



**Internship Report
On
The Present Scenario of English Language Teaching in a Bangladeshi School**

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This report is submitted in partial fulfillment of the requirements for the degree of B.A. (Hon's) in English

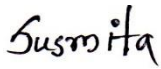
Date of Submission

30 November, 2019

Declaration

I do hereby declare that the internship report submitted to the Department of English of Daffodil International University is an authentic work for the completion of my project paper. The report of internship titled on "The Present Scenario of English language teaching in a Bangladeshi School", was prepared by me under the supervision of Shipra Mondal, Senior lecturer, Department of English. I have made this report for project paper (course code: ENG-334) in the program of B.A(Hons)in English.

I, must, hereby authorize that the report I have presented does not break any copyright acts.



Susmita Kundu

ID: 161-10-1333

Program: B.A. (Hons.) in English

Department of English

Daffodil International University

Certificate of Approval

This is to certify that the Internship Report on "The Present Scenario of English Language Teaching in a Bangladeshi School" successfully completed by Susmita Kundu, ID:161-10-1333, Department of English is an authentic work based on her practical experience. It is an original work under my supervision during the fall semester-2019.

I am extremely glad for the work of internship report presented by Susmita Kundu and I strongly recommend it for viva-voce and academic laudation.

I wish her prosperity in life.



Shipra Mondal
Senior Lecturer and Supervisor
Department of English
Daffodil International University

Acknowledgement

At first, on blessings of God I would like to express my heartiest gratitude to the honorable teacher Shipra Mondal, Senior Lecturer of Department of English for her correct guidance and inspiration for the completion of my internship report. I am also grateful to the all English teachers and the principal of "Samir Uddin School and College" for their cooperation to complete this report.

Abstract

In order to complete my project paper on "The Present Scenario of English Language Teaching in a Bangladeshi School". I took a recommendation letter from the Department of English of my University. Then I went to the "Samir Uddin School and College" situated at Town Mouja of Nilphamari district. After that I showed the recommendation letter to the principal to give me permission to observe and take the three different classes of this institution. After getting permission I observed and conducted three classes at different times with the help of the teachers. After Gaining knowledge by observing and taking three classes I have completed this report of internship.

Finally, the principle gave me a certificate for completing successfully the project work of my internship.

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Chapter - 01

Introduction

English is the international and global language. It is the most common second and official language of many countries in the world. All most all the books for higher education of all the universities of the whole world are written in English. If we want to go abroad or travel to different countries of the world for attaining knowledge, we are to communicate with others of any other country in English. But in our country most of the students are afraid of English subject. They do not study English properly and eagerly. Without understanding, most of the students memorize answers of questions from note books, paragraph and composition. If the teachers follow both communicative and GTM method and apply that to teach students English and if the students are very attentive to practice that they well be able to learn English well.

In the program of my internship, I tried my level best to find out the defects and demerits of the students in learning English. I have completed this internship by observing and conducting by three different classes of "Samir Uddin School and College".

Chapter - 02

Objectives

The objectives of this project paper are given below:

- 1.To observe the present scenario of English language teaching.
- 2.To apply own techniques and experience.
3. To learn how to conduct a class.
- 4.To implement different modern methods for learning English.
- 5.To know the defects and lacking of the students.

Chapter – 03

Methodology

The methodology that I followed to do my project was

- At first, I have taken the recommendation letter from the English Department.
- Then I selected an educational institution, here I wanted to complete my internship.
- Then I went to the Institute and showed the recommendation letter to the principal for taking permission to observe and conduct three classes.
- Then I met the teachers who teach English there.
- After that I observed and conducted three classes.
- Finally, I received a certificate from the principal for completing my project work.

Chapter - 04

Institution Details

Name	Samir Uddin School and College
Location	Town Mouja, Nilphamari
Time of Establishment	1962
College code	7102
School code	6526
EIIN code	125060
Number of Teachers	38
Teacher's qualification	B.A, M.A, M.sc, M.com
Number of Students	985
Library	There is one library in the school and College
Playground	There is a playground in the School and College.
Mosque	There is a mosque inside the School and College.
Email address	Samiruddin65@gmail.com

Chapter - 05

Class observation

I observed three classes the teachers were very helpful to me. It's a great experience in my life.

