



**Daffodil**  
*International*  
**University**

**Internship Report**

**On**

**"Classroom Teaching and Administrative Activities in Thalpara Government Primary School"**

**Prepared by**

Faria Rahat Ria

Id : 192-10-459

Batch:14th

Semester:Spring2023

Course title: Project Paper with Internship

Course code: ENG431

Department of English

Faculty of Humanities and Social Science

Daffodil International University

**Submitted to**

Md. Nuruzzaman Moral

Assistant Professor

Department of English

Faculty of Humanities and Social Science

Daffodil International University

Date of Submission:18<sup>th</sup> May 2023

**Letter of Transmittal**

Date: 18 May 2023

Md. Nuruzzaman Moral  
Assistant Professor  
Department of English  
Faculty of Humanities and Social Science  
Daffodil International University

Subject: Submission of the Internship Report

Dear Sir,

I am pleased to submit the project report for my Bachelor of Arts degree from Daffodil International University. The research paper's title is "Classroom Teaching and Administrative Activities at Thalpara Government primary School". The internship provided me with invaluable experience, which I believe will help me develop in my current role. This internship report was written using the information I obtained during my three-month internship assignment. It has provided me with professional experience and the chance to apply what I have learned in school to real-world situations. I gathered a lot of material from my present position in preparation for my research. To create the report, I used information bought from different sources as well as what I observed on a regular basis. This the project paper that I completed with your assistance If my report is utilized appropriately, I will be delighted with the results.

With the best of motives,

*Faria Rahat Ria*

.....

Faria Rahat Ria

ID: 192-10-459

English Department

Daffodil International University

## Declaration

I hereby declare that the project work I submitted to the Department of English at Daffodil International University with the title "Classroom Teaching and Administrative Activities at "Thalpara Government Primary School" is a record of original work I completed under the supervision of Md. Nuruzzaman Moral, an assistant professor in the department of English, and that it is used as a partial fulfillment of the requirements for the award of the degree of B.A. (Hons).

*Faria Rahat Ria*

.....

Faria Rahat Ria

ID: 192-10-459

English Department

Daffodil International University

## Certificate

This is to certify that Faria Rahat Ria ID 192-10-459, a student of the Department of English Daffodil International University has completed her internship report titled “Classroom Teaching and Administrative Activities in Thalpara Government Primary School ” under my supervision. I approve the formation and contents of this internship report. I am glad to state that she has gone through all the necessary and required steps to accomplish the report and the report contains all the data, information, analysis and findings from authentic sources. As a result, the report seems to have completed on a successful note.

I wish her success in every sphere of life.



.....

Md. Nuruzzaman Moral

Assistant Professor

Department of English

Faculty of Humanities and Social Science

Daffodil International University

## **Acknowledgement**

I've had an opportunity to work as a teacher in Bangladesh. I would first like to express my admiration to Allah for guiding me. I want to express my gratitude to Md. Nuruzzaman Moral, my supervisor, for supporting me and guiding me through all of the challenging periods. I couldn't have completed this entire task without his assistance, counsel, supervision, and support. I want to express my gratitude to Mukul Biswas, my school's principal, Nurul Hasan, the assistant headteacher, and all the other teachers and students who have supported me throughout the years. Finally, I want to thank my family and the other group members that supported me and helped me with this work.

## **Abstract**

This report is based on my experiences teaching and observing others teach. This project's purpose is to figure out how English is taught in a Bangladeshi school. Its primary purpose is to teach others how to teach. I sat in on teachers' classrooms to observe how they conducted their teaching and whether or not they encountered any challenges. I also attempted to determine which method they use to run their classes. Throughout the project, I utilized the abilities and knowledge I gained from my renowned teachers. I've had to deal with a number of issues that I attempted to fix on my own. I also used observation tools to learn about the approaches and techniques that teachers employ. While I was observing classes, I also received feedback and evaluations to determine where I was weak and strong. This enabled me to do better in the future. I concentrated on teaching English in new and innovative methods.

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## Chapter-I

### Introduction:

Internship is the first step in becoming a professional. It is where we learn how to perform and apply what we have learned in school. Here, we confront problems and employ positive thought to find solutions. In reality, we choose our careers based on our goals for the future. I began my internship at Thalpara Government Primary School because I want to become a teacher. There, I learned how to become a teacher, how to work as a teacher, and why teachers are essential. The primary function of a teacher is to impart new knowledge to students. It is difficult to observe teacher classes and determine where they were falling short, I found it fascinating. The most difficult aspect was conducting a class because we had to consider the lesson plan, how to use time efficiently, student feedback. We must also determine if the students are enjoying themselves in class. But I have taken ENG431: Project paper with Internships which is led by Md. Nuruzzaman Moral, an assistant professor at Daffodil International University. This research paper focuses primarily on how English is taught and administrative issues in today's school.



