



Internship Report on

“My Internship Experience as an English Teacher in Abdul Gofur Academy, Jashore”

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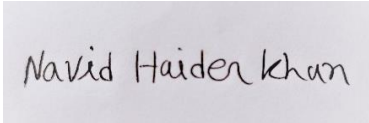
**(A report submitted to the Faculty of Humanities and Social Science in
Partial fulfillment of the requirements of degree Bachelor of Arts in English)**

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**Daffodil International University
Daffodil Smart City, Dhaka, Bangladesh**

Declaration of the Intern

I hereby declare that the internship report titled “My Internship Experience as an English Teacher at Abdul Gofur academy, Jashore” submitted to the Department of English, Daffodil International University is an authentic record of my original work under the supervision of Mr. Mahmudul Hasan, Lecturer of English, Daffodil International University. I also state that this internship report has been submitted in the partial fulfillment of the award of the degree B.A. (Hons) in English for the course Project paper with internship (ENG431). Also, it has not been previously submitted toward any other degree or diploma in any other tertiary institution.



Navid Haider Khan

—
Signature of the Intern

Name: Navid Haider Khan

ID: 193-10-2122

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Certification of the Supervisor

This is to certify that the student named Navid Haider Khan Id 193-10-2122, a student of Daffodil International University, has finalized his Project Paper with an Internship Course (ENG 431) under my supervision. For the Internship process he chose Abdul Gofur Academy in Jashore and successfully completed his duty as an English Teacher. He is now eligible to present the report for evaluation. He has been in constant communication with me during the period of his project function. Whenever he needed assistance of any sort, I assisted him. The content of this project paper report is his genuine work for which he worked phenomenally. I am permitting him to submit the internship report. I pray for his overall well-being and hope he achieves more success in the years to come.

A handwritten signature in black ink on a light-colored background. The signature is written in a cursive style and appears to read 'Mahmudul Hasan'.

Signature of supervisor
Mr. Mahmudul Hasan
Lecturer of English
Daffodil International University

Acknowledgements

It gives me great pleasure to present the project on My Internship Experience as an English Teacher at Abdul Gofur Academy, Jashore.

First and foremost I wish to express my gratitude to the Almighty Allah for blessing me with the opportunity of understanding the project paper with an internship at Abdul Gofur Academy as an English Teacher. Including this, I also want to show gratitude to the authority of the department of English of Daffodil International University for giving me the opportunity of performing my internship work there.

I am mostly thankful to my respected supervisor Mr. Mahmudul Hasan. It is due to his excellent supervision and guidance that the project paper and internship report stands where it is today.

Abstract

The internship report shows my experience as an English Teacher at Abdul Gofur Academy, Jashore. I have selected and taken some classes to better understand myself and to help my students understand. I like to share my experience of attending several classes and observing the process of this internship based on skills, knowledge, challenges, teaching and learning methods, evaluation, feedback, evaluation and effort, etc. The purpose of this report is to shed light on education. Techniques and methods teachers use in class. Based on the insights of the interns, this study provides several recommendations to help find the strengths, weaknesses, performance, academic curricula, opportunities and facilities of the observed teachers and institutions.

Keywords:

Observation, class, paper, skills, knowledge, method, feedback

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CHAPTER 1

[Introduction]

1.1: Introduction

As of now, English language has become vital with the world. A nation cannot deny its acceptance and significance. In order to analyze and evaluate the report “My Internship Experience as an English Teacher in Abdul Gofur Academy, Jashore. My supervisor Mr. Mahmudul Hasan sir suggested me to get prepare for my internship. So on his advice I selected a school for my internship, I completed class observation, talked with students and teachers of that school, took classes and then wrote this report. After taking the forwarding letter I went to the school for my internship. My internship started on February 12, 2023 as an Intern English teacher. This internship experience gave me the knowledge about the education system at school in our country. I also get to know about how our education system can be a better education system in future. Overall this whole internship journey was a huge learning phase for me.

