



Daffodil
International
University

Internship Report

On

**My Experience as an English Teacher
at Senerchar B.M. Muzammel Haque High School, Shariatpur**

Supervised By:

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Assistant Professor

Department of English

Daffodil International University

Submitted By:

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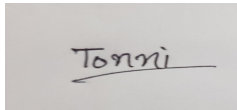
ID: 201-10-2208

Department of English

Daffodil International University

Declaration

Tanjir Sultana Tonni, hereby declares that the internship report I submitted to the English department at Daffodil International University is an amazing work by me. After completing my three months internship at Senerchar B.M Muzammel Hoque high school as an English teacher. I have prepared the Internship Report on "My Activities at Senerchar B.M Muzammel Hoque high school, Jajira, Shariatpur" the report is written under the supervision of Mohammad Mustafizur Rahman (Assistant Professor), Department of English, Daffodil International University. I think that it will help you to have a positive impression of me.

A rectangular box containing a handwritten signature that reads "Tonni".

Name: Tanjir Sultana Tonni

ID: 201-10-2208

Batch: 49th

Section: B Program: B.A. (Honors) in English

Department of English

Daffodil International University

Certificate of Approval

I am glad to certify that Tanjir Sultana Tonni ID No: 201-10-2208, B.A. Department of English is a regular student of the English department at Daffodil International University. She completed her internship at BM Muzammel Hoque high school working from August 09, 2023, to October,2023, as an English teacher. I have carefully checked the final copy of this report, which is submitted to Daffodil International University for completion. She completed her internship report flawlessly while working under my supervision. It has been a great pleasure to work with her. I wish her success and an affluent future.

*Mohammad Mustafizur Rahman
Assistant Professor
English Department
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Acknowledgment

At first, I would like to express my thankfulness to Almighty Allah for giving me the wisdom, patience and strength to finish my internship work based on my experience as an English teacher at Senerchar B.M. Muzammel Hoque High School". Secondly, I am grateful to my parents who always support me unconditionally. It has been a fantastic journey from starting work at school. I would also like to thank Mohammad Mustafizur Rahman sir, Assistant Professor in the English department at Daffodil International University, for believing in me, giving me his valuable time, suggestions, and feedback, and most importantly for correcting my mistakes. He even contacts us online. If there is a problem understanding something, he explained. I am extremely blessed to have him as my supervisor. This effort would not have been effective without his constant direction. I would like to thank my colleagues and Senerchar B.M. Muzammel Hoque High school head sir for being cooperative and creating a friendly working environment for me. Their sincerity has helped me to give my best effort while working. Without their contributions, it would not have been easy to complete.

Name: Tanjir Sultana Tonni

ID: 201-10-2208

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Abstract

My internship report is about my three-month internship journey. My Internship at Senerchar B.M. Muzammel Hoque High School is an outstanding experience. My internship project was determined to Senerchar B.M. Muzammel Hoque High School, and my work was separated into two groups (observation and teaching). I took some classes that required me to observe the first six classes before returning to student teaching. My purpose was to learn more about the teaching strategies and implementations by English language teachers which goal to examine teaching activities, consignment and prospect, curriculum, academic performance, strengths, weaknesses, opportunities, analysis and student facilities. At last, I acknowledged that my three-month adventure had been delightful.

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Chapter – 1

Introduction

I am Tanjir Sultana Tonni, a student in the English department at Daffodil International University. I finished my internship at Senerchar B.M. Muzammel Hoque High School between the 1 August to 30 October 2023, to graduate from the English department.

My purpose was to learn more about the teaching strategies and implement them in the English language. Since English is the international language, English education is very important for attaining higher education and development of the country. If Bangladesh wants to keep in touch with the changes in global education, economy, culture and politics, the study of English should be given high priority.

Although most of the schools in our country lack qualified English teachers. Most of the educators in our country's educational institutions still do not use old techniques to teach English. They conduct classes in a conventional manner. As a result, students cannot speak English even after studying English for so many years.

Finally, even if they have a good GPA, they may not reach their goals due to their inability to speak the English language. Despite impressive economic growth, Bangladesh spends only 2.1 percent of its gross domestic product on education, 184th among countries in the world. National expenditure is low, if we look at the subject sector, we find that we spend more on English education and less on Bengali and STEM subjects. The cost of English education or the benefits of English education in Bangladesh have not been properly assessed.

Chapter- 2

Objective

The project was completed with the following aims in mind. The first step is observing classes and taking note of the methods teachers use to instruct students. It enhances student learning outcomes. The second is determining the communication between teachers and students. This objective will help identify the level of engagement between teachers and students and improve learning. The third step is to understand the status of English language learning for students. This objective will help students identify their strengths and weaknesses in learning English. Appropriate opportunities will be provided to improve language learning outcomes. The fourth step is knowing how to manage a class and teach students will give the intern practical experience in classroom management and teaching methods, which are important skills for any teacher. The fifth is finding out a student's strengths and weaknesses. Make students interested in questions and answers. Which are appropriate measures to improve learning outcomes. The final step is improving the teaching and learning skills of interns. This objective will provide interns with an opportunity to emphasize their teaching and learning practices and improve their skills through practical experience and feedback.

Chapter- 3

Methodology

I was assigned a supervisor to help me complete my project paper. As an English teacher choosing the right institution is crucial when conducting research on teaching activities. For my project, I selected Senerchar B.M. Muzammel Haque High School located in Jazira Police Station of Shariatpur District. Permission from the school administration is required to complete an internship and after receiving their agreement the activity begins with a letter of permission signed by the head teacher. The next step is to get permission from our own intern group supervisor. I was given the freedom by the Head Teacher of Senerchar B.M. Muzammel Haque High School to select the classes I would like to teach. After careful consideration, I selected to teach three classes, one from class seven, one from class nine and one from class ten. As part of the internship, I observed six classes from two different teachers. I closely observed how they conducted themselves in the classroom and interacted with the students. Teaching can be a challenging job as it can be difficult to control the class and make sure students understand the material. At first, I was worried about how to teach. After observing two classes, I felt confident to conduct the class myself.

Chapter- 4

Institution Details

Institution Name	B.M. Muzammel Haque High School
Location	Senerchar, Zajira, Shariatpur
Year of Establishment	2010
Number of Teachers	225
Section	Six to Ten
Teacher's Qualification	B.A., M.A.
Ownership	Government
Class Time	10 am to 04 pm
Tuition Fees	Vary from Class to Class

The name of the organization is Senerchar B.M. Muzammel Haque High School. It is a well known institution and is in Shariatpur District. This institution was established by B.M. Muzammel Haque, a prominent politician of Bangladesh and former Member of Parliament of Shariatpur-1 Constituency in 2010 at Senerchar.

The school has one shift, from 10 am to 4 pm. The institution has two buildings with two floors each. The school has a total of 14 rooms, including the headmaster's office, a teacher's room, a library, a staff room and the remaining rooms, which are used as classrooms and beside this there is a big playground. The total number of teachers is 11 and the number of students is 285. There is no canteen facility in the school. There is a messaging system to inform parents about results, attendance, goals and parent meetings, daily homework, class tests and semester tests. Activities and cultural events are organized for the students every year. Quality education with affordable tuition fees.

