

Report on

"Teaching Experience at Radium High School & College"



DAFFODIL INTERNATIONAL UNIVERSITY

DHAKA, BANGLADESH



Report on

"Teaching Experience at Radium High School & College"

A report submitted to the faculty of humanities and social sciences in partial fulfillment of the requirements of the degree of Bachelor of Arts in English.

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Declaration by the Author

I hereby declare that the project work entitled "Teaching Experience at Radium high school & College " submitted to the Department of English, Daffodil International University is a record of an original work done by me under the guidance of Afroza Akhter Tina, Senior Lecturer, Department of English, DIU, and this project work is submitted as part of the partial fulfillment of the requirements for the award of the degree of B.A. (Hon's) in English for the course Project Paper with internship (ENG431).

Khadiza

Signature of the author

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Certification of the Supervisor

I hereby, ID: 193-10-466, a student of the Department of English, Daffodil International University, has completed the internship report on “Teaching experience at Radium high school & college” successfully under my supervision. As far as I know and as per her declaration, the report seems to be an authentic one on the issue and has been prepared for only academic purposes. In this 3-month internship she observed classes as well as conducted classes and consulted with me if she felt any confusion, and gave me updates about her work. However, she fulfilled the terms and conditions and completed all the sequence of this course work. She is qualified enough to submit this report.



Signature of the Supervisor

Afroza Akhter Tina

Senior Lecturer

Department of English

Daffodil International University

Acknowledgement

I am very happy to teach in a school during my student life. This is the first step of my professional life. Allah has given me the opportunity to do this work because of which I am grateful. I sincerely thank my respected supervisor Afroza Akhter Tina mam for helping me. She helped me in all difficult situation. Without his guidance, valuable discussion and support I could not have completed this entire internship project. Head teacher of Radium School Abdul Jabbar Sir also helped me all the time. Sincerely I want to thank him. His behavior as a human being was excellent. Moreover, I would like to thank my tutor Abdul Jabbar sir and also other teachers and students. Finally, I would like to thank my friends and family members who always supported me.

Abstract

This report is based on my experience through conducting and observing classes. The purpose of this project is to find out how students are taught in schools. I observed the teachers' classes to see how they conduct the class. Throughout the project I tried my best to understand the students well. I tried to give all that I learned from my respected teachers to the students. I faced many challenges which I have overcome with my techniques. I also used observation checklists to see how students are taught . I always tried to find out my lack in order to do better in the future.

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Chapter - 1

Introduction:

I am Khadiza Akter. I am studying at Daffodil International University in the Department of English. The importance of the English language in communication around the world is immense. Because English is the second language in most countries.

Internship is the first step in my professional life where I can learn how to apply the subject knowledge. Here we learn to face various challenges and overcome them. I started my practice as a teacher at Radium School & College. For three weeks to months, 8 th February to 11th May I practiced at the school. I learned many things like what kind of work should be done as a teacher, how to control a class, how to encourage students. I was under Afroza Akhter Tina mam as my supervisor, Senior Lecturer, Department of English, Daffodil International University.

Chapter - 2

Objectives of the Internship :

The purpose of this internship is to spread the light of knowledge among the students. Gain work experience as a teacher educator. Some of the objectives of this internship that I focused on are:

1. Find out the method of teaching English at school.
2. Knowing current techniques and being able to apply them.
3. Able to manage class by maintaining time.
4. To make a good environment of the classrooms.
5. To develop a friendly relationship between teacher and student.
6. Using technology to improve teaching methods.
7. Gaining confidence for the future about the teaching profession.

To manage the objectives should talk to the head of the department.

Chapter - 3

Methodology :

Choice of an Institute :

At first I was very worried that where should I do my internship, should I go to a bank or a school? Later one of my teachers suggested this school because it was the best option for my career.

- 1.I chose Radium school & College for my internship.
- 2.After discussing with the principal of the school about the method of internship, I provide the recommendation letter.
- 3.Then the headmaster gave me permission.
- 4.After that I observed 3 classes of class 6,9,10.
5. I have taken English 1st paper classes more than English 2nd paper in 3 classes.
- 6.I write a report on the topic of " Experience my teaching practice at a Radium School & College.

