



Daffodil
International
University

**INTERNSHIP REPORT ON
“ENGLISH LANGUAGE TEACHING IN A
BANGLADESHI SCHOOL:
ISSUES, OUTCOMES AND IMPLICATIONS.”**

Submitted By

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This internship report is submitted to the Department of English, Daffodil International University, for the partial fulfillment of the requirement for the degree of Bachelor of Arts (B.A.), in English

Declaration

I am grateful for the chance to complete the internship report, which is a piece of documentary work. It is sent to Daffodil International University's English department. In order to successfully complete the "Project Paper with Internship" course (ENG 431) in the B.A. Honors in English program, I subsidized the time and effort necessary to create this documentary. This internship report is on "English language teaching in a Bangladeshi school: Issues, outcomes and implications". I produced and finished a report under the direction of Mr. Emran Khan, a prominent lecturer in the English Department of Daffodil International University.

Shakil Ahmed

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Signature

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Certification

I am happy to confirm that Md. Shakil Ahmed Faisal, ID 191-10-1911, a student in the English Department at Daffodil International University, successfully completed the internship report for the Project Paper with Internship (ENG 431) course in the spring of 2023 on " English language teaching in a Bangladeshi school: Issues, outcomes and implications" under my supervision. The authenticity of the report and the candidate's original effort were both acknowledged. It is advised that you send this internship report to Daffodil International University's English Department.



Mr. Emran Khan
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Acknowledgement

First and foremost, I want to thank and praise the all-powerful Allah for everything. Next, I want to thank the people listed below, without whom I would not have been able to finish this internship.

This is my chance to express my sincere gratitude to my supervisor, Mr. Emran Khan, Lecturer, Department of English, for his suggestions, perseverance, and support. I feel really lucky to be able to work with a teacher who is as kind and motivating as he is. Without his support, this study could not have been finished. I appreciate his wise advice and encouragements, which made me feel less alone at work. Finally, I would want to thank Haturia Ziaur Rahman Ahad Mia Secondary School Headmaster Nur Mohammad Raton for giving me the chance to observe and participate in lessons. I also like to express my gratitude to the kids for their valuable cooperation.

Last but not least, I would like to express my love and gratitude to my dear school students who gladly participate in all of my classes and assist me in running everything.

Abstract

In the internship report, I describe my experiences teaching English at Haturia Ziaur Rahman Ahad Mia Secondary School. For a better understanding of myself and the students, I picked out and enrolled in a few classes. I would also like to share my experience from these classes, which I observed during the internship process based on skills, knowledge, challenges, teaching and learning methods, assessment, feedback, evaluation, and efforts, among other things. The objectives of this research highlight not just instructional strategies but also the tactics that teachers employ in the classroom. Based on the findings of the intern, the research has offered several recommendations that might assist in identifying the institution's capabilities, opportunities, academic program, and observed instructors' strengths, weaknesses, and performance.

It broadens my area of observation and improves how I judge people. Everything I have written down is important to what I am seeing. I will have to briefly summarize everything in a project paper that I will write.

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CHAPTER-I: INTRODUCTION

Introduction

English is widely recognized as an international language. In our educational system, English is essential. In Bangladesh, English is taught as a second language. Although many people in our region start learning English at a young age, many do not have the requisite proficiency. The majority of schools are motivated to boost students' English language skills. The outcomes, however, did not materialize. Being a teacher has always held a great deal of conspiracy for me. But as the years passed, my enthusiasm for being a teacher diminished. However, as soon as I was accepted into DIU, I began paying my own tuition in order to maintain myself. I tutored English for over three years, and maybe it encouraged me to pursue teaching as a career. As a result, I received valuable experience working with children, learning them, and creating my own teaching method. Most significantly, the experience gave me more confidence to decide to become a teacher. I thus had to do an internship in order to earn my bachelor's degree, not considering any other choices. I sent in direct applications to a few schools for the internship. I was chosen for the English teaching position at Haturia Ziaur Rahman Ahad Mia Secondary School after an interview.

