

Internship Report on
“Internship Experience as an English Teacher at Bhurungamari
Govt. College”

Submitted by:

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Declaration

I, Md Ashikur Rahman Limon would like to say that I submitted my internship report named "An Experience as an English teacher at Bhurungamari Govt Collage" to the English Department at Daffodil International University. The material in this report is the outcome of my own work, which I completed under the supervision of my supervisor, Mr. Mahmudul Hasan, a lecturer in the English department.

I confirm that this internship report for the Project Paper with Internship course (ENG 431) fulfills all the requirements. This report is entirely my own work and has not been submitted other purpose. All sources of information have been properly acknowledged, and any ideas, information, data, or text have been properly mentioned and referenced.



.....

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Certification of the Academic Supervisor

I hereby certify that Md. Ashikur Rahman Limon, student ID 211-10-2348, from the Department of English at Daffodil International University, has successfully completed his project paper for the course (ENG 431) under my supervision. He chose to undertake his English teaching internship at Bhurungamari Govt Collage, where he demonstrated outstanding performance. Throughout the process, Limon diligently followed my guidance and maintained regular communication with me. I provided support whenever needed to ensure his progress remained uninterrupted. As this project paper reflects his dedicated efforts, I approve his submission of the internship report. I extend my best wishes for his future success and well-being.



.....

Mr. Mahmudul Hasan

Lecturer

Department of English

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Acknowledgments

First of all, I would like to thank Md Azizur Rahman Sarkar, the Principal of Bhurungamari Govt College, for his support. I am especially grateful to Hafizur Rahman Sir for his guidance and encouragement, who gave me the confidence to conduct my classes. I also appreciate the students for warmly welcoming me and letting me be a part of their learning experience. I am truly thankful to the English Department of Daffodil International University for giving me this great opportunity. This internship has helped me to learn a lot and it will help my further growth. I would also like to give special thanks to my supervisor, Mr. Mahmudul Hasan sir, for his great support, guidance, and encouragement. His knowledge, patience, and helpful feedback have been very important in making my internship experience meaningful. I deeply appreciate his efforts in helping me grow professionally.

Abstract

This internship report describes my internship experience as an English teacher at Bhurungamari Govt College. During my internship period, I learned many important teaching skills, such as how to plan lessons, manage the classroom, and keep students active and involved in learning. This experience gave me the chance to use what I had learned in my academic studies in real classroom situations. It helped me understand different teaching styles and how to use them effectively. By working closely with both students and experienced teachers, I was able to see the real challenges that teachers face every day. At the same time, I also experienced the joy and satisfaction that comes from helping students learn and grow. These moments made me realize how important the role of a teacher is in shaping young minds. Overall, this internship played a very important role in my development as a future teacher. I believe this experience has built a strong foundation for my future career in education.

Key words: Internship, Classroom Management, Lesson Planning, Time Management, Student Engagement, Classroom Observation, Teaching Strategies, Bhurungamari Govt. College

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CHAPTER 1

Introduction

1.1 Introduction

This paper describes my internship experience as an English teacher at Bhurungamri Govt Collage. As the part of my academic journey, the internship course Project Paper with Internship (ENG 431) presenting me with an excellent opportunity to use the knowledge I have gained in my studies in a real classroom environment. During my internship, I was responsible for teaching English, which helped me strengthen crucial skills such as lesson preparation, classroom management, and effective student engagement. This experience additionally provided me with a greater insight of how an educational institution runs on a daily basis, demonstrating both the challenges and benefits of teaching. Additionally, working directly with students and instructors taught me how to foster a healthy learning environment. This internship was a critical milestone in my professional development, allowing me to assess my advancement as a future instructor. It also fueled my enthusiasm for teaching and commitment to assisting students in reaching their full potential.

