



Internship Report
On
**Exploring Effective English Teaching Methods in a Higher
Secondary School**

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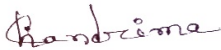
DEPARTMENT OF ENGLISH
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Declaration

It is my great pleasure that I present to you my project paper titled “Exploring Effective English Teaching Methods in a Higher Secondary School”. This paper is being submitted as a requirement for the completion of B.A (Honors) degree in English and I am grateful for the opportunity to show my knowledge and skills in the respective field. As a demonstration of my commitment to academic excellence and integrity, I hereby declare that this paper is a product of my original work and all sources of information have been duly acknowledged and cited. I assure you that the content of this paper has not been previously submitted for any academic purpose. Please find attached my signed declaration of authenticity as proof of my adherence to the academic regulations of Daffodil International University.



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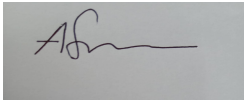
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Certificate of Completion

This is to certify that Mrs. Chandrima Sutradhar, ID: 191-10-2001, a student of B.A. Honors in English at Daffodil international University, has successfully completed her Project Paper with Internship on the topic “**Exploring Effective English Teaching Methods in a Higher Secondary School**”. As the project paper supervisor, I have carefully reviewed and evaluated Mrs.Chandrima Sutradhar's work and I am pleased to say that it meets the academic standards required for the completion of her degree.

Mrs. Sutradhar has demonstrated a good knowledge, skills, and dedication in her project titled as “English Teaching Practice of a Higher Secondary School”. I wish Ms. Sutradhar all the best in her future academic and professional life.



Ms. Afroza Akter

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Acknowledgement

I would like to express my gratitude to Daffodil International University for providing me with the opportunity to pursue my B.A. Honors in English and for facilitating the successful completion of my project paper, titled “English Teaching Practice of a Higher Secondary School”. I would like to express my deepest gratitude to my project paper supervisor, Afroza Akter, for her guidance, support, and encouragement throughout the completion of this project. Her insightful feedback and suggestions have made my ideas to write it down and improving the quality of my work. I am truly fortunate to have such a dedicated and knowledgeable supervisor who has always been available to answer my questions and provide guidance whenever I needed it.

Furthermore, I am immensely grateful to the administration, faculty, and staff of Ujanchar K.N. High School where I had the opportunity to complete my teaching practice internship. Their support and cooperation have enriched my learning experience and enabled me to gain a deeper understanding of the challenges and opportunities that exist in the field of education.

Lastly, I would like to express my heartfelt appreciation to my family and friends for their unwavering love, encouragement, and support throughout my academic journey. Their constant support has helped me to achieve my goals and aspirations.

Abstract

English is considered as foreign language in Bangladesh. For global need, from the primary stages of education level, a student is being introduced to English language in prescribed book as educational curriculum in Bangladesh. But it's a matter of great sorrow that students find it a complex task to be fluent in both spoken and written English. In city area, most student are comparatively skilled in English because of getting support from home tutor & parents. But in rural area, most of the parents are illiterate and can't afford house tutor. A school in rural areas having good teacher and well management can enrich society a bunch of well-educated students. Undoubtedly Ujanchar K.N. high School has a good reputation in the Bancharampur Upozila for its quality of education. This paper reflects the teaching experience and class observation of a rural school named Ujanchar K.N. High School. In this school, I have observed couple of classes taken by some regular teacher and took classes on the absence of them. Before taking classes I made my lecture plan and tried to deliver lecture accordingly. I took feedback from the students after each class. On the basis of observed classes some findings have been sorted out. According to those findings, I made some recommendation to improve lecture methodology of the teachers. This paper reflects a review of English Teaching Practice of a Higher Secondary School.

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Chapter 1:

Introduction

Language is the tool by which we communicate each other. In this modern era, English Language is the most used language for communication between nation to nation and it is used as second language in Bangladesh. English is the most dominant language across the world. Millions of people use English as both foreign language and second language. It has become the common language of communication. It has become a common medium of communication for people who speak different languages. English is being used by millions of people in various fields. English helps us to connect with the people from different cultures and countries. As there is an increase in the demand for English language skill among individuals and organizations worldwide, so it is necessary for students to learn English.

Nowadays, the teaching of English has become an integral part of the education system in Bangladesh. As a part of my internship project, I had the opportunity to observe and conduct English Language Classes at the secondary level in Bangladeshi Schools. During my observation, I was impressed by the level of interest and enthusiasm shown by the students about learning English. I took some classes in the secondary school. I focused to conduct classes according to the lecture plan.

Overall, my internship experience has allowed me to gain valuable teaching experience of English language in Secondary School. It has helped me develop a good understanding of the challenges faced by the students and teachers in this regard. This project reflects my findings regarding class observation and teaching experience in a Secondary School.

Chapter:2

Objectives

- To understand the different language teaching techniques in the class.
- To observe teacher-student relationship in the classroom.
- To learn how to improve teacher-student relationship.
- To teach the students about developing students' language proficiency in four language skills: speaking, listening, writing and reading.
- To understand about lesson plan and time management while taking classes.
- To enhance communication skills while delivering lectures.
- To understand the difficulties what the student faces while attending classes.
- To gain experience on teaching profession.

