

# **Internship Report**

On

# "My Internship Experience as an English Teacher in Sheynjuti School"

# **Submitted By:**

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# **Submitted To:**

Tamanna Farahdina Senior Lecturer Department of English Daffodil International University

#### Declaration

I hereby announce that my internship report title "My Internship Experience as an English Teacher in Sheynjuti School" submitted to the Department of English, Daffodil International University by my own work under the supervision of honorable Tamanna Farahdina, Senior lecturer, Department of English, Daffodil International University.

I am very pleased to submit my own Internship report for fulfill of the requirements of the degree of B.A. in English from Daffodil International University. I further declare that, It has not been previously submitted or used toward any other Institution like Degree or Diploma.

Jannatul Maova

Jannatul Maoua Id: 193-10-472 Department of English Daffodil International University

### **Certification of the Supervisor**

This is to certify that student named Jannatul Maoua ID: 193-10-472 a student of Daffodil International University, has finalized her Project Paper with an Internship Course under my supervision. For the Internship process she choose The Sheynjuti School and successfully completed her duty as an English Teacher. She is now eligible to present the report for evaluation. She has been in constant communication with me during the period of her project function. The content of this project paper report is her genuine work for which she worked phenomenally. I am permitting her to submit the internship report. I pray for her overall well-being and hope she achieves more success in the years to come.

amama

Signature of Supervisor Tamanna Farahdina Senior Lecturer Department of English Daffodil International University

#### Acknowledgement

Frist of all I want to thank almighty Allah who has given me the strength, attentiveness and intention to finish my Intern successfully. Secondly, I also want to thank my honorable Intern Supervisor Tamanna Farahdina ma'am who guided and helped me very nicely. Her instructions, Inspirations and ideas actually helped me a lot. She gave me every kind of rules of the project paper with proper direction. She also taught me how to take a class and teach the students. I can clearly say that without her guideline, support and valuable discussion it is quite impossible for me to complete the Internship. Thirdly, I also want to thank the headmaster, Mrs Afroza Begum of the Sheynjuti School who given me the opportunity to teach the students of their School. I also want to thank all of the teachers of Sheynjuti School. Their support was very helpful to complete my Internship. I also thanked to all of the students of this school who helped me manage everything and enjoy my all classes. Finally, I want to thank my parents who given me the support all the time. All of their support and love I could do my Internship so nicely and delightful.

#### Abstract

This report is my own experience about my observing and teaching as an English Teacher at Sheynjuti School. This project paper purpose is to find out the present situation of English Language Learning in a Bangladeshi School especially in rural area's School. Its main focus is Learning how to teach the students properly. I observed some different classes of some different teachers. Throughout the whole project paper I used my experience, knowledge and skill which I gained from my Internship. I have faced some difficulties which I overcome with my own way. I observed the teaching style, environment of the classroom, methodology, teaching technique, relation between teachers and students. I had both positive and negative experience during my observation. After observing the classes I prepared myself for teaching and I tried to apply some different methods of teaching. Some of the teachers helped me very much. Then I conducted the classes. So, my experience was really very good and enjoyable and I mean it was memorable experience for my whole life.

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# Chapter 1.0 Introduction

I am Jannatul Maoua, a student of the Department of English at Daffodil International University. My id is 193-10-472. We all know that, English is an International Language and it is widely used throughout the world. English is very important in every steps of our everyday life. We learn English as our second language. It is very important for everyone to learn English Language especially for every student. English is not only mandatory in educational sector but also important in our everyday life. No one can ignore the importance of English Language in the present time and today It is one of the most spoken language in the whole World.

As a student of English Department, I want to be a teacher. That's why I did an Internship in a School as an English Teacher. I did my Internship as a teacher at Sheynjuti School on 6<sup>th</sup> February to April 6<sup>th</sup> and I was under Tamanna Farahdina ma'am as my Internship supervisor. I observed some different English teachers some different classes. Then I took some classes. From this internship, I learned many teaching styles, teaching techniques and gaining more knowledge and experience. Teachers were really very friendly and helpful to me. I was really very much thankful for their efforts. Also the students was really awesome and they enjoy my all classes. It was really a great and memorable experience for me.