CHAPTER 2

Objectives

2.1 Significance of the Internship

My internship at Bhurungamari Govt College was a key aspect of my academic path, allowing me to apply my knowledge in a real-world teaching environment. As a potential English teacher, this experience helped me strengthen critical abilities such as lesson preparation, classroom management, time management, and effective student engagement. Bhurungamari Govt College provided a well-structured and supportive environment in which I learnt and practiced many teaching styles. The broad mixture of students and the well-organized curriculum helped me to understand different learning styles and the need of adapting my teaching to match the requirements of my pupils. Additionally, working with experienced professors provided me with useful insights and assistance. This internship played a crucial role in my growth as a teacher. It strengthened my passion for education, gave me practical experience, and deepened my commitment to helping students succeed in a positive learning environment.

2.2 Objectives of the Internship

During my internship as an English teacher at college, my main goal was to combine theoretical information from my academic background to real-world classroom environment, allowing me to practice successful teaching methods. I worked on improving my lesson planning, classroom management, and student engagement abilities while adjusting to student's different learning needs in an inclusive setting. Improving my verbal and nonverbal communication skills was also important because they helped me develop excellent relationships with students and colleagues. The internship gave me significant experience with the professional parts of teaching, such as administrative chores and pedagogical responsibilities, bolstering my confidence as I prepare for a career in education. It also taught me the value of personal practice by fostering self-assessment. Additionally, the experience allowed me to form meaningful connections with experienced educators, expanding my professional network within the field.

CHAPTER 3

Methodology

The methodology is a key part of this report, helping to guide the steps needed to reach the goals. It includes setting clear objectives, planning research, collecting information, and analyzing the data. While doing my internship at Bhurungamari Govt College, I got the chance to observe classes and also teach students directly. This hands-on experience helped me improve my teaching abilities and gave me a solid base for my future career.

3.1 Institution Selection

Choosing the right institution is very important for a successful internship. I looked for a place that matched my passion for teaching English. After careful research, I chose Bhurungamari Govt College because of its strong focus on academic excellence and the most experienced faculties, which fits well with my goals and values as a future teacher.

3.2 Getting Permission

Getting official permission is a necessary step before starting an internship. I first wrote a proposal and submitted it to the collage authority. After reviewing it, they approved my request and gave me an official permission letter. This allowed me to complete my internship at Bhurungamari Govt College.

3.3 Class Selection

I carefully selected different classes to help me grow as a teacher. I taught students from both 11th and 12th grades, which gave me a wide range of experiences. This helped me adjust my teaching style to match the different needs and learning levels of the students.

3.4 Internship Goals

In order to gain the best experience from my internship, I set clear goals that focused on understanding how a classroom works, developing better teaching skills, and increasing student involvement. I aligned these goals with the school's mission to smoothly fit into their academic setting and contribute effectively.

3.5 Mentor Selection

Selecting the right mentors at Bhurungamari Govt College was very helpful for my development. My academic supervisor gave me regular feedback, which helped me improve my teaching. I also worked closely with experienced teachers and joined collage programs, which gave me more hands-on experience. Talking directly with students and getting support from mentors helped me adjust my teaching methods.

CHAPTER 4

Institution Details

Institution Name:	Bhurungamari Govt College
Location:	Bhurungamari Government College, Bhurungamari Upazila, Kurigram, Bangladesh, 5670
Name of Principal:	Md. Azizur Rahman Sarkar
Year of Establishment:	1967
Number of Teachers:	26
Number of Students:	1441
Number of staffs:	06
Teacher's Qualification:	B.A pass, B.S.S pass, M.A pass, B.C.S, B.S.C
Level:	Higher Secondary, Degree Pass
Discipline:	(H.S.C) Science, Humanities, Busyness Studies (Degree Passs) BA, BSS, BBS, BSC
EIIN:	122122
Management:	Government
Lab:	Yes
Library:	Yes
Playground:	Yes
Canteen:	Yes
Multimedia classroom:	No
Total Room	40+

CHAPTER 5

Internship Activities

5.1 Introduction to Internship experience

During my internship as an English teacher at Bhurungamari Govt Collage, I gained valuable hands-on experience that significantly enhanced my teaching abilities and deepened my understanding of student learning needs. I was actively involved in lesson planning, classroom instruction, and evaluating student progress. One of the most rewarding aspects of this experience was teaching a diverse group of students with varying levels of English proficiency, from beginners to intermediate learners. To cater to their individual needs, I employed a range of teaching strategies, including interactive activities, group discussions, and the use of multimedia tools, which helped make the lessons more engaging and effective. My primary focus was on improving their core language skills including reading, writing, speaking, and listening while also encouraging a genuine appreciation for both English language and literature.

