



Daffodil
International
University

Project Report On

“The Present Scenario of English Language Teaching in a Bangladeshi School”

Prepared by-

Fahmida Ahmed Prova

ID- 183-10-1860

Batch- 45th

Department of English

Faculty of Humanities and Social Science

Under the Supervision of

Dr. Ehatasham Ul Hoque Eiten

Assistant Professor

Department of English

Daffodil International University

Date of Submission- Spring 2023

DECLARATION BY THE STUDENT

I hereby certify that this internship report on the “The Present Scenario of English Language Teaching in a Bangladeshi School” that I have provided to the Department of English at Daffodil International University, is entirely original. I have finished this work in order to meet the objectives of my Project Paper(ENG334) course in the program B.A. (Hons.) in English. Dr. Ehatasham Ul Hoque Eiten, Assistant Professor, Department of English, Daffodil International University, has overseen the preparation of this study.



Name- Fahmida Ahmed Prova

ID- 183-10-1860

Batch- 45th

Department of English

Daffodil International University

CERTIFICATE OF APPROVAL

It gives me great pleasure to certify that the internship report Fahmida Ahmed Prova submitted to the Department of English at Daffodil International University as a part of the Project Paper (ENG334) course in the B.A.(Hons.) program is an original work produced under my supervision. This internship report is recommended for submission to the Department of English Daffodil International University.



Dr. Ehatasham Ul Hoque Eiten
Assistant professor
Department of English
Daffodil International University

ACKNOWLEDGEMENT

I want to start by thanking the Almighty Allah for giving me the stamina and endurance to complete my internship adventure successfully. I also want to show my gratitude to the authority of the English Department at Daffodil International University for giving me the chance to complete my internship report.

Then, I want to express my sincere gratitude to my supervisor, Dr. Ehatasham Ul Hoque Eiten, for his ongoing guidance and work in making this journey easier and more comfortable for me. Indeed, my internship report would not have been effective without his recommendations and encouragement.

I also like to thank Md. Shahidul Alam, the National College's principal, for allowing me to conduct my survey there as well as for courses and observations.

To each of them, I shall be eternally grateful.

ABSTRACT

The internship report that I have completed is an analysis on the topic of “The Present Scenario of English Language Teaching in a Bangladeshi School”. To achieve my goals, I have chosen a high school where I will also be leading and monitoring three classes. Before that, I had to reach a few institutions for seeking permission to do my survey and finally, I got the chance at “National College” (School section) to complete my internship work. After choosing the school, I watched and led three separate classes in accordance with my lesson plan. To prepare my lesson plan, I have taken advice from my supervisor and the relevant English teachers of that institution and then made a proper time schedule according to their class routine. I successfully observed and conducted the all classes with the help of the English teachers of that institution, Tamara Noor and Mominul Islam. I was able to obtain all the information I needed regarding their institution and my survey-related documents by paying close attention and holding classes. My supervisor, the school administration, and the related teachers proved to be really supportive during this journey. I have taken classes in the class 6, 8 and 9. As well as I have observed my classes also in three individual classes under different teachers. In order to make my teaching more beneficial and engaging for the students, I tried to use a variety of teaching techniques during the class period. In a nutshell, it was a fantastic journey for me.

CONTENTS

Contents	Page Number
Declaration by the student	ii
Certificate	iii
Acknowledgments	iv
Abstract	v
Table of Contents	vi
Chapter-1: Introduction	1
Chapter-2: Objectives	2
Chapter-3: Methodology	3-4
Chapter-4: Institution Details	5
Chapter-5: Class Observation Report	6-8
Chapter-6: Teaching Experience	9-16
Chapter-7: Overall Findings	17
Chapter-8: Recommendations	18
Chapter-9: Conclusion	19

Appendices	Page Number
Appendix-1: Class Observation Checklist	20-28
Appendix-2: Certificate of the Internship	29
Appendix-3: Recommendation Letter	30
Appendix-4: Photographs	31-34
Appendix-5: Plagiarism Report	35-41

Chapter-1

INTRODUCTION

English is a universal language. As a worldwide language, English is used in almost every country of the world. There are 411.8 million people in the whole world who speak it as their mother tongue. As well as the majority of the people in the entire globe are using English as a second language and they have basically used it for their formal communication and official tasks. Most of the time, there are no other options to share our opinion in the work field without knowing English. So, English is a must to conduct good communication everywhere. Though, in Bangladesh English is used as a foreign language but as a developing country it is an undeniable need for everyone to learn this language in order to keep linked to the rest of the globe. The majority of the people of our country are deprived of the proper skills of using the English language. As a result, they cannot use it effectively in their daily life.

To investigate and assess the present scenario of English Language Teaching in a Bangladeshi school, Dr. Ehatasham Ul Hoque Eiten my supervisor instructed me to visit a school and prepare an internship report on the current scenario of the English Language Teaching in a Bangladeshi school. In order to acquire my internship goals, I decided to visit “National College” (School section). On 22 February, I visited there and showed my recommendation letter to the principal of that school. After, identified the recommendation letter he kindly allowed me to observe and lead the classes in his school. Thereafter, I made a schedule for conducting and observing the classes after meeting with the respected English teachers of that school by using their lesson plan. At last, I observed three different classes and conducted three different classes also from 28 February to 1st March. The students and teachers both were so cooperative and helpful also during the period of this journey.

Chapter-2

OBJECTIVES

The objectives of the internship were-

1. To understand the scenario of English Language Teaching in a Bangladeshi School (Higher and Secondary School level).
2. To understand the methods and willingness of the students in English Language Teaching.
3. To evaluate the influence and efficiency of the English language in the teaching process.
4. To know how to apply the language teaching process in face-to-face classrooms.
5. To be able to handle a classroom properly with an effective lesson plan and activities.

In order to achieve the objectives, I had to-

1. Seek cooperation from my supervisor and the principal of that school also in order to collect necessary data and information.
2. To observe the classes and follow the methods which the teachers usually apply in the classroom.
3. Conduct classes and apply different teaching strategies and methods.

Chapter-3

METHODOLOGY

Institution Selection

“National College” (School section) was chosen for the internship. The Principal of the institution supported the researcher. The principal took an interview and then the researcher gave the recommendation letter to him which was signed by her supervisor. After that, the principal granted me to take and observe classes physically in his school.

Selecting Classes

With the help of the related course teacher I have found to observe and conduct the classes in individual sections of classes 6, 8, 9 and 10.

Observing Classes

Each class was instructed by the respected English teacher of that institution. All of them allowed me to observe their classes physically. I observed three different classes of individual teachers. The first class was held at 9.30 AM, the second class was held at 10 AM and the last one was held at 1.50 PM. With cordial greetings, the instructors and students began their classes. I was sitting at the back of the students and observed all of their activities and lessons silently. At first, they revised the previous lesson and then started to give a lecture. They delivered their lecture elaborately which was really impressive. Then they give tasks to the students to recall the lesson. At last, the teachers provided homework to the students and ended their class. All of them were so amiable and helpful.

Using Checklist

To get the gist of the classes, the supervisor provides an observation checklist.