Chapter –5

Class Observation Report

6.1 First-Class Observation Information of Class:

Class: X

Name of Teacher: Ali Hasan

Number of students: 32

The topic of Class: Right form of verb.

Duration: 45 minutes (10:50 AM to 11:35 AM)

Medium of Speech: Bengali and English

On August 8, at 10:50 am, Class 10 was the first class I observed. These school classes start at 10:00 AM. English class starts at 10:50 AM as per schedule. I watched the class of respected teacher Ali Hasan, and it seemed to go well. He took English 2nd paper class. Entering the class, he first greeted the students, good morning. The students were also welcomed. I saw that there were only 23 students in the class and the learning environment in the classroom was not very good. There was no multimedia system. He gave a briefing before the class started. He began discussing the course topic. "The Right Form of Verb" topic was students paying attention as he stated the rules and explained with examples. Some students did not fully understand. That time the teacher focused on them. That time I took a note in this class. He asked the students if they had any questions after the topic. Then some students were asking questions about the topic. Ali Hasan sir responded to their queries and included other examples to clarify his points.

6.2 Second class observation information of class:

Class: IX

Teacher Name: Rokeya Begum

Number of Students: 38

Class topic: application writing.

Duration: 50 minutes (10:00 AM to 10:50 AM)

Medium of Speech: English and Bengali

On August 13, 2023, at 10:00 am, I observed my second lesson in class nine. I observed Rokeya Ma'am's lesson, which was well prepared. She did a class plan for this class. Then I followed this lesson plan and I learned many things. She entered the classroom and first greeted her students with good morning and started her class by giving an overview of the lesson. She taught the students the correct rules of application writing. At first, she wrote the rules on the board and then explained them. This teacher use black bord that's why sometimes waste for clean board and then rewrite. I notice that some students are not clear this topic but they said they are understand. I think it's because of attention or fear. But finally the teacher focused on their paper. Then the students were taking notes. Then she asked the students to write a leave application to the head teacher using that rule. After reviewing their work, the teacher provided feedback, corrected and explained errors.

6.3 Third class observation information of class:

Class: IX

Teacher Name: Rokeya Begum

Number of Students: 38

Class topic: Punctuation and Capitalization marks.

Duration: 50 minutes (10:00 AM to 10:50 AM)

Medium of Speech: English and Bengali

I went to class 9 at 10:00 am on 20th August for observation. She was very kind to me. She makes every subject very easy to understand at every level, ensuring that no one has any difficulty in following the lessons. When she enters the classroom at first, she asks the students to write a story about their favorite topic. To increase the interest of students. After all the students have finished writing, she wants to hear about everyone's favorite. At that time students were also happy to read and listen to their writings. Then she started saying the rules one by one. Students then note the rules and follow the rules to use punctuation and capitalization marks in their stories. Students can learn it easily. But I notice that in every class, few students are not attentive in class lectures. Although the teacher tries to learn her best. Most of the students benefited from these lectures. I feel glad because of attending these classes and observation. Finally, the ma'am finishes her lesson and gives homework to the students.

6.4 Fourth class observation information of class:

Class: Seven

Teacher Name: Ali Hasan

Number of students: 48

Class Topics: Article

Duration: 45 minutes (11:35 AM to 12:20 PM)

Medium of speech: Bengali and English

22 August, Class seven I observed English class starts at 11:35 AM as per schedule. I watched respected teacher Ali Hasan's class in 10th standard. He also took 2nd paper class in English 7th standard. Entering the class, he first greeted the students, good morning. Students are also welcome. I saw that there were only 21 students in the class and the learning environment in the classroom was not very good. There was no multimedia system. That's why I am unable to share slides, everything must be written on the board and time is wasted. Due to lack of time teachers are not able to fulfill their target. He started discussing the course topics. The topic was the article. He explained the rules of articles and explained them with examples. Then he asked the students if they had any questions. Then some students were asking questions about the topic. Sir answered their questions and included other examples to clarify his points. Then he lets the fill-in-the-gap be written. Then check the answers of the students and end the lesson.

6.5 fifth class observation information of class:

Class: X

Teacher Name: Ali Hasan

Number of Students: 32

Class Topic: preposition

Duration: 45 minutes (10:50 AM to 11:35 AM)

Medium of Speech: English and Bengali

On September 4, 2023, at 10:50 AM, I observed the 5th lesson of class ten. I observed Ali Sir's lesson, which was well prepared. He entered the classroom and started the class by first greeting his student's good morning. He taught the students the rules of prepositions. At first, he talked about the rules and then explained them with examples. Such as: in, at, on, of, by, to, with, above, against, along, among, around, before, behind, below, besides, between, down, from, into, near, off, toward, under, upon. Example: The lion was killed by the hunter with a sword (by, with). Then the students were taking notes, and they were also creating new sentences using prepositions. Such as: Father divided his property among four sons, (between, among, in). Some students make mistakes. I notice that in this class most of the students pay full attention. And they are active all the time in these lectures. That inspires me. After checking their examples, the teacher gives feedback, corrects mistakes and explains.

6.6 sixth class observation information of class:

Class: Seven

Teacher Name: Ali Hasan

Number of Students: 48

Class topic: Voice change

Duration: 45 minutes (11:35 AM to 12:20 PM)

Medium of speech: Bengali and English

On November 10, in class seven, I saw that the English class started at 11:35 AM as per schedule. He teaches a second paper class in English in class seven. I did his class before. Entering the class, he first greeted the students, good morning. Students are also welcome. I saw that there were only 23 students in the class. He started discussing the course topics. The topic was voice change. He first discusses what the voice is and what the types of voice. Active voice and passive voice. Then he explained them with examples. Then he asked the students if they had any questions. Some students were asking questions about voice change. Sir answered their questions and included other examples to clarify his points. Then he had them change from active to passive voice. Such as: Active voice: They are drawing pictures. Passive voice: Pictures are being drawn by them. Most of the students are active in these class. The teacher focus on their speed. Then check students' answers and finish the lesson.

Chapter-6

Teaching Experience

6.1 First class experience as a teacher:

Class: 6

Room Number: 2

Attended Students: 28 out of 47

Active Students: 90%

Lesson: Article

Time: 3:15 pm to 4 pm

Date: 13 August 2023

Lecture	Hour
Preface	05 minutes
A brief introduction to article	05 minutes
A thorough description of the rules	20 minutes
Class test	10 minutes
Finishing up	05 minutes
Total	45 minutes

After observing two classes taught by teachers, on 13 August 2023 I was able to conduct my first class as a teacher without hesitation. I lacked teaching experience, but I was able to teach because of teachers' support, motivation and students' interest, attention. For my first class, I taught class six. I entered the classroom first and greeted and introduced myself. I tried to find out about the students and found that 28 out of 47 students were present. The class starts at 3:15 pm and ends at 4 p.m. I got to know from them that their tense learning was completed on the last day. So first I check them by asking some questions. Then I teach them articles. To prepare, I created a lesson plan. Then I teach following my plan and then the students take notes, which makes me feel great. Before discussing a, an, and no article I wanted to know what they know about articles. Then I tried to give a clear idea using examples from students. I spoke to them in both Bengali and English to help them understand. During the class, I noticed that some students were having problems understanding, so I gave them real life examples to make them understand easily. I also gave them some practice assignments to complete in class. Then I check their answers and give feedback. I noticed that among the students, female students were more enthusiastic and competitive than boys. Although some were wrong, most of them were right. I thank all students for engaging with me throughout the class attentively. Then I give them their homework and finish my class.

