



Daffodil
International
University

Internship Report On

My experience as an English Teacher at Sudhir Kumar High School and College

Submitted by:

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Department of English

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Supervised by:

Ms. Nahida Akter Poly

Lecturer (Senior Scale)

Department of English

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Declaration of the Intern

I hereby state that the internship report entitled "My experience as an English Teacher at Sudhir Kumar High School and College" submitted to the department of English, Daffodil International University is an authentic record of my original work done by me under the supervision of Ms. Nahida Akter Poly, Senior Lecturer of English, Daffodil International University. I also announce that this internship paper submitted in the partial fulfilment of the requirements for the award of the course Internship Paper (Course Code-ENG431) of the degree B.A(Hons) in English.

Sadia

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Signature of the Intern

Sadia Afroz

ID: 193-10-2120

Program: B.A. (Hons.) In English

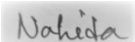
Department of English

Daffodil International University.

Certification of Supervisor

I am pleased to certify that the report on “My experience as an English Teacher at Sudhir Kumar High School and College” conducted by Sadia Afroz, ID: 193-10-2120, from Department of English has been approved for presentation and viva. She has completed her work under my supervision.

I am glad to certify that this work is an authentic work of Sadia Afroz. I recommend her work for further academic commendation, and it was indeed a great pleasure working with her. I wish her every success in life.



.....

Signature of the Supervisor

Ms. Nahida Akter Poly

Lecturer (Senior Scale)

Department of English

Daffodil International University.

Acknowledgements

Firstly, I am very grateful to Almighty Allah for giving me the strength and for helping me through every stage of difficulties to complete my internship. During the preparation of this report I actually have got the overall support and guidance of my supervisor Ms. Nahida Akter Poly ma'am and all my teachers, Daffodil International University.

My supervisor helped me to provide a form to my ideas. She gave me a proper guideline and instruction to finish my project. I am thankful to her for her efforts and beneficial feedback which helped me write this paper successfully.

I am also very grateful to the headmaster and the English teacher of the school where I worked as an intern. The most exciting part of my internship is the classes I conducted. My students were very genius and potential as well. I wish their very glorious future. Finally, I would really like to thank dear students of that school who supported me during the class and patiently participated in my class.

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Program: B. A. in English

Department of English

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Abstract

The purpose of this intern is to explore and experience the scenario of the present English teaching system in a Bangladeshi school. Having fluency in the English language is a very useful fact for us in Today's world due to the fact all of us know that English is an international language. For completing my internship, I observed and took classes at Sudhir Kumar High School and College, as directed by my supervisor. I have prepared myself in lots of different ways depending on the elements that need to be acquired in teaching practicum such as lesson plan, teaching style, assessment, learning style, class observation and feedback. Besides observing classes, I also conducted classes; from this great experience I was capable of understanding the present situation of teaching English in the academic institution.

In my opinion, our system of teaching English is not enough. Due to the lack of management system, English seems difficult to our country's students. According to me, they need to have a proper guideline of studying English so that it may play an important role in their career.

To conclude, this study has provided some recommendations based on the overall findings of the intern that can help in figuring out the strengths and weaknesses of the observed teachers and the institution. Also, it was a great experience for me to complete my internship step by step. After completing this entire intern, now I know the way to teach. The internship was very useful for me.

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Chapter I: Introduction

The world is changing every day and it is changing rapidly. English is one of the most used languages in the entire world. We do not properly understand the essential English skills of reading, writing, listening, and speaking because it is a foreign language. It is excellent that so many new methods, ideas, and techniques have recently been added to help us improve our English. Nowadays to get a good job and also to get exact opportunities in life proficiency sentence in English is very essential. Sometimes people build judgments about others on the idea of their speaking ability. So people are increasingly interested in learning and communicating good English.

Speaking is a productive skill. Accuracy and fluency are the two important elements of speaking. Speakers need to pay importance to both accuracy and fluency. Though we know that, it is not too easy to become fluent in the English language however practice and teaching methods could make it easy.

My internship was a new and absolutely unique experience for me. I observed that in the same classroom, all the learners do not belong to the same proficiency level. Other countries use English in their educational sector from the very first, but we start it from our tertiary level. Students face specific kind of problems where a few might feel shy, some might not know when to talk etc. To solve these issues learners should receive enough opportunities to speak in the classroom, because as much as students will speak, their level of accuracy, fluency and confidence will develop.

I will also pass over how I have tried to use the knowledge I learned from my undergraduate studies in my teaching. I learned a lot about the procedure, techniques, teaching methods, and different skills involved in conducting classes and learned how the teachers conducted their classes.

Chapter II: Objectives

- To understand the present-day situation of English language teaching
- To find out the limitations of students about studying English
- To determine the interaction between teachers and students and observe classes
- To determine teachers' teaching techniques and talents of Sudhir Kumar High School and College
- To try and make students more inspired to learn English
- To know the English teaching scenario of Bangladeshi school and college

Chapter III: Methodology

As I am doing an internship as an English teacher, then I must need to select an institution. I have selected Sudhir Kumar High School and College, because I wanted to write this report on some less fortunate schools to learn and observe how things work there. As soon as I arrived at the school, I was given permission to complete my internship by the school administration. It is necessary to take permission from the school or college authority for doing internship in their institution. Then I scheduled a meeting with the Respected principle. During the meeting, I mentioned the reason why I need to do the internship.

