

An Internship Report
On
**Challenges and Opportunities of Teaching English as a Second Language in
Dhaka Ideal High School: Reflection on My Internship Experience**

Submitted by:

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This Internship Report is submitted to the Department of English, Daffodil International University, for the partial fulfillment of the requirement for the Degree of Bachelor of Arts (B.A.) in English.

Declaration

I hereby certify that the internship report submitted to the Department of English at Daffodil International University is an authentic piece of work completed for the course " Project Paper with Internship" (Course code: ENG431) in the B.A. (Honors) in English program. The report is written under the supervision of Tamanna Farahdina, Senior Lecturer, Department of English, Daffodil International University. I have completed an internship on "Challenges and Opportunities of Teaching English as a Second Language in Dhaka Ideal High School: Reflection on My Internship Experience. "

Mehedi Hasan Naeem
.....

Signature of the Intern

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Certification of Supervisor

I am happy to confirm that MD. Mehedi Hasan Naeem, Daffodil International University student, English Department, ID: 193-10-2134 successfully completed the internship project report on " Challenges and Opportunities of Teaching English as a Second Language in Dhaka Ideal High School: Reflection on My Internship Experience" under my supervision.

To the best of my knowledge and in accordance with his declaration.

It is a significant project that I supervised. Working with him has been a great pleasure.

I hope he has a successful future.

A handwritten signature in black ink, appearing to read 'Tamanna', written over a horizontal dashed line.

Supervisor

Tamanna Farahdina

Senior Lecturer

Department of English

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Acknowledgment

In the beginning, I want to thank and praise the All-Powerful Allah for everything. Next, I want to thank the people listed below, without whom I would not have been able to finish this internship.

This is my chance to convey my sincere gratitude to my supervisor, Tamanna Farahdina, Senior Lecturer, Department of English, for his suggestions, determination, and support. I feel extremely lucky to be able to work with a teacher who is as kind and motivating as he exists. Without his support, this study could not have been finished. I am appreciative of his wise advice and encouragement, which made me feel less alone at work.

In light of this, I would like to express my gratitude to Md. Zainal Abedin Joy, Head Teacher of the Dhaka Ideal High School for providing me with the excellent opportunity to serve alongside you in this institution. Despite having a lot on their plates, they made the time to listen, advise, and keep me on the correct path while I taught the student. I appreciate you allowing me to conduct my classes without interference.

Last, but not least, I want to express my gratitude to each and every one of my colleagues, but especially to Ms. Anika Islam, and Lamia Sultana for making wise choices, offering helpful advice and direction, and planning study materials to make things simpler for both me and the student. I've chosen this particular instance to express my gratitude for their assistance.

Abstract

This report will provide a summary of my practical research into the current state of English language instruction in a Bangladeshi school. I selected the Dhaka Ideal High School for my apprenticeship. It was a wonderful opportunity for me to learn more about ourselves and the education system. I prepared myself with a variety of methods, depending on the elements necessary for the teaching practicum. I observed many classes, lesson plans, innovative teaching methods, evaluations, student feedback, and evolution.

This incredible experience allowed me to comprehend the current state of English instruction in educational institutions. In my opinion, the method of teaching English in schools is not very innovative. The method of teaching English must be adjusted. This report will also include modifications or adjustments suggested by the intern to improve English Language Teaching at the school level.

According to me, students need appropriate guidelines for learning English in order for it to play a significant role in their careers.

[Keywords: English, Evaluation, Method, Innovative]

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Chapter I

Introduction

English language proficiency is crucial in the contemporary world. It is a time of knowledge, science, and technology in our modern world. Here, we must use our mastery of the English language to interact with the outside world. Every industry, including higher education, business, and international employment, values proficiency in English. There is therefore no substitute for a professionally educated English language teacher in countries like Bangladesh where English is a second language. As we all know, four factors determine how well a person speaks English. These include speaking, reading, writing, and listening. Our kids use these less frequently than Bangladeshi students do. Students from Bangladesh have very little English language proficiency because it is their second language. They struggle with English reading and writing. Additionally, there is a great demand for aspiring secondary or higher secondary English teachers.

In light of my internship, this report has brought attention to the value of learning English as a second language. This report's objective is to present the current state of English language instruction in Bangladeshi schools. My activities, class observation reports, teaching experiences, comments, recommendations, conclusions, etc. are all covered in the following chapter of this report. In order to accomplish the goal of my internship, I spent three months, from February 13 to May 13 at Dhaka Ideal High School, taking classes as an English teacher and conducting and observing English language teaching classes. There, I taught classes for grades 6 and 8 and observed others. English language proficiency is crucial for everyone. I have found that students start learning English as soon as they enroll in college. However, their performance in English is lacking. I tried to emphasize the reasons why the student's English language skills are lacking in this report by observing the classes and outlining strategies that the students may become better English language teachers.