6.2 Second class experience as a teacher.

Class: 9

Room Number: 5

Attended Students: 22 out of 38

Active Students: 85%

Lesson: Tag Question

Time: 10:00 am to 10:50 am

Date: 20 August 2023

Lecture	Hour
Preface	05 minutes
A brief introduction to tag questions	10 minutes
A thorough description of the rules	25 minutes
Class test	10 minutes
Finishing up	05 minutes
Total	55 minutes

After observing three teacher-taught classes and teaching one, my confidence was updated on August 20, 2023, and I had no problem conducting my 2nd class as a teacher. I was teaching class 9 that day. I entered the classroom and introduced myself even though I was already familiar with them. I tried to find out about the students and found that 22 out of 38 were present. The class starts at 10:00 am and ends at 10:50 am. I created a lesson plan of tag questions to teach them. Then I teach them following my plan and then the students take notes. Such as, if the main sentence is negative, then we use a positive auxiliary. On the other hand, if the main sentence is positive, then we use a negative auxiliary. like, aren't you? don't you? isn't it? etc. Then I tried to give students clear ideas using examples. I also gave them some practice assignments to complete in class. Example: 1. Nothing is impossible...? Ans: Nothing is impossible, is it? 2. I think everybody knows it.....? Ans: I think everybody knows it, don't they? Then I check their answers and give feedback. I thank all the students for engaging with me attentively throughout the class. Then I give them homework and finish my class.

6.3 Third class experience as a teacher.

Class: 7

Room Number: 3

Attended Students: 26 out of 48

Active Students: 85%

Lesson: Right Forms of Verbs

Time: 11:35 am to 12:20 pm

Date: 22 August 2023

Lecture	Hour
Preface	05 minutes
A brief introduction of right forms of verbs	05 minutes
A thorough description of the rules	20 minutes
Class test	10 minutes
Finishing up	05 minutes
Total	45 minutes

After observing the teachers teaching class and after some of my teaching, I did my 3rd teaching on August 22, 2023. I was teaching class seven that day. I entered the classroom and introduced myself even though I was already familiar with them. I tried to find out about the students and found that 26 out of 48 were present. Class starts at 11:35 and ends at 12:20. I created a lesson plan on Right Forms of Verbs to teach them. Then I teach them according to my plan and then students take notes. Then I try to give a clear idea to the students by using examples. Such as s/es to the verb to make it plural. Example: He/ She eats rice. Due to lack of time, some rules may have been left. But I tried my best to complete them in class. Then I give them some practice. Then check the answers and give feedback. Such as in the case of Universal truth & the habitual fact. The sentence is in simple present tense. Example: Humans are mortals. Then I finish my class with their homework.

6.4 Fourth Class experience as a teacher.

Class; 6

Room Number: 2

Attended Students: 18 out of 47

Active Students: 85%

Lesson: Preposition

Time: 3:15 pm to 4 pm

Date: 4 September 2023

Lecture	Hour
Preface	05 minutes
A brief introduction to preposition	05 minutes
A thorough description of the rules	20 minutes
Class test	10 minutes
Finishing up	05 minutes
Total	45 minutes

On September 4, 2023, I conducted class six teaching as a teacher. I first entered the classroom and greeted the students "Good afternoon" and found that 18 students out of 47 were present. I got to know that some students took leave during tiffin to go home. The class starts at 3:15 pm and ends at 4 pm. Today I have prepared a lesson plan for Preposition. Then I teach according to my plan and the students take notes. Then I tried to give students a clear idea about the rules using examples. During the class, I noticed that the class six students are more eager and competitive to learn than the rest of the class. I also gave them some practice assignments to complete in class. Then I check their answers and respond. I thank everyone. Students engage with me attentively throughout the class. Then I give them homework and finish my class.

6.5 Fifth class experience as a teacher.

Class: 9

Room Number: 5

Attended Students: 21 out of 38

Active Students: 80%

Lesson: Preposition

Time: 10:00 am to 10:50 am

Date: 10 September 2023

Lecture	Hour
Preface	05 minutes
A brief introduction of preposition	10 minutes
A thorough description of the rules	25 minutes
Class test	10 minutes
Finishing up	05 minutes
Total	55 minutes

I had no problem conducting my 5th teaching as a teacher on 10 September 2023. I taught class nine that day. I enter the classroom and say good morning. 21 out of 38 students were present in the classroom. Class starts at 10:00 and ends at 10:50. Since I taught prepositions in class six, I didn't have to create new lesson plans. I teach prepositions following my lesson plan and students take notes. Such as, I learn some rules in, at, on, of, off, by, to, down, into, with, above, across, against, along, among, around, before, behind, below, besides, between, from, near, toward, under, upon etc. Example: They went to Dhaka for a week. Hey, I live in Korea. Then I try to give students clear ideas using examples. I have some exercises for them to complete in class. Then I check their answers and give feedback. Then I finish my class.

6.6 Sixth class experience as a teacher.

Class: 6

Room Number: 2

Attended Students: 32 out of 47

Active Students: 90%

Lesson: Preposition , Article

Time: 10:00 am to 10:50 am

Date: October 2023

Lecture	Hour
Preface	05 minutes
A short introduction of preposition ,article	05 minutes
A thorough summaries of rules and example	20 minutes
Group work	15 minutes
Finishing up	10 minutes
Total	55 minutes

After completing five classes, I felt more confident and mastered my teaching abilities. Although first drafting the lesson plan, I was apprehensive about taking direction from the instructor. I did the last class of my internship journey in 6th grade in the month of October 2023. I did not teach anything new that day. But I discussed the two things I had taught them. Finally, I gave them some advice for their bright future. I was happy to notice that the students listened to me attentively. Gave me a feeling of satisfaction after finishing the class.

Chapter-7

My learnings from the internship journey

My three month internship journey was a great experience. I enjoyed every teacher's teaching and my teaching during the internship. I learned how to communicate, engage with students and finish teaching within the given class time. So, I was able to improve myself and I was able to engage the students in my teaching. I have always tried to teach with confidence. As a teacher I took my sister's help in preparing lesson plans for teaching. Because he was in school as a student, he had question papers and books. However, over the past few months, I've realized that being a great teacher requires more than just outstanding grades. Such as presentation skills, patience, teaching content and teaching skills. Using real life examples increases student motivation. Maintain enough eye contact with students as it keeps students interested. Welcome to the class with a smile because it makes the students feel comfortable.

