



**Daffodil**  
*International*  
**University**

**Internship Report**

**On**

**“The Scenario of English Language Teaching in Bangladeshi School”**

**Submitted by:**

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ID: 142-10-1047

Batch: 38<sup>th</sup>

Semester: Fall 2019

Course Title: Project Paper

Course Code: Eng-334

**Supervised by:**

Anta Afsana

Lecturer

Department of English

Daffodil International University

Date of Submission: 10-11-2019

## **Declaration**

I am ShamsunNahar. I declare that I have prepared this Project Report titled as “Present Scenario of English Language Teaching in a Bangladeshi School” after observing and taking three classes at a certified School, Firoza Bashir Ideal School and College, Bosila, Mohammadpur, Dhaka. I also declare that I have done this internship under the guideline and supervision of Anta Afsana, Lecturer, Department of English, Daffodil International University. I also attest that I have done the project on my own and prepared this report with full integrity.

ShamsunNaharShoshi

ID: 142- 10-1047

Batch: 38<sup>th</sup>

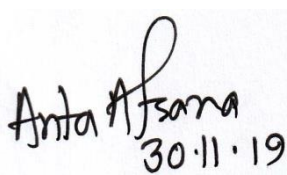
Department of English

Daffodil International University

## **Certification**

I am pleased to certify that the Project Report on “Present Scenario of English Language Teaching in a Bangladeshi School” conducted by ShamsunNaharShoshi, ID:142-10-1047 is an original report based on her experience of visiting a Bangladeshi school. She has completed this project under my supervision and she was sincere and hardworking during the entire procedure.

I strongly recommend this work for viva-voce and academic commendation.



Anta Afsana  
Lecturer  
Faculty of Humanities and social science  
Department of English  
Daffodil International University

## **Acknowledgement**

While preparing my internship report, I have taken help from many people. Firstly I would like to express my special thanks to my respected supervisor Anta Afsana, as well as our honorable Head of English Department Md. Rakibul Hasan Khan, who ensured me the golden opportunities to do this wonderful project by which I learned greatly about the methodology of how to handle the students in classroom with a great success. Then I would like to acknowledge the help provided by the principal of the school where I have taken classes. I truly appreciate them for encouraging me to complete my work. My special thanks to the students because they were so cooperative and understanding in my classes. This field of work has given me an amazing opportunity to learn so many things about teaching English language. As this has been my first experience as a teacher, I beg your forgiveness for any mistakes done by me.

## **Abstract**

The name of my project is **“The Scenario of English Language Teaching in Bangladeshi School”** The purpose of project was observed classes for assembling experience and collecting information form the school by observing three classes and conducting three classes. This report shows up my class observation and various teaching methods followed by Bangladeshi teachers. For this reason, I observed three classes by different teachers and I conducted three classes in different classrooms. The classes were conducted by me that were VII, IX, X and the subjects were English-I and English-II paper. This report shows up teaching techniques and the methods followed by teachers of “Firoza Bashar Ideal School and College”. I hope my internship report helps to display the current situation of English language teaching of Bangladesh.

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## **Chapter-I**

### **Introduction**

The aim of this Project is to observe the “Scenario of English Language Teaching in Bangladesh.” In Bangladesh, English is neither a native tongue nor a second language, but it is taught as a compulsory subject in every school under National Education Board considering its significance in international communication and job markets. This project work helped me understand different kind of circumstances and situations. It has also made me to understand my level of teaching, weakness and how I might improve. I learned about theories and knowledge that I will apply in my work life.

## **Chapter-II**

### **The Objectives**

The objectives of the internship report are:

1. To observe the present scenario of English teaching in our country.
2. To implement CLT method in real classroom.
3. To see advantages and disadvantages of my chosen method which is CLT( Communicative Language Teaching) Method.
4. To observe the significance and impact of English language.
5. To know the vision of English language.
6. To learn how to communicate and how to attract student's attention in the classroom.
7. Implement language teaching techniques in real classrooms and to evaluate their impacts.

