



Daffodil
International
University

Internship Report on English Language Teaching

At

Kalihati R.S. Pilot High School

Prepared by

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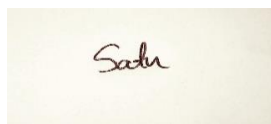
Daffodil International University

May 2023

Declaration of the Intern

I am Mahfuja Akter Satu, bearing ID:192-10-2047, hereby declare that I have prepared this internship report titled “English Language Teaching at Kalihati R.S. Pilot High School” and submitted it to the Department of English, Daffodil International University. My supervisor was Ms. Nahid Kaiser, Assistant Professor, Department of English, Daffodil International University. I also declare that I have completed this internship under her supervision and submitted this report for the partial fulfillment of the degree of Bachelor of Arts in English.

I also announce that I have prepared this internship report by myself and it has not been submitted to any other institution before.



Mahfuja Akter Satu

ID: 192-10-2047

Department of English

Daffodil International University

Date: 30-0-2023

Certification of the Academic Supervisor

I am pleased to certify that the project on “ Internship Report of English Language Teaching” at Kalihati R.S. Pilot High School, submitted by Mahfuja Akter Satu, ID:192-10-2047, Department of English has been approved for viva voice and also presentation. This report is genuine piece of work. I recommended this report for the further commendation to the Department of English, Daffodil International University. I wish her infinite success.

Nahid Kaiser

Ms. Nahid Kaiser
Assistant Professor
Department of English
Daffodil International University

Date:30-05-2023

Acknowledgements

First of all, I would like to thank Allah for keeping me healthy and safe. I would also like to thank to the (authority and the teachers of the Department of English) at Daffodil International University for giving me the chance to complete my graduation. I am also very grateful to my project supervisor Ms. Nahid Kaiser for her supervision, instruction and guidance. It helped me a lot to complete my project paper properly. Finally, I would like to thank MD. Mizanur Rahman the Headmaster of Kalihati R.S. Pilot High School who has given me the chance to conduct the classes.

Abstract

I have prepared my internship report on “English Language Teaching.” To fulfill my purpose, I observed three classes of English teacher of Kalihati R.S. Pilot High School. And I conducted twelve classes under the supervisor of a teacher of that School. After conducting and observing the classes I am capable of understand the method and techniques of English Language Teaching. I am also able to understand how to calm the students at once. I have tried my best to learn teaching and I have taught with my best. Overall, my internship project was a golden learning opportunity for me. I have learned a lot which will be very useful in my future teaching career.

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Chapter 1

Introduction

1.1: Introduction

I am Mahfuja Akter Satu. I am a student of the English Department at Daffodil International University. My ID is 192-10-2047. I did my Internship at Daffodil International University as part of my four years Hon's degree.

As we all know that English is an International and Global Language and It is the second language of our country, Bangladesh. English is the mother tongue of 378 million people around the world. At presents global world the importance of English cannot be denied. Because English plays a crucial role in education sector as well as in job sector. That's why most of the educational Institutions are showing interest in improving the proficiency for the English Language and they are working on it. Many people do not know the English Language around us. At the same time, many people learn English from Childhood. It totally depends on social status. In our country, some people are still unfamiliar with learning, reading, writing and speaking English. But we all need to know basic English to improve communication with other countries and also for developing own skill.

Chapter 2

Objective of the Project

2.1 : Objective of the Project

1. To Obtain practical Knowledge which is associated with our actual life.
2. To make learning an enjoyable activity.
3. To go to class not just to take the class but to learn from the students.
4. To take the class with several lesson plans and identify the best teaching method which is accepted by the students.
5. To find out which students are quick learners and which students are taking longer to understand.
6. To make assure the students are willingly participated in the class activities.
7. To help students read and understand simple word, sentence, passages, and also to write words, sentences, paragraphs.
8. To understand the learners interest about English language learning and student's strong and weak points in English Language Learning.
9. To make the class easier and interesting to understand.
10. Finally, to enlarge my teaching skill and also learning skill.

Chapter 3

Methodology

3.1: Selecting Institution

Since I taught students from my student life. So, my plan was, I will do my internship from the educational Institution. When I met my supervisor and told about my plan, she inspired me a lot. She explained me very well what to do and showed me the way that I had to follow.

For internship I selected a High School from where I completed my SSC. The name of the School is Kalihati R.S. Pilot High School. I joined this school as an Intern Teacher. I was very grateful and pleased after joining there because all the teachers are known to me and I have learned a lot from all the teachers.

3.2: Consultation of Academic Supervisor

According to my supervisor, I collected an offer letter from my Department office. After that I submitted the offer letter to the school where I would do my internship. I was then given a joining letter from the school which I showed to my supervisor to confirm.

3.3: Facilitator Selection

Since I had my schooling from here it was very easy to select my facilitators. My English teacher Atiqur Rahman helped me a lot here. He explained everything to me thoroughly. I selected him as I can easily communicate with him and I can tell everything to him. He was also nominated as the best English teacher in Kalihati Upazila.

3.4: Class Selection for Teaching

I tried to take classes in all class. Since I did class observation in class VII, class VI and class IX. So I have selected these three classes to take classes. Since I got to know them during the class observation, it became very easy for me to control their class.

3.5: Observation of Teaching

Initially I observed three different classes of three teachers. This time I noticed their teaching style and what class materials do they use with the students during class. The teachers behave very friendly with the students to make them comfortable.

3.6: Class Conduction

When I was in my internship period, I took three classes every day and most were English classes. I used to keep notes of my class experiences. From there I wrote my best three class experiences in my project paper. Apart from taking classes, I took exam and made questions. Besides, I took extra classes in the month of Ramadan. I used to have a lesson plan and take a class test on that topic after completing the lesson completely.

3.7: Observation of the Students

Observation of students is as important as teaching observation. Because if we don't have a good knowledge about the students, it is not possible to understand how to teach them and what will be the effective for them. So, it is very important to find out which students are more talented and which students are relatively weak. Accordingly, a little more care should be taken towards the weak student.

3.8: Self-assessment

Since I wanted to do internship from this school on my own volition. So, I had it unpaid. Still the Headmaster provided me snacks and lunch. Apart from taking classes, I took exam and made questions. Besides, I took extra classes in the month of Ramadan. I arranged quiz competition among the students. I was divided the students into groups and gave them a topic and took a presentation on that topic. I have used the method of understanding students from students several times. Explaining a topic to a student, giving it to that student and then explaining it to the rest of the students. Since it was early in the year I had the opportunity to work on student stipends. During the viva taking of the students who were selected for the scholarship, I was working as a member of the viva board. Besides taking the first class, I did the roll call of the students and listed the present and absent students.

Chapter 4

Institution Details

4.1: Basic Information

Name	Kalihati R.S. Pilot High School
EIIN	114284
Institute Level	Secondary
Location	Kalihati, Tangail
Time of Establishment	1915
Total Students	2200
Total Teachers	32
Buildings	4
MPO	Yes
Study Type	Co-Education Joint
Library	Yes
CCTV Monitoring	Yes
Common Room	Yes
Stuff Room	Yes
Canteen	Yes
Play Ground	Yes
Computer Lab	Yes
Management	Public
Prayer Room	Yes
Shaheed Miner	Yes

4.2: History

The School was established in 1915. The previous name of the school was Shree Ram Gabindho Pilot High School. The current name of the Institution is Kalihati R.S. Pilot High School and it is located at South Betdoba, Kalihati, Tangail.

4.3: School Management System

It is a government school under MPO. The school has managing authority. The President of this managing authority is decided by the votes of the teachers and parents of the students. Every year admission circular is given for admission in the school and admission test is conducted. All internal activities of the school are managed by the Headmaster.

4.4: Curriculum for Education

Government Curriculum is followed for education. Besides, Each school has its own educational program. At the beginning of the year they give a syllabus book to the students. Where all the chapters of the whole book are divided into several sections for examination. In addition to the board book provided by the government, some books are suggested by the school to enhance the knowledge of the students.