As part of my internship, I had the chance to work at Haturia Ziaur Rahman Ahad Mia Secondary School, a local institution. I would like to share some of my experiences. I think it would be beneficial to people who want to pursue it. However, I have summarized the fundamental guidelines and obligations that an educator must bear throughout his or her career here.

1. Classroom management.
2. Moral development of students.
3. Encouraging pupils.
4. A lot of students are involved.
5. Objective assessment.
6. Self-education and technology acculturation.
7. Using technological development to teach.
8. Encouraging compassion, empathy, and respect.

The following activities have taken place throughout the internship period:

1. Keep up with the school diary.
2. Creating a lesson plan; without one, we cannot teach in a methodical way.
4. Evaluation of the curriculum and textbook.
5. Participation in community festivals and holiday celebrations.
6. Formative assessment including unit tests.

CHAPTER- II: OBJECTIVES

Objectives

The objectives of this internship are follows:

- Gaining knowledge about the current state of school English teaching.
- Acquiring knowledge about how to use language teaching methods in actual classroom settings.
- Understanding current methods of teaching and learning.
- To understand the teaching process and gain teaching experience.
- To engage classroom teaching strategies for the English language.
- To learn more about the techniques and strategies used in the classroom for instruction.
- Watching classes to gain knowledge of the teaching profession and to increase confidence for later in.

CHAPTER- III: METHODOLOGY

Methodology

I have chosen Haturia Ziaur Rahman Ahad Miah Secondary School, to do my internship. I got hired as a teaching intern. I originally took lessons for all classes. With teachers, I went through my lesson plan, teaching strategy, and resources. I have taught the pupils using a variety of ways in the classroom, and I'll briefly describe them here.

Teaching method: I quickly summarize the teaching strategies that I kept in mind while working as a teacher in this part. In order to assess their level of learning in terms of enhancing the four abilities of speaking, writing, listening, and reading, I employed techniques like the GTM (grammar translation method), the audiolingual method, and the proficiency guideline. In the end, I employed the storytelling technique sometimes to foster communication in the classroom and involve the students. As a result, this chapter will describe everything I utilized throughout my internship as well as all the relevant literature. This section will provide a brief discussion of the teaching strategies I used while working as a teacher. I want to underline that I did not follow any strategy exactly in this respect. Instead, I employed a mixture of tactics and activities that felt right to me.

Grammar Translation Method (GTM): The Grammar Translation Method is also known as the "classical way" or "classical method" in the history of educational tactics. This method was frequently employed to study classical languages. This process is referred to as the deductive method of teaching languages since it requires pupils to review the rules before moving on to the actual learning. The grammar-translation strategy is the one that has the closest ties to language teaching, according to Gollin (1998).

Storytelling: The instructor can use any one of the teaching techniques in a language session. One technique used to teach languages is storytelling. During my internship, I utilized the Chowdhury and Hossain book to teach English about this subject. I employed the narrative approach to teach them tense, keep their interest, and make the lesson enjoyable.

Sentence analysis: It is a made-up technique for instructing pupils on sentence form. What I used to teach them grammar, such as tense, parts of speech, right form of verbs, and voice shifts through sentence analysis.

CHAPTER- IV: INSTITUTION DETAILS

Institution Details

Name	: Haturia Ziaur Rahman Ahad Miah Secondary School
EIIN	: 113558
Level	: Secondary
Location	: Haturia, Gosairhat, Shariatpur
Established Year	: 1932
Academic Building	: The School has three storied building. Each floor has three room.
Number of Students	: Around 600, Muslim 515 and Hindu 85
Number of Teachers	: 18
Number of Staff	: 3
Qualifications of Teachers	: Rules of Education Ministry
Financial Issues	: Government funded, Students Tuition Fee, Donation etc.

