



**Internship Report**  
**On**  
**My experiences as an English Teacher at Perachhara High School,**  
**Khagrachari**

**Supervised By:**

**Mohammad Mustafizur Rahman**

Assistant Professor

Department of English

Daffodil International University

**Submitted By:**

**Mitu Tripura**

ID: 191-10-1958

Batch: 46<sup>th</sup>

Department of English

Daffodil International University

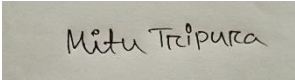
This Report is submitted in Partial Fulfillment of the Requirements for the Degree of  
B.A. (Honors) in English

**DEPARTMENT OF ENGLISH**  
**DAFFODIL INTERNATIONAL UNIVERSITY**

**Date of Submission: Spring-2023**

## Declaration

I hereby certify that the internship report I submitted to the English department at Daffodil International University is a genuine piece of writing by me. I finished this project to satisfy the requirements of my course, "Project Paper with Internship" (Course Code: ENG431), which is part of the B.A. (Honors) in English program. Under the guidance of Mohammad Mustafizur Rahman (Assistant Professor), Department of English, Daffodil International University, I completed the internship on “ Experiences as an English Teacher at Perachhara High School, Khagrachari ”.



.....

Name: Mitu Tripura

ID: 191-10-1958

Batch: 46th

Section: B

Program: B.A. (Honors) in English

Department of English

Daffodil International University



## Certificate of Approval

I am happy to certify that Mitu Tripura finished the project "Understanding Teaching Methodologies and Identifying Their Effectiveness and Prospects as a Part-Time English Teacher at Perachhara High School" effectively. The project was performed as part of the B.A. (Hons) in English from the Department of English program for the course "Project Paper with Internship" (Course Code: ENG431). To the best of my knowledge and based on what he claimed, he finished his internship report flawlessly while working under my supervision. For further academic plaudits, I recommend the internship Project report presented by Mitu Tripura for further academic commendations.

I wish him success and a prosperous future.

.....  
Mohammad Mustafizur Rahman

Assistant Professor

English department

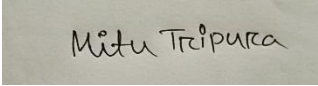
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## Acknowledgment

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Additionally, I would like to thank and show my gratitude to the Daffodil International University English Department officials who decided that I was qualified to submit my internship report.



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## **Abstract**

The statement covers the venture of my 3-month internship project, which was provided with all due attention by Daffodil International University. They assigned me this assignment totally for my future career-related efficacy. My internship project was assigned to Perachhara High School, and my work was separated into two groups. Many of the classes I took required me to observe the first five classes before returning to teach the remaining five. I was able to properly understand and become familiar with the techniques needed to be a successful preceptor thanks to the expertise I gained through carefully examining the courses. Overall, I gained the necessary confidence and knowledge, for which I will always be grateful. I learned how to complete a project, the arrangements and procedures I had to follow, and the techniques to teach a large number of pupils. In the end, I was forced to acknowledge that my three-month adventure had been enjoyable

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## **Chapter – 1**

### **Introduction**

I am Mitu Tripura, a student in the English department at Daffodil International University. I finished my internship at Perachhara High School between the 1<sup>st</sup> February to 5<sup>th</sup> May 2023, in order to graduate from the English department.

The primary goal of this essay is to outline the benefits and challenges of learning the English language in light of my entire internship experiences. As a result, it seeks to observe and recognize the various techniques based on the English-teaching process in our nation. In 53 nations, English is the official language, and 400 million people worldwide speak it as their first language.

Bangladesh is a growing nation, thus we should concentrate on teaching English using fresh, organized techniques. Bangladesh should place a high priority on studying English if it wants to stay in touch with changes in education, the economy, culture, and politics on a global scale. The bulk of the schools in our nation, however, lack qualified English teachers. The majority of elementary, secondary, and college-level educators still use outdated techniques to teach English. They conduct the classes in a fairly conventional manner, and they seldom ever employ alternative teaching techniques. As a result, we are unable to obtain effective results from students. As a result, pupils' grades are dropping. Finally, even if they have a good GPA, they may not be fluent in the target language. My supervisor requested me to go to a school and take some classes to learn about the current status of language teaching in Bangladesh and to obtain experience for my future endeavors. As instructed by my supervisor, I visited Perachhara High School and studied the current situation of language education before accumulating and synthesizing my findings in this article.