Chapter 5

Internship Activity

I have completed my three month internship with the following tasks:

- Class observstion
- Class conduction
- Work as an invigilator
- Counseling students
- Check Scripts

Working Status: I joined at Kalihati R.S. Pilot High School. I used to arrive in the school at 9 am. Then I used to participate in the assembly. My working hours were from 9 am to 2 pm. I had to take three classes every day. Friday and Saturday were off days.

5.1: Class Observation

Class: 1

To complete my internship properly, I observed the first class on 6th February 2023 in class 7. Which is conducted by Atiqur Rahman Farid who is an English teacher of Kalihati R.S. Pilot High School. He was taking class in second period at 10:50 am to 11:30 am in the morning. As soon as we entered the class, the students great us warmly. That was fantastic. Then he introduced me as their guest teacher. He took the class on Tense. Before starting his lecture, he recited a poem. Which made the

students very attentive to listen to the teacher. Then He introduced the topic and discussed about the topic in details. He used some examples for better understanding. He provided some rules to remember the structures.

After giving his lecture, he asked the students that Do they understand the topic or Do they have any questions. Then he asked the students individually to give examples. And gave some exercise for the next class. In this class he used a technique that is he asked three students to stand up and say three sentences in Present tense, Past tense and Future Tense. It helped the students a lot in understanding.

Class: 2

On 7th February I observed second class in class 9 at 10am to 10:45am in the morning which is conducted by MD. Kabir Hossain who is also an English teacher of Kalihati R.S. Pilot High School. In this class there are 69 students but 45 students were present that day. MD. Kabir Hossain took the class on Right form of verb. Before starting his lecture, he talked to the students and introduced the topic. As the students of class nine were older than other, they were quite attentive. Then he tried to remind the students about tense because tense is closely related to the right form of verb. Doing right form of verb is not possible without good knowledge or clear thought of Tense. Then he gave some rules and discussed about the topic with materials. He used Advanced English Learning Book as a material. And also made a power point slide with some basic rules for better understanding and that was really very helpful for students.

Last of all, he asked the students about their confusion and he tried to clear their confusion with proper examples and by relating it with their real life. Then he finished his class by giving them some exercise from the book.

Class: 3

I observed 3rd class on 7th February in class 6. And it was the 5th period. They were the new comer of the school. This class was conducted by Tahmina. She is an intern English Teacher of Kalihati R.S. Pilot High School. She took the class on Unit- 1, lesson -1.8, 1.9, 1.10, 1.11 from Board book English for Today. In this class there were 85 students and 60 students were present. They were super excited.

At first, she read the passage to the students and after that she translated it in Bengali. Then she had to find out the unknown word and she was telling the meaning of unknown words. She also asked the students about word meaning and translation. Though they were fresher, they responded well in the classroom. The students enjoyed the class because they loved to read the passage. And she also asked a student to tell the short summary. Finally, she had finished her class by giving a short summary of the entire passage.

5.2: Teaching Experience

Experience: 1

After the class observation, I start making lesson plans to conduct the classes. I make the lesson plans with the help of my supervisor.

Teaching experience of class:

School's name: Kalihati R.S. Pilot High School

Teacher's name: Atiqur Rahman Farid

Class: 7

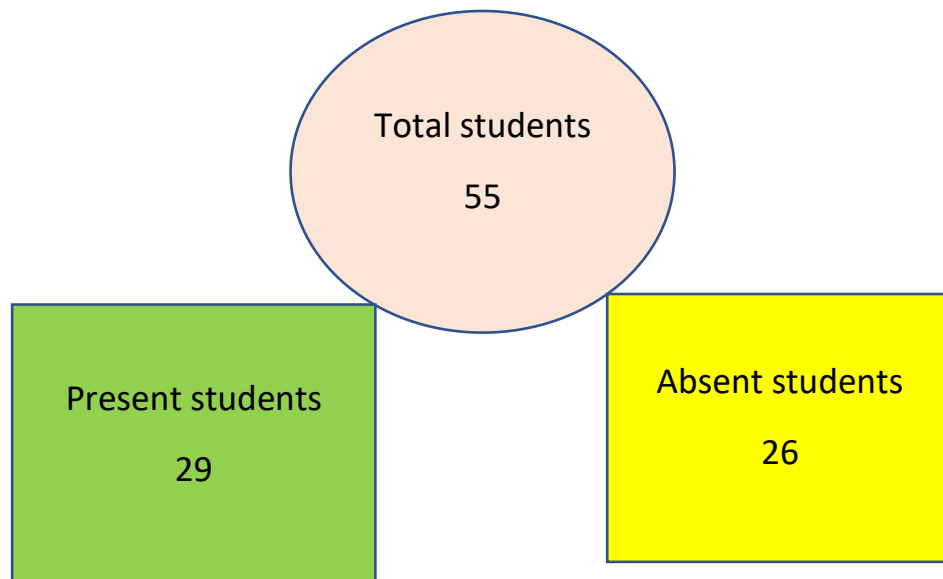
Section: A

Subject: English 2nd Paper

Topic Name: Paragraph writing

Class time: 45 minutes

Date: 12-02-2023



I had conducted my first class on 12 February 2023. The headmaster himself took me to the first class. The class I took was Section A in class VII. He introduced me to the students. I took their class on paragraph writing. Although the class attendance was low, the students were very attentive. I chose the Tree plantation paragraph to teach students paragraph writing. I think brainstorming is very important in teaching paragraph writing. So, I asked the students to make a short note of what comes to mind when they first hear Tree plantation. Students answered spontaneously.

They had a very good response. I called students one by one and had them write one keyword on the black board. Then I asked the students to make a sentence using that keyword. Each student wrote minimum 5 to 7 lines on the keywords. A problem is noticeable here, not all students could make sentences properly. Then I asked the students to outline one important sentence which will be the topic sentence because topic sentence is very crucial in paragraph writing. Here the students had to ask me a question again and again how to write a sentence in English from Bengali. They can put together a sentence in Bengali very well but they struggle to translate it into English. I told them to increase their vocabulary and have a clear idea about tense. Students were very interested and had fun learning to write paragraphs in this way. Because all these years they have always memorized the paragraph. Now it is possible for them to write paragraphs on any topic without memorizing it. I then gave the students two more topics to brainstorm as their homework. And asked them if they had anything else to know about it. They all wanted to know more about me. I ended the class by telling them about some moments I spent in this school.

Teaching experience of class: 2

Teacher's name: Md. Kabir Hossain

Class: 6

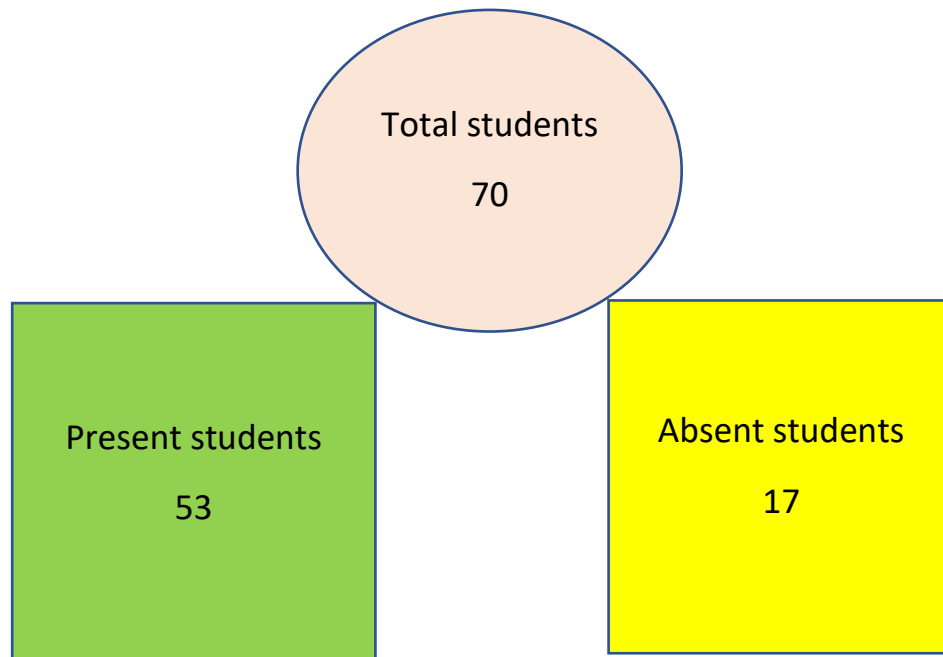
Section: A

Subject: English 1st Paper

Topic Name: Little Things (Unit -2)

Class time: 45 minutes

Date: 13-02-2023



I had conducted my 2nd class on 13 February 2023 at the same institution. It was in class VI. As like my previous classes I made a lesson plan for the students. At first, I introduced myself then I gave an introduction to the topic. Here I had used "English for Today" book as class material.