School logo



CHAPTER- V: CLASS OBSERVATION REPORT

Class Observation Report

5.1 First Class Observation

On 1st February 2023, at 10:00 a.m., I observed my first class with class 8. Riyadhul Islam conducted it, and he was well-prepared for it. He boldly led the class. He delivered a fantastic introduction at the beginning of class to get the students interested. "Preposition" was his topic. One by one, he was imparting the prepositional rules. Every student in the class became concentrated as a result of the example he presented. He invited them to respond, and the pupils that could do so to the delight of the other students, who then became more engaged. But he was unable to give each pupil her whole attention at once. As is typical in Bangladeshi schools, the students seated on the back benches were chatting among themselves and not even paying attention to their teacher. Overall, it may be claimed that attending someone else's lesson and writing about it were new experiences for me.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

5.2 Second Class Observation

On February 28, 2023, at 11.20 a.m., I also witnessed another session, this one taught by Nafisa Islam. She spoke about "paragraph writing." Nearly 75 pupils were present in her lesson. She also introduced herself in a fascinating way. She appeared to be quite connected with her pupils. However, she had a difficult time speaking clearly. Although she was quite methodical, she wasn't overly severe with her students. In her lecture, she demonstrated several writing tips that may be applied to every paragraph. She instructed her pupil to compose a paragraph on a makeshift subject in the interim. Due to their limited vocabulary knowledge, the majority of pupils were unable to complete the assignment. A small number of pupils were thrilled towards the end of class, while others did not seem to appreciate it.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

Third Class Observation

On March 2, around 11:20 am, Obiram was teaching the third class, which I observed. He was lecturing to the class of 10. Since the pupils will soon be taking the board exams, I was hoping to see some progress in them. He taught his pupils how to use verbs correctly. However, he was forced to instruct them using the manual. He was unable to provide his students with the right response to help them understand. The students were also lacking in these grammatical norms. When the teacher instructed them to perform a book exercise, they were anxious. But I have to admit that Obiram gave it his all-in order to answer the questions of his students.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

5.4 Fourth Class Observation

On Monday, March 13, I observed the fourth class. Alauddin Khan carried out those experiments. English for Today was the subject he was going to teach. He requested for the books to be opened at the start of class and then asked the students to recognize the preceding section. After that, he remained in the center of the class to check on each pupil. If anyone could read that sentence aloud, he was asking them. Faisal got up from among the pupils and began to read. Wherever Faisal was having trouble, Alauddin Sir was there to assist him. While presenting a narrative, the instructor concluded that chapter and everyone paid close attention to him. I was amazed by this approach to getting the pupils' attention. After giving the class a job that was nearly completed by every student Alauddin Sir left the room. It was a lot of fun to see the class.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

5.5 Fifth Class Observation

On Thursday, April 20, I observed the fifth class 10 pupils were there, and Sharmin Akhter was the instructor. She was going to start the second English exam with the pupils. Her subject was an article. She began by discussing the article's rules. She was teaching each rule individually as she went through each one. She questioned the kids at random after she had finished certain rules to make sure they were clear. Some pupils were having trouble keeping all the regulations straight in their minds. However, the instructor went through the guidelines once more so that students would feel confident when they used the exercise. I have picked up a lot of knowledge from this lesson. For me, the lesson was really useful.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

CHAPTER- VI: TEACHING EXPERIENCE

Teaching Experience

To learn more about "English language teaching in a Bangladeshi school: Issues, outcomes and implications," I enrolled in five lessons at a 40-minute per class rate. Below is a list of my teaching experiences overall:

6.1 Teaching Experience of 1st class:

Class: Eight

Number of Students: 65

Subject: English 2nd paper.

Topic: Article.

The duration of the class: 40 minutes.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

I could not wait to attend my first teaching lesson. I arrived at the school at 9 a.m. since I was invited to take the first class as an intern teacher. Prior to meeting everyone, I went to the Headmaster's office. He then led me to the teacher's office. At 9:20 a.m., the Headmaster escorted me to section B of class eight classroom. All of the pupils in the class rose to their feet and saluted us as we arrived. After introducing me to them, the Headmaster exited the classroom. I reintroducing myself, I explained my purpose for being there. With me, they were really kind. Following the introduction, I posed the question of which chapter they wanted to study from me. They all concurred on learning the article.