Interviewing the course teacher

There are several teachers working in the school. The total number is almost 12. Among them, some teachers have been in the profession for a very long period. I have had talked with the English teachers about how they manipulate their lectures and students to make them learn quickly and comfortably.

Conducting classes

I have taken my classes in classes 8,9 and 10. I have got permission from the respective course teachers to take their classes. The classes have been done successfully with the support of the students.

Time Management

The time has been accurately verified and maintained.

Chapter-4
INSTITUTION DETAILS

Name: “National College” (School Section)

Location: Idris Point, Pragati Sarani, Middle Badda, Dhaka-1212

Establishment: 2000

School Code: 1174

Number of Buildings: 1

Playground: No

Building Ownership: Private Ownership

Number of students: 250

Number of Teachers: 12

Teacher’s Qualification: B.A. (honors) and masters in the particular Field.

Economics Issue: The funding issues are arranged by the Principal of the school.

Dress code: For boys’ white shirt with their school logo and badge with black pants and black shoes.

For girls’ a white salwar kameez and white belt with a white scarf and white shoes.

Library: Yes

Canteen: No

Transportation: No

CCTV: Yes

Tiffin provided: No

Computer lab: Yes

Chapter-5

CLASS OBSERVATIONS REPORT

Finally, I started my internship work on 28 February. On the first day, I observed three classes of my school in classes 6,8 and 9. Regarding each subject, all classes were held on time. I reached there at 7.20 AM and met with the English teacher named Mominul Islam who helped me to approach my work field.

First Class Observation

At the very beginning, I entered class 8, room number 403 with the English teacher Tamara Noor at 9.30 AM. It was a Girl's section on Morning Shift. After entering the classroom all the students stood up and greeted us cordially. The students were seated after the teacher had introduced me to them. After that, I also took my place at the back of the students to observe the class. The class time was for 35 minutes. The total number of the students in that classroom was 20 and the number of the presence was 12. Before starting the class, the class tutor took their attendance and write down the total attendance, time and subject name on the right side of the whiteboard. The teacher checked the homework and revised the previous lesson. Then she began a new lesson named "Hygiene". As it was their English 1st paper class so she was following the book "English For Today" which was provided by NCTB. She read the full text at first and then described it elaborately with Bengali meaning. After finishing it she asked the students about their confusion. Then she wrote down some exercises on the board and asked the students to do that. When the students completed their task she randomly picked some notes and checked those. Then she gave her comments regarding the topic and provided some home tasks. During class time, the teacher tried to attach the students with their lesson and also used some relevant examples from life. The students were listening to the lecture so attentively. The teacher used Bengali and English both to deliver the lecture. At last, we left the classroom by saying goodbye to the students. We finally exited the classroom after bidding the students goodbye.

Second Class Observation

On the same day, I observed the second class according to the schedule. At 10 AM I entered class 9, room number 404 with the senior English teacher Mominul Islam. After entering the classroom, the students showed respect to us. The teacher asked me to share my identity and my motive also to visit there. Then all of the students cordially received me and I found my seat with the students to observe the whole class. The time duration of the class was 35 minutes. The total number of students was 15 and among them, only 9 were present in the class which made me so sad.

Then the teacher took the attendance and wrote down the total present number, class time and subject name on the whiteboard. Though it was also an English 1st paper class and he taught a lesson from their “English For Today” book but the class was mainly based on Improving speaking skills. He taught a chapter from the English For Today book, unit-2, lesson-2 and the topic name was “Past Times”. He started his speech in English and requested the students also to communicate in English. When he began to deliver his lecture all the students got silent and was listening to him very attentively. During the lecture period, he made some fun also to make the situation comfortable and easy for the students. After finishing the lecture, he described it again briefly and called some students in front of the class to make a conversation about the “Past Time” in English regarding their lesson. He mainly focused on speaking skills. After that, the teacher asked the students to make a list of their past times in English. When the students finished their tasks he checked some of their work and gave his opinion also. Some students raised their hands and asked some question to the teacher. He tried his best to give their answer. However, the class came to an end by wishing good luck to all of the students.

Third Class Observation

The third class I observed was in class 6 on the same day as the English teacher, Mominul Islam. It was in the day shift class and started at 1.50 PM. The room number was 402. The total

number was 31 and there were present 18 students. The class time was for 35 minutes. After entering the classroom, I again gave my identity to the students and then they cordially received me in their class. When all the students were seated the teacher took the attendance. Then he again wrote down the total number of present, subject name on the whiteboard again. At the beginning of the class, he revised the previous lecture. Then he started a new topic “Differences between formal and informal words” and “Differences between formal and informal attitudes”. So he started to deliver his lecture and used a several types of words as an example. When the students were started to share their opinion then I also participated there which was really interesting. The student’s performance was so efficient and attractive. There almost created a competition among the students. They all were trying to improve their pronunciation skill and the teacher also helped them. At last, he finished the class discussion by giving a brief summary of the class and some advices also. The teacher genuinely spoke English so well with such fluency which was really admirable.

Chapter-6
TEACHING EXPERIENCES

On 1st March, I conducted three classes in order to complete my internship. I already got permission to take those classes from the principal. It was the first time I had ever taught a class in real life. I've included my experiences below:

First Class Experience:

Before describing I would like to share my lesson plan which I prepared before taking the classes with the help of my supervisor:

Content	Teacher's activities	Students activities	Time-duration
Ice-breaking session	At first, I will introduce myself and take the attendance of the students. Then I will tell the purpose of taking their class. As a new teacher, I will try to break their nervousness and shyness also by talking about their name and future plan. I will also try to make some fun with them.	Students will give their attendance and also try to know about me. They will introduce themselves and talk about the future plan of their life. I hope they will respond spontaneously in my class.	5 minutes

Topic Discussion	I will start the topic discussion by telling the definition and types of 'Parts of Speech'. Then I will talk in detail about its parts and uses with some examples.	The students will listen attentively to the topic and will ask me also if they have any queries.	15minutes
Exercises	I will provide some examples to the students according to the discussion of the topic and also encourage them to do their classwork.	The students will try to solve those exercises by using the knowledge that they will get through my lecture.	7 minutes
Feedback	I will check the students' activities and also comment on their outcomes.	The students will listen attentively and also try to understand what they gathered from their class actually.	5 minutes
Conclusion	I will ask the students about their opinion on the basis of the class. Then I will thank them to cooperate with me	They will share their opinion and welcome me also.	3 minutes

	and will finish the class.		
--	----------------------------	--	--

I went to the school at 7 AM and waited for a while. After arriving the English teacher, Mominul Islam I talked with him and he assisted me to find the classes which I would be leading. Then I first entered in 9 at 7.30 AM. It was a combined classroom. The total number of the student was 15 and 11 of them were present that day which was excellent. The class time was 35 minutes. Before starting my lecture, I gave my identity and also shared my motive to visit there. I took their attendance and randomly asked some of their names and talked for a while to make comfort them in the classroom. As it was their English 2nd paper class so I decided to teach them about “Tense”. Before starting my main lecture, I asked them some questions about tense and most of them were able to give answers. I mainly described the “Present Tense”, its rules and its uses also. After describing the main theme, I asked them about their query. Some of them asked me about their confusion and I tried my best to answer their questions. Then I provided some exercises to the students from their books and told them to solve those. When they completed their task I randomly checked some of their performance and it was amazing. They all got my lecture clearly. Though from the beginning of the class, I was a little bit nervous but the response of the students made me more comfortable and easy to conduct the whole class. Then I gave a brief description of the whole lesson and asked the students how much they enjoyed the class actually. I was overjoyed by their response actually. At last, I left the class wishing them good luck.