Before reading the poem, I asked the students to find out the unknown words and try to tell their meaning. Students could not understand the meaning of New Vocabulary, I told them their meaning. Then there was a pair work which is question and answer. Then I asked the students to pair up and answer these questions among themselves. Students were doing it with great interest. Students suddenly asked why I was taking their class. Although I had already prepared myself to answer the questions. They were very curious to know if I would take their classes regularly from now on. Then I explained to them the objectives of taking their classes. I also told them that taking their classes is part of my studies. In 2023, new syllabus and new books have been introduced. Where the students are given the opportunity to develop their own talent. This new curriculum has been developed with emphasis on group work so that students can build communication skills.

Teaching experience of class:3

Teacher's name: Alim Hossen

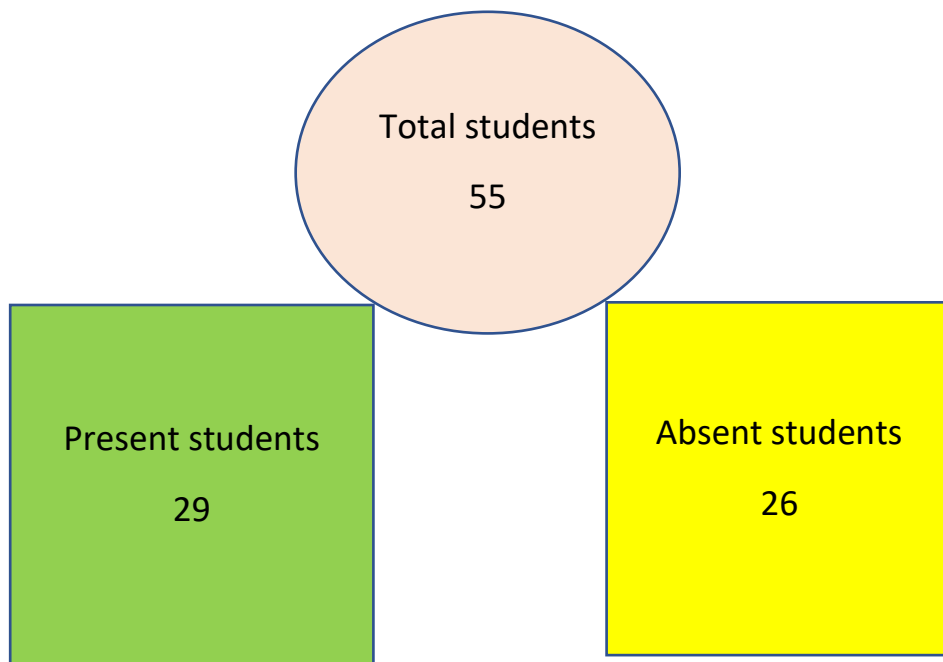
Class: 9

Section: A

Subject: English 2nd Paper

Topic Name: Degree

Class time: 45 minutes



I had conducted my 3rd class on 5 March 2023 at the same institution. It was in class IX. As like my previous classes I made a lesson plan for the students. At first, I introduced myself then I gave an introduction to the topic. Here I had used “English Grammar and Composition” book as class material. I also used “Advanced Learning” book as class material.

At the beginning of the class, I gave the definition of the Degree and explained the types of Degree. Most of the students in the class knew about Degree and its type. But they did not know how to change Degrees. I explained the change of Degree by giving them an example. Then I wrote some basic rules for changing degree. Then the students also asked me to write the positive form, comparative form and superlative form of adjectives. I took out the book and told them to read from there. I also asked to do some exercise from the book. Some of the students in the class were very brilliant and understand the whole topic very well. I chose one of them and asked that student to come to my place and explain to the rest of the students. The students were very attentive to learn the topic from their friend. It is not possible to understand well all the students of the class in one day. Because, there are different types of students in a class, both good and weak.

Finally, the overall class experience was good and I ended the class by reciting an English poem to them.

My Activities on a Weekly Basis

<p>First and Second Week</p>	<ul style="list-style-type: none"> • Joined the school. • Observed the classes. • Compare observed classes. • Selected the classes for taking class. • Made lesson plan.
<p>Third and Fourth Week</p>	<ul style="list-style-type: none"> • Conduct the assigned classes. • Participate in assembly. • Student counseling. • Take surprise test and class test. • Check scripts. • Taken proxy class • Guard in exam.
<p>Fifth and Sixth Week</p>	<ul style="list-style-type: none"> • Helping teachers to check their scripts. • Assisted some teachers. • Made questions • Planned for the Annual Sports Competition. • Helped students in dance, song and debates.
<p>Seventh and Eighth Week</p>	<ul style="list-style-type: none"> • School was closed for Ramadan • Taken Extra classes
<p>Last Week</p>	<ul style="list-style-type: none"> • Finished the assigned classes. • Say good bye to everyone with a testimonial from the school.

5.3: Learning as an Intern in the Institution:

1. First thing I learned that is time management and discipline.
2. Of course I learned teaching but I learned a lot with it Like how to participate in assembly, how to take exam, how to guard in exam, how to persuade students, how to stop them, how to make them understand easily.
3. The biggest thing I learned is that teaching is not just about teaching, teaching is also about Learning.
4. I have learned about the different mindsets of different types of students.
5. I have also learned the use of technology in classroom and the curricular of NCTR.
6. I have learned to adapt to any situation.

5.4: Challenges that I faced:

1. There are some students who do not understand after being explained repeatedly and even after being explained four or five time. At that time I think maybe I am failing to understand them.
2. The students used to ask some questions which did not have any answer.
3. If I spoke in English to the whole class, the students would not understand, so I had to explain in Bangla.
4. Since I was a new teacher, there were some students who only wanted to make fun of me and didn't want to study.
5. I had problems using digital technology.

Chapter 6

Limitations of the Internship

6.1: Limitations of the Internship:

All jobs have some limitations. I also faced some limitations in my work. They are-

1. My internship period fell during the month of Ramadan and the school was closed during this month, so I could not take classes for a month.
2. Due to short class time, I could not explain topic related many things to the students in time.
3. There was no opportunity to teach anything outside of the syllabus.
4. If the teacher was absent for any class I was sent for that class and I had no right to talk about it like I do not want to take the class or I have another class at that moment it does not matter since I am new.

