



**Internship Report on English Language Teaching
At
Anowara International School**

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**DEPARTMENT OF ENGLISH
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November 2023**

Declaration of the Intern

I am Rupa Debnath, ID: 201-10-2248, hereby declare that I have made this internship report titled "English Language Teaching at Anowara International School " and submitted it to the Department of English, Daffodil International University for the congestion of the degree of Bachelor of Arts in English. I added that I have completed this internship under the observation of Ms. Nahid Kaiser, Assistant Professor, Department of English, Daffodil International University.

I disclose here that this internship paper is made with full fidelity and there is no institution where this paper has been submitted before.

A handwritten signature in black ink that reads "Rupa". The signature is written in a cursive style with a large, stylized initial 'R'.

Rupa Debnath

Id: 201-10-2248

Department of English

Daffodil International University,

Certificate of the Academic Supervisor

I am pleased to certify that Rupa Debnath bearing ID: 201-10-2248 has registered a course Project Paper with Internship (ENG – 431) with me. For completing the course, she selected Anowara International School and worked for 3 months as an English teacher. During the whole process she asked for my guideline and share updates on her work on a regular basis. As she completed all the procedure of the course this intern is now qualified to submit her report for Viva book and academic combination.

Nahid Kaiser

Ms. Nahid Kaiser

Assistant Professor

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Acknowledgement

First, I would like to say that I am very grateful to God for providing me the patience and capability to complete this Project Paper at Anowara International School.

Then I would like to give my gratitude to Ms. Nahid Kaiser for her prominent guidance. I am very much helped by her to complete my internship report successfully. Lastly, I thank the headmaster of Anowara International School and my reporting boss along with the other teachers who have helped me in many ways and made this journey smooth and successful.

Abstract

This internship report presents the experience of the inter as an English teacher. It talks about the observation and methods used by the intern. The main motive of the paper is to bring out how a Bangla medium high school teaches an International Language to their students. For this internship Anowara International School was chosen. In this report, we can find the whole overview of the three months internship journey of the intern through her lesson plans, teaching methods, techniques, feedback, relationship with the students, observation etc. Moreover, its l says about the weakness, strengths and threats of that school and the intern. Some recommendations are also given by the intern.

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Chapter 1

Introduction

A person who knows English properly is appreciated everywhere. If a person gains proficiency in the English language, he can have a successful life both academically and professionally. In our country, English is taught as a second language. It is a compulsory subject for us. Efficiency in English will increase our value in the job market. Learning and knowing the English language is very necessary for higher education and a better future, but it is not given so much importance in our primary and secondary levels of education. On the other hand, there are no such competent English teachers in the schools of our country.

Since I am a student in the English department, I have always wanted to do something with the English language. And teaching is my dream job. That's why I decided to do my internship as a teacher. For this, I have chosen Anowara International School, which is located in Ashulia, Dhaka. It is a Bengali-medium school. I had three months for my internship. Through this, I can learn how English is taught in Bengali-medium schools in our country. However, I have completed this internship with project work, and its code number was ENG 431.

This report holds my experience, which I have gathered during my internship. This report will present my learnings from the internship. It will talk about my class conduct and observations. and the report ends with some recommendations that I have made for the benefit of the institution.

Chapter 2

Background and the objective of the project

2.1:Background

I was offered a course from my university named “Project Paper with Internship “. This course was offered in my last semester to complete my B.A. (Hons) in English. As teaching was a dream job for me, I have selected an educational institute for this. I want to complete my internship as a teacher. For that, I have chosen "Anowara International School " I worked there for three months. The school authority gave me the chance to work there as a full-time teacher. They provided me with all the facilities and all the available chances. During my internship, I have noticed many things about the teaching of English in Bangla medium schools. I have seen both the benefits and the weaknesses.

2.2:Objective of the Internship

The main objectives of this internship are:

- To experience teaching as a profession.
- To observe the teaching techniques of the Bangla medium schools.
- To find out the strengths and weaknesses of the students.
- To see how the students solve a problem in a quick situation.
- To observe the classes that are taken by other teachers.
- To learn new methods from the seniors.
- To understand the thoughts of both teachers and students during teaching.

Chapter 3

Methodology

3.1: Selecting Institutions

I have to choose an institution for my internship. So, I thought that it would be very helpful if I chose an educational institution that is located in my area. But I was wrong; it was not an easy task. First of all, most of the school authorities did not agree to take any intern teachers. As the final exam was near, they thought that if they gave any class to a new teacher, it would harm the students and hamper their results as well. But then, finally, I found a school in Ashulia after communicating with a few schools. The name of the school is Anowara International School. My uncle helped me in this case. Then I talked with the headmaster about the internship. I told him about my work and what opportunities they have to offer me for completing this. Then he agreed with me. After that, I went to my university for the offer letter. After collecting the offer letter, I gave it to the headmaster, and he gave me the appointment letter. I joined the school formally then.

3.2: Consultation of the Academic Supervisor:

Ms. Nahid Kaiser, assistant professor of the English department at Daffodil International University, was my academic supervisor. She was in touch during the whole internship. Whenever I needed her help, she was there for me through calls and emails. After selecting a school for an internship, I went to her and told her about that. She has supported my choice after hearing that it was my dream job. She advised me to work with full dignity and patience. I took her consultation whenever I wanted.

3.3: Selection of class:

As I was hired as the English teacher at that school, the headmaster appointed me to take English classes in classes 5, 8, and 10.

3.4: Conduction of Class:

For the first time, I was hired formally for any job. So, it was quite hard to handle so many students at a time. But I managed it. I have taken all my classes successfully, and I was able to create a friendly bond with the students. I made lesson plans daily. I had to study and make notes for class. In these cases, I was helped by my reporting boss, Mr. Gopal Vaidya Akash.

3.5: Teaching Observation:

Through the observation of the classes, I have found out many things and learned new things. I have attached two observation reports from two different teachers. I have seen their techniques for creating a friendly environment in the class, how they managed the students, how they provided their lectures on time, how they praised a student, and how they boosted the energy of the class. In this way, I learned so many things from my class observation.

3.6: Student supervision:

During my 3-month internship, I talked with many students. At this point, I observe that their way of behaving inside the classroom and outside the classroom was different. I saw how a student prepares their lesson inside the classroom and how a student manages to gather more information from a teacher. I have also found that they were very quick in the class. They cannot hasten to say or question a topic. They were very curious to learn anything new. I think it was a very good sign for them.

3.7: Student feedback

By taking feedback from my students, I worked on it. I tried to make myself what they wanted me to be as a teacher. I have tried to apply different teaching methods in different classes. Thus, it was a beautiful journey for me.

Chapter 4

Details of the Institution

4.1: General information:

Anowara International School was established on December 15, 2007. It is located in Gazirchor, Ashulia, Dhaka. This is a Kinder Garden school. There are about 900 students and 34 teachers. All the teachers are the best in their subjects. The tuition fees at the school are different for different classes.

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4.2: Management system:

The management system of the school was very disciplined. The whole arrangement of the school was handled by the assistant headmaster, Ms. Taslima Jahan Munni, and Shohel Mullah, the senior teacher.

4.3:Curriculum :

The curriculum, which is provided by the NCTB, was followed by the school authority. They mainly follow the text books.

Chapter 5

Responsibilities as an Intern

I had to do some activities as part of my job responsibilities. As I joined there as an intern teacher, it was my duty to fulfil all the obligations of a teacher. Some of the responsibilities of my internship are:

- Conduction of classes
- Observation of classes
- Doing the duty of an examiner.
- Examine the exam paper.
- Making questions for the exam
- Counselling the students.
- Reporting to my boss
- Developing abilities

5.1: Working status:

I joined Anwar International School as an intern English language teacher on August 1, August,2023. My office hours were 10:00 a.m. to 4:00 p.m. The classes for the day shift started at 10:30 a.m. Before sending me to the class as a teacher, they took a mock test and asked me some situational questions and some quick problem-solving questions. Mr. Gopal Vaidya Akash was my facilitator at the school. During my internship, he assisted me a lot. I was fixed to take the English 1st paper of class 8, the English 2nd paper of class 10, and English in class 5. For classes 8 and 10, I have to make a lesson plan. In class 5, I have to follow the sheet that was provided by the school. Though there was no available scope for me to present any PPT, I gave them a photocopy of that slide through the mail at the school. There were CCTV cameras everywhere. There were some days when I had to take 5 classes along with a proxy. As I am the youngest there, all the teachers helped me. They are all very experienced. Whenever I got stuck on something, they helped me out. Some students were also so close to me. They gave me so much love and respect. Hence, I was very pleased with my internship, and I enjoyed it.