Second Class Experience

The next class I conducted was in class 10. It was also a combined classroom and the room number was 409. Before starting my experience, I again would like to share my lesson plan which I had followed-

Content	Teacher's activities	Students activities	Time-duration
Ice-breaking session	At first, I will introduce myself and take the attendance of the students. Then I will tell the purpose of taking their class. As a new teacher, I will try to break their nervousness and shyness also by talking about their name and future plan. I will also try to make some fun with them.	Students will give their attendance and also try to know about me. They will introduce themselves and talk about the future plan of their life. I hope they will respond spontaneously in my class.	5 minutes
Topic Discussion	I will start the topic discussion by telling the definition and types of 'Parts of Speech'. Then I will talk in detail about its parts	The students will listen attentively to the topic and will ask me also if they have any queries.	15minutes

	and uses with some examples.		
Exercises	I will provide some examples to the students according to the discussion of the topic and also encourage them to do their classwork.	The students will try to solve those exercises by using the knowledge that they will get through my lecture.	7 minutes
Feedback	I will check the students' activities and also comment on their outcomes.	The students will listen attentively and also try to understand what they gathered from their class actually.	5 minutes
Conclusion	I will ask the students about their opinion on the basis of the class. Then I will thank them to cooperate with me and will finish the class.	They will share their opinion and welcome me also.	3 minutes

The class started at 8.10 AM and the class time duration was 30 minutes. The total student number was 16 and that day 10 were present. After entering the classroom, all of the students stood up and wished me Good Morning. I thanked and requested them to take their seat. Then by giving my identity, I started my lecture. As there was limited class time I had to cover my lecture within this time. It was their English 1st paper class so I taught them a lesson from their English For Today book, Unit-12, Lesson-3. This book was provided by the NCTB. It was a seen passage and the chapter name was “Michael Madhusudan Datt”. At first, I read out the whole passage and then described it elaborately with Bengali meaning. After finishing the lecture, I told them to ask me if they found any difficulty. Then I provided some exercises from the textbook. When they finished their writing I checked some of those. I found some spelling mistakes in their writing. Then I suggested to them to improve their vocabulary which will help them later to improve their writing skill and I also told them some more information also about this famous character. After finishing their class time, I told them to stay safe and left their class.

Third Class Experience

The third and the last one was held at 8.40 AM on the same day. It was in class 8 and the room number was 403. It was a Girls’ section and the time duration of the class was 35 minutes. Here again, I repeat the same pattern of the lesson plan to conduct the class.

Content	Teacher’s activities	Students activities	Time-duration
Ice-breaking session	At first, I will introduce myself and take the attendance of the students. Then I will tell the purpose of taking their class. As a new teacher, I will try to break their nervousness	Students will give their attendance and also try to know about me. They will introduce themselves and talk about the future plan of their life. I hope they will respond	5 minutes

	and shyness also by talking about their name and future plan. I will also try to make some fun with them.	spontaneously in my class.	
Topic Discussion	I will start the topic discussion by telling the definition and types of 'Parts of Speech'. Then I will talk in detail about its parts and uses with some examples.	The students will listen attentively to the topic and will ask me also if they have any queries.	15minutes
Exercises	I will provide some examples to the students according to the discussion of the topic and also encourage them to do their classwork.	The students will try to solve those exercises by using their knowledge which they will get through my lecture.	7 minutes
Feedback	I will check the students' activities and also comment on their outcomes.	The students will listen attentively and also try to understand what they gathered from their class actually.	5 minutes

Conclusion	I will ask the students about their opinion on the basis of the class. Then I will thank them to cooperate with me and will finish the class.	They will share their opinion and welcome me also.	3 minutes
------------	---	--	-----------

It was so good that 12 out of the total 17 students were present. It was their grammar class so I designed my lesson plan according to that. I decided to teach them about “Article” which was included in their syllabus. As many of them were aware of the Article from the beginning so it was easy for me to describe in detail about this term. Then I have described some major rules and uses of the Article. As well as I also used some related examples which would help them to better understand. Along with that, I told that without knowing the proper uses of the Article no one can improve their writing skill at all. The students’ participation with me during the lecture time gave me much pleasure. After completing the lecture, I asked them to solve some questions. Their outcome was amazing. I was so impressed. At last, I gave my feedback shortly and thanked them for their cooperation before leaving the class. Overall, I enjoyed taking the class of those young learners who’s were helped a lot to expand my knowledge.

Chapter-7
OVERALL FINDINGS

During the time of completing my internship work through the class observation and conducting also I have found some facts which I will describe below-

1. Both the teaching and learning environments at the school were particularly pleasant and comfortable.
2. The classroom has enough lighting and facilities also which provides a tranquil atmosphere there.
3. The institution has a library. Though it's not so large but it allows the students to borrow books and also study there.
4. This institution has no playground which may create an annoying environment for the students sometimes.
5. The teachers are very friendly and cooperative. They are trying their best to give the whole effort to the students in every related sector of their education. Other staff are also well mannered and helpful as well.
6. Though I found some irregular students as well. But there are many of them who have very much interest in knowledge and some are very creative as well.
7. This school is so active in different types of curriculum activities and they also achieved a few awards also from different functions.
8. Their passing rate in English is almost 90%.
9. There should create a multimedia classroom so that the students can get visual images and videos to get a clear idea about their target topic.

Chapter-8

RECOMMENDATIONS

The environment of the institution is good and organized. But there I have found some lacking which I think they need to change and improve. Those are:

1. The institution should keep a playground for the students where they can spend their leisure time to refresh their minds.
2. There should keep the best student award-giving system which will encourage the students more in class participation.
3. The school should make a platform for the students where they can practice to improve their fluency in English speaking.
4. The institution should have a medical center.
5. There should maintain an English Club in which students can participate to develop their skills.
6. Common room facilities should be added.

Chapter-9

CONCLUSION

The internship gave me the chance for the first time to experience and see how English language instruction actually operates in a Bangladeshi school. I was so glad after having had such an opportunity to enrich my knowledge. As I also want to be a teacher so it will definitely guide me in the future to reach a good field in my job sector. During this journey, I found everyone so kind and helpful. I came to learn about a new world of the teaching profession in which everyone keeps their ethics so passionately.

Appendix-1

Class Observation Checklist

Daffodil International University
Department of English
Project on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: "National College" (School Section)
Teacher's Name: Tamara Noor
Class: 8 Section: _____ No. of Students Present: 12
Course Title & Code: English 1st Paper Room No: 403
Peer/Observer: Fahmida Ahmed Rava
Date and Time: 28/02/2023, 9.30AM

Objectives of the lesson (as perceived):

- i. Students will know about the rules of "hygiene"
- ii. They will learn how to keep themselves neat and clean.
- iii. Students will aware to maintain "hygiene"

Were the objectives achieved and to what extent (in your view)?