Chapter:7

Overall Findings

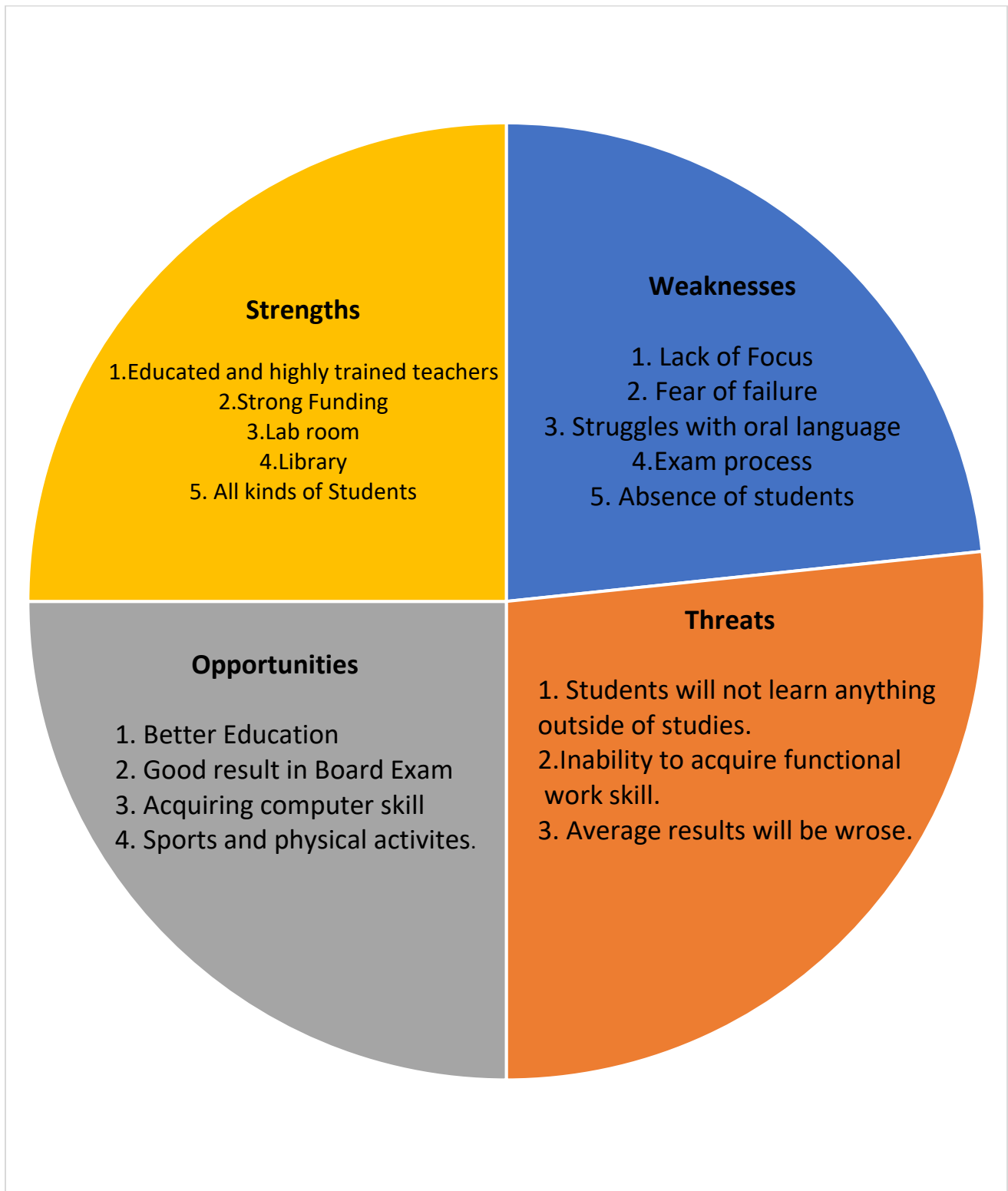
A lots of things came up while taking the class. Given below in point form:

7.1: Overall findings

1. The first thing to notice is the very friendly relationship between student and teacher.
2. Provision of stipend for students who are poor or cannot afford the cost of education.
3. Before going to each class, the teachers carry the class materials and a well prepared lesson plan.
4. A student is fined 10 taka for not coming to school for a day and 50 taka fine for skipping school in tiffin.
5. Every morning at 9.30 am all students and teachers participate in the assembly.
6. The school is very big and the class rooms of the school are also very big. Si there is no problem with any class room in the school.
7. The environment of the school and the environment of the class are both very pleasant and beautiful. Also the teachers are very sincere.

8. Students respect the teachers very much and listen to the teacher attentively.
9. Teachers listen to students' problems and try to solve them.
10. The results of the school are very good in board exams.
11. Students of this school participate in painting competition, essay competition and debate competition with great ease.
12. Due to short class time and large number of students, their counseling is not done properly.
13. Students are not taught anything outside of books. So students' knowledge is limited to books.
14. Students are taught with as much enthusiasm as possible. Their Extra Curriculum Vitae is not so enthusiastically.
15. As there are many students in a classroom there are both good and bad students. But bad students are not getting importance.
16. Students are given two examinations in a year but no examination is conducted on monthly basis.
17. As there are many students in the class and the class time is less, there is no opportunity to take the class test.
18. Most of the teachers use vernacular rather than pure language in class.
19. If there is any big Upazila-based event, that event is organized in this school, so the teaching activities of the school are closed during that time.

7.2: SWOT analysis of Institution:



7.3: My SWOT Analysis

Strengths

- Good at making study materials and lesson plan.
- Ability to speak in English.

Weaknesses

- Lack of confidence.
- Nervousness.

Opportunities

- Getting teaching experience.
- Establishing career as a teacher.

Threats

- Low self-esteem.
- Fear of Public speaking.

Chapter 8

Recommendations

8.1: Recommendations

- ❖ The teachers and students should use more books and more study materials to read.
- ❖ The teacher should give a little more time and support to weaker students.
- ❖ The teachers should encourage students to do group study because group study or discussion is very crucial and it is a part of their study.
- ❖ Teachers should encourage students to participate in extra-curricular activities.
- ❖ One monthly test should be taken every month.
- ❖ Teachers should take a class test on a topic after teaching it.

Chapter 9

Conclusion

9.1: Conclusion:

First and foremost, I thought that both Teaching and Learning English Language was very easy. But when I joined as an intern teacher, I realized the challenges of teaching English. And Alhamdulillah I have successfully completed my three months internship in this teaching profession.

I am very happy to get such an opportunity. It was a new experience and a new path for me. Where I have faced many problems and challenges but I have overcome them with joy. I have come to know and understand well my skills and my weaknesses in teaching students. And I have also achieved some experiences which have helped me to learn teaching method. My supervisor has helped me a lot in this work from the beginning with various useful instructions. I could never have completed my internship without her valuable instruction and help. So, I want to thank my respected supervisor Ms. Nahid Kaiser.

Finally, I would like to say that the three months internship period was a great journey for me. Whatever I learned from here I hope it will make my personal and professional life so much easier. I am very grateful and I would like to thank my university for supporting me so much.

References

Appendices

Lesson Plan

Lesson Plan: 1

Introduction	Time	Teacher's Activity	Student's Activity
Introduction	3 minutes	At first, I introduced myself to my students and also the topic.	Students also introduced themselves briefly.
Objective of teaching	7 minutes	I asked students what their ideas and experiences were about how to write a paragraph.	Students answered my question and gave their opinion.
Overall discussion	15 minutes	I tried my best to explain to the students and gave them step by step instructions do that students can follow it.	Different examples would help students to clear the idea.
Question and Answer session	12 minutes	The Students were answering my questions and practicing on their own. As well as doing related questions if there were questions.	This session is very effective for students.
Conclusion	8 minutes	Finally, I ended the class with a short description of the whole class.	I again told the students that if they have any question and confusion they can ask me spontaneously.

Lesson Plan: 2

Introduction	Time	Teacher's Activity	Student's Activity
Introduction	3 minutes	At first, I introduced myself to my students and also the topic.	Students also introduced themselves.
Objective of teaching	7 minutes	Asked the student what knowledge they have about the topic and ask them to speak according to that knowledge.	The students tried to say what they knew.
Overall discussion	15 minutes	I try to explain the topic through the large description. Also trying to understand how to answer questions from the passage.	Different method would help students to clear the concept.
Question and Answer session	12 minutes	Students were trying to practice the exercises on their own and were asking me questions that they didn't understand.	This session is very useful for both students and teachers to understand the topic well.
Conclusion	8 minutes	Finally, Summarize the entire passage and gave them homework.	I asked if they have any confusion about the topic.