5.2: Observation of the Classes

After joining the school, I took a few classes. Then, I decided to observe some classes of the senior teachers. I think the class observation will definitely help me improve the conduct of my class. From the observation of the classes, I may learn many things and find out many new techniques. Though I observe five classes in total, the details of two classes are here.

Class Observation 1:

It was on August 13, 2023, when I observed the first class. The class was taken by Mr. Gopal Vaidya Akash. He took the English second paper in class 10 (boys). The class was from 11:20 a.m. to 12:00 p.m., the second period. On that day, I found 43 students in the class.

The topic of that day was "Changing Sentence ". Entering the class, the teacher greets everyone by saying "Good morning. " Then he warms everyone up by doing the game "Stand Up and Sit Down." Before jumping into the topic, he talked about previous topics that he taught in the last class. He asked them if they had any problems with that topic or not. Then he talked about changing sentences. First, he talked about sentences. He asked the students questions about the definition of a sentence and the division of a sentence. Then he started to teach them. At first, the teacher didn't follow any books. But then they told the students to follow the rules of changing sentences from the book "Advanced Learners' Communicative English Grammar and Composition," which was written by Chowdhury and Hossain. He explained 15 rules for changing sentences in that class. He illustrated all the rules properly. He also gave examples of each rule in Bangla. During the whole class, he maintained eye contact with the students. He used a technique here: in the middle of his teaching, he asked questions to the students to engage them in the topic. After finishing his topic, he gave some examples on the board for practice. Then he collected problems from the students and talked about them. There were some students who didn't understand some rules. Then he again explained those to them. After that, he checked the papers of the students and gave feedback to them. When he was giving them homework, the bell rang, and the teacher went out of the class quickly by giving some work to them.

Strengths and Weaknesses

In this class observation, I have found some strengths of the teacher. He entered the class with a full plan according to time. He did not waste a single piece of time there. Here I found his

great time management skills. Also, he was very friendly, and he talked very smoothly with the students. He saw the problems of every student personally. He judges everyone equally. He takes care of each student individually. He did not give any student a chance to be different during the whole class. He presented his topic very well, using real examples. This is mainly why I think students like him so much.

Class Observation 2:

On August 14, 2023, I observed the second class. It was the first period of the day, which started at 10:40 a.m. and ended at 11:20 a.m. The class was taken by Mr. Faysal Khan, the class teacher of class 8. It was English 2nd Paper class. There were only 26 students in the class.

After entering the class, the teacher directly jumped into the topic. Though it was the first class of the day, the teacher didn't even say "Good Morning" to the students. He just entered the class and started to write on the board. The topic was "degree." He didn't follow any books. He just wrote the rules on the board and told the students to copy his writings on their scripts. If any student asked any question, he would scold them and tell them to be quiet. He didn't let any students say anything. His pronunciation was good, but his overall presentation was the worst. He was not able to organise the class properly. He couldn't maintain the class time. In the middle of his lecture, the time of the class was over, and he went out. He didn't accept any questions from any student. He did not give feedback to them.

Strengths and Weaknesses:

I found him very rude throughout his behaviour. I entered the class hoping that I might learn something as they are my seniors, but I became very upset. I think he has to learn time management first. There was also a huge communication gap between him and the students. He had a great communication skill, but it didn't work for the students properly as he didn't let them be in their space.

5.3: Teaching Experience

I was given three classes a day. I had to take English 1st paper in class 8, English 2nd paper in class 10, and English in class 5. As the school followed a syllabus, I had to make my lesson plan according to it and work on it.

Class Conduction 1

I took my first class on August 1, second period of class 10. The class started at 11:20 a.m. and ended at 12:00 p.m. I entered the classroom with my reporting boss, Mr. Gopal Vaidya Akash. He took me to the class and introduced me to them. All the students were very excited to see me. Their excitement increased my nervousness. It was English 2nd paper class, and all of the students carried their grammar books. I also prepared my lesson plan according to the class time.

Firstly, I greet the students and ask them about their names and information. After that, the students requested that I tell them something about myself. As I was a new teacher for them, they were all very curious to know about me. They asked me about my address, home district, school, and college. They also asked me about my university and about this internship. Besides, I asked them about their dream or aim in life. After talking with them for a while, the class got very comfortable for me. Then I started my topic. The topic was "Connectors ". I wrote the word "connectors" on the board and asked the students if they knew anything about it. Some of the students gave me the answer somehow. Then, I wrote an easy definition of connectors on the board. I gave them the photocopy of the PowerPoint slide that I made for the class. There was no scope for me to present any slides, but the computer lab teacher helped me by photocopying all the PowerPoints for the students. On that PowerPoint slide, I mentioned 10 major rules of connectors. I noticed that all the students were very excited about receiving that slide copy in their hands. As they only followed the book, it was a new thing for them in the class. Then, I talked about five rules for this day. I had to give 3/4 examples of each rule to make them understand. I found the students very engaging. They were continuously questioning me about the topic. After that, I wrote some practice on the board and told them to solve them. I gave them 10 minutes for the task.

After it was over, all of them submitted their scripts, and I checked them. I saw that some of the students had problems. So, I talked with them about their problems. Then I took the present and saw that 36 students out of 56 were present on that day. Then I asked them if they liked my teaching or not. They gave me positive feedback. When I was giving homework to them, the bell rang. Then I gave H.W. quickly and came out of the class. I was nervous, but I tried to make it perfect. The students also helped me in this case.

Class Conduction 2

The second class I took on the same day in the 5th period The class time was from 1:40 p.m. to 2:20 p.m. It was English 2nd paper class in class 8. The class was assigned to me suddenly. About 56 students were present on that day.

I went to the class alone. The students were surprised to see a new face suddenly. Firstly, I greeted them and introduced myself to them. As they were huge in number, it was very difficult to ask everyone's name. So, I asked them some random questions. They also asked me questions like why I was there or if I would take their class permanently. I answered all their questions. Then I asked them about their previous class. As I was not ready for the class, I wanted to know about their syllabus. They provided me their syllabus and told me What had they finished reading, and what was left? I found they were studying "Prepositions.". The previous teacher had taught them some rules of preposition. So, I talked about those rules and wrote some propositions on the board. Then, I gave them a pair to solve it. They took too much time there. The class time was running out, so I collected the scripts quickly and watched all of them. Then, I gave them homework and went out of the class.

Though the lesson plan was not ready for this surprising class, I tried my best to give it. The students were also very helpful. They did not match up with the class. Overall, the class went well.

Class Conduction 3

This class was assigned to me on August 8. Previously, the class was taken by the assistant headmaster, Ms. Taslima Jahan Munni. I went to the class with her. It was the 4th period of class 5. The class started at 12:40 p.m. and ended at 1:20 p.m. When I entered the room with the teacher, the students were very restless to see me. Ms. Taslima Jahan Munni introduced me to them and told them that from that day on I would take their class regularly.

When she left the classroom, the students started to question me. Since they were young, there

were many questions on their minds. They wanted to know about my life, my university, and this internship. After talking with them for 15 minutes, I took their syllabus and saw the reading materials. There were word meaning, sentence making, some grammar questions, transplanted, letters, and paragraphs. As it was the first class with them, I decided to teach something easy. The students were then taught to form sentences. I wrote the sentences on the board and explained them in Bangla. I found the students were very attentive to their studies. After explaining each sentence, I gave them some time to read it.

They took about 7/8 minutes. Then, I asked them to make sentences one by one. At first, they were scared, but then everyone came one by one to say the reading. Then, I gave them homework and asked if they liked my class or not. They gave a positive answer. The students of that class were very humble, polite, and quiet. They did not make any noise in the class. In total, I enjoyed the class.

Class I Enjoyed the Most

Here, I wanted to mention the best class I have taken. I took the class on August 24. The class was in class 5. There were 23 students in total. It was not my first class with them. It was the 4th class of the day, and the class time was from 12:40 p.m. to 1:20 p.m.

On that day, I entered the class and saw the students were a bit tired as it was their 4th class. It seemed that they were not interested in the study that day. So, I decided to play a game with them. In their previous class, I taught them "Translation from Bengali to English". So I wanted to revise those through this game. First, I made small pieces of paper and wrote everyone's name on them. Then, one by one, I called that student forward and let her write the translation on the board. All the students enjoyed that. They all got very excited. All of them were waiting for their names. I noticed that the students' minds were refreshed by this game, and they were enjoying the class. After that, they told me that they wanted to sing a song. Then I asked them about their favourite person. Some of them wanted to dance. Some of the students told me some funny stories from their lives. Overall, the class went awesome.

5.4: Weekly Update of My Activities

Week -1:

- Joining the school
- Getting introduced to other teachers.
- Conduction of classes.
- Creating a weekly lesson plan according to their syllabus.

