



**DIU Internship Report on
"My Internship Experience as an English Teacher at Bangaratna Degree
College"**

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(A report submitted to the Faculty of Humanities and Social Science in Partial Fulfillment of the requirements of degree of Bachelor of Arts in English)

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Declaration of the Intern

I hereby certify that the internship report titled "My Internship Experience as an English Teacher at Bangaratna Degree College" submitted to the Department of English, Daffodil International University, is an authentic record of my work that I produced under the supervision of Mr. Mahmudul Hasan, Lecturer of English, Daffodil International University. I also added that the submission of this internship report counts toward the requirement for the B.A. (Hons) in English degree for the course Project Paper with Internship (ENG431). Additionally, it has never been used to fulfill the requirements for another degree or diploma at another academic institution.



Signature of the Intern

Name: Rasik Mallick

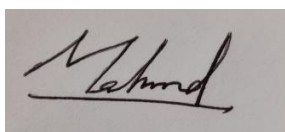
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Certification of the Supervisor

This is a declaration that Rasik Mallick, ID 191-10-2042, a student at Daffodil International University, has successfully finished his project paper for an internship course (ENG 431) under my supervision. He selected Bangaratna Degree College, Muksudpur, Gopalganj for the internship process and successfully completed his stint as an English teacher with accolades. He is now eligible to present the report for evaluation. During his project function he kept in touch with me and completed his work as per my guidance. Whenever he needed any kind of help, I readily assisted him. The content of this project paper report is his fundamental work for which he worked exceptionally well. I am permitting him to submit the internship report. I pray for his overall well-being and hope he reaches the golden pinnacle of success in the future.

A rectangular box containing a handwritten signature in black ink. The signature is cursive and appears to read 'Mahmud'.

Signature of Supervisor

Mr. Mahmudul Hasan

Lecturer of English

Daffodil International University

Acknowledgements

It gives me peace abundantly and I am very proud to present the project entitled “My Internship Experience as an English Teacher at Bangaratna Degree College, Muksudpur, Gopalganj”. First and foremost I would like to express my gratitude to Almighty God because of His blessings I have been able to complete this work honestly and properly. Also I would like to express my gratitude to the authorities of English Department of Daffodil International University for giving me the opportunity to carry out my work. From which I gained many things that will have a positive impact on my future life. I am thankful to my respected supervisor Mr. Mahmudul Hasan sir. I was able to complete the project paper and internship report due to his excellent supervision and guidance. There is a saying that, A good teacher is like a candle. Mahmudul Hasan Sir, your idealism, sense of humanity and piety by virtue of devotion to duty always inspire me completely. You'll always be in my heart Sir. My sincere gratitude and humble respect to Bangaratna Degree College Principal Ashim Kumar Saha Sir and Senior Lecturer of this college Sir Manitosh Roy as well as teachers or other professionals of the college. All of them have helped me directly and indirectly, and learned from them how to learn from mistakes.

Eventually, I express my gratitude to my dear students of the college because they also helped me at various times and learned a lot from them and they enjoyed all my classes with pleasure and helped me manage everything. Without their cooperation my relentless efforts might have failed to achieve appreciation.

Abstract

My experience working as an English teacher at Bangaratna Degree College is detailed in the internship report. I picked a few classes to take in order to better understand myself and the students, and I'd like to share my experience with you based on my observations made while completing my internship. These observations were made based on my skills, knowledge, challenges, teaching and learning methods, assessment, feedback, evaluation of my efforts, and other factors. The objectives of this research highlight the instructional strategies that teachers employ in their classes. Based on the findings of the intern, the study has offered several recommendations that might assist in identifying the strengths, weaknesses, performance, academic curriculum, opportunities, facilities, of the observed teachers, and the institution.

Key words:

Experiences, skills, knowledge, challenges, methods, assessment, feedback, evaluation and effort, recommendations.

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CHAPTER 1

1.1 : INTRODUCTION

English is the primary language used for worldwide communication in all fields, including politics, science, the arts, journalism, and social interaction. A strong command of English gives us access to many opportunities in life, most notably in our careers. The importance of English is essential in every field in our daily life. Many students around us are using different methods to learn English but they are failing to reach their goals due to lack of proper guideline. There are many students who still do not understand the importance of learning English. Most of the colleges are taking various steps to make their students proficient in English but many colleges are not getting the success they expected. I would like to share some experiences as I got a chance to work at Bangaratna Degree College for completing my internship, the college situated in a village. I hope that it would be helpful to those who wish to pursue a teaching career that I developed while working at the college and ends with some recommendations.

CHAPTER 2

[Background and Objectives of the Internship]

2.1 : BACKGROUND

There is no doubt in here Internship is an excellent work experience before entering formally in a professional career. I was offered the Internship course titled Project Paper with Internship (ENG 431) as part of my B.A. (Hons) in an English program which I had to choose Bangaratna Degree College, Muksudpur, Gopalganj to complete my internship. I worked there as a teacher for three months and I gave my best there. It conveys a clear idea about an educational institution for imparting education in a rural area. A college setting considers the development of learning or teaching, the particular environment and also the student-teachers. I took many classes during my internship and it was a college with a complete routine for teachers. As a result my classes were not so much in the week to balance with the classes of other teachers and I will be eternally grateful to the college authorities for giving me great opportunities.

