



An Internship Report
on
“My Internship Experience in English language Teaching : Applying the
Grammar translation method and Dogme method at a High school”

Course Title: Project paper with Internship

Course Code: ENG-431

Prepared By:

Jinnat Jahan

ID: 212-10-766

Batch: 20th

Department of English

Supervisor:

Ms. Afroza Akter

Lecturer

Department of English

Faculty of Humanities and Social Science

Daffodil International University

This Internship report is submitted to the Department of English, for the partial fulfilment of
the requirements for the Bachelor of Arts
(B.A.) Degree in English.

Declaration

I hereby declare that, I have completed my internship report title “Experience in English Language Teaching by Applying the Dogme Method and Grammar Translation Method for submission to the Department of English at Daffodil International University. I have finished this report under the guidance of my supervisor, Ms. Afroza Akter, Lecturer in the Department of English. The report showcases the collection of my knowledge and work experience gained while serving as an English teacher at “Chowmohani High School”. The report was developed utilizing my knowledge, writing skills, and internship experience.

I affirm that this is the official version of my report, sanctioned by my academic advisor and the university library office. This document has not been submitted to any university or institution for any purpose.



Jinnat Jahan

ID: 212-10-766

Program: BA (Hons) in English

Faculty of Humanities and Social Science

Department of English

Certificate of the Supervisor

This certifies that Jinnat Jahan, ID: 212-10-766, has enrolled in the English Department at Daffodil International University's. Under my guidance, she finished her internship project satisfactorily and prepared it based on my direction and suggestions. All the information presented here is entirely authentic. To my knowledge, she has not submitted this paper anywhere for the purpose of obtaining a degree or certification.

I wish her substantial success in her forthcoming pursuits.

A handwritten signature in black ink, appearing to be 'Afroza', is written over a light blue rectangular background. Below the signature is a dashed horizontal line.

Ms. Afroza Akter

Lecturer

Department of English

Faculty of Humanities and Social Science

Daffodil International University.

Acknowledgement

I am profoundly thankful to the Almighty Allah for every blessing and opportunity in my life. I express my heartfelt gratitude to my family for their unwavering support and prayers during my academic path. I wish to express my gratitude to the Department of English at Daffodil International University for providing opportunities that enable students to apply their academic knowledge and abilities while acquiring essential experience for our career aspirations. I am very appreciative of my supervisor, Ms. Afroza Akter, Lecturer in the Department of English, Faculty of Humanities and Social Science at Daffodil International University, for her earnest advice and support throughout this internship and for authoring this report. Finally, I wish to disclose the name of the headmaster of Chowmohani High School. All of these individuals have inspired and motivated me in my professional development as an educator.

This report is dedicated to my family. They have consistently supported and sacrificed for me to complete my studies.

Abstract

This internship report's main goals are to share my experience and the methods used by English language teachers at the primary level. My first goal was to teach the students English by introducing them to the Dogme technique. In order to gain some understanding of the methods that the teachers employ in their classrooms, I have watched a number of classes. I discovered that they use the conventional approach to teach their classes. Their time management, classroom management, and teaching methodologies have all been explained to me. I used the knowledge I had gained from both my academic studies and the class observation when I was teaching the classes. This study analyzes the Grammar Translation Method and Dogme Method class activities, as well as the effectiveness of lesson plans. It also reinforces the relevance of the Grammar Translation Method, which teaches language through grammar and translation. This report provides a complete analysis of both observed and conducted classes. The complete procedure of my internship report, including the Grammar Translation Method and the Dogme Method, is discussed in depth later in my internship paper. In addition, my experiences, findings, suggestions, limitations, recommendations, and essential documents are included in this report, and All of the information is contained in this report paper.