Week-2:

- Working according to the lesson plan
- Trying to talk with the students in English.
- Taking two proxy classes.
- Teaching Bangla and Mathematics in proxy classes.
- Trying some methods in my teaching (Grammar Translation Method, Direct Method, etc.)
- Observation of the classes.

Weeks 3 & 4:

- Getting introduced to new students
taking my assigned classes.
- Helping other teachers write student diaries for H.W.
- Performing duty as a guard in the exam hall (pre test exam and 2nd semester exam)

Week-5:

- Examine the answer scripts of Class 10 (English 2nd paper), Class 8 (English 1st paper), Class 3(English), Class 2 (Bangla), and Class 8 (ICT).

Week-6:

- Starting to teach according to their final syllabus.
- Taking a proxy class in class 9.
- Trying to talk with them in English.
- Using a photocopy of the PPT slide

Week-7:

- Going to my respective classes.
- Showing the midterm answer script in the classes
- Going to class 4 as a guard of their C.T.
- Taking C.T. on class 5 upon translation

Week-8:

- Revision of all the syllabus for the monthly test in class 5.
- Taking C.T. upon Letter in class 8.
- Enjoying the chess game with the students.
- Talking about the writing methods of letters, CVs, applications, and graphs in class 10.

Week:9:-

- Arranging a game-play session in class 10. (solving puzzles, some GK games, and questions)
- I went to a proxy class in class 7 and told them to write an application.
- Helping the teachers with exam preparation.

Week: 10 and 11:

- Performing my duty as an examiner. (CLS 10 test exam and monthly test for classes 1-9)
- Evaluate the scripts of class 10 (English 1st paper).

Week: 12:-

- All the official performances of the school were closed for Durga Puja from October 22 to October 26.
- Receiving my appreciation letter from the school.
- Going to my classes and bade my students.

5.5: Learnings from My Internship:

• Professionalism:

This is the first thing I have learned from my internship. During my internship, I have to work professionally with all my colleagues. I have to maintain professionalism not only in my behaviour but also in my presentation.

•Patience :

This profession has taught me calmness. I had to be very calm and polite when I was taking my classes. I had to take every class with great patience. There were some students who did not understand something, so I had to be patient and cool with them.

•Responsibilities of a Teacher:

I have acknowledged the responsibilities of a teacher. (lesson plan, being calm, how to manage time properly, how to behave with students, how to encourage them, behaviour towards others, communication with the parents, duty of an examiner, examining the scripts, making the lesson interesting, holding the attention of the students, etc.)

•How to Work as a Mental Counsellor:

During my internship, I found some students who were very demotivated towards their lives and studies. They were inattentive in their classes. I went to them personally and tried to learn about the problems. I tried to inspire them by giving some examples of some popular people. I motivated them regularly by saying anything about our moral values.

•Work Under Pressure:

There were some days when I had to do a lot of work. Such as: back-to-back classes, meeting with some parents, making questions, examining a lot of scripts on time, etc. Working in this profession, I have learned how to work calmly under excessive pressure.

•Instant Problem Solving:

As a teacher, I have to solve some problems instantly. There were some classes when the

students asked me some questions about various topics. I had to solve them. In this case, I had to think critically. This helped increase my analytical power and deductive thinking.

•Management :

I have learned the management of time and the management of people. In my classes, there were huge students, and I had to manage them perfectly. I know class management techniques properly. I managed my students' attention, calmness, politeness, and excitement during the class.

• Multitasking :

I have learned how to do so much work at a time. Example: While teaching the students, I had to think about that time. Besides, I had to maintain eye contact with my students to get their attention. Also, I had to listen to their words while checking the scripts in the class. Thus, I have known about multitasking.

•Organised Personality:

I realised that a teacher had to be very organised in his personality. A teacher's personality says a lot about him. For this reason, I had to maintain an organised personality with a positive vibe. Having an organised personality, I never faced any problem presenting anything.

•Learning the Discipline of a School:

Every school has its own norms and disciplines. Every school is organised in its own way. Anowara International School is a well-organised institution. While working on it, I learned about the disciplines. Such as reporting on time, maintaining the relationship with the parents of the students, behaving respectfully with the seniors, etc.

Chapter 6

Limitations of the Internship

6.1: Limitations:

- Being a fresher in this profession, I found a lack of confidence in myself in many cases. That's the main limitation of my internship.
- I didn't get the proper time to complete my entire lesson plan. Because the school was closed for exams and Durga Puja.
- I felt confused in some situations. Also, I couldn't create a bond with my colleagues. As I am an intern teacher, they also didn't pay that much attention to me.
- I was not given that access to say anything to my seniors. So, it was a huge problem for me. Whatever my seniors decided, I had to follow that.
- As I was an intern and junior teacher, everyone ordered me to do the work. I had to perform the duties of other teachers because I couldn't say no to them.
- As the institution had no digital classroom, I was not able to present any slides as study materials. I had to teach the students by using the photocopies of that slide.
- Since there was no teacher who would speak English in the class or teach anything in English, it was very difficult for me to speak English with the students. They were not used to it.

Chapter 7

Overall findings

7.1: Findings

During my internship, I have noticed many positive and negative things about the school. Though an institution is never completely perfect, the committee of that institution should work on it. My overall findings from this institute are:

• **Grade of Teaching**

All the teachers at this school were well educated. They all have finished their education in English, but they are not good enough at speaking English. They hesitated to speak English. Due to their hesitation, they did not talk to the students in English, due to which the students did not have the habit of learning using the English language. On the other hand, some English teachers' pronunciation was not correct.

It seemed to me that there was a dearth of good English teachers. Only three teachers used to take classes from class one to class ten. Moreover, here the students did not have the opportunity to read, speak, and listen to English.

• **Lack of a Digital Classroom**

In this modern era, no modern technology in any school is cursed. There was no use of modern technology in the school. No classroom was digital. All of the important notices were also written by hand.

• **Incomplete Ambience of a School:**

During the time of my internship, I found that there is no provision of good food in this school. There is no canteen in the school, due to which every teacher and student have to buy food from shops outside the school during tiffin time. Besides, there were no waiting rooms for the Guardians. Guardians had to stand outside on the street to pick up the students. As a result, the environment in front of the school would have been completely destroyed. Also, there was no common room or prayer room for girls. There was no library system at the school. If the school had a library, then the students would be interested in reading books. There was no lab facility for science students.

- **Dearth of Hygiene:**

The stairs of the school were very dirty, and there were no good lights. The classrooms were also not that tidy. Some of the classrooms smelled bad at times. The toilets were not that clean. It is very unhealthy for students. There was no provision of clean water. The bodies of the students could suffer great damage from it.

- **Management of the School and Exam Committee:**

When I guarded the exam hall, I saw a lot of arguments among the teachers about the correct number of questions. They were repeatedly counting the number of students and the number of questions. So that students were wasting their exam time. It was a great miss for the management of the Exam Committee. In some exams, I even found that teachers were repeatedly changing from the exam hall during the running exam, which disturbed the students' attention. When the school started, it was seen that when the gate opened for the students, they started running up the stairs in a rush. They didn't see anything around them then. As a result of this, many students got hurt, many students fell down the stairs, and many students were hit and hurt. If the school committee had been disciplined and allowed the students to enter the school by maintaining a line, there would have been no problem.

- **Genre of Study:**

I have noticed that teachers follow the advanced grammar book for anything. They never asked the students to write anything on their own. Due to this, students did not know anything about free-hand writing. And they didn't want to practise free handwriting either. Teachers just followed the given syllabus and told the students to memorise from books. As a result, students were not interested in reading. This memorization was killing their own creativity.

7.2: SWOT Analysis of the Institution

<p>Strengths Trained teachers . Reasonable tuition fees . Spacious playground . Prayer session. National Anthem session. Scope of PTM. Weekly game competition.</p>	<p>Weaknesses Unsettled management. Scarcity of funds. Lack of pure water. Lack of a big and tidy classroom. No lab, no common room, no computer room. Garth of technology use.</p>
<p>Opportunities The school can assign more eligible teachers for the students. The school can be the best school in the locality by providing all the necessary elements .</p>	<p>Threats The location of the school. The environment of the school. Not enough modern teachers.</p>

7.3: My SWOT Analysis

<p>Strengths Having experience of teaching. Gaining ability to maintain a class. Having the ability to understand a student. Good at mental counselling. Instant problem solving.</p>	<p>Weaknesses Lack of confidence. Feel left out. Being panic easily.</p>
<p>Opportunities Learn the duties of a teacher . Overcome my weaknesses. Acquire the skill of professionalism. Get the scope of communicating with many experienced educators Learn to work under pressure.</p>	<p>Threats Low self confidence can hamper my future.</p>

Chapter 8

Recommendations

8.1: Recommendations for the School

- While doing an internship at the school as an English teacher, I have noticed many things that should be changed. These are:
- The management of the exam committee should be improved.
- The school should increase the number of extracurricular activists.
- Clean food and water should be provided.
- Digital technology should be used in classrooms. Due to a lack of digital technology, students are not able to catch up with the style of modern education.
- The school committee should emphasise listening and speaking to the students.
- The surroundings of the school should be made beautiful and tidy.
- A separate waiting room should be provided for the guardians so that there will be no chaos during the school break or start time.
- Teachers should take extra time to care for weaker students and talk with them separately.
- Classrooms should be kept clean. The stairs of the school should be kept clean and provided with adequate lighting.