## Chapter-II

### Objectives:

The study's initial purpose is to determine the best approach to teach and how students are taught in schools. Among my objectives are the following:

- i. Gaining knowledge on how to teach and how English is taught in schools.
- ii. Observing and gaining knowledge about new teaching practices , strategies, ideas, and instruments.
- iii. Determining how technical procedures effect students.
- iv. Learning how to employ language teaching approaches in a real-world classroom setting.
- v. Identifying the most recent methods of teaching and learning, as well as pupils' interests and learning difficulties.
- vi. Developing a better understanding of the instructional methods and approaches employed in the classroom.
- vii. Using digital resources such as power point slides and YouTube videos to create an accessible education for children.
- viii. Observing classes in order to learn more about teaching and acquire confidence for the future.

## Chapter-III

### Methodology:

I've taken the following steps to achieve my goals:

- I. I decided to work at Thalpara Govt. Primary School, which is located in Thalpara, Mirzapur, Tangail.
- II. The class teacher guided me in watching two classes on the first day.
- III. I created a list of tasks for the monitoring. I looked at the lesson plan, teaching approach, classroom management, language, presentation skills, teaching resources, and other things.
- IV. I took two classes and worked there for three months as a class teacher.
- V. I spoke with the class's teacher to learn more about how they instruct, feel about, and interact with their students.
- VI. As a last question, I asked feedback from teachers and students about my teaching style.
- VII. Class selection: I attended school with students in classes IV and V.

## Chapter-IV

### Information About Institutions :

Institution Name	Thalpara Govt. Primary School
Location	Thalpara, Mirzapur, Tangail
Founded	1938
Number of Students	190
Number of Teachers	7
Economic Issues Funded	Government
Playground	Yes
Garden	Yes
Transportation	No
Security	Yes
Students Common Room	No
CCTV Monitoring	No
Canteen	No
Library	No
Cultural Activities	Yes
Multimedia facilities	No

### Result:

The students overall performance is excellent, which helps this school maintain a positive reputation in our community.

### Environment:

The environment is very well thought out, and the school has a wonderful vibe throughout the building. A large playground and a flower garden can be found in front of the school building, both of which contribute to the building's already impressive appearance. In general, there is a calm environment in which the children can do their homework.

## Chapter-V

### Class observation:

#### Class-1

The first class I went to was Class IV, which met from 10 to 10:45 a.m. on August 7, 2022. In this class, the teacher, Anik Miah, talked about the chapter "Friendship" from the students' textbooks. After saying hello and making sure everyone was there, he talked about what friendship is and why everyone needs it. Then he told two stories about people who are friends. He then gave some examples. He finally gave the students something to do when they got home. He told the students that their job was to write a paragraph about what friendship meant to them. Bengali was the language he spoke. A method he used is called "grammar translation" (GT). He talks out loud and can be understood. He knew how to get the children's focus in class and how to maintain it.

#### Class-2

On August 7, 2022, between 10:45 and 11:30 a.m., I observed a class V English lesson. The teacher's name was Nasrin Akter, and she taught "Sentence" as a language lesson after introducing herself to the class. She showed how to identify and group words. She then wrote how each kind of sentence was put together on the board and told the children to write it in their notebooks. She gave some more examples. At last, she found something for the students to do. She talked with individuals in different ways. She spoke in both L1 and L2. She was a lot of fun, though. And she found it easy to talk to the kids. She was also good at keeping time by being on time. She had a loud, clear voice and spoke English well. She talked well and knew a lot about what she was talking about. She knew how to get and keep the children's interest in class.

## Chapter-VI

### Teaching Experience:

#### Day-1

Name	Faria Rahat Ria
Class	5
Present students	29
Class Room number	101
Topic	Noun
Duration	45 minutes
Institution name	Thalpara Govt. Primary School
Date	On 13 <sup>th</sup> February

#### Goal of class:

1. At the end of the class, students will learn about nouns and how to use them.
2. This lesson will teach students how to use nouns in the right way.
3. Learning about the topic will help them learn how to speak English.

#### Material's:

1. whiteboard
2. School book
3. Black marker Pen

On my first day of teaching, I had a lot of nerves. On 13<sup>th</sup> February, from 10 am to 10:45 am, I had my first class with students in class 5. When I taught for the first time, it didn't feel comfortable because there was stress, pressure, and other stuff. My first class with the subject teacher was an unpleasant experience for me, because the teacher had high hopes for me. But I couldn't keep children's thoughts in check. They were talking and making a lot of noise. And it hurt so much for me to keep going at that time. As their teacher, it was my job to teach them the word "noun" that day. Even though the learning point wasn't hard, making a lesson plan for a month was something I'd never done before. I talked to them in the manner in which I made up with as well. But the next day, things went as planned and got better every day after that. I was so glad to be able to link them to the lessons I gave. I also gave them assignments to do. I noticed the next day that almost everyone had done their daily tasks.