Chapter :3

Methodology

At first, a recommendation letter in the name of Ujanchar K.N. High School had been issued by our Honourable departmental head Dr. Liza Sharmin ma'am, English Department, Daffodil International University. I had received the recommendation letter from the department and took it to headmaster of the Ujanchar K.N. High School, Bancharampur, Brahmanbaria. The headmaster gave me a warm welcome after receiving the recommendation letter from my university and introduced me to other English teacher of the school. He arranged a meeting to his office and instructed other teachers to help me for taking my classes. All the teacher was cordial to help me. They gave me their schedule of classes. As per schedule, I observed 5(Five) english classes and took 5(Five) classes as English teacher. The students also accepted me as friendly manner.

After observing classes, I noted down the lecture what the teacher delivered and outcome from the Q&A session of each class. Sometimes I also participated in the Q&A session. I had discussed with the students about the lesson learnt from each classes. Before taking classes, each time I had prepared my lecture plan and tried to follow my lecture accordingly.

Chapter:4

Institution Details

Institution Name	Ujanchar K.N. High School
Institute Location	Bancharampur Upazila, Brahmanbaria
Founded	02-02-1905
Headmaster Name	Tapan Chandra Sutradhar
Total Teachers	28
Teacher's Qualification	The instructors are competent and they all finished B. A/M. A, B. Com/M. Com, B.Sc./M.Sc.
Number of Students	1202
Disciplines	Humanities, Business Studies, Science
Education Level	Secondary
Education Version	Bangla
Shift	Day
Staffs	7
Management	Non-Government
Managing Committee	Regular
Laboratory	Yes
Playground	Yes
Library	Yes
Digital Classroom	No
Clubs	Science club, ICT club, Debate club, Cultural club, Language club.

Chapter :5

Internship Activities

5.1: Class Observation Report:

5.1.1: First day Class Observation:

It was 09 February 2023. I came at 8:45 AM to Ujanchar K.N. High School to observe my first English Class. I had talked with the teacher named Mr. Saifur Islam, Assistant Teacher, the day before that day. So, I directly went to the classroom of class 6. As I have entered the classroom some of the students get hesitated. So, I talked some with the students that I am an internee who will be sitting at last bench to observe the classes as a part of my internship. As scheduled time, the teacher entered the room and he took attendance of the class. Out of 48 students 42 was presented in the classroom. After that he noticed me and introduced me to the whole class then he started to take his class.

The class topics were the uses of articles. The teacher prepared his lecture plan so well. At first, he described what is the articles, why they are used, how to use them, what is the meaning of them etc. In every case he used example to make it clearer to the students. Then he opened out a passage from the text book and selected a student to read that out. The whole class participated to find out the articles from the passage and teacher explained them the application of the articles. It was a good session. Most of the students participated the class actively and they enjoyed the method that the teacher applied that class. Before the final hour bell, teacher gave some homework for the students and gave a greeting to the students for their patience to the classes. In return the students clap to the teacher.

5.1.2: Second day Class Observation:

Next day, 22 February 2023, I had gone to school for observing my second English class of 7. I reached school at 10:50 AM. At the 2nd floor class corridor, some teachers were talking each other. One of them was Mr. Nasir Uddin, Assistant Teacher. That day I had to observe his class. He pointed out me to come closer to them. I had joined with their chat. After few minutes we had entered the classroom together. I took sit at the right side of blackboard near the side wall. Teacher introduced me to the classroom. After that he started to take the classroom.

The class topic was Narration. Teacher nicely started to deliver his lecture. He described advantages of narration. He used blackboard to define the rules for narration. For each rule, he gave example and students took down notes. As per his lecture plan, classes offered some tasks to the students. Teacher gave students some time for solving the problem. Teacher congratulated to students who wrote correct answers and give encouragement to the those who didn't find out the correct answer. Students eagerly follow the teacher and took the necessary notes. At last, teacher summarized his class lecture. He cleared the doubt arose in the mind of students. Students enjoyed that class a lot.

5.1.3: Third day Class Observation:

I observed my third class in 16 March 2023 of class 8 which was conducted by Mr. Alamgir Hossain, Assistant Teacher of Ujanchar K.N. High School, Bancharampur. The class was scheduled to be conducted at 10:00 AM. But the teacher was late that day. So, I went outside of the classroom and roaming on the corridor of the 2nd floor of the main school building. It was a dull gloomy rainy day. The scenario of the school was mesmerizing that day.

After 15 minutes from the scheduled time the teacher entered the classroom. I came forward to the teacher and introduced my purpose of the present in the class. He then announced a brief about my internship and told me to take a seat behind the regular students and started the class afterward. There was an assignment of the last lecture. Teacher took all the assignment and returned the last assignment to the students what he took last day. Then he briefly explained some mistake done by the students. After reviewing the last lesson, the teacher opened a passage from the text book. He selected a student and told him to read out the passage. The student read out the passage and teacher explained each line to the students. In the passage there were some new words. Teacher explained the meaning and the uses of the new words. As a result, students so quickly understood the meaning of the passage. After finishing the reading of the passage, teacher wrote down some question one by one regarding the passage. Students found out the answers from the passage and spoke out the reason behind the answers. If they couldn't find out the answer, teacher told the answer and explained so nicely. Lastly, he gave homework for the next class and after final hour bell he left the classroom and students stood up showing gratitude and respect.

5.1.4: Fourth day Class Observation:

On 23 March 2023, I was late to reach at school. That day, I had to observe class 9, English class of Mr. Saifur Islam, Assistant Teacher. But as I was late, he already started the class and was taking homework from the student. I had previously observed his class at 6, as he saw me; he gave a smile, introduced me to the students and gave me a seat at the last bench. That day the topic was Transformation.