Chapter 4

Details of the institution:

Name	: Radium school & College
Location	: Islampur, Dhamrai, Dhaka
Establishment	: 2018
Building own/ rented	: Rented
Academic Building	: 01
Shift	: Day
Time	: 11 am to 3 pm
Number of students	: 207
Number of teachers	: 24
Library	: Yes
Canteen	: Yes
Transportation	: Yes
Tiffin provided	: No
Computer Lab	: No
Qualifications of teachers	: Graduate
Uniform	: White shirt & ash coloured trousers , white shoes for boys. White Shallower, ash colourd kamiz with white dopatta and white apron.

School Logo



Chapter - 5

Class observation Report:

I observed three classes at Radium High school & College. Three checklists were used to observe 3 classes. The classrooms were well organized. All teachers carried lesson plans in the classes.

Class observation 1

I observed English 1st paper class of class ten which was taught by Abdul Jabbar sir. Jabbar Sir was the Head sir. He look after all the surroundings of the school. The class takes 40 minutes. Every student was listening attentively after her. The reading topic was a passage by Neil Armstrong. Jabbar sir first explained the Bengali meaning of the passage with the meaning of each vocabulary. I noticed that he was lecturing with eye contact with the students. While teaching, he tried to explain with lots of real life examples. Encourages students to find new ideas through group work.

Class observation 2

On 09 February 2023, I completed my third observation of class 6. The class was taken by Mr. Imran sir and the topic of the class was Article. First, he repeated the previous class and told what and how many types of articles. Explained the article to the student with various examples. Then some exercises were given which showed that the students understood well. Then finished the class with some homework.

Class observation 3

Next, I observed class 9. The class was taken by Mrs. Soma Madam. The lesson topic was unit 1 lesson 1 Bangabandhu's Family in 1971. Before reading the passage, he asked the students what they knew about Bangabandhu. Then he go into the text, discussing the 1971 war, Bangabandhu and his family. He read the entire text with Bengali meaning and wrote some vocabulary to the students. Ask the students in groups to select some questions from the passage and write the answers. Thus he finished the class.

Chapter - 6

Teaching experience :

As an intern teacher I was very excited to teach students. First of all, I was a little scared. However, I enjoyed the classes with the help of the students. There are many educational techniques in the field of teaching. A lot of knowledge can build a good relationship between teacher and student.

Day 1

On Wednesday, 08 February 2023, I conducted my 1st class with class 9. They were taught textbooks so I did the same. I took the classes with concentration. To motivate the students, I given them the opportunity to ask questions and used to tell stories related to contents. I used to maintain eye contact while talking to students. My teaching topic was Unit 3 Lesson 2 "May Day" on my first class. I discussed the entire passage and discussed the vocabulary. Then I ask them multiple choice questions from the book where most of the students have given the correct answers. I tried to give homework due to lack of time and questions from the passage: Take out the answers and write a summary about May Day as homework. Above all I enjoyed the class with them because they were very friendly. In the end of class, I asked the students how they liked my class and they all replied positively. I shared my first experience of conducting class in my life and for this I was a little nervous that day. Hoping next time I will perform better in my next class. Moreover, their friendly behavior gave me the courage to take the classes well.

Day 2

I conducted my 2nd class with 6th standard students. The topic was about types of sentences with explanations. On asking, the students shared their knowledge. As far as I was concerned, everyone in a class inherited the same capacity and quality. So many of them had issues of understanding. In order to overcome the mentioned problems, first I write the names of

the sentences on the white board and try to make them understood by writing the following example. Secondly, I wrote some sentences on the board and I made them go through a discussion. This purpose was only for finding the commutation gap between strong and weak students. Lastly, the students were given homeworks according to the discussion in class.

Day 3

I conducted the 3rd class with class 10. Students of class 10 had to solve Dhaka board questions. I solved the whole Dhaka board question for them. When students and teachers study together, that becomes an interesting process in learning. I had experienced the same in solving questions with them.

Day 04

I conducted the 4th class with class 9. The topic was the passage "Pohela Boishakh". After passage briefing them, I explained to them the Bengali terms. As there were less students, I asked to make groups of 2 people. A picture of the text is given and 3 questions were asked. They could discuss themselves and find out the answers with my help. Then they were asked to find out the suitable words and they did that too. From there I got assurance that they understood the passage well.