## 1: Lesson plan

Stage	Activities	Time
Warm-up Session	Start with short Introduction about myself and students.	2 minutes
Introduction	After Introduction I will explain Basic Information about Noun.	10 minutes
Stage-1	In this stage I will show different elements related to the topic Noun.	13 minutes
Stage-2	In this stage students will learn use of Noun.	10 minutes
Stage-3	In this stage I will ask Individual students to the topic and be free to ask any questions based on topic.	8 minutes
Stage-4	Review the whole topic	2 minutes

## Day-2

Name	Faria Rahat Ria
Class	5
Present students	22
Class Room number	101
Topic	Article
Duration	45 minutes
Institution name	Thalpara Govt. Primary School
Date	19 <sup>th</sup> February

### Goal of class:

1. Students will learn about the Article and how to use it at the end of the lesson.
2. Students will learn proper article usage in this lesson.
3. They will improve their English language skills by learning more about this topic.

### Material's:

1. whiteboard
2. School book
3. Black marker Pen

Articles are an essential element of the English language, thus on 19<sup>th</sup> February, 2023, from 10 am to 10:45 am, I taught Class 5 about them. Many students have learnt the proper way to use articles, but I had a different opinion. I taught them on how to use articles properly. I included a few illustrations to illustrate the most typical errors that students make when using articles. The children really enjoyed it, as evidenced by their attentiveness during the speech, and it was a fantastic method for them to learn. They were never bored since they were continually seeking information and obtaining answers to any concerns they had. I instructed in both Bangla and English. I then handed them a page of assignments and instructed them to complete them. The majority of them appear to be familiar with how to respond to the questions on the exercise paper. I told them about the time I read an article while sitting in their chairs before the lesson was over. And last, they had a great time in class. I began by discussing the structure of the rules. Then I instructed the children to perform. The GTM and CLT methods were expertly blended together. The class had the students' attention, and they enjoyed themselves the entire time.

## Lesson Plan:2

Stage	Activities	Time
Warm-up Session	Start with short Introduction about myself and students.	2
Introduction	After Introduction I will explain Basic Information about Articles.	10
Stage-1	In this stage I will show different elements related to the topic Articles.	13
Stage-2	students will learn use of Articles	10
Stage-3	I will ask Individual students to the topic and be free to ask any questions based on topic.	8
Stage-4	Review the whole topic.	2



**Day-3**

Name	Faria Rahat Ria
Class	5
Present students	24
Class Room number	101
Topic	verb
Duration	45 minutes
Institution name	Thalpara Govt. Primary School
Date	6 <sup>th</sup> March

**Goal of class:**

1. The students will learn about the Verb and its usage after class.
2. Students will learn how to use correct verbs in sentences after completing this class.
3. They will improve their English language skills by learning more about this topic.

**Material's:**

1. whiteboard
- 2 Black marker Pen

On the 6th of March, 2023, I had a class in Room 5 from 10 to 10:45 in the morning. Following the warm-up, I informed them that the next lesson will be on verbs and the fundamental guidelines for utilising them properly. After describing the verb, I continued by providing a few examples. I inquired about a variety of topics concerning verbs with them. In addition to that, I provided them with a few resources to assist them in expanding their knowledge of verbs. During the course of my class, I talked in both English and Bengali. They are very little to understand the English language properly. So, I used The "GT" method when I delivered my speech during class time.

## **Chapter-VII**

### **Activities of the administration:**

#### **The Situation in the Exam Room**

For the first time ever, I was tasked with keeping an eye on the testing area. I was cautioned to pay attention to the clock carefully during the exam. It was my responsibility, along with that of Nurul Hossein, to monitor the room during the English exam. 31 students were crammed into one room at the same time to take the exam. I've learnt how to monitor the clock, keep track of the students, and distribute tests and questions on time. I did my best to clarify the question to students who didn't get it. At the conclusion, the honourable sir complimented me on my performance. Honestly speaking I love that particular environment and enjoined the moments.

## Chapter-VIII

### Findings:

In point of fact, it was a pretty enjoyable experience. Everyone in authority, including the teachers, collaborated well and provided assistance when needed. Because of the way it was organised and furnished, the classroom did not provide a conducive environment for learning. Everyone in the class was paying very careful attention. I discovered that they were teaching themselves English by devoting a significant amount of time to studying grammar. The vast majority of the time, youngsters memorise their lessons without really understanding what it is that they are being taught. But if you want to know what I think of the things I've learnt in general, I'll tell you:

- I. In most English classes, the students communicate with one another using Bengali. It came to my attention that both teachers and students in the classroom were communicating in Bengali. The children have no idea of how important it is for them to learn English, nor do they understand the variety of ways in which English will be useful to them in the years to come.
- II. They were under a time pressure to complete the work. Lessons were only taken from textbooks by teachers so that they might finish up their courses as soon as possible.
- III. Even though the majority of teachers have college degrees, they had little experience. When I had some spare time, I asked teachers about their careers and how they got started in the field of education. They informed me that despite the fact that they held respectable degrees, they had never participated in Subject Based Training.
- IV. The results of the school are approximately an average, however the majority of the students have a limited understanding of the English language. With the assistance of Nurul Hasan, a teacher at my school, I went through the old result sheets from the previous years. I've seen that the average cumulative grade point average for the past five years is 4.50, however the majority of students struggle quite a bit with English.
- V. It is not hard for students to voice their opinions in front of the class. I went to two different classrooms and noticed that the students were free to ask any questions they wanted.

