



Daffodil
International
University

Internship Report

On

Opportunities and Challenges of Learning English Language at Primary School in Bangladesh

Submitted by

Jannatul Farjana

ID: 193-10-2113

Batch: 48th

Semester: Spring 2023

Course title: Project Paper

Course code: Eng-431

Submitted to

Ms. Farjana Yesmin

Lecturer

Department of English

Daffodil International University

Declaration

I, Jannatul Farjana, hereby announcing that here I am submitting my project paper entitled- “Opportunities and challenges of learning English language at primary school in Bangladesh” for the partial fulfillment of my degree B.A. (Hons) in English. I am declaring this is my own work completed under the supervision of my supervisor Ms. Farjana Yesmin, and I have not submitted this report elsewhere.

Jannatul Farjana

Jannatul Farjana

ID: 193-10-2113

Program: B.A. (Hons) in English

Department of English

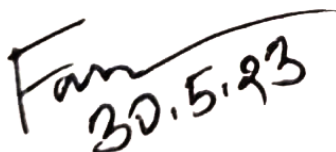
Daffodil International University

Certificate of Approval

I am pleased to certify that the submitted project report, entitled- “Opportunities and challenges of learning English language at primary school in Bangladesh” submitted by Jannatul Farjana, ID- 193-10-2113, Department of English has been approved.

She has completed this work under my supervision, and I am glad to certify that this work is an authentic work of Jannatul Farjana. I am happy to recommend this work for further academic commendation.

I wish her every success in life.



Farjana
30.5.23

Ms. Farjana Yesmin

Lecturer

Department of English

Daffodil International University

Acknowledgement

Firstly, I am very much thankful to Almighty Allah for giving me this opportunity to complete my internship. Then I would like to thank my supervisor Ms. Farjana Yesmin madam for her guidance and support to complete this project. Without her support I could not complete this project. I am also grateful to all the teachers and students of Sreekola Govt. Primary School. Without their help and support I could not successfully complete my project.

Last but not the least, I want to acknowledge my parents and beloved husband for their mental support and encouragement.

Jannatul Farjana

Abstract

Primary education is considered as the foundation of education. During this stage, students acquire basic skills, knowledge, and competencies in various subjects such as language, mathematics, science, etc. Being an international language, learning English at the primary education level is a great way to help children develop strong language skills that will benefit them in the future. It can provide them with a strong foundation in the language and open up opportunities for personal and professional growth in the future. Hence the objective of my project was to understand the opportunities and challenges to learn English language in primary education system in Bangladesh. I have completed my project in two parts. First, I have analyzed the English book contents from class one to five. Secondly, I have visited the school, observed their teaching method and took two classes. Finally, based on my work I have summarized the overall findings and recommended few suggestions.

Table of contents

Sl.	Content	Page no.
1	Declaration	i
2	Certificate of approval	ii
3	Acknowledgement	iii
4	Abstract	iv
5	Chapter 1: Introduction	1
6	Chapter 2: Objectives	2
7	Chapter 3: Method	3
8	Chapter 4: Institutional details	4
9	Chapter 5: Content analysis	5 – 6
10	Chapter 6: Classroom observation	7 – 9
11	Chapter 7: Teaching experience	10 – 12
12	Chapter 8: Overall findings	13
13	Chapter 9: Challenges of English language learning	14
14	Chapter 10: Recommendation	15
15	Chapter 11: Conclusion	16
16	Chapter 12: Annex	17 – 29

Chapter 1

Introduction

As an international language, English is the most spoken language in the world, with over 1.5 billion people speaking it either as a first or second language. Learning English at the primary education level is a great way to help children develop strong language skills that will benefit them in the future. It can provide them with a strong foundation in the language and open up opportunities for personal and professional growth in the future.

The primary education system in Bangladesh is a five-years program that is compulsory and free for all children. The primary education system is a key component of the overall education system in Bangladesh and aims to provide basic education to children between the ages of 6 and 10. The primary education curriculum in Bangladesh is designed to provide students with a foundation in various subjects, including Bangla (the national language), English, mathematics, science, social science, religion, and physical education.

Learning English at the primary education level is crucial for children's personal and professional development and can have a lasting impact on their lives. Benefits of learning English language at early life also includes but not limited to— improving communication skills, cognitive development, access to a wider range of information, improving cultural understanding, etc. The government of Bangladesh has made significant efforts in recent years to improve the quality of primary education, including increasing the number of schools, training teachers, and providing educational materials. Despite these efforts, the primary education system in Bangladesh still faces several challenges, including a shortage of qualified teachers, inadequate facilities, and a lack of resources.

