



Daffodil
International
University

Report on "New Generation English Grammar, Reading and Writing Teaching with Ice Breaking in Bangladeshi School".

Submitted by:

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ID: 193-10-2118

Batch: 48th

Course Title: Project Paper with internship

Course Code: ENG431

This internship report is submitted to the Department of English, Daffodil International University, for the partial fulfillment of the requirement for the degree of Bachelor of Arts (B.A.), in English.

Supervised by:

Mr. Emran Khan

Lecturer

Department of English

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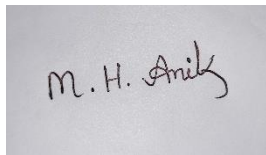
Dhaka, Bangladesh

Submission Date: May, 2023

DECLARATION

I hereby declare that the submitted Internship Report to the Department of English, Daffodil International University is an original work for the completion of my course Project Paper (Course code: ENG431) in the program of B.A. (Honors) in English. The internship report on "New Generation English Grammar, Reading and Writing Teaching with Ice Breaking in Bangladeshi School." is written under the supervision of **Mr. Emran khan**. This report has not been submitted to any other organization for any other degree or award.

I would like to affirm that this report is my original work based on practical experience.



.....

Mahedi Hasan Anik

Program: B.A. (Hon's) in English

ID: 193-10-2118

Batch: 48th

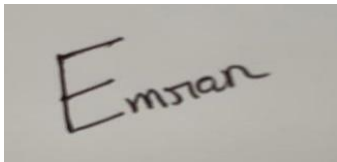
Department of English

Daffodil International University

CERTIFICATION OF THE ACADEMIC SUPERVISOR

I hereby declare that the internship report on “New Generation English Grammar, Reading and Writing Teaching with Ice Breaking in Bangladeshi School.” at Dhopadi High School has been submitted for the award of project paper with internship under my supervision. The author of this report is Mahedi Hasan Anik bearing ID: 193-10-2118, Department of English. This internship report is recommended for submission to the Department of English, Daffodil International University.

It has been a great satisfaction to work with him. I wish infinite achievement for his future life and career.

A rectangular box containing a handwritten signature in black ink. The signature appears to be 'Emran' written in a cursive style.

Mr. Emran Khan

Lecturer

Department of English

Daffodil International University

ACKNOWLEDGEMENT

Firstly, I want to express my gratitude to my parents and to Almighty Allah Ta'ala. For his thoughtful supervision and advice, I would like to sincerely appreciate and express my gratitude to my supervisor, **Mr. Emran Khan**, Lecturer, Department of English, Daffodil International University. I also want to express my gratitude to **Nazrul Islam** the principal of Dhopadi High School in Jessore, for letting me observe and teach a few classes there so that I could finish my research on "New Generation English Grammar, Reading and Writing Teaching with Ice Breaking in Bangladeshi School". Additionally, I want to express my gratitude to the English Teachers at the school, who worked with me to successfully complete the project.

Abstract

I might want to communicate my exceptional thanks to my supervisor (**Mr. Emran khan**) to overserve me and supporting me on a helpful and friendly way. I also want to express my gratitude to the distinguished head of the English department for providing me with the wonderful opportunity to complete this wonderful project, through which I learned about research methodology and had a lovely journey. However, I must express my gratitude to the principal of Dhopadi High School in Jessore for allowing me to observe and participate in three classes. Adjacent to this I'm extremely appreciative to the teachers Shahidul Islam, Mr. Tarok, Abdul Hi, for your excellent cooperation in completing my work. I offer gratitude to the understudies and wish an extremely fruitful life.

