



**Daffodil**  
*International*  
**University**

Internship Report

On

**“Student–Teacher Interaction and Its Impact on Learning: Insights from Nowapara Government Primary School”**

Submitted By:

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ID: 213-10-806

Batch: 54

Semester: Summer-2025

Course Name: Project Paper with Internship

Course Code: ENG-431

Supervised By:

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Lecturer

Department of English

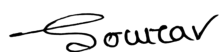
Faculty of Humanities and Social Sciences

Daffodil International University

## **Declaration**

A submission in partial fulfillment of the Bachelor of Arts (Honours) in English, I, Sourav Biswas, hereby declare that I am submitting my project paper titled "Student–Teacher Interaction and It's Impact on Learning: Insights from Nowapara Government Primary School"

I emphasize that this work is entirely my own and has not been submitted elsewhere, either in part or in full, for any academic purpose. This project was completed under the guidance and support of Ms. Farjana Yesmin.

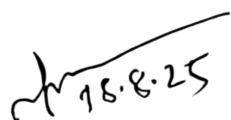


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Sourav Biswas  
ID: 213-10-806  
Program: B.A. (Hons) in English  
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## **Certificate of Approval**

This document serves to certify that the project report “Student–Teacher Interaction and Its Impact on Learning: Insights from Nowapara Government Primary School” submitted by **Sourav Biswas** (ID: 213-10-806) of the Department of English, has been reviewed and approved. This report was completed under my supervision, and I confirm that the content represents the original and sincere work of the student. I consider this work worthy of academic recognition and recommend it for further consideration. I extend my best wishes to Sourav Biswas for continued success in all his future projects.



-----  
Ms. Farjana Yesmin

Lecturer

Department of English

Daffodil International University

## **Acknowledgement**

First of all, I am deeply grateful to God for giving me the ability and chance to complete my internship with success.

I am deeply grateful to my supervisor, Ms. Farjana Yesmin, for her invaluable guidance, encouragement, and continuous support during this project. Her professional guidance and considered input were instrumental in steering this research. I would also like to extend my sincere appreciation to the faculty and students of the Nowapara Government Primary School. Their cooperation and support played vital roles in the successful completion of my research.

Lastly, I am profoundly grateful to my parents for their unwavering mental support, motivation, and belief in me throughout this journey.

**Sourav Biswas**

### **Abstract:**

This report emphasizes the significance of the student-teacher relationship at Noapara Government Primary School. It states that building positive student-teacher relationships is essential to creating a supportive and confidence-building learning environment for young learners. The report, through classroom observations and teaching experience, shows how this relationship has a consistently positive impact on the overall emotional development of primary school students. It is clear that when a student is properly understood and encouraged, they perform better academically and are more motivated to learn. However, some constraints such as large classrooms and lack of adequate individual attention can affect the formation of relationships. The report emphasizes the importance of strong student-teacher engagement in primary education and suggests effective approaches to improve the performance of young learners.

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## **Chapter 1:**

### **Introduction**

The student-teacher relationship in education is crucial not only for academic achievement but also for personal development and future shaping. My experience as a teacher at Nowpara Government Primary School during my internship showed me how a good student-teacher relationship helps in creating a creative and conducive learning environment.

The educational tradition of Bangladesh emphasizes the student-teacher relationship at all levels. From primary to higher secondary levels, this relationship plays a significant role in the intellectual and social development of the student. My internship, conducted as part of the final semester of the English Department of Daffodil International University, under the supervision of my supervisor, Ms. Farzana Yasmin, gave me the opportunity to understand the effectiveness of this relationship in a real classroom.

The student-teacher relationship is fundamentally built on respect, trust and cooperation. A teacher provides the right direction to the students and motivates them to increase their interest in learning, while the students actively participate and explore. This cooperation creates a learning environment that is conducive to character and thinking development as well as academics.

My internship experience has shown me firsthand how these relationships boost students' confidence, spark their interest in learning, and play a significant role in their overall intellectual and social development.

## **Chapter 2:**

### **Objectives:**

1. Understanding the nature of student–teacher relationships in primary school settings.
2. Identify the factors that contribute to positive or negative student–teacher bonds.
3. Evaluate the role of teacher empathy, encouragement, and classroom behavior in student development.
4. The impact of teachers’ attitudes and approaches on the classroom environment and student participation was observed.