In addition to teaching, I had the opportunity to learn from experienced educators, gaining insights into effective classroom management and teaching strategies. I participated in faculty meetings, contributed to curriculum development, and supported various administrative tasks, which provided me with a broader understanding of the responsibilities involved in the teaching profession. One of the most fulfilling parts of the internship was forming meaningful connections with students and providing them with personalized guidance and support. Seeing their academic progress and increased confidence in using English was truly rewarding. Overall, this internship played a crucial role in shaping my teaching philosophy and reaffirmed my passion for education.

5.2 Class observation Details:

During my internship as an English teacher at Bhurungamari Govt Collage, I gained valuable hands-on experience that significantly enhanced my teaching abilities and deepened my understanding of student learning needs. In addition to teaching, I had the opportunity to learn from experienced educators, gaining insights into effective classroom management and teaching strategies. I participated in faculty meetings, contributed to curriculum development, and supported various administrative tasks, which provided me with a broader understanding of the responsibilities involved in the teaching profession. One of the most fulfilling parts of the internship was forming meaningful connections with students and providing them with personalized guidance and support. Seeing their academic progress and increased confidence in using English was truly rewarding. Overall, this internship played a crucial role in shaping my teaching philosophy and reaffirmed my passion for education.

5.2.1 Class Observation 1

In my first observation, I watched a class taught by Mr. Afsar Uddin, the English teacher for Class 11. During the lesson, I paid close attention to how the class was managed and how the students responded. Mr. Afsar Uddin showed great energy and strong organization throughout the class. He taught sentence transformation rules in a clear and step-by-step way, which helped the students understand the topic easily. The students were active and took part in the discussion. He listened to their answers carefully and then explained the rules, clearing up any confusion. One of the most impressive parts of his lesson was how simply and clearly, he explained grammar topics like parts of speech and basic tenses, making sure everyone understood.

Teacher's Name:	Mr. Afsar Uddin
Subject:	English Second Paper
Topic:	Transformation of Sentence
Class Duration:	60 minutes
To set the environment:	05 minutes
Discussion part:	25 minutes
Group task:	20 minutes
Summary of the topic:	05 minutes
Question/Answer session:	05 minutes

Glow:

- Students were actively involved, which shows that the class was interesting and the teaching was effective.
- Mr. Afsar Uddin organized the lesson well, making the content easy to follow and understand.
- His clear explanation of basic grammar topics showed a strong and careful teaching method.

Areas for growth:

- Missing link between the theory and its practical application, leaving the lesson disconnected from real-life situations.
- Less focus on integrating the four language skills; listening, speaking, reading, and writing, which are essential for effective language learning.

Overall Impression: The class was interesting and well-managed. Mr. Afsar Uddin's calm and patient attitude helped to create a positive learning environment. He cared about his students' progress and made sure even shy students felt comfortable to join in. His way of handling classroom challenges showed his dedication and confidence as a teacher.

5.2.2 Class Observation 2

On the second day of my class observation, I watched an English class taught Md. Golam Faruk Sarkar sir well, handling tasks like checking homework, attendance, handwriting, and classwork while teaching. He stayed calm throughout the class and communicated clearly, keeping the students engaged. The next day, he assisted in arranging a new seating plan for the students. The lesson focused on the story “Sheikh Kamal: Life of an Achiever.” Students read the story in English with Bangla translations, which helped them stay focused and involved.

Teacher’s Name:	Md. Golam Faruk Sarkar
Subject:	English Second Paper
Topic:	Transformation of Sentence
Class Duration:	60 minutes
To set the environment:	05 minutes
Discussion part:	25 minutes
Group task:	20 minutes
Summary of the topic:	05 minutes
Question/Answer session:	05 minutes

Glow:

- Very good at organizing classroom activities.
- Actively tried to solve students' problems during the lesson.
- Kept students involved and made the class interactive.