## **Chapter – III**

### **Methodology**

This arena is an internship-based field work. I was instructed to find a school that could help me to fulfill my work perfectly and complete my project exactly. With a view to accomplishing the objectives, the steps bellows weretaken:

- Firstly, I had selected a school named “Firoza Bashar Ideal School and College” established in 2005 at Boshila, Dhaka.
- Secondly, I had selected classes VII, IX, X for observation and gathering teaching experience.
- Thirdly, I had selected ForidAhammed, the principle of “Firoza Bashar Ideal School and College”, as my facilitator who co-operated to introduce me with the other teacher and student. He also helped me to select the classes.
- Forthly ,I conducted and observed six classes in VII, IX, X.
- Finaly, The principle and other teacher of “Firoza Bashar Ideal School and College”, lauded my work. They also appreciated me for my conducting classes and communicative ability. Students were also co-operative and they provided great strength support to me.

## **Chapter – IV**

### **Institution Details**

The name of my school is “Firoza Bashar Ideal School and College”.The institution was established by Firoz Ahmed in 1972. This school is situated at Bosila,Moahammadpur Dhaka. The total number of students in the school is 400. There are three buildings and one main gate in the school. Most of the students of this school are from middle- and lower-class families. This is not a top-rated high school. The EIIN code of the school is 131916. There is a big play ground. The number of the teachers is 30. But only three of them are English teachers who are graduated from National University of Bangladesh. Here, most of the Teachers belong to middle class group. Students have dress code such as white shirt, black pants and black shoes for both boys and girls. The school lacks library, extra laboratory and even a canteen. There is day shift system. The operating hours of the school is 9am to 4pm. The passing rate of the school is 92%. The school also arranges an annual sports program every year.

## **Chapter-V**

### **Class Observation: 01**

Class: IX

Total Students: 38

Present Students: 35

Absent Students: 03

Class Duration: 45 minutes

I went to the school on 16th October to observe three classes. First, I entered into class IX at 10am. Then I started to observe. The name of the course was “English Second Paper” and the teacher’s name was Md. Moinul Islam.

In this class, I noticed that both the teacher and the students were following a selected grammar book which was “Simple Communication of Grammar” written by Kamal Uddin. The topic was “Voice”. Teacher just read out the line to line of grammar rules from the book. First, he started with definition of voice. Then he started to write the rules of voice with several examples. Then he asked questions to student and they answered one by one. After a while, he gave some task to the students. After completing the task, he started to check some of the scripts. But he was unable to check all the scripts, because he did not have enough time and student’s quantity were huge. At that moment the bell rang. Then he gave some homework from the book.

## **Class Observation: 02**

Class: VII

Total Students: 34

Present Students: 32

Absent Students: 02

Class Duration: 45 minutes

After the first class observation, I went to the class of Md. ParvezShazzad at 11:30 am. He introduced me with her students of class VII. This was a class of “English Second Paper”. The class was about Tense. Here, I also noticed the same grammar book. Firstly, he started with the definition of tense. Then he started to teach about present tense with grammatical structures. He wrote all the rules with several examples. Then he gave some fill in the blank exercise and asked students to do those correctly. He did not give any group work in her class. She used Communicative Language Teaching Method. There was no warm up session. The relationship between teacher and students was average. Students responded well in her class. They heard all the lessons very carefully.

### **Class Observation: 03**

Class: X

Total Students: 32

Present Students: 28

Absent Students: 05

Class Duration: 45 minutes

After observing two classes, I joined with Jogadish Sana to observe the next class on 17 October at 2 pm. He introduced me with his students of class X. The course title was “English First paper”. I sat on the last bench and started to observe the class. Here, I found some students who were gossiping about me.