## **Chapter 3**

### **Methodologies**

I want to go into teaching in the future, so I decided to do an internship in a school. For this, I chose Nowapara Govt Primary School, because it is one of the best schools in Satkhira. After being assigned the internship by the university, I completed the submission of all necessary documents and began my internship. Initially, I observed the classes of different teachers. I talked to them about their teaching techniques, the way they build relationships with students and the process of creating lesson plans.

The whole experience was great and educational for me. What I learned here will undoubtedly be very useful in my future teaching career.

## Chapter 4:

### Institution Details

|                            |                                                                  |
|----------------------------|------------------------------------------------------------------|
| Name                       | Nowapara Govt. Primary School                                    |
| Location                   | Nowapara, Debhata, Satkhira                                      |
| Type of Establishment      | 1951                                                             |
| Number of Campuses         | 1                                                                |
| Students                   | 1200                                                             |
| Number of Teachers         | 9                                                                |
| Teachers Qualification     | Masters                                                          |
| Dress Code                 | Boys: Sky blue shirt and blue pants<br>Girls: Blue salwar kameez |
| Economic issues            | Govt                                                             |
| Social issues              | No                                                               |
| Extracurricular Activities | Yes                                                              |
| Playground                 | No                                                               |
| Library                    | Yes                                                              |
| CCTV                       | No                                                               |
| Multimedia class           | No                                                               |
| Shift                      | 9:00 - 4:00                                                      |

## Chapter 4:

### **Report on Classroom Observation:**

|         |                 |
|---------|-----------------|
| Date    | 10th July, 2025 |
| Time    | 10:00 - 11:00   |
| Classes | 5               |
| Topic   | English         |

On the first day of my internship, my first class observation was held on July 10, in class five. The class had about twenty students and lasted for 60 minutes. The class was conducted by the school's headmaster, Mr. Md. Anwar Reza, who teaches English.

At the beginning, he took the students' attention and briefly discussed the rules and regulations. Then he started reading the text titled "The Garden" from the eighth chapter of the English book. Here, he clearly explained the benefits of a garden, what happens in a garden, and its importance to the students. He used various examples to make the content easy to understand.

At the end of the lesson, he asked the students to read the text one by one and asked questions based on the text. He used both Bengali and English to facilitate the students' understanding. His voice was strong and clear, and he conducted the class with great confidence.

The students participated attentively in the class. The teacher's method of explanation was well-suited to the students, which helped them comprehend the lesson effortlessly.

This first-day experience has made me more confident and has further increased my interest and motivation in teaching. I believe such observations will significantly contribute to the improvement of my professional skills over time.

### **Report on Classroom Observation:**

|         |                 |
|---------|-----------------|
| Date    | 13th July, 2025 |
| Time    | 11:30 - 12:30   |
| Classes | 4               |
| Topic   | English         |

On the second day of the internship, I had the opportunity to observe an experienced teacher's English class. The teacher's name is Sharmin Sultana. It was class four, where the teacher was teaching an English text to students. She first read the text fluently in English, then translated it into Bangla and explained it to the students. I particularly liked her teaching style; she did not stop at just translating but presented the subject in the form of a story so that the students could understand the content more easily and learn with interest.

In the teacher's class, I noticed that she was talking to the students lively, encouraging them to ask questions, and listening carefully to the students' answers. In particular, when teaching new words or difficult vocabulary, she would write each word separately on the board and explain its meaning and usage. As a result, the students were gaining knowledge of both the meaning of the word and its practical usage.

I myself enjoyed this class a lot. The teacher's creative teaching techniques, patience, and sincerity inspired me. I have realized that teaching through stories has a lasting impact on students and increases their interest in learning. I will definitely try to implement this method when I teach classes myself in the future.

From this day's experience, I learned that effective teaching is not limited to providing information but also involves making learning engaging and enjoyable for students.