## **Chapter - 2**

### **Objectives**

The project was completed with the following goals in mind. Studying the advantages and drawbacks of learning English is the first step. The second is learning efficient classroom management techniques using appropriate teachings from various aspects and activities. The third step is to acquire a variety of lesson plans that may be effectively used to diverse teaching styles in order to educate students more practical strategies. The fourth is to gain practical experience in teaching for my future. The final one is to further cultivate the learning habits I have already acquired through my teaching. The sixth one involves gathering important information on the English language instruction classes.



## **Chapter – 3**

### **Methodology**

I was assigned a supervisor to help me complete my project paper. He informed me that I had been accepted to attend a high school and that in three months I would have to observe at least five lessons and then take another five classes as an English instructor. On his advice, I went to a high school and asked the headmaster for permission to take and watch lessons for three months at his school. I took an agreement letter and indulged it to my university after receiving his consent.

I also obtained a letter of recommendation from the English department at my university, which I then returned to the aforementioned high school. Finally, I completed my assignment by attending and participating in 10 lessons with the assistance of lovely teachers and pupils. I did my best to fulfill my duties as a teacher. It was one of my best life experiences, and I am confident that this endeavor will have a positive impact on my future.

## **Chapter – 4**

### **Institution Details**

It was determined the organization is called Perachhari High School Khagrachari. It is one of the well-known institutions and is situated in Khagrachari. It is a historic institution that opened in 1971 as the first school in the Perachhara. There are two shifts at the school; day shift and morning shift. There are three buildings with many stories. The school has 35 rooms total, including the headmaster's office, two teachers' rooms, a library, a staff room, and the remaining Rooms, which are all used as classroom.

Name	Perachhara High School
Location	Vill: Perachhara, Post Office: Khagrachari, Upazilla: Hajiganj, Zilla: Khagrachari
Time of Establishment	01/01/1971
Building	Owned two buildings.
Students	500
Dress code	Formal dress. For boys: white shirt & black pants, For Girls: kameez full sleeve & white salwar
Number of teachers	35
Teacher's qualification	All of the lecturers are graduates of reputable institutions with strong academic records from various universities. There are several certified professors that are overly enthusiastic for various courses.
Economic issue	This School is non-government school
Social issues	There is a common mixture among all classes of children such as higher, middle, and lower.
Extracurricular Activities	They have so many clubs for extracurricular activities like debate, scouting, BNCC, book reading competitions, cultural club, and so on.
Playground	There is a big playground in front of the academic buildings.
library	One resourceful library
Sight and sound facilities	Yes
Prayer room	Yes
Staff's room	Yes
Computer lab	Yes

## Chapter – 5

### Class Observation Report

#### 5.1 First-Class Observation

Information of Class:

Class: VIII

Name of Teacher: Jayas Chakma

Number of students: 30

The topic of Class: Voice Change

Time duration: 45 minutes (9:30 AM to 10:15 AM)

Lecture Medium: Bangla and English

On 1<sup>st</sup> February at 9:30 am, Class 8 in Section-A was my first class I observed. At 9:30 a.m. on schedule, class began. I did see the class of the honorable RHS teacher, and it appeared to be well-run. Mr. Jayas, sir, was in charge of the class. It was called "English 2nd Paper." When he entered the room, the pupils got to their feet. He greeted the pupils, "Good morning. He was enthusiastically welcomed by the pupils as well. I saw that there were only 20 pupils in the tiny class, and that the learning environment in the classroom was not particularly favorable. Multimedia tools were absent. It was a little chamber in the classroom.