Table of contents

Chapter Number	Content	Page Number
	Dedication	i
	Certificate of The Supervisor	ii
	Acknowledgement	iii
	Abstract	iv
	Table of content	v
Chapter 1	Introduction	1-3
Chapter 2	Objectives	4-5
Chapter 3	Methodology	6-8
Chapter 4	Institution Details	9-10
Chapter 5	Internship Activities	11-12
	5.2 class observation 1	13
	5.3 class observation 2	14
	5.4 class observation 3 & 5.5	15
	5.6 Class conduction 1	16-17
	5.7 Class conduction 2	18
	5.8 Class conduction 3	19-20
	5.9 Class Conduction 4	21-22
Chapter 6	Overall Findings	23-25
Chapter 7	Recommendations	26-27
Chapter 8	Conclusion	28-29
Chapter 9	Reference	30-31
Chapter 10	Appendices	32
	10.1 Appendix 1: Internship Certificate	33
	10.2 Appendix 2: Some photos during conducting the class & office work.	34
	10.3 Appendix 3: Plagiarism Report	35

Chapter 1

Introduction

1.1 Introduction

This study is based on the report from the English language teacher internship experience. The report's author, a student at Daffodil International University, fulfills a portion of the criteria for obtaining a Bachelor of Arts in English. The internship as an English language teacher at Chowmohani High School has been completed. The aim was to understand the benefits and challenges of this particular career trajectory, in addition to gaining experience in English instruction. The author chose the institution as it precisely reflects the condition of all other rural schools in Bangladesh. The report encompasses the author's complete internship experience, from inception to conclusion. The challenges and several recommendations have been provided for the advantage of the instructors and students at that particular institution. The internship's fulfillment was essential for composing this report and satisfying a segment of the prerequisites for the bachelor's degree in English from Daffodil International University. Despite the department presenting other options for the course ENG-431 (Project Paper with Internship), such as composing a research paper or engaging in banking or other corporate positions, I choose to fulfill this requirement by pursuing a career in teaching. As a graduate student in the English department, I believe that teaching is one of the most esteemed professions with significant potential for English graduates.

The primary objectives of selecting this internship are:

- i) To complete the project paper and fulfill the criteria for a bachelor's degree from Daffodil International university.
- ii) To acquire experience in the esteemed domain of English education.
- iii) To observe and identify the benefits and challenges of instruction.

The report contains extensive information on various topics, including language instruction and internship experience. Individuals, especially those aspiring to pursue a teaching career, may discover valuable insights within the comprehensive explanations provided. The study demonstrates the benefits and positive attributes of the teaching profession. Furthermore, the paper examines the challenges and issues. Individuals aspiring to commence a teaching career may find these descriptions beneficial. Moreover, recent graduates can acquire significant insights from this

work regarding their prospective jobs as educators. This article elucidates the challenges, issues, and resolutions associated with internships and the commencement of a career.

Chapter 2

Objectives

2.1 Objectives of the Internship

I completed the internship program as a prerequisite for my course, Internship with Project Report. The objectives of my internship were to understand the teaching practices and resources utilized in Bangladesh's primary education system, along with the opportunities and challenges it encounters.

Some significant objectives:

- ❖ Identify the methodology employed for English instruction.
- ❖ In order to gain hands on teaching experience for conducting classes.
- ❖ Identify the challenges in acquiring proficiency in English.
- ❖ To improve the communication skill.
- ❖ To create a positive relationship between the students and teacher.
- ❖ To acquire knowledge regarding the school's pedagogical approaches, resources, and classroom configuration.
- ❖ Become proficient in communication and translation in English.
- ❖ Utilize real-life examples from daily experiences when applying ELT approaches in an actual English language classroom.

Chapter 3

Methodology

3.1 Methodology

Selection of the type of internship institution: From my childhood I wanted to be a teacher. So when the opportunity to do this, in fact, I chose the educational institution for the internship. Since I had some previous experiences, I chose to do internship at high school level. When my honorable supervisor (Ms. Afroza Akter lecturer at Department of English) heard that I will do my internship at a school, she encouraged me and provided advice. At first I wanted to do an internship at the primary school, but later I changed my decision. Then I decided to do my internship in a High school. I decided to do my internship at " Chowmohani High School " Which is located in Barishal. It is a reputed school in Barishal district. After talking to the head teacher in this school, Sir gave me the permission for internship. He gave me an offer letter and then my official journey started as an English teacher at Chowmohani High School.

Class Observation : As a Beginner, I observed two senior teachers classes. I have observed 4 classes in total. I have noticed, Sir how to start a class, how they greet, student and sir relationship, How to get students attention. Observing this class has helped me a lot when I conducted the classes.