Day 5

I conducted my fifth class with section A of class 6. I was deliver the class to teach the transformation of sentences, and wrote some rules on the board and tried to explain with

examples. First, I was teaching them to understand how to change from affirmative to negative. Then Assertive, Interrogative, Imperative, optative and exclamatory sentences were explained how to change between them. Due to lack of time, I had given them some exercises to the students to bring these from home.

Day 6

I conducted my sixth class with section A of class 9. Their English teacher started teaching suffix & prefix. English sir told me that I should first talk a little about suffix and prefix. Then I wrote 15 words on the board and ask everyone to add the suffix & prefix to it and write it in the notebook. As most of the students could not write them, I asked them to sit in groups of 3 and discuss. Then I asked suffix & prefix one by one and told everyone to match with me. Then exercise from home is given.

Day 7

I conducted the 7th class with class 10. They were reading a paragraph on physical exercise. I asked the students whether they exercise regularly and they all said no. I discussed the importance of physical exercise in our life. Then I asked everyone to revise the paragraph. Then I asked everyone to write in the notebook. Everyone wrote fairly well. A few people made two or one spelling mistakes.

Day 8

In sixth form I was asked to take the health and safety classes as the teacher did not come. This was not the subject of our time. However, I asked them which chapter they are reading now.

They answered puberty. First I asked the students what they know about adolescence. I told you that this period is called adolescence. During this time, there are some changes in the body of all boys and girls. Then after reading the book, many more things were known. A table and 4 questions were given there, I gave it as homework.

Day 9

In class 10th I was given to teach students by solving board questions. Today I will solve number 3 of the board question. To answer question number 3, you have to read the Unseen passage. First I read the passage carefully and explain it. Ask everyone if they understand. Everyone understood. Then I explained how to write the answer to question number 3. The answer is given in the passage, you just have to think it out and write it. Then I saw that most of the students were able to write. In this way, I understood the rest and asked to write them down from home.

Day 10

In class 9, I was asked to discuss voice change. I asked them who the voice was and they answered. Then they were able to answer when asked about active voice and passive voice. When I discussed some rules with them, they said that sir taught them. Then I taught them how to convert from subject to object. I wrote the table of conversion from subject to object on the board and asked them to memorize. Later let me do some exercise. I saw that there were two mistakes and they were able to write the answers to all of them beautifully.

Chapter 7

Overall Findings

I learned a lot through the internship project. as :

7.1. **Lesson preparation** : Teachers plan lessons before taking classes on that subject. It is very convenient to take classes based on the lesson plan. The teachers of Radium School & College had a proper lesson plan.

7.2. **Lesson Delivery** : I noticed that the teachers were giving the introduction of each class lesson very well. The teachers used both Bengali and English in class.

7.3. **Classroom Management** : It was very convenient to move around the classroom for students to stay less. But the classrooms were not tidy.

7.4. **Use of Technology** : The school did not have multimedia facility and sound system.

Chapter 8

Findings of teaching experience:

8.1. Lesson preparation : I was very interested and excited to take classes at the school. I taken classes by planning lessons on selected subjects. I always tried to keep them focused in class. Always trying to give them relevant examples related to the subject so that they can understand.

8.2. Lesson Delivery : I tried to give them honest and good guidance. I talked about having a clear idea about any subject and then practicing it. I always checked previous class work, regular class activities, and diaries.

8.3. Use of language : I like to make some stories about the lessons in the classes so that the students don't feel bored. I used to try to be fluent while speaking in class.

8.4. Time Management : The duration of the class was 40 minutes and I finished the class in time. I always pay attention to time. From start to finish I try to do everything on time.

8.5. Students Feedback : I took an exam of 25 marks to see if the students were understanding my reading. From which I understood how much their ability to learn and how much they want from me.

Chapter 9

Recommendations for institutions

After observing Radium School & College, their teachers, rules and regulations I found some positive aspects as well as several areas where they need to make some improvements. They are discussed below:

Pay more attention to the students so that they can speak English better. Providing multimedia & sound system in the classroom will make the students proficient in many subjects. They should be introduced to modern technology in the field of education.

9.2. Recommendations for myself:

#. For weak students, I have to teach details and be tolerant without getting annoyed with them.

#. Learning more about technology-based learning.

#. Knowing how to learn, the students will remember and adopt that process.