Chapter 9

Conclusion

9.1: Conclusion

As it was the first job of my life, it was quite difficult for me to be an English language teacher in a Bangla-medium school in our country. Teaching English in a Bangla-medium school is a very challenging job. But I tried hard enough to complete my three-month internship journey. In some areas, I was successful, and in others, I was not able to do much due to a lack of institutions. My main purpose in doing this internship at Anowara International School was to learn about how the English language is taught in schools in Bangladesh. By working here for three months, I got to know and understand a lot about an institution and its curriculum. I possessed all the professional skills of a teacher. Such as making lesson plans, conducting classes, observing classes, student counselling, joining meetings, performing duty as an examiner, checking out scripts, etc. This internship journey helped me find out my strengths, weaknesses, and limitations. At first, it was not easy for me, but then I was enjoying my job. It is a noble profession. Through this job, I gained a lot of love and respect from many students. When students got good marks, I felt very happy.

It was a great achievement for me. I was very much inspired by this. I hope that the experience that I have gathered and the knowledge that I have gained from this journey will guide me greatly in the future.

References

Institution Details:- <https://www.facebook.com/AIS1344?mibextid=ZbWKwL>

Appendices

Lesson plan 1

Subject :- English Second Paper

Class :- Class 10

Date :- 1 August, 2023

Topic :- "Connectors"

Class time :- 40 minutes

Objective :- Students will be able to use connectors in their free hand writing .

Steps	Session	Activities	Duration
1	Ice breaking	Talking with the students about their aim in life and other information.	3 minutes
2	Talking about their syllabus	Reviewing their academic syllabus.	5 minutes
3	Presentation	Introducing the topic,talking about selective rules,giving examples.	15 minutes
4	Practice	Providing them some practice.	10 minutes
5	Feedback	Checking out their scripts,finding out their problems and giving feedback.	5 minutes
6	Homework	Giving them some homework for practice.	2 minutes

Lesson plan 2

Subject:- English 2nd paper

Class :- Class 8

Topic :- " Preposition "

Class time :- 40 minutes

Objectives: - Students will be able to use prepositions correctly while writing a sentence.

Steps	Session	Activities	Duration
1	Ice breaking	Asking them some GK questions and some puzzles.	5 minutes
2	Talking about previous class	Trying to know about their previous class lessons.	(3-5) minutes
3	Talking about syllabus	Trying to organise their syllabus according to my plan.	2 minutes
4	Presentation	Defining the topic, discussing some important rules and giving real examples.	(10-12) minutes
5	Pair work	Dividing the students in a pair for practice.	(5-7) minutes
6	Feedback	Giving feedback and identifying their major problems.	5 minutes
7	Homework	Providing them some practice as homework.	2 minutes

Class Observation checklist 1

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "
Checklist for Class Observation — 2

School / College: Anowara International School
 Teacher's Name: Mr. Faysal Khan
 Class: Class 8 Section: A No. of Students Present: 26
 Course Title & Code: English 2nd Paper Room No: 207
 Peer/Observer: Rupa Debnath
 Date and Time: 14th August, 2023 (10:40 am-11:20 am)

Objectives of the lesson (as perceived):

- i. To observe the maintaining ability of the teacher.
- ii. To see how a teacher behaves in a class.
- iii. To find out some techniques of that teacher.

Were the objectives achieved and to what extent (in your view)?

The objectives were not able to achieve its goal. The teacher was not well managed. He was a bit rude also as he did not let any student to say anything.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher was very calm. He looked like he was not interested to take the class.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The organization of the class was very poor. He couldnot complete his lecture on time.

3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher did not greet the students. He directly entered to his lecture. He did not make up his time for feedback.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	"Grammar Translation Method" was followed by him.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His pronounciation was good but the overall present was not that much good.

MANAGEMENT

Was the time spent properly?
NO, the teacher didnt spent the time properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
The teacher directly started to give his lecture upon his topic. He didnot even finish the lecture on time.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

NO, there was no confusion. Because during the class the teacher didnot let any student to talk or say anything.

Strengths observed:

* pronounciation was good.

Suggestions for improvement: He should behave friendly with the students, so that he can manage the class. Also, he have to know how to maintain time in class. He should do feedback and warmup session.

Overall impression of teaching effectiveness: The student didnot fell interest towards his lesson. Moreover the teacher didn't even try to make his lesson interesting and didnot want to take the class. He just throughly give his lecture without any interaction with the students.

Check List for Class observation 2

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School / College "
Checklist for Class Observation — 1

School / College: Anowara International School
 Teacher's Name: Mrs. Gopal Vaidya Akash
 Class: class 10 Section: Boys No. of Students Present: 43
 Course Title & Code: English 2nd paper Room No: 306
 Peer/Observer: Rupa Debnath
 Date and Time: 13th August, 2023 (11:20 am - 12:00 pm)

Objectives of the lesson (as perceived):

- i. To observe the strengths and weaknesses of the teacher.
- ii. To see how he manage a class.
- iii. To learn how to maintain class time.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives achieved its goal. I can easily find out the teacher's strengths and weaknesses. He maintained his class time and delivered the lecture perfectly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Students loved the teacher. They enjoyed the whole class. The teacher was able to make his lesson interesting.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He organized the class greatly. He completed the class on time. Then he warmed up the students and talked about their problems.

	(holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	the teacher was very good at interaction. He inspired the students through his words, and everyone listened to him carefully!
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used Grammar Translation Method.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation was excellent. He pronounced every word perfectly.

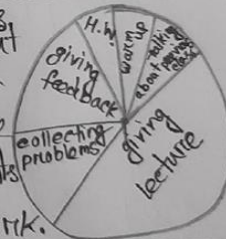
MANAGEMENT

Was the time spent properly?

Yes, the time was spent by the teacher properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Firstly, the teacher greeted the students and did warm up session. Then he talked about previous class and asked if anyone had any problem about last topic. Then he started his new topic and gave lecture on it. After finishing that he asked students about their problems and solved those. Last, he gave home work.



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no confusion.

Strengths observed:

- * Good communication skill.
- * Have the power to control a student.
- * very friendly.
- * Understanding.

Suggestions for improvement: I found the teacher perfect. He knew each and every skill to control his class. So, I will not give any suggestions for improvement to him.

Overall impression of teaching effectiveness: I was very impressed by his teaching style. He did not let a student feel bad in the class. During the whole class time he engaged them with him through eye contact, by questioning them. I think, his behaviour of teaching encouraged the students to be attentive in class.

Feedback from the students

⇒ She is quite strict about our H.W
But she is good in nature. Ma'am
always smiles and talk with us
whenever we meet here.

Ma'am is very friendly and helpful. She is very calm. She makes us understand our study properly. We will miss you ma'am.

Study Materials

Connectors

Connectors

Connector: পূর্ববর্তী ভাবের সাথে পরবর্তী ভাবের ধারাবাহিকতা বজায় রাখতে দুটি **Sentence** এর মাঝে যে শব্দ বা শব্দ গুচ্ছ ব্যবহার করা হয় তাকে **Connector** বলে।

Connectors Rule -1

(.....) sentence, sentence.

While, though, although, if, unless, when, as, since etc.

Example

When it is spring, the cuckoo sings.
As he was ill, he could not work hard.
Since the weather was very bad, we could not go out.

Example

While I was walking, I saw a nice bird.
Though he worked, he couldn't shine.
Although he was ill, he went to school.
If you work hard, you will shine in life.
Unless you study more, you will fail.

Connectors Role-2

Sentence (.....) sentence.

And, but, as well as, or, because, as, who, which, until, lest, that, so that etc.

Example

He was rewarded as he was truthful.
I know the boy who came here yesterday.
I bought a pen which is red.
Wait here until I come back.
I walk fast lest I should miss the train.

Example

He saw the tiger and went away.
He worked hard but failed.
He as well as his sister went there.
Work hard or you will not shine.
All respect him because he is honest.

