



Daffodil
International
University

Internship Report

On

“Teaching Experience at New Model Multilateral High School”

Prepared by:

Mehedi Hasan Tareq

ID: 201-10-2170, Batch: 49

Program: B.A. in English

Course title: Project Paper with Internship

Course code: ENG-431

Department of English

Faculty of Humanities and Social Science

Daffodil International University

Submitted to:

Md. Nuruzzaman Moral

Assistant Professor

Department of English

Faculty of Humanities and Social Science

Daffodil International University

Date of Submission: 10-11-2023

The report is submitted in partial fulfilment of the requirements for the degree of B.A (Hons) in English

Letter of Transmittal

Date: 02 November 2023

Md Nuruzzaman Moral

Assistant Professor

Department of English

Faculty of Humanities and Social Science

Daffodil International University

Subject: Submission

Dear Sir,

As part of the Bachelor of the Arts program at Daffodil International University, I hereby, ID: 201-10-2170, a student of the department of English have, successfully, completed my project paper on “Teaching Experience at New Model Multilateral High School”. The internship has provided me a lot of golden experiences what I, really, believe that it will help me advance in my future career. I have come to know lots of information from my work place for this paper. In addition to information from my daily observations, I used to make the paper. Actually, this is an amazing opportunity for me to create the report on my job under your guidance. I will be pleased if my report has been used properly.

Yours sincerely,



.....

Mehedi Hasan Tareq

ID: 201-10-2170

Program: B.A. in English

Faculty of Humanities and Social Science

Daffodil International University

Declaration

I am Mehedi Hasan Tareq, and would like to convey you that I have, already, completed the project paper entitled “Teaching Experience at New Model Multilateral High School” with the support of Md. Nuruzzaman Moral, an assistant professor of English at Daffodil International University. The project work is submitted as segment of the partial fulfilment of the requirements for the award of the degree of B.A. (Hon’s)in English for the course “Project paper with internship (ENG431)”. I am happy to assure that this is a real story which I wrote myself. Even, I also confirm that the paper is not shared to any other group or Educational institutions.

Mehedi

.....

Mehedi Hasan Tareq

ID: 201-10-2170

Batch: 49

Program: B.A.(Hons) in English

Faculty of Humanities and Social Science

Daffodil International University

Approval Certificate

This is to certify that Mehedi Hasan Tareq ID: 201-10-2170, a student of the Department of English at Daffodil International University has completed his internship project paper on “Teaching Experience at New Model Multilateral High School”. As far I know as per his declaration, the report seems to be an authentic one on the issue and has been prepared only for academic purposes. In this three-month internship, he observed classes as well as conducted classes and discuss with me if he faced any confusion, and provide me updates about his work. However, he fulfilled the terms and conditions and completed all the sequence regarding this course. As a result, the report seems to be a successful note. He is, adequately, qualified to submit this report.

I wish his success in every sphere of his life.



.....

Md Nuruzzaman Moral

Assistant Professor

Department of English

Faculty of Humanities and Social Science

Daffodil International University

Acknowledgement

At the onset, I would like to thank the Almighty Allah for allowing me to complete my “Project Paper with Internship” program and make a report on it. My honorable sir, Md, Nuruzzaman Moral, an assistant professor of English at Daffodil International University, is also deserved of my inspiration to be completed the report. He gave me effective guidance and encouragement, that helped me to be done my report on time. Additionally, I would like to thank the head teacher, Md A.S.M. Feroz and a senior assistant English teacher, Mr. Delowar Hossain of New Model Multilateral High School. Both of them gave me a great support so that I could work, attend lectures, observe classes to their school. I would like to thank, also, Mr. Mahfuz Islam, English instructor of the school and he also supported me to conduct the classes. Actually, this is first step of my professional life and that was an amazing experience for me to robust my supportive knowledge. Thank you very much to the school Head Master A.S.M. Feroz for giving me with such an amazing opportunity. I am glad to be completed my entire training of the school curriculum. Finally, I would like to thank my friends and family members who, always, helped me to be smooth of my internship journey.