In my view the objectives were
achieved successfully and properly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher tried her level best to increase the knowledge level she seemed very energetic during the class time.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Students achieved the objects and lesson materials also with a lots of examples from real life.

3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher was very cooperative and friendly with the students. She gave some feedback also after finishing the lecture.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	When she was giving her lecture she used so many relevant examples and techniques also to give a clear idea about the students.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She used both Bengali and English language to deliver her lecture. She had a clear voice and gave her speech thoroughly.

MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly and efficiently.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main lesson was regarding "Hygiene". The teacher asked the students about real life "hygiene rules" and also told them to write some examples also. Then she checked their script and gave them feedback as well.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No. I didn't find any critical event there.

Strengths observed:

The teacher was very kind and helpful. Moreover, she was so expert to draw the attention of the learners.

Suggestions for improvement: They should set up a multimedia classroom and also should keep a English language club for the students, so that the students will get more opportunity to increase their knowledge level.

Overall impression of teaching effectiveness:

The overall impression of teaching effectiveness was good enough. As well as the teacher tried her level best to attract and manage the whole class perfectly.

Daffodil International University
Department of English
Project on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: "National College" (School Section)
 Teacher's Name: Momfrud Islam
 Class: 9 Section: _____ No. of Students Present: 9
 Course Title & Code: English 1st Paper Room No: 404
 Peer/Observer: Fahmida Ahmed Prova
 Date and Time: 28/02/2023, 10 AM

Objectives of the lesson (as perceived):

- i. Students will learn that how to enjoy the "Past times"
- ii. They can create a conversation on English about this topic.
- iii. By discussing this topic they can learn others past time also.

Were the objectives achieved and to what extent (in your view)?

Yes, achieved. The learners got a clear and proper idea about this term.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher elaborately discuss about this topic in English. and
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He used so many related topic during the lecture time as an example.

3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher was so kind and helpful. He also provided his feedback after completing the lesson.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	During the period of delivering lecture he provided some real life examples and made some fun also to connect the students with the lecture.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He thoroughly delivered his lecture in English and was enough confident.

MANAGEMENT

Was the time spent properly?

Yes, the time spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main topic was based on " Past times ". The teacher asked the students about their past times and he also gave the idea about his own past times. He also made an conversation on English between the students based on this topic.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No. I didn't notice any critical event.

Strengths observed:

The teacher was so friendly and well-skilled also. He was so expert in this profession.

Suggestions for improvement: The school should set up a multimedia classroom to draw the attention of the students closely. As well as, they also need a English language club for the students participations.

Overall impression of teaching effectiveness:

The overall impression of teaching effectiveness was perfect and the teacher was so expert and enough skilled as well.

Daffodil International University
Department of English
Project on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: "National College" (School Section)

Teacher's Name: Mominul Islam

Class: 6 Section: _____ No. of Students Present: 18

Course Title & Code: _____ Room No: 402

Peer/Observer: Fahmida Ahmed Prova

Date and Time: 28/02/2020, 1.50 PM

Objectives of the lesson (as perceived):

- i. The students will know about the difference between "formal and informal words and attitude"
- ii. They will aware about the formal conversation.
- iii. They can enrich their vocabulary skill also.

Were the objectives achieved and to what extent (in your view)?

I found there that all the objectives were achieved effectively and perfectly also.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher looked very confident and energetic during his lecture time. His efficient behavior created more interest in their learning.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The learners gathered the accurate lesson and objects also with a lots of new vocabulary and example.

3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher was enough fair and polite also. He gave a brief feedback at the end of his lecture.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used a lots of creative techniques and methods for the better understand of the students.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He had a nice presentation skill and delivered his whole lecture in English.

MANAGEMENT

Was the time spent properly?

Yes, the time spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The actual lesson was based on "Formal Conversation".
The teacher told the students to make a conversation on the basis of formal and informal words and attitude in front of the class to improve the speaking skill as well.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, I didn't notice any critical event there.

Strengths observed:

The teacher was very kind and skillful. He could maintain his class and other objectives so wonderfully,


Suggestions for improvement: The institution need to make multimedia classroom as well as also should create a English language club for the students.

Overall impression of teaching effectiveness:

The overall impression of teaching effectiveness was well. The teacher was also enough good and expert in his teaching process.



Appendix-2

Certificate of Internship




ন্যাশনাল কলেজ
NATIONAL COLLEGE
Estd. 2000
Badda, Gulshan, Dhaka-1212, Telephone: 88-02-8837486-7, 01745 993722

EIIN - 13 19 45
College Code No. 1054
School Code No. 1174

Date:

Date: 01/03/2023

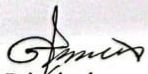


To whom it may concern

This is to certify that Fahmida Ahmed Prova, ID number 183-10-1860, Department of English, Daffodil International University has successfully completed her internship work at our institution (school section) by observing three classes on 28th February, 2023 and also by conducting three classes on 1st March, 2023.

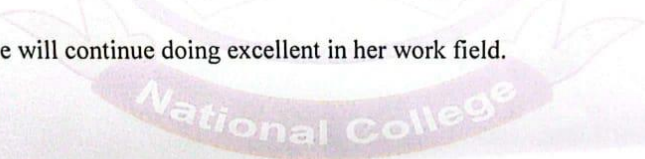
Her efficient activities and enthusiastic lectures have cheered up both teachers and students to give more attention in English language teaching.

Hope she will continue doing excellent in her work field.



Principal
National College
Badda, Dhaka-1212

Md. Shahidul Alam
Principal
National College
Dhaka-1212
Index No. N56800382
Phone: 8837486-7, Cell: 01552349664
E-mail: nationalcollegedhaka2000@gmail.com



Estd. 2000

CS Scanned with CamScanner

Appendix-3

Recommendation Letter



Faculty of Humanities
and Social Science

DEPARTMENT OF ENGLISH

Letter of Recommendation

This is to state that Mr. /Ms. Rahmda Ahmed (Prova)....., Program: BA (Hons.) in English, Spring 2023, ID No. 183-10-1860.., is a final year student of the Department of English, Daffodil International University (DIU).

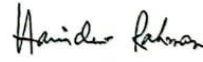
As a part of the compulsory courses of the program, he / she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a school or college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of the Head Teacher / Principal.

Respected Head Teacher / Principal may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.