- VI. The ability of children to listen and converse effectively receives less attention from teachers. I looked over their lesson plan and course syllabus, but there was no mention of how they were going to improve their listening and speaking skills.
- VII. On the grounds of the school, there was not a single spot to eat. Everybody, even the teachers, brought their own food from home with them.
- VIII. The educational institution does not have a library. Students are required to spend a lot of time in the library. The institution has begun taking the necessary steps to establish a library.
- IX. Weak children don't take part in school events too often. I inquired with the instructor regarding the reasons why they do not assist those students in any way. However, the teachers acknowledged to me that although they had discussed the matter with the children's parents, the parents do not place a significant amount of importance on their academic performance.
- X. Every single one of the instructors is approachable and always ready to lend a hand. Due to the fact that this was my first time instructing, I experienced a lot of difficulties while on the job. However, every one of my instructors was helpful to me and kind to me.

## Chapter-IX

### Limitations:

- I. There wasn't enough room or space for students to maintain a positive environment. The seating arrangements were not ideal.
- II. The books ought to be memorized, page by page. I discovered that they had just memorized the material when I handed them homework. They are constantly in a rush to complete their assignments. As a result, I didn't typically advise them on the story's plot, subject, matter, or effects.
- III. No dining facilities could be seen on the school's property. Each student in the school brings a meal from home. It felt strange to me to eat lunch at home every day since I normally ate on campus while attending university.
- IV. They exclusively carry out the tasks listed in their government-established syllabus. They don't want to learn anything basic about other crucial stuff. They only care about performing well on their exams.

## Chapter- X

### Recommendations:

despite the fact that the school has been there for a good while and that all of the employees there do their best for the school's prosperity. I would want to contribute some ideas that will assist the school in becoming better.

- I. Make it mandatory for everyone in the classroom, including the instructors, to speak English. The most of the times I've gone to English classes, Bengali has been used as the language of communication. Students are unable to appreciate the significance of the English language as a result of this.
- II. Each student in the school ought to be provided with a copy of English Magazine. By reading English Magazine, the children will be exposed to new vocabulary.
- III. It would be beneficial for the school to establish an English Language Club in which students might participate in activities designed to help them improve their language skills. They will improve both their listening and speech skills as a result of this.
- IV. There ought to be a library packed with a sufficient number of books. It provides a comfortable setting for you to study in. It makes it easier for study groups to find a space to get together and discuss difficult subjects.

## Chapter-XI

### Conclusion:

It was a one-of-a-kind experience for me, as well as a challenging work. The world that we live in now is one that is filled with a lot of pressure. If we want to succeed in this harsh environment, we need to make sure that we are properly prepared. The instruction of the English language in our country is now not at a high level, but it is noticeably more advanced than it was in the past. In this particular area, there are some aspects that could be improved . When I finally finish my education, one of my goals is to work in education. This was a wonderful opportunity for me to gain knowledge about the state of the English Language Teaching profession at the present time. During my internship, I gained a lot of knowledge from the instructors who had worked in the field for a considerable amount of time. I believe that, in the long run, these things will be beneficial to me. However, I would want to express my gratitude to my supervisor, the principal of the school, and the teachers of Thalpara Govt. Primary School for their assistance in completing my internship assignment and for their support.




## **Appendix**

Appendix-1: Internship Letter

Appendix-2: Certificate of Internship

Appendix-3: Photographs

## Internship Letter :

 **Daffodil**  
International  
University  
A landmark to create the Future

Faculty of Humanities  
and Social Science

Ref: Internship Placement/222 Date: 29-01-2023

**The Headmaster**  
Thalpara Government Primary School  
Address: Thalpara, Mirzapur, Tangail

**Subject: Request for Internship Placement**

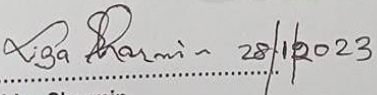
Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA (Hons) in English for the partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that Faria Rahat Ria, ID Number: 192-10-459 has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow her as an Intern at your esteemed organization.

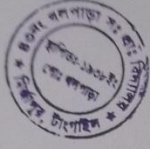
Please feel free to contact me for further information if required.

With the best regards,

 28/1/2023

.....  
**Dr. Liza Sharmin**  
Associate Professor and Head  
Department of English  
Daffodil International University  
Email: headenglish@daffodilvarsity.edu.bd

## Certificate of Internship :



### Thalpara Government Primary School

ESTD 1938


EMIS CODE: 91306070408

Mirzapur.Tangal

#### To Whom It May Concern

This is to certify that Faria Rahat Ria Id- 192-10-459 a student of the Bachelor of Arts in English Program in the Department of English at Daffodil International University, has successfully completed her Project Paper with internship of the course code ENG431 at "Thalpara Govt Primary School" from 30 January to 14 May 2023.