CHAPTER 2

[Background and Objectives of the Internship]

2.1: Background

There is no doubt in here internship is an excellent work experience before entering formally in a profession. I was offered the internship course titled Project Paper with Internship (ENG 431) as part of my course of B.A. (Hons) in an English program in which I had to choose Abdul Gofur Academy to complete my internship. I worked there as a teacher for three months. This is one way to gain a deeper understanding of formal education concepts through hands-on exercises. The condition of a school by considering the development of learning or education based on the particular environment and the students and teachers. I took some classes during my internship. Three months are very short to gain a proper experience as a Teacher in a school. But in this short time I tried to take as many classes as I can and gather the experience for my internship.

2.2: Objectives of the Internship

The initial aim of this internship project paper is to represent and share the experience as an English teacher of a school. The objectives of the internship are given below:

- ❖ Find out about the current scenario of teaching English at schools in Bangladesh.
- ❖ Knowing how to use the language in a real classroom.
- ❖ Make the lesson interactive and engaging.
- ❖ Learn to use English teaching methods.
- ❖ To understand the depth of the fear expanded among students about English subject and eradicate it from their mind.

CHAPTER 3

[Methodology]

The following steps were taken to implement the topics:

3.1. Select an Institution:

For the intern, I chose a school name Abdul Gofur Academy. It is one of the famous school in Jashore. I was a student there and that is why I give priority on that school for my intern.

3.2. Letter of recommendation:

Receive a letter of recommendation signed by the head of department and supervisor.

3.3. Class selection:

I select two different classes to take class. Class nine and class ten and in both classes, I took English First paper.

3.4. Choose a Facilitator:

I was able to obtain agreement from the school's Head Teacher.

3.5. Look for permission:

Institutional Approach Meet with the head teacher, submit a letter of recommendation from the department, and obtain approval to observe and conduct the classes.

3.6. Obtain Consent:

Get the Head teacher's permission and meet other English teachers.

3.7. Class look out:

Over a two-day period, I observed two distinct classes of pupils. The classes were held by two specific teachers.

3.8. Take interviews:

I have conducted one-on-one interviews with teachers about their teaching system, their methods, the problems they encounter in the classroom and possible solutions.

3.9. Examination and guidance of pupils:

I put the students through tests on specific topics. They have questioned me numerous times, despite the fact that my teaching approach is student-centered.

3.10. Feedback:

Finally, I asked the opinions of teachers and students.

CHAPTER 4

[Organization Details]

4.1: History of Institution: Abdul Gofur Academy is a well-established school in Jashore city. It is situated in Kazipara area. The school established by Alhaj Abul Kasem Sorkar in 2000. At the beginning it was only primary school but day by day it become a huge school and gain government recognition this year. Almost 300 students' studies here and 17 teachers run the education system here. The school increasing their facilities and soon they will take a step to open a collage also.

School Details

Name: Abdul Gofur Academy, Kazipara, Jashore

Location: Post: Jashore sadar, Thana: Jashore kotwali, District: Jashore.

EIIN No: 137783

E-mail: abdulgofuracademy@gmail.com

Year of Establishment: 2000

Number of Teachers: 17

Record Keeper: 2

Number of Students: 300

Dress code: Boy: Blue shirt & Navy blue pant

Girl: White & Blue.

Percentage of passing every year: 100%

Library: Yes.

Canteen: Yes.

Multimedia class system: Yes

Teachers' Qualification: Rules of Education Ministry.

Curriculum: NCTB

School Management:

Shegufta Sadat

Head Teacher

CHAPTER 5

[Internship Activity]

5.1 Class observation Details: “Summary of some observing classes”

In order to fulfill the objectives of my internship, I observed two classes in class 9 and 10 and both classes were English class which was taken by the two main English teacher of the class. So here are my observation report where I vividly discuss about my observation.