Supervisor
Internship Project


Head
Department of English

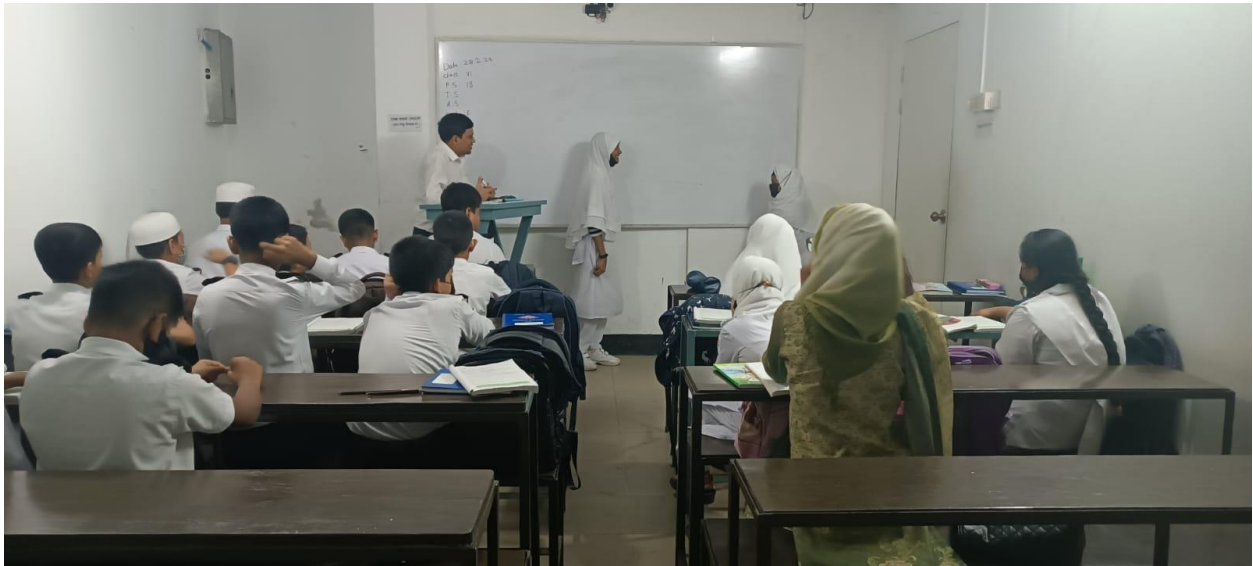

Dean, FHSS



Appendix-4

Photographs









Appendix-5

Plagiarism Report

Turnitin Originality Report			
Processed on: 01-Jun-2023 09:32 +06 ID: 2106455443 Word Count: 4661 Submitted: 1			
183-10-1860 By Fahmida Ahmed Prova	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"> Similarity Index 16% </td> <td style="padding: 5px;"> Similarity by Source Internet Sources: 16% Publications: 1% Student Papers: 6% </td> </tr> </table>	Similarity Index 16%	Similarity by Source Internet Sources: 16% Publications: 1% Student Papers: 6%
Similarity Index 16%	Similarity by Source Internet Sources: 16% Publications: 1% Student Papers: 6%		

2% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4785/P14782%20%2817_%29.pdf?isAllowed=y&sequence=1	
2% match (student papers from 08-Apr-2018) Class: Article 2018 Assignment: Journal Article Paper ID: 942811304	
1% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4285/P15327%20%2823_%29_.pdf?isAllowed=y&sequence=1	
1% match (Internet from 29-Apr-2020) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/3752/P13946%20%2825%25%29.pdf?isAllowed=y&sequence=1	
1% match (Internet from 19-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/2427/P13100%20%2808%25%29.pdf?isAllowed=y&sequence=1	
1% match (Internet from 25-Oct-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/2416/P13088%20%2811%25%29.pdf?isAllowed=y&sequence=1	
1% match (Internet from 19-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/2426/P13099%20%2811%25%29.pdf?isAllowed=y&sequence=1	
1% match (Internet from 19-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/3182/P11548%20%2817%25%29.pdf?isAllowed=y&sequence=1	
1% match (Internet from 19-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/3205/P11555%20%2819%25%29.pdf?isAllowed=y&sequence=1	
1% match (Internet from 21-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/7403/173-10-1649%20%2815%25%29%20clearance.pdf?isAllowed=y&sequence=1	
1% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4371/P14728%20%2815_%29.pdf?isAllowed=y&sequence=1	
1% match (student papers from 05-Apr-2018) Class: Article 2018 Assignment: Journal Article Paper ID: 941474827	
< 1% match (Internet from 20-Nov-2022)	

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/3764/P13952%20%288%25%29.pdf?isAllowed=y&sequence=1>

< 1% match (Internet from 20-Nov-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4377/162-10-138%3d%2019%25.pdf?isAllowed=y&sequence=1>

< 1% match (Internet from 20-Nov-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/3930/P15494%20%2820%29.pdf?isAllowed=y&sequence=1>

< 1% match (Internet from 19-Nov-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/3247/P11582%20%2811%25%29.pdf?isAllowed=y&sequence=1>

< 1% match (Internet from 20-Nov-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4613/162-10-405.pdf?isAllowed=y&sequence=1>

< 1% match (Internet from 19-Nov-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/3127/P11513%20%287%25%29.doc?isAllowed=y&sequence=1>

< 1% match (Internet from 20-Nov-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/3765/P13953%20%2813%25%29.pdf?isAllowed=y&sequence=1>

< 1% match (Internet from 20-Nov-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4304/P14661%20%2809%29.pdf?isAllowed=y&sequence=1>

< 1% match (Internet from 19-Nov-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/3163/P11533%20%2818%25%29.pdf?isAllowed=y&sequence=1>

< 1% match (Internet from 19-Nov-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/2513/P11638%20%2812%25%29.pdf?isAllowed=y&sequence=1>

< 1% match (Internet from 20-Nov-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4590/P14731%20%2817%29.pdf?isAllowed=y&sequence=1>

< 1% match (Internet from 20-Nov-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4589/P14730%20%2816%29.pdf?isAllowed=y&sequence=1>

< 1% match (Internet from 25-Oct-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/3067/P12509%20%2824%25%29.pdf?isAllowed=y&sequence=1>

< 1% match (student papers from 23-Dec-2019)

Submitted to Daffodil International University on 2019-12-23

< 1% match (student papers from 10-Apr-2018)

Class: April 2018 Project Report

Assignment: Student Project

Paper ID: [944176189](#)

< 1% match (student papers from 26-Aug-2017)

Submitted to North South University on 2017-08-26

Project Report On "The Present Scenario of English Language Teaching in a Bangladeshi School" Prepared by - Fahmida Ahmed Prova ID- 183-10-1860 Batch- 45th Department of English Faculty of Humanities and Social Science Under the Supervision of Dr. Ehatasham UI