He gave a briefing before class started. He started out by discussing the course subject. Voice alteration was the subject. The pupils were paying careful attention as he proceeded to go over the guidelines for converting phrases from active to passive and passive to active. He treated the pupils well. He asked the students if they had any questions concerning the subject matter after the presentation. Then some pupils ask inquiries about the subject. Jayas sir responded to their inquiry and included other instances to clarify his points.

## 5.2 Second-Class Observation

### Information of Class:

Class: X

Name of Teacher: Kuhulal Tripura

Number of students: 35

The topic of Class: Conditional Sentence

Time duration: 45 minutes (1:30 pm to 2:15 pm)

Lecture Medium: English & Bangla

On February 2, 2023, at 1.30 p.m., I observed my second lesson with class 10, section A of the scientific group. I observed Assistant Headmaster's lesson, which was well-prepared. Shah Kuhulal Tripura was the teacher's name. On a regular basis, he began his class by greeting his pupils and offering a synopsis of the lesson. On that day, he chose a crucial topic for the students' final test, titled "Conditional Sentence." First, he explained the definition and several sorts of condition statements using real-life examples. He later developed Conditional sentence guidelines. He explained each rule in detail, providing several examples to help the kids grasp. After he completed explaining a rule, he asked the pupils to create some phrases using that rule exactly. Some kids then created sentences and handed them in to the teacher. After reviewing their work, the teacher provided feedback.

As an illustration, one pupil mistyped one sentence.

The teacher then corrected him and explained that since "would" is a modal word, we should always use the base form of the verb following it.

### **5.3 Third-Class Observation**

#### **Information of Class:**

Class: VII

Name of Teacher: Kuhulal Tripura

Number of students: 32

The topic of Class: Parts of Speech

Time duration: 45 minutes (10:30 am to 11:15)

Lecture Medium: English & Bangla

At 10:00 am on 5<sup>th</sup> February, I went to class VII for my third observation with the same instructor as the second. There were 31 students present. The prior class thought the classroom condition was adequate. There was, however, no projector or multimedia system. When we walked into the classroom, the pupils welcomed us with salam, and we returned the greeting. The class instructor gave a briefing to the pupils. He began discussing the lesson topic. Parts of speech was the theme. However, in contrast to the last lesson, I found him to be quite timely. He discussed the three basic laws of parts of speech. He then asked the kids whether they had any problems understanding

## 5.4 Fourth-Class Observation

### Information of Class:

Class: VIII

Name of Teacher: Kuhulal Tripura

Number of students: 32

The topic of Class: Parts of Speech

Time duration: 45 minutes (2:15 pm to 3:30)

Lecture Medium: English & Bangla

I visited class VIII on February 7 at 2:15 p.m. for my third observation. I received some counsel from the class teacher on that particular day, and he was extremely kind with me. Bivisar Khisa Chakma, the instructor, is the headmaster of Perachhara High School. He had a lot of energy, and that energy empowered me to move on with more assurance. He made every issue very simple to comprehend at every level, ensuring that no one had any trouble following the lesson. He did not begin the talk immediately. First, he played word games with the students and then revealed the award winners. Then he went over the major themes one by one. He was addressing the third chapter on "Health and Hygiene Solutions" on that particular day. I learn from his talk that there are various things we need to do to be healthy. As a result, we should have a well-balanced and healthy diet. Furthermore, we must exercise on a regular basis to maintain our bodies fit for work. After all, sir concluded his lesson by stating that you must go to bed early at night and up early in the morning. Finally, he played another word game with the children and ended the lesson on a high note.

## 5.5 Fifth-Class Observation

### Information of Class:

Class: IX

Name of Teacher: Sadia Akter

Number of students: 29

The topic of Class: Essay Writing

Time duration: 45 minutes (2:15 pm to 3:30)

Lecture Medium: English & Bangla

On February 9, 2023, at 1.30 p.m., I observed my final class with class IX, section B of the Arts group. Sadia Akter was the course instructor. The class consisted of 29 individuals. The classroom setting was unsuitable for instruction. The classroom lacked a projector and a multimedia system, and it was poorly decorated. The space became claustrophobic due to a lack of appropriate air circulation. The teacher did not provide any briefings before the lesson began. He instantly began talking on the class topic. Essay writing was the theme. He instructed them on how to write an essay. He next went over the most prevalent essay writing mistakes. He also highlighted how they should prevent making such mistakes in the future. He gave an excellent example of a paragraph. He was adequate. Some classmates raised their hands to clarify a specific issue, but class time had expired. It is difficult to finish such a large topic in such a short

Period of time. However, the teacher informed them that in the following session, he would clarify the students' difficulties and provide answers based on their problems. He was a really helpful individual.