We are pleased with her hard work and Good behavior.  
We wish her all the success in every Aspects of her ife.

  
১৪.০৫.২০২৩  
মোঃ মোতাহার হোসেন  
প্রধান শিক্ষক (৩৪ দাঃ)  
থলপাড়া সরকারি প্রাথমিক বিদ্যালয়  
মির্জাপুর, টাঙ্গাইল।

## Photographs

### Class observation:



**During class time:**



**Schools:**



# Turnitin Originality Report

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Class: Article 2018

Assignment: Journal Article

Paper ID: [941474827](#)

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Class: April 2018 Project Report  
Assignment: Student Project  
Paper ID: [944762751](#)

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Internship Report On "Classroom Teaching and Administrative Activities in Thalpara Government Primary School" Prepared by Faria Rahat Ria Id : 192-10-459 Batch:14th Semester:Spring2023 Course title: Project Paper with Internship Course code: ENG431 [Department of English Faculty of Humanities](#) and [Social Science Daffodil International University Submitted](#) to Md. Nuruzzaman Moral Assistant Professor Department of English [Faculty of Humanities and Social Science Daffodil International University Date of Submission](#) :18th May, 2023 ©[Daffodil International University Letter of Transmittal Date](#): 18 May 2023 Md. Nuruzzaman Moral Assistant Professor Department of English [Faculty of Humanities and Social Science Daffodil International University Subject: Submission of the Internship Report Dear Sir, I am pleased to submit the project report](#) for my Bachelor of Arts degree from Daffodil International University. The research paper's title is "Classroom Teaching and Administrative Activities at Thalpara Government primary School". The internship provided me with invaluable experience, which I believe will help me develop in my current role. This internship report was written using the information I obtained during my three-month internship assignment. It has provided me with professional experience and the chance to apply what I have learned in school to real-world situations. I gathered a lot of material from my present position in preparation for my research. To create the report, I used information bought from different sources as well as what I observed on a regular basis. This the project paper that I completed with your assistance If my report is utilized appropriately, I will be delighted with the results. With the best of motives, ..... Faria Rahat Ria ID: 192-10-459 English Department [Daffodil International University Declaration I hereby declare that the](#) project work I [submitted to the Department of English](#) at [Daffodil International University](#) with the title "Classroom Teaching and Administrative Activities at "Thalpara Government Primary School" is a record of original work I completed [under the supervision of Md. Nuruzzaman Moral](#), an [assistant professor](#) in the [department of English](#), and that it is used as a [partial fulfillment of the requirements for the award of the degree of B.A. \(Hons\)](#). ..... Faria Rahat Ria ID: 192-10-459 English Department [Daffodil International University](#) Ria [iii](#) Certificate [This is to certify that](#) Faria Rahat Ria [ID 192-10-459, a student of the Department of English Daffodil International University has completed](#) her [internship report](#) titled "Classroom Teaching and Administrative Activities in Thalpara Government Primary School " [under my supervision. I approve the formation and contents of this internship report.I am glad to state that she has gone through all the necessary and required steps to accomplish the report and the report contains all the data, information, analysis and findings from authentic sources. As a result, the report seems to have completed on a successful note. I wish her success in every sphere of life.](#) ..... Md. Nuruzzaman Moral [Assistant Professor Department of English Faculty of Humanities and Social Science Daffodil International University](#) Acknowledgement I've had an opportunity to work as a teacher in Bangladesh. [I would first like to express my admiration to Allah for guiding me.](#)I want [to express my gratitude to Md. Nuruzzaman Moral](#), my supervisor, for supporting me and guiding me through all of the challenging periods. I couldn't have completed this entire task without his assistance, counsel, supervision, and support. [I want to express my gratitude to](#) Mukul Biswas, [my](#) school's principal, Nurul Hasan, the assistant headteacher, and all the other teachers and students who have supported me throughout the years. Finally, I want to thank my family and the other group members that supported me and helped me with this work. Abstract This report is based on my experiences teaching and observing others teach. This project's purpose is to figure out how English is taught in a Bangladeshi school. Its primary purpose is to teach others how to teach. I sat in on teachers' classrooms to observe how they conducted their teaching and whether or not they encountered any challenges. I also attempted to determine which method they use to run their classes. Throughout the project, I utilized the abilities and knowledge I gained from my renowned teachers. I've had to deal with a number of issues that I attempted to fix on my own. I also used observation tools to learn about the approaches and techniques that teachers employ. While I was observing classes, I