This programme designed to provide us field experience with an opportunity to share their learners and carry out the action report study will serve to culminate the internship experience.

2.2 : Objectives of the Internship

The main aim of this internship is to represent and extend the experience as an English teacher in a college. The objectives of the internship are given below:

- To gain an idea about the current status of English teaching in colleges.
- To find out the effect of technological methods on students.
- Gaining knowledge on how to apply language teaching strategies in a real classroom.
- To understand the teaching-learning process, student interest, learning problems as well as recent practices.
- To know the academic performance of Bangaratna Degree College.
- To know the facilities provided for students. The teaching process and experience must be gathered as a teacher.
- To use English Language Teaching Strategies in the Classroom.
- To observe the classes to learn more about the teaching profession and gain confidence for later life to learn more about the methods and procedures applied in the classroom for teaching.

CHAPTER 3

[Methodology]

3.1: Selecting the Institution

Choosing an organization is the most important and difficult task in doing internship. But when I came to know that there is an internship opportunity as a teacher in an educational institution, I got peace of mind. Because since childhood I wanted to be an English teacher. As time passed, the unquenchable thirst to become a teacher was driving me crazy. Not only as an English teacher, I was interested in becoming an English Lecturer in any college. I was interested in teaching English. So, I thought about applying to college on the advice of my supervisor. My supervisor assured me that "Rasik Mallick you will do better in any college you teach. Doing better in internship as an English lecturer was very motivating for me. Eventually, I dropped my CV in Bangaratna Degree College. I was selected for Internship to the college.

Undoubtedly, it is blessing to me to get the opportunity to teach in the college. I would like to share a little bit of my experience.

3.2 : Selecting the Classes

On the first day of joining I was asked which class or classes I was interested in performing. I am replying that I am able and willing to take classes of both 1st and 2nd year students. At first our senior English lecturer refused to give me classes with two batches. All of them were intermediate students. A group under final year who are going to sit in three months. After a week of observing my class and conducting with our students I was offered to take the class of final year students as well. So, I started taking both classes in turn with my senior lecturer.

3.3 : Selecting Facilitators

The institute chosen for my internship is a degree college so I had no problem managing class time and other activities. Our principal sir suggested that I discuss any problem openly with sir. He gave me all the directions including the routine. Even when I faced a single problem, he solved it instantly very easily, which was a great relief for me. Besides, other staff members of the college also helped me with love and affection and I am eternally grateful to them.

3.4 : Observing Teachers

As the institution chosen for the internship was a college, I could not take many classes there because the English teacher of the college must have a routine with which he would prepare the students. Otherwise, their routine consisted of only two classes a week. After justifying me based on his information, the English sir gave advice and guidance for taking the class. Since, he shared with me, I no longer thought of observing the class. However, on the first day I had to join the class with him to introduce him as another English teacher and that moment was amazing. So, I observed all three classes. One thing is that I, as an English teacher, was forbidden by the principal to take any other English lecturers or come to the college. By taking the class, I was able to get a clear idea of the students and also got a clear idea of the depth of their knowledge of English.

3.5 : Observing Students

I have taught many different types of students in my life so I use my own experience in taking an ideal class. I judged the students based on the exam pattern, taking different questions from them. I judge how they learn or how they prefer to learn and teach according to their needs. I used to give them various tasks at home and they completed them spontaneously. That's how I was trying to figure out the current. After all I was able to make a place in their minds through my relentless efforts.

3.6 : Conduction of Class

Managing a class is not so easy for everyone. I followed my style of class management and put in a lot of effort. So, I started conducting the first class in a beautiful manner which I shared with the senior teacher and he supported. In order to introduce myself to the students in the class and gradually start the class by testing the students. I have followed their syllabus where they are. In the process, they were really happy and showed their eagerness to learn. Before each class, I studied about the topic at home and collected additional data related to the topic and discussed it with the students.

3.7 : Self-Assessment

During my Internship I gave my best so that I could give some ideal classes to the students, I always thought that what I was giving to the students would have a positive impact on their future. I also gave their opinion a lot of importance. In every class I wanted to give them something new and better than the previous class which made me positive role model and dutiful. During this time I made a lot of mistakes and learned from them and learned from them to come back stronger. Eventually, it can be said that gaining popularity among students as a college lecturer is undoubtedly a great experience in my life.

CHAPTER 4

[Organisation Details]

4.1: College Summary

Banga Ratna College , kaligram is an educational establishment that is located at Kaligram Jalirpar Muksudpur Gopalganj . Its Educational Institute Identification Number or EIIN , is 109655. On 10 October , 1985 , it was first put into operation . The alternative name for Banga Ratna College , kaligram is "Kaligram Bangaratna Mahavidyalaya". The institution provides education in the following fields : Science , Business Studies , Humanities . Its MPO number is 3404023201 .