After getting permission, I planned the way to conduct the classes. I created the lesson plan. Since I had previously approved the go-ahead to enrol in classes at any grade level, from sixth to tenth, I selected the ones I believed would provide me the most knowledge and experiences overall. After giving my lecture, I gave them some tasks so that I could understand how much they understood or where they had their weakness. I started through introducing techniques to communicate with students. I tried to explain the topic easily and I also created friendly weather for students. So that students should share their weakness in that individual topic.

I was focusing on making the Class interesting and informative. Not just the strategies, an intern needs to observe the classes, the students' nature, interaction between students and teachers too. Also, the whole method of my internship was exciting and knowledgeable at the same time.

Chapter IV

Institution Details

Name	Sudhir Kumar High School and College
Location	Shankharipara, Pabna Sadar, Pabna
Time of Establishment	1934
Number of Campus	1
Students	Around 100
Number of teachers	37
Teacher' qualification	They all have an MSC, MBA, and MA with excellent academic performances from various Colleges
Dress code	Boys wear white shirt with maroon pants and for girls it is maroon frock with white scarf and pajamas.
Social issues	Most of the students belong to a middle-class family, and some of them belong to a higher-class family.
Extracurricular Activities	They have so many clubs for extracurricular activities like Sher-e-Bangla club, Cultural Club and so on.
Playground	They have a small playground in the main campus.
Library	There is a library room in the school.
Shift	Yes

Chapter V

Classroom Observation Report

Findings based on my observation:

After getting authorization from the Principal, I spent my first day in Jabin Uddin's class. He was the teacher for class 8. The class was about 45 minutes (1.15 pm -2.00pm). The students saw me as their new educator after that the assigned teacher noted to me about the reason for coming.

My purpose was to observe how the teachers conducted their classes, their teaching strategies, their interaction with the students as an observer.

A total of 30 students were present out of 36 students. His teaching subject was Sentence. The teacher asked who had completed their homework from the previous day as soon as he entered the classroom. Others were disciplined by the teacher by being forced to stay motionless in front of the class for ten minutes. The students who finished the task turned it in to their teacher. Then the teacher gave a brief explanation of the sentence. The schoolteacher took the students' attendance for around five minutes.

For all the classes, teacher utilized a whiteboard and two different pens for white board, black and red. The teacher first defined the topic in English and then asked the students whether they understood. The majority of the students were paying attention, but the material was difficult for them to comprehend. They asked the teacher to repeat the lecture, and he agreed. It would be their assignment for many. The teacher then gave them many sheets to memorize later. He was very humble and was not given up till every student understands his lecture.

Then I went to Nila Akter's class to observe her class and also to gain experiences as well. First of all, she took attendance and introduced me to all. She was teaching in class 6.

At first the teacher was receiving homework from the student and then giving feedback to the students from their homework and resolve the problem they face in completing their homework. Then she started to offer him a lecture about Tense.

She spoke in Bengali and English as she described the lesson. This time, the teacher used multimedia to present a case study. She mentioned the uses of tense. I liked the instructor's calmness, how easily she conducted her class with passion and not just teaching her lessons, she also solved students' problems in a very exceptional and creative way.

The topic piqued the students' excessive curiosity. The students were definitely anxious. The teacher then gave the students a writing task and allowed her ten minutes to respond. She attacked every person through specific style of teaching.

I observed more classes but this time I found that in the classroom teachers did not inspire the students to speak in class. I also observed that some teachers spoke in Bengali in the classroom and also allowed students to speak in Bengali. When I found and conducted a few classes I realized that students do not feel the need to speak in English. The teachers did not encourage students to improve their speaking ability.

In the junior classes I have seen that students do not speak in English at all. Students who speak, their sentences are incomplete. Students produced only a few words in English such as "Miss, water" or "Miss, wash room". Whenever I asked something they just responded in one word. I realized that they did not have enough knowledge on vocabulary and grammar. In the classroom they simply completed their activities. The teacher gave lots of emphasis on writing skill instead of speaking skill. But in the senior classes had been better than those of the junior classes. The students tried to speak in English however their few sentences were not grammatically correct.

On the other hand, my class observation experience was full of new experiences and information about new people. To be honest I enjoyed this class observation. Another class lesson was about composition writing. This time the teacher used multimedia to show them an example. At the end of the class the teacher asked if they had any query and the students replied no. Then the teacher gave them homework and left the class.

Chapter VI: Lesson Plan

Here is one of the sample lesson plans I need to teach a class.