Today we are taught English as a compulsory subject. Although our way of teaching English is ancient, we have not reached the desired level in this matter. People with backgrounds in English language and literature are responsible for how we can develop the English language teaching system in the educational institutions of our country. According to this idea, the Department of English at Daffodil International University wants its students to have practical information about the course Project Report on **“New Generation English Grammar, Reading and Writing Teaching with Ice Breaking in Bangladeshi School.”** Their training must be valuable. To do a project, I had the opportunity to learn the way of communication by observing and leading three classes with three different teachers in an educational institution. For this report, I have to observe three classes and take three classes at school. Therefore, I chose **Dhopadi High School, Jessore** which is in my area. After giving permission, the principal introduced me to the English language teachers for a collaborative internship. The teachers helped me finish my work. The teachers and the director supported me to finish the internship. The students were kind to me and helped me. Doing the training was great. It was nice practicing at Dhupadi High School, Jessore.

During the internship, I came to the realization that teaching is not an essay task and is much more honorable than other professions.

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Abbreviation

Institution Visited	Dhopadi High School, Jessore
Date of Visit	15-20 February
Key Findings	<ol style="list-style-type: none">1. In order to finish my internship project, I went to Dhopadi High School in Jessore, Bangladesh.2. During my visit, I observed an effort to provide high-quality education by the educational system. Educators are focused on satisfying their obligations and obligations truly.3. I honestly watched three classes and thoroughly enjoyed the activities that the teachers did to teach the material.4. Teaching the students was also fun for me, and it helped me feel more confident.5. In some specific areas the institution needs some changes and reforms and there is plenty of room for necessary improvements. Therefore, we recommend some points presented in the overall results.
Strengths	<ol style="list-style-type: none">1. Teachers are very dedicated to helping students achieve their goals.2. Strictly follow rules and regulations and cultivate many friendships.

	<ol style="list-style-type: none"> 3. They organize different kinds of cultural and academic times. 4. The behavior of teachers and students is very active throughout the year. 5. The location of the school is good and the environment is conducive to learning. 6. The teachers work hard and their staff are responsible and the authorities strive to ensure quality education for the students. 7. Students are perceived as well educated and respect teachers. You listen to the lecture and ask questions if necessary.
<p>In Scopes of Improvement</p>	<ol style="list-style-type: none"> 1. Use classroom sound system and multimedia projector to make lessons more engaging and engaging. 2. Build a library for quality education. 3. Starting an English language club may be a better option to raise awareness about learning English. 4. Provision of sufficient clean water and improvement of sanitation facilities. 5. Teachers should have student office hours so that students can come to them at different times.

Chapter One

Introduction

As of now, English language has become vital with the world. A nation cannot deny its acceptance and significance. In order to analyze and evaluate the report on "New Generation English Grammar, Reading and Writing Teaching with Ice Breaking in Bangladeshi School" my supervisor Emran Khan asked me to visit the school and prepare for the paper. I went to the school on my supervisor's advice, saw a few classes, talked to a lot of teachers and students, and then wrote this report. I chose Dhopadi High School to finish my intern for this reason after the recommendation letter was signed by my supervisor. On February 15, 2023, I start school. The chief requested that I present an application with a letter of proposal for the following day, I left with a suggestion demand. I went to school another day and looked around at the entire class.

Getting my intern done was a wonderful journey. It was the best experience of my life, and following my intern, I am very interested in a career as a teacher. Teaching is a wonderful profession, in my opinion. This report is based on classroom observation where we can see teaching methods and guide the classroom with techniques. Teachers should be positive enough to increase their students' level of communication in the classroom, which will help achieve the goal. Therefore, the teacher and his teaching process play an important role in learning English.

Chapter Two

Objectives

The objective of the internship was:

1. Find out about the current scenario of teaching English in schools in Bangladesh.
2. Knowing how to use the language in a real classroom.
3. Make the lesson interactive and engaging.
4. Know the methodology of research methodology at a specific scale.
5. Students who are there, have to behave well with them.
6. Prepare yourself in such a way as to gain the favor of a student in class.
7. Notice the importance of the English language.
8. Learn to use English teaching methods.

To achieve the goals I had:

1. Observing the lessons and observing the techniques used by the teacher in language teaching.
2. Readings need to be explained using methods adapted to the needs of students.
3. Maintain a good relationship with everyone to achieve your goal.
4. Investigate the institution and gather information about the institution.
5. Understand and experience the current state of education in schools in Bangladesh.