Chapter 2

Objectives

Overall objective: To understand the opportunities and challenges to learn English language in primary education system in Bangladesh.

Specific objectives:

1. To assess the opportunities of English language learning.
2. To understand the teaching methods by observing the English class.
3. To identify the challenges of English language learning.

Chapter 3

Methods

To achieve the objectives, I have followed the following steps:

1. I have selected Sreekola Govt. Primary School, which is located in Ullapara, Sirajganj, near to my home.
2. I have collected a certificate from my project supervisor at Daffodil International University, which I showed to the headmistress, expressed my purpose, and asked her permission.
3. After getting permission, I have planned my work schedule.
4. First, I have collected English textbooks of class/grade 1 – 5.
5. Then, I have summarized the key components that are related to ‘Learning English’ for the children for each grade.
6. As next step, I decided to observe the class and later on take the class.
7. I have observed three classes and took notes.
8. Then I have developed a lesson plan with the help of the respective teachers and I took classes.

Chapter 4

Institution details

Name	Sreekola Govt. Primary School
Location	Sreekola, Ullapara, Sirajganj
Time of Establishment	1942
Number of Campus	One
Students	240
Number of teachers	8
Teacher's qualification	BA, Masters
Dress code	Boys- white shirt & Ash color pant. Girls- white pant,green frog
Economic issue	Govt. funded
Social issues	Not applicable
Extracurricular Activities	Playing, gardening, cultural program, etc.
Playground	One
Library	One
CCTV Monitoring	Yes
Multimedia class	Yes
Shift	9am to 3:30pm

Chapter 5

Content analysis report

Class: One

- Colorful image
- English Alphabet
- Greetings
- Word
- Classroom instruction
- Self introduction
- Animal sound

Class: Two

- Alphabet- say the names of the pictures.
- Numbers count and write.
- Parts of the body
- Days of the week
- Colors and shape
- Life everyday
- The golden Goose
- Vocabulary
- Animals and where they live.

Class: Three

- Introducing someone
- Cursive small and capital letters
- Numbers counting and write.
- Name of the months
- Letters and sounds- similar type
- Punctuation

Class: Four

- Learning family members with story
- Basic grammar
- Classroom language
- Count with pictures

- Practice numbers
- Traffic lights and rules
- Ordinal numbers
- Days of the week
- Time
- Punctuation
- Animal picture
- Months of the year
- Story of SM Sultan
- Identify using pictures.
- Interview
- Story: Lion and the Mouse
- Vocabulary

Class: Five

- Introduction
- Grammar
- Sound and punctuation
- Time, Date, and Month
- Story: Saint Martin
- Story: Slow but steady wins the race
- Sentence completion
- History of Bangladesh
- Natural disaster
- Vocabulary

Chapter 6

Classroom observation report

First class observation

After getting permission from the school authority, I entered class One with the help of class teacher Md. Shah Alam sir. The class was about 50 minutes, from 9:00 am to 9:50 am. The students were first surprised and then the class teacher introduced me with them and talked about the purpose of my visit. Then I walked into the centre of the room and find a place to seat with the students. After that class teacher took the students attendance for around five minutes.

Topic of that class was 'English Alphabet'. For the class the teacher utilized a whiteboard and colorful marker pen. The teacher first draws one Alphabet and its associated picture. Then he first pronounced the Alphabet loudly several times so all students can hear and learn. After that he asked all students to pronounce the Alphabet together for several times. Following this technique class teacher Md. Shah Alam taught five Alphabets on that day. Main challenge I have observed in this class is inappropriate student teacher ratio. I really like his teaching method. After completing the class, the class teacher then concludes class by wishing the students well.

Second class observation

Next day, I choose class Three to observe the English class. I first met with the class teacher Mst Arifa Akter. The class was scheduled at noon, from 12:00pm to 12:50pm. During the scheduled class time, me with class teacher Arifa Akter madam entered the classroom. Like the previous day, students were first surprised and then the class teacher introduced me with them and talked about the purpose of my visit. Then I find a place to seat with the students from where I can see both teacher and students clearly. Before starting the lesson, class teacher took the students attendance for around five minutes.