#. They need to be more creative when explaining what they are reading.

#. I need to be more caring and confident in class.

Chapter 10

My experiment as an intern teacher

As an intern teacher, I first observed other teacher's classes. I observed how they start the class, how they control the class and how to discuss a topic. so I learned from them. If we do something interesting in class then we remember it for a long time. So I always gave group work in my class. That's why they are encouraged to do the work, if one can't, the other helps so that a good relationship is developed with everyone. Through group work everyone's ideas can be shared and everyone's ideas have to be respected. Many such manners can be learned through this technique.

Chapter 11

Conclusion :

The experience of being a teacher during my student life was an overwhelming situation in my life. I was a little worried at first how to manage everything. But my respected supervisor Ms. Afroza Akhter Tina mam gave me courage. Moreover, the head of the school, Jabbar sir, helped me in every ways. I would like to thank these two people from the bottom of my heart because without their help and cooperation I could not have done anything. At first I was very scared but also excited. After taking two classes, I just thought about how to teach students something new. I got to know how creative classes are taken in a school and how to manage the school through an internship. Learn a lot of informational and educational things. Through this project I learned some things that will always help me in my life. It taught me how to interact with students in class like a friend, how to talk, how to make difficult subjects easy, how to behave with colleagues and how to work together etc. I would like to thank everyone who helped me a lot while completing this project.

Chapter - 12

Checklists of Class Observation

Checklist no.01

School : Radium School and College

Teacher's Name : Abdul Jabbar

Cell :01710-707555

Class : X

Section : Pink

No.of student present : 12

Room No: 05

Date & Time : 08-02-2023

11 pm to 11.40 pm

Course Title & Code : Advanced book /unseen passage

Peer/Observer : Khadiza Akter

Class duration : 40 minute

Objectives of the lesson (as perceived) :

1.Learn about the story and find out the facts.

2.To get a complete background, overview of the text "Neil Armstrong".

3.To get knowledge about Neil Armstrong's expedition.

4.The students got to know about her achievement and lifestyle.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved very well in his class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT It has been said about the expedition to set foot on the moon.	He had a good knowledge on this subject. His voice was clear, due to which the students were attentive.
2	ORGANIZATION (organizes study matters, states clear concepts and summarizes main points, attending class on time, keeping students focused on reading and completing chapters well.)	He started and finished the topic well.
3	RAPPORT A good relationship between the teacher and the student makes both of them attentive to the class. Etiquette, good attitude and respect for each other are all things students can learn in a classroom.	The students were very attentive to him. By observing the class, it was understood that the teacher regularly gives homework to the students. In his class he encourages students to do group work. His relationship with the students was friendly.
4	TEACHING METHODS (A very nice technique was taught on how to extract answers to questions from the passage. Every topic is explained very well with real life examples. When the teacher asks questions, the students answer with interest)	His teaching method was very organized due to which the students could understand very easily.
5	PRESENTATION To maintain the atmosphere of the classroom, to make the students interested in the class. Maintain eye	He was speaking in Bengali. But sometimes he used English words.

	contact and correct pronunciation while speaking.	
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MANAGEMENT

Was the time spent properly?	
Yes, the time was spent properly.	
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	
Introduction & warm up	5 minute
Topic discussion	15 minute
Activity	10 minute
Feedback	5 minute
Conclusion	5 minute

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion).

How did the teacher handle the situation?

Yes, there was a critical event, a student wasn't able to understand a question So he explained it to him simply again.

Strengths observed : she had enough knowledge of the English subject. His relationship with the students was friendly. He can explain a topic in simple terms. He had a cooperative attitude.

Suggestions for improvement : He should reduce the use of Bengali words and use more English words.

Overall impression of teaching effectiveness: He worked hard to teach the students. He tries hard to teach students something new.

Checklist no: 2

School : Radium School and College

Teacher's Name : Mr.Imran

Cell : 01770-679881

Class : Six

Section :A

No.of student present :18

Room No: 03

Date & Time :09-02-2023

11.40am-12.20pm

Course Title & code: English 2nd paper

Peer/Observer : Khadiza Akter

Class duration : 40 minute

Objectives of the lesson (as perceived)

- 1.Talk about the topic & get information of Article.
- 2.To get a complete plot, overview of the topic "Article"
- 3.To get the idea about the rules of the article.