Hoque Eiten [Assistant Professor Department of English Daffodil International University Date of Submission](#) - Spring 2023 [DECLARATION BY THE STUDENT I hereby certify that this internship report on the "The Present Scenario of English Language Teaching in a Bangladeshi School"](#) that I have provided to the [Department of English at Daffodil International University](#), is entirely [original](#). I have finished this work in order to meet the objectives [of my Project Paper \(ENG334\) course in the program B.A. \(Hons.\) in English](#). Dr. [Ehatasham Ul Hoque Eiten](#), Assistant Professor, [Department of English, Daffodil International University](#), has overseen the preparation of this study. Name- Fahmida Ahmed Prova ID- 183-10-1860 Batch- 45th [Department of English Daffodil International University CERTIFICATE OF APPROVAL](#) It gives me great [pleasure to certify that the internship report Fahmida Ahmed Prova submitted to the Department of English at Daffodil International University](#) as a part [of the Project Paper \(ENG334\) course in the B.A. \(Hons.\) program is an original work produced under my supervision. This internship report is recommended for submission to the Department of English Daffodil International University](#). Dr. [Ehatasham Ul Hoque Eiten](#) Assistant professor [Department of English Daffodil International University](#) [ACKNOWLEDGEMENT I want to start by thanking the Almighty Allah for giving me the stamina and endurance to complete my internship](#) adventure successfully. I also want to show my gratitude to [the authority of the English Department at Daffodil International University for giving me the chance to complete my internship](#) report. Then, I want to express my sincere [gratitude to my supervisor](#), Dr. [Ehatasham Ul Hoque Eiten](#), for his ongoing guidance and work in making this journey easier and more comfortable for me. Indeed, my internship report would not have been effective without his recommendations and encouragement. I also like to thank Md. Shahidul Alam, the National College's principal, for allowing me to conduct my survey there as well as for courses and observations. To each of them, I shall be eternally grateful. **ABSTRACT** The internship report that I have completed is an analysis on the topic of "The Present Scenario of English Language Teaching in a Bangladeshi School". To [achieve](#) my goals, I have chosen a [high school](#) where I will also be leading and monitoring three classes. Before that, I had to reach a few institutions for seeking permission to do my survey and finally, I got the chance at "National College" (School section) to complete my internship work. After choosing the school, I watched and led three separate classes in accordance with my lesson plan. To prepare my lesson plan, I have taken advice from my supervisor and the relevant English teachers of that institution and then made a proper time schedule according to their class routine. I successfully observed and conducted the all [classes with the help of the English teachers](#) of that institution, Tamara Noor and Mominul Islam. I was able to obtain all the information I needed regarding their institution and my survey-related documents by paying close attention and holding classes. My supervisor, the school administration, and the related teachers proved to be really supportive during this journey. I have taken classes in the class 6, 8 and 9. As well as I have observed my classes also in three individual classes under different teachers. In order to make my teaching more beneficial and engaging for the students, I tried to use a variety of teaching techniques during the class period. In a nutshell, it was a fantastic journey for me. **CONTENTS** Contents Page Number Declaration by the student [ii Certificate iii Acknowledgments iv Abstract v Table of Contents vi Chapter-1: Introduction 1 Chapter-2: Objectives 2 Chapter-3: Methodology 3-4 Chapter-4: Institution Details 5 Chapter-5: Class Observation Report 6-8 Chapter-6: Teaching Experience 9-16 Chapter-7: Overall Findings 17 Chapter-8: Recommendations 18 Chapter-9: Conclusion 19 Appendices Page Number \[Appendix-1: Class Observation Checklist 20-28 Appendix-2: Certificate of the Internship 29 Appendix-3: Recommendation Letter 30 Appendix-4: Photographs 31-34\]\(#\) **INTRODUCTION** English is a universal language. As a worldwide language, English is used in almost every country of the world. There are 411.8 million people in the whole world who speak it as their mother tongue. As well as the majority of the people in the entire globe are using English as a second language and they have basically used it for their formal communication and official tasks. Most of the time, there are no other options to share our opinion in the work field without knowing English. So, English is a must to conduct good communication everywhere. Though, \[in Bangladesh English is used as a foreign language but\]\(#\) as a developing \[country it is\]\(#\) an undeniable need for everyone to learn this language in order to keep linked to the rest of the globe. The majority of the people of our country are deprived of the proper skills of using the English language. As a result, they cannot use it effectively in their daily life. To investigate and assess \[the present scenario of English Language Teaching in a Bangladeshi school\]\(#\). Dr. \[Ehatasham Ul Hoque Eiten\]\(#\) my supervisor instructed me \[to visit a school and prepare an internship report on the current scenario of the English Language Teaching in a Bangladeshi school\]\(#\). In order to \[acquire my\]\(#\) internship goals, I decided to visit "National College" \(School section\). On 22 February, I visited there and showed my \[recommendation letter to the principal of that school\]\(#\). After, identified \[the\]\(#\) recommendation letter he kindly \[allowed me to observe and\]\(#\) lead the \[classes in his school\]\(#\). Thereafter, I made a schedule for conducting and observing the classes after meeting with the respected English teachers of that school by using their lesson plan. At last, I observed three different classes and conducted three different classes also from 28 February to 1st March. The students and teachers both were so cooperative and helpful also during the period of this journey. \[OBJECTIVES\]\(#\) The objectives of](#)

the internship were- 1. To understand the scenario of English Language Teaching in a Bangladeshi School (Higher and Secondary School level). 2. To understand the methods and willingness of the students in English Language Teaching. 3. To evaluate the influence and efficiency of the English language in the teaching process. 4. To know how to apply the language teaching process in face-to-face classrooms. 5. To be able to handle a classroom properly with an effective lesson plan and activities. In order to achieve the objectives, I had to- 1. Seek cooperation from my supervisor and the principal of that school also in order to collect necessary data and information. 2. To observe the classes and follow the methods which the teachers usually apply in the classroom. 3. Conduct classes and apply different teaching strategies and methods. METHODOLOGY Institution Selection "National College" (School section) was chosen for the internship. The Principal of the institution supported the researcher. The principal took an interview and then the researcher gave the recommendation letter to him which was signed by her supervisor. After that, the principal granted me to take and observe classes physically in his school. Selecting Classes With the help of the related course teacher I have found to observe and conduct the classes in individual sections of classes 6, 8, 9 and 10. Observing Classes Each class was instructed by the respected English teacher of that institution. All of them allowed me to observe their classes physically. I observed three different classes of individual teachers. The first class was held at 9.30 AM, the second class was held at 10 AM and the last one was held at 1.50 PM. With cordial greetings, the instructors and students began their classes. I was sitting at the back of the students and observed all of their activities and lessons silently. At first, they revised the previous lesson and then started to give a lecture. They delivered their lecture elaborately which was really impressive. Then they give tasks to the students to recall the lesson. At last, the teachers provided homework to the students and ended their class. All of them were so amiable and helpful. Using Checklist To get the gist of the classes, the supervisor provides an observation checklist. Interviewing the course teacher There are several teachers working in the school. The total number is almost 12. Among them, some teachers have been in the profession for a very long period. I have had talked with the English teachers about how they manipulate their lectures and students to make them learn quickly and comfortably. Conducting classes I have taken my classes in classes 8,9 and 10. I have got permission from the respective course teachers to take their classes. The classes have been done successfully with the support of the students. Time Management The time has been accurately verified and maintained. INSTITUTION DETAILS Name: "National College" (School Section) Location: Idris Point, Pragati Sarani, Middle Badda, Dhaka-1212 Establishment: 2000 School Code: 1174 Number of Buildings: 1 Playground: No Building Ownership: Private Ownership Number of students: 250 Number of Teachers: 12 Teacher's Qualification: B.A. (honors) and masters in the particular Field. Economics Issue: The funding issues are arranged by the Principal of the school. Dress code: For boys' white shirt with their school logo and badge with black pants and black shoes. For girls' a white salwar kameez and white belt with a white scarf and white shoes. Library: Yes Canteen: No Transportation: No CCTV: Yes Tiffin provided: No Computer lab: Yes CLASS OBSERVATIONS REPORT Finally, I started my internship work on 28 February. On the first day, I observed three classes of my school in classes 6,8 and 9. Regarding each subject, all classes were held on time. I reached there at 7.20 AM and met with the English teacher named Mominul Islam who helped me to approach my work field. First Class Observation At the very beginning, I entered class 8, room number 403 with the English teacher Tamara Noor at 9.30 AM. It was a Girl's section on Morning Shift. After entering the classroom all the students stood up and greeted us cordially. The students were seated after the teacher had introduced me to them. After that, I also took my place at the back of the students to observe the class. The class time was for 35 minutes. The total number of the students in that classroom was 20 and the number of the presence was 12. Before starting the class, the class tutor took their attendance and write down the total attendance, time and subject name on the right side of the whiteboard. The teacher checked the homework and revised the previous lesson. Then she began a new lesson named "Hygiene". As it was their English 1st paper class so she was following the book "English For Today" which was provided by NCTB. She read the full text at first and then described it elaborately with Bengali meaning. After finishing it she asked the students about their confusion. Then she wrote down some exercises on the board and asked the students to do that. When the students completed their task she randomly picked some notes and checked those. Then she gave her comments regarding the topic and provided some home tasks. During class time, the teacher tried to attach the students with their lesson and also used some relevant examples from life. The students were listening to the lecture so attentively. The teacher used Bengali and English both to deliver the lecture. At last, we left the classroom by saying goodbye to the students. We finally exited the classroom after bidding the students goodbye. Second Class Observation On the same day, I observed the second class according to the schedule. At 10 AM I entered class 9, room number 404 with the senior English teacher Mominul Islam. After entering the classroom, the students showed respect to us. The teacher asked me to share my identity and my motive also to visit there. Then all of the students cordially received me and I found my seat with the students to observe the whole class. The time duration of the class was 35 minutes. The total number of students was 15