It operates on Day shift (s) . Its management is Governing body . Its recognition is Recognized by the government and the recognition level is Degree . The college has MPO level with MPO number 3404023201 and the MPO type is Yes . Banga Ratna College , kaligram is under Dhaka Education Board While many other high schools teach numerous disciplines , you can find the major disciplines that they teach in this high school as Science , Business Studies , Humanities .

The management type of this institute is Governing body . The region in which it is located is Grameen with geographic location as Plain Land . The institute is in the constituency no 215 . Average age of the teachers at Banga Ratna College , kaligram is 47 years .

4.2 : College Details

Name: Bangaratna Degree College

Location : Post: Jalirpar ,Thana: Muksudpur , District : Gopalganj

EIIN No : 109655

M P O Code No : 3404023201

E-mail : bangaratnacollege@gmail.com

Founded : 10-10-1985

Number of Teacher: 38

Section / Division : Science, Business Studies and Humanities

Teacher's Qualification : Rules of Education Ministry

Financial Issues : Government funded, Students Tuition Fee, Donation etc.

Shift : Day

Constituency No : 215

Region : Grameen

Curriculum : NCTB

College Management

Samir Kanti Shankhri

Principal

Asim Kumar Barai

Vice-Principal

CHAPTER 5

[Internship Activity]

Summary of three months experience:

Without a doubt, the knowledge I have gained from this will be plays a very important role in my career. It was undoubtedly difficult, but I overcame all of my difficulties because I had the confidence to do the seemingly impossible. I was able to comprehend the difficulties and issues associated with teaching English language after beginning my career as a teaching intern. At Bangaratna College, where I studied to be an English teacher, I became aware of my shortcomings and gained a lot of experience. However, I am sure that the knowledge I picked up from my internship will be extremely helpful for my future career ambitions. I used to give feedback to the students at the end of the class every day, take questions from them and spontaneously explain each question. I have always tried my best to give them something basic. Always tried to give good things to the students, discussed a lot of grammar from very basic so that their weakness can be turned into strength. I spent a considerable amount of time preparing students before each class, creating questions, and assessing them at the end of the class. I used to enjoy teaching grammar to students because I was good at grammar since childhood. Consequently, when I used to teach grammar, I had a different kind of confidence and thought that I can teach the students well today. Eventually, it can be said that the internship was great from the first day to the last day and I gained an important experience that will play a significant role in helping me reach the golden pinnacle of success. Teaching in a college was a first for me in my life. One could say that my internship experience was quite instructive and enlightening throughout. Below are my three months internship experience and observations:

5.1 Class observation Details: "Summary of some observing classes"

• Class Observation 1

The first class which I observed on 4 February, 2023 with my senior lecturer Shipra Ma'am. It was my first observing class with the 1st year college students. I noticed that Shipra Ma'am is very conscious of her time. Since it was her first class, she seemed very excited and the student completed her school life and entered college, so mam is behaving childishly with everyone and started with the articles rules.

She discussed the article rules with the students. Her writing skills showed that she was well versed in English subjects and grammar. Many students understood the rules very well. Then she decided to take surprise quiz. All the students participated with great joy. I noticed that few students have some problem with a, an rules. She explained them separately to those who had problems understanding the rules. After explaining it they found the solution to that problem. Most of the students understand the rules very easily. When she explained to the students, the students tried to understand very attentively. Shipra Ma'am completed her class assignments on time and gave some homework to the students.

Strength observed:

- Much confidence about the lesson.
- Enthusiastic .
- Very friendly.

Weaknesses:

- Lack of experience.
- Inability to delegate.
- Lack of confidence.

Overall impression of teaching effectiveness:

It would have been good for the students if he understood in a friendly way and attentively.

❖ Class Observation 2

Second day, I observed the same teacher, this time she discussed about Nelson Mandela in her lecture . She started taking this class on time with text book. She asked the students if they knew anything about Nelson Mandela, but it is a matter of sorrow that they didn't say anything. Then she said to the students that Mandela is considered the father of Modern South Africa. He was instrumental in tearing down the oppressive government and installing democracy. Mandela received the Nobel Peace Prize in 1993 for peacefully destroying the Apartheid regime and laying the foundation for democracy. She noticed that all the students began to listen to her well. She also added that Nelson Mandela also spent 27 years in prison for opposing South Africa's apartheid system. At the end of teaching, she asked a few questions to the students , whether they were listening to her or not. She asked to a student that how many years Nelson Mandela spent in prison? The student reply that 27 years, Ma'am. After the end of teaching she gave the students homework so that they can able to know more significant information about Nelson Mandela.

Strength observed:

- Confident.
- Creativity.
- Discipline.
- Patience.
- Respectfulness.
- Determination.
- Dedication.

Weaknesses:

- Shyness
- Taking criticism.
- Inability to delegate
- The students have a few idea of the Tense of English.
- Not understandable for most of the students.

