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Internship Report

On

“ The present scenario of English Language Teaching in a Bangladeshi School.”

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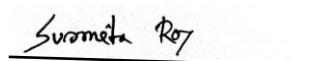
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Deceleration

I am Susmita Roy, hereby declare that my Project paper titled “ The present scenario of English Language Teaching in a Bangladeshi School” is a record of the project work is submitted as part of the partial fulfillment of the requirements for the award of the degree of B.A. (Hon’s) in English to the Department of English, Faculty of Humanities and Social Sciences, Daffodil International University. The work was completed under the direct supervision of Shipra Mondal, Senior Lecturer, Department of English at Daffodil International University. This project report has not been copied, duplicated or plagiarized from any other paper, journal, document, or book.

This is an authentic piece of my creation based on my professional experience. In case there is any query regarding this, I shall be held responsible for answering any queries in this regard.



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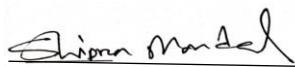
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Certificate of Approval

This is to certify that the work entitled “The present scenario of English Language Teaching in a Bangladeshi School” is a piece of three months project work done by Susmita Roy, bearing ID: 201-10-2175, during the academic semester Fall 2023 for completion of the course 'Project Paper with Internship' (course code-ENG431) under my guidance and supervision for the Bachelors of Arts in English. I am glad to certify that this work is an authentic work which is done by Susmita Roy. Her work is approved for academic commendation and viva-voce. During the internship period, she tried her best. I wish her a bright future.

The present report has not been previously submitted for the purpose of obtaining a degree or any other form of recognition.



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Thanks to everyone who has selflessly supported me or been my well-wisher in all the challenges of this long project process. I am proud of myself for creating my own personal project, which I successfully completed.

Abstract

The purpose of this project was to equip students with practical knowledge and experience in the world. Based on this report, I worked as an English teacher in a Bangladeshi high school with the aim of gaining experience in the teaching profession. To prepare this report, I did my three-month internship at Shahid Smritee Bidhyaniketon, Lawkathi School. I had the opportunity to conduct and observe the classes daily during this time. The report concludes with an in-depth class observation and conduction. By observing a class, I compiled overall necessary notes in that class, such as what method the teacher was using for teaching in the class or how much the students were engaged in learning English language. Based on class observations besides collecting necessary information related to the subject, I shared my experience of conducting 5 classes of my preference. This project is really a source of new hope for me.

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Chapter 1

Introduction

Education is an engine of growth and progress of any nation, where English plays a crucial role as the official language of the entire world. The English language is becoming more and more common in the world, which leads a nation to the peak of economic development. English education helps in progress in life both at personal and professional level. It opens up an ocean of career opportunities for those skilled in the English language. Given the importance of English in the global world, English language education in Bangladesh has become a matter of utmost concern in sustaining economic growth and building skilled manpower. Teaching English is not always easy. In the educational context of Bangladesh, students feel that learning English is a very difficult subject. In this situation, teachers should engage the students in the learning process by correcting their misconceptions and motivate them to get the best results. But in our education system, this is rarely observed in schools or Colleges. Teachers follow traditional method of teaching where there is only moral education. As a result, students also do not become interested in English education. Students obtained good results, but they don't have any practical knowledge. That is why I decided that I will do my internship in any school.

Chapter 2

Objectives

- To know the condition of the English language learning environment in the context of Bangladesh.
- To know the current status of students in their four skills (writing, reading, listening, speaking).
- To build confidence and motivating to learn the English language with fun.
- To observe the teacher's method and approach of teaching English language.
- To learn how to manage and perform responsibilities as a teacher.
- To gain effective experience in the teaching profession.
- To observe how students engage with their English language.
- To encourage children to treat English as a communication tool, not as an end product.

