



Internship Report on English Language Teaching

at

Palashbari USC High School

Prepared by:

Jannatul Ferdous Tanis

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Supervised by:

Ms. Nahid Kaiser

Assistant Professor

Department of English

Daffodil International University

Department of English

Daffodil International University

Declaration

I do hereby declare that the Internship Report I submitted to the Department of English at Daffodil International University, is a genuine piece of writing by me. I have completed this project work in partial fulfillment of the requirement, which is entitled “Project Paper with Internship” (Course Code: ENG 334) for the award of the degree of B.A. (Hons) in English. I have been asked to do an internship on “Class Observation and Conduction in English” and I have done it, where my supervisor was Ms. Nahid Kaiser, Assistant Professor, Department of English, Daffodil International University.

Jannatul Ferdous

Name: Jannatul Ferdous Tanis
ID: 192-10-2061
Batch: 47th
Program: BA (Hons) in English
Department of English
Daffodil International University



Certificate

I hereby certify that the internship report submitted to the Department of English, Daffodil International University is an original work finished by Jannatul Ferdous Tanis for the course "Project Paper with Internship (Course code: ENG431) in the BA (Hons) program under my supervision. I wish her all success.

A handwritten signature in black ink that reads "Nahid Kaiser".

Ms. Nahid Kaiser

Assistant Professor

Department of English

Daffodil International University

Acknowledgment

First of all, I want to express my gratitude to Allah for enabling me to complete my task successfully. I would like to thank and disclose my gratitude towards my honorable supervisor, Ms. Nahid Kaiser, Assistant Professor, Department of English, Daffodil International University, for her kind supervision. After that, I would like to express my gratitude to Mr. Md. Fashiul Alam Chowdhury, Headmaster of Palashbari USC High School, Birgonj, Dinajpur for allowing me to do an Internship (observe and conduct classes) in their school in order to complete the study on the present scenario of English language teaching in a Bangladeshi school. I am thankful to the English teachers of the school, Ms. Jannat Ara and Mr. Md. Obaidur Rahman, who cooperated with me to come up with a positive result and also express my gratitude towards them for working with me to produce a successful outcome. I would like to thank my parents for their support, love and inspiration as well as for helping me financially to do the necessary activities. And I always pray to Allah (SWT) to grant them everlasting peace. Finally, I would like to show my gratitude to my friends who supported me in completing my project.

Abstract

The objective of my internship report is centered on English language teaching in Bangladeshi School. We are all aware that English is considered as a global or universal language. But it's pathetic that most of the people in my country cannot speak and write in English properly. Few individuals in my nation are proficient in both speaking and writing English. So, to complete the study, I chose a high school to observe and conduct classes. I found some students speaking in English While I am taking their classes. They did not speak properly and did not maintain correct pronunciation while speaking. I also found their strengths. They were very interested and tried their best to speak in English. They made an effort to talk in English and showed a great deal of interest. Overall, I found the students, the school authority, and my respected supervisor very helpful. They were quite helpful to me

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Chapter-1

Introduction

I am Jannatul Ferdous Tanis. My holding ID is 192-10-2061. I am studying at Daffodil International University in the Department of English. In the last semester of my graduation, I was asked to do an internship and make a project paper about the present scenario of English language teaching in a Bangladeshi school.

We all know that, Bangladesh is a small nation with a sizable population, and the majority of whom are uneducated and in poverty. As a result, most of the people do not how to read, write or speak in English. It's clear that, English language has become a crucial tool to connect the world closer than ever, in this post-modern era. And there is no alternative to English language. To evaluate the present scenario of language teaching in Bangladeshi schools, I was asked by my supervisor, Ms. Nahid Kaiser to visit a school, do an internship, and make a project report on the scenario of English language teaching in Bangladeshi school. So, I decided to visit Palashbari USC High School for my internship purpose. I showed my letter of recommendation to the Headmaster, after that, he kindly granted me to take and observe classes and introduced me with the English teachers. Then, I contacted with the English teachers and see the class routine to fix my schedule of class observation and conduction.

Chapter-2

Objectives

- To realize the condition about the present scenario of English language teaching in Bangladeshi schools.
- To know the condition of English language skills in reading, writing and speaking of Bangladeshi students.
- To get an idea of how to apply language teaching techniques in real classrooms.
- To know about their ideas and teaching methods and also observe the influence and effectiveness of English language
- To gather some experiences related to teaching.
- To observe the techniques of the teachers, apply them in class.
- To conduct classes by applying my planned methods and my learning.

Chapter-3

Methodology

- As I am in my last semester of graduation, I was instructed by my supervisor, Ms. Nahid Kaiser, to find out a High School for my internship that would allow me to observe and conduct classes. According to the instructions, I decided to select an institution named Palashbari USC High School.
- At first, I met the headmaster and showed him my recommendation letter. The headmaster and the other teachers were very helpful, and I did not find any difficulty in their behavior.
- However, I selected Class 8,9 and 10 for class conduct and observation
- Then I observed two classes and took notes about their teaching methods, about their way of teaching, and use of English in the classroom for interaction with the students. After that, I also talked with the teachers and students and collected their opinions about the present scenario of English language teaching in their high school.
- Finally, I conducted some classes on Article and Tense in the selected classes by using GTM |(Grammar Translation Method) Method. I had given them some tasks, homework, taken some class tests and also arranged some seminars in the classroom. Most of the students were very pretty and they were so much helpful. At the end of the classes, I found a positive output from the students. And I think it was one of the great platforms for me during my graduation life.

Chapter-4

Institution Details

Name	Palashbari Union Scheduled Caste (USC) High School
Location	Palashbari, Birgonj, Dinajpur
Time of Establishment	1942
Building	Two buildings.
Students	410
Dress code	Formal
Number of teachers	13
Teacher's qualification	Most of them have BA B.Ed. MA B.Ed. with good academic results from different universities.
Economic issue	Government funded, though it is an MPO level school.
Social issues	It is a mix up poor and middle-class. But mostly poor students study here.
Extracurricular Activities	There is no club. But they are fond of doing extracurricular activities like singing, dancing, drawing, debating and so on.
Play ground	Yes
Library	Yes
CCTV monitoring	No
Canteen	No
Prayer room	Yes
Staff's room	Yes
Computer lab	Yes

4.1 Background and Basic Information of the Institution:

Palashbari USC High School is placed on 2 no. Palashbari, Birgonj, Dinajpur. It is a well-known Secondary high school established on January 1, 1942. The full name of the school is Palashbari Union Scheduled Caste High School. It is a non-government MPO level school, EIIN number is 120035. Its MPO number is 7802021301. The school offers classes up to Secondary level recognized by government. It is located in the rural area.

There are two academic buildings. The school has a mix up of poor and middle-class students. As it is in rural area, most of them are belong to poor families. But there are no differentiations. All the students get same attention from the teachers.

There is a big playground in front of the school. There is also another big playground outside of the school. Cultural programs are held on the playground.

Palashbari USC High School provides education in the following fields: science, humanities and business Studies. It is a combined school. There are about 410 students in the school. The dress code is formal. It operates on day shift, and management is managing.

There are 13 teachers in Palashbari USC High School. All the teachers are highly qualified. Most of them are BA B. ED and MA B. ED with good academic results from different universities. They are really very humble and gentle.

Though there is no club but they are fond of doing extracurricular activities. Some of them are really good singers, dancers, artists, and so on.

Chapter-5

Internship Activity

5.1 Working Status:

I work at Palashbari USC High School as an intern teacher. But they treated me like other teachers. First of all, I observed classes, and after that, I conducted classes. I observed classes for gathering experiences, how they conducted classes and controlled the students. Then I started to teaching the students. I did a lot of co-curricular activities. Sometimes I arranged cultural programs or seminars.

5.2 Class Observation:

I observed two classes at Palashbari USC High School conducted by Mr. Obaidur Rahman and Most. Jannat Ara. They helped me a lot. I took notes and observed the classes very carefully. I observed the classes on February 6 and 9. Their teaching styles really very attractive. I enjoyed a lot.

First Class Observation

During my first-class observation, I observed a class that was in class eight at 11.25 am, conducted by an English teacher named Md. Obaidur Rahman and the class was English 2nd paper. The date was 6th February 2023. Class duration 50 minutes.

First of all, he checked his attendance before his class. After the introductions, he started the class with discussion. He explained the definition of Articles and then he taught them the use of Articles. I took notes on how he conducted his class, how he controlled the students and also observe his teaching technique. He utilized GTM strategy for conducting the class. He used both English and Bangla for conduct an understandable class. He related the lesson with the real-life example. They learned successfully, and his performance was amazing.

The students were equipped for understand the rules of articles and the proper use of articles. The teacher tried his level best to make the class more effective, attractive and justifiable. He made the class easier for the students, and in this way, the destination was done effectively by

him. And I think the students understood his lecture about articles. Most of the students were capable of answering the questions from the exercise part of this lesson.

He conducted a very well-designed class and also had superb time management skill. He tried to sum up the central issues that helped the students. The students learned the lesson by relating the topic with real-life examples.

Second Class Observation

My second observation involved class Ten, and the date was February 9, 2023 at 10.35 am. Class duration 50 minutes. The class teacher's name was Most. Jannat Ara and the class was English 1st paper.

First of all, she took attendance. After that her class started with the aims and objectives of the lesson. Next, she read the text with Bangla meaning. Later on, she asked them whether they understood or not. Then she gave them some tasks regarding the text. All the students were cooperative. She utilized GTM strategy while conducting the class. She used both English and Bangla for conduct an understandable easier class. She tried to relate the lesson with the real-life examples then she asked questions to them and answers them if necessary. Overall, she conducted the class successfully, the students understood the lesson.

The students were able to understand the topic. The teacher tried her level best to make the class more effective, attractive and understandable. She made the topic easier for the students, and in this way the destination was done effectively by her. And I think the students understood her lecture about Media and Modes of E-communication. After explaining the passage, most of the students were capable of answering the questions from the exercise part of this lesson.

Her teaching style and encouraging strategy were totally different. She tried to provide a lot of information regarding the topic. She looked very energetic while conducting class and tried to increase knowledge seeking behavior among students.

5.3 Teaching Experience

On February 1, I started my internship at Palashbari USC High School. After observing 2 classes, I took permission for class conduction and then, I started class conduction on February 12. It was my first-class presentation in front of a lot of students. So, I was so much excited and also little bit nervous in my first class. After that, I conducted many classes. I experienced a lot during 3- month internship. My overall teaching experiences are given below:

Teaching Experience 1:

Class: Eight

Number of Students: 43

Subject: English 2nd paper

Topic: Articles

Time: 45 minutes

I conducted my first class with class 8, and the topic was articles and the use of articles. At first, I entered into the class and greeted my students. They were very happy to see me and they were so helpful. First of all, I introduced myself and told them why I was taking their class. Then, I asked them their name and their aim in life. They responded spontaneously.

According to my lesson plan, I conducted an ice-breaking session to make them attentive. After that, I took their attendances. Then, I started the class's discussions on articles according to their demand. First of all, I asked them questions about some grammatical items (sentence, parts of speech, number, gender etc.). Then I gave them some ideas about those grammatical items. Then I started the main discussion about articles. I asked them whether they knew the topic or not. Most of them were replied positively. Later on, I discussed articles in detail and it's uses. I taught them some rules of articles. I wrote some examples on the white board in order to make the topic easy and understood as well as to make them comfortable.

After that, I gave them some tasks and checked some of their answer scripts. Then, I explained the solutions to them. Definitely, it was a great moment for me because most of the students were very pretty and positive, and it helped me to finish the class successfully.

Teaching Experience 2:

Class: Ten

Number of Students: 32

Subject: English 2nd paper

Topic: Tenses

Time: 45 minutes

I conducted classes with class 10, and in the first class, the topic was tense. I was little bit nervous because they are most seniors in the school. But after some times, I realized that, they were so much friendly.

Firstly, I entered the class and greeted to them. Then, I introduced myself and told them why I was there and taking their class. I also described about my internship and inspire them to do good in their future lives. They were impressed by my words. After that according to my lesson plan, I conducted a warm-up session to make them more attentive. Then, I asked them some questions about some grammatical items. They told me that, some of them were little bit weak in tense. Then, I started the class, discussions on tense. I asked some questions to them whether they knew this topic or not. I was happy to see that most of them replied positively and wanted to learn more about tense. As it was their first class with me so I just started the discussion in a white broad way on tenses and its classifications as well as about the details on simple present tense. After that, I wrote some examples on the white board in order to make the topic easy and understand as well as to make them comfortable. I advised them on how they could improve their skills in tense identification.

Following that, I gave them some fill-in-the blanks from Present Simple Tenses. Then, I checked some of their answer scripts and explained the solutions. They felt more comfortable with me, which helped me to finish the class successfully.

Teaching Experience 3:

Class: Nine

Number of Students: 39

Subject: English 2nd paper

Topic: Paragraph Writing

Time: 45 minutes

I also conducted classes with class 9. In the first class, the topic was Paragraph Writing. I was happy to see them. A huge number of students were present there. Though, I was little bit nervous, but after some times I realized that, they were so much friendly.