Were the objectives achieved and to what extent (in your view)?

Yes, objectives were achieved very well in his class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<p>SUBJECT MATTER CONTENT</p> <p>(Demonstrates good knowledge of the subject & trying to develop interest in learning among students.)</p>	<p>He had a good knowledge on this subject. His voice was clear, due to which the students were attentive.</p>
2	<p>ORGANIZATION</p> <p>(organizes study matters, states clear concepts and summarizes main points, attending class on time, keeping students focused on reading and completing chapters well.)</p>	<p>He started and finished class on time. He taught the subject very efficiently. Ability to present oneself differently in front of students and use one's knowledge properly.</p>
3	<p>RAPPORT</p> <p>(A good relationship between the teacher and the student makes both of them attentive to the class. Etiquette, good attitude and respect for each other are all things students can learn in a classroom.)</p>	<p>The students were very attentive to him. By observing the class, it was understood that the teacher regularly gives homework to the students. In his class he encourages students to do group work. His relationship with the students was friendly.</p>
4	<p>TEACHING METHODS</p> <p>(A very nice technique was taught on grammar. Every topic is explained very well with real life examples. When the teacher asks questions, the students answer with interest.)</p>	<p>His teaching method was very organized due to which the students could understand very easily.</p>

5	PRESENTATION	<p>He was speaking in Bengali. But sometimes he used English words.</p>
	<p>To maintain the atmosphere of the classroom, to make the students interested in the class. Maintain eye contact and correct pronunciation while speaking.</p>	

MANAGEMENT

<p>Was the time spent properly?</p> <p>Yes, the time spent properly.</p>	
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p>	
Introduction & warm up	5minute
Topic discussion	15minute
Activity	10minute
Feedback	5minute
Conclusion	5minute

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation?

No, there wasn't any critical situation. He understood the students well.

Strengths observed : He had enough knowledge of the English subject. His relationship with the students was friendly. He can explain a topic in simple terms. He had a cooperative attitude.

Suggestions for improvement : He should reduce the use of Bengali words and use more English words.

Overall impression of teaching effectiveness: He worked hard to teach the students. He tries hard to teach students something new.

Checklist no: 3

School : Radium School and College

Teacher's Name : Mrs.Soma

Cell : 01935-899954

Class : Nine

Section :A

No.of student present :16

Room No: 04

Date & Time :16-02-2023

12.20pm-01.00pm

Course Title & code: English For Today

Peer/Observer : Khadiza Akter

Class duration : 40 minute

Objectives of the lesson (as perceived)

- 1.Learn about the story and find out the facts.
2. To get a complete background, an overview of the text "Bangabandhu's Family in 1971".
3. To get the knowledge about the father of the nation.
4. The students got to know about Bangabondhu's family and their lifestyle.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved very well in her class.
She met all the objectives of her class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (It has been said about the incident of the night of March 25 th,1971.)	She had a good knowledge on this subject. Her voice was clear,due to which the students were attentive.
2	ORGANIZATION (organizes study matters, states clear concepts and summarizes main points,attending class on time,keeping students focused on reading and completing chapters well.)	She started and finished the topic well.
3	RAPPORT A good relationship between the teacher and the student makes both of them attentive to the class.Etiquette, good attitude and respect for each other are all things students can learn in a classroom.	The students were very attentive to him.By observing the class, it was understood that the teacher regularly gives homework to the students.In her class she encourages students to do group work.Her relationship with the students was friendly.
4	TEACHING METHODS (A very nice technique was taught on how to extract answers to questions from the passage. Every topic is explained very well with real life examples. When the teacher asks questions, the students answer with interest)	Her teaching method was very organized due to which the students could understand very easily.
5	PRESENTATION To maintain the atmosphere of the classroom, to make the students interested in the class. Maintain eye contact and correct pronunciation while speaking.	She was speaking in Bengali. But sometimes she used English words.

MANAGEMENT

Was the time spent properly?	
Yes, the time spent properly.	
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	
Introduction & warm up	5minute
Topic discussion	15minute
Activity	10minute
Feedback	5minute
Conclusion	5minute

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation?

Yes, there was a critical event, a student wasn't able to understand a question So he explained it to him simply again.