Lesson plan on, 'Tense (Class test)

Class: 7

Date: 20.02.23

Duration: 45 minutes (11.15am- 12.00pm)

Sl.	Lesson Segment	Duration
1	Starting (Introducing myself and knowing about the student)	5 minutes
2	Class test (giving instructions, scripts and the test)	25 minutes
3	Script collection	5 minutes
4	Ending (I wished them luck)	10 minutes

Chapter VII: My Teaching Experience

My Experience as an intern:

During my three-months internship in Sudhir Kumar High School and College, I achieved lots of experiences. During the first few weeks I observed some English classes. After two or three weeks I started taking English classes at the junior level. I also took English classes at the senior level. Apart from my scheduled duties, I taught some classes as an alternative teacher when some teachers were absent.

I conducted my first class of class 7. Together with Jabin Uddin sir, I went to the classroom. Though I turned into a little bit nervous as that was my first class, students were very much welcoming. As a result, I felt comfortable with them. At first, I asked them some questions on the topic. After listening to their answers, I included several explanations about that topic. Multimedia was not used in this class. The students were attentive. I collected the response sheets and caused them to specify their interest in learning more about me. Very few students posed in some inquiries. The majority of their questions relate to my university. I did my best to reply to each question. I described my studies at Daffodil International University's English Department.

I also attend their cultural programme and that was really very nice. I took more classes. The students were friendly. One of the days they had an exam. I gave them the question paper and I told them not to cheat. I warned a few students; however, I did not punish them for it because after giving them a warning they did not try to cheat. After 25 minutes I collected the answer papers.

I also conducted a few classes of 6th. I was taking my class according to my lesson plan. I understood they had some knowledge about pronouns. I began my lecture and after that I gave them some exercises. They did their class work peacefully and I could understand, they made some common mistakes and I tried to help them to solve their problem in pronouns.

My teaching experience was really very much interesting and I enjoyed it. The students honoured me. I also took classes about composition writing. I asked them if they had any questions on this topic because in this topic their ma'am did teach them how to write a composition. They know the way to write a composition however most of the students wanted to memorize most of the composition. I told them not to do this because I do not think it was a good idea to memorize any composition. Each student should come up with their own words. I told them to use easy sentence and learn more words every day. I also told them to read the newspaper and any type of English books. They also should use English each time they can. I used English to speak with the students.

In my class, I knew it was hard for them to understand but I used easy and small sentences to communicate with them. I asked about their future plans and told them to speak in English. A few of them tried their best. I knew they were nervous. The students were so friendly and they respected me. I used to keep interesting game activities in the class so that the classes do not become boring. The students would enjoy that so much. Now I can also realize how difficult it is to become a teacher. I enjoyed this beautiful experience very much.

At the end of the class, I did give them a motivational speech and told them to never stop reading and writing.

Chapter VIII: Overall Findings

After observing and conducting the classes. I found out some things like:

Positive:

1. The school is built in a non-urban place and it is well designed.
2. The teachers are friendly and supportive to their students.
3. Students are well mannered, enthusiastic and active.
4. Students are especially encouraged to take part in any kind of program.
5. The school has a small playground.
6. Students have the opportunity to read English newspapers.

Limitations:

1. Technology is not used in all of the classrooms. Since there is no internet access at the school.
2. There is less creativity and lesson plans that could make the learning system more exciting and progressive for the students.
3. It is regrettable that teachers lack the opportunity to experiment with various teaching techniques and by projector they can show some real-life examples related to topics.
4. Sometimes a Bengali teacher has to attend an English class, and it creates lots of pressure on a teacher.

Chapter IX: Recommendations

Recommendations:

From my experiences, I personally have some recommendations, they are given below:

1. Teachers need to take special care of irregular students.
2. The relationship between teacher and students should be better, so that students can easily share their problems.
3. Students should be encouraged to speak English.
4. The teachers are the only authority of their classes. If they teach their students through discussing, it will be easier and effective for students.
5. An English club can be formed so that students of all levels can exercise English together.

Chapter X: Conclusion

As I have completed my internship, I would like to say that it was completely a new experience for me through which I was able to find out lots of new things like the way to teach students, how a person can be a good teacher and how to design and plan class materials etc. I have done the whole work with great pleasure.

I enjoyed all of my work, and I think this work will be very useful for me but it would not have been possible if my department had not given me the opportunity. Therefore, I would like to thank the English department of my university. I am veritably important thankful to my supervisor Ms. Nahida Akter Poly ma'am. She made my internship easy through her guidance and support. And I am very much grateful to the authority of Sudhir Kumar High School and College and I want to give thanks to Jabin Uddin sir, Nila Akter ma'am, Nasrin Sultana ma'am. I am grateful to my family, friends, and others who continually sent me their wishes.

Chapter XI: Appendices

Appendix 1: Certificate of Internship

Appendix 2: Photographs

Ref: Internship Placement/222

Date: 05-02-2023

The Principal

Sudhir Kumar High School and College
Address: Shankharipara, Pabna Sadar, Pabna

Subject: Request for Internship Placement

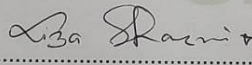
Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA (Hons) in English for the partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that **Sadia Afroz**, ID Number: **193-10-2120** has completed 177 credit hours in 39 courses from the Department of English. It would be highly appreciated if you could kindly allow her as an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,



11.2.2023

Dr. Liza Sharmin
Associate Professor and Head
Department of English
Daffodil International University
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