also received feedback and evaluations to determine where I was weak and strong. This enabled me to do better in the future. I concentrated on teaching English in new and innovative methods. Table of Content Contact Page Number Letter of Transmittal [ii Declaration](#) [iii Certificate](#) [iv Acknowledgement](#) [v Abstract](#) [vi Table of Content](#) [vii Chapter-I: Introduction](#) [1 Chapter-II: Objectives](#) [2 Chapter-III: Methodology](#) [3 Chapter-IV: Information about Institution](#) [4 Chapter-v: Class observation](#) [5 Chapter-vi: Teaching Experience](#) 6- [11 Chapter-vii: Activities of the administrative](#) 12 Chapter-viii: Findings 13-14 Chapter-ix: Limitation 15 Chapter-x: Recommendation 16 Chapter-xi: Conclusion 17 Appendix 18 1: Internship Letter 19 2: \_Certificate of Internship 20 3: Photograph 21-23 Chapter-I Introduction: Internship is the first step in becoming a professional. It is where we learn how to perform and apply what we have learned in school. Here, we confront problems and employ positive thought to find solutions. In reality, we choose our careers based on our goals for the future. I began my internship at Thalpara Government Primary School because I want to become a teacher. There, I learned how to become a teacher, how to work as a teacher, and why teachers are essential. The primary function of a teacher is to impart new knowledge to students. It is difficult to observe teacher classes and determine where they were falling short, I found it fascinating. The most difficult aspect was conducting a class because we had to consider the lesson plan, how to use time efficiently, student feedback. We must also determine if the students are enjoying themselves in class. But I have taken ENG431: Project paper with Internships which is led by Md. Nuruzzaman Moral, an assistant professor at Daffodil International University. This research paper focuses primarily on how English is taught and administrative issues in today's school. Objectives: The study's initial purpose is to determine the best approach to teach and how students are taught in schools. Among my objectives are the following: i. ii. Gaining knowledge on how to teach and how English is taught in schools. Observing and gaining knowledge about new teaching practices, strategies, ideas, and instruments. iii. iv. Determining how technical procedures affect students. Learning how to employ language teaching approaches in a real-world classroom setting. v. Identifying the most recent methods of teaching and learning, as well as pupils' interests and learning difficulties. vi. Developing a better understanding of the instructional methods and approaches employed in the classroom. vii. Using digital resources such as power point slides and YouTube videos to create an accessible education for children. viii. Observing classes in order to learn more about teaching and acquire confidence for the future. Methodology: I've taken the following steps to achieve my goals: I. I decided to work at Thalpara Govt. Primary School, which is located in Thalpara, Mirzapur, Tangail. II. III. The class teacher guided me in watching two classes on the first day. I created a list of tasks for the monitoring. I looked at the lesson plan, teaching approach, classroom management, language, presentation skills, teaching resources, and other things. IV. V. I took two classes and worked there for three months [as a class teacher](#). I spoke with [the class's teacher to](#) learn more about how they instruct, feel about, and interact with their students. VI. VII. As a last question, I asked feedback from teachers and students about my teaching style. Class selection: I attended school with students in classes IV and V. Information About Institutions : Institution Name Thalpara Govt. Primary School Location Thalpara, Mirzapur, Tangail Founded 1938 Number of Students 190 Number of Teachers 7 Economic Issues Funded Government Playground Yes Garden Yes Transportation No Security Yes Students Common Room No CCTV Monitoring No Canteen No Library No Cultural Activities Yes Multimedia facilities No Result: The students overall performance is excellent, which helps this school maintain a positive reputation in our community. Environment: The environment is very well thought out, and the school has a wonderful vibe throughout the building. A large playground and a flower garden can be found in front of the school building, both of which contribute to the building's already impressive appearance. In general, there is a calm environment in which the children can do their homework. Class observation: Class-1 The first class I went to was Class IV, which met from 10 to 10:45 a.m. on August 7, 2022. In this class, the teacher, Anik Miah, talked about the chapter "Friendship" from the students' textbooks. After saying hello and making sure everyone was there, he talked about what friendship is and why everyone needs it. Then he told two stories about people who are friends. He then gave some examples. He finally gave the students something to do when they got home. He told the students that their job was to write a paragraph about what friendship meant to them. Bengali was the language he spoke. A method he used is called "grammar translation" (GT). He talks out loud and can be understood. He knew how to get the children's focus in class and how to maintain it. Class-2 On August 7, 2022, between 10:45 and 11:30 a.m., I observed a class V English lesson. The teacher's name was Nasrin Akter, and she taught "Sentence" as a language lesson after introducing herself to the class. She showed how to identify and group words. She then wrote how each kind of sentence was put together on the board and told the children to write it in their notebooks. She gave some more examples. At last, she found something for the students to do. She talked with individuals in different ways. She spoke in both L1 and L2. She was a lot of fun, though. And she found it easy to talk to the kids. She was also good at keeping time by being on time. She had a loud, clear voice and spoke English well. She talked well and knew a lot about what she was talking about. She knew how to get and keep the children's interest in class. Teaching Experience: Day-1 Name