The class was started with a paragraph “Traffic Jam”. He divided his class into three parts. Firstly, he read the whole paragraph; second, he started to find out all the unknown words with the help of the students. He asked students about the meaning of the every unknown words. Then he started to translate line by line into Bengali. Here, he also used Communicative Language Teaching Method. His teaching method was effective and created a good environment in the classroom. The teacher was also very friendly. I think students understood his lesson properly. His voice was clear and student heard him easily.

## **Chapter-VI**

### **Teaching Experience-01**

Class: VII

Class Observer: Jagadish Sana

Total Students: 32

Present Students: 30

Absent Students: 02

Class Duration: 45 minutes

Topic: Parts of speech

I went to the school on 18 October, 2019 for taking class. Firstly, I entered into class VII at 11.30am with Jagadish Sana. Then he welcomed me to the class. Finally, he sat on the last bench because he wanted to observe my class. Beginning was very difficult for me as I had never taken any class before. But I prepared myself well for their class which gave me confidence.

My subject was “Parts of speech” because it was a class of English Second Paper. At first I told them about the definition of Parts of speech. Then I asked them what they know about Parts of speech. I noticed that they already knew about Parts of speech very well. I took 2 minutes break as a part of warming session. I asked them about their hobby. Two or three students said their hobby was watching Bengali serial on Star Jalsa. I smiled and came back to my lesson. Here, I started to give several examples. Then I asked them to create a group of five members. Then they started to make place by moving the benches and they created 4 groups very quickly. I wrote some sentences and asked them to identify Parts of speech.

After completing the task, I started to check their scripts. I noticed they have done very well. May be this was the result of group work. Then I asked one student to come in front and tell about Parts of speech which he learnt just then. He shared his ideas. For taking this class I followed Communicative Language Teaching Method. At that moment the bell rang.

## **Teaching Experience-02**

Class: IX

Class Observer: Md. Moinul Islam

Total Students: 38

Present Students: 35

Absent Students: 03

Class Duration: 45 minutes

Topic: Conditional

After taking the first Class, I entered into the class of IX with Md. Moinul Islam. He introduced me and sat on the first bench and told me to start my class. This was a class of “English Second Paper”. Firstly, I talked with them for few minutes about their life style and made some fun as a part of cheering up session. Then I started the class with Conditional. I told them the structure of conditional. I write down the structure on white board. Then I give some examples. Here I used Communicative Language Teaching Method.

I will give some exercises. After completing their task, I started to check their scripts one by one. I was able to check almost 15 numbers of scripts. Then the bell rang. I did not want to finish this class very early but I had nothing to do.

I think this class was very interesting and students learnt something by my lecture.

### **Teaching Experience-3**

Class: VII

Class Observer: Md. ParvezShazzad

Total Students: 34

Present Students: 33

Absent Students: 01

Class Duration: 45 minutes

Topic: The best friend

After taking the second Class, I entered into the class of VII with Md. ParvezShazzad (Assistant English Teacher). He introduced me and sat on the first bench and told me to start my class. This was a class of “English First Paper”.

Firstly, I talked with them for few minutes about their study. Then I started the class with a passage “The best friend”. I told them the whole passage as a Bengali story. Then I read the whole passage without Bengali translation. Then I asked students about the meaning of every unknown word. Most of them did not answer. I noticed, for this reason they felt uneasy. Then I tried to motivate them with encouraging words. I told them the meanings of unknown words. After a while, I asked one student to read the passage and I started to translate it into Bengali. Here I used Communicative Language Teaching Method.

Then I asked them to write the answer of first set of questions. It was a true and false test. After completing their task, I started to check their scripts one by one. I was able to check almost 15 numbers of scripts. Then the bell rang. I did not want to finish this class very early but I had nothing to do.

I think this class was very interesting and students learnt something by my lecture.

## **Chapter-VII**

### **Overall Findings**

Three days teaching experience was great for me. I thank my university authority to give me such a wonderful opportunity. I have learnt a lot of knowledge about teaching profession. I think it will be helpful in my future life. Some important things about the school and the real condition of English Teaching

1. As it was a private school, the campus was small but the class room was good in condition and fans were available.
2. Students cannot get natural environment
3. Teaching technique of teacher was very good but all the teachers were not friendly.
4. As a teacher of English, they don't use 100% English speech during class.
5. They need more training to develop English speaking efficiency.
6. They don't apply modern learning system.
7. Students need digital teaching method.
8. Not only teacher but also students don't talk 100% English during class time.