Chapter 3

Methodology

There is an option to choose an institute or any institution as per the guidelines of the project paper. So, I selected an educational institution for my internship program. Actually, I have been interested in teaching since my childhood. So, to fulfill my desire, I selected a high school for my internship project. This high school is located in my locality. With the permission letter from our university, I joined that institution. They accepted me sincerely. And gave me an opportunity to intern for three months. I conducted and observed various classes from class of 6 to 10 in these three months as per project rules.

Chapter 4

Institution Details

Shahid Smritee Bidhyaniketon, Lawkathi School is a reputed non-governmental secondary school in Patuakhali district which was established on 1st January 1969. Regarding the naming of this school, with deep respect for the memory of language martyrs in 1952, the school was named Shahid Smritee Bidhyaniketon. This institution located in Lawkathi, Patuakhali. The institutional code of this college is 1012. The website link of the institution is <http://www.ssbniketonlaukati.edu.bd>. The email address of this institution is ssbniketonlaukati@gmail.com. This school is not established on the efforts or donations of any single individual. The late Saratchandra Pal, a prominent enthusiast, felt the need for this secondary school. To fulfill his wish, this school was established by the initiative of eminent persons like Mr. Hakim Ali Mrida, Mr. Parimal Chandra Guha, Mr. Krishna Kant Das. It is a co-educational system of male and females. Around 500 students study in this institution. It is a prominent non-governmental institution in Patuakhali district. The current head teacher of the school is Mr. Manindra Chandra Dutta. MD Moshir Rahman is assistant head teacher of this institution. There are 16 teachers in this school. They are all well qualified. The average passing rate of this school is 75%. The school has an academic building. The school has a five-storied building for students. There are also one-storied old buildings. There is a small playground, a library, a common room, a prayer room and one laboratory room. The dress code color of this school are white and blue. This school is different from other schools in the area.

Chapter 5

Class Observation

I observed five classes during my internship.

Class Observation 1

It was my first class observation during my internship at Shahid Smritee Bidhaniketon, Lawkathi School. I observed a class of nine in that day (Section B). The date was 23 August 2023. The class was conducted by Assistant Teacher, Mr. Gopal Chandra Karmokar. The course name was 'English 2nd Paper' and the topic name was 'Tag question'. The total number of students present in that class was 43. The time of the class was 10 to 10.45 minutes and the room number was 103. The students greeted the teacher, and the teacher exchanged greetings with everyone. The teacher introduced me to every student and asked me to tell the students my motive for observing the class. Then I took my seat within students. The teacher had taken attendance and asked to know the reason of those who did not come to class in the previous day. After taking attendance, he checked everyone's homework that was given in the previous class and provides feedback to everyone. The teacher started discussing the next topic, 'tag question'. Through this class, he was capable of teaching the students what tag question is when and how it is used and rules of making tag question. The teacher asked the students to take notes of the important points. Some students were taking notes and some were listening attentively to the teacher's lecture, and the rest of the students were inattentive to the teacher's lecture. The teacher noticed this and brought those who were inattentive to the front bench and asked them to take notes. The teacher sometimes asked questions during his teaching so that he can understand whether the students have any difficulty in understanding the reading. Some students asked question to teacher if there was any difficulty in understanding the teacher's lecture. The teacher ended his lecture and gave task. Many have managed to finish the task within time. The teacher then asked a student to stand in front of everyone to tell answers which he wrote. And the teacher asked all the other students if they agree with that student's words. If one does not agree, then he has to explain why not. Later, the teacher corrected where the mistake were made. Then the teacher gave more tasks. Overall, the class was very efficient. Teacher and students tried their best to teach and learn.