Faria Rahat Ria Class 5 Present students 29 Class Room number 101 Topic Noun Duration 45 minutes Institution name Thalpara Govt. Primary School Date On 13th February Goal of class: 1. [At the end of the class, students](#) will learn [about](#) nouns and how [to](#) use [them](#). 2. This lesson will teach students how to use nouns in the right way. 3. Learning about the topic will help them learn how to speak English. Material's: 1. whiteboard 2. School book 3. Black marker Pen On my first day of teaching, I had a lot of nerves. On 13th February, from 10 am to 10:45 am, I had my first class with students in class 5. When I taught for the first time, it didn't feel comfortable because there was stress, pressure, and other stuff. My first class with the subject teacher was an unpleasant experience for me, because the teacher had high hopes for me. But I couldn't keep children's thoughts in check. They were talking and making a lot of noise. And it hurt so much for me to keep going at that time. As their teacher, it was my job to teach them the word "noun" that day. Even though the learning point wasn't hard, making a lesson plan for a month was something I'd never done before. I talked to them in the manner in which I made up with as well. But the next day, things went as planned and got better every day after that. I was so glad to be able to link them to the lessons I gave. I also gave them assignments to do. I noticed the next day that almost everyone had done their daily tasks. 1: Lesson plan Stage Activities Time Warm-up Session Start with short Introduction about myself and students. 2 minutes Introduction After Introduction I will explain Basic Information about Noun. 10 [minutes Stage-1 In this stage I will show](#) different [elements](#) related [to the](#) topic Noun. 13 minutes Stage-2 In this stage students will learn use of Noun. 10 minutes Stage-3 In this stage I will ask Individual students to the topic and be free to ask any questions based on topic. 8 minutes Stage-4 Review the whole topic 2 minutes Day-2 Name Faria Rahat Ria Class 5 Present students 22 Class Room number 101 Topic Article Duration 45 minutes Institution name Thalpara Govt. Primary School Date 19th February Goal of class: 1. Students will learn about the Article and how to use it at the end of the lesson. 2. Students will learn proper article usage in this lesson. 3. They will improve their English language skills by learning more about this topic. Material's: 1. whiteboard 2. School book 3. Black marker Pen Articles are an essential element of the English language, thus on 19th February, 2023, from 10 am to 10:45 am, I taught Class 5 about them. Many students have learnt the proper way to use articles, but I had a different opinion. I taught them on how to use articles properly. I included a few illustrations to illustrate the most typical errors that students make when using articles. The children really enjoyed it, as evidenced by their attentiveness during the speech, and it was a fantastic method for them to learn. They were never bored since they were continually seeking information and obtaining answers to any concerns they had. I instructed in both Bangla and English. I then handed them a page of assignments and instructed them to complete them. The majority of them appear to be familiar with how to respond to the questions on the exercise paper. I told them about the time I read an article while sitting in their chairs before the lesson was over. And last, they had a great time in class. I began by discussing the structure of the rules. Then I instructed the children to perform. The GTM and CLT methods were expertly blended together. The class had the students' attention, and they enjoyed themselves the entire time. Lesson Plan:2 Stage Activities Time Warm-up Session Start with short Introduction about myself and students. 2 Introduction After Introduction I will explain Basic Information about Articles. 10 [Stage-1 In this stage I will show](#) different [elements](#) related [to the](#) topic Articles. 13 Stage-2 students will learn use of Articles 10 Stage-3 I will ask Individual students to the topic and be free to ask any questions based on topic. 8 Stage-4 Review the whole topic. 2 Day-3 Name Faria Rahat Ria Class 5 Present students 24 Class Room number 101 Topic verb Duration 45 minutes Institution name Thalpara Govt. Primary School Date 6th March Goal of class: 1. The students will learn about the Verb and its usage after class. 2. Students will learn how to use correct verbs in sentences after completing this class. 3. They will improve their English language skills by learning more about this topic. Material's: 1. whiteboard 2 Black marker Pen On the 6th of March, 2023, I had a class in Room 5 from 10 to 10:45 in the morning. Following the warm-up, I informed them that the next lesson will be on verbs and the fundamental guidelines for utilising them properly. After describing the verb, I continued by providing a few examples. I inquired about a variety of topics concerning verbs with them. In addition to that, I provided them with a few resources to assist them in expanding their knowledge of verbs. During the course of my class, I talked in both English and Bengali. They are very little to understand the English language properly. So, I used The "GT" method when I delivered my speech during class time. Chapter-VII Activities of the administration: The Situation in the Exam Room For the first time ever, I was tasked with keeping an eye on the testing area. I was cautioned to pay attention to the clock carefully during the exam. It was my responsibility, along with that of Nurul Hossein, to monitor the room during the English exam. 31 students were crammed into one room at the same time to take the exam. I've learnt how to monitor the clock, keep track of the students, and distribute tests and questions on time. I did my best to clarify the question to students who didn't get it. At the conclusion, the honourable sir complimented me on my performance. Honestly speaking I love that particular environment and enjoined the moments. Chapter-VIII Findings: In point of fact, it was a pretty enjoyable experience. Everyone in authority, including the teachers, collaborated well and provided assistance when needed. Because of the way it was organised