After discussing over the last homework, teacher started to ask the students about there studies. He delivered a lecture about definition, rules and uses of transformation to the students. He uses some examples of each rule. He wrote at the blackboard some simple sentences and asked the students to read that out and explain the meaning of the sentence. Then he asked the students to transform those sentences to the complex and compound sentences. The lesson was quite enjoyable as the participation of the students was charming. Though the teacher gave a short lecture and limited the syllabus to a certain level so that students can be able to grab all the rules and example what the teacher tried to teach them.

5.1.5: Fifth day Class Observation:

It was 08 May 2023; I went to school at morning. I sat on the class of 10. The student was preparing their homework. The teacher Mr. Alamgir Hossain, Assistant Teacher entered the room before the scheduled time. He saw me and made a gesture for taking the seat.

He returned the previous homework to the students. Then he opened up the text book and started to read out a passage to students. Students follow the pages accordingly. While reading the passage, teacher translated the meaning in Bengali to the students. After finishing the passage, he summarized the passage to the students and asked some question to the students from the passage. Then he moved to the question (multiple choice, fill in the gap etc.) of the text book and carefully guided the students to find out the answers from the passage. While doing this, teacher wrote down the new words to the blackboard with meaning. At the end of the class, he gave homework to the students.

5.2: Teaching Experience

5.2.1: First Lecture

Class: 7

Attended Students: 42 out of 46

Time: 55 minutes

Topic: Tense

Date: 09 February 2023

Lecture Plan:

Sl No.	Scheme/Lecture	Hour	My Activities	Students Activities
01	Warm-up	05 minutes	I will introduce myself to the students and will know about the students' expectation.	Student will be calm and quiet and will listen to the teacher.
02	A brief description of tense	05 minutes	I will describe the definition and different type of the topic.	Student will take down the notes.
03	An explanation of rules	20 minutes	Will provide the study material.	Will pay full attention to understand the rules.
04	Exercise session	15 minutes	Will solve some exercise question.	Will do some brain storming by solving the question.
05	Summarization	05 minute	Will summarize the rules what I described.	Will compare their understanding with my summarization.
06	Q & A Session	05 minutes	Will ask for different question from the student.	Will participate in Q&A session enthusiastically.
Total		55 minutes		

As that day I had observed an English class of that school, I got some motivation about taking lectures. I went to the class before the scheduled time and waited outside of the classroom. I entered the classroom at the scheduled time. As it was my first day, most of the students get confused and they didn't remain silent while I was entering the room. I write down my name on the blackboard and then they started to keep silent and took seat. I introduced myself to them and described them my purpose of taking classes. They welcomed me with good manner. I started my lecture describing about the definition of tense, importance of tense, uses of tense etc. As I was delivering the lecture in English, some students were feeling more encouraged to follow my lecture. But some were failed to follow the lecture so I had to speak in Bengali sometimes. Next, I started to describe the rules of the tense. At that moment I felt that I was falling behind to manage time. It was hard to cover all the rules in scheduled time. So, I had to skip some brain storming question discussion. After finishing speaking about all the rules, I had managed to summarize my lecture. At last, I got extra time for question & Answer session. Most of the student was attentive through out the session. So, in the Q&A session I had got some questions from the students regarding the topics. They shared their opinion about my lectures. When the final bell rang, I wish all the best to them and left the classroom.

5.2.1: Second Lecture

Class: 6

Attended Students: 43 out of 48

Time: 55 minutes

Topic: Article

Date: 22 February 2023

Lecture Plan:

Sl No.	Scheme/Lecture	Hour	My Activities	Students Activities
01	Ice Breaking	05 minutes	Will deliver welcome speech regarding my purpose of this class.	Students will listen to my speech.
02	A brief description of Article	05 minutes	Will discuss about main topics with full definition.	Students will write down my lecture.
03	An explanation of rules	20 minutes	Will explain the individual rules with examples.	Follow the class lecture and write down the notes.
04	Practice exercise	15 minutes	Will give some set of questions to students and help them to find	Will solve the question by group discussion.
05	Summarization	05 minute	Will summarize the total lecture.	Students will revise their understandings.
06	Q & A Session	05 minutes	Will give time to student to raise question regarding lesson.	Student will ask question regarding lesson.
Total		55 minutes		

I walked into the class at the scheduled time. Students sat on their seat as I told them to take their seat. I made myself introduced to the students and told them the purpose of my presence in the class. I made myself comfortable by chatting a little with the student. Next, I moved to the topic and started to describe the definition of articles. The students made a lot of noise. I had to shout most of the time to keep silent. When I started to write down the rules, they started to focus on the lecture and very carefully noted down the lesson. After that I gave

them some set of questions to solve and distributed them to different groups. They enjoyed that session as they had an opportunity to talk with their friends in the class to solve the problem. They were tensed at first to solve the problem. When I assured that no punishment will be given for wrong answer, their smile on the face came back. After group discussion, the answers were supplied to the students and I had cleared the doubt raised in their mind. After Q&A session I said goodbye to the students and left the classroom.