Firstly, when I entered into the class, they greeted me warmly. They gave me a lot of flowers. Then, as it was my first class with them, I introduced myself and told them my purpose of taking their class and also described about my internship and project paper. They were very impressed by my words. After that, according to my lesson plan, I conducted an ice breaking session to make them more attentive and comfortable. I asked them what they want to learn in their first class. They requested me to take a session about how to write a paragraph. Then, first and foremost, I explained to them about paragraph, what a paragraph is. I taught them there is only one para in paragraph. I also taught them about topic sentence and its importance. Then, I gave them examples and taught them how to write a perfect paragraph. I advised them how they can improve their writing skill. I told them about free-hand writing.

After that, I told them to write a paragraph about “Tree Plantation” by using free-hand writing. Then, I checked some of their answer scripts and I was surprised to see some of their writing. At the end of the class, they told me that they felt more comfortable with me. They were really very friendly and helped me to finish the class successfully.

5.4 My Activities on Weekly Basis

1 st week	My Activities
Day 1	Introduction with the head teacher and other teachers.
	Gave my recommendation letter to the head teacher and he approved the letter.
Day 2	Took institution information.
	Took teachers information.
	Special introduction with the English teachers and took necessary information about classes and about the routine.

2 nd week	My Activities
Day 1	First class observation conducted by Mr. Obaidur Rahman
	Took notes on how he conducted classes and controlled the students.
	Gather teaching experience.
Day 2	Second class observation conducted by Most. Jannat Ara.
	Like the first-class observation, took notes on how she conducted classes and controlled the students as well as gather experience from her teaching style.

3 rd week	My Activities
Day 1	Introductory class with the students of class eight.
	Taught them about sentence, parts of speech, number, gender and articles.
	Gave them tasks and checked the answer script as well as gave them solutions.
Day 2	Introductory class with the students of class ten.
	Gave them information about my internship and project according to their questions.
	Gave them ideas about tense and taught them simple present tense.
	Gave some tasks from simple present tense, checked the answer script and gave solutions to them.

4 th week	My Activities
Day 1	Class with students of nine
	Taught them about how to write a paragraph and about the topic sentence as well as the importance of topic sentence.
	Told them to write a paragraph by using free handwriting.
Day 2	Celebrated 21 st February, the International Mother Language Day.
	We arranged a rally visited the Shaheed Minar to show our respect to the martyrs.
Day 3	Class conduction with class ten.
	Took English first paper class unit three: Events and Festivals. There were 5 lessons but we read 2, Mother's Day and May Day.
	Tried to improve their reading skill.
	Class conduction with class 9.
	Introductory class of tense and it's classifications as well as in details of present tense, it's classification and structures.
	Speaking practice.

5 th week	My Activities
Day 1	Class conduction with class eight.
	Took a class about preposition, the use of preposition.
	Taught them some rules of preposition and gave them some task.
Day 2	Class with students of class ten.
	The class is about present tense. Taught them in details about present tense, it's classification and the structures.
	Gave them some task and checked some script and gave them solutions.
Day 3	Took a class in class nine
	The topic was past tense. I taught them in details about past tense and it's classification and the structures.
	Gave some fill in the gaps, checked some script and at the end gave solutions to them.

6 th week	My Activities
Day 1	Class with the students of class 9.
	Gave them activities on present and past tense like fill in the gaps and translation.
	Checked some script and marked their problem as well as gave solutions to them.
Day 2	Class conduction of class ten.
	Took a class test on present tense, 5 fill in the gaps and five translation.
	After the test I checked the script, marked their problems and gave solutions.
Day 3	Class with the students of class 8.
	Arranged a simple seminar on reading and reciting. Gave them a poem and a text.
	Showed the differences between reading and recitation.
	Tried to improve their reading and recitation skill.

7 th week	My Activities
Day 1	Class conduction with class 10.
	The topic was past tense, it's classification and details off all classification.
	Gave them the details ideas of past tense and taught them the structures.
Day 2	Class conduction with class nine.
	Taught them about future tense and its details. Showed them the classifications and their structures as well as gave them some homework.
	Arranged a mini cultural program.
Day 3	Celebrated 17 th march the birth of Bangabandhu Sheikh Mujibur Rahman and the Children's Day.
	Arranged a drawing competition.
	Gave respect and flowers in the picture of Bangabandhu Sheikh Mujibur Rahman.

8 th week	My Activities
Day 1	Class with the students of class 8.
	Gave them group activities about tense and its classification. Classifications of present, past and future tense.
	They did it and I gave chocolates to the best group performers.
Day 2	Class conduction with class 10
	The topic was future tense in details. I showed them about the classification of future tense and their structures.
	Gave them some homework.
	They entertained me by singing a song. I also sang a song.
Day 3	Took a class in class nine.
	Gave them some activities on future tense according to the previous class, checked the script, marked the problems and gave solutions to them.
	Arranged a simple seminar on public speaking to increase their speaking skill and tried to motivate them.

9 th week	My Activities
Day 1	Class conduction in class nine.
	Took English first paper class, unit five: Nature and Environment. There are five lessons but I took class about 2 lessons, Environmental pollution as well as Man and climate.
	I advised them to read more and more for increasing their reading skill.
	Took a class in class eight.
	I took English first paper class, unit three: Health and Hygiene. There are 8 lessons but I took 1, lesson 6: Physical exercise.
	Taught them about the benefits of physical exercise and inspire them.
Day 2	Class conduction of class 10.
	Gave tasks on paragraph writing and told them to follow free handwriting.
	Checked the script and marked their problem. Then gave them some ideas about paragraph writing and topic sentence.
	Took a class in class 8.
	Topic was dialogue writing. Told them to continue a conversation with each other.
	Tried to develop their speaking skill.

10 th and 11 th week	My Activities
	Due to Ramadan and Eid-UI-Fitr the school remained closed so, I couldn't conduct classes.

12 th week	My Activities
Day 1	Class with the students of class 8.
	Gave them simple ideas about present, past and future tense as well as their classifications and simple structures.
	Gave them some advice as it was their last class with me. They gave me feedbacks and a lot of love.
Day 2	Conducted class with class nine.
	It was my last class with them. They asked me some study related question. I gave them advice about how they can increase their reading writing and speaking skills.
	They gave me some feedbacks, gifts and a lot of love.
	Last class conducted with class ten. It was a great moment in my life.
	As it was a last class with them they gave me a grand farewell. I was really surprised to see it and I was crying literally. They gave me more chocolates, gifts and a lot of love. They also gave farewell speech.
	I gave a farewell speech and also gave them advice about how they can do good in future as well as in their career.

5.5 Learning as an Intern in the Institution:

I have learned a lot from the teachers and the students. They are so helpful and friendly to me. When I observed classes, I learned a lot about teaching techniques and qualities Of a good teacher. As well as, how to controlled the students, how to impressed them, how to taught them in a funny way to keep the attention of the students. As an intern, it was a great achievement of me. I found my shortcomings, strengths and so on. Now I can conduct a class without any fear or nervousness. It's really been a great journey and achievement for me.

During my internship period, I set my career goal. The head teacher and the other teachers allowed me to join the meetings or discussion sessions with them. Everything made me more skilled, knowledgeable and energetic. Duties made me more professionals. I strictly maintained the institutional rules and regulations which made me more responsible and efficient. Those formal behaviors helped me to practice my patient.

5.6 Co-Curricular Activities:

I did a lot of extracurricular activities at Palashbari USC High School. As the students and teachers are very friendly, they allowed me to do some extracurricular activities. They helped me a lot.

After classes, we arranged cultural programs and simple seminars on reading and speaking skills. The students were fond of it. They spontaneously join the cultural programs or in the seminars. Some of them were good singers or dancers and some of them were good speakers or readers. They are really very talented.

We celebrated 21st February the International Mother Language Day. We arranged a rally and gave flowers in the Shaheed Minar to show our respect to the martyrs.

We celebrated 17th march the birthday of Bangabandhu Sheikh Mujibur Rahman, and the Children's Day. We have respect to Bangabandhu Sheikh Mujibur Rahman arranged a drawing competition and essay writing competition.

We arranged a picnic and went to Shopnopuri. Shopnopuri is an artificial amusement park in Dinajpur. It was really a good journey. First of all, I tried to convince the students to arrange a picnic for a mental refreshment. Some of the students were interested. Then we convinced the teachers. After that, we arranged a beautiful picnic in an amazing picnic spot.

I arranged a quiz competition in class 10. I gave prizes and chocolates to the first, second and third competitors. They were so much happy for that.

I arranged a speaking competition in a certain topic and gave prizes to the first, second and third competitors. They were very much interested and excited for the speaking competition.

Chapter-6

Limitations of the Internship

I have felt some limitations, though my department has been enough resourceful and communicative regarding the whole internship process. But that can be resolved by taking proper steps.

- Time limitation is the main problem. Due to some processes in the department, I started my internship on February 1. As it was my 12 weeks plan, but due to Ramadan and Eid-Ul-Fitr, the school remained closed. So, I only took classes for nine weeks. It was so tough for me to maintain my whole plan in such a short time. The On the opening day of the school, I counted my last week. On that day, they bid me farewell.
- There were two English teachers. Another teacher was in retirement. For that, I was asked to follow his routine. So, it was tough for me to maintain the classes as well as extracurricular activities. It was another limitation for me.
- I have asked to observed 3 classes. But I observed only two, because there were two English teachers and another teacher was in the retirement. That was another limitation.
- I wanted to conduct classes by using CLT (Communicative Language Teaching) method. But the students were habitual in GTM (Grammar Translation Method) method. So, I was failed to use CLT method. It was a great limitation for me.

Chapter-7

Overall Findings

7.1 My overall findings:

- Using both Bangla and English in the classroom. It was essential to use mother language (Bangla) to communicate with the students for English language teaching.
- Teachers teaching methods are not efficient for the average students.
- Classroom environment is noisy, not well decorated, and not colorful.
- There is no proper use of multimedia projectors in the classrooms, and lesson materials are highly confined to textbooks.
- Lack of experienced teachers as well as skilled and trained teachers.
- There are no opportunities for students to practice listening and speaking skills. There is no language lab. But, there are few opportunities for reading and writing skills.
- Lack of English teachers due to the retirement of a teacher.
- Students do not have scope for speaking practice outside of the classroom.

7.2 SWOT Analysis of the Institution:

SWOT analysis is:

S is for strengths W is for weaknesses O is for opportunities T is for threats.

Strengths:

- Highly educated teachers.
- Excellent academic record.
- Proper creative development plans for students.
- Well communication system with children and their parents.

Weaknesses:

- Limited funds for extracurricular activities.
- Limited teachers.
- Lack of experienced and skilled teachers in computer lab.
- Not well decorated and colourful classrooms.

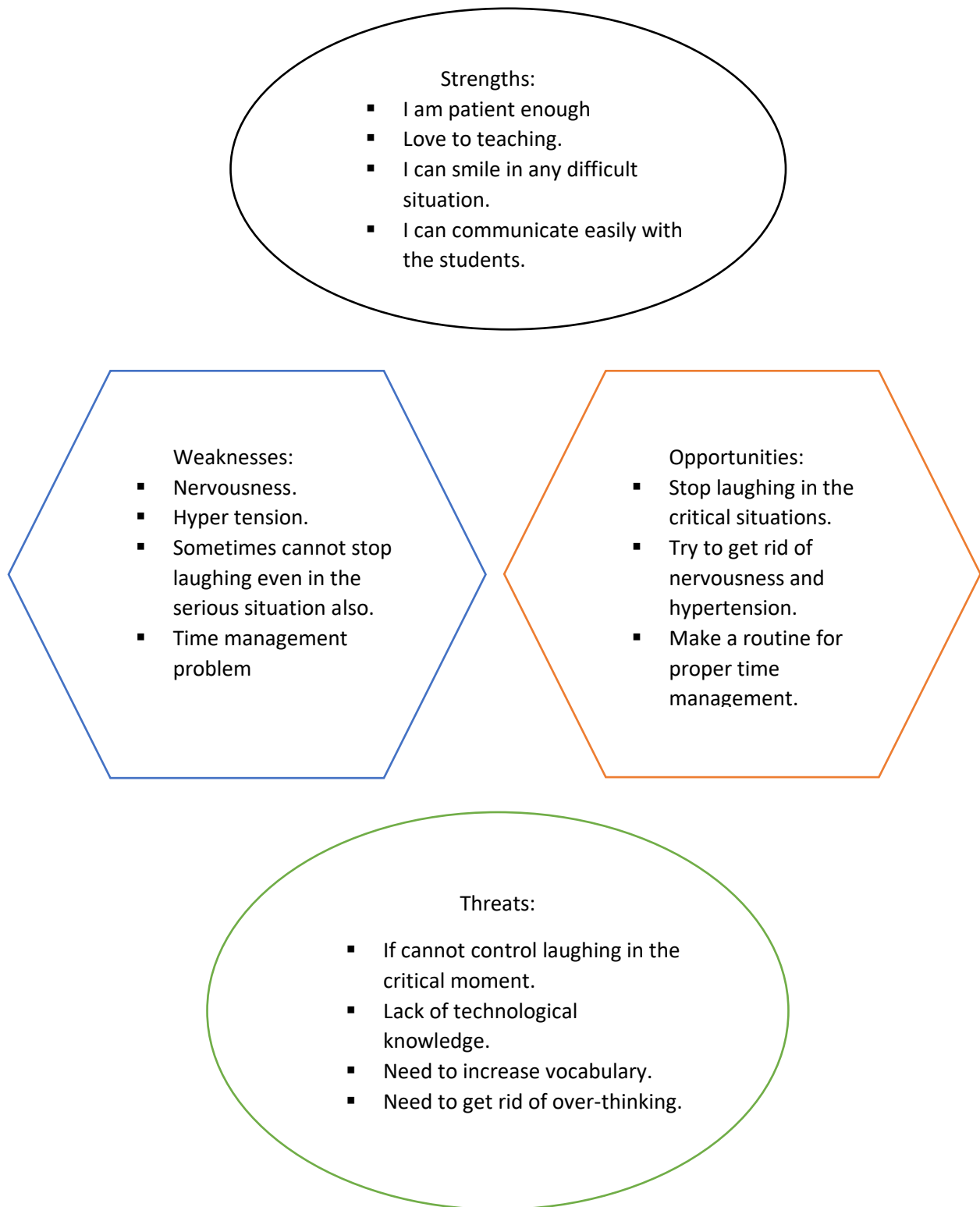
Opportunities:

- Trained the teachers.
- Appoint efficient teachers.
- Development of the school committee, for better investors to fund for extracurricular activities.
- Decorated the classrooms with colourful papers and flowers.