# Chapter-2.0

# **Objectives of the Internship**

From this Internship to get experience and idea about this job.

These are some objectives of my internship;

1.To know about the present situation of English Language Teaching in Bangladeshi School especially in rural area School

- 2. To get the experience of teaching and gaining more knowledge.
- 3.To know about the teaching methods and techniques in the classroom
- 4.To know the teaching style in the classroom
- 5. To know the response of the students while teacher read them
- 6.To know the teaching process and gathering experience as a teacher
- 7.To know the connection between teacher and students
- 8.To get idea about environment of the classroom
- 9.To get real life experiences applying ELT method

# Chapter-3.0 Methodology

#### **3.1 Selection an Institution:**

First of all, I was thinking about which school will be better for me and near my University. But I could not find any school which was near my university. Then my one female friend who lived in besides the University, on her recommendation I went to the school. This school was situated near my University and Its only few minutes walks away from my University. That's why I choose this School for my Internship. Then one day I went to the school with my friend and talked with the headmaster about my Internship. Then I got an approval from headmaster and got the class routine of the school. Then I observed 3 different classes of 3 different teachers and then I conducted some classes.

#### **3.2 Selection of the Classes:**

After got an approval from the headmaster, at first, I observed some different classes of some different teachers and then I choose the class of 6,7 and 8. While I conducted the classes, all teachers helped me very much and students was really awesome. They welcomed me so warmly and nicely. I took both English 1<sup>st</sup> and 2<sup>nd</sup> part of class 6,7 and 8. I took the English 1<sup>st</sup> paper in class 6 and took the 2<sup>nd</sup> paper English Grammar in class 7 and 8. From 2<sup>nd</sup> paper I read them Articles, Verb, Tense, Preposition, Noun, Narration and Changing Sentence. From the English 1<sup>st</sup> paper I also read them Poem, Story and Model Question.

#### **3.3 Classroom Observation:**

I observed 3 different classes of 3 different teachers of this school. I observed class 6,7 and class 8. Teacher's informed me the class time and gave me the class routine of class 6,7 and 8. At first, I observed class 6's English first paper and then observed class 7 and 8's English 2<sup>nd</sup> paper. I observed the class of honorable teachers Mrs Lipi Akter, Md Alamgir Hossain and Md Suruj Mia. Teachers and students both were really amazing and they were very helpful.

# Chapter-4.0

# **Details of the Institution**

Name: Sheynjuti School

Location: Bashaid, Ashulia, Savar, Dhaka

Establishment: 1992

Academic Building: One

Shift: Day

Time: 8 am to 3:30 pm

Number of the students: I saw almost 2000 students in class 6 to 10.

Number of teachers: 35

Number of class room: 10

Teachers Qualification: BA and MA from different field.

Transport: No

Library: Yes

Canteen: Yes

**CCTV Security: Yes** 

# 4.1 Description of the School

The school is very beautiful and very nicely organized. It has one big playground and in front of the playground, there are one big flower garden. There are a one canteen and besides the canteen there are two tubewells. The school has also a big library and maximum students read there many books like Novels, Text books etc. It has one academic building. There are 2 security guards in the school. The school has 1 common room for female students. In front of the school gate there are two Banyan Tree. Besides the Banyan Tree, It has one big pond. The school is monitored by CCTV camera on 8 am to 3.30 pm. The school is open every day except Friday and Saturday. All the teachers of this schools are well educated. The color of the student's uniform is White and Blue. Overall the school campus is green and well decorated.