I gave a few examples in front of the class and asked them to insert the appropriate article. Some of the students knew how to respond to them correctly. I explained to them the benefits of using the article before the vowel or consonant. I scribbled several statements on the white board in the last ten minutes and instructed the students to complete the sentences with the appropriate article. I saw that the majority of them could insert the appropriate article with ease. That gave me the impression that I might be able to instruct them correctly. In the last five minutes, the students gave me their opinions. When I exited the lesson, my heart was overjoyed.

6.2 Teaching Experience of 2nd class:

Class: Six

Number of Students: 70

Subject: English 2nd paper.

Topic: Parts of Speech.

The duration of the class: 40 minutes.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

With class six, I had my second teaching experience. I went to the lesson by myself this time. The entire class rose to their feet and saluted. I asked them to sit down and listened as I introduced myself briefly before asking if they had any questions.

They questioned me about things such as- where I lived and how well I performed in high school. They had to open the Parts of Speech chapter in their English Second Paper book, I told them. I could not finish all the pieces because to time constraints, but I did cover a lot of them. In the last ten minutes, I said a few words and instructed the class to choose to which parts of speech each phrase belonged. In the previous five minutes, they provided me with comments on the general class arrangement. They were correctly responding to them. This was a lively class.

6.3 Teaching Experience of 3rd class:

Class: Ten

Number of Students: 77

Subject: English 2nd paper.

Topic: Tag Question.

The duration of the class: 40 minutes.

SI	Class Information	Duration
1	Introduction	2 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

Headmaster instructed me to be early at school for my third class. Due to the absence of one of the English teachers, I took his first class that day. They are

familiar with me because I visited their class to watch one of my own. I thus began my session by recording their attendance. In class, I taught them how to use Tag in a sentence. I spoke about the Tag question's guidelines. They seemed to handle the subject fairly well. I thus did not exert much effort. As they will be taking the JSC test, I advised them to work through some sample questions. And with Tag Question, they performed admirably. Finally, we exchange feedback about that class.

6.4 Teaching Experience of 4th class:

Class: Nine

Number of Students: 70

Subject: English 2nd paper.

Topic: Completing Sentences.

The duration of the class: 40 minutes.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

I felt a little uneasy when I noticed so many pupils staring at me as I entered the classroom. As a teacher of class Nine, I attended my fourth class. I made an introduction before I began teaching. First, I looked over their course outline, and

I set my sights on the incomplete subject. They had not even begun discussing the problem of finishing sentences. I thus began by introducing them to the regulations, but I did it in a cheerful manner. They paid close attention during class. I instructed them to practice the rules as a group once I had completed teaching them with examples. They swiftly completed their assignment, and I got their evaluation. Finally, they encouraged me to enroll in another one of their classes. I was really moved by their remarks.

6.5 Teaching Experience of 5th class:

Class: Seven.

Number of Students: 68

Subject: English 2nd paper.

Topic: Formal letter.

The duration of the class: 40 minutes.

SI	Class Information	Duration
1	Introduction	5 minutes
2	Topic Discussion	20 minutes
3	Practice	10 minutes
4	Feedback	5 minutes

Every class I took was enjoyable, but I was a little sad when I realized that the fifth one would be my last as a teacher. I attended class seven. They offered me a Salam in appreciation. Their class teacher gave them a duty to do. Even though it was a writing session, I randomly questioned the students about the procedure

they would use to write a formal letter for the test. I saw that a lot of students were not aware of the distinction between a formal and casual letter. I so explained to them the fundamental distinction between a formal and casual letter. With my speech, the pupils were really attentive. When I have finished teaching, I asked them once more to describe the official and casual letter-writing procedure. This time, they were able to respond to my question appropriately. I gave comments at the end of the lesson. I left the class feeling dejected. and sincerely appreciated my students' helpful cooperation.