Abstract

The subject of the project paper is “Teaching Experience at New Model Multilateral High School”. This is a report which depicts from my personal experience. It is, basically, based on my observed and conducted classes. The main aim of this project paper is to find out how, exactly, the students in our country are taught in the schools. At the very onset of my joining, I observed several classes conducted by the senior teacher, Mr. Delowar as well as the English instructor Mr. Mahfuz. I observed the classes to determine how the students encountered any challenges and how a teacher generally teach their students in the classroom. Throughout the project I tried my optimum efforts to realize the students well. During the project period I tried to get all what I learned from my respected teachers to the students, and also faced many challenges which I have overcome with my techniques. As I observed the classes, I got feedback and evaluations which helped me to identify my strength and weakness. I, personally, always, focused to develop new and effective methods for teaching English.

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Chapter-1

Introduction:

I am Mehedi Hasan Tareq. I am completing my B.A. (Hons) in English at Daffodil International University. In a globalized world where English has emerged for communication, the importance of effective English language teaching cannot be overstated. Actually, the importance of the English language in communication around the world is enormous one because it is the second language in most countries over the world. It is such a language which is widely spoken language all over the world. The way to teach English in Southern Asia, especially in our country, is, totally, different because here most of the students acquire English simply to pass the exams and not to communicate perfectly and effectively. However, the English department offers a novel course called “Project Paper with Internship”, allowing the students to join the educational institutes and learning more about how the “English Language Learning and Teaching System” in our country deals, exactly. This internship is the first and foremost step in my professional life where I am aught lots of educative learnings. Here we can learn to face various challenges and how to deal with those things. I joined my journey of practicing as an English teacher at New Model Multilateral High School for three months, 1st August to 1st November in 2023. To be very honest, I learned a lot of things like what kind of activities should be done as teacher, how to control the class, how to relate with students, how to behave, friendly, with the students, how to give courage to the students so that they can realize the meaning of their life. I also paid my optimum attention to two courses of class nine and class ten I took to make my project report more interesting and useful. I would like to thank my respected supervisor, Md. Nuruzzaman Moral, who is so supportive and helps me to be completed my project paper smoothly and also provide me educative feedback and ideas, an assistant professor of English at Daffodil International University. I tried my level best to fulfil all of the course “Project Paper with Internship, ENG-431” requirements.

Chapter-2

Objectives of the Internship:

The key aim of this internship is to flourish the light of study among the students. Basically, this project paper sets out to achieve the following objectives:

- To evaluate present scenario in English language teaching.
- To find out recent methods and techniques.
- To know about the strategies by which a teacher and student work together.
- To make an excellent environment of the classrooms.
- To maintain a friendly relationship between teacher and student.
- To become homely with the process of class system
- To know about how know and how interested the are in the English subject
- To manage the class on time
- To use the technology to develop the teaching system
- To apply the experience with ELT in the real classroom so I can teach English in the regular classroom easier.

Chapter-3

Methodology:

This part is organized about the project paper's outline. In this following part we discuss the overall procedure.

Selecting an Institute:

At the very onset, I was a little bit worried where I should go. I had two choices to go. These are bank and educational institution. To be very honest, I was confused what exactly fit for me to grow up my carrier in future. As I want to be a teacher, I decide to go to school. I also asked my supervisor were should I go. And he also suggested me to go to school or college. This is the reason why I chose a high school for it. As I lived at Sukrabad in Dhanmondi-32, I went to two high schools which are located in Dhanmodi-32. Between these two schools, I preferred one named 'New Model Multilateral High School', which is a well-known school in Dhanmondi-32.

Selecting Facilitator:

At the very beginning, I told the head teacher if there any opportunity of internship for English is available. After discussing with the head teacher regarding the method of internship, I provide him the recommendation letter. Then the head teacher appointed me as an intern English teacher and also introduced me with Mr. Delowar Hossain, who was so helpful and friendly.

Selecting Classroom:

The Head Master permitted me to conduct the class wherever I preferred. Then I discussed with my facilitator, Mr. Delowar Hossain regarding this matter. He assisted me to fulfil my duty easier.

Classroom Observation:

I decided class eight, nine, and ten for observing. Totally, I observed many classes within 3 months. When I was observing classes, my instructor informed me everything I need to acquire, like, the topic of lesson, the class assignments, the class activities, the class homework. Specially, Mr. Delowar Hossain, helped me in selecting the observed classes, how I should observe the classes as well as how I should conduct the class. I utilized a checklist which is provided by my university.