Areas for growth:

- The teaching methods were not clearly explained or structured, making it difficult to follow the lesson.
- Less attention to assessing how well students understood the topic, which is crucial for effective learning.

Overall Impression:

Md. Golam Faruk Sarkar sir is a very skillful and calm teacher. He managed the class smoothly and made sure everything, like homework and classwork, was done properly. His way of teaching, including using both English and Bangla, helped students understand better. His friendly and organized teaching style made the class enjoyable and effective.

CHAPTER 6

Teaching Experience

6.1 Class Experience

During my internship, I felt truly grateful and lucky and also proud to work hard and gain valuable experience. The place gave students a chance to learn about professional life, including communication, time management, and gaining diverse knowledge. Before starting my first class, I was instructed to taking the class easily as if I have taken before it. I was also motivated by the teachers as I don't need to be nervous. As it was my first class, I was there before the time. I entered into the class and the students were little bit curious. I presented myself as a teacher that today I am not going to take the class instead of observing the class. I wrote my name, date, subject's name and topic's name on the left corner of the white board.

6.1.1 Class experience 1

During my first experience teaching Class 11, the class teacher introduced me to the students, who were friendly and eager to learn. They shared their previous knowledge from their English teacher, and I adopted a similar method by reading a story with Bangla translations and helping them when needed. The main focus was on connecting tenses with the text, and I gave exercises to identify different types, which the students handled well. I also guided them through the textbook topic "Family Relationship." Though I felt nervous at first and faced some confusion due to limited experience, the class went smoothly overall. The students' positive response and participation made the session enjoyable, and I concluded by answering their questions and providing extra information, although I realized I focused too much on grammar and missed other lesson parts.

Teacher's Name:	Md Ashikur Rahman Limon
Subject:	English First Paper
Topic:	Connecting tense with the passage
Unit:	05
Lesson:	01
Class Duration:	60 minutes
To set the environment:	05 minutes
Discussion part:	25 minutes
Group task:	20 minutes
Summary of the topic:	05 minutes
Question/Answer session:	05 minutes

Glow:

- Good connection built with friendly and eager students.
- Familiar teaching method used, making understanding easier.
- Story explained with Bangla translation for better clarity.
- Helpful exercises given on tenses; students responded well.
- Clear guidance provided through textbook topic.
- Active student participation made the class enjoyable.
- Extra information shared to support learning.

Areas for Growth:

- Nervous feeling at the start due to limited experience.
- Some confusion while managing lesson flow.
- Too much focus placed on grammar; some lesson parts missed.
- Time not well managed to cover all topic sections.

6.1.3 Class experience 2

In the class with Grade 12 students, I taught the topic of “Sentences”. The students were attentive and excited to learn. I started by explaining what actually a sentence means, and how sentence is structured. And I also explained its kinds by using easy examples to make the idea clear. Then, I gave them some simple sentences and asked them to identify them. This helped them understand the different sentences better. The students were very active during the class. They asked questions and joined in the discussion. Some students had trouble with more difficult sentences, so I gave more examples to help them understand better. At the end of the lesson, I asked the students to work in pairs and asked to write some sentences as examples together. This helped them practice and learn from each other. The class went well overall, and most students understood the topic by the end.

Teacher’s Name:	Md Ashikur Rahman Limon
Subject:	English Second Paper
Topic:	Sentence and its kinds
Class Duration:	60 minutes
To set the environment:	05 minutes
Discussion part:	25 minutes
Group task:	20 minutes
Summary of the topic:	05 minutes
Question/Answer session:	05 minutes

Glows:

- Topic explained in a clear and simple way.
- Easy examples used to help understanding.
- Students stayed active and took part in discussion.
- Questions from students answered patiently.
- Extra support given to those who struggled.
- Pair work helped students learn from each other.
- Most students understood the topic well by the end.