Class Conduction : Total 5 classes were conducted by me and these were conducted in class 9 & 10. I followed the GTM Method when I took grammar class. I followed the Dogme method when I taught the textbook in the English 1st paper class. I think Dogme Method is an effective method for teaching English. Each classes followed a structure plan as like: While taking classes, Firstly I started with a brief interaction so that the students get a comfort zone for study, and their attention returns to the class, Introductory discussion, Details discourse and played various games in the Ice- breaking session then they are doing group work, lastly gave homework for the next day. I treated the student friendly. I have provided gift to increase their attention. So that they did their task happily.

Process of data collection : I always take notes that are relevant to my academic work as a student of English Department. I used a diary to take notes and have always carried a diary with me to keep notes in my internship activities. This technique is the easiest and most effective way to take

notes. Everything I kept notes and points in the diary so that my report was not difficult to write. So I collected my internship activities using this method.

Chapter 4

Institution Details

4.1 Institution Details

The name of the school is Chowmohani High School, it is located in Wazirpur upazila of Barishal district. The Institute was established on 06 December 1985. Abdul Kader Howlader founded at this school, he is the founder person of SMC. Institute is included in the monthly pay order (MPO) system, it is a half-government school. There are 13 teachers and one head teacher, and the school has approximately 350 pupils in grades 6 through 10.

Institution details

4.2 The list is given below:

Institution Name	Chowmohani High School
MPO Number	5109121301
Date Of Establishment	06 December,1985
Number Of Student	350
Number Of Teachers	13
Number Of Staff	6
Class Time	9:00 AM to 4:00 PM
Library	A Small Library is present near to the Teachers room.
Digital Classroom	Not Available
Canteen	Not Available
CCTV Security	Available
Location	Gareya, Wazirpur, Barishal
Coeducation	Combined
Shift	Day

Chapter 5

Internship Activities

5.1 Introduction :

I have worked as an Assistant English Trainer along with the interns during my three -month internship. My supervisor was Ms. Afroza Akter, lecturer of the English Department of Daffodil International University. He is the supervisor of my work. Also, the head teacher of the Chowmohani High School provided me for additional external supervision in the difficult parts of the journey, which really helped me in the course. The junior teacher of this school also explained to me all the process.

I used to go to school at 9:40 pm every day because the class runs from 10am to 4pm. In the first month of my internship, I just observe the class. After that, I started conducting classroom teaching after I understood the students' attitude and teaching method.

In addition to teaching and observing the lesson I made a note about the challenges and limitations of the students. After I talked about the problem with the Head teacher. He organized a meeting with others teachers. Head teacher doing a meeting on everything needed to improve students among the teachers. Then I talked about students' problems.

Through this work I got the opportunity to have excellent communication with all the teachers. And through this work I have been able to develop my presentation and communication skills.

5.2 Class Observation 1:

Teacher's name : Pakhi Akter

Class : Nine

Topic : International Mother Language Day- 1.

Method : Dogme method.

The second day of my internship, with the permission of the head teacher I had the opportunity to observe the class 9 English 1st paper lesson. The time of class was an hour. I entered the classroom with the permission of ma'am. Ma'am gave me a warm greeting. After that, Ma'am started attending the students. She introduced me to the students. They were very excited And they also accept me as a new teacher. When they called me ma'am, I had a really wonderful feeling. Ma'am started taking classes after this introductory part. She first took the student's attendance. Then she asked to submit the homework. The class captain submitted the homework books. Since it is an English 1st paper class, she starts teaching a new chapter. She was teaching lesson 03 of Unit 03. Name of this lesson is International Mother Language Day- 1. Before starting teaching, the teacher informed some of the basics of this chapter. For example-What day is February 21st? Why is this day celebrated? Sir asked why Shaheed Minar was made? Two to three students answered these questions. At first she gave a central idea among the students. Ma'am read the whole lesson and explained it very well with Bangla meaning. Bangla meaning help understand this lesson. After that ma'am seemed to check the homework books, then the teacher gave them the next day's homework. When the time of the class is over, the student stands and honors him. Then she left the classroom. On the second day of my internship, I spent the class observation at Chowmohani High School.

