for the first four days. I went into the classroom and took attendance first. After introducing the day's topic and providing pertinent examples, I gave out homework assignments and related chores. I was able to conduct sessions with ease using this method at pre-primary, primary, high school, and college levels.

Chapter8-Overall Findings

8.1 Lesson preparation:

Effective classroom instruction requires lesson planning in advance. A well-organized lesson plan guarantees that the class runs smoothly and effectively. Teachers at Rafiq Islam International School and College seem well-prepared and show a great dedication to planning their lessons in advance.

8.2 Lesson Delivery:

Observations of classrooms revealed that teachers were able to successfully and clearly convey their lectures. Teachers used both languages to improve student comprehension because the school serves both Bangla and English-speaking students. But there were sporadic pronunciation problems. All things considered, the instructional strategies complemented regional educational standards.

8.3 Classroom Management:

It emerged that the classroom was clean and roomy enough for both professors and students to move around easily. For increased comfort, it is advised that the seating arrangements be changed.

8.4 Use of Technology:

The classrooms were equipped with contemporary technology. Lectures were conducted using audio systems, and the teaching process was frequently aided by multimedia materials. Because every classroom has Wi-Fi, access to internet resources was simple. I occasionally utilized my cell phone for school-related activities as well.

Chapter 9-Findings of Teaching Experience

9.1 Lesson Plan:

Having a lesson plan is crucial to running a successful class. I was excited to prepare well because this was my first time teaching professionally. I created a lesson plan that was centered on the given subject, making sure I could present the information in a way that was orderly and understandable for the students.

9.2 Lesson Delivery:

Considering the school uses bilingual education, I taught the classes in both Bangla and English. When I first started lecturing, I had trouble projecting my voice. But as I continued to practice, I grew more at ease and confident when speaking in front of the class.

9.3 Time Management:

Another essential component of my teaching was efficiently managing the class period. Since each session had a 45-minute time limit, I designed my lesson plans suitably. This prevented any needless delays or time waste and helped me stay on course to finish the class in the allotted time.

9.4 Students Feedback:

The students kept a cheerful disposition and were very approachable. When they required help, they were honest in their communication. They always answered the questions I posed to them. In order to better comprehend their learning progress and pinpoint areas for growth, I also included their thoughts in talks.

Chapter 10-Recommendation

10.1 Recommendations for institution:

After assessing Rafiqul Islam International School and College's instructional strategies, atmosphere, and general procedures, I have identified both its strong points and its needs for development. In light of these findings, I would like to make the following recommendations:

Instructors ought to think about utilizing more sophisticated instructional materials.

To facilitate collaborative learning, teachers should support group-based activities in the classroom.

Multimedia resources help improve students' comprehension of the teachings.

To communicate more clearly, teachers are urged to concentrate on their pronunciation.

Together with textbooks, real-world examples can help make courses more approachable.

Some professors should take time management more seriously in order to make the most of class time.

To promote a better learning environment, the institution's surroundings should be kept tidy and orderly.

10.2 Recommendation for myself:

My goal is to gain more self-assurance when engaging with students.

I'll make sure that my lessons are prepared and clear.

I intend to provide extra assistance to those who are having academic difficulties.

To improve my instruction, I plan to investigate and make use of cutting-edge, technologically advanced teaching resources.

Chapter 11-My Experiment as an intern teacher

My internship experience as a teacher gave me invaluable firsthand knowledge. I was able to gain a better understanding of many facets of teaching by seeing numerous classes. I saw the methods teachers employed, their time management strategies, and their attitude to the teaching process. The extensive use of textbooks, reference materials, and sample test questions was one aspect that caught my attention.

As a result, I frequently observed that pupils appeared bored or uninterested throughout class. Actually, about 70% of pupils paid attention in class and responded, but the remaining 30% displayed signs of apathy. Students find it challenging to maintain concentration or efficiently assimilate knowledge when they get disinterested.

I think it's critical for educators to implement more interesting and purposeful activities in the classroom in order to solve this. For instance, I used real-world examples to help pupils better understand the material. Additionally, I promoted group projects that helped students cooperate, exchange ideas, and respect the views of others. Furthermore, I asked questions that went beyond the textbook to encourage critical thinking and teach pupils how to answer problems without just memorizing answers.

Rote learning is often emphasized in Bangladesh's current educational system. A more successful and fulfilling educational experience would result, in my opinion, from reorienting the emphasis toward innovation and critical thinking.

Chapter 12-Conclusion

Overall, I had a rewarding and delightful internship experience. I want to express my profound gratitude to Ms. Zerin Tohfa Farhat, my supervisor, for her unwavering support and direction during the writing of this report. Additionally, I want to sincerely thank Mr. Shariful Islam, the esteemed principal of Rafiqul Islam International School and College, for giving me the chance to finish my internship there.