Chapter Three

Methodology

The following steps were taken to implement the topics:

1. Select a school:

For the intern, I sorting a school. (Dhopadi High School) in Jessore. It is one of the famous and traditional schools.

2. Letter of recommendation:

Receive a letter of recommendation signed by the head of department and supervisor.

3. Class selection:

I select three different classes of classes to notice (seven, eight, and nine).

4. Choose a Facilitator:

I was able to obtain agreement from the school's principal with the assistance of my grandfather.

5. Seeking permit:

Institutional Approach Meet with the head teacher, submit a letter of recommendation from the department, and obtain approval to observe and conduct the class.

6. Obtaining Consent:

Get the principal's permission and meet other English teachers.

7. Class look out:

Over a three-day period, I observed three distinct classes of pupils. The classes were held by three specific teachers.

8. Taking interviews:

I have conducted one-on-one interviews with teachers about their teaching system, their methods, the problems they encounter in the classroom and possible solutions.

9. Examination and guidance of pupils:

I put the students through tests on specific topics. They have questioned me numerous times, despite the fact that my teaching approach is student-centered.

10. Feedback:

Finally, I asked the opinions of teachers and students.

Chapter Four

Institution details

Name	Dhopadi High School
Location	Dhopadi
EIIN No	115480
Email	dhs115480@gmail.com
Phone number	01994261305
Founded	02.01.1965
Recognition date	01.01.1980
Area	Noapara,Abhaynagar,jessore,Khulna
Building ownership	MPO level
Shape of the institution	L Shape
Co-education	Combined
Number of pupils	350 students
Number of teachers	17 teachers
Teachers qualification	Honors & Master's in different department
Dress code	Boy : blue shirt & navy blue pant Girl : white & blue
Percentage of passing every year	93% in SSC exam

Financial issues	The (MPO) system contributes to its partial funding. However, students are required to pay monthly tuition, exam, and other fees.
Cultural issues	The clothing code must be carefully adhered to by all pupils. White shirt, navy blue pants for boys and blue-white for girls.
Medium of education	Bangla
Playground	Yes, large playground
Library	No
Canteen	No
Shaheed Minar	Yes
Transportation	No
CCTV Security	Yes
Multimedia facilities	No
Shift	Day
Disciplines	Science, Business studies and Humanities
Board	Jessore
Computer lab	No
Number of buildings	2 building
Auditorium	Yes
Projector	No
Mosque	No
Common room	Yes

Teachers room	2 Rooms
Number of staff	8 staff
History of school	It is a non-government school. Its geographical area is plain land. Its MPO number is 5501021304. Its recognition is Recognized by the government and the recognition level is Secondary. Average age of the teachers at Dhopadi High School is 44 years.

Chapter Five

CLASSROOM OBSERVATION

In order to fulfill the objectives of my internship, I observed numerous English classes in “Dhopadi High School”. I have observed the classes of class seven, eight, nine, ten I went to the school for classroom observation on 15, 16, 20 February, 2023. The day was mostly sunny, I reached at the school around at 9:00 am, before the beginning of classes and met Shahidul Islam Senior English teacher.

First observation

I began my internship journey on Wednesday, February 15, 2023, by observing class eight with the assistance of the class teacher. I arrived 15 minutes before the class started. It was the first time frame and morning shift. 40 understudies were available on the day. It was English second Paper Class. Shahidul Islam is the instructor’s name. The instructor gazed his class by checking the understudy’s home works was given earlier day by the educator. He began teaching with the topic of tense after checking the homework. He discussed the classifications of tense and offered some fundamental concepts regarding tense. Students remained silent and carefully listened to the instructor because the teaching method was teacher-centered. Some of them made commotion however over all they were unassuming and very. In some cases the educator asked them that they comprehended or not and attempted to give them a few genuine models. The students didn’t ask a lot, but some did ask the teacher some questions. The instructor concluded the class after assigning the homework. The length of the class was 50 minutes.