## **Chapter VIII**

### **Recommendation**

- The school authority should provide multimedia teaching facilities in the classroom.
- School authority should organize different types of competition for the learners.
- Monthly class test should be taken.
- Teacher should be more communicative with students.
- School authority should provide English Newspaper for the students.
- English teacher should speak English in the classes as much as possible.
- Teacher should apply all the effective teaching methods in the classroom.
- Teacher should take extra care of weak students.
- School authority should set up a canteen.
- I have found lots of weak students. They need extra care from their teachers.
- The class duration was not sufficient for appropriate learning.
- They use a selected grammar book. The standardization of this book has created a question in my mind. I think they should use a good grammar book.
- They also should organize teachers training system for developing their education.
- They should arrange science fair every year.
- They should arrange debate competition among various schools.
- After all I say the school can be good students maker if the teachers are more careful about the students.

## **Chapter: IX**

### **Conclusion**

The project work was an excellent and great experience for my life. There are lots of thing I have gathered form this project work. This project exposed the mentionable getaway showing the scenario on how English is being taught in a school level in Bangladesh. I have gathered lots of practical knowledge on teaching methods and different types of techniques. I feel myself proud of completing my internship at “Firoza Bashar Ideal School and College” with successfully. I have enriched a lot of my knowledge by conducting and observing some classes from mentioned institution. For this reason, I would like to thank my honorable supervisor Anta Afsana for helping me and providing me guidelines. At the end I believe that the project work under your supervision completed at “**Firoza Bashar Ideal School and College**” “will ensure my desired objectives and also show me the alighted path to the journey of the “*English language Teaching in Bangladeshi School*” continuously and effectively.

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Firoza Bashara Tdal School and college

Teacher's Name: Jogadish Sana Md. Monir Moinul Islam

Class: IX Section: \_\_\_\_\_ No. of Students Present: 38/35

Course Title & Code: English 2nd paper Room No: 208

Peer/Observer: Shamsun Nahar Shoshie

Date and Time: 16.10.19 (10:00am)

**Objectives of the lesson (as perceived):**

- i. To teach them voice.
- ii. classification of voice.
- iii.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved and students understand very clearly.

| S/N | Review Section                                                                                                                                                                                                                                                                                          | In what ways? ( Specific examples/ clarifications)          |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| 1   | <b>SUBJECT MATTER CONTENT</b><br>(shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)                                                                                                          | He had an excellent knowledge of <sup>about</sup> the voice |
| 2   | <b>ORGANIZATION</b><br>(organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned) | He was very helpful and taught them with patience.          |

|   |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
|   | today)                                                                                                                                                                                                                                                                                                                                                                       |                                                                                  |
| 3 | <b>RAPPORT</b><br>(holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)                                                                          | The students showed enthusiasm in <del>her</del> his class.                      |
| 4 | <b>TEACHING METHODS</b><br>(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives) | He used <del>Good</del> Communicative Language Teaching Method in the classroom. |
| 5 | <b>PRESENTATION</b><br>(establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)                                                                                                                                                        | His presentation was very fine                                                   |

### MANAGEMENT

Was the time spent properly?

Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher made the students understand the topic clearly.

### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event took place.

Strengths observed:

His teaching ~~method~~ style is ~~very~~ was very good.

**Suggestions for improvement:**

He should be louder in the classroom so that students can hear.

**Overall impression of teaching effectiveness:**

He was very careful as well as helpful.