# Chapter-5.0 Class Observation Report

#### **Class Observation: 01**

For my Internship, I observed three different English classes three different teachers. My first day at school I entered class 6 at 10 am with the class teacher Mrs Lipi Akter. The class duration was 45 minutes. She took English first paper of class 6. First of all, she introduced me with the students. Then the students welcomed me so warmly. At first Lipi ma'am took the attendance. After took the attendance she discussed about the topic. At first, she told them to read very well and then she asked them the word meaning from the text and also asked them synonyms and antonyms. Some of the students told the actual answer and some of the students were not. Then teacher formed five groups among them and told them to prepared their task within 10 minutes. After 10 Minutes, teacher asked them question one by one. Most of the students answered correctly. Teacher gave them some homework from the text. All the students gave their attention in the whole time in the class. The class was really awesome and teacher's teaching style was very fantastic. Her voice was very loud and also clean. She was very energetic. She went to the class room just on time. Her teaching style and techniques really impressed me. But her one weakness was she was not comfortable in speak English and class could have more interesting. Sometimes she spoke in English and Maximum time she used Bengali Language. Overall her teaching style was really very good.

#### **Class Observation: 02**

I observed another class on the same day. For observed the class I entered class 7 with the class teacher Md Suruj Mia at 11am. He took the English 2<sup>nd</sup> paper. The class duration was 45 minutes. At first, he introduced me with the students and students welcomed me so nicely. Then he told the students about their health that how are they. Then he took the attendance of the students. After took the attendance he discussed about Tense. At first, he read them very well and then asked them the structure of the Tense. Maximum students could the answer nicely and some of the students could not answer. Then teacher again read them and told them to write on their exercise book. Then teacher again asked the students one by one the structure of the Tense. Then all of the students answered very well. Then teacher read them another topic. The topic was Noun. At first the teacher read them that what is Noun, and kind of Noun. Teacher gave them 15 minutes to read so that they read their own way. After 15 minutes, Teacher asked them what is Noun and kind of Noun. All of the students answered correctly. Maximum students gave their attention full time of the class. Teacher's voice was very sharp and loud. His class controlling abilities was really awesome. His teaching style was amazing and really impressed to me. He was so much energetic. Overall his teaching techniques was really awesome.

#### **Class Observation: 03**

I observed the last class of class 8. For observed the class, I entered class 8 with the class teacher Md Alamgir Hossain Sir at 2 pm. He took the English 2<sup>nd</sup> paper of class 8. The class duration was 45 minutes. At first, he introduced me with all of the students. Then the students welcomed me. After that teacher took their attendance so loudly. Then he discussed about the topic of Degree. At first, he read them definition of Degree and kind of Degree. All of the students gave their attention on the classroom. Then teacher asked them about the Degree. Maximum students answered correctly. He questioned the students one by one and solved their problems quickly. Then the students requested Alamgir sir to read them the Article. Then Teacher read them the topic of Article. Majority of the students answered properly and some of the students could not answered. Then teacher again questioned them. Then all of the students answered very well. And lastly, he gave the students some feedback. I was just impressed to see his teaching style and techniques. He was so much active in his class and the class ended with pleasure and joy.

# Chapter-6.0 My Teaching Experience

My Teaching Experience as an English Teacher was very good and I enjoyed it very much. From this Internship, I was gaining more knowledge, experience, teaching style, teaching techniques and got many ideas.

#### 6.1 Day 01 Session 01:

I conducted my first class on 7<sup>th</sup> February in class 6 on the topic of Tense. The class was started at 10 am. All of the students welcomed me warmly. The class duration was 45 minutes. At first, I introduced myself and asked their name one by one. Then I took their attendance. Then I read them the topic of Tense. At first, I discussed about definition, structure and examples of the Tense. Then I asked them one by one. Some of the students answered the questions and some of the students could not answered. Then I read them again and gave them 15 minutes to read the definition and structure of the Tense. Then all of the students answered very nicely and I gave them some feedback. Then I gave them some homework. Maximum students gave their attention in the class room full time. It was really memorable day for me.

#### 6.2 Day 02 Session 02:

I took my second class in class 7 on the topic of Article. The class was started at 11 am and class duration was 45 minutes. When I entered the classroom, all of the students wished me Good Morning and I also wished them Good Morning. Then I took their attendance loudly and then I read them The Article. I read them definition of Article and its some example. At first, I read them very well and I gave them 10 minutes for read it their own way. After that I questioned them one by one and maximum students answered the question. Some of the students could not answered. Some of the students were facing some problem. Then I told them to write definition and example and again read them. Then all of the students answered my question correctly. At the end of my class I gave them some homework.