5.2.3: Third Lecture

Class: 8

Attended Students: 41 out of 45

Time: 55 minutes

Topic: Transformation of Sentences

Date: 16 March 2023

Lecture Plan:

Sl No.	Scheme/Lecture	Hour	My Activities	Students Activities
01	Warm up	05 minutes	Will Say "good morning" to the students and talked to them about their interest to the class.	They will introduce themselves and will talk about their aim in life.
02	A brief description of sentence transformation	05 minutes	Will describe the type of sentences, uses & definition of transformation.	Write down the notes on lecture and keep concentration on the lecture.
03	Explanation of rules	20 minutes	Will explain different rules with specific examples	Student will try to write down the rules and understand it.
04	Summarization	05 minute	Will tell the summary of the lesson.	Will compare with their understandings.
05	Practice exercise	15 minutes	Will write down the question on the blackboard.	Students will try to write all the answer correctly. They can make discussion to find out the answers.
06	Q & A Session	05 minutes	Will gave time for asking question regarding the lesson.	Will ask questions to the teacher for clarification of their doubt.
Total		55 minutes		

It was a sunny day. I was at the staff room, had discussion with teacher. They had shared some tips about taking classes. It was 8th standard class. I was little bit nervous to take this class. Before going to class, I revised my lecture plan and took a glimpse over the class material. It was a most common topic of English 2nd paper named “Transformation of Sentences”. I took all my study materials and went to the classroom at right time. As on previous class, the regular teacher had announced about my internship classes so all the students stood up and said Good Morning to me when they saw me. I responded to their greeting and tell them to take their seats. I introduced myself to them. After that, I walked in the middle of class and make eye contact with some students. I talked about some motivational history of great people of the history. This made them felt interested to my lecture. Next, I started to describe about types of sentences, uses of them and importance of them. After that, I started to write down different rules regarding sentence transformation. For each rule, I had written down some example for demonstration the way of using rules in practical way. I solve some of the exercise from the book. Then I had given some task to the student to solve in the classroom. They were trying hard to find out similarity between the task and the lesson. Some found it easier and they helped the other to solve the task. After practice session, I explained the answer and summarized the lesson to the students about that day’s topic. Before leaving classroom, we had a discussion about pros and cons of sentence transformation.

5.2.4: Fourth Lecture

Class: 6

Attended Students: 42 out of 46

Time: 55 minutes

Topic: Text book passage

Date: 23 March 2023

Lecture Plan:

Sl No.	Scheme/Lecture	Hour	My Activities	Students Activities
01	Ice Breaking	5 minutes	Will greet the students and will perform introductory speech.	Will also greet and show due respect.
02	Discussion part	20 minutes	I will Tell them open the book. I will select some students to read out the passage.	Write down the notes on lecture and keep concentration on the lecture.
03	Group Work	20 minutes	A set of task will be placed in front of the students. Students will be segregated in some groups by order of the roll number.	Students will try to solve the task by group discussion.
04	Sum up & question-answer session.	10 minute	I will summarize the lesson and ask for question from students.	Students will grasp the summary of the lesson and will try to ask questions regarding the lesson.
Total		55 minutes		

It was a sunny day. The school had an upcoming program for Independence Day. All the teachers and students were busy to take the preparation. Most of the student will perform in the occasion. That day, my schedule was taking English class of Class six. After entering the classroom, I talked about the Independence Day's program and heard about their preparation. After certain time, I moved to lesson topic. I briefed about the passage in advanced so that they felt interested about the lesson. After that, I asked to stand up some students one by one to read out the passage. After every sentence, I broke down each word meaning and explained them the meaning of the passage. It was quite difficult job to focus on the books as

most of the students were talking to each other. So while we were reading the passage, I had to talk at their interested topic frequently. When we had found new words in the passage, I wrote down them in the blackboard with Bengali meaning. After finishing the passage, we moved to solve the exercise. It was a tedious job as most of the students weren't able to find out the answer. So I had to help them to find out the answers. It was difficult to distribute them in groups. After finishing the exercise,

5.2.5: Fifth Lecture

Class: 8

Attended Students: 43 out of 45

Time: 55 minutes

Topic: Text book passage

Date: 08 May 2023

Lecture Plan:

Sl No.	Scheme/Lecture	Hour	My Activities	Students Activities
01	Ice Breaking	5 minutes	Will greet the students and will perform introductory speech.	Will also greet and show due respect.
02	Discussion part	20 minutes	I will Tell them open the book. I will select some students to read out the passage.	Write down the notes on lecture and keep concentration on the lecture.
03	Group Work	20 minutes	A set of task will be placed in front of the students. Students will be segregated in some groups by order of the roll number.	Students will try to solve the task by group discussion.
04	Q&A Session	5 minute	Will gave time for asking question regarding the lesson.	Will ask questions to the teacher for clarification of their doubt.
05	Sum up & Feedback	5 minute	I will summarize the lesson and gave some feedback form.	Students will grasp the summary of the lesson and give proper feedback for each
Total		55 minutes		

This was my last class. That day I took english class of class 8. As I had taken 8th grade English class earlier, I skipped the introduction session ice breaking scheme. I had talked about how I felt about their school that day first. After a couple of minutes I moved to the passage from the text book where the regular teacher left at last class. I picked the book and started to read it out. I tried my level best to pronounce the words correctly. After reciting each sentences I made pause to let the students understand the meaning. I explained them the

meaning of the sentences one by one. I let to speak the students after reading a sentence. New words are picked up and written in the blackboard with meaning. It helps them to memorize new word so quickly and effectively. After finishing the passage reading, I told them a brief about the passage and asked them to marked up the key words from the passage. Then we moved to do some exercise. I divided the class in little groups and asked them to follow my lecture. I asked them the question from the text book and told them the sentences from the passage related to the question. I let them think to find out the answers by group discussion. After a certain time, answers were collected and I explained the answers of the question. By this discussion session, students enjoyed a lot. They never experienced this type of session before. Because of students interest the group discussion session was elongated, I made a rush to skip feedback session. But I managed to perform a Q&A Session. I and those students enjoyed the class a lot. Finally I said goodbye to them and left the classroom with a warm greetings from the students.