Here is a chart about the class:

Teacher's name	Shahidul Islam
Class	Eight
Name of students	40
Class Duration	50 minutes
Class Time	10:00 Am
Subject	English 2nd paper
Topic of Lesson	Tense
Lecture	English & Bangla

Second observation

On Thursday, February 16, at 12:30 p.m., I went to class seven with the regular course instructor for my second class observation. His name is Mr. Tarok. There were 51 students in the class. The classroom environment did not entirely support teaching. The homeroom was not all around enriched and there was no projector or interactive media framework. The class instructor began the class with next to no briefings. He immediately got into the subject matter of the class. Writing paragraphs was the topic. He gave them some guidelines for writing paragraphs. He then talked about common paragraph writing errors. He also talked about how they could avoid making mistakes like these. He showed them the best paragraph example. I noticed that the students were very attentive and responded so positively when he talked about the problems. The teacher went over the assignments after they were done. The instructor called a halt to the class after assigning homework. The class lasted forty minutes.

Here is a chart about the class:

Teacher's name	Mr. Tarok
Class	Seven
Name of students	51
Class Duration	40 minutes
Class Time	12.30 Pm
Subject	English 2nd paper
Topic of Lesson	Paragraph writing
Lecture	English & Bangla

Third observation

In 20 February, Monday, Class Nine was the second rate class which I saw as my last perception. It was a class for the English Second Paper. Abdul Hi is the name of the teacher. There were 45 students in the class, which had a better atmosphere than the previous one. The educator additionally gazed his class checking the home works like others. In the wake of completing the good tidings, he gazed his educating. The fact that the class was student-centered is interesting. The article was first discussed among the students after the instructor gave a brief lecture on it. The teacher provided an answer to their questions about the issues. At last the educator gave them some sheet on the point and tried them and gave them home works. Then, at that point, the understudies said a few issues to be explained for their better comprehension. The class execution of understudies was great. They participated actively in class. The class ended in this manner. The class lasted for forty minutes.

Here is a chart about the class:

Teacher's name	Abdul Hi
Class	Nine
Name of students	45
Class Duration	40 minutes
Class Time	2:00 Pm
Subject	English 1st paper
Topic of Lesson	Vocabulary
Lecture	English & Bangla

Chapter Six

Teaching experience

Class 1

Class: Eight

Number of students: 40

Time: 50 minutes

Topic: Tense

Topic	Teachers' activities	Student's activities	Time
Introduction	Teacher will introduce himself and speak to the students.	The student will ask if there is anything they need to know.	5 minutes
Presentation	Teacher will give an in-depth lecture on a specific topic.	Student listen and take notes. You will get the job done.	20 minutes

Participation of students	Teacher will give them some homework to test.	Student will get the job done.	20 minutes
Conclusion	Teacher will give them space to ask me questions.	Student will ask me if there's anything they need to ask me.	15 minutes

On February 15, I go to class for my most memorable example. I show up 10 minutes ahead of schedule. The standard educator Shahidul Islam acquaint me with the understudies. I request that he remain for some time to observe the class and write me a comment. It done, and it occasionally work. I lecture the students in the intern. I have delivered my lectures on time because this is a second paper English course. Because I am new and they don't know anything about me, the students are very interest and attentive. In the wake of giving a talk regarding the matter, I partition them into a few gatherings and have them examine the subject. They battle and give me inconvenience. Finally, I assign them work, and they record it. I provide solutions to their issues when they inquired about them. I then conclude my first lesson. The pupils are overjoyed. It is an excellent acknowledgment for me.