Topic of that class was ‘Count and write the numbers.’ Class teacher Arifa Akter madam bought few cards with the pictures of animals and fruits, and few pencils. Next, she showed up few selected cards to the students, and asked students who can count it, come to the front, and write the number in the white board. Main challenge I have observed in this class is fear of English among the students. Overall, I really like this teaching method because students were fully engaged in the class, and they also enjoyed the class.

Third class observation

Early next week, I went to the school again. That day I choose class Five to observe. Like previous days at first I met with the class teacher, her name was Mst. Murshida Khatun, she was a nice person and very helpful and supportive. The class was scheduled in the morning from 10am to 10:50am. During the scheduled class time, me with class teacher Murshida mis entered the classroom. As I went to this school several times, many students already knew a bit about me, so they were not as surprised as previous class, but there were curious and excited to know more about me. Then the class teacher introduced me with them and stared class after completion of attendance of the students. Then I started my observation.

The scheduled lesson for that day was a story titled- 'Slow but steady wins the race'. Class teacher Murshida mis used multimedia system to deliver the lecture. The story was presented in front of the students as an animated video so students can properly understand the story and engage in the class. After finishing the video presentation, class teacher separately teaches the meaning of the difficult words with example. She also gave real life examples based on the lesson so students can take it as lifelong learning. After observing this class I have realized that teachers are not properly trained with the digital multimedia teaching system and also the modern teaching methods, this is a challenge that I have observed after this class.

Chapter 7

Teaching experience

After observing three classes, to better understand the learning perspective of the students, I also conducted two class with the students to complete my project. Details of my teaching experience presented below:

Teaching experience# 1

Class: Four

Subject: English for Today

Topic: Traffic light

Duration: 50 Minutes

Lesson plan:

Lesson	Duration
Starting (introduction, class attendance)	10 minutes
Main lesson presentation	10 minutes
Discussion	10 minutes
Class test and marking	15 minutes
Closing	5 minutes

Summary:

As this was the first time for me to take a class in front of the students, I was feeling a little bit nervous. I have practiced several times in the previous night, so I can deliver my lesson properly. Next day morning I went to the school and the class teacher took me with her in the classroom and introduced me with the students and told the students that I will conduct today's class and instructed the students to cooperate with me. Then I introduced myself and keep talking as normal way so students can be comfortable with me. Once the student feels

normal then I completed the class attendance and start delivering the lesson. While I was taking the class, I was also looking at the students to understand whether they are listening to me or not. During the class I showed some video examples of traffic lights so students can better understand and compare with real life. After delivering the class lecture, I allowed students to further discuss this topic and ask me questions. After that I took a quick class test, I have written the questions in the white board and then I asked students to write their answers in their own notebook and once they are done, I instructed them to submit it to me. I quickly remark the answer scripts and declare the name of the student who scored highest. As I was running out of time, I began to wrap up the class by thanking the students for their patience and support. Overall, I enjoyed this class and it was a nice experience for me.

Teaching experience# 1

Class: Five

Subject: English for Today

Topic: Grammar (Present tense)

Duration: 50 Minutes

Lesson plan:

Lesson	Duration
Starting (introduction, class attendance)	10 minutes
Main lesson presentation	20 minutes
Discussion	10 minutes
Quiz	5 minutes
Closing	5 minutes

Summary:

As this was my second class, I was not much worried and nervous. I have prepared myself for the class in the previous night. Similar to my previous class, next day morning I went to the school and the class teacher took me with her in the classroom and introduced me with the students and told the students that I will conduct today's class and instructed the students to cooperate with me. Then I introduced myself and keep talking as normal way so students can be comfortable with me. Once the student feels normal then I completed the class attendance and start delivering the lesson. I have chosen present tense to teach the students. I have wrote the basic grammatical rules and examples in the whiteboard and explained in plain language. Later my presentation I have allowed students to ask questions and for an open discussion on this topic. Later, I have arranged a quick quiz session and declared a surprise gift who can answer many questions. This is how tried to engage my students during the class time. Finally, I gave thanks to my students to cooperate with me, and I believe they also enjoyed my class.

Chapter 8

Overall findings

After observing and conducting the class, my overall comments about this school are:

- The teachers are friendly and supportive towards students.
- The Institution is well designed.
- This Institution has multimedia classroom.
- The natural environment of the school is excellent.
- There is a small playground.
- Students are encouraged to ask questions during their class.
- All teachers were supportive helpful to me.
- Students were well mannered.

Chapter 9

Challenges of English language learning

- There is a lack of resources in the school, for example- audio-visuals, classroom settings, etc.
- Lack of trained teachers.
- Inappropriate teacher-student ratio.
- Fear of learning English among the students.
- Overall, there is a lack of English learning environment.