Overall impression of teaching effectiveness:

It would have been good for the students if she understood in a friendly way. In her class students understood well, she explained all the topic very well. Eventually, Ma'am finished her class cordially and said the students that you should improve the grammar skills for better understanding the passage or history from the text book.

❖ Class Observation 3

I observed the third class in the next week which was of the final year students whose pre-test exam was going to be held after one week. The teacher entered in the class with a smiling face and was greeted warmly by the students. Firstly She asked to the students if there was any weak zone of them and some students showed some problems. She gave them solution with proper way with explanation. As it was her last class before the test examination , She didn't targeted any specific topic rather she tried to solve the students' problems one by one. She not only solved grammar part but also english first paper. I found that the teacher was so sincere and was never bored at the questions. After solving the problems, She started inspiring the students so that their fear about exam goes away. One of his speeches, " Whatever happens, never give up. Keep belief on yourself"- kept a great impression on the students mind. She gave some important tips and suggestions to the students. He took 30 minutes extra to finish the class and the students were so attentive throughout the whole class.

Strengths observed :

- Was so cordial and friendly with the students.
- Controlled the whole class successfully without any chaos.
- Gave instant solutions of the problems.
- Heaped some inspiration and strength in the students mind.

Weaknesses:

- Lack of grammar issues.
- Still most of them had no idea about the literature part.
- Lacking of Vocabulary.

Overall impression of teaching effectiveness:

It was a quite good and informative class for the students. It worked as a booster before their exam. Though he couldn't complete the whole syllabus because of time issue, it was really helpful for the students.

❖ Class Observation 4

This day was a little different from other days. As soon as I entered the class, I asked the students about which topic their weakness was. Everyone was silent and no one was speaking because they were probably scared. However, when I said there is no reason to be nervous, you just say, I will try my best to give you something good. Then I told everyone that you can write your opinion on paper then everyone wrote with interest and most of the students mentioned about Tense. However, I asked some of them about Tense but only 7 students were able to say it. First I discussed the categories of Tense, discussed in detail the conjugation of each and gave an example with each so that students can easily remember. Secondly, I asked everyone to form teams of four and in the next class I asked them to prepare at home for a debate competition with the opposite team and they were all happy and interested to see such a unique method.

Strengths:

- Gave instant solutions of the problems.
- Affordable
- Confident about lesson.

Weaknesses:

- Not effective for all the students.
- The students have no little idea of the Tense of English.
- Shortcoming with their studies.

Overall impression of teaching effectiveness:

I observed that I could ensure most of the students' learning because of my effectiveness and my objectives were covered.

❖ Class Observation 5

<p>It was a Monday and the last class before mid-term exams with first-year students. Everyone looked very scared because the exam was knocking at the door and English subject was a bit tougher for them than other subjects. Everyone said they want to solve the previous years grammar section today. I had to write the questions on the black board as everyone didn't have books. Thus Article, Right forms of verb, Narration, Degree, Preposition and Rearrange parts discussed with explanation. Most of the students were taking notes of the explanations, and few did not understand anything. As this was their last class before the exam, without wasting time I conducted the class according to the needs of the students. Failed to take comments from everyone due to lack of time. However, a large number of students were very keen to solve more questions but unfortunately I failed to spend extra time with them due to time constraints.</p>	<p>Strengths:</p> <ul style="list-style-type: none"> • A change to ask question • The students were attentive • Question answer sessions <p>Weaknesses:</p> <ul style="list-style-type: none"> • Lack of grammar issues • Some of them had no good idea about the grammar part. • Inability to delegate <p>Overall impression of teaching effectiveness:</p> <p>I tried my best to teach the students. If the students listen attentively to the class lectures then they will definitely be able to do something good and that will contribute positively to their future life.</p>
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CHAPTER 6

[Teaching Experience]

6.1 : Class Experience :

Internship in college as a teacher is very fortunate, exhortative, joyous and proud for me. From the beginning to the end I worked with my integrity and learned a lot, gained a lot of experience. It is a place from which both the student and the teacher are able to gain knowledge.

➤ Class Experience 1

Lesson Plan:

Class : HSC 1st year

Subject : English 1st part including Grammar part.

Lesson Name : Unit 1 Lesson 1 “Nelson Mendela, from Apartheid Fighter to President

Duration: 45 minutes

Create Classroom Environment : 5 minutes

Students-Teacher Activity : 30 minutes

Evaluation: 10 minutes

Principle Sir introduced me with the students. So, it was my first day as well as first experience to take a class in front of many students. There was no inconvenience with the management. As I'm not a professional teacher, I was a little bit curious as well as nervous too. But I tried to make my way interestingly by saying an educational joke so that the students feel interested in my class. I asked everyone's name although I couldn't memorize everyone's, but it was a good part.

Then I started the class, and my lesson was "Nelson Mendela, from Apartheid Fighter to President".