Overall, I had a good experience during my internship. I gave the pupils the chance to become informed and self-assured by using a variety of English-learning techniques by leading the class. I learned a lot about my other skills as well.

Chapter II

Objectives

The primary objective of this internship is to get the practical experience of an English teacher in High School. I being a person with a dream to become an English teacher consider this an opportunity to know more about the profession. Apart from that, I had the following objective:

1. To discuss the challenges and opportunities of teaching English as a second language.
2. The opportunities available for English teachers in Bangla medium schools.
3. Attitude of the students towards learning the English language as a second language.
4. To have effective communication and collaboration with colleagues.
5. To describe the teaching techniques employed and their effectiveness in meeting student learning needs.

Chapter III

Methodology

Selection of Institute:

The selection of the right institution was the most important thing I faced while doing my internship. After a thorough research, I choose to do an internship at Dhaka Ideal School located at Kothmtoli, Dhaka. Even though Dhaka Ideal High School is a Bangla medium institute they give prominence to the English language. Being a Bangla medium school most people choose English as their second language. So, I can easily get first-hand data on challenges faced by English teachers, moreover, I can able to understand the opportunities in such schools, which will be able to utilize in my future career. So, I choose to do an internship at this school.

I was supported by the Head Master Md. Zainal Abedin Joy and my fellow teachers throughout the completion of my internship.

Literature Review:

Being my institute a Bangla medium school, choosing what to teach was important. I had planned to teach some interesting stories which will create an eagerness and interest to learn apart from the academics. Teaching academics was mandatory, I had thought two lessons as instructed by the concerned teacher. Apart from that I managed time through short stories and poems which makes the students more attentive.

Classroom Observation:

Classroom observation was another important part of this internship. As thought by my headmaster a good teacher should be a good observer, keeping this in mind I had observed teachers taking classes for class 6 to class 10. I was allowed to sit among the students, which helps me to understand how a teacher teaches, makes students attentive, and how interacts with students. This was firsthand information received through my personal experience. This was the most helpful part of my internship, where I could learn many things which will be helpful in my future.

Teaching Practice:

As part of my internship, I had the experience of putting my theory into practice. I could utilize the knowledge gained from my university. I was exposed to teaching lessons, lesson planning, interacting with students, and also to assessing students. Throughout this internship, I used a reflective approach, which helped to mold me for the future.

Data Collection:

During my internship, I was also focused on collecting feedback from teachers and students about my performance in the classroom. I used to get information through surveys and interviews with the teachers and students. I interacted with the teachers and collected their opinion to improve myself.

Data Analysis:

This information that I had collected was effectively analyzed to understand where I was making mistakes and how to overcome my mistake. I applied qualitative and quantitative methods to analyze the collected data. The result of the analysis is to make recommendations for improving my teaching practice in the future.

Chapter IV

Institution Details

Dhaka Ideal High School is a well-known institution in Kothmtoli, Dhaka. Md. Zainal Abedin Joy, the institution's founder, started the school in 2014. The head of the school is Md. Zainal Abedin Joy. The total number of students at the school is 145, with 15 teachers. The school is improving daily, and many students achieve excellent results every year. Many people work at the school to keep it clean and tidy. Moreover, various activities such as rallies, cultural celebrations, and sports competitions are held throughout the year. At the school, there is also a playground, a canteen, and a cultural club.

Chapter V

Class Observation Report

Class Observation 1

On February 13, 2023, I started at Dhaka Ideal High School and observed Ms. Anika Islam's class, which began at 10:40 a.m. and ended at 11:30 p.m. My first observation was of a sixth-grade English second-paper class. Only 17 of the 25 students scheduled to attend class that day showed up. The objectives of the topic were to provide an explanation, fill in the blanks, and select the correct response. Before we started, the teacher introduced me to everyone in the class, and each student welcomed me gratefully. She then started the class with a motivational speech, followed by comprehensive notes on the blackboard with pictures. Next, she lectured on many different types of correct verb forms because her topic was the fundamentals of proper verb forms. The teachers tried to make things as simple as possible using basic language and a creative approach. She then directed the students to submit an answer, to which they responded with questions.