Class observation 1

| | |
|--|--|
| <p>The first observation class I do is in the very first day in my Internship. The class was in 9 and the subject was English 1st paper. Mahedi Hasan, The English teacher came to the class. At first he asked them if they all have books and dairy with them. Then he asked them about their homework which was given in last class. Most of the student had done their homework and some two or three didn't do their homework. So for that reason sir shouted on them and gave an ultimatum that if they again do these mistake, he will punish them. After that teacher started to teach them on Unit 1 Lesson 2. At first the stand up a student and told him to read the story there. That student read that passage and in this meantime he elaborate that story to the students. I felt that student was listening to him but can't relate all the things together. After reading Mahedi sir give them some task from the book, the students gave the answer and by that the 45 minutes class became end.</p> | <p>Strengths observed:</p> <ul style="list-style-type: none">• Confident about lesson• Affordable • Fluent in English. <p>Weakness:</p> <ul style="list-style-type: none">• Not effective for all the students• Focus only books, no other curriculum or ice breaking session. <p>Overall impression on this class: I think student can't connect with the teacher properly because teacher can't make the lesson interesting to them. But he has confident on lesson and he knows many things.</p> |
|--|--|

Class observation 2

The 2nd observation class was with class 10 and there Miss Shila sharmin took English 2nd paper. Mam came to the room and greeted will all other students. She asked them about their health and other condition. After that she asked everybody to open their notepad and she started to give lesson on Sentence changing. At first she talked about the different types of sentence and which sentence carry what meaning. Then she told about the importance of changing the sentence. After that she gave them the rules of changing the sentence and students note them in their notepad. Mam was approaching to fast so that some students having some problem to understand or write down the rules. Shila mam know so many grammar rules but the way she was giving the lesson to the students, student can't take proper from her.

But beside all these, students were so much active in her class and they seems so connected to the teacher.

Strengths observed:

- A chance to ask questions
- Right way to teach the students.
- Know very much about lesson
- Ice breaking with students.

Weakness:

- Too much quick for students
- Should aware of students involvement.

Overall impression of teaching effectiveness:

This class was far better that my previous class. Student and teacher were so much connected but the quickness of teacher make some lacking in teaching. Some students can't get what the teacher wanted to tell them. But good thing is the teachers tried hard to give them a proper lesson.

Class observation 3

My 3rd observation was in class 8. This class was an English grammar class. Class teacher was Mr. Afzal Hussein, who taught the correct form of verbs. The aim was to cover all the correct forms of verbs in two days so that students could understand the most common verb forms used in written and spoken language. Mr. Afzal Hussain was also an experienced teacher. I found him to have a thorough knowledge of English grammar. He started with the basic rules of correct form of verbs. His teaching skills were very good, but I think his classroom management skills could be further improved.

Strengths observed:

- A chance to ask questions
- Very much jolly minded

Weakness:

- Need to be clearer.
- Should use more easy way of teaching

Overall impression of teaching effectiveness:

This class was much better than the previous one. Students and teachers had a very close relationship, Some students do not understand what the teacher was trying to convey. But the good part is that the teachers put a lot of effort into giving good lessons.

Class Observation 4

| | |
|--|--|
| <p>My 4th class observation was in 9 and the subject was English 1st paper. Mahedi Hasan, The English teacher came to the class. First he asked them if they had all the books and dairy. Then he asked them about the homework they had done last year. Most of the students had finished their homework, but a few did not. Because of this, the teacher yelled them and gave them an ultimatum that if they made the same mistake again, they would be punished. After that, the teacher started teaching Lesson 1 of Unit 2. First, one student stood up and asked him to read the story there. The student read this passage while telling the story to the students. The students felt that they were listening, but were unable to summarize everything. After reading Mehedi Hasan, gave task from the book, and the students responded, completing the 45-minute lesson. .</p> | <p>Strengths observed:</p> <ul style="list-style-type: none">• Confident about lesson• Affordable• Fluent in English. <p>Weakness:</p> <ul style="list-style-type: none">• Not effective for all the students• Need to focus on some icebreaking session <p>Overall impression on this class: I think because of so many students, teacher might have some issue to handle them and give them proper teaching. Otherwise he has confident on lesson and he know many things.</p> |
|--|--|

CHAPTER 6

[Teaching Experience]

6.1 Class Experience:

My experience as a school intern was absolutely beautiful, encouraging, adorable and wonderful. In this three months, I took classes and done some class observation there. I also took part in administrative works which were a new experience for me. I enjoyed the whole three months internship. There are many studies and teaching strategies to improve both teachers and students. Direct experience is always better.