Chapter 10

Recommendation

From my experience during this internship, I have some recommendations as follows:

- The school is located just beside the highway, so there is lot of noise comes from the vehicles, measures should be taken regarding this matter.
- This school need a larger playground, it is important to ensure facilities for extracurricular activities for the cognitive development of the students.
- The school authority can introduce more hands-on learning system for the students.
- Like some other primary schools, this schools can be painted with educational messages.

Chapter 11

Conclusion

My experience with class observation and class conduction has been great. It was a new experience for me through which I was able to learn a lot of new things that how to teach students, and I also realized that teaching is really a noble profession. Which, of course, a lifelong learning experience for me. Apart from the teaching experience I have also learned the primary education system and academic curriculum. All these experiences motivated me to make some meaningful impact in the Bangladeshi primary education system from my individual level. Overall I enjoyed my work and it was not possible if my department did not create this opportunity for me. I want to give thanks to the Department of English at Daffodil International University. I am very much grateful to my supervisor Ms. Farjana Yesmin, for her guidance and support. Without her unconditional support I could not complete my project. I am also grateful to the staff and students of Sreekola Govt. Primary school.

Chapter 12

Annex

Internship placement letter



Faculty of Humanities
and Social Science

Ref: Internship Placement//223

Date: 11/2/2023

**Sreekola Govt. Primary School
Ullapara, Sirajgonj**

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA (Hons) in English for the partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that Jannatul Farjana, ID Number 193-10-2113 has completed 117 credit hours in 39 courses from the Department of English. It would be highly appreciated if you could kindly allow her an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With best regards,

Liza Sharmin
11.2.2023

Dr. Liza Sharmin
Associate Professor and Head
Department of English
Daffodil International University
Email: headenglish@daffodilvarsity.edu.bd

Internship completion letter



73 No Sreekola Govt. Primary School

Ullapara, Sirajgonj

School Code-91115011405

Email: sreekolagovt.primaryschool@gmail.com

Memo NO-

Date-

Ref: Internship Placement/223, Date-11/02/2023

TO WHOM IT MAY CONCERN

This is to certify that Jannatul Farjana (ID No 193-10-2113) student of the department of English at Daffodil International University has successfully completed her internship under taking method from 15/02/2023 to 27/04/2023 in Sreekola Govt. Primary School. We observed that her teaching method and the way of speaking is excellent.

I wish her every success in her.

Shamima Sharmin
Head Teacher
Sreekola Govt. Primary School
Ullapara, Sirajgonj.

Shamima Sharmin
Head Teacher
Sreekola Govt. Primary School
Ullapara, Sirajgonj.

Class observation checklist



Daffodil International University

Department of English

Internship on "Opportunities and challenges of learning English language at primary school"

Checklist for class observations

School's name: Sreekola Govt. Primary School
 Teacher's name: MD. Shah Alam
 Class: ONE Section: A No. of students (present) 52
 Course title: English for Today
 Peer/observer: Jannatul Farzana
 Date: _____

Objectives of the lesson (as perceived):

- i. Alphabet
- ii. —
- iii. —

Were the objectives of the lesson achieved and to what extent (in your view)?

I think the main purpose of the class was completely successful. The teacher can able to attract students attention and teaches them in a very easy way. He is very sincere and friendly with his students. His way of taking caught students comfortable. Students concentrate in the class.

S/N	Review section	In what ways? (specific examples/clarifications)
1	SYBJECT MATTER CONTENT (shows good command and knowledge if subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<i>He uses some different technique to capture the attention of student.</i>

[1]

2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled times; starts and finished the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The teachers provided his lecture in a very easy way. First he draws Alphabet then pronounced loudly.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He teach his students by providing Coloured picture and tried to take opinion from his students.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques and technology; includes variety, balance, immigration, group involvement; encourages questions from students and respond with interest; is open to ideas; uses real life experience that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He teaches his students using very easy way and loudly pronounced the Alphabet so that they can understand.
5	PRESENTATIONS (establishes classroom environment conducive to learning; ensures learner's interests, maintains eye contact; uses a clear voice, strong projection, proper communication, and standard English)	He presented himself comfortable with his students. He maintains eye contact with every students. His way of taking punctual.