Observed classes are:

Class Nine

Class Eleven

Class Eight

5.1 First class observation:

At first I met the principal of the school and College and took his permission to observe three classes. He introduced me to Sima Parvin who teaches English in class-9. The class started at 10.00 am and ended at 10.50 am. The teacher introduced me with students. I sat with the students and observed the class. The teacher taught them 1st paper of English. She taught them writing of dialogue. She wrote a question on the board, "What is dialogue?" A few students could answer it. But most of the students could not. Then she discussed and analyzed dialogue and wrote some rules of dialogue. After these she asked the students to write a dialogue between teacher and student. The students wrote it. Then he examined the scripts of some students and corrected the errors.

The best thing I observed that she was very friendly with the students and took the class interestingly and that's why students were very attentive in the class.

5.2 Second class observation:

On the same day I met Sree Satyendranath Roy, who was teaching the students English of intermediate 1st year. I sat with the students to observe his class. He introduced me with them and started his class. He spoke English fluently and correctly. He took 1st paper and taught them a topic of " Adolescence". He read the passage thoroughly and he made the students understand the meaning of the passage. He gave them some questions from the passage and the students wrote the answers. Some students could understand the passage nicely and answered it correctly. In the class some of students were inattentive and that's why they couldn't understand the passage. Finally, the teacher solved the errors.

I observed his teaching technique and learnt a lot.

5.3 Third class observation:

Finally, I met Md. Khaled Sadek Chowdhury at the time of his teaching the students of class-8 English 2nd paper. By taking permission I sat with the students and observed his class attentively. He introduced me with them. He helped me to observe the class. He taught a grammar part and the topic was "Right forms of Verbs". Then he discussed about the rules of "Right forms of Verbs" and wrote some examples on the board. After that he gave them some exercises of "Right forms of Verbs". At the end of the class he checked their scripts and corrected the errors.

The teacher also followed the most modern method in the class. The students and teacher's relationship was good in the class and that's why most of the students were very attentive in the class.

Chapter - 06

Teaching experience

After Completing my observation, I prepare myself for the next day. I made a plan after observing three classes. Here I am sharing my plan;

6.1 Teaching experience of class-1:

Class-9

Number of students:45

Subject: English 1st Paper

Topic: Graph and chart

Time: 50 minutes

SI	Class activity	Duration
i.	Introduction	5 minutes
ii.	Topic deliberation	20 minutes
iii.	Practice	15 minutes
iv.	Memorizing	5 minutes
v.	Ending	5 minutes
		50 minutes

On 15th October, 2019 I went to "Samir Uddin School and College" and entered class-9 of this Institute. It was my first day of internship to take English class. The students knew me well because I observed three different classes in this Institute. I prepared the lesson plan before the day of taking the class. The class time was very short and that's why I wanted to manage the whole time in the class properly. At first, I introduced myself to the students of this class and after that I asked their names one by one. I taught them the writing part of English 1st paper. From the writing part I selected the topic "Graph and chart". Then I asked them, "can anyone say what is Graph and Chart?" But most of the students could not reply properly. Some of the students told me that they were very weak regarding this topic as they did not read the rules of this topic properly though it was read in the class before. So, they could not get good marks in this topic. Then I discussed and analyzed "Graph and chart" elaborately in order to make them understand it easily. After that I taught them the rules to write it properly. Then they could understand it clearly.

It was really a great experience for me because this was the first class taken by me in my life. I am really happy to take the class because I could succeed in making the students understand the topic as mentioned above.

6.2 Teaching experience of class-2:

Here I am sharing my 2nd class plan;

Class-college 1st year

Number of students:89

Subject: English 1st Paper

Topic: "Dream"

Time:50 minutes

SI	Class activity	Duration
i.	Introduction	5 minutes
ii.	Topic deliberation	20 minutes
iii.	Practice	15 minutes
iv.	Memorizing	5 minutes
v.	Ending	5 minutes
		50 minutes

On the 16th October, 2019, I took my second class. I prepared the lesson plan before the day of taking the class. The class was started at 11:30 am and ended at 12:20 pm. After entering the class, I asked them, "how are you?" The students responded nicely. Then I focused on English 1st paper and taught the students a passage from English first paper. I selected the passage "Dream". At first I asked them, "what is dream?" and then asked, "What is the difference between dream and aim?" Very few students could give the definition of dream but nobody could give the answer of my second question. After that I made them understand the difference between dream and aim. After that I asked them, "What is their dream?" Some students told their dream but some of the students were very shy to tell their dream. I also expressed my dream to them. In this class I discussed different sides and questions of "Dream". Then I solved all the questions of "Dream". After discussion I asked them to write answers of some important questions of "Dream" in order to check their writing skill. They wrote answers of my questions. I checked their answer scripts. I saw some students wrote very well. Few students had some errors. I made correction of the errors as far as my capacity.