Strengths observed : She had enough knowledge of the English subject. Her relationship with the students was friendly. She can explain a topic in simple terms. She had a cooperative attitude.

Suggestions for improvement : She should reduce the use of Bengali words and use more English words.

Overall impression of teaching effectiveness: She worked hard to teach the students. She tries hard to teach students something new.

Chapter -12.1

Lists of Lesson Plan

Classes with nine

Lecture : 01

Class: Nine

Date : 20-02-2023

Number of students : 15

Prepared by - Khadiza Akter

Subject : English For Today

Topic : Unit 3, Lesson 2, Passage "May Day"

Stage	Timing	Aim	Procedure	Interaction
Stage-1	5 Minutes	Stage Aim: students will say something about themselves.	-Asking the students to introduce themselves -to get an idea about their lesson.	Individual work
Stage-2	10 Minutes	Stage Aim: to get students talking about what they know about "May Day".	Activity-1 -Asking the students to think about May Day. -Making groups of Two -Sharing ideas about the work provided in groups.	Group work

Stage-3	10 Minutes	Stage Aim: to write ideas about May Day. Before 1886, how workers were oppressed, how strikes led to the 8-hour workday, and comparing the opportunities and benefits of past and present workers.	Activity-2 - Ask them to write about the issues of the labor movement and compare past and present labor rights, wages, laws, safety.	Individual work - group work
Stage-4	15 Minutes	Stage Aim: to give feedback on their work and correct any mistakes.	Activity-3: -Asking a group to talk about their work in front of other students, and ask them to analyze it. -Offering recompose. -Thanks giving -Closing the session	Teacher -whole class

Overall Aim : At the end of this lesson, the students will be able to know why May Day is celebrated and its history. Moreover, you will know about the industrial revolution.

Lecture 01

Classes with Six

Class: Six

Date : 20-02-2023

Number of students : 18

Prepared by - Khadiza Akter

Subject : English 2nd paper

Topic : Transformation of Sentence

Overall Aim : By the end of this lesson the students will be able to identify and modify sentences.

Stage	Timing	Aim	Procedure	Interaction
Stage-1	5 Minutes	Stage Aim: students will say something about themselves.	- Asking the students to think about Affirmative to negative sentences. - Sharing ideas about transformation of sentences.	Individual work
Stage-2	10 Minutes	Stage Aim: to get students talking about sentence identification & transformation.	Activity-1 -Asking the participants to think about affirmative to negative sentences. -Making groups of Two	Group work

			-Sharing ideas about the work provided in groups.	
Stage-3	10 Minutes	Stage Aim: to write down the rules for sentence modification and give some examples.	Activity-2 - Asking the participants to write down the sentence modification rules and solve the exercises. Sharing the rules with each other, write them on the worksheet.	Individual work - group work
Stage-4	15 Minutes	Stage Aim: to solve the given exercises regarding the topic	Activity-3: -Asking a group to talk about their work in front of other students, and solving them with each other. -Offering recompose. -Thanks giving -Closing the session	Teacher -whole class

Lecture 01

Classes with Ten

Class: Ten

Date : 23-02-2023

Number of students : 12

Subject : English 1st paper

Topic : Board question solution

Prepared by - Khadiza Akter

Stage	Timing	Aim	Procedure	Interaction
Stage-1	5 Minutes	Stage Aim: to get students talking about their own self	-Asking the participants to introduce themselves -Sharing ideas about their lesson.	-Individual work
Stage-2	8 Minutes	Stage Aim: to get students talking about what they know about board questions.	Activity-1: -Asking the students to think about the unseen passage -Making groups of four -Sharing ideas about the work provided in groups.	-Group work
Stage-3	15 Minutes	Stage Aim: to Know the passage well and find out the answers to the questions.	Activity-2 Asking the students to write answers to question number four from their ideas.	Individual work-group work

Stage-4	12 Minutes	Stage Aim: to give feedback on their work.	Activity-3: -Asking a group to talk about their work in front of other students, and solving them with each other. -Offering recompose. -Thanks giving -Closing the session	Teacher - whole class
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Overall Aim : By the end of this lesson, the students will be able to know the pattern of questions that will appear in board exams and how to answer them.