Class Observation 2

It was Tuesday, 19 September 2023. I observed class of VII (Section A). Room number was 202. Gopal Chandra Karmokar was the conductor of this class. It was 'English For Today'. The topic was a passage 'As You Like It' By William Shakespeare from unit Sixteen. There were 52 students present in that class. Class started at 10:45 AM, which continued to. 11:30 AM. The teacher first took attendance. He asked everyone to read the biography of the poet William Shakespeare in class, which was showed on the projector. Then the teacher asked a student to tell the biography of the poet William Shakespeare and the teacher was also helping the student. He then started discussing the story 'As you like it'. First, told a brief summary of this story. Thereafter, he focused on some dialogues between Orlando, Oliver and Adam in the textbook. He called three students in front of the class and gave three characters to three people. They were saying their dialogues to the class and the teacher was helping them to translate it. But they often mispronounced some words. The teacher was trying to correct their mispronounced words. Thus he finished reading of the dialogue between three people with Bengali meaning. And the rest of the class listened with great interest because of this was totally new to them. Moreover, the students were repeatedly asking the teacher questions out of their curiosity. The teacher said that he wanted the students to act the dialogue between the three people in the play and the students were interested in doing it. This dialogue took a total of 15 minutes to complete. Then the teacher started Act I, Scene II of this story (A lawn before the Duke's Palace) which was given in the textbook. He first wrote the vocabulary of this part on the board. Then he showed this Act I of the story on the projector. Meanwhile, the class time was over. The teacher gave homework regarding this text. This class was very effective for the students.

Class Observation 3

I observed a class of seven (Section B) on 24th August 2023. This class was conducted by assistant teacher Mosha Ramiza. The course was 'English For Today' and the topic was tense. There were 45 students present in that class. The class started at 11:30 AM, which continued to 12:15 PM. The teacher went to the class and told the students that I will observe her class today. I had taken classes in this section before, so they all knew about me. I took my seat on the last bench. Thereafter, the teacher put all the students in groups by seat exchange. There were 8 students in each group and there was a team leader. As homework, the teacher gave a task about tense. Some groups worked on what tense is called, and some other groups worked on present tense, past tense and future tense. The students studied themselves in groups to do their task. The teacher then asked the team leader from each group to present their homework in front of the class, and the other groups to take notes while one group presented their homework. If anyone in the rest of the group had difficulties to understanding any points, then they stood and asked questions to the presenter group, and that group answered the questions. I noticed that some groups performed very well. They were attentive throughout the class and asked questions for clarification and also interacted with each other regarding this topic. But some groups had no interest in learning and instead were busy talking among themselves. The teacher gave marks out of 10 according to the group performance. Thereafter, the teacher gave a brief discussion about this tense again so that all the students do not have any difficulty in understanding the topic. Then the teacher gave some questions from the tense. Two questions were answered in class and the rest were given as homework for the next class. All in all, this class was interesting to me very much, where the teacher tried to make the students try to learn by studying among themselves. And the students were interested in learning themselves, except for a few students.

Class Observation 4

It was Monday, 18th September 2023. I observe class of VIII (Section B). Assistant teacher Shyamal Chandra Halder was conducting the class. Subject was 'English For Today'. The topic was Article. Room number was 104. Class time was from 10:00 to 10.45 minutes. There were 42 students present in that class. Entering the room, The teacher first took attendance of the students and introduced me to them. The teacher first told me what they had discussed in the previous class and the topic of today's discussion. The teacher covered the use of the Indefinite Article (A and An) in the previous class. And gave a rhyme for the use of the definite article (The). The rhyme was about where 'the' is used. In this class, the teacher was trying to teach to use 'the' by showing videos. The teacher showed one rule and then discussed it in detail. Students were genuinely interested in learning this way. They would ask the teacher if they had any difficulty in understanding, and the teacher would answer those questions cautiously. That day, the teacher was able to teach a total of 6 rules. After a detailed discussion about the rules, he asked some of them to repeat the rules so that he could understand that the students understood his teaching. Most of the students were taking notes. They were very attentive in the whole class because next week was their CA exam (Class Assessment) regarding articles. The teacher gave everyone homework in light of this topic. The class was very effective and interesting. The teacher taught through video rather than from the book as usual, which the students found more exciting. The teacher gave his best effort to teaching them and also students participated with more interest.