- 1) **And/also** : যথাযোগ্য দুটি সমজাতীয় sentence/word-কে যুক্ত করতে and ব্যবহার করা হয়। যেমন-
He worked hard and he succeeded in life.
Kaseem is poor and illiterate.
Ripon went to market and.
- 3) **Where** (যেখানে) : ইহা স্থান নির্দেশ করতে ব্যবহার করা হয় যেমন-
A railway station is place where trains stop.
Chittagong district is place where I was born.
- 2) **But/or** : বিপরীতধর্মী অর্থ প্রকাশক principle clause - কে যুক্ত করতে But ,or ব্যবহার হয়। যেমন-
The man is poor but he is honest.
Read attentively or you will fail.
Do or die.
- 4) **While** (যখন) : একটা ঘটনা বা কাজের সময় অন্য একটা ঘটনা নির্দেশ বা কাজ হওয়া বৃকতে (while) ব্যবহার করা হয়। যেমন -
I was reading while it was raining.
Do not in the sun while it is hot.
- 5) **Because** : কারণ নির্দেশ করতে দুটি sentence এর মাঝে because ব্যবহার করা হয়। যেমন-
Who (সে) : ব্যক্তির পরিবর্তে Who বলে। যেমন-
I was reading while it was raining.
Do not run in the sun while it is hot.
Which /that (যেটা,যেটা)- কথক পরিবর্তে Which /that বলে।
Sakib bought a book which /that is very nice.
- 7) **Moreover/ Further more, in addition Besides also** : যা পূর্বে উল্লেখ করা হয়েছে তার সম্পর্কে তথ্য প্রদান করতে এই কার্ণেক্টরগুলো ব্যবহার করা হয়। যেমন-
Travelling has a great importance in our life. It helps us to learn many things practically.
Moreover, it also removes our monotony.
- 8) **For example/ for instance / such as** : উদাহরণ প্রকাশ করতে ব্যবহার করা হয়। যেমন-
Trees help us in many ways. For example/ for instance /such as they give us oxygen, food and
- 9) **But/ however/ nevertheless/ on the contrary/ on the other hand / though/ although-**
এই Connector গুলো বিরোধীভাবে প্রকাশ করতে ব্যবহার করা হয়। যেমন-
He is poor but he is unhappy.
He is rich yet he is unhappy.
He is rich still he is unhappy.
Though he is poor, he is honest.
10. **Therefore/ consequently/as a result/ hence/ so**
:- দুটি sentence এর প্রথমটি যদি তার ফলাফল হয়, তবে ফলাফল প্রকাশক sentence -টির পূর্বে এই কার্ণেক্টরগুলো ব্যবহার করা হয়। যেমন :-
Rimon was ill. Therefore/ consequently/as a result/ hence/ so he could not go to school.

Internship Offer Letter

“মেধা বিকাশে অনন্য”

আনোয়ারা ইন্টারন্যাশনাল স্কুল

দক্ষিণ গাজীরচট, আশুলিয়া, সাভার, ঢাকা। মোবাঃ ০১৯৪০-২২৮৫২১
e-mail : AIS.December2006@gmail.com

তারিখ : 01-08-2023

Date:
সূত্র:

* ESTD-2006 *

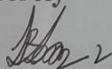
To
Rupa Debnath
Student (Final year)
Department of English
Daffodil International University

Subject : Letter of Internship Acceptance.

Dear Rupa Debnath,
We are pleased to offer you an internship program with Anowara International School for a period of three months.

As it is an educational program, it is unpaid. However, as far as the other benefits are concerned you will definitely get them. You should note that any information and data collected from you during the course of your internship should be kept confidential at all times. Your joining date will be 01 August 2023.

We appreciate your interest in our institution.

Sincerely

মেঃ সাইফ উদ্দিন ফেরোজ
Saif Uddin Feroz
Headmaster
Anowara international school

Internship Certificate

“মেধা বিকাশে অনন্য”

আনোয়ারা ইন্টারন্যাশনাল স্কুল

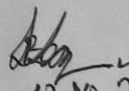
দক্ষিণ গাজীরচট, আশুলিয়া, সাভার, ঢাকা। মোবাঃ ০১৯৪০-২২৮৫২১
e-mail : AIS.December2006@gmail.com

তারিখ : 12-10-2023

TO WHOM IT MAY CONCERN

It is being certified that Rupa Debnath daughter of Ronjit Chandra Debnath & Kanika Debnath, student of Daffodil International University. Ashulia, Dhaka. ID : 201-10-2248. She has successfully completed internship from Anowara International School from 01-08-2023 to 30-10-2023. She has good Character. She is very sincere and specially in organizational activities with utmost success. I wish her success in her future endeavors. As far I Know, she is not involved with any anti-national activities.

I wish her bright success in every step of her life & pray to Allah for her.


12.10.2023
Headmaster
Md. Saif Uddin Faruk
Head Master
Anowara International School
Ashulia, Savar, Dhaka.

Photographs



I was writing on the board



I gave them some practice on board



After warm up session



I was enjoying the Chess play of the students



I was executing the duty of an examiner

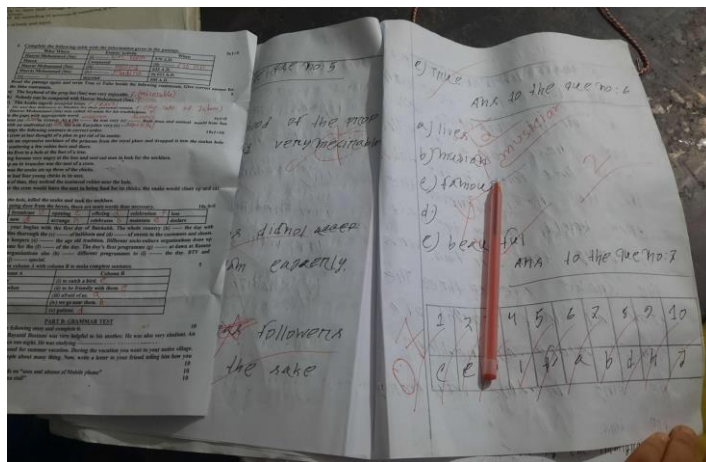


আনোয়ারা ইন্টারন্যাশনাল স্কুল
"মেধা বিকাশে অনন্য"
পাজীঘাট দক্ষিণপাড়া (সেটুল্লা) আতলিয়া, ঢাকা।

শ্রেণি: English বিষয়: Eng Test বিচার শিকার: _____

ক্রমিক নং	ছাত্র/ছাত্রীর নাম	মার্ক	ক্রমিক নং	ছাত্র/ছাত্রীর নাম	মার্ক
1	Khadiza Sultan	83	32	Lawad Shaktar	34
2	Shampa Das	70	33	Jannatul Ferdous	62
3	Kobby Ahmed	84	41	Azizu Hoque	50
4	Lamia Akter	55	42	Moin Akter	48
5	Sadia Akter Mm	62	43	Kabul Ahmed	12
6	Shahneaz Eamin	58	45	Sohag Sarkar	20
7	Nipa Akter	70	46	Fymona	13
8	Sakya Islam	72	48	Soham Islam	04
9	Raspa Islam	74	49	Nayem Islam	29
10	Ilhan Islam	85	52	Mahabub Alam	25
11	Rakibul Islam	51	53	E. Faran Akter	22
12	Golan Kabbani	66	59	Israt Jahannata	28
13	Abid Hasan	46			
14	Atabul Rahman	42			
15	Masud Hossain	47			
16	Jannati Akter	43			
17	Janzila Akter	50			
18	Showab Ahmed	70			
19	Moin Ahmed	23			
20	Sumaira Akter	44			
21	Jannatul Ferdous	07			
22	Kabul Islam	36			
23	Sakin Hossain	07			
24	Tajiba Buthana	20			
25	Rakibul Islam	45			