Class Experience 1:

Class: class 9

Subject: English 1st paper.

Lesson/Topic Name: Unit 1 Lesson 3 “Bangabandhu at the UN”

Date: 15 February 2023

Duration: 45 minutes (9.00-9.45 pm)

Create Classroom Environment: 15 minutes Student-

Teacher Activity: 25 minutes

Evaluation: 10 minutes.

At the first class, I was very nervous because I had never ever take any class in any stage. So this was first time I was going to conduct any class. I took all the preparation about the class and I went to the class timely. All students stand up when I enter in the class. I entered the class and greet them and give them a salam. They also give me salam. I gave my introduction to them and the purpose of why I am here to take the class of them. I asked them to give their introduction to me in simple words. I introduced myself with all the students there. Then I asked them some random question about their life, their hobby and what they want to become. This question session make them comfortable with me and me also stared feel comfortable. This play a role of ice breaking. So it was my first day with them so I give 15 minutes to make a good classroom environment. After all these I felt that they are now very much connected with me and then I shifted to taking the class.

This lesson is based on Banagabandu’s first visit at UN and his famous speech. So I asked them if they know about UN. I saw that almost all of them know about the UN. So I don’t carry UN factor and instead that I shifted to text book. I summarized full text to them both in Bangla and English. What happened in UN? What was the main topic of Bangabondhu’s speech? How he managed to convince other countries to help us. There is a phrase which is *Veni Vidi Vici* which means He came, He saw, and He conquered. I told student about this new phrase and what is the purpose of this line. I felt that they almost understand that. But I was feeling that I was a bit nervous and that is why sometime I was giving wrong information or mistakenly telling them confusing line and words. So this make them confused sometime. After telling them detailed about this chapter, I told them to read out the passage and write 5 information from this text. Than in last 10 minutes I evaluate their answer and I saw that in few minutes, I wrote very good points from text. So after evaluate the answer I told them to read the text again in home and give them some task as a homework. By that I ended my first class as an intern teacher.

Class Experience 2

Lesson Plan:

Class: 10th

Subject: English 1st paper

Lesson/Topic Name: Unit 10 Lesson 3 “They Had Dreams” part 1

Date: 19 February 2023

Duration: 45 minutes (12.45 -1.30 pm)

Create Classroom Environment: 10 minutes

Student-Teacher Activity: 25 minutes Test and

Evaluation: 5+5= 10 minutes.

This was my first class with new class ten. So for that reason I thought to make them comfortable with me. As same as my first class with class 9, I also greet them and introduced myself to them. Than they introduce themselves to me. When they were introducing them I saw that they are little bit tired. Because already 4 periods had done. So I decide to take an ice break session to them. So I played a game with them where they will mime me some actors name and I have to tell the name of that actor or actress. The students felt so active in this game. They response me so much and got some energy for the class. After playing this game for 10 minutes, I started to read out the text. The text was about Pritilata Waddar who was a freedom fighter in Anti British movement. At first I told them about the British rule and the Anti-British movement. This context helped them to understand the motif behind this chapter. After that I read out about prtilota and what she done in her life. The classroom has a projector so I saw them a short clip from movie “Chattogram” where they saw how prtilota conducted the mission in pahartali European club. These video clip engage them so much into the class lesson. The text was not so big that’s why I can do all these staffs. After that I told them to write what they know from today’s class. Some of them wrote and others don’t. I felt that they are not very much in the mood in writing. I felt my lacking here that I could attract them till the last moment in class. I also have some problem in class regarding discipline. In this class more than 40 student and I didn’t ever manage these amount of students. So it was a hard experience for me. But overall it was enjoyable class. So after the class, I gave them some homework task from the task book and ended my class there.