As I didn't take any book with me, I borrowed one from a student named Arthi. I called a student to come on the stage and read the passage. But she seemed very nervous as I was a new teacher. So, I assisted her to read the passage and her nervousness went away within a few minutes. I asked some of the students to translate the meaning of some English line but it was so disappointing that most of them couldn't make out the meaning. I came to know that they have a big problem in the basics of grammar. So, I focused on the grammar part then, and the topic of was tense. Slowly my nervousness was going away. No sooner had I written the structures of tense than the bell rung. So, I said good bye to them, and I hope they also felt easy at the end of the class.

Observer's Comments:

My observer's comment was that I was a little bit nervous and anxious at first, but as a new teacher it was pretty good on the first day. The nervousness was removed after a few time which is definitely a good symbol for me. But the lack of proper knowledge of the students came out clearly. Hoped the next day would be more interesting.

➤ Class Experience 2

Lesson Plan :

Class : HSC 1st year

Subject : English

Lesson Name : Unit 4 Lesson 1 " Etiquette and Manners"

Duration : 45 minutes

Create Classroom Environment : 5 minutes

Students -Teacher Activity : 30 minutes

Test and Evaluation :5+5 – 10 minutes

In the second day of my teaching, I didn't feel nervous. The experience of the first day helped me being more confident and easy. I started the class by asking some questions from the previous class but they couldn't give me proper feedback as I expected. In this class my topic was unit 4, lesson 1, titled "Etiquette and manners" from english 1st paper text book. I wanted to give them some important message from this lesson. I started gradually so that they could understand the lesson properly in a realistic way. But their problem in translating troubled me a little as many of them were unable to translate and understand the passage. I was helping them in this purpose. After completing the lesson I tried to make them understand that how they could use this knowledge in real life. Then I taught them grammar part again. The students seemed to be more easy and friendly than the previous class.

Observer's Comments :

My observer found me more confident and clear than the previous class. The class was so effective for the students. My controlling skill of class was also good.

Students Comments :

The students seemed to be glad finding me as I tried to be so friendly and interesting in front of them. Most of the students thanked me after completing the class. I wish I could teach them something good. The bonding with them got stronger.

➤ Class Experience 3

Lesson Plan :

Class : HSC 2nd year

Subject : English

Duration : 45 minutes

Create Classroom Environment : 5 minutes

Students -Teacher Activity : 30 minutes

Test and Evaluation :5+5 – 10 minutes

After entering the room everybody got surprised as they saw me for the first time. I didn't take much time to start the class as their exam was nearby door. Our Senior Teacher informed me that they had completed their whole syllabus. Consequently, I started asking them questions randomly, firstly from the grammar part. It was so satisfying that most of the students could answer perfectly. But when I asked them the rules and reasons most of them became silent. I found a gap here and tried to fill up the gap as much as I could in a friendly way. Then I asked some questions from the english first paper, they could answer well but their writing skill was not that much of satisfactory. I gave them some important suggestions and instructions for the upcoming exam. I tried to inspire and motivate them so that they could not give up hopes. After all it was a nice day with them.

Observer's Comments :

My observer finally found me with full of confidence and nervousnesslessly. I was clear on my target and topics. The students were happy, satisfied and inspired. It was so helpful for them as far as I guess. Overall it was a good journey and educative too.

Overall Challenges:

- As the college is located in the village, it is difficult for students from distant places to travel.
- The lack of Internet has clearly hindered the collection of additional information.
- Communication gaps.
- Lack of Harmonious learning and real life.
- Most of them are poor people, as a result the percentage of literates is low.
- Most of the students are weak in English grammar, because of lack of focus on grammar during secondary school.
- They also had considerable weakness in English to Bengali translation, but the tireless work of the
- English teacher has played a significant role in making them proficient.- Lack of library
- Lack of facilities to collect food for Students.

6.2 Skills Developed During the Internship

- **Communication Skills:**

Undoubtedly, I have been able to improve my communication skills during the internship period. As a college teacher I have to discuss various topics with many students, solve their various problems. I regularly interacted with the Principal and Vice Principal sir, which played a significant role in improving my communication skills.

- **Time Management:**

Time management is very important in our life and if we use it properly it can play a positive role in our life. So I used to attend college on time and attend classes as per Principal Sir's advice.

- **Problem-Solving Skills:**

Problem-solving skills are essential in our lives. Many problems are faced in life and it is very important to overcome them. The experience of solving various problems of the students during the internship is a great pleasure for me.

- **Overcome the fear of public speaking:**

Feeling nervous about public speaking is normal and happens to almost everyone. It is my great pleasure that by taking classes during the Internship, this fear is removed. I was a bit nervous on the first day but after taking a few classes I found joy in giving lectures. Which I think will play a positive role in my future life.

- **Decision-Making Skill:**

At first I did not understand how to start the class. I was also a bit worried about which topic to teach first but I decided with myself before each class and it was acceptable to students. As a result, children find joy in reading and are able to understand easily.