CHAPTER- VII: ADMINISTRATIVE ACTIVITIES

Administrative Activities

I spent the most of my time in class, but during the test period, I also engaged in various administrative tasks, including the following: -

1. As a member of the question committee, I had to draft questions and make sure they were flawless.
2. Prior to the exam, I had to visit a student's house with other team members to observe their activities and difficulties.
3. I also participated in the event management committee.
4. Performed research on marketing, various educational tasks including presentations and free-hand writing, and the advantages of starting a computer club.
5. In the annual sports I involved myself as an organizing committee. In this committee I did a lot such as meeting with all the teachers.
6. As it is located in local area, students are not familiar with different types of clubs. I founded three clubs in this school.

CHAPTER- VIII: OVERALL FINDINGS

Overall Findings

Use of English Language: Although it is not our mother tongue, English is a widely spoken language. Learning so quickly is not always simple. A school student often learns all foreign languages as their second language. Here, a foreign language teacher's ability as a native speaker is crucial. In the lack of a foreign language competency, the school is teaching English. The teaching of languages should be enhanced in a school.

Facilities for the student:

Teacher Facilities: Every student has the opportunity to discuss their issues with the Headmaster, and the instructors. There was no shortage in terms of the number of teachers.

Class Facilities: There are sufficient classrooms. Classrooms are in perfect condition.

Fresh Environment: Despite being in a rural setting, the institution is close to a lovely river and a peaceful setting. Their playground is huge and lovely.

Scholarship Facilities: The institution offers a variety of scholarship programs for all classes.

Co-curricular Activities: In addition to academic subjects, students at the institution have access to several forms of art.

Lack of Facilities

Lack of Library: There is a tiny library, which is unfortunate. But there are not enough books available for the students in the library.

Lack of Lab: They do not have a lab for practice or research. The lab and projector are both lacking.

CHAPTER- IX: RECOMMENDATIONS

Recommendations

I would like to suggest a few areas for improvement based on my experience. The following are these:

- To make studying the English language more interesting for students, teachers should update their techniques and teaching strategies.
- They ought to pay greater attention to how the students pronounce words in English so that their pronunciation might improve.
- Helping students' awareness of the classes' goals, which should be tied to real-world applications.
- The facilitators can encourage group work since it improves learning, interpersonal relationships, and leadership.
- A daily lesson plan is required for teachers. It must be carried out.
- Increase the size of the library and the portion of books.
- In addition to the textbook, they have access to additional instructional resources including a projector.
- More decorations should be added to the classrooms to improve the atmosphere.

CHAPTER-X: CONCLUSION

Conclusion

I initially believed teaching English was simple. But after working as an intern in the teaching field, I was able to comprehend the difficulties and issues associated with teaching English. At the school where I worked as an English teacher, I gained a lot of experience. All of those encounters were priceless and considerable to me. With education, I was able to learn certain facts and link them to my everyday experiences. It is an intriguing line of work. There will always be a connection between teachers and pupils. My lessons gave me the enthusiasm I needed since the material was engaging and effective, especially the literary component. Teaching in a school was a first for me in my life. One might say that my internship experience was quite instructive and enlightening throughout.

I tried to the best of my ability and made a good attempt to emphasize specifics of the role and activities of my teaching at Haturia Ziaur Rahman Ahad Miah Secondary School throughout my report. Any shortcomings in the report are simply a result of my knowledge and skill limitations. However, I firmly feel that all of the experiences I had throughout my internship would be very beneficial for my future job.

CHAPTER-XI: APPENDICES

Appendix 1: Class observation checklists

Class Eight (01-02-2023)

Daffodil International University

Department of English

"A Journey of an English Teacher" Report of an internship
at "Haturia Ziaur Rahman Ahad Mia Secondary School"

Checklist for class observation

School/College: Haturia Ziaur Rahman Ahad Mia Secondary School

Teacher's Name: Riyadul Islam

Class: Eight Section: _____ No. of Students Present: 83

Course Title: _____ Room No: 107

Date: 01-02-2023 Topic Name: Preposition

Objectives of Lesson (as perceived):

- I. To teach the advanced rules.
- II. To make them understand the importance of preposition.
- III. Focus on the right use.