A quick test was also done by the teacher. She handed students a worksheet to study before attempting to write the correct response. They attempted to address every concern. There were no group activities; only separate duties were assigned. The teacher maintains eye contact and connection with the students.

Overall, the objectives were met, but there were few educational materials and handouts. The teacher was very polite and encouraged the students to ask questions regarding any confusion they were experiencing. I was impressed by the teacher's attitude of calmness and the ease with which she led the class while stimulating it in the first observation lesson. She not only lectured on several topics but also provided creative answers to the student's difficulties.

Class Observation 2

On Monday, February 20, 2023, I observed my second class as teacher Lamia Sultana taught the first chapter of the English first paper book, “Going to a New School”. She started the class at 10:50 and finished at 11:40. The classroom was on the ground floor of the building. The teacher called attendance, and 15 of the 25 students were present on this particular day.

The classroom was quiet, and the teacher verified that everyone had their books. Next, she assigned a random student to read the passage and presented a random question from every two or three lines. The highly engaged students answered all of the questions. When it came to introducing the class, the instructor was exceptionally helpful. The teacher asked them many questions at the end of the passage, which they answered in Eight minutes. Students then carefully re-read those answers. The class captain then handed their copies to the teacher after assembling them. Finally, the teacher reviewed and gave feedback on all the copies before assigning homework in the final Six minutes.

Chapter VI

Teaching Experience

On February 22, I lectured in my first class as a teacher. Although it was a demo session, it was challenging and, at the same time, exciting for me. I was assigned to teach a sixth-grade class. They all gave me a warm welcome that I will never forget. Then I introduced myself to everyone and asked them to do the same. Almost eighteen students out of twenty-five attended the class that day. I asked about everyone's health and their experience in this English class. I listened to everyone so that I could understand the problems they faced the most. I didn't teach them any chapters from the book since it was a demo class. Instead, I talked to them and played some psychological games to help them improve their creativity.

The following day, February 22, I was ready to begin my first official class at Dhaka Ideal High School. I prepared a lesson plan for the sixth-grade student to teach, to analyze student language skills, speaking abilities, and listening abilities. Then, I began talking to the students about their future goals and train travel experiences. The warm-up time was five minutes long. The main lesson then started. Since the students were new to high school and needed to brush up on their grammar, the lesson focused on the fundamentals of the English language. First, I wrote a few grammar rules and examples on the board, and everyone responded individually. Next, I invited them to write down any questions they had about the ideas and examples after creatively teaching them some fundamental language. But I was amazed seeing how they answered each question correctly and went over the criteria. It took twenty minutes to complete the lecture and problem-solving process. Later, I gave them a grammar worksheet that they had to fill out. Again, everyone took their time starting the quiz. They did well, and completing the work took them about 10 minutes.

After 10 minutes, I distributed the correct answers, and they examined their worksheet copies. Students were undoubtedly excited due to the intense competition they were feeling. I collected their completed classwork and announced the name of the winner. Although I only provided gifts to the first, second, and third-placed students, I congratulated the student who was able to fill in the correct response quickly and correctly. My students were respectful and followed all of my instructions. They were very friendly to me which I enjoyed a lot.

Later, as I had university classes on Wednesday, my second class was held on Thursday, February 21, 2023. This day, I led the class of 8th grade, and the session went from 10:00 a.m. to 10.50 a.m., with 19 students present out of 28. I asked each student to study a section of the textbook titled "Health and Sanitation". Students assisted me by reading a piece, which I then divided into two groups, Group A and Group B, before quizzing them on the vocabulary in the passage. I then requested Group A to read the textbook passage, followed by Group B to read the

second passage from the same textbook. The warm-up time was five minutes. After that, I gave them a couple of tasks to complete. I handed them a worksheet with true/false questions and blanks to fill in. They worked hard to achieve success. They all did an excellent job and completed the entire project. After I revealed the correct answer after ten minutes, the students examined their worksheets. The fact that there was so much competition increased each student's excitement. The class captain then collected their copies and handed them to me. I then announced the winning pair and gave a gift to the first-place team. I advised everyone else to do their best the following time, focusing on that everyone has equal talents and that if they work hard enough, they can achieve any milestone like the previous class. I later asked for their feedback. They shared their enjoyment of the activities. The students were attentive and sincere, and they always communicated with me with love and respect. So, it was an enjoyable session for me.