Threats:

- The pandemic protocol.
- The poor planning of extracurricular activities.
- Some complaints of the unsatisfied parents.

7.3 SWOT Analysis of Mine:



Chapter-8

Recommendation

Some recommendations of mine for the improvement of the English classes as well as the school:

- The school should set up multimedia projectors in all the classes.
- The school should decorate the classrooms with colorful papers and flowers.
- The teachers should be trained and learn more about the effective learning system.
- I noticed that the majority of students do not participate in the classroom activities. The teachers should encourage the students for participate in the activities.
- I also noticed that some students often hesitate to ask questions or any kind of query. The teacher should create a better environment for the students to ask questions frequently.
- School authority should be arranging some programs as well as other extracurricular activities.
- Common room facilities should be increased, where students can read Bangla or English newspaper, magazine to increase their knowledge as well as vocabulary skill and they can also enrich their speaking skill by taking with each other.

Chapter-9

Conclusion

As a way of wrapping up the report, I would like to express my sincere gratitude to Palashbari USC High School and the head teacher for giving me the chance to complete my internship as an English teacher. I was given permission to both watch and lead lessons, and throughout my internship I learnt a lot about some important concepts. In terms of the lesson plan, classroom management, class presentation, question-making, script-checking, planning extracurricular events, and other topics, I have learned a little bit.

As an intern teacher, my respected head teacher and my colleagues instructors gave me plenty of freedom to experiment, and I made an effort to use my knowledge as effectively as possible. Being a part of such a wonderful profession and being treated with the highest respect makes me feel honored and privileged. I put my all into finishing my internship, and I have no doubts about starting my career as an English teacher soon.

References:

Links:

- https://r.search.yahoo.com/_ylt=AwrO5.XdCGdk01YIfJ1XNyoA;_ylu=Y29sbwNncTEEcG9zAzMEdnRpZAMEc2VjA3Ny/RV=2/RE=1684502877/RO=10/RU=https%3a%2f%2flocator.eduportalbd.com%2finitutes%2f%3fins%3d120035/RK=2/RS=xJVeZwDDiIqNERhyguKb2.MuUxE-
- https://r.search.yahoo.com/_ylt=AwrO5.XdCGdk01YIhp1XNyoA;_ylu=Y29sbwNncTEEcG9zAzUEdnRpZAMEc2VjA3Ny/RV=2/RE=1684502877/RO=10/RU=https%3a%2f%2far-ar.facebook.com%2fpalashbariuschighschool%2f/RK=2/RS=t5j9uR41sWu3Qluead_DAZhbIwQ-

Book:

- Techniques & Principles in Language Teaching by Diane Larsen-Freeman and Marti Anderson.

Appendix

Lesson Plan 1:

School / college: Palashbari USC High School

Course Title: English For Today

Intern Teacher: Jannatul Ferdous Tanis

Topic: For English 1st paper

Time: 45 minutes

Content	Time	Teacher's activities
Introduction	05 minutes	Introductory session and warm-up session by playing some games or any kind of funny exercise.
Question answer session.	05 minutes	I will ask them questions from the previous topic.
Topic Discussion	20 minutes	I will read the text, explain them both in Bangla and English.
Students participation and feedback	10 minutes	I will ask them if they have any confusion. After that I will give them some task, check the scripts and give them feedback.
conclusion	05 minutes	They will ask me questions again. Then I will thank them for attending the class.

Sometimes we will do extracurricular activities like singing, dancing, debating, practice speaking, arrange some seminars and so on.

Lesson Plan 2:

School / college: Palashbari USC High School

Course Title: English Grammar and Composition.

Peer / Guest Teacher: Jannatul Ferdous Tanis

Topic: English 2nd paper.

Time: 45 minutes

Content	Time	Teacher's activities
Introduction	05 minutes	As always introductory session and warm-up session by playing some games or any kind of funny exercise.
Question answer session.	05 minutes	I will ask them questions from the previous topic as well as that topic I will start in the class.
Topic Discussion	20 minutes	I will give them some rules, show them structures and explain them both in Bangla and English.
Students participation and feedback	10 minutes	Then, I will ask them if they have any confusion. After that, I will give them some task, check the answer scripts and give them feedback.
conclusion	05 minutes	If they have any confusion, will ask me questions again. At the end, I will thank them for attending the class.

Class Observation Checklist:

Checklist 1:

Daffodil International University

Department of English

Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "

Checklist for Class Observation

School / College: Palashbari USC High School

Teacher's Name: Md. Obaidur Rahman.

Class: Eight Section: A No. of Students Present: 39

Course Title & Code: English Grammar and Composition Room No: 201

Peer/Observer: Jannatul Ferdous Tanis

Date and Time: 06-02-2023 at 11.25 AM

Objectives of the lesson (as perceived):

- i. Articles.
- ii. Rules of articles.
- iii. Proper use of articles.

Were the objectives achieved and to what extent (in your view)?

Yes, in my point of view the objectives were achieved. The students were able to understanding the rules of articles and the proper use of articles. He tried his best to make the class justifiable. Most of the students were capable of answering the questions.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	His encouraging strategy was different to me. He provided many information regarding the topic.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	He made a very designed class and also had superb time and executives. He tried to sum up the class. The students learned the lesson by relating with real life example.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He grew a positive vibe in the classroom and made the students well disposed toward the finish of the class. He tried to draw the attention of all students.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He utilized ATM strategy for conducting class, used both bangla and English to keep the balance. And he was successful. The students were respond with interest.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher has an loud and unmistakable voice. He ensured learning interest by making the class and lesson interesting.

MANAGEMENT

Was the time spent properly?

Indeed, All the students were so much helpful.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The top of the line was Articles. He taught the students about the use of articles. He gave task to the students. He finished the class nicely. so, everything was pleasantly done.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

The class was smoothly done by the teacher and he didn't face any trouble or critical event while conducting class.

Strengths observed:

- i. He was patient enough.
- ii. He controlled the students properly.
- iii. His class was so much effective.

Suggestions for improvement:

In my opinion, everything was good. He tried his level best.

Overall impression of teaching effectiveness:

I was impressed by his encouraging adequacy. It was really fantastic.

Checklist 2:

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "
Checklist for Class Observation

School / College: Palashbari USE High School.

Teacher's Name: Most. Jannat Ara.

Class: Ten Section: A (science) No. of Students Present: 31

Course Title & Code: English For Today. Room No: 101

Peer/Observer: Jannatul Ferdous Tanis.

Date and Time: 09-02-2023 at 10:35 am.

Objectives of the lesson (as perceived):

- i. To know the surf of internet and able to read and write Emails.
- ii. Able to narrate incidents in a logical sequence.
- iii. To read intensively and extensively and able to participate in debates.

Were the objectives achieved and to what extent (in your view)?

Yes, in my view the objectives were achieved successfully. The students were able to understand the topic about "Media and Modes of E-communication". She made the topic more easy for the students. After explaining the passage most of the students were capable of answering questions from the exercise part.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Her encouraging strategy was different to me. She looked very energetic and tried to increase knowledge seeking behavior among students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	she made a very much effective and designed class. The students learned the lesson by relating with real life examples and she explained everything to them.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She tried to grow a positive vibe in the class room. She tried her best to draw the attention and hold the interest of all students.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	she utilized G2M strategy, used both Bangla and English while conducting class. The students were able to answering the questions.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	she has a loud and unmistakable voice. she hold the learning interest and also maintained eye contact all the time.

MANAGEMENT

Was the time spent properly? Yes, in my view the time was spent properly.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) The Top line was "Media and Modes of E-communication". She taught and gave pair work to the students. she finished the class nicely and everything was pleasantly done.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

The class was successfully done by her and she didn't face any difficulties, or critical event while conducting class.
--

Strengths observed:

- i. she was patient enough and well prepared.
- ii. she controlled the class properly.
- iii. she was fit with loud and clear voice.

Suggestions for improvement:

she was a pleasing teacher. In my view, everything was good.

Overall impression of teaching effectiveness:

I was impressed by her teaching style and encouraging adequacy. she was really fantastic and a great teacher.

Internship Offer Letter:



Faculty of Humanities
and Social Science

Ref: Internship Placement//222

Date: 23-01-2023

The Headmaster

Palashbari U.S.C high School
Address: Palashbari, Birgonj, Dinajpur

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA (Hons) in English for the partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that **Jannatul Ferdous Tanis**, ID Number:192-10-2061 has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow her as an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,

Liza Sharmin 23.1.2023

Dr. Liza Sharmin

Associate Professor and Head
Department of English
Daffodil International University
Email: headenglish@daffodilvarsity.edu.bd



Daffodil International University: Daffodil Smart City, Ashulia, Dhaka, Bangladesh
Tel: +88 02 9138234-5, 48111639, 48111670, 01847140094, 01713493051, 01713493141, 01811458841, 01841493050
E-mail: info@daffodilvarsity.edu.bd, Fax: +88 02 9131947

www.daffodilvarsity.edu.bd

Certificate of internship:

পলাশবাড়ী ইউনিয়ন শিডিউল কাস্ট (ইউ এস সি) উচ্চ বিদ্যালয়

ডাকঘরঃ পলাশবাড়ী, উপজেলাঃ বীরগঞ্জ, জেলাঃ দিনাজপুর।

স্থাপিতঃ ১৯৪২ খ্রিঃ

প্রতিষ্ঠান কোড- ৮৩০১, EIIN NO- 120035



This to certify that Jannatul Ferdous Tanis, holding ID: 192-10-2061, Department of English, Daffodil International University has successfully completed her internship under taking method from 01 February to 30 April 2023 at Palashbari Union Scheduled Caste (USC) High School, activities and enthusiastic lectures has encouraged both students and teachers to give more attention on English Language Teaching.

We wish her a successful life.


 মোঃ ফারদুস আনাম চৌধুরী
 ইনডেক্স নং- ২৯৮২২৭
 প্রধান শিক্ষক
 পলাশবাড়ী ইউনিয়ন শিডিউল কাস্ট উচ্চ বিদ্যালয়
 বীরগঞ্জ, দিনাজপুর।
 মোবাইলঃ ০১৭১৩৭৩৮৪২৫

Photographs:

With the Head teacher

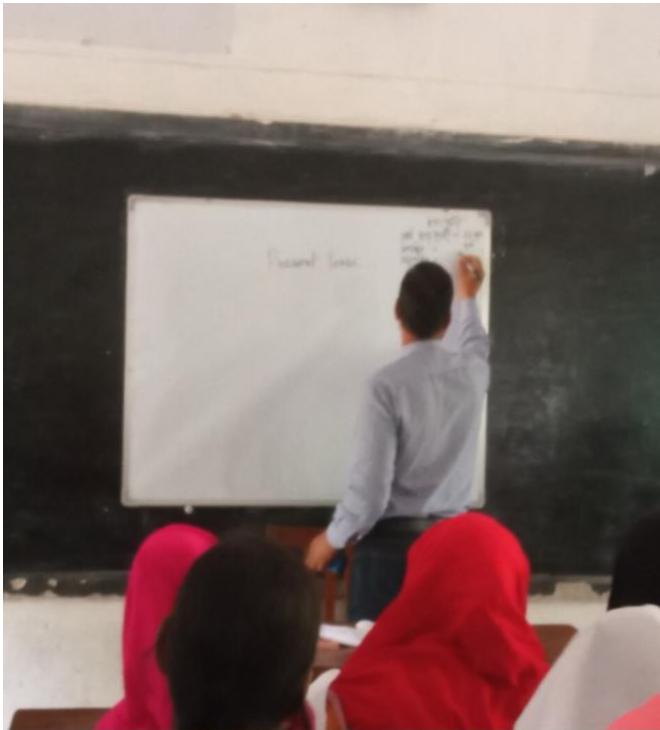


The school:

Teachers:



Class Observations:







Class Experiences:

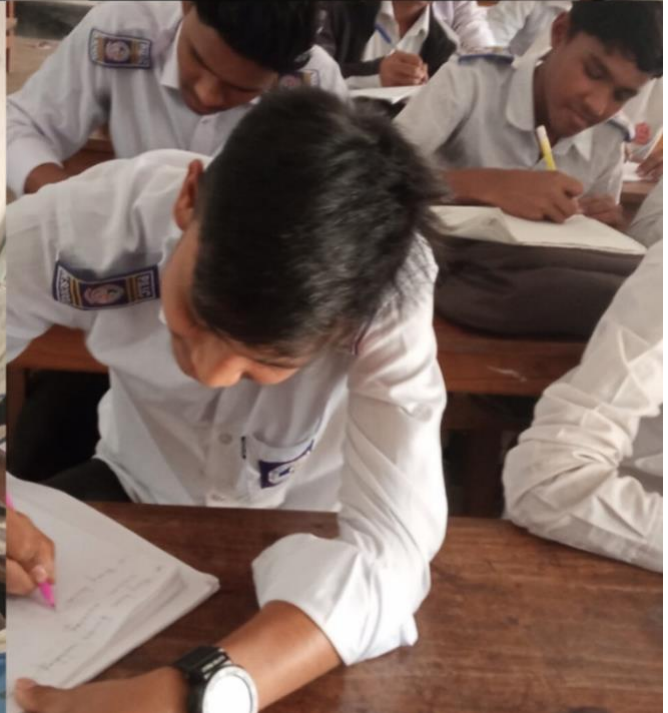
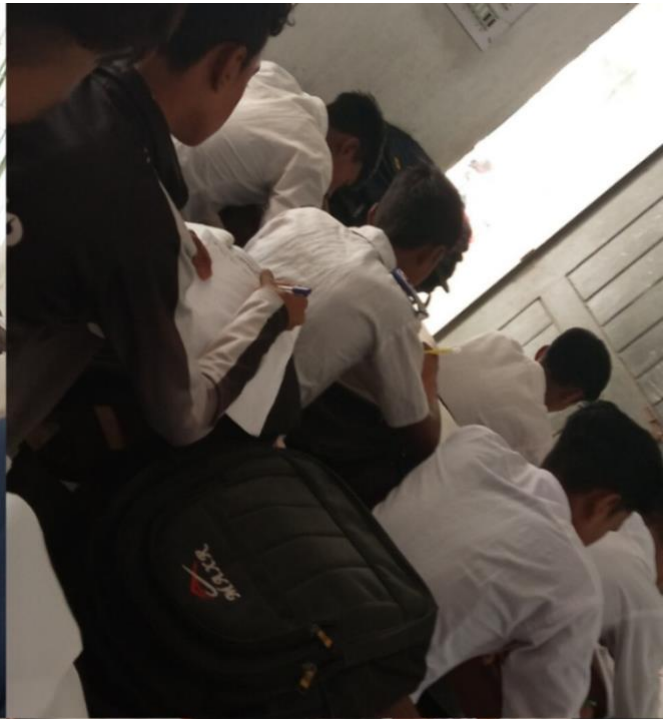




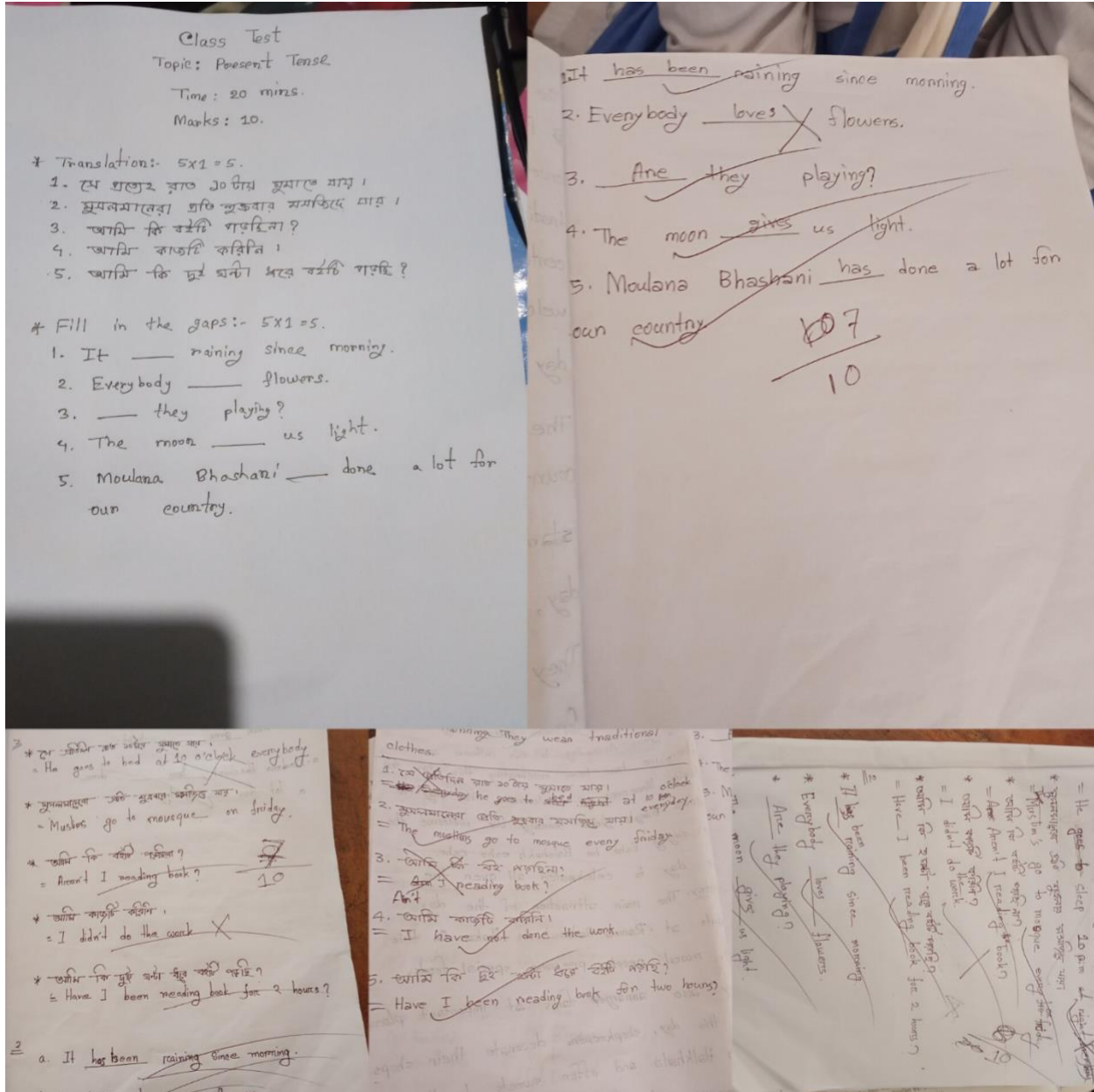




Taking Examination:



Examination question and best papers:





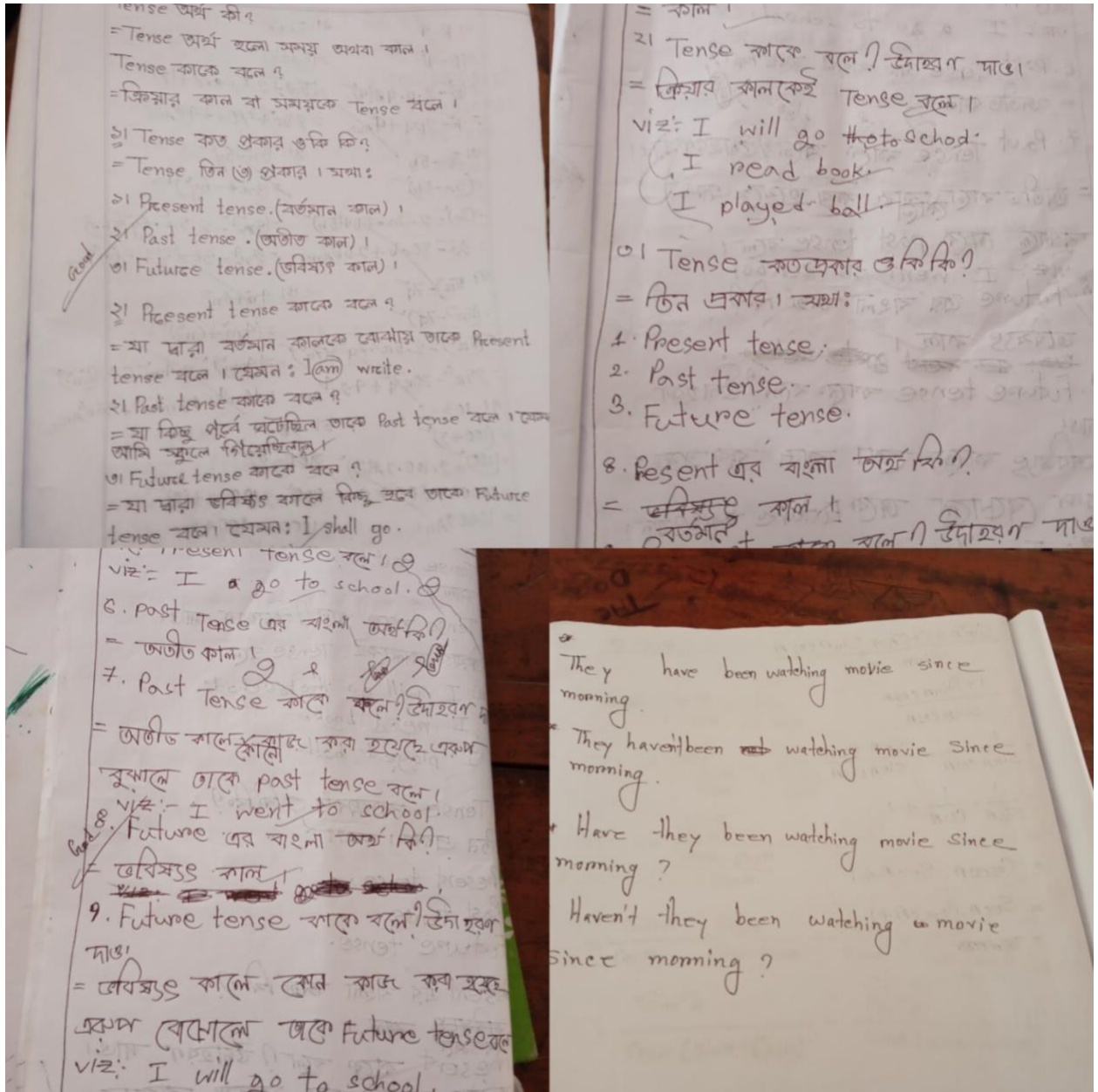
Taking classes:



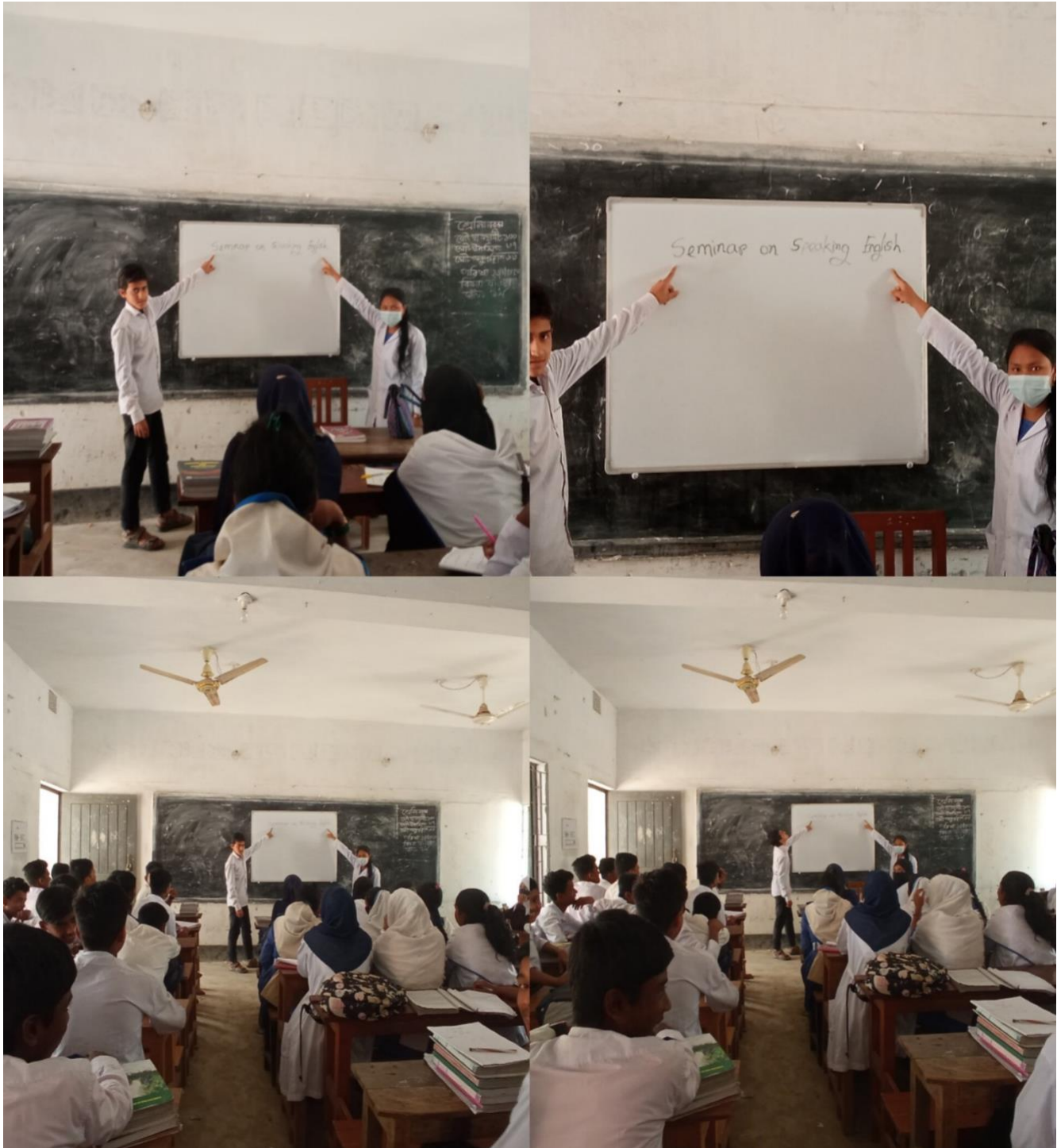
Group Work:

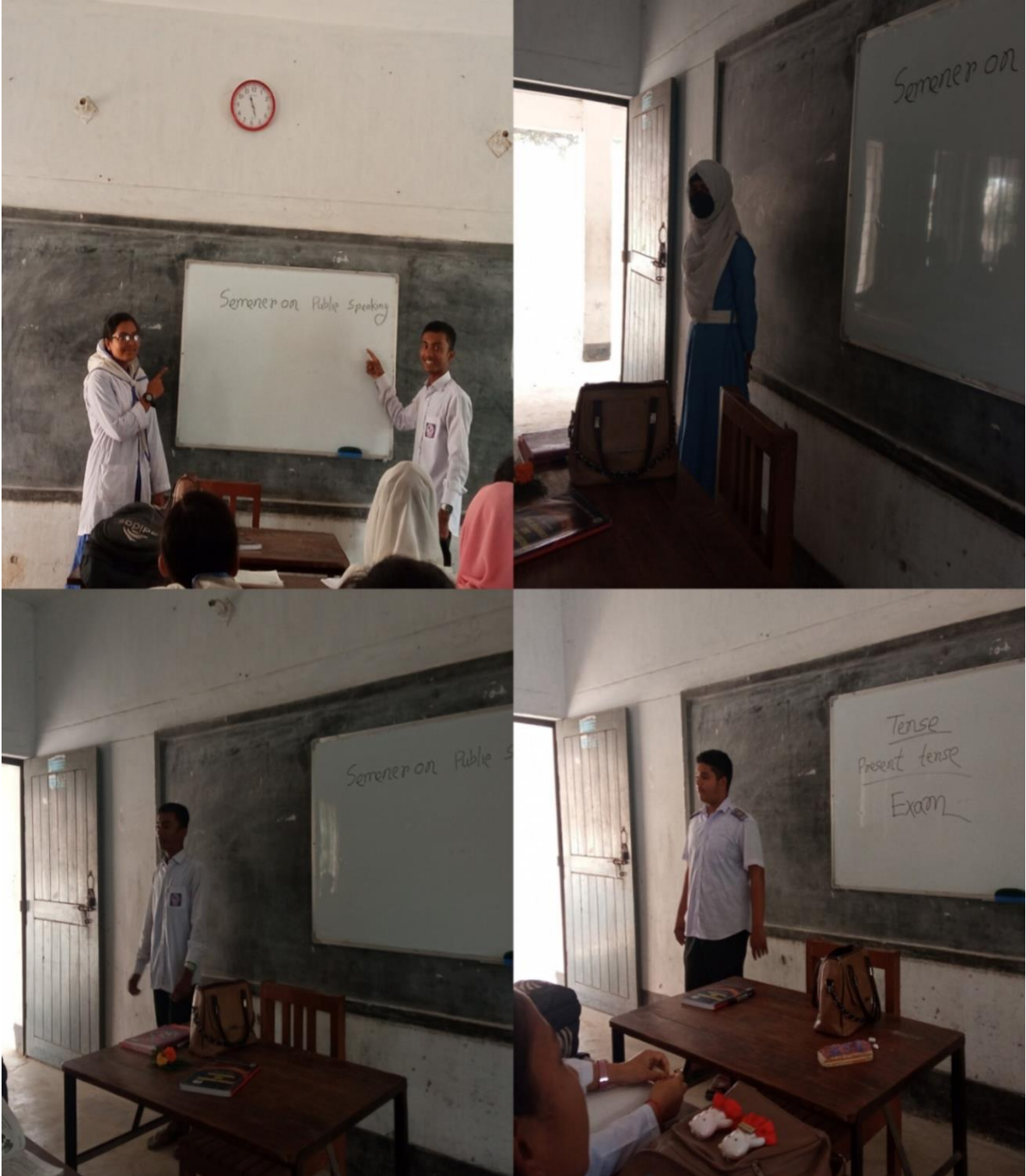


Group Works:



Seminars:





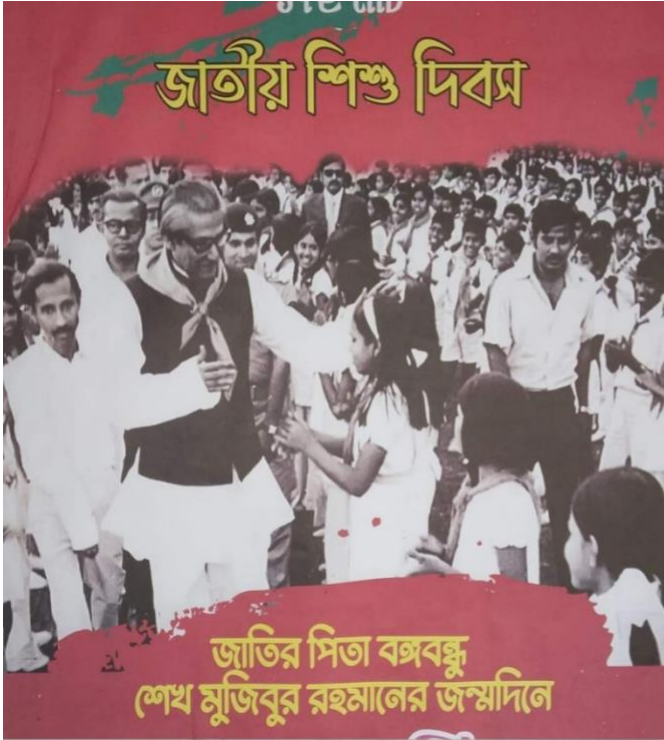
Cultural events:



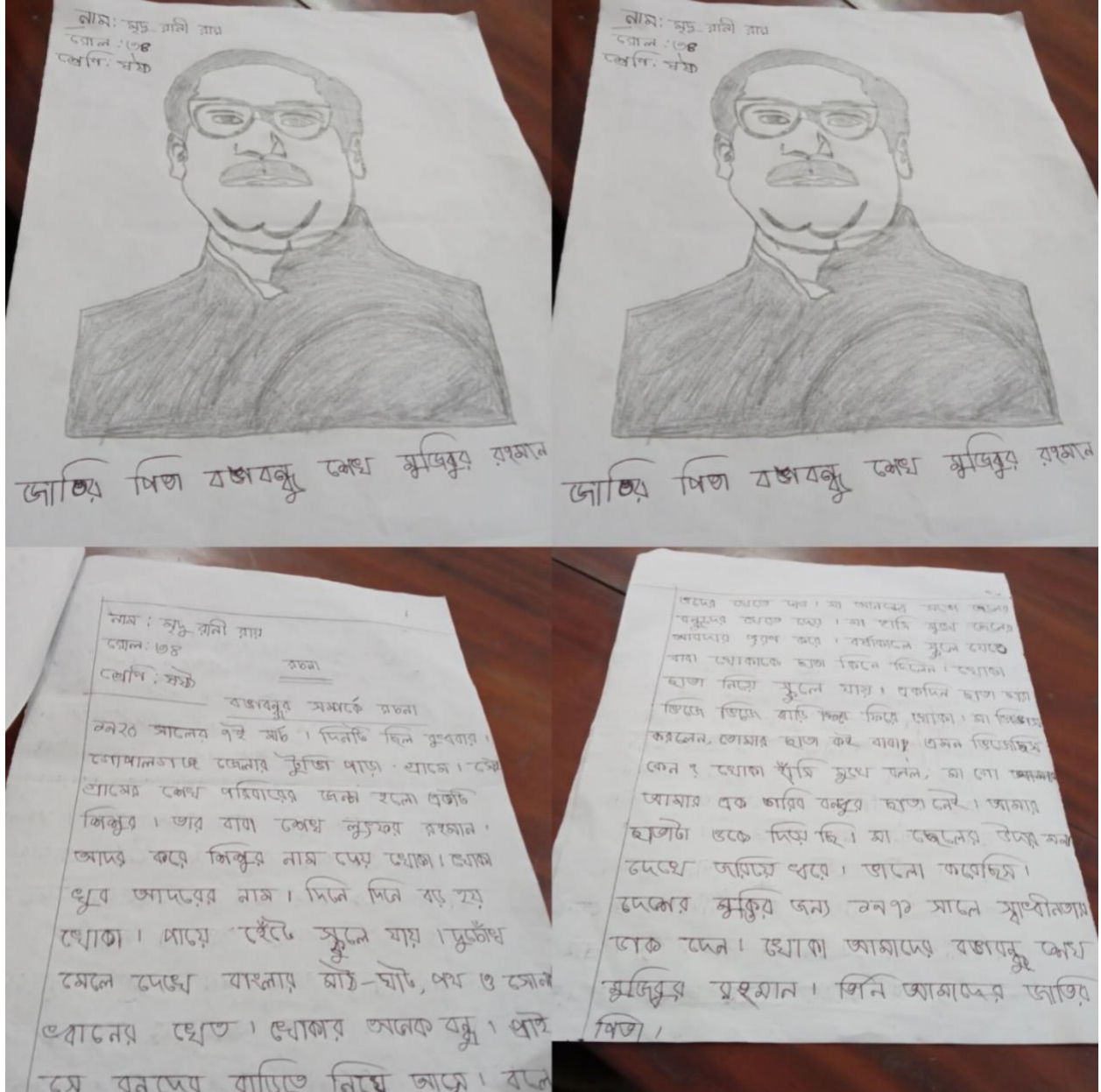
On 21st February:



On 17th March:







Best activity:

Best paragraphs:

Tree Plantation

Tree plantation means planting trees at a large scale in a planned way. Trees are our friends. They give us shade and soothe our eyes with their green colour. They give us various kinds of fruits. They give us firewood as fuel for cooking. They give us timber for furniture, doors and windows, boats, electric poles, railway sleepers, etc. They give us rubber too. Trees take in carbon dioxide and produce oxygen. Sufficient trees cause sufficient rainfall and prevent drought. Trees along the roadside and coastal areas prevent erosion and tidal bore. But many inconsiderate people are cutting down trees for their selfish interest. So, we are losing trees. If there is no tree, there will be no civilization. In fact, loss of trees will take our existence to the verge of extinction. The earth will be no more habitable.

realme Shot on realme C25s
2023.04.08 19:43

Tree Plantation

Tree plantation means planting trees at a large scale in a planned way. Trees are our friends. They give us shade and soothe our eyes with their green colour. They give us various kinds of fruits. They give us firewood as fuel for cooking. They give us timber for furniture, doors and windows, boats, electric poles, railway sleepers etc. They give us rubber too. Trees take in carbon dioxide and produce oxygen. Sufficient trees cause sufficient rainfall and prevent drought. Trees along the roadside and coastal areas prevent erosion and tidal bore. But many inconsiderate people are cutting down trees for their selfish interest. So, we are losing trees. Hence, tree plantation must be taken up as a project.

realme Shot on realme C25s
2023.04.08 19:43

Tree Plantation

Tree Plantation means planting more trees in a planned way. It is very essential for our survival on earth. But we are cutting down of trees recklessly and thereby endangering our own lives. The world's temperatures are getting warmer gradually. Plantation of trees is thus a crying need of this time. Other than the aforesaid issue, trees come to our help in many ways. Trees take carbon di-oxide, give us oxygen and prevent air pollution. They also give us shelter, shade, food, fruits etc. They help our environment in many ways. They prevent soil erosion. They make our land fertile. They save us from droughts, floods, cyclones etc. They prevent our region from becoming a desert. Without sufficient trees, there will be less rainfall.