Lesson Plan:3

Introduction	Time	Teacher's Activity	Student's Activity
Introduction	3 minutes	At first, I introduced myself to my students and also the topic.	Students also introduced themselves.
Objective of teaching	7 minutes	Asked the student what knowledge they have about the topic and ask them to speak according to that knowledge.	The students tried to say what they knew and they shared their ideas.
Overall discussion	15 minutes	I try to explain the topic through the large description. And I was giving some rules on the topic.	Students were writing all the rules in the notebook.
Question and Answer session	12 minutes	I gave them some exercise and students were trying to practice the exercises on their own and were asking me questions that they didn't understand.	This session is very useful for both students and teachers to understand the topic well.
Conclusion	8 minutes	Last of all, summed up the rules again and gave some exercise for next class.	I asked if they have any confusion about the topic.

Checklist:1

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "
Checklist for Class Observation

School / College: Kalihati R.S Pilot High School
 Teacher's Name: Atiqur Rahman Farid
 Class: Seven Section: A No. of Students Present: 43
 Course Title & Code: English 2nd Paper Room No: 213
 Peer/Observer: Mahfuja Akter Sadu
 Date and Time: 07-02-2023

Objectives of the lesson (as perceived):

- i. To give details about tense.
- ii. To give the students the general knowledge of Tense.
- iii. To inform the students about the structure of Tense.

Were the objectives achieved and to what extent (in your view)?

According to me, most of the objectives have been achieved. He has been able to give enough examples to understand the topic to the students.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He lectured the class brilliantly. Everything has been discussed in detail
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of	The teacher was disciplined and very organized. He completed the teaching program within the stipulated time and answered the questions.

	the lesson met/ what they have learned today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teachers treat all students equally. He is able to hold the attention of the class from start to finish. His cooperation with the students was very friendly.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	His teaching method was attractive to the students. Because, he used communicative learning technique. Which makes students interested to participate.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The environment of the classroom was nice. He did his best. His body language and language skill was also great to keep the classroom quite.

MANAGEMENT

Was the time spent properly?
Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

He has taken class on "Tense". He has perfectly maintain his stage of the topic. He also discussed the structures of the tense and gave examples in the classroom.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

The class was outstanding. There was no critical event.

Strengths observed:

1. His teaching style was great and also his speaking style was delightful
2. He is attractive as a teacher.

Suggestions for improvement:

1. There is no suggestion in the case. Because, he explained the tense very well. I think it was the best class.

Overall impression of teaching effectiveness:

From the beginning he was very confident about his lesson. And he was able to explain it beautifully to students.

Checklist:2

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "
Checklist for Class Observation

School / College: Kalihadi R.S. Pilot High School

Teacher's Name: MD. Kabir Hossain

Class: Nine Section: A No. of Students Present: 56

Course Title & Code: English 2nd Paper Room No: 314

Peer/Observer: Mahfuja Akter Satu

Date and Time: 07-02-2023

Objectives of the lesson (as perceived):

- i. To inform the students about Tense.
- ii. How important it is to be confident and give students new idea
- iii. on how to maintain their confidence while giving a presentation.

Were the objectives achieved and to what extent (in your view)?

In my point of view, his objective is done successfully. The lecture that he gave, the students acquired the initial point of his class. And he worked hard to make the topic easy to understand.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He lectured the class very intelligently. The teacher was well organized and students learn positive things from the class.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of	The teacher was disciplined and he completed the class within the stipulated time.

	the lesson met/ what they have learned today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teachers are friendly behavior and teachers treat all the students equally.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He has also adopted the communication language teaching method so that the students can easily involve themselves in discussion.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He conducts the class very simple and fluent language with maintaining peace of continuity.

MANAGEMENT

Was the time spent properly?

Yes.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

He has taken class on "Right form of verb". He discussed the rules of 'Right form of verb' and gave a clear idea about tense before starting the topic.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event as already we had idea about the topic.

Strengths observed:

1. His way of teaching beautiful.
2. To introduced the students with the fundamental idea of the topic.

Suggestions for improvement:

In my point of view, his performance was good but he has to work on his presentation skill.

Overall impression of teaching effectiveness:

He was good on his lesson and he has successfully done his lecture. But he was a bit nervous about students questions and feel uneasy with that.

Checklist:3

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "
Checklist for Class Observation

School / College: Kalihadi R.S. Pilot High School

Teacher's Name: Tahmina

Class: Six Section: B No. of Students Present: 60

Course Title & Code: English 1st Paper Room No: 119

Peer/Observer: Mahfiza Akter Satu

Date and Time: 07-02-2023

Objectives of the lesson (as perceived):

- i. To make the students understand meaning of unknown words from the text.
- ii. To make students able to answer question.
- iii.

Were the objectives achieved and to what extent (in your view)?

In my opinion, the objectives were fulfilled by the teacher because students are able to understand the topic and they responded actively in the class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The knowledge of subject matter of the teacher showed that she is well organized and punctual.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of	She was organized and disciplined and started the class on time. At first she introduced to the students and gave pair work.

	the lesson met/ what they have learned today)	After that she wanted to know the answer of the task
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teachers are more friendly behavior and also fair with all the students.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used both English and Bangla language to teach. She also used her real life examples and her friends name to give the examples.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She has been able to create a great learning environment in classroom by her performance and body language.

MANAGEMENT

Was the time spent properly?

Yes, She used her time properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Her lecture was based on text book, unit-1, lesson- 1.8, 1.9, 1.10, 1.11. She gives the main idea about the topic and at the beginning, she answered the meaning of unknown words.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

She was confused while answering the question to the students. That's why she was saying one line twice.

Strengths observed:

1. She can accommodate students nicely.
2. She is well mannered in her behavior.

Suggestions for improvement:

consider students a bit extraordinary if they understand correctly or not.

Overall impression of teaching effectiveness:

According to me, overall impression of teaching effectiveness was admirable and she also tried to give real life examples which was related to the topic.

Ref : Internship Placement//222

Date: 13-02-2023

The Headmaster

Kalihati R.S.P High School
Address: Kalihati, Tangail.

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA in English and in partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that **Mahfuja Akter Satu, ID Number: 192-10-2047** has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow her as an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,



.....
Dr. Liza Sharmin
Associate Professor and Head
Department of English
Daffodil International University
Email: headenglish@daffodilvarsity.edu.bd





EIIN : 114284

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KALIHATI R.S. Govt. PILOT HIGH SCHOOL

ডাকঘর ও উপজেলা : কালিহাতি, জেলাঃ টাঙ্গাইল। ফোনঃ ০৯২২৭-৭৪০২৩

Website: www.kalihatirpschool.edu.bd E-mail: krsphighschool@gmail.com

স্মারক নং-

তারিখ : 03.05.2023

TO WHOM IT MAY CONCERN

This is to certify that, **Mahfuja Akter Satu**, bearing ID no: 192-10-2047, Department of English, Daffodil International University has successfully completed her internship undertaking method On 30 April 2023, at Kalihati R.S. Pilot High School, Kalihati, Tangail. She had worked here as a teacher from February to April 2023. During this period she observed three classes and conducted twelve classes. Her teaching style, digital activities and concerned lectures have highly encouraged both students and teachers to give more attention on English Language Teaching.

We wish her good luck and a successful life.

Mizanur
03.05.2023

Md. Mizanur Rahman Talukder

Headmaster

Kalihati R.S Pilot High School

Kalihati, Tangail.