### **Report on Classroom Observation:**

|         |                 |
|---------|-----------------|
| Date    | 14th July, 2025 |
| Time    | 10:00 - 11:00   |
| Classes | 4               |
| Topic   | English         |

For the third time, I conducted a class observation in the class of the school's headmaster, Md. Anwar Reza Sir. After entering the class, Sir warmly welcomed me and introduced me to the students. Although the students were a little nervous to see me, they became curious.

This time, Sir started teaching in a different way. He organized the students in the classroom into multiple groups. Each group was given a specific task, and it was informed that there would be a prize for the group that could complete the task in the fastest time.

The task was to translate English sentences into Bengali. There were five students in each group, and one English sentence was assigned to each student. In this way, they got the opportunity to learn by working together through group activities.

From this observation, I learned how to divide students into groups and make them actively participate in the learning process. This teaching method of MD. Anwar Reza Sir was a very educational experience for me.

## Chapter 5:

### Teaching Experience:

|         |                 |
|---------|-----------------|
| Date    | 15th July, 2025 |
| Time    | 10:00 - 11:00   |
| Classes | 3               |
| Topic   | English         |

My first class experience was on 15th July 2025. It was class three with about 20 students. The class was 60 minutes long. I was quite nervous as a new teacher, as it was my first class experience.

At the beginning of the class, I introduced myself and said that I was studying in the English department of Daffodil International University. The students were very excited to hear the name of my university and said that they also wanted to study at the university in the future. They asked some questions about my university, and I happily answered them and showed them some of my university pictures.

After the brief introduction, I went back to the academic lesson. I tried to engage with the students in a warm and approachable manner. I greeted them in English, such as “Good morning, how are you?” and encouraged them to answer. I did not take roll calls at the beginning of the class and always interacted with the students with a smile and sincerity.

The entire class became a pleasant and fruitful experience for me. Because the students were intelligent and curious, I quickly developed a good teacher-student relationship. This experience taught me how important it is for a teacher to build positive relationships with students and create a friendly learning environment.

### **Teaching Experience:**

|         |                 |
|---------|-----------------|
| Date    | 16th July, 2025 |
| Time    | 10 - 11:00      |
| Classes | 3               |
| Topic   | English         |

The class started at 10:00. and ended at 11:00, lasting a total of 60 minutes. There were around 20 students present. Since I had taught the same class the previous day and had already introduced myself, the students were familiar with me. For this reason, I decided to continue with the same class the next day as well.

As soon as I entered, the students became very excited and happy to see me again. I greeted them warmly and asked how they were doing before taking their attendance.

After that, I began by reviewing the vocabulary lesson from the previous class. Some students could recall and answer correctly, while others struggled. For those who faced difficulties, I explained the words again patiently and repeated them several times until they were confident. Once the revision was complete, I introduced a new topic titled “My Family.” The lesson included short English sentences, which I carefully read aloud, explained, and practiced with them. I also asked a few students to read, helping them whenever they found it difficult.

During the lesson, I engaged the students in light conversation and fun moments, which helped to create interest and enthusiasm for learning. A few students even asked me funny, out-of-syllabus questions that made the class atmosphere lively and enjoyable.

By the end of the class, I realized that conducting an effective lesson is not only about teaching the subject matter. It also requires creating a positive learning environment, maintaining discipline in a friendly way, and building a good relationship with students. These elements together make a classroom truly meaningful and successful.

### **Teaching Experience:**

|         |                 |
|---------|-----------------|
| Date    | 20th July, 2025 |
| Time    | 12 - 1:00       |
| Classes | 5               |
| Topic   | English         |

I conducted this class on 20th July 2025, from 12:00 p.m. to 1:00 p.m., for a total duration of 60 minutes. The subject was English, and the class I taught was Class Five, which was the senior-most group of students in that school.

As soon as I entered the classroom, the students greeted me respectfully. They were already familiar with me, as I had been visiting the school for a few days and had also joined the Head Teacher during some class observations. On that day, I taught them grammar, specifically the concept of Tense—its definition, types, and uses.

At the beginning of the class, I asked the students to introduce themselves. I wanted to know their names, where they lived, and what they wanted to become in the future. After that, I also introduced myself again, even though they had heard about me before. The students seemed very excited to have me as their teacher.