Class Observation 5

On Sunday, 15th October 2023, I observed class VI (Section B). The facilitator of the class was Savita Rani Ghosh. The room number was 102. The class started at 12:15 PM and ended at 1:00 PM. There were 43 students present in that class. Subject was 'English For Today'. Entering the class, the teacher first exchanged greetings with everyone. Today's topic was a passage (Into The Wild) from unit 15. The teacher first told the objectives of this class. The teacher showed the picture of the textbook and asked the students what the story was about. But no one could tell. Later, the teacher started reading the story and where it was difficult to understand the meaning of the vocabulary, she told the Bengali meaning. When she finished teaching the story, told everyone to read the story again and do the 15.6 exercises regarding this text. In 15.6 exercise, was about the beginning, characters, ends, theme of the story. Meanwhile, the class time was over and this 15.6 exercise was given as homework for the next class. From my perspective, if she had told students to read the text first, they would have been able to identify their difficulties. Students were interested in learning this new passage and the teacher gave her effort to teaching them. Overall class effectiveness was good.

Chapter 6

Teaching Experience

I conducted 5 classes during my internship period.

Class Conduction 1

My lesson plan

Subject :English For Today

Class :Six

Topic : Tense

Time : 45 Minutes

Time	Content	Teacher's Activists	Student's Activists	Assessment
5 Minutes	Warm up sessions	Introduction	Expressing their opinion	Friendly Interaction
15 Minutes	Teaching tense	Discussion over this topic	Listening and note taking	Learners introduced with new grammar
10 Minutes	Discussion session	Asking to discuss among students	Discussing with their friends	Reinforce their learning
5 Minutes	Presentation	Calling 5 students	Giving Presentation	Learnt details about this topics
10 Minutes	Feedback and reading session	Give feedback and read the text	Getting Feedback and listening carefully	Identify their mistake

20th August was the twentieth day of my teaching experience as an English teacher. I was never as nervous as I was on the first day of my teaching experience. But I was really excited to

conduct this class. I took the subject 'English For Today' of Class six (Section A). The class started at 10:45 am, which continued until 11:15 am. The room number was 101. A total of 38 students were present in that class. I entered the class with the teacher of that class. The students already knew that I would conduct their class that day. Then the teacher handed over his responsibility to me to conduct the class. I exchanged greetings first with students. Then I started my teaching. Their topic was tense from unit twelve (Medha's Dream) . This passage is formed up of tenses. Students will be able to identify 3 types of tenses after reading this unit. Before reading the passage, I asked a question, 'do you know what tense is?'. Few students could say it partially. Then I first discussed about tense with examples. After the discussion, I asked them to discuss among themselves about the tense. Then I randomly asked 5 people to present what they understand about tense. And I was very surprised to see their participation in class. I provided feedback regarding their presentation. Then I read out the passage in the textbook with Bengali meaning. As homework, I gave some exercises to read out vocabulary of the text. In this way, I finished my class.

Class Conduction 2

My lesson plan

Subject :English 2nd Paper

Class :Ten

Topic : Paragraph Writing

Time: 45 Minutes

Time	Content	Teacher's Activists	Students Activists	Assessment
5 Minutes	Warm up	Introduction	Sharing their Opinion	Friendly interaction
15 Minutes	Paragraph writing	Ask to written a paragraph	Completing their task	Refresh previous knowledge
5 Minutes	Correction	Checking out scripts	Getting feedback	Realize their mistake
20 Minutes	Elaborate discussion	Teach how to write a paragraph	Listening attentively	Introduce with new style

On 28th August at 10:45 AM, I conducted the class Ten (Section B). The duration of class was 45 minutes. There were 46 students present in this class. I took the subject 'English 2nd paper' and the topic was paragraph writing. I entered the classroom and finished exchanging greetings with everyone. Then I asked them 'Do you know how to write a paragraph?'. Then almost everyone answered yes. Thereafter, I gave them 10 minutes to write a paragraph. Almost all of them wrote it, which I checked. I noticed that most of the students' paragraph writing style was not right. Then I started discussing the topic of my teaching. I discussed in detail about the 3 parts of paragraph writing and also discussed how to write these. I discussed the topic sentence, body and concluding sentence of the 'Tea Stall' paragraph from their book. Thereafter, I asked them to write a paragraph regarding that class as homework.