- **Developed my fluency in English :**

Since I have used English language in every class, my English speaking skills have also improved gradually. From the time I entered the class, I took the entire class using English language so it will play a positive role in my future life as well.

- **Professional Skills:**

Since I was new to the teaching profession, I did not have much idea about professional relationship and professional skills. After some time passed when I adjusted myself to the teaching profession, I gradually started to understand everything and also gained experience from there.

- I got a clear idea about how to behave in professional life.
- I have no prior knowledge of professional interactions or skill sets as a beginner. However, I had to act in a formal manner in order to interact professionally with other professionals, students, and others.
- I could obtain understanding about how to keep up professional interactions from there.
- Since I finished my internship's professional activities, I have gained knowledge in professional communication.
- According to senior professionals in the area, these abilities included maintaining the gesture that assisted me in forming positive relationships with the kids, taking constructive criticism, lesson planning, and block lessons.
- I discovered how to maintain composure in class and make great gestures.

CHAPTER 7

[Observations and Findings]

7.1: Institution Overall Findings

After joining the college, I realized that the college authorities are very aware of the students' English education. Some of the students were extremely good at writing, some were good at English, and some were quite bad at it when I was attending the lesson on the first day. A group for English speaking, writing, and reading was recently established by the college administration. The college administration has long assumed that students will be able to promote themselves as deserving through this group. English is the universal language of communication worldwide. With the passage of time, the importance of English education is becoming essential. English helps you in understanding common business communications easily. Maximum of business contracts, deals, and even product descriptions are written in the English language. So, to stay updated and understand the language of business throughout the world, it is important for you to learn English. Besides, the importance of English in today's world is immense, the importance of English is increasing in almost all fields. Therefore, the importance of English in the field of college students is immense.

Facilities for the students:

- **Teacher Facilities :**

Bangaratna College has adequate number of teachers. Each subject has alternate teachers so that if a teacher is absent, another can continue the class. Which is undoubtedly a great fortune for children.

- **Class Facilities**

They have enough class rooms. The length and width of the classrooms are very large, as a result there is no problem even if many students are enrolled.

- **Fresh Environment :**

As the college is situated in the village and by the river, there is ample cooling air. There is a very large green field for the students which is surrounded by green plants.

- **Scholarship Facilities:**

The college authorities have arranged scholarships in various categories. As a result the competition among the students has also increased a lot and they are getting ample opportunity to develop themselves. This scholarship system of the college authorities is undoubtedly worthy of praise.

- **Co-curricular Activities:**

Students have the facilities to do several types of art in the College besides the academic subject. Which played a positive role in keeping them fresh.

Lack of facilities

- **Lack of Library :**

They had a MAA library and as it was not very big, many times the students went to the library and were disappointed because they could not find a place. Although there was a large collection of books.

- **Lack of Lab:**

It is very unfortunate that the college did not have enough labs for research. As the number of children was high, their Lab demand was also high.

- **Lack of beauty of classrooms:**

They had enough classrooms, the length and width of the classrooms were big enough where the students could take classes comfortably but it is a matter of sorrow that the classroom is not decorated enough.

- **Lack of communication:**

As the college is located in the village and by the river, the transportation system there was not very good. Although the transportation system there is improving very fast with time.

7.2 : My SOWT Analysis

Strengths:

- Motivated to become a teacher.
- Learned a lot of vocabulary.
- Acquire the ability to control the class.
- Acquire the ability to behave in a friendly manner with students.
- Love to teach.

Weakness:

- As the number of students is large, I could not remember all their names.
- Vocabulary depth needs to be increased.
- Feeling nervous.
- Failed to take enough tests due to limited class time.

Opportunities:

- Able to gather experience from the teaching profession.
- I have had ample opportunity to develop myself as a teacher.
- As a teacher, I get the opportunity to control the students.
- Able to achieve more experience in English.

Threats:

- Many teachers were conflicted about giving me English classes but I managed to win them over with my best.
- My graduation is still incomplete.

CHAPTER 8

[Limitations of the Internship]

8.1 : Limitations of the Internship

- **Lack of time :**

First of all Internship time was three months, but since it is a college everything is run according to routine and every teacher has a course plan. That's why I couldn't take many classes. However, the time I got was enough to showcase my skills and I learned a lot that I hope will play a positive role in my future life.

- **Lack of Internet and projector in classes:**

At the end of each chapter I would like to collect additional information related to that chapter from online and discuss it among the students. But since the college is located in a village, the network system there is very poor, as a result we failed to gather additional information despite my interest and that of the students.

- **Dilemma in Methods:**

It was very difficult for me to identify which method would be best for the students and whether it would suit my teaching style. Before going there I never thought about that.

- **Lack of confidential data:**

I experienced a little problem with data collection during the internship. What types of data I needed although it has been said from my University. The lack of me. Eventually, because of being the institution of others, I was afraid to collect their data from colleagues and other record keepers directly.