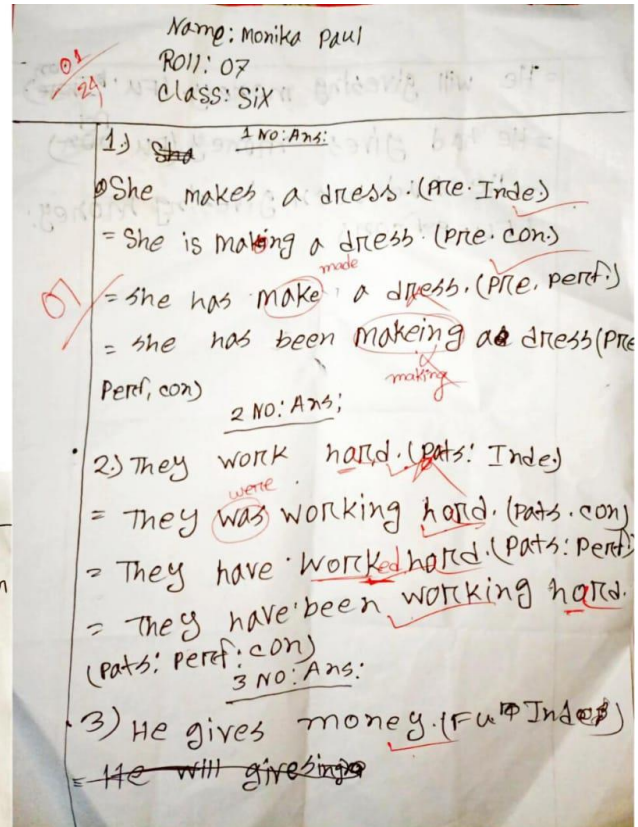
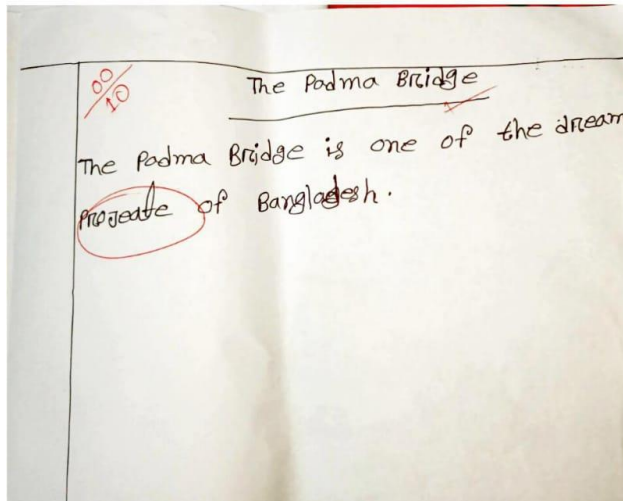
class → 7 time: 30 minutes
Write a paragraph on "Padma Bridge" in
250 words.

Questions

class → 6 time: 15 minutes
Topic: Tense
Transform the tense (any two)

1. She makes a dress.
2. They work hard.
3. We write a letter.

Worse copies



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Name: Sonom Khan
Class: six
Roll: 01

1 No. Ans.

1. She makes a dress. (Pre. Inde) ✓
2. She is making a dress. (Pre. Con.) ✓
3. She has made a dress. (Pre. Per.) ✓
4. She has been making a dress. (Pre. Per. Con.) ✓
5. She made a dress. (Pas. Ind.) ✓
6. She was making a dress. (Pas. Con.) ✓
7. She had made a dress. (Pas. Per.) ✓
8. She had been making a dress. (Pas. Per. Con.) ✓
9. She will make a dress. (Fu. Ind.) ✓
10. She will be making a dress. (Fu. Con.) ✓
11. She will have made a dress. (Fu. Per.) ✓
12. She will have been making a dress. (Fu. Per. Con.) ✓

2 No. Ans.

1. They work hard. (Pre. Ind.) ✓
2. They are working hard. (Pre. Con.) ✓

10. The Padma Bridge
The Padma Bridge is one of the dream projects of Bangladesh. It is a multipurpose road and rail bridge over the Padma River. It is the sixth largest bridge in the world. The construction journey was started from 7 December 2014. The whole construction is completed by 2022. in 25 June. The two level steel truss bridge is 0.15 km long and 18.10 km wide. It has four lane highway on the upper level and a single truck railway on a lower level. The whole project cost is estimated to be US\$ 9.868 billion. The bridge will connect the southwest part of the country.

With the capital and eastern part. As a result, regional cooperation and transport management will be improved. Besides, it will cause a radical change in industrial development. Medical and educational facilities will be easier to access. Thus, it will play an important role in the economic sector of Bangladesh. It helps us to communicate in a short time. So, it is a blessing to us.



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Internship Report on English Language Teaching At Kalihati R.S. Pilot High School Prepared by Mahfuja Akter Satu ID: 192-10-2047 Department of English Supervised by Ms. Nahid Kaiser Assistant Professor Department of English Daffodil International University Faculty of Humanities and Social Science Department of English Daffodil International University May 2023 © Daffodil International University Declaration of the Intern I am Mahfuja Akter Satu, bearing ID:192-10-2047, hereby declare that I have prepared this internship report titled "English Language Teaching at Kalihati R.S. Pilot High School" and submitted it to the Department of English, Daffodil International University. My supervisor was Ms. Nahid Kaiser, Assistant Professor, Department of English, Daffodil International University. I also declare that I have completed this internship under her supervision and submitted this report for the partial fulfillment of the degree of Bachelor of Arts in English. I also announce that I have prepared this internship report by myself and it has not been submitted to any other institution before. Mahfuja Akter Satu ID: 192-10-2047 Department of English Daffodil International University Date: 30-0-2023 Certification of the Academic Supervisor I am pleased to certify that the project on "Internship Report of English Language Teaching" at Kalihati R.S. Pilot High School, submitted by Mahfuja Akter Satu, ID:192-10-2047, Department of English has been approved for viva voice and also presentation. This report is genuine piece of work. I recommended this report for the further commendation to the Department of English, Daffodil International University. I wish her infinite success. ----- Ms. Nahid Kaiser Assistant Professor Department of English Daffodil International University Date:30-05-2023

Acknowledgements First of all, I would like to thanks to Allah for keeping me healthy and safe. I would also like to thank to the (authority and the teachers of the Department of English) at Daffodil International University for giving me the chance to complete my graduation. I am also very grateful to my project supervisor Ms. Nahid Kaiser for her supervision, instruction and guidance. It helped me a lot to complete my project paper properly. Finally, I would like to thank MD. Mizanur Rahman the Headmaster of Kalihati R.S. Pilot High School who has given me the chance to conduct the classes. Abstract I have prepared my internship report on "English Language Teaching." To fulfill my purpose, I observed three classes of English teacher of Kalihati R.S. Pilot High School. And I conducted twelve classes under the supervisor of a teacher of that School. After conducting and observing the classes I am capable of understand the method and techniques of English Language Teaching. I am also able to understand how to calm the students at once. I have tried my best to learn teaching and I have taught with my best. Overall, my internship project was a golden learning opportunity for me. I have learned a lot which will be very useful in my future teaching career. Table of Contents Contents Page no. Declaration of the Intern 02 Certification of the Academic Supervisor 03 Acknowledgements 04 Abstract 05 Chapters Chapter 1: Introduction 1.1: Introduction 08 Chapter 2: Objective of the Project 2.1: Objective of the Project 09 Chapter 3: Methodology 3.1: Selecting Institution 10 3.2: Consulting of Academic Supervisor 10 3.3: Facilitator Selecting 11 3.4: Class selection for Teaching 11 3.5: Observation of Teaching 11 3.6: Class Conduction 11 3.7: Observation of the Students 12 3.8: Self-assessment 12 Chapter 4: Institution Details 4.1: Basic Information 13 4.2: History 14 4.3: School Management System 14 4.4: Curriculum for Education 14 Chapter 5: Internship Activity 5.1: Class Observation 15-17 5.2: Teaching Experience 18-23 5.3: Learning as an Intern in the Institution 24 5.4: Challenged that I Faced 24 Chapter 6: Limitations of the Internship 6.1: Limitations of the Internship 25 Chapter 7: Overall Findings 7.1: Positive Findings 26 7.2: Negative Findings 27 7.3: SWOT Analysis of the Institution 28 Chapter 8: Recommendation 8.1: Recommendation 29 Chapter 9: Conclusion 9.1: Conclusion 30 References 31 Appendices 31 Lesson Plan 32-34 Class Observation Checklist 35-43 Internship Offer Letter 44 Internship Certificate 45 Photographs 46-54 Chapter 1 Introduction 1.1: Introduction I am Mahfuja Akter Satu. I am a student of the English Department at Daffodil International University. My ID is 192-10-2047. I did my Internship at Daffodil International University as part of my four years Hon's degree. As we all know that English is an International and Global Language and It is the second language of our country, Bangladesh. English is the mother tongue of 378 million people around the world. At presents global world the importance of English cannot be denied. Because English plays a crucial role in education sector as well as in job sector. That's why most of the educational Institutions are showing interest in improving the proficiency for the English Language and they are working on it. Many people do not know the English Language around us. At the same time, many people learn English from Childhood. It totally depends on social status. In our country, some people are still unfamiliar with learning, reading, writing and speaking English. But we all need to know basic English to improve communication with other countries and also for developing own skill. Chapter 2 Objective of the Project 2.1 : Objective of the Project 1. To Obtain practical Knowledge which is associated with our actual life. 2. To make learning an enjoyable activity. 3. To go to class not just to take the class but to learn from the students. 4. To take the class with several lesson plans and identify the best teaching method which is accepted by the students. 5. To find out which students are quick learners and which students are taking longer to understand. 6. To make assure the students are willingly participated in the class