## Chapter – 6

### Teaching Experience

#### 6.1 First Class Experience

I returned to my supervisor to tell him later after I had accelerated my observation lessons. He then told me to make a fair schedule for the remaining classes in which I would be personally involved as a teacher. And this is the strategy I devised:

Class: 6

Room Number: 5

Attended Students: 27 out of 40

Active Students: 85%

Lesson: Tense

Time: 12:30

Date: 12 February 2023

Scheme/lecture	Hour
Preface	05 minutes
A brief introduction to tense	10 minutes
A thorough description of the regulations	20 minutes
A thorough description of the regulations	15 minutes
finishing up	05 minutes
	Total: 55 minutes

12 February 2023

For everyone, it was just another ordinary day, but for me, it was rather unusual. It was the first day of my first school year as a teacher, and I would be working with a sixth-grade class. At 12:30 pm, as I walked into the classroom, the pupils greeted me with courtesy. I returned the greeting hesitantly before recording their presence. In one classroom, 26 out of the 40 students were present, and over 80% of them were engaged. Since they had never seen me before, the students were rather dubious of me, which I could sense very clearly.

The lesson began with a quick introduction of myself. Tense was the subject I chose. They were well-versed in the topic as sixth-grade students, but they wanted to learn more about it. I began with a brief introduction to Tense, followed by a detailed description of the laws and some fast advice on how to recognize a Tense just by glancing at certain clues. After 35 minutes, I realized that the majority of the students were enjoying the lecture, which pushed me even more.

"We solved some real questions from model test books and gave some quick practice to do for the last 15 minutes." I then gave them a last-minute assignment to do some exercises for tomorrow.

## 6.2 Second Class Experience

My plan for the second class is given below:

Class: 7

Room Number: 4

Attended Students: 30 out of 48

Active Students: 90%

Lesson: Transformation of sentence

Time: 02:10

Date: 13 February 2023

Scheme/lecture	Hour
My Preface	05 minutes
A brief overview of Transformation	10 minutes
A detailed explanation of the regulations	20 minutes
Real-world Problem Solving and Practice	15 minutes
Ending	05 minutes
	Total: 55 minutes

13 February 2023

As the lesson came to a close, I gave them advice on how to strengthen their command of the English language and how to truly love this topic. So when the bell sounded, we said our goodbyes. It was My second day of school was quite excited since I was going to be working with a somewhat more mature one. It was 7th grade. I started the lesson at 02:10, and as usual, I was excited but scared. The pupils greeted their new teacher pleasantly, and I introduced myself. I also requested some of them to write a preface about themselves and send it to me.

We started our class after a few warm-up exercises. The majority of the pupils found the topic of transformation to be tedious, therefore that is why I selected it. The phrases were changed from affirmative to negative, explanatory to imperative, and then to optative.

"I discussed several significant rules and regulations that were the most vital. For the pupils to learn the aforementioned rules clearly and without any ambiguity, I prepared a chart on the blackboard and individually wrote each of them. It surprised me that they ultimately wanted to practice after collecting their notes. since most pupils are not all that keen to complete any paper work. I delightedly provided them various phrases that ranged from simple to complex. Some of the pupils were able to quickly catch up with the guidelines I had outlined and expertly complete everything. It was another day that I had conquered by attending courses.