CHAPTER 9

[Recommendations]

9.1 : Recommendations for the College

From my short experience, I would like to recommend some issues that can be improved. In view of the present state of the college I would like to say something in the light of my experience which may be beneficial to the college and the students alike* Making it compulsory for every teacher to give their class lectures in English. As a result, even if the students have a little trouble understanding at first, they will be able to share their thoughts, emotions and feelings in English over time.

- Teachers must have a daily lesson plan. It must be followed.
- Library should be expanded and stocked with different English novels. That should increase the student's appetite for English.
- Various famous motivational speeches should be hung in the class room, from which the students are constantly inspired.
- The class room should be decorated with various colorful materials, natural and should create a good environment according to the needs of the students.
- Teacher can use more teaching materials like a projector besides text books.
- Various English Clubs should be started and managed by teachers to improve English Speaking, writing and reading aspects in the college campus. Which I think will be very beneficial for the students.
- The teachers should update their techniques and methodologies of English language teaching to make learning more enjoyable for the students.
- Teacher can keep opportunity for the students for open discussion during class.
- In last, Making understand the importance of learning language.

9.2 : Recommendations for Myself :

- To be more supportive for the weak students.
- To be more confident in the class room.
- To improve the aspect of English speaking.
- Pronunciation should be clear.
- Learning to understand students' needs and act accordingly.
- Increase patience to take comments from most students.
- Acquiring the ability to overcome adverse conditions and bring them to one's advantage.
- Creating the mentality to explain more than once if necessary.
- Always should be prepared for any uncertain circumstances.

CHAPTER 10

[Conclusion]

10.1 : Conclusion

The experience I have accumulated from here will undoubtedly play a significant role in my future life. It was really challenging but my confidence to make the impossible possible has conquered all my challenges. After entering the teaching profession as an intern I could understand the challenges and problems for teaching English language. I took classes as an English teacher at Bangaratna College, realized my lacking, and gained a lot of experience. I spent a considerable amount of time preparing students before each class, creating questions, and assessing them at the end of the class. Eventually, it can be said that the internship was great from the first day to the last day and I gained an important experience that will play a significant role in helping me reach the golden pinnacle of success. Teaching in a college was a first for me in my life. One could say that my internship experience was quite instructive and enlightening throughout. In order to present the functions and activities of my teaching at Bangaratna Degree College in a professional manner throughout my report, I did everything in my power to do so. Any flaws in the report are simply a result of my knowledge and skill limitations. However, I am confident that the experiences I gained from my internship will be very beneficial to my future professional endeavors.

CHAPTER 11

[References]

11.1 : References for Institution details

Institution details were taken directly from the Office, Bangaratna Degree College.

It has been provided by -

Samir Kanti Shankhri, Principal, Bangaratna Degree College.

Reference:

<https://www.sohopathi.com/banga-ratna-collegekaligram/>

CHAPTER 12

[Appendices]

12.1 : Lesson Plan

Lecture 1

Class : Hsc 1st year

Subject : English Second Paper

Duration : 45 minutes

Topic Name: Tense

Learning Objective:

- * Testing and learning the grammar.
- * Able to know the importance of grammar.
- * Giving ideas about Tense rules.
- * Improving the understanding skills of the grammar.

Teaching Materials :

- * Whiteboard
- * Desk
- * Book
- * Marker

Crete Classroom Environment : (5 minutss)

- * Talking Studies as Enjoyment
- * Sharing essential ideas
- * Sharing good ideas with glad
- * Used practical examples into the classroom

Student-Teacher Activity (30 minutes)

- * Cordially discussion about the topic into the whole class.
- * Feedback from the students

Evaluation (10 minutes) : Overall Q/A session.

Lecture 2

Class : Hsc 1st year

Subject : English 1st Paper

Duration : 45 minutes

Topic Name: Nelson Mendela, from Apartheid Fighter to President.

Learning Objective:

- * Testing and learning the grammar.
- * Able to know how to read a text
- * Giving ideas about Nelson Mendela
- * Improving the understanding skills of the grammar.

Teaching Materials :

- * Whiteboard
- * Desk
- * Book
- * Marker

Creat Classroom Environment : (5 minutss)

- * Talking Studies as Enjoyment
- * Sharing essential ideas
- * Sharing good thought with glad
- * Used practical examples into the classroom

Student-Teacher Activity (30 minutes)

- * Cordially discussion about the topic into the whole class.
- * Feedback from the students

Evaluation (10 minutes) : Overall Q/A session.

Lecture 3

Class : Hsc 1st year

Subject : English 1st Paper & Second paper.

Duration : 45 minutes

Topic Name: Overall discussion

Learning Objective:

- * Testing and learning the grammar.
- * Used appropriate pronunciation.
- * Able to know how to read a text.
- * Benefits of reading the text.
- * Improving the understanding skills of the grammar and text.

Teaching Materials :

- * Whiteboard
- * Desk
- * Book
- * Marker

Creat Classroom Environment : (5 minutss)

- * Talking Studies as Enjoyment
- * Sharing essential ideas
- * Sharing good thought with glad
- * Used practical examples into the classroom

Student-Teacher Activity (30 minutes)

- * Cordially discussion about the topic into the whole class.
- * Feedback from the students

Evaluation (10 minutes) : Overall Q/A session.