Lecture 02

Classes with Nine

Class: Nine

Date : 02-03-2023

Number of students : 16

Subject : English 1st paper

Topic : unit 3, Lesson 6, Passage "Pahela Boishakh"

Prepared by - Khadiza Akter

Stage	Timing	Aim	Procedure	Interaction
Stage-1	5 Minutes	Stage Aim: students will say something about themselves.	-Asking the participants to introduce themselves -Sharing ideas about their lesson.	Individual work
Stage-2	10 Minutes	Stage Aim: to get students talking about what they know about "Pahela Baishakh".	Activity-1 -Asking the participants to think about Pahela Baishakh -Making groups of four -Sharing ideas about the work provided in groups.	Group work

Stage-3	12 Minutes	Stage Aim: to write the ideas regarding the topic Pahela Baishakh, and comparing the celebration of this festival with the past and present.	Activity-2 - Asking the students to write down their ideas, then to think about past and present cultures.	Individual work - group work
Stage-4	13 Minutes	Stage Aim: To give feedback on their work and correct any mistakes.	Activity-3: -Asking a group to talk about their work in front of other students, and ask them to analyze it. -Offering recompose. -Thanks giving -Closing the session	Teacher -whole class

Overall Aim : By the end of this lesson the students will be able to identify what is Pahela Boishakh and the importance of "Pahela Baishakh".

Lecture 02

Classes with Six

Class: Six

Date : 02-03-2023

Number of students : 18

Subject : English 2nd paper

Topic : changing sentence in Affirmative to Negative and Assertive to Interrogative.

Prepared by - Khadiza Akter

Stage	Timing	Aim	Procedure	Interaction
Stage-1	5 Minutes	Stage Aim: to get students talking about their own self	-Asking the students to introduce themselves -Sharing ideas about their lesson.	Individual work
Stage-2	8 Minutes	Stage Aim: to get students talking about what they know about Affirmative, Negative & Interrogative sentences.	Activity-1 Activity-1: -Asking the students to think about affirmative, negative, Assertive, Interrogative sentences. -Making groups of three. -Sharing ideas about the work provided in groups.	Group work

Stage-3	13 Minutes	Stage Aim: to solve the given exercises regarding the topic.	Activity-2 -Asking the students to solve the exercises.	Individual work - group work
Stage-4	14 Minutes	Stage Aim: to give feedback on their work and correct any mistakes.	Activity-3: -Asking them to read their work in front of the other students and solving them with each other. -Offering recompose -Thanks giving - closing the session	Teacher -whole class

Overall Aim : By the end of this lesson the students will be able to identify what is Affirmative, Negative, Assertive and Interrogative sentence, how to change them.

Lecture 03

Classes with Nine

Class: Nine

Date : 09-03-2023

Number of students : 16

Subject : English 2nd paper

Topic : Suffix & Prefix

Prepared by - Khadiza Akter

Stage	Timing	Aim	Procedure	Interaction
Stage-1	5 Minutes	Stage Aim: to get students talking about their own self	-Asking the students to introduce themselves -Sharing ideas about their lesson.	Individual work
Stage-2	10 Minutes	Stage Aim: to get students talking about how to use suffix & prefix in English sentences.	Activity-1 -Asking the students to think about suffix & prefix -Making groups of four . -Sharing ideas about the work provided in groups.	Group work

Stage-3	11 Minutes	Stage Aim: to write 15 words made up of suffixes and prefixes.	Activity-2 -Asking the students to think about suffixes & prefixes. Sharing them with each other and writing in the notebook.	Individual work - group work
Stage-4	14 Minutes	Stage Aim: to give feedback on their work and correct any mistakes.	Activity-3: -Asking them to read their work in front of the other students and solving them with each other. -Offering recompose -Thanks giving - closing the session	Teacher -whole class

Overall Aim : By the end of this lesson the students will be able to Identify suffix & prefix, and create new words with it.

Lecture 03

Classes with Ten

Class: Ten

Date : 09-03-2023

Number of students : 12

Prepared by - Khadiza Akter

Subject : English 2nd paper

Topic : Paragraph "Physical Exercise"

Overall Aim: By the end of this lesson, students will be able to identify the relationship between physical exercise and physical fitness and its effects on the body.