activities. 7. To help students read and understand simple word, sentence, passages, and also to write words, sentences, paragraphs. 8. To understand the learners interest about English language learning and student's strong and weak points in English Language Learning. 9. To make the class easier and interesting to understand. 10. Finally, to enlarge my teaching skill and also learning skill. Chapter 3 Methodology 3.1: Selecting Institution Since I taught students from my student life. So, my plan was, I will do my internship from the educational Institution. When I met my supervisor and told about my plan, she inspired me a lot. She explained me very well what to do and showed me the way that I had to follow. For internship I selected a High School from where I completed my SSC. The name of the School is Kalihati R.S. Pilot High School. I joined this school as an Intern Teacher. I was very grateful and pleased after joining there because all the teachers are known to me and I have learned a lot from all the teachers. 3.2: Consultation of Academic Supervisor According to my supervisor, I collected an offer letter from my Department office. After that I submitted the offer letter to the school where I would do my internship. I was then given a joining letter from the school which I showed to my supervisor to confirm. 3.3: Facilitator Selection Since I had my schooling from here it was very easy for me to control their class. 3.4: Class Selection for Teaching I tried to take classes in all class. Since I did class observation in class VII, class VI and class IX. So I have selected these three classes to take classes. Since I got to know them during the class observation, it became very easy for me to control their class. 3.5: Observation of Teaching Initially I observed three different classes of three teachers. This time I noticed their teaching style and what class materials do they use with the students during class. The teachers behave very friendly with the students to make them comfortable. 3.6: Class Conduction When I was in my internship period, I took three classes every day and most were English classes. I used to keep notes of my class experiences. From there I wrote my best three class experiences in my project paper. Apart from taking classes, I took exam and made questions. Besides, I took extra classes in the month of Ramadan. I used to have a lesson plan and take a class test on that topic after completing the lesson completely. 3.7: Observation of the Students Observation of students is as important as teaching observation. Because if we don't have a good knowledge about the students, it is not possible to understand how to teach them and what will be the effective for them. So, it is very important to find out which students are more talented and which students are relatively weak. Accordingly, a little more care should be taken towards the weak student. 3.8: Self-assessment Since I wanted to do internship from this school on my own volition. So, I had it unpaid. Still the Headmaster provided me snacks and lunch. Apart from taking classes, I took exam and made questions. Besides, I took extra classes in the month of Ramadan. I arranged quiz competition among the students. I was divided the students into groups and gave them a topic and took a presentation on that topic. I have used the method of understanding students from students several times. Explaining a topic to a student, giving it to that student and then explaining it to the rest of the students. Since it was early in the year I had the opportunity to work on student stipends. During the viva taking of the students who were selected for the scholarship, I was working as a member of the viva board. Besides taking the first class, I did the roll call of the students and listed the present and absent students. Institution Details 4.1: Basic Information Name Kalihati R.S. Pilot High School EIIN 114284 Institute Level Secondary Location Kalihati, Tangail Time of Establishment 1915 Total Students 2200 Total Teachers 32 Buildings 4 MPO Yes Study Type Co-Education Joint Library Yes CCTV Monitoring Yes Common Room Yes Stuff Room Yes Canteen Yes Play Ground Yes Computer Lab Yes Management Public Prayer Room Yes Shaheed Miner Yes 4.2: History The School was established in 1915. The previous name of the school was Shree Ram Gabindho Pilot High School. The current name of the Institution is Kalihati R.S. Pilot High School and it is located at South Betdoba, Kalihati, Tangail. 4.3: School Management System It is a government school under MPO. The school has managing authority. The President of this managing authority is decided by the votes of the teachers and parents of the students. Every year admission circular is given for admission in the school and admission test is conducted. All internal activities of the school are managed by the Headmaster. 4.4: Curriculum for Education Government Curriculum is followed for education. Besides, Each school has its own educational program. At the beginning of the year they give a syllabus book to the students. Where all the chapters of the whole book are divided into several sections for examination. In addition to the board book provided by the government, some books are suggested by the school to enhance the knowledge of the students. Internship Activity I have completed my three month internship with the following tasks: • Class observstion • Class conduction • Work as an invigilator • Counseling students • Check Scripts Working Status: I joined at Kalihati R.S. Pilot High School. I used to arrive in the school at 9 am. Then I used to participate in the assembly. My working hours were from 9 am to 2 pm. I had to take three classes every day. Friday and Saturday were off days. 5.1: Class Observation Class: 1 To complete my internship properly, I observed the first class on 6th February 2023 in class 7. Which is conducted by Atiqur Rahman Farid who is an English teacher of Kalihati R.S. Pilot High