5.3 Class Observation 2 :

Teacher's name : Imran Hossain

Class : Ten

Topic : Tag Question

Method : Grammar translation method.

My second class observation was Imran Hossain sir's class 10 English 2nd paper. This class started at 1:00 pm. The class time was 45 minutes. The number of students in this class was 36. I entered the class with sir's permission and sat down in the last seat of all, I sat in a proper place so that I could see sir and the students in a clear way. Once again I was introduced to everyone and I was told the reason for coming here. The topic of teaching that day was a "Tag Question". Sir, in the beginning, did anyone have any ideas about today's topic? The two students explained nicely But others were silent. Now sir start explaining, what is the tag question? Then Sir asked to open their notebook and Writing the some basic rules of the tag question. After finishing the writing He asked everyone to read the rules. In the whole class, Sir has used Grammar translation method (GTM) method. In this class I observed a student ,,she was afraid and did not understand the grammar rules properly. when sir was revision the whole class in last 10 minutes, I helped her to understand the tag question rules. Then Sir says to be memorized with the example of this rule at home. Most of the students were focused on class and very attentive. They have happily completed the class. This is my second class observation experience.

5.4 Class observation 3 :

Teacher's name : Imran Hossain

Class : Nine

Topic : Paragraph writing

Method : Grammar translation method.

During the class observation of this school, I got the opportunity to observe an English class in the nine class. Class time according to the routine is 45 minutes. The class started at 2:45 pm. This time I didn't have to introduce me, because everyone knows me. So sitting behind the student. Lesson in that class was a paragraph writing. At first sir said what is paragraph? After that he told about the paragraph in a very nice detail. He told about the three parts of the paragraph And discuss details about the Title Part, Body and Conclusion part. He explained with a lot of real forms by adopting the Dogme method. He also discusses the two (2) types of paragraph. Also discussed the comparison and contrast part also discussed compare and contrast between two or more ideas were also important to write. And also taught how to use 5WH1 in the paragraph. Then Teacher show Book fair paragraph and discuss each and every part. He helps every students. At the end he gave the book fair paragraph to read and write as a home work. This class was a lot of informative. The students were very happy to have learned something new. Thus my observation last class was completed, sir was a lot of friendly.

5.5 I started conducting classes after observing three class. Then I started planning the Lesson. I discussed with class teachers before making it. This is my first experience so I was mentally prepared too.

5.6 Class conduction -1

Class -09

English 1st paper

Topic: International Mother Language Day-2 (Lesson -4)

Class Duration : 01 hour

Time: 10:00 AM to 11:00 AM

Number of students: 26

Conducted by : Jinnat Jahan

Class Materials : A Text Book, Whiteboard , Markar, Duster, Pen

1st Class Conduction Details :

First I took classes in the nine. Class time was 01 hours. I took classes from 10am to 11am. There were 26 students in the class. Their lesson on this day was about 21st February. Lesson name International Mother Language Day-2. First, I started with the attendance of the class. This is my new experience, I was hesitant at first, but later did the work with a lot of interest. Before teaching, I asked what they know about this topic. Some of students gave general ideas of this topic. Then I started with some of the basics of this chapter. I asked some questions about Ekushey February. After that I started teaching this part of the text book. Then I allowed a student to read this chapter. But she was making a lot of pronunciation mistake I helped him. Besides, many students were trying to help him. After reading that, I told Bangla meaning And some words mean I wrote on the whiteboard. 30 minutes later I gave them a break. Then I played a game with them. After 6/7 minutes we returned to study. Then I divided them into 03 several group. Later I gave them some group work. Gave them some Discussion question.

1. When did the International Mother Language Day celebration begin?
2. What does the abbreviation UNESCO stand for?
3. What is the other name of 21 February?

Everyone was discussing in their own groups. But some of students were discomfort, they were not discussing. And they were not talking to other members of the group. Then I encourage them to do group work. Later, each group said this question answer. Everyone has created answers to questions together. After listening to everyone's answer I declare a group to winner. In the end, I summarized the full passage And discussed important points.

