

An Internship Report
on
Present Scenario of English Language Teaching in a Bangladeshi School

Submitted By

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Submitted To

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DAFFODIL INTERNATIONAL UNIVERSITY
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CERTIFICATE

This is certifying that the work contained in this Internship report entitled **“Present Scenario of English Language Teaching in a Bangladeshi School”** as a partial fulfillment of B.A. (Hons) Degree in English by Nusrat Jahan, ID: 162-10-139 has been carried out under my supervision. No part of this report has been submitted elsewhere for award or for any other degree.

Name of the Supervisor:

Ms. Dipty Rahman
Lecturer
Department of English
Faculty of Humanities and Social Science

DECLARATION

I, hereby declare that, this Internship Report is submitted to the Department of English, Faculty of Humanities and Social Science, Daffodil International University; is an original work for the completion of My Course Project Paper with Internship (Course Code: ENG: 334) in the program of B.A. Honors in English. The Internship report entitled “**Present Scenario of English Language Teaching in a Bangladeshi School**” is solely done by me.

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ACKNOWLEDGEMENT

I would like to express my heartiest gratitude to the people who supported me to complete this report. Firstly, I would like to thank my supervisor Ms. Dipty Rahman for her kind help to finish my internship project. It was quite difficult for me to complete it according to the rules but her supervision and guidance helped the internship project to be completed perfectly.

ABSTRACT

This project paper has been made to show the present scenario of English language teaching in Bangladesh in a school based on an observation of two classes and I have also conducted one class to apply the English Language teaching methods I have learned as part of my curriculum. By using a checklist, I completed this observation. The study serves two main purposes, one is to find out how the teachers are conducting their English language classes at the secondary level in Bangladesh, and are the students achieving the intended learning outcomes. The study also identifies the loopholes in the classroom teaching practices in Bangladesh and also suggests possible solutions.

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Chapter I

Introduction

Though English is a foreign language, English is very important language in Bangladesh. For our official, professional, educational and other purposes we use English language. Actually, we learn this language in our classroom. So for my internship report I visited Holy Life School and College for class observation and teaching experience. I observed two classes and conducted one class. The duration of the class was 45 minutes. The teachers followed the grammar translation method and they blended it with CLT. The teachers were very much helpful towards the students and then I took a class and I finished my observation and prepared the project paper.

Chapter II

Objectives of the Study

Objectives:

The objectives that I will try to find out are:

- (1) To know which methods the teachers applied in the classroom
- (2) To know the students' thoughts about English Language
- (3) To find out impacts of implementation of technology on the learners
- (4) To find out teachers' use of English language in classroom

Chapter III

Methodology

Selecting an institution: After the consultation with my supervisor I selected a school for the internship. With the permission of the principal I observed two classes and conducted one class. The classes were observed with a checklist and the checklist also helped me to take the class.

Selecting a class: Two different classes were selected, one was of class six and another was of class 9. The coordinator helped me to select the classes.

Observing classes: I observed two classes on different topics of English grammar. One of them was voice and another one was degree.

Chapter IV

Organizational Information

Institution details:

Name : Holy Life School and College
Location : Paragram, Ashulia, Savar
Established : 2016
Number of teachers : 18
Number of students : 650
Land area : 2.5 acres
Economic issues : The school is entirely private funded

Other factors :

Library : Yes
Canteen : Yes
Transportation : Yes
Multimedia facilities : No

Chapter V

Classroom Observation Report

After getting permission to observe classes I went to the school on 26 October 2019. This is my first class observation. On 29 October 2019 I observed the second class and 2 November I conducted one class.

I observed two classes of different teachers and the respected teachers are-

1. Mr. Rashedul Islam
2. Mrs. Jasmin Nahar

Classroom Management Strategies:

Time Management:

Class teacher was ten minutes late but he finished his class activities within the allocated time. The second class teacher's time management was much better. She came to the class on time.

Maintaining Order:

Course materials were presented and arranged by the teacher. The teacher also followed the course material it very strictly. Students also maintained the order of the teachers.

Lesson Structure:

I saw both the teachers followed the lesson structure properly.

Seating Arrangement:

Seating arrangement of the first class was not good. Benches are old and not cleaned. The condition of the second classroom was much better.

Use of Whiteboard:

Both the teachers used the whiteboard generously. They showed the rules of grammar and also the examples on the whiteboard. However, there were many students in the class. In the last two rows students could not see the whiteboard properly.

Pair and Group Activities:

I did not see any pair and group activities in the classroom.

Using of L1 and L2:

The teacher used very clear language and his voice was also very loud so the students could easily hear his voice from every corner of the room. First he started the class in L2 later he used L1 for the better understanding of the student. The second teacher also very clear voice and she used Only L2. Both the teacher used code switching to help the students learn properly.

Personality and Behavior of the Teacher:

Both class teachers were very friendly and they seemed to have a very good relationship. Sometimes students were inattentive in the class so the teachers raised their voice to control the learners.

Method:

First the teacher started in GTM later he blended it with CLT. The second teacher only used GTM.

Use of Textbook:

The teachers used the textbook and students also followed the book.