Were the objectives achieved and what extent (in your view)?

Yes, the objectives were achieved very nicely in his class.

S/N	Review Section	In what ways? (Specific examples/ Clarification)
1	Subject Matter Content (Shows good command and Knowledge on subject matter)	He had a good knowledge about subject matter. He provides a suitable class for the learners.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	He started very well and finished it with a good view. He was clear about his topic.

3	Rapport (Holds interest of students, is respectful, fair and impartial, Provides feedback)	He was very good to hold the attention of the students and his techniques were good to hold.
4	Teaching Methods (Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	He used verbal images for better understanding.
5	Presentation (Establishes classroom environment conducive to learning, ensures learners interest)	His voice was clear. Sometimes he used English but most of the time he used English.

Management

Was the time spent properly?

Yes, time spent well and properly.

What were the main stages of lesson? What tasks and activities did the teacher do during each stage?

Introduction and warm up - 5 minutes
Topic discussion - 25 minutes
Activity - 10 minutes
Feedback - 7 minutes
Conclusion - 5 minutes

Any Critical situation/events during class?

Yes, there were many critical event in the lesson.

Strength observed

He had good subject knowledge, demonstrated friendly behavior, and good effort to explain using simple English.

Suggestion for improvement:

No suggestion need.

Overall impression of teaching effectiveness:

His teaching method is exceptional than others.

Class Nine (28-02-2023)

Daffodil International University

Department of English

"A Journey of an English Teacher" Report of an internship
at "Haturia Ziaur Rahman Ahad Mia Secondary School"

Checklist for class observation

School/College: Haturia Ziaur Rahman Ahad Mia Secondary School

Teacher's Name: Nafisa Islam

Class: Nine Section: _____ No. of Students Present: 75

Course Title: _____ Room No: 105

Date: 28-02-2023 Topic Name: Paragraph Writing

Objectives of Lesson (as perceived):

- I. How to write a paragraph.
- II. To know how to describe and organize it.
- III. To teach freehand writing

Were the objectives achieved and what extent (in your view)?

Yes, the objectives were achieved very nicely in her class.

S/N	Review Section	In what ways? (Specific examples/ Clarification)
1	Subject Matter Content (Shows good command and Knowledge on subject matter)	She was expected. She was able to give numerous examples.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	Her class organization was better. She able to handle students easily.

3	Rapport (Holds interest of students, is respectful, fair and impartial, Provides feedback)	She had a good connect with her students. She gave good feedback.
4	Teaching Methods (Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	She gave the word meaning with funny sentences.
5	Presentation (Establishes classroom environment conducive to learning, ensures learners interest)	She was clear in her voice. Most of the time she used English in her class.

Management

Was the time spent properly?

Yes, time was spent properly.

What were the main stages of lesson? What tasks and activities did the teacher do during each stage?

Introduction and warm up - 9 minutes
Topic discussion - 25 minutes
Activity - 10 minutes
Feedback - 7 minutes
Conclusion - 5 minutes.

Any Critical situation/events during class?

Nothing witnessed.

Strength observed

She is punctual. She entered the class on time. She has a clear voice.

Suggestion for improvement:

At first need to focus on weak students have to be more careful about them.

Overall impression of teaching effectiveness:

She had positive impact on the class. Students respond in class.

Class Ten (02-03-2023)

Daffodil International University

Department of English

"A Journey of an English Teacher" Report of an internship
at "Haturia Ziaur Rahman Ahad Mia Secondary School"

Checklist for class observation

School/College: Haturia Ziaur Rahman Ahad Mia Secondary School

Teacher's Name: Obinam

Class: Ten Section: _____ No. of Students Present: 87

Course Title: _____ Room No: 103

Date: 02-03-2023 Topic Name: Right form of verbs

Objectives of Lesson (as perceived):

- I. To get the idea of right form of verbs.
- II. To get the proper idea about right use of verbs.
- III. To get the idea of where it use.

Were the objectives achieved and what extent (in your view)?