5.7 Class conduction -2

Class 10

English 2nd paper

Topic: Tag question

Class Duration : 45 minutes

Time: 11:00 AM to 11:45AM

Number of students: 31

Conducted by : Jinnat Jahan

Class material : Markar, whiteboard, pen, Duster.

2nd Class Conduction Details :

On the second day of my class behavior, I took Class Ten's English Second Paper Class. Since Sir introduced their tag questions the previous day and gave the basic rules. So I didn't have to read from the beginning. I started teaching some rules so advanced. Then I wrote some rules on the whiteboard. I used Grammar Translation Method (GTM) in this case. Because these rules have to be remembered, so I emphasized to memorize. I wrote rules with the examples and gave some examples of practical. Some students didn't understand this rules so that again I explained it for them. After teaching 30 minutes, I divided them into 5 groups. Then give some questions for everyone in the group that I asked to solve the tag questions through the rules. After a while, I've guessed a certain time for each single team. Then, after my instructions, a member of each team came in front of everyone and presented it. Many students were able to give the correct answer. First, I checked their script. Then, I declared a team as a winner across the presentation. Their presentation was outstanding. Every group did well, but they had some flaws. Then I fixed their flaws and advised them not to disappoint. I've encouraged them to do best. Then they listened to me very attentively. I gifted chocolate to whom all the answers were correct. In the last five (05) minutes I told all the rules, and asked if there was any problem. I told the key points once again. Then I have given these rules of tag questions as homework to memorize students. Then I finished the class and greet everyone. At the last moment of the class, I wished their welfare and finished in my class

5.8 Class Conduction -03

Class 10

English 1st paper

Topic: Sense of Self (Mr. Moti lesson -1)

Class Duration : 45 minutes

Time: 2:00 PM to 2:45PM

Number of students: 34

Conducted by : Jinnat Jahan

Class material : Text Book , Markar , pen , duster, whiteboard

3rd Class Conduction Details :

I conducted my third class at Chowmuhani High School. The class time was 2:00 PM to 2:45 PM . Class duration was almost 50 minutes. 34 students were present in the class. The topic of teaching them was the lesson-1, Mr. Moti under the unit of Sense of Self. At the beginning I asked about the Sense of Self. In the Introduction Part I talked about them about Sense of Self, for example: What is Sense of Self? Then I said the relationship with people and nature, human and animal. Because when I asked, the Sense of Self did not explain this to many students. After, I choose one of them to read text readings. Some of his pronunciations were mistaken his friends helped him. I was telling them Bangla meaning of this lesson, so that they could easily understand. As well as I said the word meanings. Because later they do not have problems while reading. I compiled the lesson with them very well, so that they could catch their mistakes. Then I wrote all the words meaning on the board. Through this story, I explained how the connection of nature and animals with human. Class time was 45 minutes. I organized a quiz competition after 30 minutes. I ask them some questions through this lesson. And I was said that all the questions would be answered correctly, I would give him a gift. They Started with their full preparation. Finished the quiz competition I declared a winner according to Rules. Every student tried with their best. It will be a memorable session. I was very happy with everyone's performance. Students enjoyed this session a lot. I finish the session with a clap for everyone's good performance. In the last 2/3 minute, I tell the key points, what did this lesson mean, what did the subject connect, What are the main theme,

and main characteristics. I wished their welfare and good health and ended my class. Thus my third class is over.

5.9 Class Conduction : 04

Class : Nine

English 2nd paper

Topic: Articles

Class Duration : 45 minutes

Time: 2:45 PM to 3:00 PM

Number of students: 36

Conducted by : Jinnat Jahan

Class material : Book , Markar , pen , duster, whiteboard, colour page.

4th Class Conduction Details :