Class 2

Class: Seven

Number of students: 51

Time: 40 minutes

Topic: paragraph writing

Topic	Teachers' activities	Student's activities	Time
Introduction	Teacher will introduce himself and speak to the students.	The student will ask if there is anything they need to know.	5 minutes
Presentation	Teacher will give an in-depth lecture on a specific topic.	Student listen and take notes. You will get the job done.	20 minutes
Participation of students	Teacher will give them some homework to test.	Student will get the job done.	10 minutes

Conclusion	Teacher will give them space to ask me questions.	Student will ask me if there's anything they need to ask me.	5 minutes
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I move up to class seven on February 16th. It is the second paper English example. As per my technique and plan, I separate constantly into 4 sections. In the first place, I present myself and have a 5-minute talk with them. After that, I give a lecture that take it twenty minutes and cover a paragraph about "Jaynul Abedin." I see them how to compose a section accurately and the passage composing framework without retaining it. Additionally, I instruct a calligraphy class. Then, I give them 10 minutes to write at least 10 sentences about "The Liberation War." In the last part I survey your content and get some information about your concerns. He done an average job. I support him. They are content and happy. It is a lovely time with them.

Class 3

Class: Nine

Number of students: 45

Time: 40 minutes

Topic: Vocabulary

Topic	Teachers' activities	Student's activities	Time
Introduction	Teacher will introduce himself and speak to the students.	The student will ask if there is anything they need to know.	5 minutes
Presentation	Teacher will give an in-depth lecture on a specific topic.	Student listen and take notes. You will get the job done.	20 minutes
Participation of students	Teacher will give them some homework to test.	Student will get the job done.	10 minutes

Conclusion	Teacher will give them space to ask me questions.	Student will ask me if there's anything they need to ask me.	5 minutes
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I finally start taking class eight on February 20. I start my discussion on the topic of “Vocabulary” because they are the understudies of class 9 and the class is English 1st Paper Class. I offer them the main points I has to say about it. After that, I put them in pairs and give them topics to discuss. After they have finished the matching, I ask them to explain the problems to me. They share their problems with me, and I offer solutions for some realistic role models. Additionally, this is how the lesson came to a close.

Chapter Seven

Administrative work

Most of the time I was busy with lectures, but during the exams I was also busy with administrative work, which is as follows:

1. I was involved in the question pool, so I had to prepare the question and make sure the questions were correct.
2. Before the exam, I had to go home with other members to review the student's activities and problems.
3. I was also a member of the events committee.
4. Conducting market research, various educational activities such as presentation, handwriting and understanding the benefits of starting a computer club.

Chapter Eight

Overall findings

- 1) The internship was a great scope for me to realize the current scenario of teaching English in a school in Bangladesh.
- 2) I went to the school and got to know and learn many new things, which is very useful for my future.
- 3) The school's teachers are also qualified and experienced.
- 4) Teacher's are friendly and warm to the students.
- 5) As a result, many students attend lessons daily.
- 6) The school management also maintains good communication with health professionals.
- 7) In addition, the school organizes extracurricular activities for the students.
- 8) The success rate in English is 90%, which is not very satisfactory compared to other renowned schools.
- 9) The learning environment at school is still average.

Chapter Nine

Recommendations

Even if everything seems good to me, such as teaching method, organization of events, examination system, grading system, grading system, publication of results, discipline. I have some recommendations. They are as follows:

- Teacher training and seminars are needed to improve teaching methods. By doing this teachers will be more comfortable in teaching and they will be able to gain more knowledge.
- Providing technical facilities to the students so that they have more knowledge in technical aspects.
- Making more classrooms available. If there are more classrooms, instead of having many students in the same class, they can be taught in many branches. They will also understand reading.
- You can plant trees around the field. By doing this, the school will also look good. And the students' minds will be cheerful.
- Teachers should use their communication skills for students and they should be enthusiastic.
- To develop the English language, an English language laboratory is needed. So that the students' fear and weakness towards English can be removed. They can learn English better by reading various books and magazines.

Chapter Ten

Conclusion

Today's world is very competitive. We have to be ready to fight this competitive world. We work in various fields after graduation. There are many fields and one of them is instruction. A teacher is the only person who can build a state and it is a noble profession. Because the foundation of the nation is education. The exercise gave me the best opportunity to observe the current English-language tracking situation.