The objectives were fulfilled.

SN	Review Section	In what ways? (Specific examples/ Clarification)
1	Subject Matter Content (Shows good command and Knowledge on subject matter)	He tried to focus on the subject matter. He tried to engage the students from the beginning.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	He started the class with an introduction of himself. Then he summed up previous class. He started and finished the lesson properly.

3	Rapport (Holds interest of students, is respectful, fair and impartial, Provides feedback)	His behaviours were respectful. He asked for students feedback and encouraged them. He wanted to quality the lesson.
4	Teaching Methods (Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	Consent with his students. First, give the lesson the things which they want from him and not the thing which he want to give.
5	Presentation (Establishes classroom environment conducive to learning, ensures learners interest)	His presentation was good and his voice was too clear.

Management

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of lesson? What tasks and activities did the teacher do during each stage?

Introduction and warm up - 5 minutes
Topic discussion - 25 minutes
class activity - 30 minutes
Feedback - 5 minutes
Exit - 5 minutes

Any Critical situation/events during class?

There weren't much critical events.

What I observed

The teacher always answers from each question - answer, questions and prepared to reward them which was very smart not by him to engage the students.

Suggestion for improvement:

The teacher does not need to improve anything.

Overall impression of teaching effectiveness:

Overall the class was good and enjoyable. Everyone performed well. The teacher could convey the lesson well.

Class Nine (17-03-2023)

Daffodil International University

Department of English

"A Journey of an English Teacher" Report of an internship
at "Fatma Zaur Rahman Akad Mia Secondary School"

Checklist for class observation

School/College: Hatma Zaur Rahman Akad Mia Secondary School

Teacher's Name: A. Louckin Khan

Class: Nine Section: _____ No. of Students Present: 67

Course Title: _____ Room No: 106

Date: 17-03-2023 Topic Name: English Unit Paper

Objectives of Lesson (as perceived):

- I. Talk about the lesson and to get information of the story.
- II. To get a complete plot overview.
- III. To get the idea about imagination power.

Were the objectives achieved and what extent (in your view)?

Yes, the objectives were achieved very nicely in his class.

S/N	Review Section	In what ways? (Specific examples/ Clarification)
1	Subject Matter Content (Shows good command and Knowledge on subject matter)	he had a good knowledge about subject matter.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	He started very well and finishes it with a good view. He was clear about his topic.

3	Rapport (Holds interest of students, is respectful, fair and impartial, Provides feedback)	He was very good to hold the attention of the students and his techniques were good to hold.
4	Teaching Methods (Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	He used verbal images for better understanding. His nice presentation was relevant to the topic.
5	Presentation (Establishes classroom environment conducive to learning, ensures learners interest)	His voice was clear. Sometimes he used Bangla but most of the time he used English.

Management

Was the time spent properly?

Yes, time spent properly.

What were the main stages of lesson? What tasks and activities did the teacher do during each stage?

Introduction and warm up - 3 minutes
Topic Discussion - 25 minutes
Activity - 10 minutes
Feedback - 7 minutes
Conclusion - 5 minutes

Any Critical situation/events during class?

No. There was not any critical event in the lesson.

Strength observed

- He had good subject knowledge.
- Demonstrated friendly behavior.
- Good effort to explain using simple English.

Suggestion for improvement:

He needs to improve some grammatical errors in his teaching.

Overall impression of teaching effectiveness:

He performed a good job. And his teaching method is exceptional than others.

Class Ten (20-04-2023)

Daffodil International University

Department of English
 "A journey of an English Teacher" Report of an internship
 at "Hataria Ziaur Rahman Ahad Mia Secondary School"

Checklist for class observation

School/College: Hataria Ziaur Rahman Ahad Mia Secondary School
 Teacher's Name: Shurmin Akhter
 Class: Ten Section: _____ No. of Students Present: 33
 Course Title: _____ Room No: 103
 Date: 20-04-2023 Topic Name: Article

Objectives of Lesson (as perceived):

- I. To teach right use of Article.
- II. To know when to use when we.
- III. Focused on the right use.