I conducted my fourth class at "Chowmahuni High School". The time of the class was from 2:45 PM to 3:30 PM. 36 students attended the class. I took the English second paper grammar class. Topic was the article. Then I took the attendance of the class. In the Introduction Part I discuss what is the article. I emphasized on the grammar translation method (GTM) when I took this class. Because the grammar rules have to be memorized. Then I started discussing in detail and asked the students to keep notes. After that I discussed the types of article. Every student was listening to me with full attention. I used some of the examples of the article to explain the type of article. I discussed this basic topic for the first 10 minutes and then started teaching the rules. Then I wrote on some of the Rules Boards for them. After that I started teaching consonant sound and vowel sound. Then I give an ice breaking session for 5 minutes. Then They were did exercise so that they do not feel boring. Then they were taught some rules again. But they has some problem with consonant sound and vowel sound. So I was practicing these words for 5 minutes so that they were able to identify the words separately. Then I am asking everyone to write a word, after writing, everyone will have to pronounce the word and said what kind of sound it is. Everyone joyfully did this work. Then I went to every student and solved their problems, explained to those who did not understand. Then I check their homework and I have

explained again to those who made mistakes. Then I ask if anyone has problems in this lesson? Everyone confirmed me that there was no problem. Everyone had a lot of attention to class. After that I told the rules again and gave them some homework. When the bell were ringing, then I finished my class.

Chapter 6

Overall Findings

6.1 Class observation Findings:

During the internship I kept notes some findings during class observation, which I have mentioned below, such as :

Lesson plan : All the teachers come to the lesson plan, what to read and how to read, the lesson Plan helps a teachers a lot to complete classes easily. They all set the lesson plan before coming to the classroom. Their Head teacher gave them some instructions in this regard.

Teaching System : They teach in a very simple way. They give lectures in a very simple way. They basically focus on the main topic, and usually using very simple language. They provide lectures according to the capacity of the students understanding. Teachers treat the students very friendly. They complete all the work within Class Time, such as teaching, Checking homework, and giving feedback, everything.

Classroom management: I have discovered that the classroom is appropriate for enhanced learning. The classroom featured sufficient benches, a teacher's desk, a blackboard, and a whiteboard for decoration. An appropriate ventilation system existed. Consequently, educators did not encounter issues with sound echo. But there is a problem with the structure of another academic building, as well as number of seats in that building is low.

Teaching Method: They mostly use the Grammar Translation Method. They emphasize more on reading and memorizing. They follow the traditional method in terms of teaching. But in all cases this method should not be followed. Firstly, they read the passage in English. After that, this passage was translated into Bengal to the students to understand it. When they teach grammar rules that time they mainly focus writing and memorizing.

Language Use: This school teachers use very simple language. In most of the cases they discuss in Bangla, in the short time they speak English.

6.2 Findings from my Teaching:

It was a bit difficult for me to conduct classes as a new apprentice. Even then I started to adapt all from the first day. It was very challenging for me. Then I have overcome all my limitation and challenges. Below are some findings from my teaching experience:

Lesson Preparation : Since I am new to this work, the Lesson plan is very beneficial tool for me. I had a mind map before I could teach. For Example: How to get started, how many minutes will I talk about, and what to discuss on the topic. Through the lesson plan I used to come to class with pre -preparation. And I was aware of the time ,as if I could complete my text in class time.

Teaching System: I used to plan a lesson ,and when I was teaching the text book I would give them a real example. In addition to teaching I gave them brakes so they could pay attention to, did different games and exercises. Students were working on groups and I gave them gift. I've tried to talk to them in English most of the time, but very easy way.

Use of Method : I used the Dogme Method while teaching the text book, and used the Grammar Translation Method while teaching grammar. Because the Dogme Method is effective when I teach textbook. In the same way, while teaching the grammar, I emphasized on the Grammar Translation Method. Because GTM basically focuses on reading and writing.

Use of language : I tried while teaching all to speak in English. I have talked in the way they understand. But when we discussed something with them, I talked again in Bangla.

Chapter 7

Recommendations

7.1 Recommendations: When I did an internship at the Chaumuhani High School, I noticed everything in the school, including the teachers, classroom Facility, staffs, school rules and regulations, students discipline. It's a popular school for their rules. But some things I will recommendations my project paper, Those are:

- ❖ There are problems with the structure in some classrooms, as the classroom is smaller and students are high so that the students have problems with seats. And there is no good ventilation facility. Therefore, the capacity of the classroom needs to be increased.
- ❖ There are no projectors in the classroom. Students are not able to complete any online based activities. So the school authorities should fill up this gap.
- ❖ Teachers use the Grammar Translation Method (GTM) but in all cases it is not useful. In addition, teachers need to change the method of teaching.