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2023.04.08 19:43

In my last day they gave me farewell:



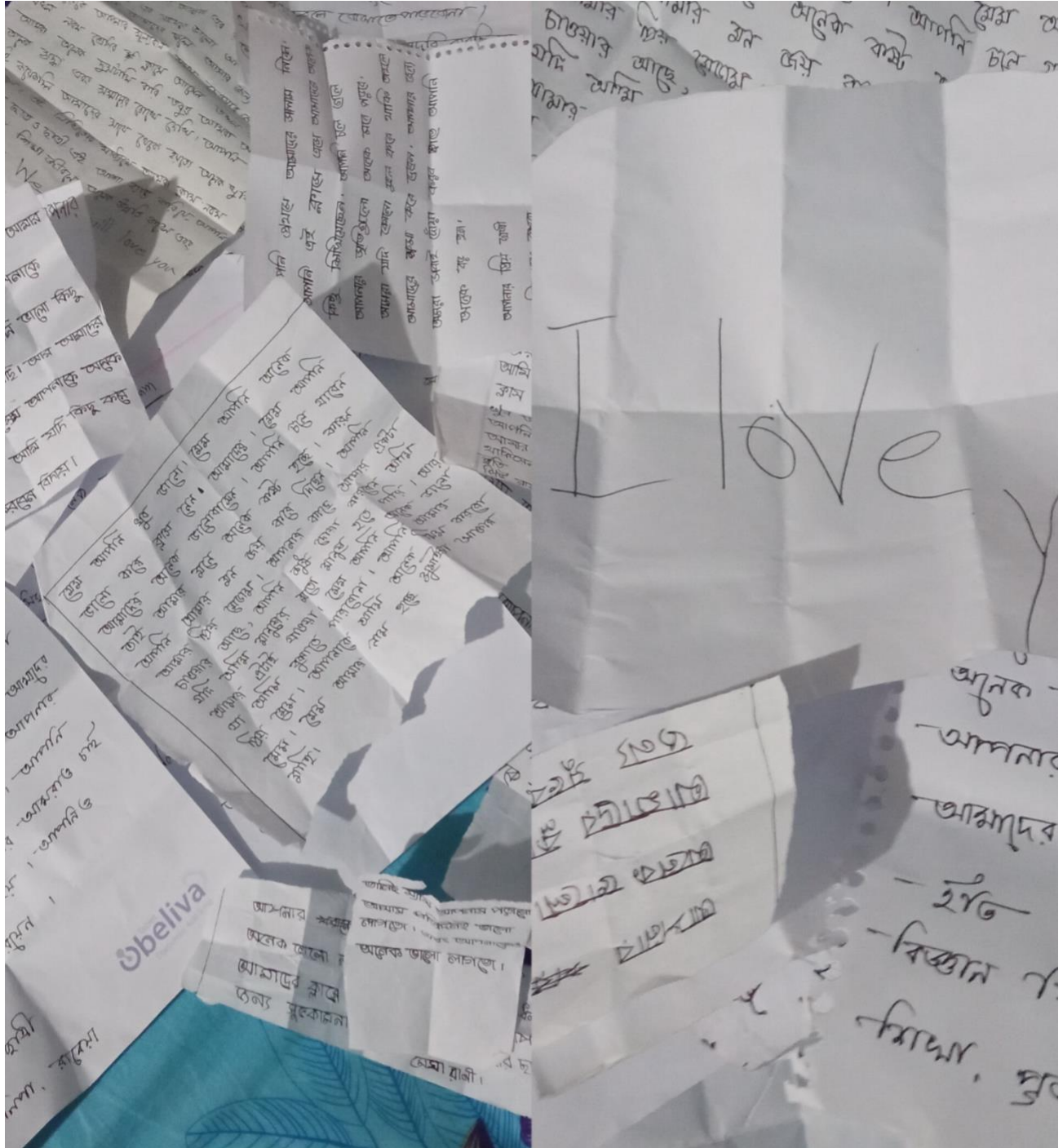


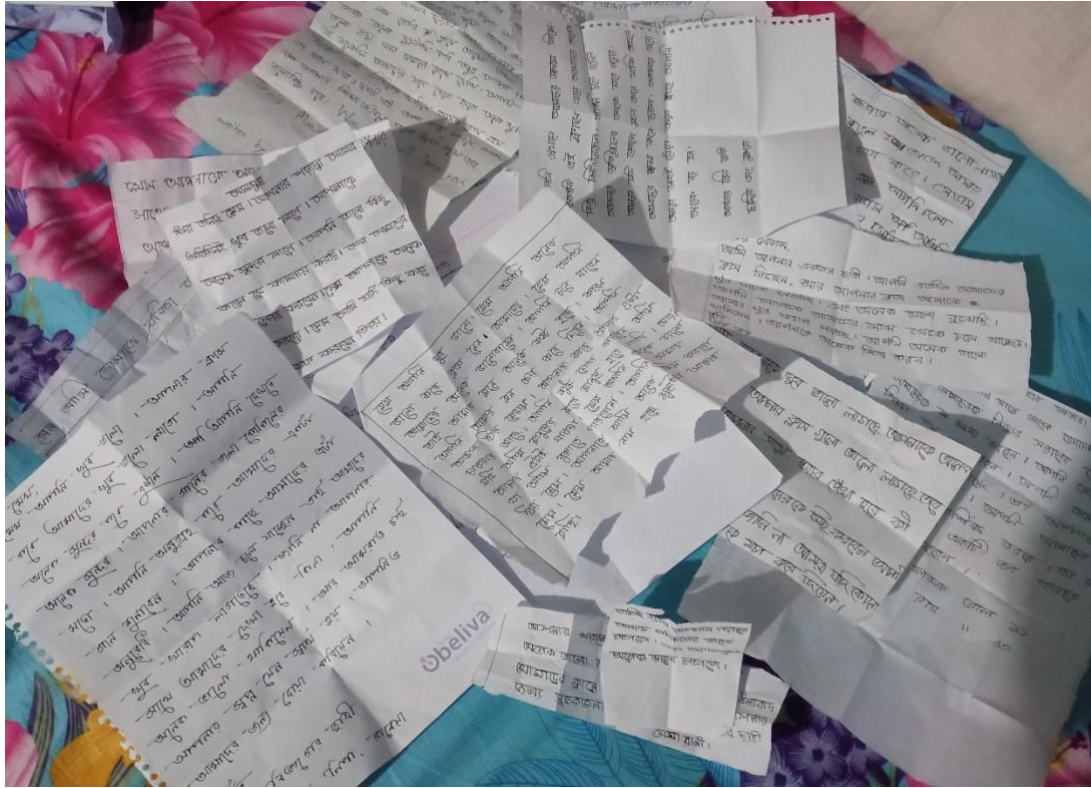


Gifts from my students:



Feedbacks from my students:





- ପ୍ରିୟ ମୋର,
 - ମୋର ଆପନି ଭୁବ ଚାଲି । - ଆପନାର ନୀତ
 - ଲୁଚି ଆମ୍ଭାଦର ଭୁବ ଚାଲି ନାଗେ । - ଆପନି
 - ଆନନ୍ଦ ସୁନ୍ଦର ଲୁଚି ସୁଖୀନ । - ଓମ୍ ଆପନି ଦୁଃଖ
 - ଆନନ୍ଦ ସୁନ୍ଦର । - ଆପନାର - ଜାଣିବ - ଶାଳା ହୋଇଲିବ
 - ମାତା । - ଆପନି ଅଗୁଣର ଲୁଚି ଆମ୍ଭାଦର ଏକଟି
 - ଜାଣି ସୁଖୀବନ । - ଆପନାର ଲାଗୁ ଆମ୍ଭାଦର ଏକଟି
 - ଅନୁଭବି । - ଆପନି ଆଜି ଚାଲି ଯାଉଛନ୍ତି ତହିଁ ଆମ୍ଭାଦର
 - ଭୁବ - ଆମ୍ଭା ନାଗାତୁଛି । - ଜାଣି ନି ଆପନାର
 - ଆମ୍ଭା ଆମ୍ଭାଦର ଦୁଃଖ ହୁଏ - ବିନା । - ଆପନି
 - ଆନନ୍ଦ ଚାଲି - ଯାକିଲୁନି । - ଆର - ଆମ୍ଭାତ ଚାଲି
 - ଆପନାର ସ୍ୱପ୍ନ ମୋର ସ୍ୱପ୍ନ ହୁଏ । - ଆପନି ଓ
 - ଆମ୍ଭାଦର ଜାଣି ଦୋଷ ବାରିଲୁନି ।
 - ହୃଦ
 - ବିଜ୍ଞାନ ବିଜ୍ଞାନର ହୃଦୀ
 ମିଧ୍ୟା, ସୁଜା, ମିଳା, ବାମୋ



আনন্দের
প্রিয় ভাই ছেলে। আপনার পড়াশোনা আমার
প্রতিদিনই খুব ভালো লাগে। আপনাকে
অনেক সুন্দর লাগে। আপনি ভালো কিছু
করুন হ্যাঁ কামনায় করছি। আর আমার
জন্য দোয়া করবেন। স্কুলে আপনাকে অনেক
মিস করবো। স্কুলে আমি যদি কিছু করতে
সক্ষম হইয়া করবো বিদায়।

স্কুলে আপনি খুব ভালো। স্কুলে আপনি অনেক
ভালো কাজ করছেন। আমার স্কুলে। স্কুলে আপনি
আমাদের অনেক ভালোবাসেন। আপনি চলে যাবেন
তাই আমার স্কুলে অনেক কষ্ট হচ্ছে। আর
আপনি আমার স্কুলে খুব ভালো দিচ্ছেন। আপনি
আমার প্রিয় ছেলে। আপনার কাছে আমার একটি
চাওয়া আছে, আপনি কষ্ট দোয়া করবেন আমি
যদি আমি স্কুলে খুব ভালো করতে পারি। আর
আমার প্রত্যেকই খাওয়া। স্কুলে আপনি অনেক ভালো
যা আমি খুব ভালো পারবো। আপনি আমার
প্রিয় ছেলে। আপনাকে আমি অনেক মিস করবো
স্কুলে। স্কুলে আমার নাম হচ্ছে স্কুলের আঙুর
লাগে।

ভাই ম্যাঁ আপনার পড়াশোনা
আমার প্রতিদিনই ভালো
লাগে। এবং আপনাকেও
অনেক ভালো লাগে।

প্রিয় ছেলে,
আমি আপনার একজন ছাত্রী। আপনি প্রতিদিন আমার
কাম নিয়ে, আর আপনার কাম আমাকে
খুব ভালো নেগেছে। এবং অনেক ভালো বুঝেছি
আপনি আমাদের আমদের ছাত্র থেকে চলে
আমার খুব খারাপ লাগে। আপনি অনেক ভালো
থাকবেন। আপনাকে অনেক মিস করব।
ছাত্রী
মিষ্ট রায়

Plagiarism report

Turnitin Originality Report					
Processed on: 31-May-2023 09:45 +06 ID: 2105721413 Word Count: 5907 Submitted: 1					
192-10-2061 By Jannatul Ferdous Tanis	<table border="1"> <tr> <td>Similarity Index</td> <td>15%</td> </tr> <tr> <td>Similarity by Source</td> <td> Internet Sources: 16% Publications: 1% Student Papers: 7% </td> </tr> </table>	Similarity Index	15%	Similarity by Source	Internet Sources: 16% Publications: 1% Student Papers: 7%
Similarity Index	15%				
Similarity by Source	Internet Sources: 16% Publications: 1% Student Papers: 7%				

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<p>Internship Report on English Language Teaching at Palashbari USC High School Prepared by: Jannatul Ferdous Tanis ID: 192-10-2061 Batch:47(A) Semester: Spring-2023 Course Title and Code: Project Paper with Internship (ENG431) Supervised by: Ms. Nahid Kaiser Assistant Professor Department of English Daffodil International University Department of English Daffodil International University i © Daffodil International University Declaration I do hereby declare that the Internship Report I submitted to the Department of English at Daffodil International University, is a genuine piece of writing by me. I have completed this project work in partial fulfillment of the requirement, which is entitled "Project Paper with Internship" (Course Code: ENG 334) for the award of the degree of B.A. (Hons) in English. I have been asked to do an internship on "Class Observation and Conduction in English" and I have done it, where my supervisor was Ms. Nahid Kaiser, Assistant Professor, Department of English, Daffodil International University. Name: Jannatul Ferdous Tanis ID: 192-10-2061 Batch: 47th Program: BA (Hons) in English Department of English Daffodil International University ii © Daffodil International University Certificate I hereby certify that the internship report submitted to the Department of English, Daffodil International University is an original work finished by Jannatul Ferdous Tanis for the course "Project Paper with Internship (Course code:</p>	