Class Conduction 3

My lesson plan

Subject : English 2nd paper

Class :Eight

Topic : Transformation of Sentence

Time: 45 Minutes

Time	Content	Teacher's Activists	Student's Activists	Assessment
5 Minutes	Warm up session	Introduction	Express their opinion	Friendly interaction
5 Minutes	Boost up session	Ask question	Answer question	Refresh knowledge
20 Minutes	Teaching transformation of sentence	Discussion on the topic	Listen attentively	Learn new rules
10 Minutes	Exercise session	Instruct to transformed sentence	Complete their task	Understand rules
5 Minutes	Repeated session	Transform the all of sentence	Identify their mistake	Learn from mistake

On 6th September 2023, I had taken class Eight (section B). I took the subject 'English 2nd paper' and the topic was transformation of sentences. Class time started at 10:00 AM. There were 45 students present in that class. Like prior, I completed my all formalities like exchanging greetings to the students and taking class attendance. I took the class on the topic of "Transformation of sentences". I first asked them, 'what is a sentence? And its types, and also what is meant by transformation of sentence?'. Many have been able to give the correct answer, so I started discussing transformation of sentence directly. I first write the rules of transformation of sentence on the board and described them one by one. I was able to teach them two sentence transformation rules in that class. Then I asked them to do these exercises

that I wrote on the board. I noticed that many of them were able to transform the sentences correctly. And later I corrected all the exercises on the board again. I gave them more exercise on transformation of sentences for next class.

Class Conduction 4

My lesson plan

Subject : English 2nd Paper

Class : Nine

Topic: Punctuation Marks

Time:45 Minutes

Time	Content	Teacher's Activists	Student's Activists	Assessment
10 Minutes	Warm up	Introduction	Express their thought	Friendly interaction
5 Minutes	Checking Session	Check out homework	Complete their task smoothly	Gather knowledge
10 Minutes	Presentation	Instruct to give presentation	Complete their task	Learn new lesson
15 Minutes	Teaching punctuation Marks	Discussion over the topic	Listen carefully	Enhance learning
5 Minutes	Exercise Session	Give task	Complete task	Faithful ending

I conducted the class Nine (Section A) on 18th September 2023. I took the subject ' English second paper'. The room number was 202. Class continued from 10:00 AM to 10:45 AM. There were 36 students present in that class. After entering the classroom, I completed all of my formalities. Then I started my teaching. They were each asked to write down five punctuation marks as their previous day's homework. I checked every homework. Then I asked them some questions like "What is punctuation mark and why is it used?". A little number of students respond. I asked them to present their answer in front of the class , and I also helped them if there was any difficulty of them. Then I started my discussion with the definition of it. I taught several punctuation marks in that class with examples. Then asked them to punctuate a passage .Only 3 people completed the task in time. I realized they would need more time to learn. I asked them to read out the entire punctuation marks chart as homework.

Class conduction 5

My lesson plan

Subject : English For Today

Class : Six

Topic : Arshi's Letter

Time : 45 Minutes

Time	Content	Teacher's Activists	Student's Activists	Assessment
5 Minutes	Warm up session	Introduction	Express their thought	Friendly interaction
10 Minutes	Vocabulary learning	Translate into Bangla	Learn new vocabulary	Enhance vocabulary
20 Minutes	Email writing	Discussion on the process of email writing	Listen carefully and taking notes	Learn email writing
10 Minutes	Reading session	Read email with Bengali meaning	Listen attentively	Understand the passage

On Thursday, 12th October 2023, I conducted class six 'English For Today' (B Section) class. This class continued from 12:15 PM to 1:00 PM. 37 students attended in that class. The class topic was a passage (Arshi's Letter) from Unit 14. I first asked them, "How do you communicate with each other?". Many of them gave different answers like talking directly, by phone or by letter. Then I told them that through this chapter we will learn mediums of communication with each other. Then I started my teaching. First I taught them some vocabulary which was given in the textbook. I noticed that they have been lacking a lot of vocabulary. Vocabulary was given at the very end of their textbook. I gave them a total of 10 vocabulary words to study for the next day. Then I told them why we use email and taught them how to write an email. Then I read the email given in the textbook along with the translation. This is how I taught them to write emails. I gave them homework according to that class.