Chapter-8

The skills that I used during my internship

1. To create a positive learning environment in my classroom I provided proper lesson plans and conducted lessons and started and ended classes on time.
2. Used a book-centric approach and used real-life examples to facilitate teaching.
3. Maintained good relationships with students.
4. I wrote the answers to the questions on the board to encourage the students and reduce their fear.
5. Maintain enough eye contact with students to maintain student interest. 6. Greets students entering the classroom with a smile so students feel comfortable.

Chapter-9

Limitation

1. Unfortunately, current technology multimedia was absent in this school.

2. Due to the lack of technology, teachers did not have enough alternative systems to enhance the effectiveness of their classes. If there was technology, students would get more support in class.

3. There is a lack of facilities for extra classes for special care of weak students. Division in each class such as A section for good students and B section for weak students. Then all the students would get an improved education.

Chapter-10

Overall Findings

The internship is a great opportunity for me to learn about the current situation in English language education. For my internship, I went to Senerchar B.M. Muzammel Haque High School. There I noticed some advantages and disadvantages. The main problems of studying English in Bangladesh are the structure and environment of the education system. Due to lack of time, the teachers are unable to finish the syllabus before the exam, so the students memorize the exam without understanding it. As a result, efficiency is not increased even if the results are good. And because of these reasons, the weakness of learning English is increasing. Students learn to speak English in 3/6 months in various coaching centers but cannot speak English even after so many years in educational institutions. Therefore, the structure of English education needs to be changed. They need to communicate more and more to improve their language skills. The school is in the village. The environment of this school is an ideal place to study. Without hesitation, the students would tell their teachers about their problems. The teacher solves the problem using clear material and giving relevant information about the subject. Classrooms were very small, and students did not wear full school uniforms. There was no multimedia system in the classroom. So, I couldn't show any slides while teaching. Besides, there is a shortage of English teachers. Only two English teachers were present in the entire school.

Chapter-11

Recommendation

1. One of the most important aspects of effective teaching is proper lesson planning. Lesson plans help organize learning materials and help measure student progress. So, teachers should make lesson plans.

2. Maintain good eye contact with students. Every student has a different way of learning and teachers need to take this into account. It is crucial to engage all students in the classroom and leave no one behind. Keeping all students engaged. It helps students feel valued and motivated to learn.

3. All students should be given the opportunity to ask questions. Communicate well with students to improve their language skills. Especially those who are reserved or shy need to be motivated. One of the skills needed to learn a new language is speaking. Encouraging students to practice speaking both inside and outside the classroom. To give the opportunity to speak English with classmates.

4. Group work should be done with students in the classroom. We get new ideas from each other. Moreover, their communication and teamwork skills are enhanced.

5. Real life examples should be used so that students can relate, and it will increase interest.

6. Teachers should be regularly trained and professional. Sometimes English teachers will discuss teaching. New teaching techniques should be followed instead of just following the old rules. Institutions should provide training for teachers, before recruitment.

Chapter-12

Conclusion

My objective was to know about the current situation of English language teaching in a school. Additionally, I have done internships in schools to enhance my teaching skills. I learned how to attend class and connect with other students in the classroom, as well as how to create lesson plans. This internship can contribute to my professional identity. I am grateful to those who have supported me during my work. This is my experience. As I gained my sense of patience and skill. Thanks to my supervisor sir because without his help, the project would not have been completed. I am delighted to have the opportunity to teach students. It was a wonderful experience for me.

Chapter-13

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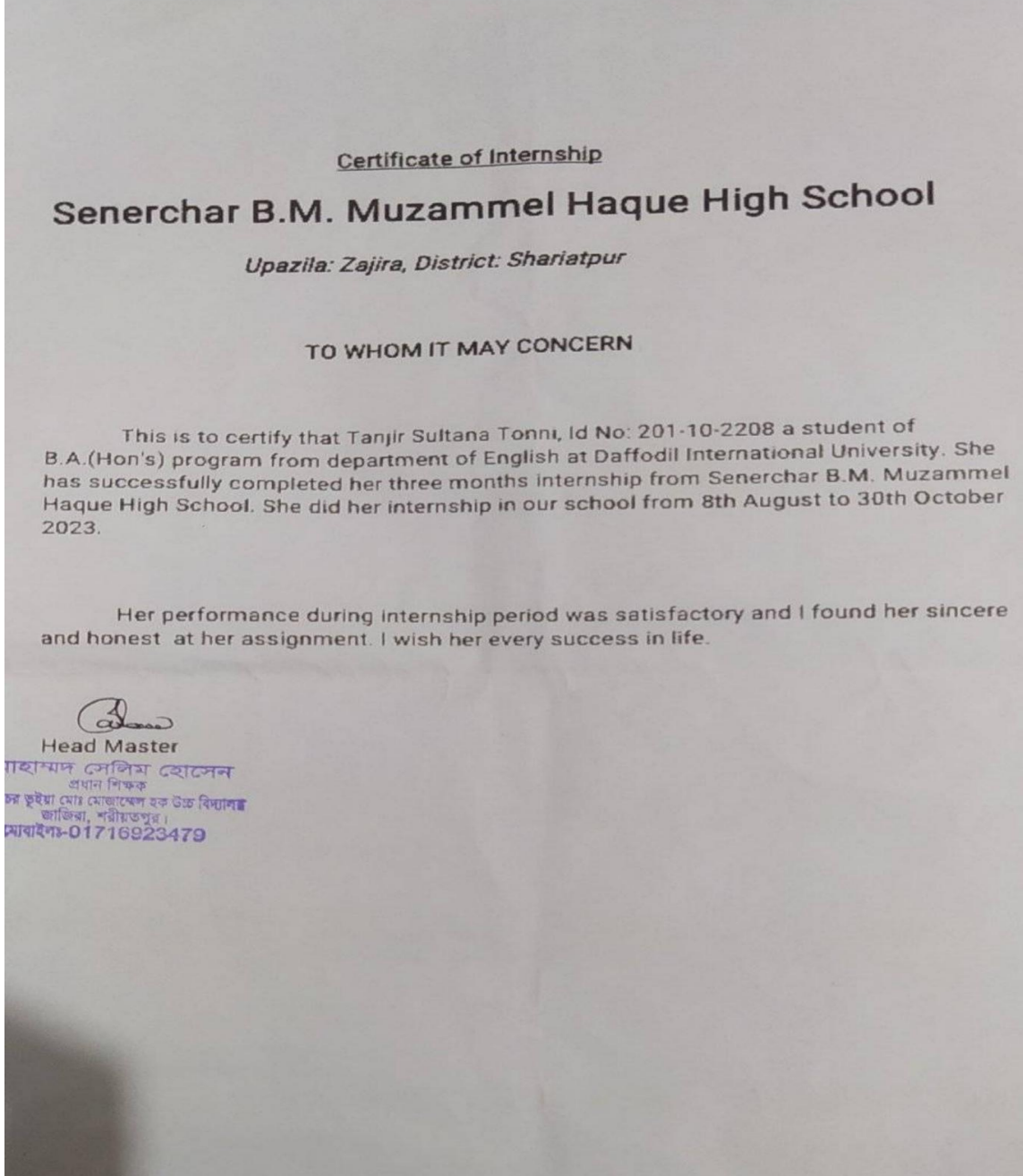
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Chapter -14
Certificate of Internship