Students’ review: In this Abdul Gofur academy, class 10, class 8 and class 5 have projector in class but no one use these. Students told me that no teacher use their projector. When I used the projector and watch them the movie clip, they have a very good understand about that lesson. They were so happy about my class because I take their class with multimedia.

Class Experience 3

Lesson Plan:

Class: class 9

Subject: English 1st paper

Lesson/ Topic: Unit 3 Lesson 2 “May Day”

Duration: 45 minutes (9.00- 9.45am)

Create Classroom Environment: 5 minutes

Student-Teacher Activity: 30 minutes Test and

Evaluation: 5+5= 10 minutes.

In my internship days, I enjoyed most in class 9 because I was so much intimate and comfortable with them. They also feel easy and relax with me. This class was about May Day. In the beginning of the class, I asked them some question about if the know anything about May Day. Some of them know about this day and some are does. So I told everybody to open their book and asked one student to study the whole passage. After reading the passage I told them about the context on this May Day, told about the history of this, how workers were treated in that time and everything that was needed for that class. I also told them to note all the information in their notebook. After note all things I told them to think why should we need this chapter. What is the main reason for this chapter? Is reading May Day is only purpose for respecting workers or there is also some other reason for that. I gave them 5 minutes to think and discuss. They gave me several answer and I was quite satisfied with their answer. My main motto was not the answer, rather I wanted to make them think about that chapter. Every chapter or lesson have some reason to be there. In school or college, teachers avoid to do these and only study the text and facts. But practicing these will help student to enhance their thinking ability which will help them to understand more and in future.

6.2 Administrative Tasks:

- Counselling students on different matters.
- Helping teachers to have good lesson plan and syllabus plan.
- Working in the question committee to gain knowledge about how to make good questions.
- Involving myself in organizing cultural programs on 21st February and 26th march.
- Helping students in sports section.

6.3 Learnings and Skills Developed During the Internship

- **Communication Skills:**

I honed my communication skills during my internship. As a school teacher, I had to deal with Students, colleagues and others. Most of the time, I had to make random contacts with the head teacher and other teachers to clarify my responsibilities. This ongoing communication has greatly helped him improve his communication skills as a true professional.

- **Time management Skills:**

Time management, especially fixed time management, is of utmost importance to us. So I had to plan my time properly during my internship. I can't afford to be late for class. Being punctual helps a lot in improving time management.

- **Problem-solving Skills:**

Admittedly, I also faced and had to overcome many challenges while teaching the class. Solving problems with students improved my problem solving skills.

- **Overcome the fear of public speaking:**

Conducting classes in front of school students formally helped me a lot to overcome my public speaking fear. In future I must have given speech in public or to do presentation in front of big crowd, so these taking class helps me a lot to overcome my public speaking fear.

- **Decision-making skill:**

At first, I wasn't prepared for the classes, but after observing the classes, I became able to make decisions immediately. This includes lesson planning, appointment scheduling, etc.

- **Professional skills:**

As a freshman, I had no concept of professional relationships or professional skills. However, I had to be formal enough to interact professionally with other professionals, students, etc. From there, I was able to learn how to acquire knowledge on how to build professional relationships.

I learned professional communication by completing professional activities as part of my internship. These skills include accepting constructive criticism, coordinating and discouraging class schedules, working under supervision such as the principal and supporting supervisors in this area, and building good relationships with students. It involves maintaining gestures that help build. I learned to control the class and maintain perfect gestures throughout the class.

6.4: Limitation of the Internship

- **Dilemma in Methods :**

Before internship I never took any classes of any stage. So I was in dilemma that what should the process to prepare the lesson and take the classes.

- **Lack of professionalism :**

I have never worked in any institute before this internship so it was a new thing for me. I didn't know about the professionalism and that was a concern for me in this internship because in every working sector knowing professionalism is very much important.