Chapter 8

Conclusion

8.1 Conclusion: Since my childhood, I have always wanted to become a school teacher. To me, it's beyond just a job. My internship was an opportunity to delve into my cherished profession. It was an excellent chance for me to gain teaching experience. I consider myself fortunate to have the chance to complete my internship at a well-regarded primary school in Barishal City, "Chowmohani High School." During my internship, I acquired a great deal of knowledge. Even though I was a teaching intern, I evaluated myself as a student. I discovered ways to instruct and how to handle students. All those factors altered my perception of the teachers. The experience I gained from that place was a unique lifelong accomplishment. As a first-time teacher, I believed it might be somewhat challenging for me to handle a large group of students. However, I was taken aback when I discovered that the students were willing to follow my directions. Consequently, I managed to overcome all the barrier and carry out my classes effectively. This internship served as a platform for my learning. I have acquired responsibility, patience, build up communication skills, and awareness of time management as well as rules and regulations. Everything has altered me. At this moment, I have greater confidence in both my work and myself. I sincerely appreciate all the students and teachers of "Chowmohani High School" for welcoming me into their institution.

Chapter 9

Reference

9.1 Reference

1. Sohopathi. (n.d.). Chowmohani High School. Sohopathi.

<https://www.sohopathi.com/chowmoni-high-school/>

2. Thornbury, S. (n.d.). Dogme Language Teaching. Wikipedia.

https://en.m.wikipedia.org/wiki/Dogme_language_teaching

Chapter 10

Appendices

10.1 Appendix 1: Internship Certificate

 **চৌমোহনী মাধ্যমিক বিদ্যালয়**
[স্থাপিতঃ ১৯৮৫ খ্রি.]
গ্রামঃ গড়িয়াগাভা, ডাকঘরঃ গড়িয়া, উপজেলাঃ উজিরপুর, জেলাঃ বরিশাল
[বিদ্যালয় কোড নং-২২৯৭, এম.পি.ও কোড- ৫১০৯১২১৩০১, EIIN- 101058]
ই-মেইলঃ s101058cm@gmail.com মোবাইলঃ- ০১৩০৯-১০১০৫৮

সূত্রঃ  তারিখঃ.....

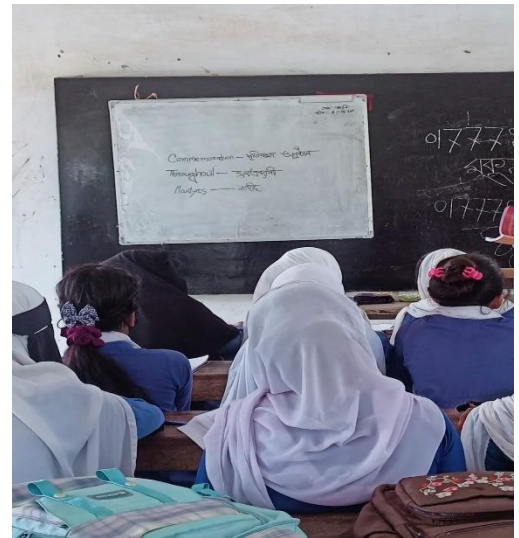
To Whom It May Concern

This is to certify that Jinnat Jahan (ID No:212-10-766) student of the department of English at Daffodil International University has successfully complete her intership under taking method in Chowmahani High School. We observed that her teaching method and the way of speaking is excellent.

I wish her every success in her life.


Md. Aliul Islam
Index No-516156
Headmaster
Chowmahany Secondary School
Wazirpur, Barishal.

10.2 Appendix 2: Some photos during conducting the class & office work.



10.3 Appendix 3: Plagiarism Report

212-10-766			
ORIGINALITY REPORT			
5%	5%	0%	3%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS
PRIMARY SOURCES			
1	Submitted to Daffodil International University Student Paper	3%	
2	dspace.daffodilvarsity.edu.bd:8080 Internet Source	1%	
3	archive.org Internet Source	1%	
4	Submitted to American College of Education Student Paper	<1%	
5	www.coursehero.com Internet Source	<1%	
6	cuny.swoogo.com Internet Source	<1%	
Exclude quotes Off Exclude matches Off			
Exclude bibliography Off			