Chapter-15
Appendix: Photograph





Appendix

Plagiarism Report

10/31/23, 10:02 AM

Turnitin - Originality Report - 201-10-2208

Turnitin Originality Report

Processed on: 31-Oct-2023 08:17 +06
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[Internship Report On My Experience as an English Teacher at Senerchar B.M. Muzammel Haque High School, Shariatpur Supervised By: Muhammad Mustafizur Rahman Assistant Professor Department of English Daffodil International University Submitted By: Tanjir Sultana Tonni ID: 201-10-2208 Department of English Daffodil International University Declaration Tanjir Sultana Tonni, hereby declares that the internship report I submitted to the English department at Daffodil International University is an amazing work by me. After completing my three months internship at Senerchar B.M Muzammel Hoque high school as an English teacher. I have prepared the Internship Report on "My Activities at Senerchar B.M Muzammel Hoque high school, Jajira, Shariatpur" the report is written under the supervision of Mohammad Mustafizur Rahman \(Assistant Professor\), Department of English, Daffodil International University. I think that it will help you to have a positive impression of me. Name: Tanjir Sultana Tonni ID: 201-10-2208 Batch: 49th Section: B Program: B.A. \(Honors\) in English Department of English Daffodil International University @Daffodil International University \(I\) Certificate of Approval I am glad to certify that Tanjir Sultana Tonni ID No: 201-10-2208, B.A. Department of English is a regular student of the English department at Daffodil](#)

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International University. She completed her internship at BM Muzammel Hoque high school working from August 09, 2023, to October,2023, as an English teacher. I have carefully checked the final copy of this report, which is submitted to Daffodil International University for completion. She completed her internship report flawlessly while working under my supervision. It has been a great pleasure to work with her. I wish her success and an affluent future. Mohammad Mustafizur Rahman Assistant Professor English Department Daffodil International University @Daffodil International University (ii) Acknowledgment At first, I would like to express my thankfulness to Almighty Allah for giving me the wisdom, patience and strength to finish my internship work based on my experience as an English teacher at Senerchar B.M. Muzammel Hoque High School". Secondly, I am grateful to my parents who always support me unconditionally. It has been a fantastic journey from starting work at school. I would also like to thank Mohammad Mustafizur Rahman sir, Assistant Professor in the English department at Daffodil International University, for believing in me, giving me his valuable time, suggestions, and feedback, and most importantly for correcting my mistakes. He even contacts us online. If there is a problem understanding something, he explained. I am extremely blessed to have him as my supervisor. This effort would not have been effective without his constant direction. I would like to thank my colleagues and Senerchar B.M. Muzammel Hoque High school head sir for being cooperative and creating a friendly working environment for me. Their sincerity has helped me to give my best effort while working. Without their contributions, it would not have been easy to complete. Name: Tanjir Sultana Tonni ID: 201-10-2208 Batch: 49 th Section: B Program: B.A. (Honors) in English Department of English Daffodil International University @Daffodil International University (iii) Abstract My internship report is about my three-month internship journey. My Internship at Senerchar B.M. Muzammel Hoque High School is an outstanding experience. My internship project was determined to Senerchar B.M. Muzammel Hoque High School, and my work was separated into two groups (observation and teaching). I took some classes that required me to observe the first six classes before returning to student teaching. My purpose was to learn more about the teaching strategies and implementations by English language teachers which goal to examine teaching activities, consignment and prospect, curriculum, academic performance, strengths, weaknesses, opportunities, analysis and student facilities. At last, I acknowledged that my three-month adventure had been delightful. ©Daffodil International University (iv) Table of Contents Declaration... ..i Certificate of Approvalii Acknowledgmentiii Abstractiv Table of Contentsv Chapter-1: Introduction1 Chapter-2: Objectives2 Chapter-3: Methodology3 Chapter-4: Institution Details4 Chapter-5: Class observation Report... ..5 5.1: First Class Observation5 5.2: Second Class Observation6 5.3: Third Class Observation7 5.4: Fourth Class Observation8 5.5: Fifth Class Observation9 5.6: Sixth Class Observation... ..10 Chapter-6: Teaching Experience11 6.1: First Class Experience11 6.2: Second Class Experience13 6.3: Third Class Experience14 6.4: Fourth Class Experience15 6.5: Fifth Class Experience16 6.6: Sixth Class Experience17 Chapter-7: My Learning from the Internship Journey... ..18 Chapter-8: The Skills That I Used During My Internship19 Chapter-9: Limitation20 Chapter-10: Overall Findings21 Chapter-11: Recommendations22 Chapter-12: Conclusion23 Chapter-13: Reference24 Chapter-14: Certificate of Internship25 Chapter-15: Appendix: Photograph & Plagiarism Report(26-28) ©Daffodil International University (v) Tonni 1 Chapter - 1 Introduction I am Tanjir Sultana Tonni, a student in the English department at Daffodil International University, I finished my internship at Senerchar B.M. Muzammel Hoque High School between the 1 August to 30 October 2023, to graduate from the English department. My purpose was to learn more about the teaching strategies and implement them in the English language. Since English is the international language, English education is very important for attaining higher education and development of the country. If Bangladesh wants to keep in touch with the changes in global education, economy, culture and politics, the study of English should be given high priority. Although most of the schools in our country lack qualified English teachers. Most of the educators in our country's educational institutions still do not use old techniques to teach English. They conduct classes in a conventional manner. As a result, students cannot speak English even after studying English for so many years. Finally,