ENG431) [in the](#) BA (Hons) [program](#) under my supervision. I wish her all success. Ms. Nahid Kaiser [Assistant Professor Department of English Daffodil International University iii ©Daffodil International University Acknowledgment](#) First of [all, I want to express my gratitude to Allah](#) for enabling [me to complete my task successfully. I would like to](#) thank and disclose [my](#) gratitude towards [my](#) honorable [supervisor](#), Ms. Nahid Kaiser, Assistant Professor, [Department of English, Daffodil International University, for her kind supervision](#). After that, [I would like to](#) express my gratitude to Mr. Md. Fashiul Alam Chowdhury, Headmaster of Palashbari USC High School, Birgonj, Dinajpur [for allowing me to](#) do an Internship ([observe and conduct classes](#)) [in](#) their school [in order to complete](#) the [study on the present scenario of English language teaching in a Bangladeshi school. I am thankful to the English teachers of the school](#), Ms. Jannat Ara and Mr. Md. Obaidur [Rahman, who cooperated with me to come up with a positive result](#) and also express my gratitude towards them for working with me to produce a successful outcome. [I would like to](#) thank [my parents for their](#) support, [love and](#) inspiration as well as for helping [me financially to do the necessary activities. And](#) I always pray [to](#) Allah (SWT) to grant them everlasting peace. [Finally, I would like to](#) show [my gratitude to my](#) friends [who supported me](#) in completing [my](#) project. iv ©Daffodil International University

[Abstract](#) The objective of my [internship report is](#) centered [on](#) English language teaching in Bangladeshi School. We are all aware that English is considered as a global or universal language. But it's pathetic that most of the people in my country cannot speak and write in English properly. Few individuals in my nation are proficient in both speaking and writing English. So, [to complete the study](#), I chose [a high school to observe and conduct classes](#). I found some students speaking in English While I am taking their classes. They did not speak properly and did not maintain correct pronunciation while speaking. I also found their strengths. They were very interested and tried their best to speak in English. They made an effort to talk in English and showed a great deal of interest. [Overall, I found the](#) students, the [school authority, and my respected supervisor very helpful](#). They were quite helpful to me v ©Daffodil International University Table of Contents vi ©Daffodil International University

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[Introduction I am](#) Jannatul Ferdous Tanis. My holding ID is 192-10-2061. I am studying at [Daffodil International University in the Department of English](#). In the last semester of my graduation, [I was asked to](#) do [an internship and](#) make [a project paper](#) about [the present scenario of English language teaching in a Bangladeshi school](#). We all know that, Bangladesh is a small nation with a sizable population, and the majority of whom are uneducated and in poverty. As a result, most of the people do not how to read, write or speak in English. It's clear that, [English language has become a](#) crucial tool [to connect the world closer than ever](#), in this post-modern era. And there is no alternative to English language. To [evaluate the present scenario of language teaching in Bangladeshi schools, I was asked by my supervisor](#), Ms.

Nahid Kaiser to visit a school, do an internship, and make a project report on the scenario of English language teaching in Bangladeshi school. So, I decided to visit Palashbari USC High School for my internship purpose. I showed my letter of recommendation to the Headmaster, after that, he kindly granted me to take and observe classes and introduced me with the English teachers. Then, I contacted with the English teachers and see the class routine to fix my schedule of class observation and conduction. Chapter-2 Objectives • To realize the condition about the present scenario of English language teaching in Bangladeshi schools. • To know the condition of English language skills in reading, writing and speaking of Bangladeshi students. • • To get an idea of how to apply language teaching techniques in real classrooms. To know about their ideas and teaching methods and also observe the influence and effectiveness of English language • • • To gather some experiences related to teaching. To observe the techniques of the teachers, apply them in class. To conduct classes by applying my planned methods and my learning. Chapter-3 Methodology • As I am in my last semester of graduation, I was instructed by my supervisor, Ms. Nahid Kaiser to find out a High School for my internship that would allow me to observe and conduct classes. According to the instructions, I decided to select an institution named Palashbari USC High School. • At first, I met the headmaster and showed him my recommendation letter. The headmaster and the other teachers were very helpful, and I did not find any difficulty in their behavior. • • However, I selected Class 8,9 and 10 for class conduct and observation Then I observed two classes and took notes about their teaching methods, about their way of teaching, and use of English in the classroom for interaction with the students. After that, I also talked with the teachers and students and collected their opinions about the present scenario of English language teaching in their high school. • Finally, I conducted some classes on Article and Tense in the selected classes by using GTM |(Grammar Translation Method) Method. I had given them some tasks, homework, taken some class tests and also arranged some seminars in the classroom. Most of the students were very pretty and they were so much helpful. At the end of the classes, I found a positive output from the students. And I think it was one of the great platforms for me during my graduation life. Chapter-4 Institution Details Name Palashbari Union Scheduled Caste (USC) High School Location Palashbari, Birgonj, Dinajpur Time of Establishment 1942 Building Two buildings. Students 410 Dress code Formal Number of teachers 13 Teacher's qualification Most of them have BA B.Ed, MA B.Ed, with good academic results from different universities. Economic issue Government funded, though it is an MPO level school. Social issues It is a mix up poor and middle-class. But mostly poor students study here. Extracurricular Activities There is no club. But they are fond of doing extracurricular activities like singing, dancing, drawing, debating and so on. Play ground Yes Library Yes CCTV monitoring No Canteen No Prayer room Yes Staff's room Yes Computer lab Yes 4.1 Background and Basic Information of the Institution: Palashbari USC High School is placed on 2 no. Palashbari, Birgonj, Dinajpur. It is a well-known Secondary high school established on January 1, 1942. The full name of the school is Palashbari Union Scheduled Caste High School. It is a non-government MPO level school, EIIN number is 120035. Its MPO number is 7802021301. The school offers classes up to Secondary level recognized by government. It is located in the rural area. There are two academic buildings. The school has a mix up of poor and middle-class students. As it is in rural area, most of them are belong to poor families. But there are no differentiations. All the students get same attention from the teachers. There is a big playground in front of the school. There is also another big playground outside of the school. Cultural programs are held on the playground. Palashbari USC High School provides education in the following fields: science, humanities and business Studies. It is a combined school. There are about 410 students in the school. The dress code is formal. It operates on day shift, and management is managing. There are 13 teachers in Palashbari USC High School. All the teachers are highly qualified. Most of them are BA B. ED and MA B. ED with good academic results from different universities. They are really very humble and gentle. Though there is no club but they are fond of doing extracurricular activities. Some of them are really good singers, dancers, artists, and so on. Chapter-5 Internship Activity 5.1 Working Status: I work at Palashbari USC High School as an intern teacher. But they treated me like other teachers. First of all, I observed classes, and after that, I conducted classes. I observed classes for gathering experiences, how they conducted classes and controlled the students. Then I started to teaching the students. I did a lot of co-curricular activities. Sometimes I arranged cultural programs or seminars. 5.2 Class Observation: I observed two classes at Palashbari USC High School conducted by Mr. Obaidur Rahman and Most. Jannat Ara. They helped me a lot. I took notes and observed the classes very carefully. I observed the classes on February 6 and 9. Their teaching styles really very attractive. I enjoyed a lot. First Class Observation During my first-class observation, I observed a class that was in class eight at 11.25 am, conducted by an English teacher named Md. Obaidur Rahman and the class was English 2nd paper. The date was 6th February 2023. Class duration 50 minutes. First of all, he checked his attendance before his class. After the introductions, he started the class with discussion. He explained the definition of Articles and then he taught them the use of Articles. I took notes on how he conducted his class, how he controlled the students and also observe his teaching technique. He utilized GTM strategy for conducting the class. He used both English

and Bangla for conduct an understandable class. He related the lesson with the real-life example. They learned successfully, and his performance was amazing. The students were equipped for understand the rules of articles and the proper use of articles. The teacher tried his level best to make the class more effective, attractive and justifiable. He made the class easier for the students, and in this way, the destination was done effectively by him. And I think the students understood his lecture about articles. Most of the students were capable of answering the questions from the exercise part of this lesson. He conducted a very well-designed class and also had superb time management skill. He tried to sum up the central issues that helped the students. The students learned the lesson by relating the topic with real-life examples. Second Class Observation My second observation involved class Ten, and the date was February 9, 2023 at 10.35 am. Class duration 50 minutes. The class teacher's name was Most. Jannat Ara and the class was English 1st paper. First of all, she took attendance. After that her class started with the aims and objectives of the lesson. Next, she read the text with Bangla meaning. Later on, she asked them whether they understood or not. Then she gave them some tasks regarding the text. All the students were cooperative. She utilized GTM strategy while conducting the class. She used both English and Bangla for conduct an understandable easier class. She tried to relate the lesson with the real-life examples then she asked questions to them and answers them if necessary. Overall, she conducted the class successfully, the students understood the lesson. The students were able to understand the topic. The teacher tried her level best to make the class more effective, attractive and understandable. She made the topic easier for the students, and in this way the destination was done effectively by her. And I think the students understood her lecture about Media and Modes of E-communication. After explaining the passage, most of the students were capable of answering the questions from the exercise part of this lesson. Her teaching style and encouraging strategy were totally different. She tried to provide a lot of information regarding the topic. She looked very energetic while conducting class and tried to increase knowledge seeking behavior among students. 5.3 Teaching Experience On February 1, I started my internship at Palashbari USC High School. After observing 2 classes, I took permission for class conduction and then, I started class conduction on February 12. It was my first-class presentation in front of a lot of students. So, I was so much excited and also little bit nervous in my first class. After that, I conducted many classes. I experienced a lot during 3- month internship. My overall teaching experiences are given below: Teaching Experience 1: **Class:** Eight **Number of Students:** 43 **Subject:** English **2nd paper Topic:** Articles **Time:** 45 minutes I conducted my first class with class 8, and the topic was articles and the use of articles. At first, I entered into the class and greeted my students. They were very happy to see me and they were so helpful. First of all, I introduced myself **and told them** why I was taking **their class**. **Then, I asked** them **their name and** their aim in life. They responded spontaneously. According to my lesson plan, I conducted an ice-breaking session to make them attentive. After that, I took their attendances. Then, I started the class's discussions on articles according to their demand. First of all, I asked them questions about some grammatical items (sentence, parts of speech, number, gender etc.). Then I gave them some ideas about those grammatical items. Then I started the main discussion about articles. I **asked them whether they knew the topic or not**. Most of them were replied positively. Later on, I discussed articles in detail and it's uses. I taught them some rules of articles. I wrote some examples on the white board in order to make the topic easy and understood as well as to make them comfortable. **After that, I gave them some** tasks **and** checked some of **their** answer **scripts**. Then, **I** explained the solutions to them. Definitely, it was a great moment for me because most of **the students were** very pretty **and** positive, and it **helped me to** finish the **class** successfully. Teaching Experience 2: **Class:** Ten **Number of Students:** 32 **Subject:** English **2nd paper Topic:** Tenses **Time:** 45 minutes I conducted classes with class 10, and in the first class, the topic was tense. I was little bit nervous because they are most seniors in the school. But after some times, I realized that, they were so much friendly. Firstly, I entered the class and greeted to them. Then, I introduced myself and **told them why I was there and** taking their class. **I also** described **about** my internship and inspire them to do good in their future lives. They were impressed by my words. After that according to my lesson plan, I conducted a warm-up session to make them more attentive. Then, I asked them some questions about some grammatical items. They told me that, some of them were little bit weak in tense. Then, I started the class, discussions on tense. I asked some questions to **them whether they knew** this **topic or not**. **I** was happy to see that most of them replied positively and wanted to learn more about tense. As it was their first class with me so I just started the discussion in a white board way on tenses and its classifications as well as about the details on simple present tense. After that, I wrote some examples on the white board in order to make the topic easy and understand as well as to make them comfortable. I advised them on how they could improve their skills in tense identification. Following that, I gave them some fill-in-the blanks from Present Simple Tenses. Then, I checked some of their answer scripts and explained the solutions. They felt more comfortable with me, which helped me to finish the class successfully. Teaching Experience 3: **Class:** Nine **Number of Students:** 39 **Subject:** English **2nd paper Topic:** Paragraph Writing **Time:** 45 minutes I also conducted classes with class 9. In the first class,

the topic was Paragraph Writing. I was happy to see them. A huge number of students were present there. Though, I was little bit nervous, but after some times I realized that, they were so much friendly. Firstly, when I entered into the class, they greeted me warmly. They gave me a lot of flowers. Then, as it was my first class with them, I introduced myself and told them my purpose of taking their class and also described about my internship and project paper. They were very impressed by my words. After that, according to my lesson plan, I conducted an ice breaking session to make them more attentive and comfortable. I asked them what they want to learn in their first class. They requested me to take a session about how to write a paragraph. Then, first and foremost, I explained to them about paragraph, what a paragraph is. I taught them there is only one para in paragraph. I also taught them about topic sentence and its importance. Then, I gave them examples and taught them how to write a perfect paragraph. I advised them how they can improve their writing skill. I told them about free-hand writing. After that, I told them to write a paragraph about "Tree Plantation" by using free-hand writing. Then, I checked some of their answer scripts and I was surprised to see some of their writing. At the end of the class, they told me that they felt more comfortable with me. They were really very friendly and helped me to finish the class successfully.