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Firoza Bashara Ideal School and collage

Teacher's Name: Jagadish Sana

Class: X Section: \_\_\_\_\_ No. of Students Present: 28

Course Title & Code: English 2nd paper 1st paper Room No: 203

Peer/Observer: Shamsun Nahar Shoshe

Date and Time: 17.10.19 (2.00pm)

**Objectives of the lesson (as perceived):**

- i. To teach them Paragraph
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

yes, The objectives were achieved, and Teachers learn find out all the unknown words with the help of the students.

| S/N | Review Section                                                                                                                                                                                                                                                                                          | In what ways? ( Specific examples/ clarifications)                                              |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 1   | <b>SUBJECT MATTER CONTENT</b><br>(shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)                                                                                                          | He had good knowledge in this topic. He <del>know</del> student understood his lesson properly. |
| 2   | <b>ORGANIZATION</b><br>(organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned) | His organizing ability is very excellent.                                                       |

|   |                                                                                                                                                                                                                                                                                                                                                                              |                                                                 |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
|   | today)                                                                                                                                                                                                                                                                                                                                                                       |                                                                 |
| 3 | <b>RAPPORT</b><br>(holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)                                                                          | His teaching style makes the student very easily to understood. |
| 4 | <b>TEACHING METHODS</b><br>(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives) | He uses communicative Language Teaching Method.                 |
| 5 | <b>PRESENTATION</b><br>(establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)                                                                                                                                                        | His presentation is very excellent.                             |

### MANAGEMENT

Was the time spent properly?

Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were the to understood paragraph "Traffic Jam".

### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no such event in the lesson.

Strengths observed:

The teachers was very kind.

**Suggestions for improvement:**

The teachers should improve his communication skills with the student.

**Overall impression of teaching effectiveness:**

I think, He tries her best to takes the class.  
His teaching style was good.

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Firoza Bashara Ideal School and college

Teacher's Name: Md. Parvez Shazzad

Class: VII Section: \_\_\_\_\_ No. of Students Present: 32

Course Title & Code: \_\_\_\_\_ Room No: 209

Peer/Observer: Shamsun Nahar Shoshik

Date and Time: 17.10.19 (11:30) am

**Objectives of the lesson (as perceived):**

- i. To teach Tense.
- ii. Structure of tense with examples.
- iii.

Were the objectives achieved and to what extent (in your view)?

The objective were almost achieved.

| S/N | Review Section                                                                                                                                                                                                                                                                                          | In what ways? ( Specific examples/ clarifications) |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| 1   | <b>SUBJECT MATTER CONTENT</b><br>(shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)                                                                                                          | The teachers showed good command in the class.     |
| 2   | <b>ORGANIZATION</b><br>(organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned) | The teachers elaborated the topic properly.        |

|   |                                                                                                                                                                                                                                                                                                                                                                              |                                                                           |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
|   | today)                                                                                                                                                                                                                                                                                                                                                                       |                                                                           |
| 3 | <b>RAPPORT</b><br>(holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)                                                                          | He encourage the student to practice more and more.                       |
| 4 | <b>TEACHING METHODS</b><br>(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives) | He app also applied communicative Language Teaching Method in his class . |
| 5 | <b>PRESENTATION</b><br>(establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)                                                                                                                                                        | Students enjoyed his class as his presentation was also good .            |

### MANAGEMENT

Was the time spent properly?

Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were the structure of the tense .

### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Not applicable .

Strengths observed:

He encouraged the students .

**Suggestions for improvement:**

He should improve his pronunciation because his pronunciation was not so good.

**Overall impression of teaching effectiveness:**

Except some pronunciation problem his teaching method was excellent.

## DEPARTMENT OF ENGLISH

### Letter of Recommendation

This is to state that Mr. /Ms. Shamsun. Nahar. Shashi....., Program: BA (Hons.) in English, Semester: Fall-2019, ID No. 142-10-1047.. is a final year student of the Department of English, Daffodil International University (DIU). As a part of the compulsory courses of the program, he / she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a school or college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher / Principal.

Respected Head Teacher / Principal may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.