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even if they have a good GPA, they may not reach their goals due to their inability to speak the English language. Despite impressive economic growth, Bangladesh spends only 2.1 percent of its gross domestic product on education, 184th among countries in the world. National expenditure is low, if we look at the subject sector, we find that we spend more on English education and less on Bengali and STEM subjects. The cost of English education or the benefits of English education in Bangladesh have not been properly assessed. © Daffodil International University Tonni 2 Chapter- 2 Objective The project was completed with the following aims in mind. The first step is observing classes and taking note of the methods teachers use to instruct students. It enhances student learning outcomes. The second is determining the communication between teachers and students. This objective will help identify the level of engagement between teachers and students and improve learning. The third step is to understand the status of English language learning for students. This objective will help students identify their strengths and weaknesses in learning English. Appropriate opportunities will be provided to improve language learning outcomes. The fourth step is knowing how to manage a class and teach students will give the intern practical experience in classroom management and teaching methods, which are important skills for any teacher. The fifth is finding out a student's strengths and weaknesses. Make students interested in questions and answers. Which are appropriate measures to improve learning outcomes. The final step is improving the teaching and learning skills of interns. This objective will provide interns with an opportunity to emphasize their teaching and learning practices and improve their skills through practical experience and feedback. © Daffodil International University Tonni 3 Chapter- 3 Methodology I was assigned a supervisor to help me complete my project paper. As an English teacher choosing the right institution is crucial when conducting research on teaching activities. For my project, I selected Senerchar B.M. Muzammel Haque High School located in Jazira Police Station of Shariatpur District. Permission from the school administration is required to complete an internship and after receiving their agreement the activity begins with a letter of permission signed by the head teacher. The next step is to get permission from our own intern group supervisor. I was given the freedom by the Head Teacher of Senerchar B.M. Muzammel Haque High School to select the classes I would like to teach. After careful consideration, I selected to teach three classes, one from class seven, one from class nine and one from class ten. As part of the internship, I observed six classes from two different teachers. I closely observed how they conducted themselves in the classroom and interacted with the students. Teaching can be a challenging job as it can be difficult to control the class and make sure students understand the material. At first, I was worried about how to teach. After observing two classes, I felt confident to conduct the class myself. © Daffodil International University Tonni 4 Chapter- 4 Institution Details Institution Name B.M. Muzammel Haque High School Location Senerchar, Zajira, Shariatpur Year of Establishment 2010 Number of Teachers 225 Section Six to Ten Teacher's Qualification B.A., M.A. Ownership Government Class Time 10 am to 04 pm Tuition Fees Vary from Class to Class The name of the organization is Senerchar B.M. Muzammel Haque High School. It is a well known institution and is in Shariatpur District. This institution was established by B.M. Muzammel Haque, a prominent politician of Bangladesh and former Member of Parliament of Shariatpur-1 Constituency in 2010 at Senerchar. The school has one shift, from 10 am to 4 pm. The institution has two buildings with two floors each. The school has a total of 14 rooms, including the headmaster's office, a teacher's room, a library, a staff room and the remaining rooms, which are used as classrooms and beside this there is a big playground. The total number of teachers is 11 and the number of students is 285. There is no canteen facility in the school. There is a messaging system to inform parents about results, attendance, goals and parent meetings, daily homework, class tests and semester tests. Activities and cultural events are organized for the students every year. Quality education with affordable tuition fees. © Daffodil International University Tonni 5 Chapter -5 Class Observation Report 6.1 First-Class Observation Information of Class: Class : X Name of Teacher: Ali Hasan Number of students: 32 The topic of Class: Right form of verb. Duration: 45 minutes (10:50 AM to 11:35 AM) Medium of Speech: Bengali and English On August 8, at 10:50 am, Class 10 was the first class I observed. These school classes start at 10:00 AM. English class starts at 10:50 AM as per schedule. I watched the class of respected teacher Ali Hasan, and it seemed to go well. He took English 2nd paper class. Entering the class, he first greeted the students, good morning. The students were also welcomed. I saw that there were only 23 students in the class and the learning environment in the classroom was not very good. There was no multimedia system. He gave a briefing before the class started. He began discussing the course topic. "The Right Form of Verb" topic was students paying attention as he stated the rules and explained with examples. Some students did not fully understand. That time the teacher focused on them. That time I took a note in this class. He asked the students if they had any questions after the topic. Then some students were asking questions about the topic. Ali Hasan sir responded to their queries and included other examples to clarify his points. © Daffodil International University Tonni 6 6.2 Second class observation information of class: Class : IX Teacher Name : Rokeya Begum Number of Students: 38 Class topic: application writing. Duration: 50 minutes (10:00 AM to 10:50 AM) Medium of Speech: English and Bengali On August 13, 2023, at 10:00

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am, I observed my second lesson in class nine. I observed Rokeya Ma'am's lesson, which was well prepared. She did a class plan for this class. Then I followed this lesson plan and I learned many things. She entered the classroom and first greeted her students with good morning and started her class by giving an overview of the lesson. She taught the students the correct rules of application writing. At first, she wrote the rules on the board and then explained them. This teacher uses blackboard that's why sometimes waste for clean board and then rewrite. I notice that some students are not clear this topic but they said they are understand. I think it's because of attention or fear. But finally the teacher focused on their paper. Then the students were taking notes. Then she asked the students to write a leave application to the head teacher using that rule. After reviewing their work, the teacher provided feedback, corrected and explained errors. ©Daffodil International University Tonni 7 6.3 Third class observation information of class: Class: IX Teacher Name: Rokeya Begum Number of Students: 38 Class topic: Punctuation and Capitalization marks. Duration: 50 minutes (10:00 AM to 10:50 AM) Medium of Speech: English and Bengali I went to class 9 at 10:00 am on 20th August for observation. She was very kind to me. She makes every subject very easy to understand at every level, ensuring that no one has any difficulty in following the lessons. When she enters the classroom at first, she asks the students to write a story about their favorite topic. To increase the interest of students. After all the students have finished writing, she wants to hear about everyone's favorite. At that time students were also happy to read and listen to their writings. Then she started saying the rules one by one. Students then note the rules and follow the rules to use punctuation and capitalization marks in their stories. Students can learn it easily. But I notice that in every class, few students are not attentive in class lectures. Although the teacher tries to learn her best. Most of the students benefited from these lectures. I feel glad because of attending these classes and observation. Finally, the ma'am finishes her lesson and gives homework to the students. ©Daffodil International University Tonni 8 6.4 Fourth class observation information of class: Class: Seven Teacher Name: Ali Hasan Number of students: 48 Class Topics: Article Duration: 45 minutes (11:35 AM to 12:20 PM) Medium of speech: Bengali and English 22 August, Class seven I observed English class starts at 11:35 AM as per schedule. I watched respected teacher Ali Hasan's class in 10th standard. He also took 2nd paper class in English 7th standard. Entering the class, he first greeted the students, good morning. Students are also welcome. I saw that there were only 21 students in the class and the learning environment in the classroom was not very good. There was no multimedia system. That's why I am unable to share slides, everything must be written on the board and time is wasted. Due to lack of time teachers are not able to fulfill their target. He started discussing the course topics. The topic was the article. He explained the rules of articles and explained them with examples. Then he asked the students if they had any questions. Then some students were asking questions about the topic. Sir answered their questions and included other examples to clarify his points. Then he lets the fill-in-the-gap be written. Then check the answers of the students and end the lesson. ©Daffodil International University Tonni 9 6.5 fifth class observation information of class: Class: X Teacher Name: Ali Hasan Number of Students: 32 Class Topic: preposition Duration: 45 minutes (10:50 AM to 11:35 AM) Medium of Speech: English and Bengali On September 4, 2023, at 10:50 AM, I observed the 5th lesson of class ten. I observed Ali Sir's lesson, which was well prepared. He entered the classroom and started the class by first greeting his student's good morning. He taught the students the rules of prepositions. At first, he talked about the rules and then explained them with examples. Such as: in, at, on, of, by, to, with, above, against, along, among, around, before, behind, below, besides, between, down, from, into, near, off, toward, under, upon. Example: The lion was killed by the hunter with a sword (by, with). Then the students were taking notes, and they were also creating new sentences using prepositions. Such as: Father divided his property among four sons, (between, among, in). Some students make mistakes. I notice that in this class most of the students pay full attention. And they are active all the time in these lectures. That inspires me. After checking their examples, the teacher gives feedback, corrects mistakes and explains. ©Daffodil International University Tonni 10 6.6 sixth class observation information of class: Class: Seven Teacher Name: Ali Hasan Number of Students: 48 Class topic: Voice change Duration: 45 minutes (11:35 AM to 12:20 PM) Medium of speech: Bengali and English On November 10, in class seven, I saw that the English class started at 11:35 AM as per schedule. He teaches a second paper class in English in class seven. I did his class before. Entering the class, he first greeted the students, good morning. Students are also welcome. I saw that there were only 23 students in the class. He started discussing the course topics. The topic was voice change. He first discusses what the voice is and what the types of voice. Active voice and passive voice. Then he explained them with examples. Then he asked the students if they had any questions. Some students were asking questions about voice change. Sir answered their questions and included other examples to clarify his points. Then he had them change from active to passive voice. Such as: Active voice: They are drawing pictures. Passive voice: Pictures are being drawn by them. Most of the students are active in these class. The teacher focus on their speed. Then check students' answers and finish the lesson. ©Daffodil International University Tonni 11 Chapter-6 Teaching Experience 6.1 First class experience as a teacher. Class: 6 Room Number: 2 Attended