Stage	Timing	Aim	Procedure	Interaction
Stage-1	5 Minutes	Stage Aim: to get students talking about their own self	-Asking the students to introduce themselves -Sharing ideas about their lesson.	Individual work
Stage-2	10 Minutes	Stage Aim: to get students talking about what they know about physical exercise.	Activity-1 -Asking the students to think about Physical exercise. -Making groups of four . -Sharing ideas about the work provided in groups.	Group work

Stage-3	11 Minutes	Stage Aim: To discuss the impact of regular exercise on our daily life to keep the body healthy.	Activity-2 -Asking the students to think about and write their ideas. Sharing them with each other and writing in the notebook.	Individual work - group work
Stage-4	14 Minutes	Stage Aim: to give feedback on their work and correct any mistakes.	Activity-3: -Asking them to read their work in front of the other students and solving them with each other. -Offering recompose -Thanks giving - closing the session	Teacher -whole class

Lecture 04

Classes with Six

Class: Six

Date : 15-03-2023

Number of students : 18

Subject : Health protection

Topic : Adolescence

Prepared by - Khadiza Akter

Stage	Timing	Aim	Procedure	Interaction
Stage-1	5 Minutes	Stage Aim: to get students talking about their own self	-Asking the students to introduce themselves -Sharing ideas about their lesson.	Individual work
Stage-2	10 Minutes	Stage Aim: to get students talking about what they know about Adolescence.	Activity-1 -Asking the students to think about Adolescence. -Making groups of four . -Sharing ideas about the work provided in groups.	Group work

Stage-3	11 Minutes	Stage Aim: To describe the changes in body and mind during puberty in relation to your own life.	Activity-2 -Asking the students to think about and write their ideas. Sharing them with each other and writing in the notebook.	Individual work - group work
Stage-4	14 Minutes	Stage Aim: to give feedback on their work and correct any mistakes.	Activity-3: -Asking them to read their work in front of the other students and solving them with each other. -Offering recompose -Thanks giving - closing the session	Teacher -whole class

Overall Aim: By the end of this lesson the students will be able to identify what adolescence is and its role.

Lecture 04

Classes with Ten

Class: Ten

Date : 15-03-2023

Number of students : 12

Subject : English 1st paper

Topic : complete the table

Prepared by - Khadiza Akter

Stage	Timing	Aim	Procedure	Interaction
Stage-1	5 Minutes	Stage Aim: students will say something about themselves.	-Asking the participants to introduce themselves -Sharing ideas about their lesson.	-Individual work
Stage-2	8 Minutes	Stage Aim: to get students talking about what they know about unseen passages.	Activity-1: -Asking the students to think about the unseen passage -Making groups of four -Sharing ideas about the work provided in groups.	-Group work
Stage-3	15 Minutes	Stage Aim: to Know the passage well and find out the answers to the questions.	Activity-2 Asking the students to write answers to question number three from their ideas.	Individual work-group work

Stage-4	12 Minutes	Stage Aim: to give feedback on their work and correct any mistakes.	Activity-3: -Asking a group to talk about their work in front of other students, and solving them with each other. -Offering recompose. -Thanks giving -Closing the session	Teacher - whole class
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Overall Aim : By the end of this lesson, students will learn to complete the table from the Unseen passage.

Lecture 05

Classes with Nine

Class: Nine

Date : 22-03-2023

Number of students : 16

Prepared by - Khadiza Akter

Subject : English 2nd paper

Topic : Voice change

Overall Aim : Students will learn how to change the voice.

Stage	Timing	Aim	Procedure	Interaction
Stage-1	5 Minutes	Stage Aim: students will say something about themselves.	-Asking the students to introduce themselves - to get an idea of what they know about voice change.	Individual work
Stage-2	10 Minutes	Stage Aim: Students will talk about the rules of voice change.	Activity-1: -Asking the students to talk about voice change . -Asking them rules of voice change.	Group work
Stage-3	15 Minutes	Stage Aim: to Write some examples knowing the two forms of voice (active voice, passive voice) and tense.	Activity-2: -Ask students to write 10 voice change exercises. -sharing the rules of tense and voice change with them.	Individual work- group work

Stage-4	10 Minutes	Stage Aim: to give feedback on their work and correct any mistakes.	Activity-3: -Checking their transcript. -Offering recompose. -Thanks giving -Closing the session	Teacher - whole class
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Photographs :12.3