Were the objectives achieved and what extent (in your view)?

Yes, the objectives were achieved.

S/N	Review Section	In what ways? (Specific examples/ Clarification)
1	Subject Matter Content (Shows good command and Knowledge on subject matter)	She provide a comfortable class for the learners.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	subject matter was not very properly organized. She just started the lesson randomly.

3	Rapport (Holds interest of students, is respectful, fair and impartial, Provides feedback)	She was very good to hold the students attention.
4	Teaching Methods (Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	She used marker pen and white board as teaching aids. She used to verbal images also.
5	Presentation (Establishes classroom environment conducive to learning, ensures learners interest)	classroom environment was conducive to learning.

Management

Was the time spent properly?

Not exactly.

What were the main stages of lesson? What tasks and activities did the teacher do during each stage?

Introduction and warm up - 3 minutes
 Topic discussion - 25 minutes
 Activity - 10 minutes
 Feedback - 7 minutes
 Conclusion - 5 minutes

Any Critical situation/events during class?

No, there was not any critical event in the lesson.

Strength observed

She had good subject knowledge, demonstrated friendly behaviour and good efforts to explain.


Suggestion for improvement:

She needs to improve some grammatical errors in her teaching time.

Overall impression of teaching effectiveness:

Her teaching method is good and she performed a good job.

Appendix 2: Certificate of Internship

 হাটুরিয়া জিয়াউর রহমান আহাদ মিয়া মাধ্যমিক বিদ্যালয়
HATURIA ZIAUR RAHMAN AHAD MIAH SECONDARY SCHOOL
স্থাপিত: ১৯৩২খ্রি.
ডাকঘর: হাটুরিয়া, উপজেলা: গোসাইরহাট, জেলা: শরীয়তপুর।

EIN NO : 113558
SCHOOL CODE : 8155
উপজেলা কোড : ২৪৩
গ্রাম কোড : ৫০
পোস্ট কোড : ৩০৬
ফোন কোড : ০৩০৫১১৫১

তারিখ: 10.5.2023.

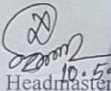
সূত্র:

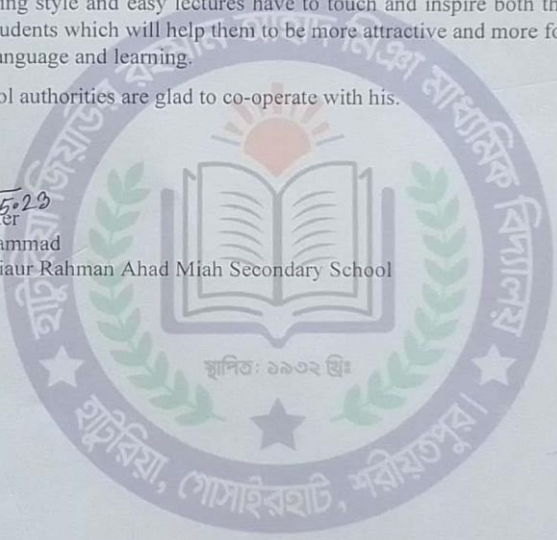
To whom it may concern

This is verify that Md. Shakil Ahamed Faisal, ID 191-10-1911, department of English, Daffodil International university has completed his intern successfully. He has observed and conducted his class collecting necessary information and methods from 01st February to 30 April that will help him to cover up the project paper on “The present scenario of English language teaching in a Bangladeshi school.” Course code ENG431.

His teaching style and easy lectures have to touch and inspire both the teacher and the students which will help them to be more attractive and more focused on English language and learning.

We, school authorities are glad to co-operate with his.


10.5.23
Headmaster
Nur Mohammad
Haturia Ziaur Rahman Ahad Miah Secondary School



E-mail: haturiaschool@yahoo.com মোবাইল: 01309-113558, 01722-525921

Appendix 3: Photograph







Appendix 4: References

1. Person med bærbar PC, by Roald, B., NTB scanpix.
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Appendix 5: Plagiarism Result