#### 6.3 Day 03 Session 03:

I conducted my third class of class 8 and the topic was Voice Change. The class was started at 2 pm and class duration was 45 minutes. I entered the class room on time. When I entered the classroom, at first, I introduced myself and asked their name. Then I took their attendance loudly and then I started read them the topic of Voice Change. At first, I read them properly and then gave them 10 minutes to read the topic very well. After that I questioned them and they answered very well. At the end of my class, I gave them some homework.

#### 6.4 Day 04 Session 04:

I conducted my fourth class of class 6 on the English 1<sup>st</sup> paper. The class was started at 9 am and class duration was 45 minutes. When I entered the classroom, first of all I took the attendance of the students and then I read them English 1<sup>st</sup> paper's Poem 'Little Red'. At first, I recited the poem with translated and then told them to read it 5 times. Then all of the students wrote the poem in their exercise book. Most of the students was correct. Only some of the students could not write the poem correctly. At the end of my class, I told them to read the poem and gave them homework. So that they could develop their pronunciation.

#### 6.5 Day 05 Session 05:

I conducted my fifth class of class 7. The class was started at 11 am and class duration was 45 minutes. When I entered the classroom, first of all I took their attendance and then started to read them. The topic was English 1<sup>st</sup> paper's one Model Question. At first, I read them the passage of Model question line by line and I was translating the passage in Bengali. Then I told them to solve the questions. I gave them 15 minutes to find out the answer. After 15 minutes, I wanted to see their exercise book. Most of the students answered correctly. Some of the students could not write properly. Then I solved their problem and find out the answer from the Model Question's passage. At the end of my class, I gave them some homework.

# 6.6 My Overall Experience:

My teaching experience was really very great and I enjoyed a lot while I was talking the classes of the school as an English teacher. According to the 5 days classes, I conducted the others classes in the same way. I went to the classroom just on time. Teachers and students were very much helpful. I tried my best to communicate with all of the students. They were really amazing. When I was feeling some nervous they were help me to overcome the nervousness. In that way I completed my Internship very greatly. It was really memorable work for my whole life.

# Chapter-7.0

#### **Overall Findings**

#### 7.1 Teacher Facilities:

Most of the teachers were well educated, BA and MA from different field. They were available for all of the students of their school. They were very helpful and If any students needed the help then all of the teachers tried to help the students.

#### 7.2 Classroom Facilities:

The school had total 10 classrooms. All the rooms were very clean and big. Every room has 4 fans and 6 windows. Every room has enough space and classrooms were well organized but sometimes electricity was gone and then students was sweating so much.

#### 7.3 Scholarship Facilities:

The school committee gave the scholarship of poor students so that they felt interested to continue their study. This opportunity was only for poor students and meritorious students.

#### 7.4 Fresh Environment:

The School is located in a rural area but the school is very beautiful and well decorated. In front of the school there is big flower garden and one big Banyan Tree. Besides the Banyan Tree the school has one big pond. Overall the school campus is green and well decorated.

# 7.5 Lack of the communication:

There was no transport system in the school and also there was no good road besides the school. That's why teachers and students face some difficulties especially in a rainy season.

# 7.6 Use of Technology:

There was no multimedia facilities and sound system in the classroom. That's why most of the time teachers and students face some problems.

#### Chapter-8.0

#### **Recommendation**

### 8.1 Recommendation for the Institution:

After completing my Internship, I would like to suggest that all of the teachers of Sheynjuti School, teachers should be more attentive and use English Language all of the classes so that students learn English Language properly. Though it is not English Medium School but every teacher should be use English Language while they take the class. Because English is an International Language and it uses all over the world. After completing my work of their School, I found some good and bad side of their Institution and also teachers.

These are given below;

- 1.All the teachers should pay attention to the last bench.
- 2. They should improve their English pronunciation.
- 3. There is no debating club and cultural club so its can be added.
- 4. Teachers must use more teaching materials like projector.
- 5. Transport facilities can be added.
- 6. Teachers should be arranged a monthly meeting between teachers and student's guardians.