and among them, only 9 were present in the class which made me so sad. Then the teacher took the attendance and wrote down the total present number, class time and subject name on the whiteboard. Though [it was also an English 1st paper class and](#) he taught a lesson from their "English For Today" book but the class was mainly based on Improving speaking skills. He taught a chapter from the English For Today book, unit-2, lesson-2 and the topic name was "Past Times". He started his speech [in English and](#) requested the [students also to](#) communicate [in English](#). When he began to deliver his lecture all the students got silent and was listening to him very attentively. During the lecture period, he made some fun also to make the situation comfortable and easy for the students. After finishing the lecture, he described it again briefly and called some students in front of the class to make a conversation about the "Past Time" in English regarding their lesson. He mainly focused on speaking skills. After that, the teacher asked the students to make a list of their past times in English. When the students finished their tasks he checked some of their work and gave his opinion also. Some students raised their hands and asked some question to the teacher. He tried his best to give their answer. However, the class came to an end by wishing good luck to all of the students. [Third Class Observation The third class I observed was in class 6 on the same day as the English teacher, Mominul Islam. It was in the day shift class and started at 1.50 PM. The room number was 402. The total number was 31 and there were present 18 students. The class time was for 35 minutes. After entering the classroom, I again gave my identity to the students and then they cordially received me in their class. When all the students were seated the teacher took the attendance. Then he again wrote down the total number of present, subject name on the whiteboard again. At the beginning of the class, he revised the previous lecture. Then he started a new topic "Differences between formal and informal words" and "Differences between formal and informal attitudes". So he started to deliver his lecture and used a several types of words as an example. When the students were started to share their opinion then I also participated there which was really interesting. The student's performance was so efficient and attractive. There almost created a competition among the students. They all were trying to improve their pronunciation skill and the teacher also helped them. At last, he finished the class discussion by giving a brief summary of the class and some advices also. The teacher genuinely spoke English so well with such fluency which was really admirable.](#)

[TEACHING EXPERIENCES On 1st March, I conducted three classes in order to complete my internship. I already got permission to take those classes from the principal. It was the first time I had ever taught a class in real life. I've included my experiences below: First Class Experience: Before describing I would like to share my lesson plan which I prepared before taking the classes with the help of my supervisor: Content Teacher's activities Students activities Time-duration Ice-breaking session At first, I will introduce myself and take the attendance of the students. Then I will tell the purpose of taking their class. As a new teacher, I will try to break their nervousness and shyness also by talking about their name and future plan. I will also try to make some fun with them. Students will give their attendance and also try to know about me. They will introduce themselves and talk about the future plan of their life. I hope they will respond spontaneously in my class. 5 minutes Topic Discussion I will start the topic discussion by telling the definition and types of 'Parts of Speech'. Then I will talk in detail about its parts and uses with some examples. The students will listen attentively to the topic and will ask me also if they have any queries. 15minutes Exercises I will provide some examples to the students according to the discussion of the topic and also encourage them to do their classwork. The students will try to solve those exercises by using the knowledge that they will get through my lecture. 7 minutes Feedback I will check the students' activities and also comment on their outcomes. The students will listen attentively and also try to understand what they gathered from their class actually. 5 minutes Conclusion I will ask the students about their opinion on the basis of the class. Then I will thank them to cooperate with me They will share their opinion and welcome me also. 3 minutes and will finish the class. I went to the school at 7 AM and waited for a while. After arriving the English teacher, Mominul Islam I talked with him and he assisted me to find the classes which I would be leading. Then I first entered in 9 at 7.30 AM. It was a combined classroom. The total number of the student was 15 and 11 of them were present that day which was excellent. The class time was 35 minutes. Before starting my lecture, I gave my identity and also shared my motive to visit there. I took their attendance and randomly asked some of their names and talked for a while to make comfort them in the classroom. As it was their English 2nd paper class so I decided to teach them about "Tense". Before starting my main lecture, I asked them some questions about tense and most of them were able to give answers. I mainly described the "Present Tense", its rules and its uses also. After describing the main theme, I asked them about their query. Some of them asked me about their confusion and I tried my best to answer their questions. Then I provided some exercises to the students from their books and told them to solve those. When they completed their task I randomly checked some of their performance and it was amazing. They all got my lecture clearly. Though from the beginning of the class, I was a little bit nervous but the response of the students made me more comfortable and easy to conduct the whole class. Then I gave a brief description of the whole lesson and asked the students how much they enjoyed the class actually. I was overjoyed by their response actually. At last, I left](#)