CHAPTER 7

[Overall Findings]

7.1: Overall Findings

What I learned in this internship is not only language. Rather this experience inspired me to develop as a better teacher and helped me develop various soft and interpersonal skills. My findings are briefly listed below.

1. My presentation skills have improved by continuing to attend 9/10 standard classes.
2. My confidence has increased greatly.
3. Communication skills improved significantly.
4. I have acquired knowledge of class management as I have taught in 2 different classes.
5. I had a lot of problems at my new school, so I participated in problem-solving meetings to improve my creativity and problem-solving skills.
6. Completing the curriculum on time helped me plan, set and reach my goals.
7. Collect event management skills and organize multiple events.
8. I had learned to understand surveys and create surveys according to my requirements.
9. Helped me learn how to maintain healthy relationships
10. Done concealing with students helps myself to understand more about students.

CHAPTER 8

[Observations on Institution]

8.1: Facilities for the student:

❖ Teacher Facilities:

If a student needs help, they have the opportunity to tell the principal and teachers are always available. There was no shortage of teachers.

❖ Fresh Environment:

The school is Located at place name Kazipara. The environment is beautiful. There is a big play ground and school always maintain nit and clean. There are so many trees and plants which refresh the environment in school.

❖ Co-curricular Activities:

Students have the facilities to do several types of co curriculum activities like cricket or soccer playing. Also the can do singing and drawing classes in school.

❖ Lack of Facilities

❖ Lack of Library:

Unfortunately, there is a small library. But the library does not have enough books for the students.

❖ Lack of decoration in classrooms:

They have enough classrooms but lack of decoration. The classroom is not decorated enough.

❖ Lack of computer Lab:

They don't have computer labs for research and practice. They should establish a computer lab for futuristic teaching

CHAPTER 9

[Recommendations]

9.1: Recommendation for the school:

From my experience, I would like to point out some things that could be improved. I would like to make a statement based on what I have observed so far. These are given below:

- Teachers need to update their English teaching techniques and methods to make learning more enjoyable for their students.
- Teachers can provide opportunities for open discussion to students during class.
- Teachers must have a daily lesson plan. It must be followed.
- Teachers should take more multimedia classes beside textbook.
- Well decorated classrooms should make more effects on students.

9.2: Recommendation for Myself:

- Beware of their effective learning system.
- More supportive for the weak students.
- More confident in the classroom.
- Increasing the skills for taking better class
- Always should be prepared for any uncertain circumstances.

CHAPTER 10

[Conclusion]

10.1: Conclusion

The world of today is extremely competitive. We must be prepared to fight this competitive world. We work in a variety of fields after graduation. There are many fields and one of them is instruction. A teacher is the only person who can build a state, and it is a noble profession. Because the nation's foundation is education. The exercise provided me with the best chance to observe the current English-language tracking situation. During my internship, I had a great time attending lectures and watching them. Learned a lot from knowledgeable instructors. I figure these encounters will help me later on. When I see someone paying close attention to me, it is an incredible feeling. Therefore, I believe that the internship will accomplish the desired goal and provide a wonderful path for English language learning in Bangladesh.

CHAPTER 11

[References]

11.1: References for Institution details

Institution details were taken directly from the Office, Abdul Gofur Academy, Jashore.

It has been provided by -

Shegufta Sadat, Head Teacher, Abdul Gofur Academy, Jashore
E-mail: Abdulgofuracademy@gmail.com
Cell Phone no: 01717272965

Mahedi Hasan, English Teacher, Abdul Gofur Academy, Jashore.
Cell phone no: 01304147907

CHAPTER 12

[Appendices]

12.1 : Lesson Plan

Lecture 1

Class: 9

Subject: English 1st paper

Date: 15 February 2023

Duration: 45 minutes

Lesson/Topic Name: Unit 1 Lesson 3 “Bangabandhu at the UN”

Learning Objective:

- ❖ Giving ideas about the text.
- ❖ Knowing the importance of the passage.
- ❖ Sentence corrections from the text.
- ❖ Improving the understanding skills of the text.