Really I enjoyed the class very much because all the students were very attentive at the time of taking the class. I gathered some experience by conducting this class.

6.3 Teaching experience of class-3:

I am sharing my final class plan;

Class-8

Number of students:35

Subject: English 2nd Paper

Topic: Transformation of sentences

Time: 50 minutes

SI	Class activity	Duration
i.	Introduction	5 minutes
ii.	Topic deliberation	20 minutes
iii.	Practice	15 minutes
iv.	Memorizing	5 minutes
v.	Ending	5 minutes
		50 minutes

On the 17th October, 2019 I took the last class for the internship experience in my life. As soon as I entered the class, all the students stood up. Then I told them to sit down and asked their names. It was the period of English 2nd paper. I taught them "Transformation of Sentences". At first I asked, "What is sentence?" But most of the students could not give the definition of sentence properly. So, I wrote down the definition of sentence on the board. Then I discussed classification of sentences according to meaning and construction briefly. After this I discussed some rules of "Transformation of Sentences" with the students. According to discussion I gave them some sentences for transformation from one form to another as directed. Almost all the students could transform the sentences but a few students did some mistakes. After checking the answer scripts, I made correction of errors by writing on the board. Really I was glad to take the class. Because I could succeed in making the students understand that topic. The end of the class, I congratulated them and came out of the class saying them, "good bye". I was very much pleased to take the class. At the time of departure, I met the principal of this institute and thanked him for cordial cooperation.

Chapter – 07

Overall Findings

During my internship I have found the following facts:

- The students were disciplined in the classroom.
- Most of the students are very much afraid of the English subject.
- Method of teaching English is not very good and that's why students cannot learn English well.
- There is only one library in the School and College but there are no sufficient books for learning English.
- The teachers and student's relationship is good.
- There are no sufficient benches in the classes.
- Multimedia is being used to teach English.
- The whole campus is controlled by CC camera.

Chapter – 08

Recommendations

- They need a separate lab to practice English language.
- Teachers should learn more communicate with the students in English in the class.
- Teacher should have deep knowledge on the subject.
- I think extracurricular activities should be organized there.
- The students should have vocabulary knowledge and they should read English newspaper.
- There should be lot of English Grammar and English learning books in the library.

Chapter – 09

Conclusion

I am delighted to have the opportunity to complete my internship in a well reputed institution. I have learnt a lot from this internship. I practically gathered knowledge and experience for managing and taking classes nicely. In conclusion the experience of my internship will be helpful for building up my future career. So I finish here by giving a lot of thanks to the concerned respected authorities.

Appendices

Appendix 1: Checklist for Class Observation

Appendix 2: Certificate of Internship

Appendix 3: Photographs

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Samin Oddin School and College
 Teacher's Name: Sima Parvin
 Class: 9 Section: B No. of Students Present: 45
 Course Title & Code: English 1st Paper Room No: 201
 Peer/Observer: Susmita Kundu
 Date and Time: 14.10.2019, 10.00 am - 10.50 am

Objectives of the lesson (as perceived):

- i. To learn how to write dialogue.
- ii. To discuss and analyse dialogue.
- iii. To know some rules of dialogue.

Were the objectives achieved and to what extent (in your view)?

According to me, the objectives were achieved successfully and the students were able to know about dialogue writing correctly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher taught the students methodically by giving different examples and clarification clearly.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of	She used the whole time in the class properly and the result of her feedback was very good.

	the lesson met/ what they have learned today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She taught the students in the class very friendly and enthusiastically and gave them some rules of the topic very eagerly.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She followed up-to-date method for teaching the topic and narrated it elaborately.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She presented her teaching technique in a good process and the students were very attentive in the class for her efficiency and personality.

MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Discussion, analysis and giving different rules for writing dialogue were the main stages of the lesson. Accordingly, the teacher at first discussed about the importance of dialogue. Then she analyzed it and gave them different rules for writing dialogue. In such a way she took the lesson properly by spending limited time in each stage.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event in the class.

Strengths observed:

By dint of her teaching strength, the students became able to learn their lesson clearly.

Suggestions for improvement:

She should arrange group discussion in the class, use multimedia system and advice the students to practice English conversation among themselves.

Overall impression of teaching effectiveness:

Her teaching technique was very good. She motivated the students in the class properly.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Samir Udding School and College
 Teacher's Name: Sree Satyendra Nath Roy
 Class: 11 Section: A No. of Students Present: 89
 Course Title & Code: English 1st Paper Room No: 202
 Peer/Observer: Swarnita Kundu
 Date and Time: 14.10.2019, 11.30 am - 12.20 pm

Objectives of the lesson (as perceived):

- i. To know the lesson clearly.
- ii. To comprehend different sentences of the lesson.
- iii. How to answer different mcq and WH questions.