5.4 My Activities on Weekly Basis

1st week My Activities Day 1 Introduction with the head teacher and other teachers. Gave my recommendation letter to the head teacher and he approved the letter. Day 2 Took institution information. Took teachers information. Special introduction with the English teachers and took necessary information about classes and about the routine. 2nd week My Activities Day 1 First class observation conducted by Mr. Obaidur Rahman Took notes on how he conducted classes and controlled the students. Gather teaching experience. Day 2 Second class observation conducted by Most. Jannat Ara. Like the first-class observation, took notes on how she conducted classes and controlled the students as well as gather experience from her teaching style. 3rd week My Activities Day 1 Introductory class with the students of class eight. Taught them about sentence, parts of speech, number, gender and articles. Gave them tasks and checked the answer script as well as gave them solutions. Day 2 Introductory class with the students of class ten. Gave them information about my internship and project according to their questions. Gave them ideas about tense and taught them simple present tense. Gave some tasks from simple present tense, checked the answer script and gave solutions to them. 4th week My Activities Day 1 Class with students of nine Taught them about how to write a paragraph and about the topic sentence as well as the importance of topic sentence. Told them to write a paragraph by using free handwriting. Day 2 Celebrated 21st February, the International Mother Language Day. We arranged a rally visited the Shaheed Minar to show our respect to the martyrs. Day 3 Class conduction with class ten. Took English first paper class unit three: Events and Festivals. There were 5 lessons but we read 2, Mother's Day and May Day. Tried to improve their reading skill. Class conduction with class 9. Introductory class of tense and it's classifications as well as in details of present tense, it's classification and structures. Speaking practice. 5th week My Activities Day 1 Class conduction with class eight. Took a class about preposition, the use of preposition. Taught them some rules of preposition and gave them some task. Day 2 Class with students of class ten. The class is about present tense. Taught them in details about present tense, it's classification and the structures. Gave them some task and checked some script and gave them solutions. Day 3 Took a class in class nine The topic was past tense. I taught them in details about past tense and it's classification and the structures. Gave some fill in the gaps, checked some script and at the end gave solutions to them. 6th week My Activities Day 1 Class with the students of class 9. Gave them activities on present and past tense like fill in the gaps and translation. Checked some script and marked their problem as well as gave solutions to them. Day 2 Class conduction of class ten. Took a class test on present tense, 5 fill in the gaps and five translation. After the test I checked the script, marked their problems and gave solutions. Day 3 Class with the students of class 8. Arranged a simple seminar on reading and reciting. Gave them a poem and a text. Showed the differences between reading and recitation. Tried to improve their reading and recitation skill. 7th week My Activities Day 1 Class conduction with class 10. The topic was past tense, it's classification and details off all classification. Gave them the details ideas of past tense and taught them the structures. Day 2 Class conduction with class nine. Taught them about future tense and its details. Showed them the classifications and their structures as well as gave them some homework. Arranged a mini cultural program. Day 3 Celebrated 17th march the birth of Bangabandhu Sheikh Mujibur Rahman and the Children's Day. Arranged a drawing competition. Gave respect and flowers in the picture of Bangabandhu Sheikh Mujibur Rahman. 8th week My Activities Day 1 Class with the students of class 8. Gave them group activities about tense and its classification. Classifications of present, past and future tense. They did it and I gave chocolates to the best group performers. Day 2 Class conduction with class 10 The topic was future tense in details. I showed them about the classification of future tense and their structures. Gave them some homework. They entertained me by singing a song. I also sang a song. Day 3 Took a class in class nine. Gave them some activities on future tense according to the previous class, checked the script, marked the problems and gave solutions to them. Arranged a simple seminar on public speaking to increase their speaking skill and tried to motivate them. 9th week My Activities

Day 1 Class conduction in class nine. Took English first paper class, unit five: Nature and Environment. There are five lessons but I took class about 2 lessons, Environmental pollution as well as Man and climate. I advised them to read more and more for increasing their reading skill. Took a class in class eight. I took English first paper class, unit three: Health and Hygiene. There are 8 lessons but I took 1, lesson 6: Physical exercise. Taught them about the benefits of physical exercise and inspire them. Day 2 Class conduction of class 10. Gave tasks on paragraph writing and told them to follow free handwriting. Checked the script and marked their problem. Then gave them some ideas about paragraph writing and topic sentence. Took a class in class 8. Topic was dialogue writing. Told them to continue a conversation with each other. Tried to develop their speaking skill. 10th and 11th week My Activities Due to Ramadan and Eid-Ul-Fitr the school remained closed so, I couldn't conduct classes. 12th week My Activities Day 1 Class with the students of class 8. Gave them simple ideas about present, past and future tense as well as their classifications and simple structures. Gave them some advice as it was their last class with me. They gave me feedbacks and a lot of love. Day 2 Conducted class with class nine. It was my last class with them. They asked me some study related question. I gave them advise about how they can increase their reading writing and speaking skills. They gave me some feedbacks, gifts and a lot of love. Last class conducted with class ten. It was a great moment in my life. As it was a last class with them they gave me a grand farewell. I was really surprised to see it and I was crying literally. They gave me more chocolates, gifts and a lot of love. They also gave farewell speech. I gave a farewell speech and also gave them advice about how they can do good in future as well as in their career.

5.5 Learning as an Intern in the Institution: I have learned a lot from the teachers and the students. They are so helpful and friendly to me. When I observed classes, I learned a lot about teaching techniques and qualities Of a good teacher. As well as, how to controlled the students, how to impressed them, how to taught them in a funny way to keep the attention of the students. As an intern, it was a great achievement of me. I found my shortcomings, strengths and so on. Now I can conduct a class without any fear or nervousness. It's really been a great journey and achievement for me. During my internship period, I set my career goal. The head teacher and the other teachers allowed me to join the meetings or discussion sessions with them. Everything made me more skilled, knowledgeable and energetic. Duties made me more professionals. I strictly maintained the institutional rules and regulations which made me more responsible and efficient. Those formal behaviors helped me to practice my patient.

5.6 Co-Curricular Activities: I did a lot of extracurricular activities at Palashbari USC High School. As the students and teachers are very friendly, they allowed me to do some extracurricular activities. They helped me a lot. After classes, we arranged cultural programs and simple seminars on reading and speaking skills. The students were fond of it. They spontaneously join the cultural programs or in the seminars. Some of them were good singers or dancers and some of them were good speakers or readers. They are really very talented. We celebrated 21st February the International Mother Language Day. We arranged a rally and gave flowers in the Shaheed Minar to show our respect to the martyrs. We celebrated 17th march the birthday of Bangabandhu Sheikh Mujibur Rahman, and the Children's Day. We have respect to Bangabandhu Sheikh Mujibur Rahman arranged a drawing competition and essay writing competition. We arranged a picnic and went to Shopnopuri. Shopnopuri is an artificial amusement park in Dinajpur. It was really a good journey. First of all, I tried to convince the students to arrange a picnic for a mental refreshment. Some of the students were interested. Then we convinced the teachers. After that, we arranged a beautiful picnic in an amazing picnic spot. I arranged a quiz competition in class 10. I gave prizes and chocolates to the first, second and third competitors. They were so much happy for that. I arranged a speaking competition in a certain topic and gave prizes to the first, second and third competitors. They were very much interested and excited for the speaking competition.

Chapter-6 Limitations of the Internship I have felt some limitations, though my department has been enough resourceful and communicative regarding the whole internship process. But that can be resolved by taking proper steps.

- Time limitation is the main problem. Due to some processes in the department, I started my internship on February 1. As it was my 12 weeks plan, but due to Ramadan and Eid- Ul-Fitr, the school remained closed. So, I only took classes for nine weeks. It was so tough for me to maintain my whole plan in such a short time. The On the opening day of the school, I counted my last week. On that day, they bid me farewell.
- There were two English teachers. Another teacher was in retirement. For that, I was asked to follow his routine. So, it was tough for me to maintain the classes as well as extracurricular activities. It was another limitation for me.
- I have asked to observed 3 classes. But I observed only two, because there were two English teachers and another teacher was in the retirement. That was another limitation.
- I wanted to conduct classes by using CLT (Communicative Language Teaching) method. But the students were habitual in GTM (Grammar Translation Method) method. So, I was failed to use CLT method. It was a great limitation for me.

Chapter-7 Overall Findings

7.1 My overall findings:

- Using both Bangla and English in the classroom. It was essential to use mother language (Bangla) to communicate with the students for English language teaching.
- Teachers teaching methods are not efficient for the average students.
- Classroom environment is noisy, not well decorated, and not colorful.
- There is no proper use

of multimedia projectors in the classrooms, and lesson materials are highly confined to textbooks. • Lack of experienced teachers as well as skilled and trained teachers. • There are no opportunities for students to practice listening and speaking skills. There is no language lab. But, there are few opportunities for reading and writing skills. • Lack of English teachers due to the retirement of a teacher. • Students do not have scope for speaking practice outside of the classroom.

7.2 SWOT Analysis of the Institution: SWOT analysis is: S is for strengths W is for weaknesses O is for opportunities T is for threats. Strengths: ? ? ? Highly educated teachers. Excellent academic record. Proper creative development plans for students. ? Well communication system with children and their parents. Weaknesses: Opportunities: ? Limited funds for extracurricular • Trained the teachers. activities. • Appoint efficient teachers. ? Limited teachers. • Development of the school ? Lake of experienced and skilled committee, for better investors to teachers in computer lab. fund for extracurricular activities. ? Not well decorated and colourful • Decorated the classrooms with classrooms. colourful papers and flowers. Threats: • The pandemic protocol.

7.3 SWOT Analysis of Mine: Strengths: • I am patient enough • Love to teaching. • I can smile in any difficult situation. • I can communicate easily with the students. • • • • Weaknesses: Nervousness. Hyper tension. Sometimes cannot stop laughing even in the serious situation also. Time management problem • • • Opportunities: Stop laughing in the critical situations. Try to get rid of nervousness and hypertension. Make a routine for proper time management. • If cannot control laughing in the critical moment.

Chapter-8 Recommendation Some recommendations of mine for the improvement of the English classes as well as the school: • The school should set up multimedia projectors in all the classes. • The school should decorate the classrooms with colorful papers and flowers. • The teachers should be trained and learn more about the effective learning system. • I noticed that the majority of students do not participate in the classroom activities. The teachers should encourage the students for participate in the activities. • I also noticed that some students often hesitate to ask questions or any kind of query. The teacher should create a better environment for the students to ask questions frequently. • School authority should be arranging some programs as well as other extracurricular activities. • Common room facilities should be increased, where students can read Bangla or English newspaper, magazine to increase their knowledge as well as vocabulary skill and they can also enrich their speaking skill by taking with each other.

Chapter-9 Conclusion As a way of wrapping up the report, I would like to express my sincere gratitude to Palashbari USC High School and the head teacher for giving me the chance to complete my internship as an English teacher. I was given permission to both watch and lead lessons, and throughout my internship I learnt a lot about some important concepts. In terms of the lesson plan, classroom management, class presentation, question-making, script-checking, planning extracurricular events, and other topics, I have learned a little bit. As an intern teacher, my respected head teacher and my colleagues instructors gave me plenty of freedom to experiment, and I made an effort to use my knowledge as effectively as possible. Being a part of such a wonderful profession and being treated with the highest respect makes me feel honored and privileged. I put my all into finishing my internship, and I have no doubts about starting my career as an English teacher soon. References: Links: ? https://r.search.yahoo.com/_ylt=AwrO5.XdCGdk01YIfj1XNyoA;_ylu=Y29sbwNncTEEcG9zAzMEdnRpZAMec2VjA3Ny/RV=2/RE=1684502877/RO=10/RU=https://locator.eduportalbd.com/institutes/?ins=120035/RK=2/RS=xJVeZwDDiIqNERhyguKb2.MuUxE-? https://r.search.yahoo.com/_ylt=AwrO5.XdCGdk01YIhp1XNyoA;_ylu=Y29sbwNncTEEcG9zAzUEdnRpZAMec2VjA3Ny/RV=2/RE=1684502877/RO=10/RU=https://ar-ar.facebook.com/palashbariushighschool//RK=2/RS=t5j9uR41sWu3Qluead_DAZhbIwQ- Book: ? Techniques & Principles in Language Teaching by Diane Larsen-Freeman and Marti Anderson. Appendix Lesson Plan 1: School / college: Palashbari USC High School Course Title: English For Today Intern Teacher: Jannatul Ferdous Tanis Topic: For English 1st paper Time: 45 minutes Content Time Teacher's activities Introduction 05 minutes Introductory session and warm-up session by playing some games or any kind of funny exercise. Question answer session. 05 minutes I will ask them questions from the previous topic. Topic Discussion 20 minutes I will read the text, explain them both in Bangla and English. Students participation and feedback 10 minutes I will ask them if they have any confusion. After that I will give them some task, check the scripts and give them feedback. conclusion 05 minutes They will ask me questions again. Then I will thank them for attending the class. Sometimes we will do extracurricular activities like singing, dancing, debating, practice speaking, arrange some seminars and so on.

Lesson Plan 2: School / college: Palashbari USC High School Course Title: English Grammar and Composition. Peer / Guest Teacher: Jannatul Ferdous Tanis Topic: English 2nd paper. Time: 45 minutes Content Time Teacher's activities Introduction 05 minutes As always introductory session and warm-up session by playing some games or any kind of funny exercise. Question session. answer 05 minutes I will ask them questions from the previous topic as well as that topic I will start in the class. Topic Discussion 20 minutes I will give them some rules, show them structures and explain them both in Bangla and English. Students participation and feedback 10 minutes Then, I will ask them if they have any confusion. After that, I will give them some task, check the answer scripts and give them feedback. conclusion 05 minutes If