### Chapter-9.0

#### **Conclusion**

First of all, I want to thank almighty Allah who has given me the strength and intention to finish my Intern successfully and nicely. Then I also want to special thank my honorable Intern supervisor Tamanna Farahdina. Her inspirations, instructions and idea helped me a lot to complete the Internship very greatly. I also want to thank all of the teachers and students of Sheynjuti School who helped me a lot. Their support was very helpful to complete my Internship. My overall Internship journey was very much enjoyable and precious to me. Actually I want to become a good teacher, as I want to be a teacher so this Intern helped me a lot. It was my first experience to teach the students. It is a very interesting profession. One thing I realize that the bonding of teachers and students will remain forever and I believe that my Internship experience will help me a lot of my future career. So at last I want to thank my parents who supports me a lot and again thank my supervisor, the teachers of the Sheynjuti School for encouraging me to complete my Internship so nicely.

# Chapter-10.0

# **Lists of Appendices**

#### **10.1 Lesson Plan**

#### Lecture 1

Class: 6

Subject: English 1<sup>st</sup> paper

Duration: 45 minutes

Topic: Model Question and the poem 'Little Red'

#### **Learning Objective:**

- ➢ Give some ideas about the text
- ➤ Know how to read the text or passage
- Benefits of reading the passage and text.

#### **Teaching Materials:**

- ➢ Text Book
- ➢ White Board
- ➤ Marker

#### **Create Classroom Environment:**

- ➢ Give real life example
- > Take the study as enjoyment and joy
- Student teacher activity in the classroom

# Lecture 2

Class: 7

Subject: English 2<sup>nd</sup> paper

Duration: 45 minutes

Topic: Article

#### Learning Objective:

- > Understanding about the grammar
- ➢ Knowing and using the grammar properly
- Making the sentence easily

#### **Teaching Materials:**

- English Grammar Book
- > Whiteboard
- ➤ Marker
- ➢ Exercise Book

#### **Create Classroom Environment:**

- ➢ Give real life example
- > Taking studies as enjoyment and joy
- > Students teacher activity in the classroom

# Lecture 3

Class: 8

Subject: English 2<sup>nd</sup> paper

Duration: 45 minutes

Topic: Voice Change

#### Learning Objective:

- ➢ Making the sentence easily
- Functions of freehand writing
- > Know the difference between activity and passivity of a sentence

#### **Teaching Materials:**

- English Grammar Book
- > Whiteboard
- > Marker
- ➢ Exercise Book

#### **Create Classroom Environment:**

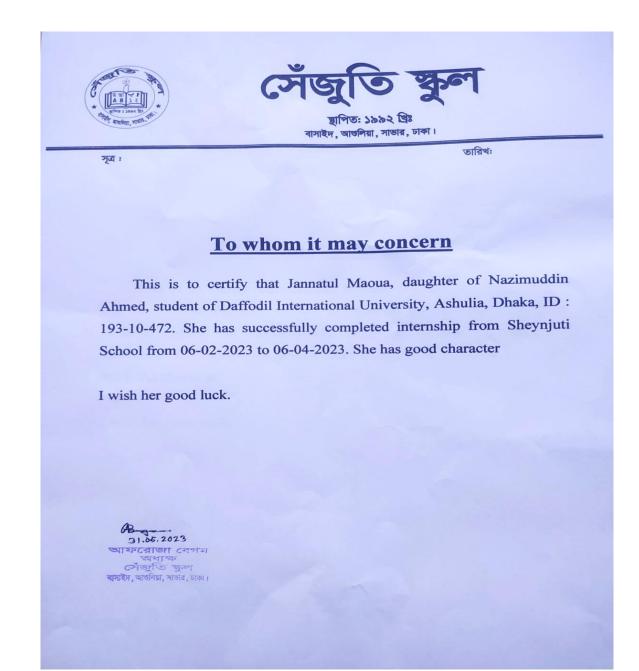
- ➢ Give real life example
- > Taking studies as enjoyment and joy
- > Students teacher activity in the classroom

# **10.2 Photographs**





### **10.3 Certificate from School**



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