### 6.3 Third Class Experience

My plan for the lecture three is given below:

Class: 8

Room Number: 3

Attended Students: 37 out of 40

Active Students: 98%

Lesson: Parts of Speech

Time: 11:30

Date: 14 February 2023

Scheme/lecture	Hour
exercise	05 minutes
A short introduction of Parts of Speech	10 minutes
a detailed explanation of the rules and regulations	20 minutes
Practicing and solving actual questions	15 minutes
Conclusion	05 minutes
	Total: 55 minutes

14 February 2023

At 11:30 a.m., my third class as a teacher got underway. I was less anxious at that point since I had somehow adjusted to taking lessons. As per customary, eighth graders welcomed me to the classroom. They weren't very hospitable, but I did my best to provide them the security they needed around a new teacher.

I gave them a brief introduction to myself before starting the course. I decided on the subject Parts of speech cited. I briefly explained the categorization to them before going into great detail about their definition. Because the pupils were already familiar with that subject, I had to change how I taught it.

I gave them a few fast, technical tips so they could quickly determine whether a word in a phrase was a noun, a verb, or a conjunction. I asked the kids a few questions following our almost 40-minute talk.

In the class when 35 out of the 36 pupils were present, 98% of the students were actively participating. To my complete amazement, nearly 34 children were able to fully correct their responses. I attempted to offer them advice on how quickly they should respond to their multiple-choice questions in exams because it was going to be my final lesson for the eighth grade.

We respectfully bid each other farewell after class. For me, it was a pleasant experience.

## 6.4 Fourth Class Experience

My plan for the lecture four is given below:

Class: 8

Room Number: 3

Attended Students: 37 out of 40

Active Students: 98%

Lesson: Parts of Speech

Time: 11:30

Date: 15 February 2023

Scheme/lecture	Hour
Induction	05 minutes
A clear representation of lexical resources	10 minutes
A detailed explanation of the terms	20 minutes
Exercise	15 minutes
Conclusion	05 minutes
	Total: 55 minutes

15 February 2023

My fourth lesson was for 9th graders, and I attempted to shake things up a little. The lesson began at 12:00 p.m., however I arrived 5 minutes early to finish the warm-up procedures as soon as possible.

The classmates were kind and did not hesitate to ask me questions about myself and why I decided to take their class that day. That tiny act made me feel quite welcome.

Anyway, I picked Vocabularies as the theme of my class, namely how to develop or expand our vocabulary when speaking or writing in English. Vocabulary had several layers, and numerous words are exceedingly difficult to recall, but it wasn't an impossible undertaking. I showed my pupils how to appropriately recall different terms without becoming upset or confused. As an example,

- Never attempt to repeat words without understanding their meaning.
- Do not try to rephrase terms that you don't comprehend.
- Never try to translate words you aren't familiar with.

These three topics were one of my primary themes, and the pupils very much identified with my teaching strategies. I divided the students into three groups and gave each group a unique team name. It was like a game that taught kids via enjoyment. I provided some unfamiliar phrases for the class participants to first comprehend before attempting to decipher their meanings. The closest solution earned a point.

Up to the final moment of the lesson, the contest went on. I awarded a pen and notebook to the Red team as a reward for winning the conflict.



## 6.5 Fifth Class Experience

My plan for the lecture five is given below:

Class: 10

Room Number: 9

Attended Students: 36 out of 50

Active Students: 75%

Lesson: Presentation skill development

Time: 2:30

Date: 16 February 2023

lecture	Hour
proposal	05 minutes
A fresh display enhancement	10 minutes
Morphology and framework of a powerful speech.	20 minutes
Group work	15 minutes
Conclusion	05 minutes
	Total: 55 minutes

The date was February 16, 2023. It would be my last day teaching as a tutor, making it a very memorable day. Although I was going to teach a class to 10th graders, I made the decision to do something different from my prior courses at that time. This session on developing presentation skills would be instructive and effective for the kids as they were getting ready to enter college shortly.

I initially requested the Headmaster's approval to keep a screen in the classroom, and he gladly granted it. But before I could put a few slides on the a screen, I had to finish some slides. My goal was to show kids how presentations operate and how to learn how to embellish presentations on themselves.

We all understand how essential presentations are to our studies, jobs, and other platforms where we will be dwelling in the course of our work, so I thought it was crucial to provide the students a quick overview of the exposition and its significance.