Chapter:6

My Learning from The Internship Journey

In my project paper, I have learned many things that will help me in the future. I can use these skills to compete for jobs and add them to my resume. Doing an internship project also helped me develop my interpersonal and professional skills. During my internship, I learned some skills. Those are given below:

- Adapt to teaching environments
- Improve my communication and public speaking skills,
- Manage my time
- Gain confidence
- Handle difficult situations
- Work under pressure
- Be creative
- Understand workplace culture
- Solve problems
- Have patience and
- Listen actively.

Chapter:7

Overall Findings

The findings from observing and teaching English language classes in the school reveal both strength and areas for improvement.

Strength:

Dedicated English Language Teachers: The school has a team of English language teachers who are skilled and dedicated to teaching the language. They have a good command of the language and are committed to help their students to improve their skills. They are knowledgeable to teach the student to their designed courses.

Motivated Student: Though the school has some limitation but the students show a good motivation and enthusiasm about learning English. They were eager to participate in class activities and to follow the guidance from their teachers. They have strong desire to learn English so that they can achieve good result in the exam.

Supportive Learning Environment: The school has a English Language Club and a dedicated room to practice English Language. The school authority arranges different event to promote the willingness of learning English to the students of the different classes. Teachers are instructed to engage themselves in the class in such a way so that students feel easy to practice English Language in their daily life.

Areas for Improvement:

Teaching Methodology: There was a lack of diversity in the teaching methods used because most of the teachers use lecture-style teaching. Some teaching methodologies that the school could incorporate into their English language teaching, as for example: Communicative Language Teaching (CLT), Task based Language Teaching (TBLT), Content-based Instruction (CBI), Project Based Learning (PBL), Collaborative learning (CL) etc.

Technology Integration: Though some class room have digital whiteboard but its not sufficient for the students nowadays. A classroom needs to be furnished with digital display with proper sound system. If classroom can provide online English language learning platform, language learning apps, multimedia resources, digital games etc., the students will enjoy learning English language in classroom.

Professional Development: Teachers need to be trained on regular basis so that they can incorporate different teaching methods and teaching technology to the classroom on digital performs. Regular professional training can make a teacher more skilled for performing his/her job.

Assessment Practice: The school could improve its English language assessment practices by using variety of assessment tools, such as portfolio assessments, performance-based

assessments and self-assessment. This can help to provide a more comprehensive picture of students' language proficiency and support their language development.

Chapter:8

Recommendation

This internship journey has given me a great opportunity to understand the present situation of a secondary high school in Bangladesh. To carry out my internship I had to observe and to take English classes which gave me an opportunity to find out some limitations of the school. To solve this limitation, the recommendations are given below:

- The school should introduce counseling hour system.
- In English club, school authority should provide daily English newspaper.
- School authority should arrange regular debate competition.
- Teacher should incorporate some minute to his/her lecture plan on speaking session. So that student can overcome the fear about speaking skill.
- Teacher should use various English Teaching Technique to his/her lecture so that students can understand the lesson more easily.
- Teacher should deliver lecture in English language, so that student can be inspired to speak in English while participating in Q&A session.
- In order to improve class participation by students, class marking system should be introduced. This marking system will be comprised of class attendance, homework, participation in Q&A session etc.
- Increasing the number of teachers in the school
- Regular training program for the teachers should be arranged.
- Multimedia projector with proper sound system need to be installed in the class rooms or English debate club so that students can improve their listening and speaking skill by listening different English language learning videos or audios.

Chapter:9

Conclusion

This project paper journey has incorporated some skills to my personal life. In pursuit of completion of this project paper I had to go through some formal procedure which makes me understand how the job life works. I had spent some remarkable times to the school premises as a part time teacher. This paper reflects the observation of classes & teaching experience in Ujanchar K.N. High School. While taking classes I have to go through planning my lectures. I had to consult with the teachers of the school. This gave me a good opportunity to work with good teacher and got a overview of teacher-student relationship and school environment. I had observed some English classes of the school. This observation and teaching experience at the school have make some important issues to improve the overall performance of the school. I had enjoyed my days to the school.

Chapter:10

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Appendix

Appendix-1:

Class Observation Checklist

1st class observation Checklist:

Daffodil International University
Department of English
Internship on

***“Exploring Effective English Teaching Methods in a Higher
Secondary School”***

Institution Name : Ujanchar K.N. High School
Teacher's Name : Saifur Islam, Assistant Teacher
Class : 6 No. of Students Present: 42
Course Title : English Second Paper
Peer/Observer : Chandrima Sutradhar
Date and Time : 09 February 2023 at 10:00 AM

Objectives of the lesson (as perceived):

- i. Introduction to the articles
- ii. Teaching the rules of articles
- iii. Uses of articles in the sentences

Were the objectives achieved and to what extent (in your view)?

The teacher successfully followed his lecture plan. He told the description about articles. He took enough time to describe the rules. He gave the students proper direction to understand the topic. The rules were simple and easily understandable. And teacher was successful to deliver his lecture with proper example. So, it seems that teacher was 100% successful to achieve the objective of the lesson.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher did a fantastic job of using some admirable terms and providing simple rules for better understanding.
2	ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He was capricious. He planned a good lecture plan but couldn't execute it well. Because of students question and gossiping he had to fight concentrating on his lecture plan. But in the long run he was successful to complete his all topics what he intended to teach.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	As it was the day's first class, students needed a good warmup session. But as the teacher went into the topics at first RAPPORT wasn't established. But in the end when teacher successfully achieved his objective RAPPORT was made.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher writes down the rules of articles on the blackboard and gave examples of each rule. Then he asked for answer to the written question on the blackboard. This session was enjoyed by the students most.
5	PRESENTATION (Establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher had a strong and confident presence in front of student. He spoke clearly, looked at students directly, and his words were both comforting and firm. It made the students feel like he was in charge and students should listen closely.