Areas for Growth:

- Some students found difficult sentences hard to understand.
- More time could be used to give practice on harder parts.
- Class could include more activities to keep all students involved.
- Activities and pace were hard to manage because of confusion during the lesson.

6.1.3 Class experience 3

In the third-class experience. I took care of checking their homework, classwork, and handwriting 12th grade students. The class was noisy, with students talking and arguing, but I managed to complete my tasks. To keep them involved, I let them review their own work and go through the answers. After that I tried to make the class more enjoyable by starting with a motivational poem written by myself, which the students really liked. Although this class was not officially part of the internship, it was very special to me. The love and excitement from the students made the experience unforgettable. In the class, I focused on to make them encourage about learning English. Try to make them understood by “W H of English” which fulfilled the understanding of all the answer about English like “what is English, who learns English, when to learn English, why have to learn English, and how to lean English”. Also, try to remove the fears about English, also the significances of learning English as well as its outcomes and make a person worthy to the field of career development.

Teacher's Name:	Md Ashikur Rahman Limon
Subject:	English
Topic:	W.H. about English
Class Duration:	60 minutes
To set the environment:	05 minutes
Discussion part:	40 minutes
Summary of the topic:	05 minutes
Question/Answer session:	05 minutes

Glow:

- Class was managed successfully even with noise and distractions.
- All tasks like checking homework, classwork, and handwriting were completed.
- A motivational poem and personal story created a positive and engaging environment.
- Efforts were made to remove fear of English and explain its importance in career growth.

Areas for Growth:

- Difficulties were faced in controlling classroom noise and managing student behavior at times.

CHAPTER 7

Overall Findings

7.1 Teaching experience

Facilities for the students:

Bhurungamari Govt Collage to support students' academic and personal development, including:

- **Classrooms facilities:** Well-equipped, spacious classrooms with modern teaching tools to create an effective learning environment.
- **Computer Lab facilities:** Access to computers and the internet, providing students with the tools they need for digital learning and research.
- **Canteen facilities:** A clean and hygienic canteen offering nutritious food for students.
- **Counseling Services facilities:** Supportive counseling services for students' emotional well-being and academic guidance.
- **Co-curricular Activity facilities:** A variety of clubs and activities, including cultural programs, debates, and sports, to encourage overall student development.
- **Health Facilities:** Basic medical care and a nurse's station to address any health concerns.

7.2 SWOT analysis in My Internship

Strengths: I have several strengths that help me be an effective teacher. I can explain complex ideas in a simple way, making it easier for students to understand. My passion for teaching keeps me motivated and helps engage my students in learning. I can also adjust my teaching style to fit the needs of my students. I'm good at managing the classroom, keeping it disciplined while still being supportive. My strong English skills, including grammar, vocabulary, and literature, also help me teach well.

Weaknesses: As a newcomer to teaching, I still face challenges in various classroom situations, which reflect my limited experience. Time management is an area I need to improve, as I occasionally find myself rushing through lessons due to ineffective planning. Additionally, I tend to rely heavily on traditional teaching methods, such as reading directly from textbooks, which can limit creativity in my approach. Meeting the diverse needs of students is another struggle, as I sometimes find it difficult to provide the individual attention each student requires. Furthermore, I occasionally experience nervousness when speaking in front of a large group, which can affect my confidence and delivery.

Opportunities: There are several opportunities available for me to grow and improve as a teacher. I can take advantage of training sessions or workshops to enhance my teaching skills and stay up-to-date with the latest methods. Integrating digital tools into my lessons is another opportunity to make learning more engaging and dynamic for my students. Collaborating with experienced teachers also provides a chance to learn new ideas and techniques that could enrich my teaching. I can explore creative teaching strategies that encourage student participation and make lessons more interactive. Additionally, seeking feedback from students allows me to understand their perspectives and make necessary adjustments to improve my teaching.