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Students: 28 out of 47 **Active Students:** 90% **Lesson:** Article **Time:** 3:15 pm to 4 pm **Date:** 13 August 2023 **Lecture Hour Preface:** 05 minutes **A brief introduction to** article 05 minutes **A thorough description of the** rules 20 minutes **Class test** 10 minutes **Finishing up** 05 minutes **Total** 45 minutes ©Daffodil International University After observing two classes taught by teachers, on 13 August 2023 I was able to conduct my first class as a teacher without hesitation. I lacked teaching experience, but I was able to teach because of teachers' support, motivation and students' interest, attention. For my first class, I taught class six. I entered the classroom first and greeted and introduced myself. **I tried to find out** about **the** students **and found that** 28 out of 47 students were present. The class starts at 3:15 pm and ends at 4 p.m. I got to know from them that their tense learning was completed on the last day. So first I check them by asking some questions. Then I teach them articles. To prepare, I created a lesson plan. Then I teach following my plan and then the students take notes, which makes me feel great. Before discussing a, an, and no article I wanted to know what they know about articles. Then I tried to give a clear idea using examples from students. I spoke to them in both Bengali and English to help them understand. During the class, I noticed that some students were having problems understanding, so I gave them real life examples to make them understand easily. I also gave them some practice assignments to complete in class. Then I check their answers and give feedback. I noticed that among the students, female students were more enthusiastic and competitive than boys. Although some were wrong, most of them were right. I thank all students for engaging with me throughout the class attentively. Then I give them their homework and finish my class. ©Daffodil International University 6.2 Second class experience as a teacher. **Class:** 9 **Room Number:** 5 **Attended Students:** 22 out of 38 **Active Students:** 85% **Lesson:** Tag Question **Time:** 10:00 am to 10:50 am **Date:** 20 August 2023 **Lecture Hour Preface:** 05 minutes **A brief introduction to** tag questions 10 minutes **A thorough description of the** rules 25 minutes **Class test** 10 minutes **Finishing up** 05 minutes **Total** 55 minutes After observing three teacher-taught classes and teaching one, my confidence was updated on August 20, 2023, and I had no problem conducting my 2nd class as a teacher. I was teaching class 9 that day. I entered the classroom and introduced myself even though I was already familiar with them. **I tried to find out** about **the** students **and found that** 22 out of 38 were present. The **class starts at 10:00 am and ends at 10:50 am**. I created a lesson plan of tag questions to teach them. Then I teach them following my plan and then the students take notes. Such as, **if the main sentence is negative**, then we **use a positive auxiliary**. On **the** other hand, **if the main sentence is positive**, then we **use a negative auxiliary**. like, aren't you? don't you? isn't it? etc. Then I tried to give students clear ideas using examples. I also gave them some practice assignments to complete in class. Example: 1. Nothing is impossible...? Ans: Nothing is impossible, is it? 2. I think everybody knows it.....? Ans: I think everybody knows it, don't they? Then I check their answers and give feedback. I thank all the students for engaging with me attentively throughout the class. Then I give them homework and finish my class. ©Daffodil International University 6.3 Third class experience as a teacher. **Class:** 7 **Room Number:** 3 **Attended Students:** 26 out of 48 **Active Students:** 85% **Lesson:** Right Forms of Verbs **Time:** 11:35 am to 12:20 pm **Date:** 22 August 2023 **Lecture Hour Preface:** 05 minutes **A brief introduction of** right forms of verbs 05 minutes **A thorough description of the** rules 20 minutes **Class test** 10 minutes **Finishing up** 05 minutes **Total** 45 minutes After observing the teachers teaching class and after some of my teaching, I did my 3rd teaching on August 22, 2023. I was teaching class seven that day. I entered the classroom and introduced myself even though I was already familiar with them. **I tried to find out** about **the** students **and found that** 26 out of 48 were present. Class starts at 11:35 and ends at 12:20. I created a lesson plan on Right Forms of Verbs to teach them. Then I teach them according to my plan and then students take notes. Then I try to give a clear idea to the students by using examples. Such as **s/es to the verb to make it plural**. Example: He/ She eats rice. Due to lack of time, some rules may have been left. But I tried my best to complete them in class. Then I give them some practice. Then check the answers and give feedback. Such as in the case of Universal truth & the habitual fact. The sentence is in simple present tense. Example: Humans are mortals. Then I finish my class with their homework. ©Daffodil International University 6.4 Fourth Class experience as a teacher. **Class:** 6 **Room Number:** 2 **Attended Students:** 18 out of 47 **Active Students:** 85% **Lesson:** Preposition **Time:** 3:15 pm to 4 pm **Date:** 4 September 2023 **Lecture Hour Preface:** 05 minutes **A brief introduction to** preposition 05 minutes **A thorough description of the** rules 20 minutes **Class test** 10 minutes **Finishing up** 05 minutes **Total** 45 minutes On September 4, 2023, I conducted class six teaching as a teacher. I first entered the classroom and greeted the students "Good afternoon" and found that 18 students out of 47 were present. I got to know that some students took leave during tiffin to go home. The class starts at 3:15 pm and ends at 4 pm. Today **I have** prepared **a lesson plan for** Preposition. **Then I** teach according to my plan and the students take notes. Then I tried to give students a clear idea about the rules using examples. **During the class,** I noticed **that the** class six **students are** more eager and competitive to learn than the rest of the class. I also gave them some practice assignments to complete in class. Then I check their answers and respond. I thank everyone. Students engage with me attentively throughout the class. Then I give them homework and finish my class. ©Daffodil International