I have organised the exam marks of students as per their roll



I have examined the pretest scripts of class ten

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201-10-2248 By Rupa Debnath

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Internship Report on English Language Teaching At Anowara International School Prepared by Rupa Debnath Id: - 201-10-2248 Department of English Daffodil International University Supervised by Ms. Nahid Kaiser Assistant Professor Department of English Daffodil International University Faculty of Humanities and Social Science DEPARTMENT OF ENGLISH DAFFODIL INTERNATIONAL UNIVERSITY November 2023 Declaration of the Intern I am Rupa Debnath, Id: 201-10-2248, hereby declare that I have made this internship report titled "English Language Teaching at Anowara International School" and submitted it to the Department of English, Daffodil International University for the congestion of the degree of Bachelor of Arts in English. I added that I have completed this internship under the observation of Ms. Nahid Kaiser, Assistant Professor, Department of English, Daffodil International University. I disclose here that this internship paper is made with full fidelity and there is no institution where this paper has been submitted before. Rupa Debnath Id: 201-10-2248 Department of English Daffodil International University, Date: Certificate of the Academic Supervisor | I am pleased to certify that Rupa Debnath bearing ID: 201-10-2248 has registered a course Project Paper with Internship (ENG – 431) with me. For completing the course, she selected Anowara International School and worked for 3 months as an English teacher. During the whole process she asked for my guideline and share updates on her work on irregular basis. SC completed all the procedure of the course this intern is now qualified to submit her report for Viva book and academic combination. Ms. Nahid Kaiser Assistant Professor Department of English Daffodil International University Date Acknowledgement ii First, I would like to say that I am very grateful to God for providing me the patience and capability to complete this Project Paper at Anowara International School. Then I would like to give my gratitude to Ms. Nahid Kaiser for her prominent guidance. I am very much helped by her to complete my internship report successfully. Lastly, I thank the headmaster of Anowara International School and my reporting boss along with the other teachers who have helped me in many ways and made this journey smooth and successful. iii Abstract This internship report presents the experience of the inter as an English teacher. It talks about the observation and methods used by the intern. The main motive of the paper is to bring out how a Bangla medium high school teaches an International Language to their students. For this internship Anowara International School was chosen. In this report, we can find the whole overview of the three months internship journey of the intern through her lesson plans, teaching methods, techniques, feedback, relationship with the students, observation etc. Moreover, its I says about the weakness, strengths and threats of that school and the intern. Some recommendations are also given by the intern. iv Table of Contents Contents Page No. Declaration of the intern i Certification of the academic supervisor ii Acknowledgements iii Abstracts iv Chapters Chapter 1: Introduction 1.1: Introduction 01 Chapter 2: Background and

[Objective of the Project 2.1: Background](#) [2.2.1: Objective of the project](#) [2.2.2: Chapter 3: Methodology](#) [3.1: Selecting Institution](#) [3.2: Consultation of the Academic Supervisor](#) [3.3: Selection of Class](#) [3.4: Conduction of Class](#) [3.5: Teaching Observation](#) [4.3.6: Student Supervision](#) [4.3.7: Student Feedback](#) [4.4: Chapter 4: Institution Details](#) v 4.1: General Information 4.2: Management System 4.3: Curriculum 4.4: Chapter 5: Responsibilities as an Intern [5.1: Working Status](#) [5.2: Observation of the Class](#) 07-08 [5.3: Teaching Experience](#) 09-12 [5.4: Weekly Update of My Activities](#) 13-14 5.5: Learnings from My Internship [15-16 Chapter 6: Limitations of the Intern](#) [6.1: Limitations](#) [17 Chapter 7: Overall Findings](#) [7.1: Findings](#) [18-19 7.2: SWOT Analysis of the Institution](#) [20 7.3: MY SWOT Analysis](#) [21 Chapter 8: Recommendations](#) [8.1: Recommendations for the Institution](#) [22 Chapter 9: Conclusion](#) [9.1: Conclusion](#) [23 References](#) [24 Appendices](#) [Lesson Plan](#) [25-26](#) Checklist for [Class Observation](#) 27-32 Student Feedback 33 Study Materials 34 Internship Offer Letter 35 Internship Certificate 36 Photographs 37-39 vi Chapter 1 Introduction A person who knows English properly is appreciated everywhere. If a person gains proficiency in the English language, he can have a successful life both academically and professionally. [In our country, English is taught as a second language.](#) It is a compulsory subject for us. Efficiency in English will increase our value in the job market. Learning and knowing the English language is very necessary for higher education and a better future, but it is not given so much importance in our primary and secondary levels of education. On the other hand, there are no such competent English teachers in the schools of our country. [Since I am a student in the English department, I](#) have always wanted [to do something with the English language.](#) And [teaching](#) is my dream job. That's why I decided to do my internship as a teacher. For this, I have chosen Anowara International School, which is located in Ashulia, Dhaka. It is a Bengali-medium school. I had three months for my internship. Through this, I can learn how English is taught in Bengali-medium schools in our country. However, I have completed this internship with project work, and its code number was ENG 431. This report holds my experience, which I have gathered during my internship. This report will present my learnings from the internship. It will talk about my class conduct and observations, and [the report ends with some recommendations that](#) I have made [for the](#) benefit of the institution. [Chapter 2 Background and the objective of the project 2.1:Background](#) I was offered a course from my university named "Project Paper with Internship ". This course was offered in my last semester to complete my B.A. (Hons) in English. As teaching was a dream job for me, I have selected an educational institute for this. I want [to complete my internship as a teacher.](#) For that, I have chosen "Anowara International School " I worked there for three months. The school authority gave me the chance to work there as a full-time teacher. They provided me with all the facilities and all the available chances. During my internship, I have noticed many things about the teaching of English in Bangla medium schools. I have seen both the benefits and the weaknesses. [2.2:Objective of the Internship](#) The main [objectives of this internship are:](#) • To experience teaching [as](#) a profession. • [To observe the](#) teaching techniques [of](#) the Bangla medium schools. • To find out the strengths and weaknesses of the students. • To see how the students solve a problem in a quick situation. • To observe the classes that are taken by other teachers. • To learn new methods from the seniors. • To understand the thoughts of both teachers and students during teaching. 2 Chapter 3 Methodology 3.1: Selecting Institutions I have to choose an institution for my internship. So, I thought that it would be very helpful if I chose [an educational institution](#) that is [located in my area.](#) But I [was](#) wrong; it was not an easy task. First of all, most of the school authorities did not agree to take any intern teachers. As the final exam was near, they thought that if they gave any class to a new teacher, it would harm the students and hamper their results as well. But then, finally, I found a school in Ashulia after communicating with a few schools. The name of the school is Anowara International School. My uncle helped me in this case. Then I talked with the headmaster about the internship. I told him about my work and what opportunities they have to offer me for completing this. Then he agreed with me. After that, I went to my university for the offer letter. After collecting the offer letter, I gave it to the headmaster, and he gave me the appointment letter. I joined the school formally then. 3.2: Consultation of the Academic Supervisor: [Ms. Nahid Kaiser, assistant professor of the English department at Daffodil International University, was](#) my academic supervisor. She was in touch during the whole internship. Whenever I needed her help, she was there for me through calls and emails. After selecting a [school for an internship, I](#) went to her [and](#) told her [about](#) that. [She](#) has [supported my](#) choice after hearing that it was my dream job. She advised me to work with full dignity and patience. I took her consultation whenever I wanted. 3.3: Selection of class: As I was hired as the English teacher at that school, the headmaster appointed me to take English classes in classes 5, 8, and 10. 3.4: Conduction of Class: For the first time, I was hired formally for any job. So, it was quite hard to handle so many students at a time. But I managed it. I have taken all my classes successfully, and I was able to create a friendly bond with the students. I made lesson plans daily. I had to study and make notes for class. In these cases, I was helped by my reporting boss, Mr. Gopal Vaidya Akash. 3.5: Teaching Observation: Through the observation of the classes, I have found out many things and learned new things. I have attached two observation reports from two different teachers. I have seen their