the class wishing them good luck. Second Class Experience The next class I conducted was in class 10. It was also a combined classroom and the room number was 409. Before starting my experience, I again would like to share my lesson plan which I had followed- Content Teacher's activities Students activities Time-duration Ice-breaking session At first, I will introduce myself and take the attendance of the students. Then I will tell the purpose of taking their class. As a new teacher, I will try to break their nervousness and shyness also by talking about their name and future plan. I will also try to make some fun with them. Students will give their attendance and also try to know about me. They will introduce themselves and talk about the future plan of their life. I hope they will respond spontaneously in my class. 5 minutes Topic Discussion I will start the topic discussion by telling the definition and types of 'Parts of Speech'. Then I will talk in detail about its parts The students will listen attentively to the topic and will ask me also if they have any queries. 15minutes and uses with some examples. Exercises I will provide some examples to the students according to the discussion of the topic and also encourage them to do their classwork. The students will try to solve those exercises by using the knowledge that they will get through my lecture. 7 minutes Feedback I will check the students' activities and also comment on their outcomes. The students will listen attentively and also try to understand what they gathered from their class actually. 5 minutes Conclusion I will ask the students about their opinion on the basis of the class. Then I will thank them to cooperate with me and will finish the class. They will share their opinion and welcome me also. 3 minutes The class started at 8.10 AM and the class time duration was 30 minutes. The total student number was 16 and that day 10 were present. After entering the classroom, all of the students stood up and wished me Good Morning. I thanked and requested them to take their seat. Then by giving my identity, I started my lecture. As there was limited class time I had to cover my lecture within this time. It was their English 1st paper class so I taught them a lesson from their English For Today book, Unit-12, Lesson-3. This book was provided by the NCTB. It was a seen passage and the chapter name was "Michael Madhusudan Datt". At first, I read out the whole passage and then described it elaborately with Bengali meaning. After finishing the lecture, I told them to ask me if they found any difficulty. Then I provided some exercises from the textbook. When they finished their writing I checked some of those. I found some spelling mistakes in their writing. Then I suggested to them to improve their vocabulary which will help them later to improve their writing skill and I also told them some more information also about this famous character. After finishing their class time, I told them to stay safe and left their class. Third Class Experience The third and the last one was held at 8.40 AM on the same day. It was in class 8 and the room number was 403. It was a Girls' section and the time duration of the class was 35 minutes. Here again, I repeat the same pattern of the lesson plan to conduct the class. Content Teacher's activities Students activities Time-duration Ice-breaking session At first, I will introduce myself and take the attendance of the students. Then I will tell the purpose of taking their class. As a new teacher, I will try to break their nervousness Students will give their attendance and also try to know about me. They will introduce themselves and talk about the future plan of their life. I hope they will respond 5 minutes and shyness also by talking about their name and future plan. I will also try to make some fun with them. spontaneously in my class. Topic Discussion I will start the topic discussion by telling the definition and types of 'Parts of Speech'. Then I will talk in detail about its parts and uses with some examples. The students will listen attentively to the topic and will ask me also if they have any queries. 15minutes Exercises I will provide some examples to the students according to the discussion of the topic and also encourage them to do their classwork. The students will try to solve those exercises by using their knowledge which they will get through my lecture. 7 minutes Feedback I will check the students' activities and also comment on their outcomes. The students will listen attentively and also try to understand what they gathered from their class actually. 5 minutes Conclusion I will ask the students about their opinion on the basis of the class. Then I will thank them to cooperate with me and will finish the class. They will share their opinion and welcome me also. 3 minutes It was so good that 12 out of the total 17 students were present. It was their grammar class so I designed my lesson plan according to that. I decided to teach them about "Article" which was included in their syllabus. As many of them were aware of the Article from the beginning so it was easy for me to describe in detail about this term. Then I have described some major rules and uses of the Article. As well as I also used some related examples which would help them to better understand. Along with that, I told that without knowing the proper uses of the Article no one can improve their writing skill at all. The students' participation with me during the lecture time gave me much pleasure. After completing the lecture, I asked them to solve some questions. Their outcome was amazing. I was so impressed. At last, I gave my feedback shortly and thanked them for their cooperation before leaving the class. Overall, I enjoyed taking the class of those young learners who's were helped a lot to expand my knowledge. Chapter-7 OVERALL FINDINGS During the time of completing my internship work through the class observation and conducting also I have found some facts which I will describe below- 1. Both the teaching and learning environments at the school were particularly pleasant and comfortable. 2. The classroom has enough lighting and facilities also which provides a tranquil atmosphere there. 3. The institution has a library. Though it's not so large but it allows the

students to borrow books and also study there. 4. This institution has no playground which may create an annoying environment for the students sometimes. 5. The teachers are very friendly and cooperative. They are trying their best to give the whole effort to the students in every related sector of their education. Other staff are also well mannered and helpful as well. 6. Though I found some irregular students as well. But there are many of them who have very much interest in knowledge and some are very creative as well. 7. This school is so active in different types of curriculum activities and they also achieved a few awards also from different functions. 8. Their passing rate in English is almost 90%. 9. There should create a multimedia classroom so that the students can get visual images and videos to get a clear idea about their target topic. Chapter-8 RECOMMENDATIONS The environment of the institution is good and organized. But there I have found some lacking which I think they need to change and improve. Those are: 1. The institution should keep a playground [for the students where they can spend](#) their leisure [time](#) to refresh their minds. 2. There should keep the best student award-giving system which will encourage the students more in class participation. 3. The school should make a platform for the students where they can practice to improve their fluency in English speaking. 4. The institution should have a medical center. 5. There should maintain an English Club in which students can participate to develop their skills. 6. Common room facilities should be added. Chapter-9 CONCLUSION The internship gave me the chance for the first time to experience and see how English language instruction actually operates in a Bangladeshi school. I was so glad after having had such an opportunity to enrich my knowledge. As I also want to be a teacher so it will definitely guide me in the future to reach a good field in my job sector. During this journey, I found everyone so kind and helpful. I came to learn about a new world of the teaching profession in which everyone keeps their ethics so passionately. [Appendix-1 Class Observation](#) Checklist [Appendix-2 Certificate of Internship](#) [Appendix-3 Recommendation Letter](#) [Chapter-1](#) [Chapter-2](#) [Chapter-3](#) [Chapter-4](#) [Chapter-5](#) [Chapter-6](#) ©[Daffodil International](#) Universityi ©[Daffodil International](#) Universityii ©[Daffodil International](#) Universityiii ©[Daffodil International](#) Universityiv ©[Daffodil International](#) Universityv ©[Daffodil International](#) Universityvi ©[Daffodil International](#) University1 ©[Daffodil International](#) University2 ©[Daffodil International](#) University3 ©[Daffodil International](#) University4 ©[Daffodil International](#) University5 ©[Daffodil International](#) University6 ©[Daffodil International](#) University7 ©[Daffodil International](#) University8 ©[Daffodil International](#) University9 ©[Daffodil International](#) University10 ©[Daffodil International](#) University11 ©[Daffodil International](#) University12 ©[Daffodil International](#) University13 ©[Daffodil International](#) University14 ©[Daffodil International](#) University15 ©[Daffodil International](#) University16 ©[Daffodil International](#) University17 ©[Daffodil International](#) University18 ©[Daffodil International](#) University19 ©[Daffodil International](#) University20 ©[Daffodil International](#) University21 ©[Daffodil International](#) University22 ©[Daffodil International](#) University23 ©[Daffodil International](#) University24 ©[Daffodil International](#) University25 ©[Daffodil International](#) University26 ©[Daffodil International](#) University27 ©[Daffodil International](#) University28 ©[Daffodil International](#) University29 ©[Daffodil International](#) University30 ©[Daffodil International](#) University31 ©[Daffodil International](#) University32 ©[Daffodil International](#) University33 ©[Daffodil International](#) University34