Teaching students:

I made a supportive effort to utilize the class easier for everyone and tried my level best to guide them. I, also, took a conducive effort to hatch my classroom entertaining. I, always, tried to engage them with me so that the classroom would not be bored. To improve and evaluate their level, I, firstly, focused their attention. It surprised me that they gave me huge attention and they, always, wanted to communicate with me. I think this achievement makes me happier. Moreover, 90% of the students I taught, were more attentive and gave me comments which was enough for a teacher. Moreover, I think that I was succeeded by their valuable responses and comments.

Chapter-4

Information of The Institution:

Institution name	New Model Multilateral High School
Location	Sukrabad, Dhanmobdi-32, Dhaka
Establishment	1968
Building own/ rented	Own
Academic Building	2
Number of Students	680
Number of Teachers	27
Teacher's Qualification	Good
Dress code	Male: White Shirt and Blue Pant Female: Pink Skirt and White Pant
Status	Non-Government
Time	8 am - 12:00 pm, 12:pm - 4 pm
Library	Yes

Playground	Yes
CCTV Monitoring	Yes
Students' Common Room	Yes
Canteen	Yes
Cultural Activities	Yes
Sports Activities	Yes
Staff Room	Yes
Garden	Yes
Computer Lab	No
Transportation	No
Tiffin Provided	No
Security	Yes
Hall Room	Yes
Monument	No

Environment: The school's environment where I joined is so beautiful. There is a lovely garden and a medium-sized playground in front of the academic building. The overall environment of the school is associated with the teaching system.

Result: The academic result of the school is average. But from the last three years the result is almost satisfactory.

Social status: As the school is run according to MPO system, the students need to pay a little money as their monthly payment. This is the reason why, the students can easily effort their cost. The majority percent students of the school come from the middle-class family.

Other factors:

Multimedia: There is no multimedia or technological tools to conduct the class effectively. If the projector is available in every single classroom, it is sure that the class conduction can be more lively, effective and useful. I, personally, think that it must be needed to have the projector, specially, for class ten.

Library: There is a library in small size. It should be larger so that one hundred students can read at a time. Basically, the library is full of textbooks, drawing books, books related to our liberation war, Bangla novels etc.

Chapter-5

Class Observation Report:

According to my supervisor's direction I had to go to the school named "New Model Multilateral High School" for three months. The Headmaster and the assistant Headmaster helped me to observe the class on 3rd August in 2023. I observed more than ten classes at "New Model Multilateral High School". Among them three class observations are mentioned using the checklist provided by my university. During my class observation I noticed each and every single classroom was well-decorated and looked at so lovely. I couldn't notice any projector in this school. The teachers, generally, use the white board, mercury pen, and duster. There were enough number of seats to sit for the students in each and every single classroom I observed. Each classroom has sufficient space to conduct the class easily for both the students and the teachers. There are enough natural light and air in each classroom because there are five to six windows and two doors in each classroom. I must say that the overall teaching environment of the school is nice.

Class observation-1

School name	New Model Multilateral High School
Teacher's name	Md Delowar Hossain
Total student	52
Present of student	35
Class	Ten
Room number	301
Date and time	12:00 pm, 3 rd August
Course Title and code	English Second Paper
Topic	Right form of verb
The lesson's objectives	To use verb correctly in sentence

According to the Headmaster's permission, firstly, I went to the class 10. The class was started on time at 12:00 p.m. on 3rd October in 2023. The class was continued for 45 minutes. On that day, thirty-five students were present in the class. The class was conducted by Md. Delowar Hossain. He is also in charge of the school's English department. He looks after all the surroundings of the English department of the school. By the time I was entering the classroom, the students stood up and welcomed me very warmly. Firstly, after entering the class my dear respected, sir introduced me with the students. Then I introduced myself and told them I joined as their intern English teacher. As he was the class teacher of class ten, he is so familiar to all. When he started the class conduction, they listened carefully. In that day, I observed my first class and he taught them a grammatical topic named "Right Form of Verb". He, at the very beginning, wrote down the rules of the topic. Then he explained each and every single rule clearly so that the students could understand easily. He also gave them examples by the time he taught. After that he gave them some tasks in the classroom. And the students tried to complete these problems. I noticed that he delivered his lecture in English in the entire class. He was delivering his lecture with eye contact to his students. The amazing fact is that, he gave lots of real-life examples. He also gave them encourage to his students. In the classroom, the students were given the group work. I am bound to say that the way he teaches to the students is so supportive and educative for any students.