Students' Use of Language:

Students hesitated to speak in English but the teachers helped them to speak in English.

Use of Technology:

They did not use any electronics device. They only read textbook.

Chapter VI

Teaching experience

During my internship I conducted one class with the help of the class teacher of class 9. For the English subject I made a lesson plan in previous day. I conducted a demo class of 45 minutes and I followed the lesson plan. First I introduced myself formally and then I started the class. First they felt very shy and did not say anything but they tried to overcome it. I tried to inspire them to speak in English. They did lots of mistakes (grammatical, preposition, pronunciation and others). I gave them some group works so that they tried to speak in English. I also gave them some rules on voice. I discussed about voice and I gave them a task. The students were very much attentive and they successfully completed the given task. The environment of the class was much friendly. They also cooperated with me that is why I managed to successfully conduct the class. For conducting the class, I used a blend of GT method and CLT.

Chapter VII

Overall Findings

After I observed the classes I experienced both positive and negative things. The overall findings in the classroom observation are:

1. Lacking of management system in the large class
2. Students are afraid to speak in English
3. No group work in the classroom
4. No use of sound system and projector in the classroom
5. Teacher gives more priority to good students
6. Classroom is not so much clean
7. Lesser use of examples
8. Use of whiteboard
9. Campus has healthy environment
10. Teachers and students have friendly relationship

Chapter VIII

Recommendations

List of recommendations:

1. They should use modern technology in the classroom
2. Teachers should also give them real life examples for the student's better understanding.
3. Activities such as group work should increase in the classroom
4. Teachers should motivate the weak students
5. Teachers and students should also practice English language in the classroom
6. Skillful teachers should be hired

Chapter IX

Conclusion

The current situation of English language teaching is much better. Though English is a foreign language in our country, teaching English in a class as a second language is not an easy task for a teacher, especially at the secondary level. Teachers should also make some strategies to attract students in learning English. From my point of view, speaking writing, reading and listening practices can be helpful tools for learning English language in the Bangladeshi school.

So, at the end, I can certainly say that this internship project helps me to understand the real scenario of the state of English language teaching at the secondary level in Bangladesh.

Appendix I

Daffodil International University

Department of English

A Report on

“The Present Scenario of English Language Teaching in Bangladeshi School”

Classroom Observation Record Sheet

Instructor evaluated _____ Course _____

Number of students present _____ Date _____

Evaluator(s) _____

_____ Topic Time: started _____ ended

Format (s) _ lecture _ small group _ interactive _ other

Lesson Plan And Execution					
	Completely	Mostly	Some what	little bit	Not at all
a. Was the format appropriate					
b. Were objectives shared with learners					
c. Did the instructor get the attention of learners early					
d. Did the instructor stated purpose in interesting way					
e. Did the instructor posed a dilemma					
f. Did the instructor asked a stimulating question					
g. If not, how could it have been done more effectively					
h. Was there a handout					
i. If yes, was it organized according to the presentation					

j. How much did the instructor highlight important points					
k. How much information was presented for given time period					
l. Did instructor link content with application					
m. Were stated objectives met					
n. Did instructor encourage student responsibility for further learning					
Comment:					
Teaching Techniques					
	Completely	Mostly	Some what	little bit	Not at all
a. Did the instructor maintain control of class					
b. Did the instructor ask the audience to answer questions					
c. Did the speaker use brainstorming					
d. Were many responses generated by the students					
e. Were any audiovisuals used					
f. Were they of good quality					
g. Was the instructor conversational					
h. Did the instructor use eye contact					
i. Did the instructor use natural hand and body gestures					
j. Did the instructor vary the pace of the presentation					
k. Did the instructor avoid standing in a stiff manner or hiding behind a podium					
l. Was voice quality/volume adequate					
m. Did the instructor show interest in the subject					

n. Did the instructor show interest in teaching					
o. Did the instructor appear to have prepared for the presentation					
p. Overall, did the instructor try to help the learners learn the subject					
q. Were learners asked to evaluate the presentation					
r. Did the instructor maintain control of class					
s. Did the instructor ask the audience to answer questions					
Comment:					
Class Management					
	Completely	Mostly	Some what	little bit	Not at all
a. Teachers presence in the class was appropriately approachable not stifling					
b. Teacher established a rapport with the class before starting the lesson					
c. Teacher took the time to introduce the lesson to the Class					
d. Lesson was complemented by the Teacher's tone, gesture, posture and demonstration (if necessary)					
e. Lesson material was meaningful, motivated, contextualized					
f. Use of ample example or reference					
g. Use of activities to engage the students (Group work, pair work, peer evaluation)					
h. Enough opportunities for students to respond or question the teacher					
i. Effective balance of STT and TTT					

j. Transition from one point to another					
k. Time maintenance					
l. Linking lesson to previous or next lesson materials					
Comments:					
Learning Environment					
	Completely	Mostly	Some what	little bit	Not at all
a. The class atmosphere was warm, open and accepting					
b. Learners were clear about the topic being taught					
c. Student participation was appropriate not disturbing					
d. Classroom facility was adequate and furnished with necessary equipment (Board, Marker, Speaker, Multimedia etc.)					
e. Classroom environment was appropriate to facilitate learners' learning (Light, fan, AC)					
f. The seating arrangement is suitable, not over crowded					
g. Interaction of Teacher and Learner during lesson					
h. Learners response was appropriate and inquisitive					

i. Display of misconduct or hostility towards Teacher from the learners					
j. Display of misconduct or hostility from one Learner to other learners					
k. Peer feedback and feedback from Teacher was supportive and constructive					
Comments:					
Use of Language					