MANAGEMENT

Was the time spent properly?

The teacher effectively utilized the class time and the students were actively engaged and attentive.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Hellos > Short introduction of the topic > describing the rules > Giving examples > Finding out answers from the question >

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical events

Strengths observed:

1. The teacher demonstrated a strong grasp of both the subject matter and language proficiency.
2. The teacher knew how student liked to learn.
3. The teacher managed his time well during the class.

Suggestions for improvement:

1. It's not good to publicly criticize a student who doesn't have enough resources.
2. Taking short breaks during class can be helpful.

Overall impression of teaching effectiveness:

The class was really good because most of the student was trying to learn and there was little boredom. The teacher was great and student learned what the teacher tried to teach.

2nd class Observation Checklist:

Daffodil International University
Department of English
Internship on
***“Exploring Effective English Teaching Methods in a Higher
Secondary School”***

Institution Name : Ujanchar K.N. High School
Teacher's Name : Mr. Nasir Uddin, Assistant Teacher
Class: 7 No. of Students Present: 43
Course Title : English Second Paper
Peer/Observer : Chandrima Sutradhar
Date and Time : 22 February 2023 at 10:45 AM

Objectives of the lesson (as perceived):

- i. Introduction to the narration.
- ii. Teaching the rules of narration.
- iii. Basic solution exercise of the study topic.

Were the objectives achieved and to what extent (in your view)?

The teacher quite successful to achieve the completion of objective. As narration has a good number of rules, the teacher couldn't complete to tell all the rules in a single class hour so he had to keep more classes on the topic. But to some extent he was quite successful to make the lesson enjoyable as most of the students kept attention to the lesson.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher explained how the narration transformation should be conducted in a clear way.
2	ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Teacher wrote the class lecture in brief at the starting of the class and quite successful to teach accordingly.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher taught the topic through student interaction. A good rapport had been established in the class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	As students had to be attentive throughout the class, the teacher picked students one by one to read out the sentences. Teacher described the rules with proper example. And gave enough time to note down the example what he wrote on the blackboard. .
5	PRESENTATION (Establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teacher was in formal dresses. He made good eye contact to the students. He maintained proper pronunciation to the words and he was spirited to teach the students about the topics.

MANAGEMENT

Was the time spent properly?

The teacher managed the class time well, and everyone was paying attention.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Hellos > Short introduction of the topic >describing the rules with examples>Solving some sample question from the prescribed book>Summarization

CRITICAL EVENT (If took place)

Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical events

Strengths observed:

1. The teacher explained the topic of narration well.
2. The teacher gave examples to explain the different rules of narration.
3. The teacher summarized the lecture at the end which was fruitful for the students to memorize the lecture.

Suggestions for improvement:

1. The teacher can add fun activities like talking in groups, pretending to be characters, and make the students to be interested to practice narration outside the classes.
2. The teacher can also give homework that focuses on practicing the rules of narration to help students remember what they have learned when they are not in class.
3. The teacher can show videos, pictures, and audio recordings to make learning more interesting.

Overall impression of teaching effectiveness:

The teacher was trying hard to make his class enjoyable. His effort didn't go in vein. Most of the students gave attention and Student grabbed a larger portion of lecture to their mind.

3rd class Observation Checklist:

Daffodil International University
Department of English
Internship on
***“Exploring Effective English Teaching Methods in a Higher
Secondary School”***

Institution Name : Ujanchar K.N. High School
Teacher’s Name : Alamgir Hossain, Assistant Teacher
Class: 8 No. of Students Present: 41
Course Title : English For Today
Peer/Observer : Chandrima Sutradhar
Date and Time : 16 March 2023 at 10:00 AM

Objectives of the lesson (as perceived):

- i. Reading of a short passage from the textbook.
- ii. Understanding the meaning of the short passage.
- iii. Question solution of the study topic.

Were the objectives achieved and to what extent (in your view)?

The class was calm and relaxed. The teacher explained the lesson well and the students felt comfortable asking their own questions and sharing their thoughts. The teacher was well prepared. He was quite good to make the student fully aware of the passage meaning. He helped the student to find out the solutions of the question from the textbook.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	As he was well prepared about his lecture material he performed as a skilled teacher. He was able to teach the student to get proper meaning of the new vocabulary and the short

S/N	Review Section	In what ways? (Specific examples/ clarifications)
2	ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	In order to answer the question of the textbook, the teacher summarized the meaning of the passage and clears the doubt arose in the mind of the students.
3	RAPPOR (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He provided meaning of the new vocabulary words, which helped the student to understand the meaning of the passage. As a result most of the student felt interested to follow the reading of the teaching.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher picked the students one by one to read out the passage. After reading one sentence students were asked to find out the meaning of the passage. Teacher helped the students giving the proper meaning and correcting them telling proper meaning of the sentence. He broke out the complex sentences in the simple to make them understand
5	PRESENTATION (Establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teacher was skilled to make the student act in order. None was able to make any noise or side talking. He used proper eye contacting while taking classes. His pronunciation was fare enough to understand.

MANAGEMENT

Was the time spent properly?