Threats: There are several potential threats that could impact my effectiveness as a teacher. Classroom disruptions, such as noisy or distracted students, can make it difficult to keep the lesson on track and maintain focus. Teaching students with varying skill levels also presents a challenge, especially when there's not enough support to address their individual needs. A rigid curriculum can sometimes limit my creativity, as I'm required to adhere strictly to a fixed syllabus. Additionally, the workload can become overwhelming, as balancing lesson planning, grading papers, and other responsibilities can lead to weary. Finally, technical issues, such as a lack of access to technology or limited proficiency with digital tools, can hamper my ability to teach effectively.

7.3 Limitations of the Internship

In my point of view, I have some limitations that barricades my gaining knowledge of being a teacher.

- **Limited Teaching Experience:** As an intern, I had few opportunities to take the lead in teaching or manage lessons independently.
- **Short Duration:** The internship period was relatively brief, which restricted my ability to gain extensive experience or apply my learning to its full potential.
- **Lack of Teaching Resources:** Several essential teaching materials were unavailable, which hindered the quality and effectiveness of my lessons.
- **Classroom Management Challenges:** Managing large or diverse classes proved difficult without sufficient support from permanent faculty members
- **Insufficient Feedback:** I did not receive enough constructive feedback or guidance to help refine my teaching skills.
- **Time Constraints:** Limited amount of time available prevented me from providing individualized attention to students or creating comprehensive lesson plans.
- **Rigidity of the Curriculum:** The fixed nature of the curriculum left little room for experimentation with innovative or creative teaching methods.

7.4 Students and Class Observation:

During my time observing experienced teachers, I gained valuable insights into classroom management, student interaction, and the application of diverse teaching methods. These observations provided me with practical examples of how to engage students, maintain discipline, and tailor lessons to suit different learning styles. By watching how skilled educators adapt their approach based on student needs, I developed a deeper understanding of the importance of flexibility and creativity in teaching. In addition to observing the teachers, I also closely monitored student behavior and responses during lessons. By paying attention to how students interacted with the material and engaged in activities, I was able to refine my teaching approach. Simple assessments and interactive, enjoyable tasks allowed me to adjust my lessons in real-time, ensuring that they were both engaging and educational. This process helped me identify ways to enhance student participation and make the learning experience more effective.

7.5 Observation Analysis

Through my observations of both teachers and students, I was able to identify and learn various effective teaching strategies. These observations provided valuable insights into how different approaches can impact classroom dynamics and student engagement. I applied the techniques and methods I observed to my own lessons, which significantly enhanced my teaching skills. This experience allowed me to adapt and refine my approach, helping me become a more effective and confident teacher.

7.6 Results and Findings

My experience of both observing and actively teaching allowed me to build greater confidence in my teaching abilities while discovering innovative ways to make learning more engaging and impactful. I gained a deeper understanding of how to connect with students on a personal level, fostering a positive and supportive classroom environment. Additionally, I learned effective classroom management techniques that enabled me to handle various teaching challenges with more ease. My time at Bhurungamari Govt Collage proved to be an invaluable experience, significantly contributing to my growth as an educator and leaving me with lasting memories that will guide my future teaching endeavors.

CHAPTER 8

Recommendations and Conclusion

8.1 Recommendations

Based on my valuable internship experience at Bhurungamari Govt College, I would like to kindly share some recommendations for both myself and the institution. These suggestions are made with care and are focused on improving the overall teaching and learning experience for teachers, students, and future interns.

8.2 Recommendations for Bhurungamari Govt College

Bhurungamari Govt. College has given me a wonderful opportunity to learn and grow as an English teacher. The students were respectful and eager to learn, and the teachers were helpful and cooperative. However, to make the teaching environment even better for everyone, I would like to suggest the following:

- **Encourage More Student Participation:** In many classes, students are interested but sometimes shy. Teachers can include more group work, discussions, and games to make students feel more confident in speaking and sharing ideas.
- **Improve Resources and Teaching Materials:** If more updated textbooks, English learning tools, and visual aids are made available, both students and teachers can benefit. This will help make lessons clearer.
- **Provide Teacher Training Opportunities:** Organizing small training sessions or workshops for both regular teachers and interns on classroom management, teaching techniques, and use of technology would be helpful and encouraging.
- **Focus on Interactive Lessons:** Adding more real-life examples, storytelling, pair work, and creative activities will make students more engaged and help them learn better.