and furnished, the classroom did not provide a conducive environment for learning. Everyone in the class was paying very careful attention. I discovered that they were teaching themselves English by devoting a significant amount of time to studying grammar. The vast majority of the time, youngsters memorise their lessons without really understanding what it is that they are being taught. But if you want to know what I think of the things I've learnt in general, I'll tell you: I. In most English classes, the students communicate with one another using Bengali. It came to my attention that both teachers and students in the classroom were communicating in Bengali. The children have no idea of how important it is for them to learn English, nor do they understand the variety of ways in which English will be useful to them in the years to come. II. They were under a time pressure to complete the work. Lessons were only taken from textbooks by teachers so that they might finish up their courses as soon as possible. III. Even though the majority of teachers have college degrees, they had little experience. When I had some spare time, I asked teachers about their careers and how they got started in the field of education. They informed me that despite the fact that they held respectable degrees, they had never participated in Subject Based Training. IV. The results of the school are approximately an average, however the majority of the students have a limited understanding of the English language. With the assistance of Nurul Hasan, a teacher at my school, I went through the old result sheets from the previous years. I've seen that the average cumulative grade point average for the past five years is 4.50, however the majority of students struggle quite a bit with English. V. It is not hard for students to voice their opinions in front of the class. I went to two different classrooms and noticed that the students were free to ask any questions they wanted. VI. The ability of children to listen and converse effectively receives less attention from teachers. I looked over their lesson plan and course syllabus, but there was no mention of how they were going to improve their listening and speaking skills. VII. On the grounds of the school, there was not a single spot to eat. Everybody, even the teachers, brought their own food from home with them. VIII. The educational institution does not have a library. Students are required to spend a lot of time in the library. The institution has begun taking the necessary steps to establish a library. IX. Weak children don't take part in school events too often. I inquired with the instructor regarding the reasons why they do not assist those students in any way. However, the teachers acknowledged to me that although they had discussed the matter with the children's parents, the parents do not place a significant amount of importance on their academic performance. X. Every single one of the instructors is approachable and always ready to lend a hand. Due to the fact that this was my first time instructing, I experienced a lot of difficulties while on the job. However, every one of my instructors was helpful to me and kind to me. Limitations: I. There wasn't enough room or space for students to maintain a positive environment. The seating arrangements were not ideal. II. The books ought to be memorized, page by page. I discovered that they had just memorized the material when I handed them homework. They are constantly in a rush to complete their assignments. As a result, I didn't typically advise them on the story's plot, subject, matter, or effects. III. No dining facilities could be seen on the school's property. Each student in the school brings a meal from home. It felt strange to me to eat lunch at home every day since I normally ate on campus while attending university. IV. They exclusively carry out the tasks listed in their government-established syllabus. They don't want to learn anything basic about other crucial stuff. They only care about performing well on their exams. Recommendations: despite the fact that the school has been there for a good while and that all of the employees there do their best for the school's prosperity. I would want to contribute some ideas that will assist the school in becoming better. I. Make it mandatory for everyone in the classroom, including the instructors, to speak English. The most of the times I've gone to English classes, Bengali has been used as the language of communication. Students are unable to appreciate the significance of the English language as a result of this. II. Each student in the school ought to be provided with a copy of English Magazine. By reading English Magazine, the children will be exposed to new vocabulary. III. It would be beneficial for the school to establish an English Language Club in which students might participate in activities designed to help them improve their language skills. They will improve both their listening and speech skills as a result of this. IV. There ought to be a library packed with a sufficient number of books. It provides a comfortable setting for you to study in. It makes it easier for study groups to find a space to get together and discuss difficult subjects. Conclusion: It was a one-of-a-kind experience for me, as well as a challenging work. The world that we live in now is one that is filled with a lot of pressure. If we want to succeed in this harsh environment, we need to make sure that we are properly prepared. The instruction of the English language in our country is now not at a high level, but it is noticeably more advanced than it was in the past. In this particular area, there are some aspects that could be improved. When I finally finish my education, one of my goals is to work in education. This was a wonderful opportunity for me to gain knowledge about the state of the English Language Teaching profession at the present time. [During my internship, I gained a lot of knowledge from the](#) instructors who had worked in the field for a considerable amount of time. I believe that, in the long run, these things will be beneficial to me. However, [I would want to express my gratitude to my](#) supervisor, the principal [of](#) the school, [and](#) the teachers of Thalpara Govt. Primary School for

their assistance in completing my internship assignment and for their support. Appendix  
Appendix-1: Internship Letter Appendix-2: Certificate of Internship Appendix-3: Photographs  
Internship Letter : Certificate of Internship : Photographs Class observation: During class time:  
Schools: [Chapter-II](#) [Chapter-III](#) [Chapter-IV](#) [Chapter-V](#) [Chapter-VI](#) [Chapter-IX](#) [Chapter- X](#)  
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