He was good at time management though he was late in his class that day. When the students were unable to speak loudly because of fear or lack of practice of speaking, he read out make kept the flow of reading passage. After finishing the reading of the passage, he rushed to solve the question of the passage. During the lecture he didn't make any gossiping with the student.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Warm-up>long Discussion > taking in students' queries >doing exercises

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical events

Strengths observed:

1. The teacher was good at maintaining class quite and keeping students in order and focused to lecture.
2. The teacher used students read out the passage one by one which made them to follow the lecture.
3. The teacher provided uses of new words found in the passage with proper example to use it in other sentences.

Suggestions for improvement:

1. The teacher could have given more time for the students to solve the exercises.
2. The teacher could give more opportunities for the students to practice speaking and expressing themselves in English, for example by encouraging group discussions to find out the answers of the textbook.
3. The teacher should provide feedback and corrections to the students' mistakes in a constructive and encouraging way. It could help boost their confidence and improve their skills.

Overall impression of teaching effectiveness:

The class was a success and the students were able to take in their lesson properly.

4th class Observation Checklist:

Daffodil International University
Department of English
Internship on
***“Exploring Effective English Teaching Methods in a Higher
Secondary School”***

Institution Name : Ujanchar K.N. High School
Teacher’s Name : Saifur Islam, Assistant Teacher
Class: 9 No. of Students Present: 38
Course Title : English Second Paper
Peer/Observer : Chandrima Sutradhar
Date and Time : 23 March 2023 at 11:30 AM

Objectives of the lesson (as perceived):

- i. Definition and description of different type of Sentences.
- ii. Learning about different transformation rules.
- iii. Exercising of different transformation criteria.

Were the objectives achieved and to what extent (in your view)?

He was successful to achieve the above objectives. Though the topic was a little bit critical as there are lots of rules and most of them were critical to understand, the teacher successfully educate the students. He managed time to give example for each of the rules.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He was well prepared to describe the rules and to give specific for each rule.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
2	ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The teacher explained the topic well and focused on the areas where students needed improvement.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He also talks to the students in a friendly tone which makes them feel comfortable to ask any question. But the teacher sometimes humiliated the good students when they made any mistakes.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher used Direct Instruction method for teaching transformation class. He clearly explained the concept of transformation and its various rules. He gave examples and guided the students to solve practice exercises.
5	PRESENTATION (Establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher was good at writing on the blackboard. He clearly wrote the rules and the examples of the each rule. His voice was cleared. Most of the students kept attention to the blackboard throughout the class.

MANAGEMENT

Was the time spent properly?

He so fluently managed to use his time describing the rules of transformation with proper example.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Taking Assignment>last assignment feedback>long Discussion with exercises > question-answer session

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical events

Strengths observed:

1. The teacher prepared a good lecture plan.
2. He was adamant about strict to his lecture plan with proper time management.
3. He gave feedback about assignment what the student submitted last lecture.

Suggestions for improvement:

The time management should be extended

Overall impression of teaching effectiveness:

As lots of rules were described, the lecture can be considered as quite boring to the students.

5th class Observation Checklist:

Daffodil International University
Department of English
Internship on
***“Exploring Effective English Teaching Methods in a Higher
Secondary School”***

Institution Name : Ujanchar K.N. High School
Teacher's Name : Mr. Alamgir Hossain, Assistant Teacher
Class: 10 No. of Students Present: 40
Course Title : English For Today
Peer/Observer : Chandrima Sutradhar
Date and Time : 08 May 2023 at 10:45AM

Objectives of the lesson (as perceived):

- i. Reading of a short passage from the textbook.
- ii. Understanding the meaning of the short passage.
- iii. Question solution of the study topic.

Were the objectives achieved and to what extent (in your view)?

The teacher quite successful to achieve the completion of objective. He was able to explain the passage meaning to the students. He did solve most of the question answer of the textbook.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He had proper preparation for the lecture. He read out the passage with proper meaning of the new words. He had notes on the exercise to explain the reason of the answer.

S/N	Review Section	In what ways? (Specific examples/clarifications)
2	<p>ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)</p>	<p>He executed his lecture according to his lecture plan.</p>
3	<p>RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>He provided meaning of the new vocabulary words, which helped the student to understand the meaning of the passage. As a result most of the student felt interested to follow the reading of the teaching.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>Before reading passage teacher briefed about the passage to the students. Students were asked to summarize the passage before solving exercise. At the solving session, teacher read out the answers with explanation.</p>
5	<p>PRESENTATION (Establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>Teacher read out passages with a loud voice sitting on the chair. He was making eye contact while reading so that students' can't gossip to each other.</p>

MANAGEMENT

Was the time spent properly?

He skipped most of the exercise because of short of the time. He read out the passage slowly to explain the meaning of the passage.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Taking Assignment >Brief Introduction about the passage> Reading out the passage> discussion on passage > solving exercise

CRITICAL EVENT (If took place)

Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical events

Strengths observed:

1. The teacher had preparation for taking class.
2. The teacher was friendly to the student.

Suggestions for improvement:

The time management should be extended

Overall impression of teaching effectiveness:

As the teacher was friendly to the students, students enjoyed the class.