MANAGEMENT

Was the time spent properly? <i>Yes, He used his time properly in the class.</i>
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (optional: draw a diagram to show main stages of lesson and time spent on each) <div style="text-align: center;"> <p>Rapport building</p> <p>↓</p> <p>Main Lesson</p> <p>↓</p> <p>Closing</p> </div>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

None

Strengths observed:

Teachers friendly behaviour made the class more interesting.

Suggestions for improvement:

In my case, The class was very informative. But teachers ~~need~~ to should give more attention and need to connect with his students

Overall impression of teaching effectiveness:

He is very effective instructor. His teaching style was really admirable. Every students understand the lesson perfectly.



Daffodil International University

Department of English

Internship on "Opportunities and challenges of learning English language at primary school"

Checklist for class observations

School's name: Sreekola Govt. Primary school
 Teacher's name: Mst Arifa AKter
 Class: THREE Section: A No. of students (present): 37
 Course title: English For Today
 Peer/observer: Jannatul Farjana
 Date: _____

Objectives of the lesson (as perceived):

- i. Count and write the numbers
- ii. —
- iii. —

Were the objectives of the lesson achieved and to what extent (in your view)?

Yes, the objective was achieved. Most of the students enjoy the class lecture.

S/N	Review section	In what ways? (specific examples/clarifications)
1	SYBJECT MATTER CONTENT (shows good command and knowledge if subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>She uses some technique that was really interesting.</u>

[1]



2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled times; starts and finished the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The class was well organized. Teacher teaches her student in a very interesting way.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	she try to rapport build up with her students.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques and technology; includes variety, balance, immigration, group involvement; encourages questions from students and respond with interest; is open to ideas; uses real life experience that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She teaches her students using few colourful cards so that they enjoy the class. Then let the students count and write
5	PRESENTATIONS (establishes classroom environment conducive to learning; ensures learner's interests , maintains eye contact; uses a clear voice, strong projection, proper communication , and standard English)	Her presentation was really good. she establishes classroom environment conducive to learning.

MANAGEMENT

Was the time spent properly? Yes, she used her time properly.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (optional: draw a diagram to show main stages of lesson and time spent on each) <div style="text-align: center;"> Rapport building ↓ Main Lesson ↓ Closing </div>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

None

Strengths observed:

Her way of teaching was really nice.

Suggestions for improvement:

None

Overall impression of teaching effectiveness:

Her teaching style was awesome. Her friendly behaviour with her students was really great. Her way of talking and voice were really very soft so that students easily engaged with her.



Daffodil International University

Department of English

Internship on "Opportunities and challenges of learning English language at primary school"

Checklist for class observations

School's name: Sreekola Govt. Primary School
 Teacher's name: Mst. Mureshida Khatun
 Class: FIVE Section: A No. of students (present): 36
 Course title: English For Today
 Peer/observer: Jannatul Farjana
 Date: _____

Objectives of the lesson (as perceived):

- i. Story: The Hare and the Tortoise
- ii. —
- iii. —

Were the objectives of the lesson achieved and to what extent (in your view)?

Yes, the objective was achieved. The teacher can able to attract students attention. Most of students concentrate and enjoy the class.

S/N	Review section	In what ways? (specific examples/clarifications)
1	SYBJECT MATTER CONTENT (shows good command and knowledge if subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Her knowledge of the topic was really good. She uses multimedia system so that students should understand the story properly.

[1]

2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled times; starts and finished the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The organization of the class was great. The teachers divided classes into two parts. firstly she watching them video. secondly difficult meaning of the word.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She tried to teach her students deeply. Her vocabulary knowledge was very strong.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques and technology; includes variety, balance, immigration, group involvement; encourages questions from students and respond with interest; is open to ideas; uses real life experience that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She tried to teach her students by providing some real life based example so that students can take it as life long learning
5	PRESENTATIONS (establishes classroom environment conducive to learning; ensures learner's interests , maintains eye contact; uses a clear voice, strong projection, proper communication , and standard English)	Her presentation was great

MANAGEMENT

Was the time spent properly? Yes, she used her time properly.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (optional: draw a diagram to show main stages of lesson and time spent on each) <div style="text-align: center;"> Rapport building ↓ Main Lesson ↓ Closing </div>

[2]

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

None

Strengths observed:

Patience to students question.

Suggestions for improvement:

None

Overall impression of teaching effectiveness:

Her vocabulary, accent and teaching style was awesome. I was able to have a wonderful experience. From her class I can learn some new things of teaching which will help me in my future.

[3]

Photo gallery