During my internship, I had a great time attending lectures and watching them. Learned a lot from the wise instructors. I think these encounters will help me later. When I see someone paying close attention to me, it's an incredible feeling. I've learned a lot and had the opportunity to work with students and teachers. I'm very grateful for this experience. The students I taught were great. They were eager to learn and always eager for class. I enjoyed working with them and watching their progress. I feel like I made a difference in their lives and that's the best part of this experience.

Overall, it has been an incredible and rewarding experience. I was able to help students improve their English skills. I am excited to continue my career in teaching and I hope to have many more such opportunities. So, I believe that the internship will fulfill the desired goal and provide an excellent way to learn English language in Bangladesh.

Chapter Eleven

Reference

1. J. W., & Ratzel, N. (2013). Pupils, the forgotten partners in education action zones. *Journal of Education Policy*.
2. Darling. K., & Hammond P. (2008). *How languages are learned* (3rd Ed.). Oxford: Oxford University Press.
3. Gollin, N. (1998), *English Language Teaching: Approaches, Methods. Techniques.* (2nd Ed.). Hyderabad: Orient Longman Private Limited.
4. Harmen, J. (2012). In-service teachers' reaction to a training program of Task-based language teaching: A case study of English language teachers in Vietnam.

Chapter Twelve

Appendices

Appendix 1: Classes observation check lists.
Appendix 2: Certificate of Internship.
Appendix 3: Photographs.

Appendix 1

Class's observation check list

Class 1

Daffodil International University
Department of English

Report on "New Generation English Grammar, Reading and Writing teaching with Ice breaking in Bangladeshi school".

Checklist for Class Observation

School/Collage: Dhopadi High school
Teacher's Name: Shahidul Islam
Class: 08 No. of Students Present: 40
Date and Time: Wednesday, February 15, 10 am
Course Title & Code: English 2nd paper
Peer Observer: Mahedi Hasan Anik

Objectives of the lesson (as perceived):

1. Understanding the basic rules of tense
2. understanding the use of tense
3. practicing exercise of tense

Were the objectives achieved and to what extent (in your view)?

In my view, the objective were achieved properly. The teacher discuses tense in class, and the students respond appropriately.

S/N	Review Section	In what ways? (Specify examples/clarifications)
1.	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth	The teacher delivered the rules and structure of tense properly.

	and depth of mastery; tries to develop a knowledge seeking behavior among students)	
2.	ORGANIZATION (organizes subject matter, states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He managed to handle all the students of the class equally and effectively.
3.	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was way too strict towards his students
4.	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He was used Grammar Translation methods. He explained the basic rules and gave some exercises to the students.
5.	PRESENTATION (establishes classroom environment conducive to learning; ensures learners interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English.	He established classroom environment conducive to learning. He ensured lessons interests

MANAGEMENT

Was the time spent properly?

He did use the time well, that much is certain

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Discussing the basic rules of tense, writing exercise

CRITICAL EVENT (If took place) Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How Did the teacher handle the situation?

There was no critical event.

Strengths observed:

> The teacher was highly competent and informative. He is skilled at making learning for the pupils simple.

Suggestions for improvement:

> He needs to be friendlier to the pupils. ought to have conducted a warm-up session. Should focus more on the weaker students.

Overall impression of teaching effectiveness:

> He did take his class seriously. He is a fresh educator. But he has excellent teaching skills. one thing observed is how well he knows his pupils, which is fantastic. His performance as a whole was pretty amazing.

Class 2

Daffodil International University
Department of English

Report on "New Generation English Grammar, Reading and Writing teaching with Ice breaking in Bangladeshi school".

Checklist for Class Observation

School/Collage: Dhlopadi High school

Teacher's Name: Mr. Tarok

Class: 07 No. of Students Present: 51

Date and Time: Thursday, February 16, 12:30 pm

Course Title & Code: English 2nd paper

Peer Observer: Mahedi Hasan Anik

Objectives of the lesson (as perceived):

1. writing a paragraph techniques
2. How to set it up and decorate it
3. Introduction, body part and conclusion.