This internship was my first real-world step toward my goal of becoming a decent teacher. Lastly, I would like to express my appreciation to my supervisor, the school's teachers, and everyone else who helped me execute my internship assignment.

Chapter 13-Lists of Appendices

Lecture 1

Class: Five , Topic:Tense

Number of students: 25

Date: 20-04-2025, Prepared by : Faria Akter Tory

LEVEL	Time	Teacher's Activity	Students Activity	Both Activity
Level-1	10 Minutes	First Start the questions about the topic.	Students will think about their topic	Teacher- Individual Student- whole class

Level-2	25 Minutes	Give complete information about tense. Examples of each tense Give some work in the class time	Students will listen and try to understand the topic.	Teacher-whole class
Level;-3	10 Minutes	Homework Thanks giving Ending the class	practice their work and question their problem	Teacher-whole class

Lecture 2

Class: Ten

Number of students: 29

Topic: poem

Date:22-04-2025

Prepared by: Faria Akter Tory

Level	Timing	Teacher's Activity	Students Activity	Both Activity
Level	12 Minutes	First read the poem with Bengali meaning	Students will think carefully about their lesson	Teacher- Individual Students-whol e class
Level-2	30 Minutes	New words must be learned and memorized Explain the poem	Students will listen and try to understand the topic	Teacher – whole class

Level-3	12 Minutes	Thanks giving Ending class	Students will show their practice work and questions.	Teacher- whole class
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Lecture 3

Class:11

Number of students:30

Topic:Passage- I have a dream

Date: 24-04-2025

Prepared by: Faria Akter Tory

Level	Time	Teacher's Activity	Students Activity	Both Activity
Level-1	7 Minutes	First read whole passage Translate English to Bengali	Students will think carefully about their lesson topics	Teacher- Individual Students-whol e class
Level-2	30 Minutes	Various examples given are related to real life Asking various questions from the passage	Students will know the subject well	Teacher- whole class

Level-3	12 Minutes	Give advice Thanks giving Ending the class	Students will show their practice work and question their problems and their weaknesses	Teacher-whole class
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Checklist of the Class Observation -1

School Name: Rafiqul Islam International School and College

Teachers Name: Sabiha

Class:Nursery

Section: Albatross

P/S: 29

Room no:303

Class Duration:45Minutes

Time and Date: 8.30: to 9.15 am

17/04/2025

At first greeting	3Minutes
Analysis the topic and class activity	22Minutes
Question session	10Minutes
Check homework and some creative work	10Minutes

Checklist of the Class Observation -2

School Name: Rafiqul Islam International School and College

Teachers Name: Happy

Class:Five

Section: Daffodil

P/S: 30

Room no:402

Class Duration:45Minutes

Time and Date: 10.30: to 11.15 am

20/04/2025

Number	Activity	My observation
1	Relationship with students	She was a very good woman. She encourages in every matter
2	Teaching method	Students write down his every word and response accurately in notebook and listen very attentively in class
3	Teaching method	Her teaching was very good. Her words were very clear. Her eye contact was good and even her body language was good.

Checklist of the Class Observation -3

School Name: Rafiqul Islam International School and College

Teachers Name: Delower

Class: Ten

Section: Moutushi

P/S:35

Room no:506

Class Duration:45Minutes

Time and Date: 8.30: to 9.15 am

22/04/2025

Objective of the lesson:

- ❖ To get an idea about the rules

Number	Activity	My observation
1	Relationship with students	He was a very good man. He encourages in every matter.
2	Teaching method	Students write down every word and response accurately in a notebook and listen very attentively in class.
3	Feedback Teaching method	His teaching was very good. His words were very clear. His eye contact was good and even his body language was good.

Checklist of the Class Observation -4

School Name: Rafiqul Islam International School and College

Teachers Name: Nurul Islam

Class:11

P/S: 45

Room no:510

Class Duration:45Minutes

Time and Date: 8.30: to 9.15 am

24/04/2025

Number	Activity	My observation
1	Relationship with students	He was a very good man. He encourages in every matter
2	Teaching method	Students write down every word and response accurately in a notebook and listen very attentively in class.
3	Feedback Teaching method	His teaching was very good. His words were very clear. His eye contact was good and even his body language was good

Certificate from School



Ref. :

Date :

Certificate Of Completion

This is to certify that Faria Akter Tory bearing Id: 213-10-809 Department of English, Daffodil International University, has successfully completed her Internship for the Project paper of the Course Code: ENG-431 From 15 April 2025 to 15 August 2025.

We Wish her a Successful Life

Shariful Islam
Principal
Rafiqul Islam International College

Photographs of class taking and observation



Chapter 14-Reference

1. Freeman, D. (1989). *Teaching training, development, and decision-making: A conceptual framework for language teacher education*.
2. Tory, Faria Akter. (2025). *A Personal Account of Teaching English at Rafiqul Islam International School and College*.

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