That morning, while I was getting the projector ready to go, the class began. In that classroom, even though everyone was silent, I could see that they were all thrilled. Immediately as I turned on the computer and grasped the microphone to speak, their large brown eyes began to twinkle.

I provided an overview and explained why I was enrolling in that class. Nearly every student in the class had no idea what a presentation was, so I didn't think twice to explain it in great detail. The children were able to comprehend more clearly thanks to that electronic equipment because the photos appeared in front of them immediately. The kids appeared enthralled by the subject and cognizant of its significance.

## Chapter – 8

### My Learning from the Internship Journey

My experience in three months has exceeded all expectations. I enjoyed every aspect of my internship, even the teaching. In addition, I learned a lot, one of which I want to emphasize is how to communicate with pupils. I improved my capacity for patience, which is essential for instructors. I had to learn how to run a class with 40 minutes since at first I couldn't finish my lesson plan in that time.

In addition to teaching, I have picked up a few things from my peers. They were really beneficial to me as a teacher; a couple of them helped me by giving me exam questions from prior sessions and lesson plans from other English teachers so that I could develop my own. During my internship, they were helpful, and I never felt powerless.

However, over the last several months, I've understood that there are much more skills necessary to become a great teacher than just outstanding marks. Presentation skills, personal attributes, behavior control, student understanding, enthusiasm of teaching and learning, subject matter, and expertise about teaching are examples of these.

## **Chapter – 9**

### **The Skills that I Used During My Internship**

- a) To foster a positive learning environment in my classrooms, I used the Grammar Translation Method (GTM).
- b) I also employed the switching approach in my courses to make it simpler to explain the subject's theme to the pupils.
- c) In order for the pupils to master the four skills of listening, speaking, reading, and writing, I employed language skills in my lessons.
- d) I employed presenting techniques to make my subject easier for the student to grasp.
- e) I effectively employed my abilities to communicate while I took lessons for my internship.
- f) I used my class management skills to keep the pupils on target and concentrated throughout the lesson when I was an undergraduate.
- g) I used my IT expertise to help make my lesson more beneficial.
- h) In order to finish my primary priorities on time in my lessons, I implemented precise time management.

I've included problem-solving strategies in my courses to ensure that the pupils thoroughly understand the subject matter.

## **Chapter – 10**

### **Overall findings**

The internship is a fantastic chance for me to learn about the present situation of English language teaching in a Bangladeshi school. For my internship, I traveled to Perachhara High School, where I discovered various benefits that are beneficial to students' learning. At the same time, I discovered certain shortcomings in the school.

One of the main issues with studying English in Bangladesh is the structure of the educational system. Studying comes with a lot of demands and obligations. The students have a sizable curriculum in addition to several projects and assignments. Even if the professors are unable to finish the syllabus before the midterm or final test, the students will not have enough time to complete it. And for these reasons, even if they are motivated to learn English, they are unable to find the time to do so. Additionally, there isn't an English Club where students may practice or study English in contexts or from genuine views. Students seldom utilize English outside of class, which prevents them from achieving the desired results. There are no suitable tools that could increase their language proficiency.

The school is situated deep within the hamlet, and the area is quite serene and quiet, making it an ideal spot to study. The school's atmosphere was made more organized and passionate by the cordial interaction between the professors and pupils. Teachers used to carefully consider their message in a very simple and thorough manner. Without hesitation, students confided in their professors about their issues. The teacher used clear components and gave pertinent information about the subject.

However, I discover several drawbacks with relation to the common premise. The décor was disorganized, and the classroom was too small and cramped. In the majority of the classrooms, the digital equipment was insufficient. The instructor did not adapt his or her teaching strategies to the lecture's requirements. They were only employing the traditional teaching strategy, which is ineffective at helping the students grasp. In class activities, the teacher never pushed the pupils to participate in group discussions. Additionally, there is a shortage of English teachers. In the entire school, just three English teachers were present.