Were the objectives achieved and to what extent (in your view)?

yes, the lesson's objectives were mostly met. The teacher discusses paragraph writing in class, and the students respond appropriately.

S/N	Review Section	In what ways? (Specify examples/clarifications)
1.	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth)	had a good lesson on paragraph writing from the teacher

	and depth of mastery; tries to develop a knowledge seeking behavior among students)	
2.	ORGANIZATION (organizes subject matter, states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	His ability to organize is strong. He conducted some significant actions, including topic and matter maintenance.
3.	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students were really eager to participate in his class activities. The instructor was highly personable and easy for the pupils to grasp.
4.	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher placed greater emphasis on how to structure a paragraph's introduction, body, and conclusion.
5.	PRESENTATION (establishes classroom environment conducive to learning; ensures learners interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English.	There was a clear instructor presentation. He spoke well and made eye contact with me.

MANAGEMENT

Was the time spent properly?

He did use the time well, that much is certain.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The primary focus of the course was paragraph writing, and he briefly discussed the sample exam question.

CRITICAL EVENT (if took place) Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How Did the teacher handle the situation?

There was no critical event.

Strengths observed:

> The teacher was highly competent and informative. He is skilled at making learning for the pupils simple.

Suggestions for improvement:

> He needs to be friendlier to the pupils. ought to have conducted a warm-up session. should focus more on the weaker students.

Overall impression of teaching effectiveness:

> He did take his class seriously. He is a fresh educator. But he has excellent teaching skills. One thing I observed is how well he knows his pupils, which is fantastic. His performance as a whole was pretty amazing.

Class 3

Daffodil International University

Department of English

Report on "New Generation English Grammar, Reading and Writing teaching with Ice breaking in Bangladeshi school".

Checklist for Class Observation

School/Collage: *Dhopadi High school*

Teacher's Name: *Abdul Hi*

Class: *09* No. of Students Present: *345*

Date and Time: *Monday, 20 February, 2:00 pm*

Course Title & Code: *English 1st paper*

Peer Observer: *Mahedi Hasan Anik*

Objectives of the lesson (as perceived):

1. *Understanding the basic meaning of vocabulary*
2. *understanding the reuse of vocabulary*
3. *practicing exercise of vocabulary*

Were the objectives achieved and to what extent (in your view)?

In my view, the objective were achieved properly. The teacher discuss vocabulary in class and the students respond appropriately.

S/N	Review Section	In what ways? (Specify examples/clarifications)
1.	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth)	<i>The teacher delivered the meaning of vocabulary properly</i>

	and depth of mastery; tries to develop a knowledge seeking behavior among students)	
2.	ORGANIZATION (organizes subject matter, states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	<i>He managed to handle all the students of the class equally and effectively.</i>
3.	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	<i>He was way too strict towards his students</i>
4.	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	<i>He explained the meaning of vocabulary and gave some students.</i>
5.	PRESENTATION (establishes classroom environment conducive to learning; ensures learners interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English.	<i>He managed to handle all the students of the class equally and effectively.</i>

MANAGEMENT

Was the time spent properly?

He did use the time well that much is certain.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Discussing the basic meaning of Vocabulary. Giving exercise.

CRITICAL EVENT (if took place) Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How Did the teacher handle the situation?

There was no critical events.

Strengths observed:

➤ The teacher was highly competent and informative. He is skilled at making learning for the pupils simple.

Suggestions for improvement:

➤ He needs to be friendlier to the pupils. ought to have conducted a warm-up session. Should focus more on the weaker students.

Overall impression of teaching effectiveness:

➤ He did take his class seriously. He is a fresh educator. But he has excellent teaching skills. One thing I observed is how well he knows his pupils, which is fantastic. His pupils, which is fantastic. His performance as a whole was pretty amazing.