- **Strengthen Student-Teacher Communication:** Creating an open and friendly classroom environment where students feel comfortable asking questions and sharing their problems can improve the overall learning experience.
- **Offer Feedback and Evaluation:** A regular system of giving kind, helpful feedback to interns and teachers can support their professional development and make them feel valued.

8.3 Recommendations for Myself

As a new teacher and intern, I have learned many important lessons during this journey. While I enjoyed teaching, I also saw areas where I can grow. Here are my own suggestions for myself to become a better teacher in the future:

- **Be More Confident:** I will work on building more confidence when taking classes and interacting with students, knowing that every teacher improves with time and practice.
- **Improve Time Management:** I will plan my lessons better so that I can cover all topics without rushing and also give students enough time to participate.
- **Use More Creative Methods:** I want to include more fun and creative techniques like role-playing, visuals, group activities, and storytelling to make my classes more interesting and easier to understand.
- **Stay Patient and Kind:** I learned that students need time and support to learn. I will try to be more patient, repeat when needed, and always keep a positive attitude.
- **Keep Learning:** I will continue to learn from experienced teachers, attend training sessions, and read teaching materials to stay updated and grow as an educator.

8.4 Conclusion

My internship as an English teacher at Bhurungamari Govt College, was very meaningful and educational experience. That gave me the chance to step into the real world of teaching and understand the responsibilities and joys of being a teacher. I taught different students of higher secondary level, and learned how to manage students with different abilities and behaviors. Each class taught me something new, whether it was how to control noises, explain grammar items clearly, or engage students in interesting and effective ways. One of the biggest lessons I learned was how to manage time, plan lessons properly, and handle unexpected classroom situations. I also improved my communication skills, learned to be more patient, and developed empathy towards my students. Observing experienced teachers helped me understand how to manage a classroom smoothly and how to build a good connection with students. I also got the chance to work on my weaknesses, like nervousness and over-reliance on traditional methods. Although the internship had some limitations, such as a short duration and limited resources, I gained valuable knowledge and practical experience that textbooks alone could not provide. This internship made me more confident, more prepared, and more passionate about teaching. It showed me how teachers play a powerful role in shaping young minds and how rewarding this profession can be. Overall, this internship helped me grow both personally and professionally, and it has strengthened my dream of becoming a successful and caring English teacher in the future.

Chapter 09: Appendices

9.1 Class Conduction



9.2 Certification of the Internship




গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
অধ্যক্ষের কার্যালয়
ভূরঙ্গামারী সরকারি কলেজ
ভূরঙ্গামারী, কুড়িগ্রাম।

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স্থাপিত : ১৯৬৭ ইং, EIIN- 122122 কলেজ কোড : উঃমাঃ- ৬৮৫০, শ্রাতক : ৩০০৯, ই-মেইল : principalb.govt.college@gmail.com

স্মারক নং- ভূ.স.ক/

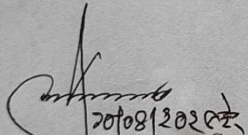
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To Whom It May Concern

It is certified that Md Ashikur Rahman Limon, S/O: Md Nur Islam, West Chat Gopalpur, 3 no. Tilai, Bhurungamari, Kurigram, has completed his 'Internship' as an English teacher at this institution. During this period, he has done a very positive job with the young learners as well as with the concerned authority. As far I know he bears a moral character.

I really wish him great success in all aspects of his life.

With best regards,



(Md. Azizur Rahman Sarkar)
Principal (In-charge)
Bhurungamari Govt. College
Bhurungamari, Kurigram.

মোঃ আজিজুর রহমান সারকার
অধ্যক্ষ (ভারপ্রাপ্ত)
ইনডেক্স নং- ৪০৯১১৩
ভূরঙ্গামারী সরকারি কলেজ
ভূরঙ্গামারী, কুড়িগ্রাম।

9.3 Plagiarism Report

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