Teaching Materials:

- ❖ Desk
- ❖ Text Book
- ❖ Whiteboard
- ❖ Marker

Create Classroom Environment: (5 minutes)

- ❖ Taking studies as Enjoyment.
- ❖ Exchange greetings with students.
- ❖ Sharing good ideas.

Student-Teacher Activity (30 minutes)

- ❖ Discussions small details of the text.
- ❖ Feedback from the students.

Evaluation (10 Minutes): Overall Q/A session.

Lecture 2

Class: New 10

Subject: English 1st paper

Date: 19 February 2023

Duration: 45 minutes

Lesson/ Topic : Unit 10 Lesson 3 “ They Had Dreams” part 1

Learning Objective:

- ❖ Introducing the text.
- ❖ Benefits of reading the text.
- ❖ Knowing the importance of the passage.
- ❖ Improving the understanding skills of the text.

- ❖ Purpose behind this text

Teaching Materials:

- ❖ Desk
- ❖ Text Book
- ❖ Whiteboard
- ❖ Marker

Create Classroom Environment: (5 minutes)

- ❖ Taking studies as Enjoyment.
- ❖ Exchange greetings with students.
- ❖ Sharing good ideas.

Student-Teacher Activity (30 minutes)

- Discussions small details of the text.

Evaluation :(10 minutes)

Overall Q/A session for it.

Lecture 3

Class: 9

Subject: English 1st paper

Lesson/topic: Unit 3 Lesson 2 “May Day”

Duration: 45 minutes

Learning Objective:

- ❖ Understanding the text
- ❖ Reason behind study these text
- ❖ History and context about this text
- ❖ Moral values in text.

Teaching Materials:

- Desk
- Text Book
- Whiteboard
- Marker

Create Classroom Environment: (5 minutes)

- ❖ Taking studies as Enjoyment.
- ❖ Exchange greetings with students.
- ❖ Sharing good ideas.

Student-Teacher Activity: (30 minutes)

- Discussions small details of the text.
- Feedback from the students.

Evaluation (10 minutes):

Overall Q/A session for it.

12:2 Class Conduction Pictures:



12. 3: Internship Certificate:

Abdul Gofur Academy

EIIN No-137783

INTERNSHIP CERTIFICATE

*This is to certify that **NAVID HAIDER KHAN**, ID: 193-10-2122, Department of English, Daffodil International University, has successfully completed his Internship in Abdul Gofur Academy under teaching method for the Project Paper of the course code: ENG431 from February 12, 2023 to May 10, 2023. During his internship, he has found to be punctual, enthusiastic and sincere in his work. He has shown much interest in conducting lectures, co-curricular activities, observation, evaluation and information gathering. I am highly elated to cooperate and spend quality time with him. I would like to thank the Department of English, Daffodil International University to send him to my institution. I wish his success in every stages of his life.*

শেখফাতিহা সাদাত
হেড টিচার (ইংলিশ সার্ভিস)
আব্দুল গফুর একাডেমি
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| Internship Report on "My Internship Experience as an English Teacher in Abdul Gofur Academy, Jashore" Prepared by: Navid Haider Khan ID: 193-10-2122 Department of English Daffodil International University Supervised by: Mr. Mahmudul Hasan Lecturer of English Faculty of Humanities and Social Science Daffodil International University (A report submitted to the Faculty of Humanities and Social Science in Partial fulfillment of the requirements of degree Bachelor of Arts in English) Daffodil International University Daffodil Smart City, Dhaka, Bangladesh © Daffodil International University Declaration of the Intern I hereby declare that the internship report titled "My Internship Experience as an English Teacher at Abdul Gofur academy, Jashore" submitted to the Department of English, Daffodil International University is an authentic record of my original work under the supervision of Mr. Mahmudul Hasan, Lecturer of English, Daffodil International University. I also state that this internship report has been submitted in the partial fulfillment of the award of the degree B.A. (Hons) in English for the course Project paper with internship (ENG431). Also, it has not been previously submitted toward any other degree or diploma in any other tertiary institution. Signature of the Intern |

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