Lecture 4

Class : Hsc 1st year
Subject : English Second paper
Duration : 45 minutes
Topic Name: Grammar

Learning Objective:

- * Differences between activity and passivity of a sentence.
- * Used appropriate pronunciation.
- * Functions of freehand Writing.
- * Temporarily focuses on the mid term examination.
- * Improving the understanding skills of the grammar.

Teaching Materials :

- * Whiteboard
- * Desk
- * Book
- * Marker

Creat Classroom Environment : (5 minutss)

- * Talking Studies as Enjoyment
- * Sharing essential ideas
- * Exchange greetings with students.
- * Used practical examples into the classroom

Student-Teacher Activity (30 minutes)

- * Cordially discussion about the topic into the whole class.
- * Feedback from the students
- * Receive students comments and solutions.

Evaluation (10 minutes) : Overall Q/A session.

Lecture 5

Class : Hsc 2st year

Subject : English 1st & Second Paper

Duration : 45 minutes

Topic Name: Passage & Grammar.

Learning Objective:

- * Differences between activity and passivity of a sentence.
- * Used appropriate pronunciation.
- * Justifications of their English skills.
- * Improving the understanding skills of the grammar.
- * Learning the techniques for extending their freehand writing.

Teaching Materials :

- * Whiteboard
- * Desk
- * Book
- * Marker

Creat Classroom Environment : (5 minutss)

- * Talking Studies as Enjoyment
- * Sharing essential ideas with topic relatable
- * Exchange greetings with students.
- * Used practical examples into the classroom
- *Focus on live activists which the students performs into the classroom.

Student-Teacher Activity (30 minutes)

- * Cordially discussion about the topic into the whole class.
- * Feedback from the students
- * Receive students comments and solutions.

Evaluation (10 minutes) : Overall Q/A session.

12.2 Class Observation Pictures



12.3 Feedback

Sub _____ Time _____

1. ~~Having~~ _____ (forget/ forgotten) ^{me} he
has been insulted.

Answer: forget

2. Reading is an excellent habit.
(gerund, verb, participle)

Answer: gerund

3. The old man has ^a walking stick.
(gerund, participle, verb, Noun)

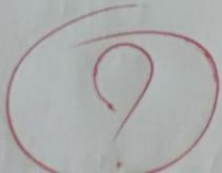
Answer: gerund

Handwritten notes:

- Having + V3
- Having → Noun and Verb (e.g. I will)
- Walking + V → gerund or noun

Nelson Mandela

1. ✓ Nelson Mandela was a south African
Politician and activist.
2. He ^{was} is also the first black President
of his country, South Africa.
3. ✓ In 1994, he became south Africa's
first democratically - elected President.
4. Mandela sacrificed himself for
^{shment} social justice, equality and rights.
Freedom of speech, movement.



Focus on Basic

13. Hearing the noise, the boy woke up.
(noun, gerund, Participle, adverb)

Answer: gerund.

v+ing
↓
Adjective or verb
participle
2001

14. Locking the door, she went out.

(Lock / Locked / Having locked /
Having)

Answer: Having locked.

Perfect Participle

part
2

15. Nayan and Hrudoty would clean the floor.
(would clean / to clean / clean / cleaned)

Answer: would clean.

Had + someone + verb 1

12.4 Internship Certificate



অধ্যক্ষের কার্যালয়
বঙ্গরত্ন মহাবিদ্যালয়, কলিতাম
 ডাকঘর: জলিরপাড়, উপজেলা: মুকসুদপুর, জেলা: গোপালগঞ্জ।
 কলেজ কোড: ঢাকা বোর্ড-৬৯০১, জাতীয় বিশ্ববিদ্যালয়-৬১০৪।
 স্থাপিত: ১০-১০-১৯৮৫ খ্রি: E-mail: bangaratnacollege@gmail.com
 EIH No: 109655
 Mob: 01309-109655

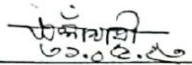
তারিখ: ৩১.০৫.২৩

INTERNSHIP CERTIFICATE

This is to certify that Rasik Mallick, S/O- Sajal Mallick and Sabita Rani Bala Student ID 191-10-2042, Bachelor of Arts in English, Daffodil International University, has completed his Internship with Bangaratna College from February, 2023 to May, 2023 as a lecturer of English. We found his sincere and diligent during his engagement.

We wish his all the best for future endeavors.

Date of issue
 ৩১.০৫.২৩


 Principal
 সঞ্জীৱ কান্তি শীখারী
 অধ্যক্ষ
 বঙ্গরত্ন মহাবিদ্যালয়, কলিতাম
 ইনভেস্তর নং-৪০৯০০৩
 মোবাইল নং-০১৭১৭-২৯০৯২১

12.5 Plagiarism Report

6/3/23, 8:26 AM

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