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University 6.5 Fifth class experience as a teacher. [Class: 9 Room Number: 5 Attended Students: 21 out of 38 Active Students: 80% Lesson: Preposition Time: 10:00 am to 10:50 am Date: 10 September 2023 Lecture Hour Preface 05 minutes A brief introduction of preposition 10 minutes A thorough description of the rules 25 minutes Class test 10 minutes Finishing up 05 minutes Total 55 minutes I had no problem conducting my 5th teaching as a teacher on 10 September 2023. I taught class nine that day. I enter the classroom and say good morning. 21 out of 38 students were present in the classroom. \[Class starts at 10:00 and ends at 10:50\]\(#\). Since I taught prepositions in class six, I didn't have to create new lesson plans. I teach prepositions following my lesson plan and students take notes. Such as, I learn some rules in, at, on, of, off, by, to, down, into, with, above, across, against, along, among, around, before, behind, below, besides, between, from, near, toward, under, upon etc. Example: They went to Dhaka for a week. Hey, I live in Korea. Then I try to give students clear ideas using examples. I have some exercises for them to complete in class. Then I check their answers and give feedback. \[Then I finish my class. ©Daffodil International University 6.6 Sixth class experience as a teacher. Class: 6 Room Number: 2 Attended Students: 32 out of 47 Active Students: 90% Lesson: Preposition, Article Time: 10:00 am to 10:50 am Date: October 2023 Lecture Hour Preface 05 minutes A short introduction of preposition, article 05 minutes A thorough summaries of rules and example 20 minutes Group work 15 minutes Finishing up 10 minutes Total 55 minutes After completing five classes, I felt more confident and mastered my teaching abilities. Although first drafting the lesson plan, I was apprehensive about taking direction from the instructor. I did the last class of my internship journey in 6th grade in the month of October 2023. I did not teach anything new that day. But I discussed the two things I had taught them. Finally, I gave them some advice for their bright future. I was happy to notice that the students listened to me attentively. Gave me a feeling of satisfaction after finishing the class. ©Daffodil International University Chapter-7 My learnings from the internship journey My three month internship journey was a great experience. I enjoyed every teacher's teaching and my teaching during the internship. I learned how to communicate, engage with students and finish teaching within the given class time. So, I was able to improve myself and I was able to engage the students in my teaching. I have always tried to teach with confidence. As a teacher I took my sister's help in preparing lesson plans for teaching. Because he was in school as a student, he had question papers and books. However, over the past few months, I've realized that being a great teacher requires more than just outstanding grades. Such as \\[presentation skills\\]\\(#\\), patience, teaching content and teaching skills. Using real life examples increases student motivation. Maintain enough eye contact with students as it keeps students interested. Welcome to the class with a smile because it makes the students feel comfortable. ©Daffodil International University Chapter-8 The skills that I used during my internship 1. To create a positive learning environment in my classroom I provided proper lesson plans and conducted lessons and started and ended classes on time. 2. Used a book-centric approach and used real-life examples to facilitate teaching. 3. Maintained good relationships with students. 4. I wrote the answers to the questions on the board to encourage the students and reduce their fear. 5. Maintain enough eye contact with students to maintain student interest. 6. Greets students entering the classroom with a smile so students feel comfortable. ©Daffodil International University Chapter-9 Limitation 1. Unfortunately, current technology multimedia was absent in this school. 2. Due to the lack of technology, teachers did not have enough alternative systems to enhance the effectiveness of their classes. If there was technology, students would get more support in class. 3. There is a lack of facilities for extra classes for special care of weak students. Division in each class such as A section for good students and B section for weak students. Then all the students would get an improved education. ©Daffodil International University Chapter-10 Overall Findings The internship is a great opportunity for me to learn about the current situation in English language education. For my internship, I went to Senerchar B.M. Muzammel Haque High School. There I noticed some advantages and disadvantages. The main problems of \\[studying English in Bangladesh\\]\\(#\\) are \\[the structure\\]\\(#\\) and environment of the education system. Due to lack of time, \\[the teachers are unable to finish the syllabus before the exam\\]\\(#\\), so the students memorize the exam without understanding it. As a result, efficiency is not increased even if the results are good. And because of these reasons, the weakness of learning English is increasing. Students learn to speak English in 3/6 months in various coaching centers but cannot speak English even after so many years in educational institutions. Therefore, the structure of English education needs to be changed. They need to communicate more and more to \\[improve their language skills\\]\\(#\\). \\[The school is in the village\\]\\(#\\). The environment of this school is an ideal place to study. Without hesitation, the students would tell their teachers about their problems. The teacher solves the problem using clear material and giving relevant information about the subject. Classrooms were very small, and students did not wear full school uniforms. \\[There was no multimedia system in the classroom\\]\\(#\\). So, I couldn't show any slides while teaching. Besides, there is a shortage of English teachers. Only two English teachers were present in the entire school. ©Daffodil International University Chapter-11 Recommendation 1. One of the most important aspects of effective teaching is proper lesson planning. Lesson plans help organize learning materials and help measure\]\(#\)](#)

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student progress. So, teachers should make lesson plans. 2. Maintain good eye contact with students. Every student has a different way of learning and teachers need to take this into account. It is crucial to engage all students in the classroom and leave no one behind. Keeping all students engaged. It helps students feel valued and motivated to learn. 3. All students should be given the opportunity to ask questions. Communicate well with students to improve their language skills. Especially those who are reserved or shy need to be motivated. One of the skills needed to learn a new language is speaking. Encouraging students to practice speaking both inside and outside the classroom. To give the opportunity to speak English with classmates. 4. Group work should be done with students in the classroom. We get new ideas from each other. Moreover, their communication and teamwork skills are enhanced. 5. Real life examples should be used so that students can relate, and it will increase interest. 6. Teachers should be regularly trained and professional. Sometimes English teachers will discuss teaching. New teaching techniques should be followed instead of just following the old rules. Institutions should provide training for teachers, before recruitment. ©Daffodil International University Chapter-12 Conclusion My objective was to know [about the current situation of English language teaching in a school](#). Additionally, [I](#) have done internships in schools to enhance my teaching skills. I learned how to attend class and connect with other students in the classroom, as well as how to create lesson plans. This internship can contribute to my professional identity. I am grateful to those who have supported me during my work. This is my experience. As I gained my sense of patience and skill. Thanks to my supervisor sir because without his help, the project would not have been completed. [I am delighted to have the opportunity to](#) teach students. [It was a wonderful experience for me.](#) ©Daffodil International University Chapter-13 Reference Chowdhury & Hossain (2021) Advanced Publication. [Advanced Learners Communicative English Grammar & Composition. Chowdhury & Hossain \(New Edition, 2023\) Advanced Publication. Advanced Learners Communicative English Grammar & Composition. Oxford Academic. \(2022\) .ELT Journal. Oxford University Press.76. Retrieved from https://academic.oup.com/elt](#) Jahangir Alom (5th Edition, 2023) Publication. Rapid Learner's Communicative English Grammar Academic Guides (2023) Walden University LLC ©Daffodil International University [Tonni 12](#) [Tonni 13](#) [Tonni 14](#) [Tonni 15](#) [Tonni 16](#) [Tonni 17](#) [Tonni 18](#) [Tonni 19](#) [Tonni 20](#) [Tonni 21](#) [Tonni 22](#) [Tonni 23](#) [Tonni 24](#)