After several sessions, I knew exactly how to attend a class with a great lesson plan, and I did it with dedication and enthusiasm. I've always tried to add creativity to my classes so that students understand the material and consider new ideas and tasks. Every day, I tried to make learning more enjoyable for the students by giving them new experiences. In addition, I was always on the lookout for students who were struggling in their studies and did everything I could to help them. Throughout my internship, the classes progressed from class 6 to class 8. After learning so much new information and understanding a new part of myself, I found the remaining classes to be lovely and enjoyable as well.

Chapter VII

Overall Findings

After the successful completion of my 3 months internship, I experienced various things in my life as an internee at Dhaka Ideal High School. Overall, I can say that the environment was good and friendly, but I could point out some issues in this institution.

1. Lesson plan:

Most of the teachers in this school teach English as a subject rather than a language. This makes the students more pressured and makes it a burden to learn. Being a Bangla medium school, teaching English as a subject makes students not attractive. Moreover, every teacher has their pattern for teaching which creates confusion among the students.

2. Class Conducting:

Teachers conduct the classes in a friendly and interactive manner which makes the students more attentive. Sometimes students make some noises in the classroom and the teachers could handle it by giving small punishments. I could see teachers are very good at handling the students in and outside the classroom

3. Use of Technology:

This school had advanced technology, which makes learning easier for students. Rather than using a whiteboard teaching with the help of laptops and projectors was more helpful and made the students more attentive in the classroom

4. Classroom Environment:

Even though the school had a good environment inside the classroom, noises from the nearby market are annoying and often distract the student's attention. The teachers make their best effort not to distract students' attention.

5. Playground:

This school has a very small playground, I can say that this playground is not sufficient for students. A good playground is mandatory in every school. Students should spend their leisure effectively only then will have a sound mind to listen in class.

Chapter VIII

Recommendation

Because the institution is new, many changes were required. If they follow these guidelines, I believe, they will be able to overcome numerous challenges. For this, a lesson must be given to students on the fundamental values of respecting others and keeping their environments and surrounding areas clean. The need for books in the library should be developed, and students should be encouraged to read books besides class books. They must support students in developing specific educational and career plans. Each class requires the teachers to develop a lesson plan. A thorough lesson plan may make it easier for teachers to manage their time and give a better-planned session. The top English student award should be offered to motivate them. Teachers should also stay in touch with struggling students and assist them in developing high-quality work. Finally, the entire school should integrate modern technology so that teachers may collect student data, administer tests, and give lessons via projector as needed.

Chapter IX

Conclusion

This internship process was challenging for me because it was a new experience in my life. However, it provided me with a wealth of experience as well as the confidence to lead and learn new things. During my observation, I observed the teacher's language teaching methods and classroom behaviors. The facilitators taught me a lot of things that I can apply in the future when dealing with students. I discovered that teachers must practice speaking English to improve their level of fluency. During the internship, I learned a lot of things, such as how teachers conducted their classes, which techniques they used to teach students, and how teachers and students communicated. I also gained experience learning how to take a class creatively, how to keep students' attention, and so on. This internship experience provides me with the identity and confidence to help advance my career. Working with such outstanding and accomplished faculty members made me feel fortunate. I am very honored to be a part of this internship program. It also makes me happy to spend time with the students, who are all exceptionally bright. It was a wonderful experience.

References

References for Institution details

Institution details were taken directly from the office, Dhaka Ideal High School

It has been provided by-

Md. Zainal Abedin Joy

Headmaster

Dhaka Ideal High School

Reference for theories-


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Chapter X: Appendices

Appendices 1: Certificate of Internship

বিসমিল্লাহির রাহমানির রাহিম

 **ঢাকা আইডিয়াল হাই স্কুল**

স্থাপিত: ২০১৪ ইং

১০১৪ খান ভবন, ডি-ব্লক, মাদ্রাসা রোড, মেরাজনগর, কদমতলী, ঢাকা- ১২৩৬।

মোবাইল নং: ০১৬৮৩১৬৯৯৩৬, ০১৭১২৮৫৯৪০০

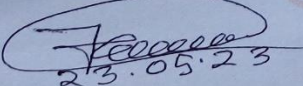
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TO WHOM IT MAY CONCERN

This is to certify that, MD. Mehedi Hasan Naeem, ID : 193-10-2134, Department of English, Daffodil International University has successfully completed his internship period as an English Teacher in my school from 13th February , 2023 to 13th May, 2023.

His Performance was excellent and he was regular in his duties. During this period he maintained all rules and regulations of the school.

I wish him every success in life.


23.05.23

Md. Zainal Abedin Joy
Head Teacher
Dhaka Ideal High School
Date: 23.05.2023

Md. Joynal Abedin Joy
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Appendices 2: Photographs