I then started the grammar lesson and explained Tense in detail—its importance, how it functions, and where it is used. Before moving further, I first taught them about its classifications: Present Tense, Past Tense, and Future Tense, along with their four sub-divisions. To make the lesson clearer, I used real-life examples so the students could relate easily. Some students were very quick learners and understood the lesson without difficulty, while others struggled a little. For those weaker students, I explained the concepts more carefully and patiently until they were able to follow.

In total, I spent around 40 minutes teaching grammar. For the remaining 20 minutes, I engaged the students in casual conversation and lighthearted activities. I believe such interactions made the classroom environment more enjoyable and strengthened the bond between teacher and students.

## **Chapter 7:**

### **Class Discussion:**

Since it was my first experience teaching a class, I felt quite nervous initially. When I entered the class, the students were surprised to see me. Their expressions reflected curiosity about who I was and where I had come from. Then, I got to know them and easily got along with them by talking in a friendly manner. Since this school is in our area, some of the students already knew me.

In the first class, I started teaching them vocabulary. Their textbook included a lesson titled “Word Meaning. I told everyone to find the chapter and started teaching from there.

I was able to establish a strong and friendly relationship with the students. Although I was quite nervous at first, I gradually gained confidence. Along with teaching the class, I also gave them some homework and told them that I would like to know the answers from them in the next class.

## **Chapter 8:**

### **Practical skill I gained during the internship:**

While doing my internship as an English teacher at Noapara Government Primary School, I acquired various important skills. These will be very helpful in my future teaching career. Some of the main skills acquired are mentioned below:

- I learned how to communicate and handle young students nicely. Since their mentality is different from that of mature students, special techniques have to be applied.
- To teach young students, storytelling, songs, games, art and other creative methods have to be used. As a result, they learn with more interest and enjoy themselves.
- I understood that if you talk to students well, they listen attentively. Especially if you praise them, they get much more motivated.
- I learned to gradually adapt to each student. I gained the ability to change myself according to their level and needs.
- I used to prepare the subject well before each class, so that I could deliver it well within the given time. Through this, I was able to understand the importance of time management in the classroom.

## **Chapter 9:**

### **Overall Findings:**

Students usually feel a little hesitant at the beginning, but if the teacher behaves sincerely and friendly, they easily participate in the conversation. A positive relationship builds students' confidence and improves the quality of their learning.

Many students feel shy to speak English and are more comfortable in their mother tongue, Bengali. However, a supportive environment and consistent encouragement can create interest in learning English among them. This process plays an effective role in improving their communication skills.

Group activities, question-and-answer methods and example-based explanations make the learning process more effective for students. However, special attention should be paid to weak students, as they often tend to avoid the teacher.

Experience in managing a real classroom has helped to improve teaching techniques as well as increase confidence. The skills of establishing contact with students, managing classes effectively and applying strategies according to their learning needs have become more mature through this experience.

Many students hesitate to ask questions, but if given the right encouragement, they start participating actively. In addition, some students have a favorite teacher, which indicates that the teacher-student relationship plays an important role in shaping their learning style and interests.

## Chapter 10

### **Recommendations:**

Based on my internship experience, I would like to make the following suggestions:

Both students and teachers should actively participate in activities together. Such participation strengthens their relationship and creates a better understanding between them.

Teachers and students should consider and respect each other's perspectives and experiences. This practice helps in building empathy and a positive learning environment.

Incorporating technology into the teaching and learning process can increase student participation and encourage collaboration between teachers and students.

Playground Facilities: The school currently does not have a playground. Setting one up will allow teachers and students to play games and engage in various activities together, increasing their interaction and bonding.

Teachers should be encouraged to organize activities that interest them, involving students in the process. This collaboration further strengthens the teacher-student relationship.

Teachers should participate in student events like sports competitions or debates and provide positive feedback. Praising students' extracurricular efforts helps build mutual respect and a strong connection.

## Chapter 11

### **My learning from this internship**

During the internship, I gave the most importance to my communication skills and building good relationships with students. These experiences are making me more confident and efficient in real life. I tried to acquire as many qualifications and skills as possible for teaching. Through this, I learned important qualities like classroom management, building sincere relationships with students, and being responsible towards them.