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techniques for creating a friendly environment in the class, how they managed the students, how they provided their lectures on time, how they praised a student, and how they boosted the energy of the class. In this way, I learned so many things from my class observation. 3.6: Student supervision: During my 3-month internship, I talked with many students. At this point, I observe that their way of behaving inside the classroom and outside the classroom was different. I saw how a student prepares their lesson inside the classroom and how a student manages to gather more information from a teacher. I have also found that they were very quick in the class. They cannot hasten to say or question a topic. They were very curious to learn anything new. I think it was a very good sign for them. 3.7: Student feedback By taking feedback from my students, I worked on it. I tried to make myself what they wanted me to be as a teacher. I have tried to apply different teaching methods in different classes. Thus, it was a beautiful journey for me. Chapter 4 Details of the Institution 4.1: General information: Anowara International School was established on December 15, 2007. It is located in Gazirchor, Ashulia, Dhaka. This is a Kinder Garden school. There are about 900 students and 34 teachers. All the teachers are the best in their subjects. The tuition fees at the school are different for different classes. Email:-AIS.December2006@gmail.com 4.2: Management system: The management system of the school was very disciplined. The whole arrangement of the school was handled by the assistant headmaster, Ms. Taslima Jahan Munni, and Shohel Mullah, the senior teacher. 4.3:Curriculum : The curriculum, which is provided by the NCTB, was followed by the school authority. They mainly follow the text books. Chapter 5 Responsibilities as an Intern I had to do some activities as part of my job responsibilities. As I joined there as an intern teacher, it was my duty to fulfil all the obligations of a teacher. Some of the responsibilities of my internship are: • Conduction of classes • Observation of classes • Doing the duty of an examiner. • Examine the exam paper. • Making questions for the exam • Counselling the students. • Reporting to my boss • Developing abilities 5.1: Working status: I joined Anwar International School as an intern English language teacher on August 1, August,2023. My office hours were 10:00 a.m. to 4:00 p.m. The classes for the day shift started at 10:30 a.m. Before sending me to the class as a teacher, they took a mock test and asked me some situational questions and some quick problem-solving questions. Mr. Gopal Vaidya Akash was my facilitator at the school. During my internship, he assisted me a lot. I was fixed to take the English 1st paper of class 8, the English 2nd paper of class 10, and English in class 5. For classes 8 and 10, I have to make a lesson plan. In class 5, I have to follow the sheet that was provided by the school. Though there was no available scope for me to present any PPT, I gave them a photocopy of that slide through the mail at the school. There were CCTV cameras everywhere. There were some days when I had to take 5 classes along with a proxy. As I am the youngest there, all the teachers helped me. They are all very experienced. Whenever I got stuck on something, they helped me out. Some students were also so close to me. They gave me so much love and respect. Hence, I was very pleased with my internship, and I enjoyed it. 5.2: Observation of the Classes After joining the school, I took a few classes. Then, I decided to observe some classes of the senior teachers. I think the class observation will definitely help me improve the conduct of my class. From the observation of the classes, I may learn many things and find out many new techniques. Though I observe five classes in total, the details of two classes are here. Class Observation 1: It was on August 13, 2023, when I observed the first class. The class was taken by Mr. Gopal Vaidya Akash. He took the English second paper in class 10 (boys). The class was from 11:20 a.m. to 12:00 p.m., the second period. On that day, I found 43 students in the class. The topic of that day was "Changing Sentence ". Entering the class, the teacher greets everyone by saying "Good morning." Then he warms everyone up by doing the game "Stand Up and Sit Down." Before jumping into the topic, he talked about previous topics that he taught in the last class. He asked them if they had any problems with that topic or not. Then he talked about changing sentences. First, he talked about sentences. He asked the students questions about the definition of a sentence and the division of a sentence. Then he started to teach them. At first, the teacher didn't follow any books. But then they told the students to follow the rules of changing sentences from the book "Advanced Learners' Communicative English Grammar and Composition," which was written by Chowdhury and Hossain. He explained 15 rules for changing sentences in that class. He illustrated all the rules properly. He also gave examples of each rule in Bangla. During the whole class, he maintained eye contact with the students. He used a technique here: in the middle of his teaching, he asked questions to the students to engage them in the topic. After finishing his topic, he gave some examples on the board for practice. Then he collected problems from the students and talked about them. There were some students who didn't understand some rules. Then he again explained those to them. After that, he checked the papers of the students and gave feedback to them. When he was giving them homework, the bell rang, and the teacher went out of the class quickly by giving some work to them. Strengths and Weaknesses In this class observation, I have found some strengths of the teacher. He entered the class with a full plan according to time. He did not waste a single piece of time there. Here I found his great time management skills. Also, he was very friendly, and he talked very smoothly with the students. He saw the problems of every student personally. He judges everyone equally. He takes care of each student

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individually. He did not give any student a chance to be different during the whole class. He presented his topic very well, using real examples. This is mainly why I think students like him so much. Class Observation 2: On August 14, 2023, I observed the second class. It was the first period of the day, [which started at 10:40 a.m. and ended at 11:20 a.m.](#) The class was taken [by](#) Mr. Faysal Khan, the class teacher of class 8. It was English 2nd Paper class. There were only 26 students [in the class. After entering the class, the](#) teacher directly jumped into the topic. Though it was the first class of the day, the teacher didn't even say "Good Morning" to the students. He just entered the class and started to write on the board. The topic was "degree." He didn't follow any books. He just wrote the rules on the board and told the students to copy his writings on their scripts. If any student asked any question, he would scold them and tell them to be quiet. He didn't let any students say anything. His pronunciation was good, but his overall presentation was the worst. He was not able to organise the class properly. He couldn't maintain the class time. In the middle of his lecture, the time of the class was over, and he went out. He didn't accept any questions from any student. He did not give feedback to them. Strengths and Weaknesses: I found him very rude throughout his behaviour. I entered the class hoping that I might learn something as they are my seniors, but I became very upset. I think he has to learn time management first. There was also a huge communication gap between him and the students. He had a great communication skill, but it didn't work for the students properly as he didn't let them be in their space. 5.3: Teaching Experience I was given three classes a day. I had [to take English 1st paper in class 8, English 2nd paper in class 10, and English in class 5.](#) As the school followed a syllabus, [I had to make my lesson plan](#) according to it [and](#) work on it. [Class Conduction 1](#) I took [my first class on August 1, second period of class 10.](#) [The class started at 11:20 a.m. and ended at 12:00 p.m.](#) I entered [the](#) classroom with my reporting boss, Mr. Gopal Vaidya Akash. He took [me to the class and introduced me](#) to them. All [the students](#) were very excited to see me. Their excitement increased my nervousness. It was English 2nd paper class, and all of the students carried their grammar books. I also prepared my lesson plan according to the class time. Firstly, I greet the students and ask them about their names and information. After that, the students requested that I tell them something about myself. As I was a new teacher for them, they were all very curious to know about me. They asked me about my address, home district, school, and college. They also asked me about my university and about this internship. Besides, I asked them about their dream or aim in life. After talking with them for a while, the class got very comfortable for me. Then I started my topic. The topic was "Connectors". I wrote the word "connectors" [on the board](#) and [asked the students if they knew](#) anything about it. Some of the students gave me the answer somehow. Then, I wrote an easy definition of connectors on the board. I gave them the photocopy of the PowerPoint slide that I made for the class. There was no scope for me to present any slides, but the computer lab teacher helped me by photocopying all the PowerPoints for the students. On that PowerPoint slide, I mentioned 10 major rules of connectors. I noticed that all the students were very excited about receiving that slide copy in their hands. As they only followed the book, it was a new thing for them in the class. Then, I talked about five rules for this day. I had to give 3/4 examples of each rule to make them understand. I found the students very engaging. They were continuously questioning me about the topic. [After that, I wrote some practice on the board and told them to](#) solve them. I gave them 10 minutes for the task. After it was over, all of them submitted their scripts, and I checked them. I saw that some of the students had problems. So, I talked with them about their problems. Then I took their present and saw that 36 students out of 56 were present on that day. Then [I asked them](#) if [they](#) liked [my](#) teaching [or not. They gave me](#) positive feedback. When [I](#) was giving homework to them, the bell rang. Then I gave H.W. quickly and came out of the class. I was nervous, but I tried to make it perfect. The students also helped me in this case. [Class Conduction 2](#) The [second class](#) I took [on the same day](#) in the 5th period The class time was from [1:40 p.m. to 2:20 p.m.](#) It was English 2nd paper class in class 8. The class was assigned to me suddenly. About 56 students were present on that day. I went to the class alone. The students were surprised to see a new face suddenly. Firstly, I greeted them and introduced myself to them. As they were huge in number, it was very difficult to ask everyone's name. So, I asked them some random questions. They also asked me questions like why I was there or if I would take their class permanently. I answered all their questions. Then I asked them about their previous class. As I was not ready for the class, I wanted to know about their syllabus. They provided me their syllabus and told me what had they finished reading, and what was left? I found they were studying "Prepositions.". The previous teacher had taught them some rules of preposition. So, I talked about those rules and wrote some propositions on the board. Then, I gave them a pair to solve it. They took too much time there. The class time was running out, so I collected the scripts quickly and watched all of them. Then, [I gave them homework and](#) went out of [the class.](#) Though [the](#) lesson plan was not ready for this surprising class, I tried my best to give it. The students were also very helpful. They did not match up with the class. Overall, the class went well. [Class Conduction 3](#) This class was assigned to me on August 8. Previously, the class was taken by the assistant headmaster, Ms. Taslima Jahan Munni. [I went to the class](#) with her. [It was the 4th period](#) of class 5. The class started at [12:40 p.m.](#) and ended at [1:20 p.m.](#)

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When [I entered the room with the teacher, the students](#) were very restless to see me. Ms. Taslima Jahan Munni introduced me to them and told them that from that day on I would take their class regularly. When she left the classroom, the students started to question me. Since they were young, there were many questions on their minds. They wanted to know about my life, my university, and this internship. After talking with them for 15 minutes, I took their syllabus and saw the reading materials. There were word meaning, sentence making, some grammar questions, transplation, letters, and paragraphs. As it was the first class with them, I decided to teach something easy. The students were then taught to form sentences. I wrote the sentences on the board and explained them in Bangla. I found the students were very attentive to their studies. After explaining each sentence, I gave them some time to read it. They took about 7/8 minutes. Then, I asked them to make sentences one by one. At first, they were scared, but then everyone came one by one to say the reading. Then, I gave them homework and asked if they liked my class or not. They gave a positive answer. The students of that class were very humble, polite, and quiet. They did not make any noise in the class. In total, I enjoyed the class. Class I Enjoyed the Most Here, I wanted to mention the best class I have taken. I took the class on August 24. The class was in class 5. There were 23 students in total. It was not my first class with them. It was the 4th class of the day, and the class time was from [12:40 p.m. to 1:20 p.m.](#) On that day, I entered the class and saw the students were a bit tired as it was their 4th class. It seemed that they were not interested in the study that day. So, I decided to play a game with them. In their previous class, I taught them "Translation from Bengali to English ". So I wanted to revise those through this game.. First, I made small pieces of paper and wrote everyone's name on them. Then, one by one, I called that student forward and let her write the translation on the board. All the students enjoyed that. They all got very excited. All of them were waiting for their names. I noticed that the students' minds were refreshed by this game, and they were enjoying the class. After that, they told me that they wanted to sing a song. Then I asked them about their favourite person. Some of them wanted to dance. Some of the students told me some funny stories from their lives. Overall, the class went awesome.