Overall,

Since my childhood, I wanted to see myself established as a teacher. Some of the part have been fulfilled through my internship. During my internship program, I worked at a high school for three months as an adjunct teacher. Assistant Head Teacher, MD Moshir Rahman was my supervisor, who guided me to conduct and observe the class successfully. Moreover, the Head Teacher and other teachers of this school accepted me warmly. They always considered me as their colleague and helped me in many ways. All the teachers in the school always appreciated my desire to see myself in this profession one day. They were all experienced in their own profession, and they also guided me in the same way. I have been able to learn something new from them every day. According to my learning, I also tried to make myself like them. This opportunity helped me to know the responsibilities of my desired career path. I identified my weaknesses and strengths. And I am working hard to overcome them. Before doing this job, I thought that teaching was a very easy job. But after doing my internship, I realized how difficult it is or how difficult situations a teacher has to deal with patiently every day. For me, every day was a new journey where I introduced myself to new situations. I learned how to deal with unexpected situations, how to manage time, how to communicate with students, how to engage students in studies, how to deal with weak students etc. In the future, these will encourage me many times in my desired career.

Chapter 7

Findings

The main purpose of the educational institution is to educate the children of today to form the backbone of the future, who will take this country to the pinnacle of development. Teachers always try their best to give good education to the generation. I have seen no exception in the school where I have worked as a co-assistant English teacher. All the teachers were highly educated in there. They carefully teach the students as a guardian. The class teacher of each class guides all the students in his or her class. One good thing about this school is that the teachers are very conscious about the attendance of the students in class. If someone does not come to the class, then the teacher informs their guardians through phone message. As a result, the number of students attendance of classes is satisfactory. But despite the good class attendance, some teachers in the class pay little attention to the weaker students. Only those students are attentive in the class participate in various educational activities of the class. There are many changes in the education system in this school where they try to teach students using digital technology. Some classes of this school have the facility of projector so that students can enjoy the multimedia classroom. And it makes them overly interested in learning. But it is sorrowful that students think that English is a very difficult subject. Most of the students in the school are weak in speaking, writing, listening and reading English. But the teachers are constantly working on it to overcome their weakness. And the students sometimes use their native language in the classroom and also with teachers. There are no porters at the main gate of the school. Besides, there is CCTV only in official rooms. Another thing is that there is no canteen in the school, so children buy tiffin from the roadside during the tiffin period, which is unhealthy.

Chapter 8

Recommendations

I think teachers should work more with weaker students. To take some new steps for them so that they are attentive in class. They can do various educational activities to overcome the weakness of English. An English club can be built in where all students and teachers join. Installing CCTV in every class in the school will prevent any untoward incidents. Parent's meeting should be organized at least once a month. Canteens in schools and porters at the main gate should be arranged on an urgent basis.

Chapter 9

Conclusion

From my internship at the school, I got to know how to teach students and have a more profound understanding of a teacher's responsibilities and duties towards students. I learned how to be proficient in English language teaching. During my internship, I used my time and energy to gain as much knowledge and skills as possible. With the help of the supervisor and other teachers of this school, I have been able to adapt myself to the work environment. During the internship I faced several problems. I take these as the big challenge of my life. With my patience and the guidance from my supervisor and other teachers, I successfully conquered these. Overall, I found the internship experience to be positive, and I am confident that I will be able to use the skills I have learned in my career.