The environment of that school and the sincere treatment of each teacher opened the door to a new experience for me. Before starting the internship, I was afraid of speaking in front of everyone, but this experience gradually helped me overcome that fear.

In addition, this internship taught me punctuality—such as joining classes on time, making lesson plans, preparing for lessons, and regularly being present for students on time.

However, the most challenging thing was finding a suitable institution that would enrich my internship experience.

## **Chapter 12**

### **Conclusion:**

My internship experience as an English teacher at Noapara Government Primary School was very educational and important for real life. During this time, I not only gained teaching techniques, but also communication skills with students, teaching patiently and maintaining discipline in the classroom. Despite being nervous when taking my first class, I was able to build a good rapport with the students, which made me confident.

The experience of dividing students, organizing group activities, and teaching different chapters from the textbook helped shape me as a teacher. Also, I learned how to listen patiently to small questions and clear their misunderstandings. This experience not only made me a competent teacher but also taught me the importance of human perspective and professional behavior.

Overall, this internship remained an important part of my educational career, which will make me confident and competent in teaching or any professional field in the future.

## Chapter 13

### Annex Internship Placement Letter :



Faculty of Humanities  
and Social Science

Ref: Internship Placement/243

Date: June 24, 2025

To

Head Teacher  
Nowapara Govt. Primary School  
Debhata, Satkhira

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering a BA in English for the partial fulfillment of the requirement for the BA in English Degree. Students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention to the fact that **Sourav Biswas, ID Number: 213-10-806**, has completed 123 credit hours in 41 courses from the Department of English. It would be appreciated if you could kindly allow him to be an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With best regards,

.....  
**Dr. Ehatasham UI Hoque Eiten**  
Assistant Professor & Head  
Department of English  
Daffodil International University



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01841493050, Fax: +8802224441835, E-mail: [info@daffodilvarsity.edu.bd](mailto:info@daffodilvarsity.edu.bd)

[www.daffodilvarsity.edu.bd](http://www.daffodilvarsity.edu.bd)

### Internship Certificate:



**Internship Joining Letter:**

**Nowapara Govt. Primary School**

Nowapara, Debhata, Satkhira

EST - 1951

IMIS:- 91208050401 E-mail: nowapara.gps14@gmail.com

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24-05-2025

To

The Head Teacher

Nowapara Govt. Primary School

Address: Debhata, Satkhira

Subject: An intimation for joining on duty.

Respected sir,

I am writing to formally accept the opportunity to join your esteemed institution as an intern. I will be serving as an Assistant Teacher (Intern), and I am confident that my educational background and prior experiences will enable me to contribute effectively to your school.

I kindly request you to accept this letter as my official intimation of joining.

Yours sincerely.

Sourav Biswas

ID: 213-10-806

Department of English

Student of Daffodil International University

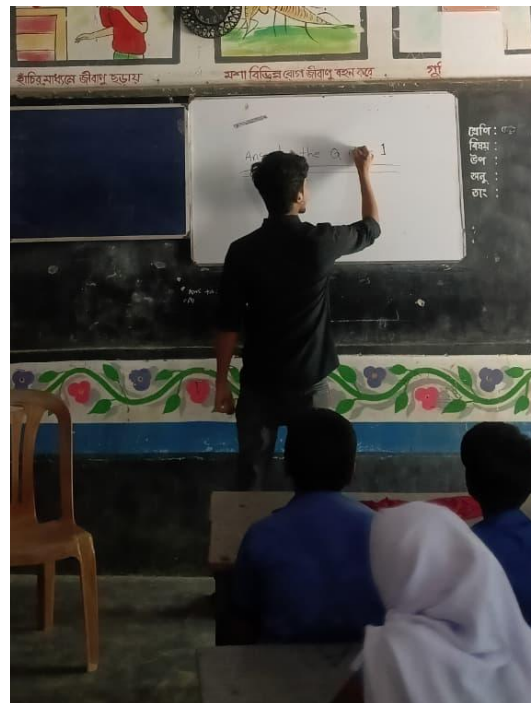
Email: biswas10-806@diu.edu.bd



MD. Anwar Reza  
Head Teacher,  
Nowapara Govt. Primary School  
Debhata, Satkhira  
Mobile: +8801914629108

## Photo Gallery :





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