12 5.4: Weekly Update of My Activities Week -1: • Joining the school • Getting introduced to other teachers. •Conduction of classes. • Creating a weekly lesson plan according to their syllabus. Week-2: • Working according to the lesson plan • Trying to talk with the students in English. • Taking two proxy classes. • Teaching Bangla and Mathematics in proxy classes. • Trying some methods in my teaching ([Grammar Translation Method, Direct Method, etc.](#)) •[Observation of](#) the classes. Weeks 3 & 4: • Getting introduced to new students taking my assigned classes. • Helping other teachers write student diaries for H.W. • Performing duty as a guard in the exam hall (pre test exam and 2nd semester exam) Week-5: • Examine the answer scripts of Class 10 ([English 2nd paper](#)), [Class 8 \(English 1st paper\)](#), [Class 3\(English\)](#), [Class 2 \(Bangla\)](#), and [Class 8 \(ICT\)](#). Week-6: • Starting to teach according to their final syllabus. • Taking a proxy class in class 9. • Trying to talk with them in English. • Using a photocopy of the PPT slide 13 Week-7: •Going to my respective classes. • Showing the midterm answer script in the classes • Going to class 4 as a guard of their C.T. • Taking C.T. on class 5 upon translation Week-8: • Revision of all the syllabus for the monthly test in class 5. • Taking C.T. upon Letter in class 8. • Enjoying the chess game with the students. • Talking about the writing methods of letters, CVs, applications, and graphs in class 10. Week:9:- • Arranging a game-play session in class 10. (solving puzzles, some GK games, and questions) • I went to a proxy class in class 7 and told them to write an application. • Helping the teachers with exam preparation. Week: 10 and 11: •Performing my duty as an examiner. (CLS 10 test exam and monthly test for classes 1-9) • Evaluate the scripts of class 10 (English 1st paper). Week: 12:- Daffodil International University • All the official performances of the school were closed for Durga Puja from October 22 to October 26. • Receiving my appreciation letter from the school. • Going to my classes and bade my students.

14 5.5: Learnings from My Internship: • Professionalism: This is the first thing I have learned from my internship. [During my internship, I](#) have [to](#) work professionally [with](#) all [my](#) [colleagues](#). I have to maintain professionalism not only in my behaviour but also in my presentation. •Patience : This profession has taught me calmness. I had to be very calm and polite when I was taking my classes. I had to take every class with great patience. There were some students who did not understand something, so I had to be patient and cool with them. •Responsibilities of a Teacher: I have acknowledged the responsibilities of a teacher. (lesson plan, being calm, how to manage time properly, how to behave with students, how to encourage them, behaviour towards others, communication with the parents, duty of an examiner, examining the scripts, making the lesson interesting, holding the attention of the students, etc.) •How to Work as a Mental Counsellor: During my internship, I found some students who were very demotivated towards their lives and studies. They were inattentive in their classes. I went to them personally and tried to learn about the problems. I tried to inspire them by giving some examples of some popular people. I motivated them regularly by saying anything about our moral values. •Work Under Pressure: There were some days when I had to do a lot of work. Such as: back-to-back classes, meeting with some parents, making questions, examining a lot of scripts on time, etc. Working in this profession, I have learned how to work calmly under excessive pressure. •Instant Problem Solving: As a teacher, I have

to solve some problems instantly. There were some classes when the students asked me some questions about various topics. I had to solve them. In this case, I had to think critically. This helped increase my analytical power and deductive thinking. •Management : I have learned the management of time and the management of people. In my classes, there were huge students, and I had to manage them perfectly. I know class management techniques properly. I managed my students' attention, calmness, politeness, and excitement during the class. • Multitasking : I have learned how to do so much work at a time. Example: While teaching the students, I had to think about that time. Besides, I had to maintain eye contact with my students to get their attention. Also, I had to listen to their words while checking the scripts in the class. Thus, I have known about multitasking. •Organised Personality: I realised that a teacher had to be very organised in his personality. A teacher's personality says a lot about him. For this reason, I had to maintain an organised personality with a positive vibe. Having an organised personality, I never faced any problem presenting anything. •Learning the Discipline of a School: Every school has its own norms and disciplines. Every school is organised in its own way. Anowara International School is a well-organised institution. While working on it, I learned about the disciplines. Such as reporting on time, maintaining the relationship with the parents of the students, behaving respectfully with the seniors, etc. [Chapter 6 Limitations of the Internship 6.1: Limitations](#): • Being a fresher in this profession, I found a lack of confidence in myself in many cases. That's the main limitation of my internship. • I didn't get the proper time to complete my entire lesson plan. Because the school was closed for exams and Durga Puja. •I felt confused in some situations. Also, I couldn't create a bond with my colleagues. As I am an intern teacher, they also didn't pay that much attention to me. • I was not given that access to say anything to my seniors. So, it was a huge problem for me. Whatever my seniors decided, I had to follow that. • As I was an intern and junior teacher, everyone ordered me to do the work. I had to perform the duties of other teachers because I couldn't say no to them. • As the institution had no digital classroom, I was not able to present any slides as study materials. I had to teach the students by using the photocopies of that slide. •Since there was no teacher who would speak English in the class or teach anything in English, it was very difficult for me to speak English with the students. They were not used to it. [17 Chapter 7 Overall findings 7.1: Findings](#) During my internship, I have noticed many positive and negative things about the school. Though an institution is never completely perfect, the committee of that institution should work on it. My overall findings from this institute are: • Grade of Teaching All the teachers at this school were well educated. They all have finished their education in English, but they are not good enough at speaking English. They hesitated to speak English. Due to their hesitation, they did not talk to the students in English, due to which the students did not have the habit of learning using the English language. On the other hand, some English teachers' pronunciation was not correct. It seemed to me that there was a dearth of good English teachers. Only three teachers used to take classes from class one to class ten. Moreover, here the students did not have the opportunity to read, speak, and listen to English. • Lack of a Digital Classroom In this modern era, no modern technology in any school is cursed. There was no use of modern technology in the school. No classroom was digital. All of the important notices were also written by hand. • Incomplete Ambience [of a School: During](#) the time of [my internship, I found that](#) there is no provision of good food in this school. There is no canteen in the school, due to which every teacher and student have to buy food from shops outside the school during tiffin time. Besides, there were no waiting rooms for the Guardians. Guardians had to stand outside on the street to pick up the students. As a result, the environment in front of the school would have been completely destroyed. Also, there was no common room or prayer room for girls. There was no library system at the school. If the school had a library, then the students would be interested in reading books. There was no lab facility for science students. • Dearth of Hygiene: The stairs of the school were very dirty, and there were no good lights. The classrooms were also not that tidy. Some of the classrooms smelled bad at times. The toilets were not that clean. It is very unhealthy for students. There was no provision of clean water. The bodies of the students could suffer great damage from it. • Management of the School and Exam Committee: When I guarded the exam hall, I saw a lot of arguments among the teachers about the correct number of questions. They were repeatedly counting the number of students and the number of questions. So that students were wasting their exam time. It was a great miss for the management of the Exam Committee. In some exams, I even found that teachers were repeatedly changing from the exam hall during the running exam, which disturbed the students' attention. When the school started, it was seen that when the gate opened for the students, they started running up the stairs in a rush. They didn't see anything around them then. As a result of this, many students got hurt, many students fell down the stairs, and many students were hit and hurt. If the school committee had been disciplined and allowed the students to enter the school by maintaining a line, there would have been no problem. • Genre of Study: I have noticed that teachers follow the advanced grammar book for anything. They never asked the students to write anything on their own. Due to this, students did not know anything about free-hand writing. And they didn't want to practise free handwriting either. Teachers just followed the given syllabus and told the students to memorise from books. As a

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