School. He was taking class in second period at 10:50 am to 11:30 am in the morning. As soon as we entered the class, the students greet us warmly. That was fantastic. Then he introduced me as their guest teacher. He took the class on Tense. Before starting his lecture, he recited a poem. Which made the students very attentive to listen to the teacher. Then He introduced the topic and ©Daffodil International University discussed about the topic in details. He used some examples for better understanding. He provided some rules to remember the structures. After giving his lecture, he asked the students that Do they understand the topic or Do they have any questions. Then he asked the students individually to give examples. And gave some exercise for the next class. In this class he used a technique that is he asked three students to stand up and say three sentences in Present tense, Past tense and Future Tense. It helped the students a lot in understanding. Class: 2 On 7th February I observed second class in class 9 at 10am to 10:45am in the morning which is conducted by MD. Kabir Hossain who is also an English teacher of Kalihati R.S. Pilot High School. In this class there are 69 students but 45 students were present that day. MD. Kabir Hossain took the class on Right form of verb. Before starting his lecture, he talked to the students and introduced the topic. As the students of class nine were older than other, they were quite attentive. Then he tried to remind the students about tense because tense is closely related to the right form of verb. Doing right form of verb is not possible without good knowledge or clear thought of Tense. Then he gave some rules and discussed about the topic with materials. He used Advanced English Learning Book as a material. And also made a power point slide with some basic rules for better understanding and that was really very helpful for students. Last of all, he asked the students about their confusion and he tried to clear their confusion with proper examples and by relating it with their real life. Then he finished his class by giving them some exercise from the book. Class: 3 I observed 3rd class on 7th February in class 6. And it was the 5th period. They were the new comer of the school. This class was conducted by Tahmina. She is an intern English Teacher of Kalihati R.S. Pilot High School. She took the class on Unit- 1, lesson -1.8, 1.9, 1.10, 1.11 from Board book English for Today. In this class there were 85 students and 60 students were present. They were super excited. At first, she read the passage to the students and after that she translated it in Bengali. Then she had to find out the unknown word and she was telling the meaning of unknown words. She also asked the students about word meaning and translation. Though they were fresher, they responded well in the classroom. The students enjoyed the class because they loved to read the passage. And she also asked a student to tell the short summary. Finally, she had finished her class by giving a short summary of the entire passage. S.2: Teaching Experience Experience: 1 After the class observation, I start making lesson plans to conduct the classes. I make the lesson plans with the help of my supervisor. Teaching experience of class: School's name: Kalihati R.S. Pilot High School Teacher's name: Atiqur Rahman Farid Class: 7 Section: A Subject: English 2nd Paper Topic Name: Paragraph writing Class time: 45 minutes Date: 12-02-2023 I had conducted my first class on 12 February 2023. The headmaster himself took me to the first class. The class I took was Section A in class VII. He introduced me to the students, I took their class on paragraph writing. Although the class attendance was low, the students were very attentive. I chose the Tree plantation paragraph to teach students paragraph writing. I think brainstorming is very important in teaching paragraph writing. So, I asked the students to make a short note of what comes to mind when they first hear Tree plantation. Students answered spontaneously. They had a very good response. I called students one by one and had them write one keyword on the black board. Then I asked the students to make a sentence using that keyword. Each student wrote minimum 5 to 7 lines on the keywords. A problem is noticeable here, not all students could make sentences properly. Then I asked the students to outline one important sentence which will be the topic sentence because topic sentence is very crucial in paragraph writing. Here the students had to ask me a question again and again how to write a sentence in English from Bengali. They can put together a sentence in Bengali very well but they struggle to translate it into English. I told them to increase their vocabulary and have a clear idea about tense. Students were very interested and had fun learning to write paragraphs in this way. Because all these years they have always memorized the paragraph. Now it is possible for them to write paragraphs on any topic without memorizing it. I then gave the students two more topics to brainstorm as their homework. And asked them if they had anything else to know about it. They all wanted to know more about me. I ended the class by telling them about some moments I spent in this school. Teaching experience of class: 2 Teacher's name: Md. Kabir Hossain Class: 6 Section: A Subject: English 1st Paper Topic Name: Little Things (Unit -2) Class time: 45 minutes Date: 13-02-2023 I had conducted my 2nd class on 13 February 2023 at the same institution. It was in class VI. As like my previous classes I made a lesson plan for the students. At first, I introduced myself then I gave an introduction to the topic. Here I had used "English for Today" book as class material. Before reading the poem, I asked the students to find out the unknown words and try to tell their meaning. Students could not understand the meaning of New Vocabulary, I told them their meaning. Then there was a pair work which is question and answer. Then I asked the students to pair up and answer these questions among themselves. Students were doing it with great interest. Students suddenly asked why I was taking their class. Although I had already prepared myself

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to answer the questions. They were very curious to know if I would take their classes regularly from now on. Then I explained to them the objectives of taking their classes. I also told them that taking their classes is part of my studies. In 2023, new syllabus and new books have been introduced. Where the students are given the opportunity to develop their own talent. This new curriculum has been developed with emphasis on group work so that students can build communication skills. Teaching experience of class:3 Teacher's name: Alim Hossen Class: 9 Section: A Subject: English 2nd Paper Topic Name: Degree Class time: 45 minutes I had conducted my 3rd class on 5 March 2023 at the same institution. It was in class IX. As like my previous classes I made a lesson plan for the students. At first, I introduced myself then I gave an introduction to the topic. Here I had used "English Grammar and Composition" book as class material. I also used "Advanced Learning" book as class material. At the beginning of the class, I gave the definition of the Degree and explained the types of Degree. Most of the students in the class knew about Degree and its type. But they did not know how to change Degrees. I explained the change of Degree by giving them an example. Then I wrote some basic rules for changing degree. Then the students also asked me to write the positive form, comparative form and superlative form of adjectives. I took out the book and told them to read from there. I also asked to do some exercise from the book. Some of the students in the class were very brilliant and understand the whole topic very well. I chose one of them and asked that student to come to my place and explain to the rest of the students. The students were very attentive to learn the topic from their friend. It is not possible to understand well all the students of the class in one day. Because, there are different types of students in a class, both good and weak. Finally, the overall class experience was good and I ended the class by reciting an English poem to them. My Activities on a Weekly Basis: First and Second Week • Joined the school. • Observed the classes. • Compare observed classes. • Selected the classes for taking class. • Made lesson plan. Third and Fourth Week • Conduct the assigned classes. • Participate in assembly. • Student counseling. • Take surprise test and class test. • Check scripts. • Taken proxy class • Guard in exam. Fifth and Sixth Week • Helping teachers to check their scripts. • Assisted some teachers. • Made questions • Planned for the Annual Sports Competition. • Helped students in dance, song and debates. Seventh and Eighth Week • School was closed for Ramadan • Taken Extra classes Last Week • Finished the assigned classes. • Say good bye to everyone with a testimonial from the school. 5.3: Learning as an Intern in the Institution: 1. First thing I learned that is time management and discipline. 2. Of course I learned teaching but I learned a lot with it Like how to participate in assembly, how to take exam, how to guard in exam, how to persuade students, how to stop them, how to make them understand easily. 3. The biggest thing I learned is that teaching is not just about teaching, teaching is also about Learning. 4. I have learned about the different mindsets of different types of students. 5. I have also learned the use of technology in classroom and the curricular of NCTR. 6. I have learned to adapt to any situation. 5.4: Challenges that I faced: 1. There are some students who do not understand after being explained repeatedly and even after being explained four or five time. At that time I think maybe I am failing to understand them. 2. The students used to ask some questions which did not have any answer. 3. If I spoke in English to the whole class, the students would not understand, so I had to explain in Bangla. 4. Since I was a new teacher, there were some students who only wanted to make fun of me and didn't want to study. 5. I had problems using digital technology. Chapter 6 Limitations of the Internship 6.1: Limitations of the Internship: All jobs have some limitations. I also faced some limitations in my work. They are- 1.My internship period fell during the month of Ramadan and the school was closed during this month, so I could not take classes for a month. 2.Due to short class time, I could not explain topic related many things to the students in time. 3. There was no opportunity to teach anything outside of the syllabus. 4. If the teacher was absent for any class I was sent for that class and I had no right to talk about it like I do not want to take the class or I have another class at that moment it does not matter since I am new. Chapter:7 Overall Findings A lots of things came up while taking the class. Given below in point form: 7.1: Overall findings 1. The first thing to notice is the very friendly relationship between student and teacher. 2. Provision of stipend for students who are poor or cannot afford the cost of education. 3. Before going to each class, the teachers carry the class materials and a well prepared lesson plan. 4. A student is fined 10 taka for not coming to school for a day and 50 taka fine for skipping school in tiffin. 5. Every morning at 9.30 am all students and teachers participate in the assembly. 6. The school is very big and the class rooms of the school are also very big. Si there is no problem with any class room in the school. 7. The environment of the school and the environment of the class are both very pleasant and beautiful. Also the teachers are very sincere. 8. Students respect the teachers very much and listen to the teacher attentively. 9. Teachers listen to students' problems and try to solve them. 10.The results of the school are very good in board exams. 11.Students of this school participate in painting competition, essay competition and debate competition with great ease. 12.Due to short class time and large number of students, their counseling is not done properly. 13.Students are not taught anything outside of books. So students' knowledge is limited to books. 14.Students are taught with as much enthusiasm as possible. Their Extra Curriculum Vitae is not so enthusiastically. 15.As there are many students in a classroom there are both

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