Appendix-2

Plagiarism Result:

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Internship Report On Exploring Effective English Teaching Methods In a Higher Secondary School Submitted To: Ms. Afroza Akter Lecturer [Department of English Daffodil International University Submitted By](#): Chandrima Sutradhar [ID:191-10-2001 Batch: 46th DEPARTMENT OF ENGLISH DAFFODIL INTERNATIONAL UNIVERSITY Spring 2023 Submission Date: 30.05.23](#)

Declaration It is my great pleasure that I present to you my project paper titled "Exploring Effective English Teaching Methods in a Higher Secondary School". This paper is being submitted as a [requirement for the completion of B.A \(Honors\) degree in English and I am grateful for the opportunity to show my knowledge and skills in the respective field. As a demonstration of my commitment to academic excellence and integrity, I hereby declare that this paper is a product of my original work and all sources of information have been duly acknowledged and cited. I assure you that the content of this paper has not been previously submitted for any academic purpose. Please find attached my signed declaration of authenticity as proof of my adherence to the academic regulations of Daffodil International University. Name: Chandrima Sutradhar ID: 191-10-2001 Batch: 46th Section: B Program: B.A Honor's In English \[Department of English Daffodil International University\]\(#\) | ©\[Daffodil International University Certificate of Completion This is to certify that\]\(#\) Mrs. Chandrima Sutradhar, \[ID: 191-10-2001, a student of B.A. Honors In English at Daffodil International University\]\(#\), has successfully completed her Project Paper with Internship on the topic "Exploring Effective English Teaching Methods in a Higher Secondary School". As the project paper supervisor, I have carefully reviewed and evaluated Mrs.Chandrima Sutradhar's \[work and I am pleased to say that\]\(#\) it meets \[the\]\(#\) academic standards required for the completion of her degree. Mrs.Chandrima Sutradhar has demonstrated a good knowledge, skills, and dedication in her project titled as "English Teaching Practice of a Higher Secondary School". I wish Ms.Chandrima Sutradhar all the best in her future academic and professional life. Ms. Afroza Akter \[Lecturer Department of English Daffodil International University\]\(#\) | | ©\[Daffodil International University Acknowledgement I would like to express my gratitude to\]\(#\) Daffodil International University for providing me with the opportunity to pursue my B.A. Honors in English and for facilitating the successful completion of my project paper, titled "Exploring Effective English Teaching Methods in a Higher Secondary School". \[I would like to express my deepest gratitude to my project paper supervisor, Afroza Akter, for her guidance, support, and encouragement throughout the completion of this project. Her insightful feedback and suggestions have made my ideas to write it down and improving the quality of my work. I am truly fortunate to have such a dedicated and knowledgeable supervisor who has always been available to answer my questions and provide guidance whenever I needed it. Furthermore, I am immensely grateful to the administration, faculty, and staff of Ujanchar K.N. High School where I had the opportunity to complete my teaching practice internship. Their support and cooperation have enriched my learning experience and enabled me to gain a deeper understanding of the challenges and opportunities that exist in the field of education. Lastly, I would like to express my heartfelt appreciation to my family and friends for their unwavering love, encouragement, and support throughout my academic journey. Their constant support has helped me to achieve my goals and aspirations. | | ©\\[Daffodil International University\\]\\(#\\)\]\(#\)](#)

Abstract [English is considered as foreign language in Bangladesh](#). For global need, from the primary stages of education level, a student is being introduced to English language in prescribed book as educational curriculum in Bangladesh. But it's a matter of great sorrow that students find it a complex task to be fluent in both spoken and written English. In city area, most student are comparatively skilled in English because of getting support from home tutor & parents. But in rural area, most of the parents are illiterate and can't afford house tutor. A school in rural areas having good teacher and well management can enrich society a bunch of well-educated students. Undoubtedly Ujanchar K.N. high School has a good reputation in the Bancharampur Upozila for its quality of education. This paper reflects the teaching experience and class observation of a rural school named Ujanchar K.N. High School. In this school, I have observed couple of classes taken by some regular teacher and took classes on the absence of them. Before taking classes I made my lecture plan and tried to deliver lecture accordingly. [I took feedback from the students](#) after each class. On the basis of observed classes some findings have been sorted out. According to those findings, I made some recommendation to improve lecture methodology of the teachers. This paper reflects a review of Exploring Effective English Teaching Methods in a Higher Secondary School. | [y. ©\[Daffodil International\]\(#\)](#)

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v | © [Daffodil International University](#) [Chapter 1: Introduction](#) Language [is the](#) tool by which we communicate each other. In this modern era, English Language is the most used language for communication between nation to nation and it is used as second language in Bangladesh. [English is the most dominant language](#) accross [the world](#). Millions of people uses English as both foreign language and second language. It has become the common language of communication. It has become a common medium of communication who speak different languages. English is being used by millions of people in various fields. English helps us to connect with the people from different cultures and countries. As there is an increase in the demand for English language skill among individuals and organizations worldwide, so it is necessary for students to learn English nowadays, the teaching of English has become an integral part of the education system in Bangladesh. [As a part of my internship](#) project, [I had](#) the opportunity [to](#) observe and [conduct](#) English Language [Classes](#) at the secondary level in bangladeshi schools. During my observation, I was impressed by the level of interest and enthusiasm shown by the students about learning English. I took some classes in the secondary school. I focused to conduct classes according to lecture plan. Overall, my

Appendix-3:
Certificate of Internship

UJANCHAR K. N HIGH SCHOOL

Bancharampur, Brahmanbaria

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E-mail: uknschool@gmail.com

ElIN : 103175

MPO CODE: 0602061301

TO WHOM IT MAY CONCERN

This is certifying that Chandrima Sutradhar ID : 191-10-2001, a student of B.A (Hon's) program from Department of English at Daffodil International University, has successfully completed her three months internship at Ujanchar K.N High School. She did her internship in my school from 09 February to 08 May 2023.

The above mentioned statements are true as far I know. I wish her every success in life.


09.05.2023
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Appendix-4: Photographs