Appendix 2

Certificate of Internship

Appendix 3

Photographs

A picture of the front of the school:



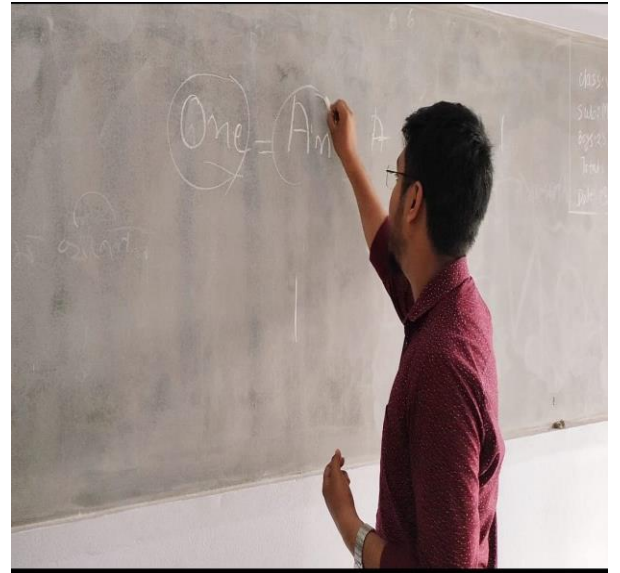
I am with the head teacher, Chairman and teachers:



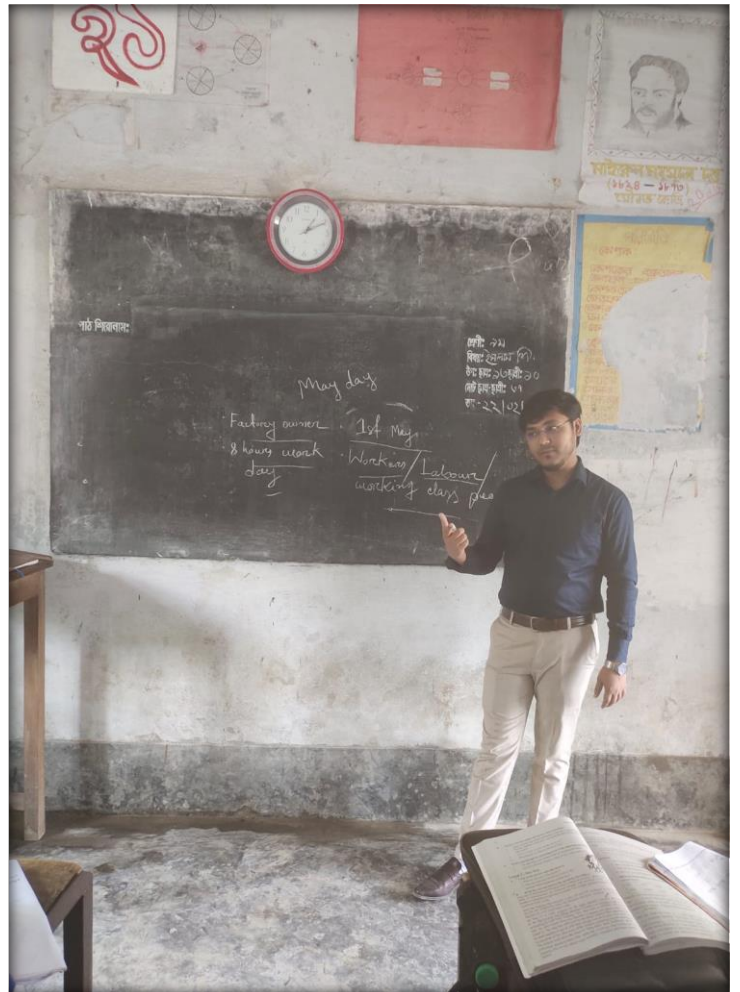
A student explains reading to the class:



I am teaching students in class:



I am doing group work to the students:



Me with the teachers of this school:



Some parts of the school:



Sports Activities:



Apart from studying in school, other activities are also done. Besides, cricket, football are organized. Students participate in them. Apart from reading, they develop their intelligence in other fields. I enjoyed playing as a guest in a school football match.