## **Chapter – 11**

### **Recommendation**

The management of the school should supply classrooms with multimedia teaching materials. The school administration should offer the counseling hour scheme. The instructor should implement efficient teaching techniques in the classroom. The school administration should give the children access to English newspapers. For the benefit of the pupils, they should plan several competition formats. There is only one club, and its operations are not efficient. As a result, the authorities must form several clubs and efficiently manage them in order for the students to benefit more from them. Students should be encouraged by their teachers to join such groups.

One of the major constraints is the scarcity of English teachers. The number of English teachers should be increased, and they should have the necessary training to make the lectures more effective. For improved results, teachers should concentrate on several techniques. They can combine the conventional way with modern technologies to get better results. Teachers should provide feedback to students either during or after class. Another critical issue is that students have no transportation advantage.

There is no canteen at the school. During their free time, the pupils walk outdoors to get their lunch. As a result, the authorities should open the transportation and canteen systems to address the students' concerns.

Teachers and students should have a respectful and understanding connection.

Teachers should speak in a calm manner as well.

English teachers should keep their classroom conversations to English-only.

For instructional purposes, one or more projectors should be present.

The classrooms need to have been constructed with a wider variety.

There should be a garden visible on the playground in front of the schools.

1. More English language groups should be established by the authorities.
2. They must increase the quantity of English teachers.
3. English teachers should include students in class group projects that cover a variety of themes.
4. Students should also concentrate on the pronunciation aspects of the English language.
5. Even outside of campus, the Headmaster should encourage pupils to speak English.
6. Students should engage in any English-language groups.
7. While teaching, English teachers should be more structured.
8. Teachers must accept responsibility for making their classrooms more intrusive.
9. Teamwork and exams should be held more regularly.

## **Chapter – 12**

### **Conclusion**

During my internship, I got the opportunity to work with some amazing individuals and obtain actual teaching experience. I started my voyage in February and continued until May. By this point, I'd dealt with a slew of concerns, as well as several queries and challenges. At the same time, I learned how to grow myself via internship experiences such as time management, authority communication, classroom management, teacher assessment, class observation, and class taking.

However, these internship activities both motivated and inspired me to grow as a teacher. Furthermore, my university professors piqued my curiosity in the teaching profession.

To summarize, I would say that I had the best four three months of my life. Every minute of my internship was a blast. I made some new friends. They were really pleasant and accommodating. I was the youngest of them all, and they were quite helpful with my concerns. These experiences will be extremely beneficial to me in my future endeavors, as I will be able to identify and solve any difficulties in my working area.



## Chapter – 13

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Chapter – 14

Certificate of Internship



**Perachhara High School**

Village: Perachhara, Post-Khagrachari Sadar, Khagrachari.

EIIN: 106775

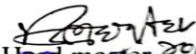
Est- 1971

Date: ২০/০৫/২৩

**TO WHOM IT MAY CONCERN**

This is to certify that Mitu Tripura, ID No. 191-10-1958, a Student of B.A.(Hon's) Program from department of English at Deffodil International University, has successfully completed his three months internship from Perachhara High School. He did his internship in our School from 1<sup>st</sup> February to 5<sup>th</sup> May 2023.

The above mentioned statements are true as per as I know. I wish his every success in life.

  
Headmaster ২০/০৫/২৩  
প্রধান শিক্ষক  
পেরাছড়া উচ্চ বিদ্যালয়  
সদর, খাগড়াছড়ি।  
ইনভেন্স নং-১০৫২১৮  
ফোনঃ ০১৫৫৬৭০৪৬৪৪

## Appendix

### Photograph





# Appendix

## Plagiarism Report

5/30/23, 5:08 PM

Turnitin - Originality Report - 191-10-1958

### Turnitin Originality Report

Processed on: 30-May-2023 17:04 +06  
 ID: 2105177262  
 Word Count: 5759  
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191-10-1958 By Mitu Tripura

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[http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/5721/171-10-1503%20%2821\\_%29.pdf?isAllowed=y&sequence=1](http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/5721/171-10-1503%20%2821_%29.pdf?isAllowed=y&sequence=1)

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**THE END**