Anta Afsana  
Supervisor 01.10.19  
Internship Project

[Signature] 25.09.19  
Head

[Signature] 25.9.19  
Dean, FHSS

[Signature] 22.10.19  
Forid Ahmmeda  
Principal  
Gimra Basar Ideal School and College  
Bosila, Dhaka



● Permanent Campus: Datta Para, Chou Baria, Ashulia Model Town, Savar, Dhaka, Cell: +88 01833102806.

● Main Campus: 102 & 102/1, Shukrabad, Mirpur Road, Dhanmondi, Dhaka-1207 Tel: +88 02 9138234-5, +88 02 9116774, 01713493050-1  
4/2, Sobhanbag, Dhanmondi R/A, Dhaka-1207. Tel: +88 02 8129402, +88 02 8129348, +88 02 8130864, +88 02 8129177

www.daffodilvarsity.edu.bd

## Firoza Bashar Ideal School and College

House no: 21-22, Road no: 4, Bosila, Mohammadpur, Dhaka-1207

School code:1089, Thana code:1207, EIIN:131916, Phone:01918193719

E-mail: info@fbic.edu.bd.gmail.com, Web: fbic.edu.bd

### *To Whom It May Concern*

*This is to certify that Shamsun Nahar Shoshi ID No 142-10-1047 Department of English Daffodil International University has successfully completed his internship for the project paper of the course code ENG-334 From 16<sup>th</sup> October to 17<sup>th</sup> October 2019.*

*I wish his success every step in his life.*

*Pond A.*  
22.10.19  
Fird Ahmed  
Principal  
Firoza Basar Ideal School and College  
Bosila, Dhaka



**Daffodil**  
International  
University

Daffodil International University Library  
Daffodil Tower, (DT)-3, 3<sup>rd</sup> Floor  
102/1, Shukrabad, Dhanmondi – 1207  
Tel: 9116774 (Ext.-123, 150, 151)

| Library Confirmation Form                         |                                                                |
|---------------------------------------------------|----------------------------------------------------------------|
| Name of the Student                               | Shamsun Nahar Shashi                                           |
| Student ID                                        | 142-10-1047                                                    |
| Group                                             | <input type="checkbox"/> Yes <input type="checkbox"/> No       |
| Group IDs                                         |                                                                |
| 1. Project Title                                  | The Scenario of English Language Teaching in Bangladesh school |
| 2. Internship Title                               |                                                                |
| Submission of Soft Copy of Reports                | <input type="checkbox"/> Yes <input type="checkbox"/> No       |
| Name and Designation of the Project Supervisor    | Signature of the Project Supervisor                            |
| Anta Afsana Lecturer                              | Anta Afsana, Lecturer<br>30.11.19                              |
| Name and Designation of the Internship Supervisor | Signature of the Internship Supervisor                         |
|                                                   |                                                                |

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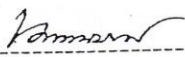
**Project Report should be arranged as ordered below:**

1. Title page
- ✓ 2. Letter of approval /acceptance (with supervisor's signature)
3. Acknowledgment
4. Dedication
5. Abstract / Executive Summary
6. Table of Contents
7. List of Figures, Tables, Abbreviations, etc.
8. The main body or chapters:
  - a. Introduction
  - b. Literature review / Review of Related Literature
  - c. Significance of the Study/ Scope of the Study (Optional)
  - d. Methodology/ Experimental Details
  - e. Analysis/ Discussion/ Findings/ Recommendations
9. Conclusions
10. Appendices
11. References (APA style)
- ✓ 12. Page Numbering:
  - ✓ a. Preliminary pages must be in lower case roman numerals e.g. i, ii, iii.
  - ✓ b. All pages of the main body or from chapter one will be numbered in Arabic numerals e.g. 1, 2, 3.
  - c. All pages have to be arranged according to the table of contents
- ✓ 13. Format:
 

The report should be in ONE FILE and PDF document.
- ✓ 14. Copyright Note:
 

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