Were the objectives achieved and to what extent (in your view)?

yes, the objectives were achieved properly and that's why most of the students could learn the passage out and out.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	His knowledge about the subject was very deep and he could grow knowledge among the students by demonstrating and giving good command to them.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of	He organized the subject matter properly and stated and discussed the main points of the lesson and he also finished the lesson nicely at scheduled time.

	the lesson met/ what they have learned today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He taught the students respectfulness, impartiality, etiquettes and good manner and attracted them to be attentive in the class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher followed both communicative and GTM methods by exhibiting through the multimedia system and other materials.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher's presentation was very good and he knew very well how to motivate the students of the class.

MANAGEMENT

Was the time spent properly? Yes, the time was spent properly.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) Reading, comprehending and writing of the passage correctly were the main stages of the lesson. The teacher taught the lesson very effectively and nicely in each stage.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event in the lesson.

Strengths observed:

The teacher was very efficient in English. That is why, he could make students understand the topic easily.

Suggestions for improvement:

He should use dictionary for understanding the lesson. He also should apply extra curricular programs for improvement.

Overall impression of teaching effectiveness:

He had a good pronunciation and that's why students understood the lesson easily and he was passionate to develop the basic knowledge of English of the students.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Samir Uddin School and College
 Teacher's Name: Md. Khaled Sadek Chowdhury
 Class: 8 Section: B No. of Students Present: 35
 Course Title & Code: English 2nd Paper Room No: 203
 Peer/Observer: Susmita Kundu
 Date and Time: 14.10.2019, 2.00 PM - 2.50 PM

Objectives of the lesson (as perceived):

- i. To learn right forms of verbs correctly.
- ii. To know different rules of it.
- iii. By knowing right forms of verbs and how to use them.

Were the objectives achieved and to what extent (in your view)?

yes, the objectives were achieved. The honorable teacher took his class satisfactorily. so, The students learned it well.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher had a good knowledge of the subject matter. He was also polite. so, he could develop knowledge and wisdom among the students by dint of his behaviour and efficiency.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of	He stated main points of right forms of verbs clearly and gave example emphasis on the different parts of speech. He started class at right time and finished the lesson properly at scheduled time. The students learned the lesson clearly.

	the lesson met/ what they have learned today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in <i>manner, etiquette and attitude</i>)	The teacher's manner was very attractive and that's why students were very friendly to him and they could learn politeness, gentility and impartiality.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He followed different methods including materials and techniques to teach English in the class.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation was nice and enjoying. He could establish the environment of the class nicely and ensured the learners to be interested to learn standard English.

MANAGEMENT

Was the time spent properly?
yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
Forms of verbs at different tenses, uses of auxiliary and principal verbs and rules of form of verbs are the main stages of the lesson. The teacher gave the students different sentences at different tenses to make the right form of verbs of those sentences. He spent equal time in each stage.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event in the lesson.

Strengths observed:

He was a good speaker in the class and he delivered his lecture on the lesson so nicely that the students could learn the lesson clearly.

Suggestions for improvement:

He should use multimedia system in the class. He also should use known strong and weak verbs of dictionary for the improvement of English knowledge.

Overall impression of teaching effectiveness:

The teacher taught the students very nicely and effectively. So, he could motivate them by his communicative skill.

Samir Uddin School and College, Nilphamari

Post Office: Nilphamari, Upazila and Zila: Nilphamari

Established: 1962

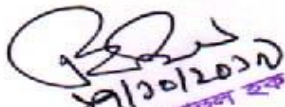
College Code: 7102, School Code: 6526, EIIN-125060

web: samiruddinsc.edu.bd

To Whom It May Concern

This is to certify that Susmita Kundu having Identity No: 161-10-1333, an honours student of the Bachelor of Arts in the Department of English of Daffodil International University has successfully completed her internship for the project paper on "Scenario of English Language Teaching in a Bangladeshi school" by her deep observation and taking different English classes of this Institution.

I wish her a successful and shining life.


১৭/১০/২০১৯
Md. Mesbahul Haque
M.Sc in Physics (RU)
Principal
Samir Uddin School and College
Nilphamari.



First Class Observation



Second Class Observation



Third Class Observation



Teaching Experience of class 01



Teaching Experience of class 02



Teaching Experience of class 03



Academic Building