	Completely	Mostly	Some what	Little bit	Not at all
a. The teacher speak in the target language in the classroom appropriately and effectively					
b. Use of English language is appropriate to student needs					
c. The teacher offers opportunities for native language use					
d. The teacher uses familiar words related to what s/he is teaching in class					
e. The instructor presents information about some very familiar topics using native language					
f. If learners find the lesson difficult teacher tries to say it in simple way.					
g. Teacher uses formal language in the classroom.					
h. The teacher check for comprehension frequently asking and observing individual students					
i. Teacher engages students in speaking activities to develop an understanding for sounds in the utterance					
j. Teacher explains cultural differences in different accents of English language					
k. Teacher finds discomfort while students express ideas in English only.					
Comments:					
Teaching methods / techniques					
	Completely	Mostly	Some	Little	Not

			what	bit	at all
a. Teacher uses a specific teaching method in class					
b. Teaching techniques are related to the objective of the lesson					
c. Teacher takes initiative to promote communication among students and teachers.					
d. Use of techniques which has implication outside the classroom					
Comments:					
Presentation skills of the teacher					
	Completely	Mostly	Some what	Little bit	Not at all
a. Teachers' voice is enough audible for all the students.					
b. Teachers' pronunciation is clear enough to understand.					
c. Teacher is able to keep pace while giving lecture					
d. Teacher can change the pitch of his tone to support the meaning & for emphasis.					
e. The teacher gives adequate pauses while giving lecture.					
f. The teacher is able to make eye contact with all the students.					
g. The gesture of the teacher compliments what he is saying					
Comments:					
Personal qualities of the teacher					
	Completely	Mostly	some what	Little bit	Not at all
a. The teacher is friendly with the students while					

teaching.					
b. The teacher welcomes opinion & comments from the students.					
c. Teacher uses relevant personal examples to create rapport with students.					
d. The teacher shows enthusiasm & passion regarding the subject matter.					
Comments:					
Teaching Materials (Teacher designed / Supplementary)					
	Completely	Mostly	Some what	Little bit	Not at all
a. Materials are designed according to the age level.					
b. Material fulfills the objective of the lessons provided.					
c. Materials includes lessons which are interesting and can motivate the learner					
d. Materials has a face value not only from the outside but also inside of the text					
e. Use of other teaching aids along with the prescribed text. Ex: audio-visual materials.					
f. Use of authentic material					
g. Materials are used effectively and efficiently					
h. All the lessons are covered of the prescribed material.					
Comments:					
Treatment of Feedback					
	Completely	Mostly	Some what	Little bit	Not at

					all
a. Teacher provides effective feedback to each activities					
b. Teacher provide feedback after the activity is finished					
c. Teacher provides feedback individually					
d. Teacher gives feedback to the whole class					
e. Teachers' feedback is comprehensible					
Comments:					

Additional Comments:

What specific suggestions would you make concerning how this particular class could have been improved?

Appendix II

Letter of Recommendation



Fax: +88-02-9131947, Email: info@daffodilvarsity.edu.bd

Department of English *Letter of Recommendation*

This is to recommend that that **Nusrat Jahan**, Programme: BA (Hons) in English, Semester: Fall 2019, ID No. **162-10-139**, is a final year student of the Department of English, Daffodil International University (DIU).

As part of the compulsory courses of the programme, he/ she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a School or college with objectives:

- i) to learn about the school,
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher/ Principals.

Respected Head Teacher/ Principal may be requested to cooperate the internee to conduct the project as academically as possible.

Dipty Rahman
Supervisor 25.9.19
Internship Project

28.09.19
Head

Department of English), DIU

28.9.19
Dean
FHSS, DIU



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Certificate



হলি লাইফ স্কুল এন্ড কলেজ

HOLY LIFE SCHOOL & COLLEGE

Ref:



Date:

Attestation Paper

This is to certify that, **Nusrat Jahan** is the student of Daffodil International University, ID No. 162-10-139, Permanent Campus. I am pleased to state that she has completed her class observation which is a part of her project work; she has observed two different classes and conducted one class respectively.

Nusrat Jahan possesses a very good moral character and pleasing personality. I wish her a successful future life.



Nurul Amin
Co-ordinator
Holy Life School and College



Principal
Holy Life School and College

Figure: Certificate of Internship

পাড়াশ্রাম (ঈদগাহ সলগু), আশুলিয়া, ঢাকা-১৩৪১। ০১৯১২ ৭৪৮২৮১, ০১৭৪৬ ৬৫৮৩৭৩, ০১৯১৮ ৯১২৫৩৭

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Appendix-III

Photographs





THE END