Key points of the lesson:

Pre-teaching period: The teacher investigated each and every single task and corrected their errors.

In the classroom: The teacher ordered his students to talk in English all the time when they wanted to communicate with. He also taught them vocabulary from the examples.

Post-teaching period: And lastly, he gave them encourage and feedback to inspire.

Suggestion for Improvement: For making the class more useful and enjoyable he should give more examples so that the students can deal with the problems easily.

5.2 Class Observation-2

School name	New Model Multilateral High School
Teacher's name	Md Delowar Hossain
Total student	52
Present of student	41
Class	Ten
Room number	301
Date and time	12:00 pm, 8 th August
Course Title and code	English First paper
Topic	Unseen Passage
The lesson's objectives	To know about the prominent person, Bengali culture and be able to know how to get answer unseen passage

On 8 August, I completed my second observation at the same class under the same teacher, Md. Delowar Hossain. But that lecture was about English First Paper and the topic was unseen passage. After completing his regular work, he called each and every single student's roll number and then he started to conduct the class. Especially, the teacher taught them three unseen passage named Ibn Battuta, Kazi Nazrul Islam and Rabindranath Tagore. At the very onset, of the class, he told the class captain to collect the homework which was given previously. Then the class captain collected the given homework. Perhaps five to six students couldn't take their homework. For that reason, he punished themselves and then he started to check these notes. After checking the homework, he read out the passage regarding Ibn Battuta, Kazi Nazrul Islam and Rabindranath Tagore consecutively. Sometimes, he stopped his reading and asked to check the student if they were attentive or not. And he also ordered them one by one to read out the way he read. If the student mistook, he would solve their problems. As the

topic was also reviewed previously, he ordered the student who were willing to say something about any prominent person whatever they preferred. All but five students went forward individually and tried to say whatever they preferred. Then he consulted those five students who were not able to say.

Finally, I noticed that the way he taught the student in the classroom is really so effective and educative for the students. He, consistently, repeated to the student how to get answer, correctly, from an unseen passage in the exam hall. This is how, he completed the class giving, again, some homework.

The key points of the lesson:

Strengths:

- Good speaking skills
- Knowledgeable
- Great reading skills
- Able to achieve students' attention
- Confident and progressive

Suggestions for improvement: The teacher should teach his students slowly so that the students could catch the topic easier.

5.3 Class Observation-3

School name	New Model Multilateral High School
Teacher's name	Md. Mahfuz Hossain
Total student	58
Present student	41
Class	Nine
Topic	Changing sentence
Room number	301
Time and date	5 th September, 2023, 1:25 pm
Course title and code	English Second Paper
Lesson's objectives	To identify the sentences and To transform sentences

After working with Md. Delowar Hossain, I got permitted by the Head Master to work with another English teacher, Md. Mahfuz Hossain who is a junior instructor of the English department of the school. He was the English teacher of class nine. By the time I, firstly, observed in class nine, the teacher taught an English grammatical topic which was the changing sentences. On that day, within fifty-eight students, forty-one students were present in the classroom. After entering the classroom, he introduced me with the students. Then I also introduced myself briefly. After that, he noted down some examples on white board. I noticed that he, continuously, explain all of the examples carefully. After completing this section, he, again, wrote down some questions which were given for the students to convert. Finally, he observed all the notes and also gave them feedback. Again, he wrote down the correct transformation of those sentences which were given as the class work. I noticed that he gave encourage to his students how to communicate with others and he motivated themselves how to study effectively. All of the students were so responsible and tried out their level best to realize the clear concepts. I must say that the class seemed so lovely because of being the inter-

connection between the teacher and the students in the entire class. He asked the questions to his students and ordered them to create the group within 4-5 members for solving the questions. And I, personally, think that was really so effective way to teach. Thus, he operated his class.

Suggestions for improvement: Most of the time he used Bengali in his class. I think that he should use English in the entire class and also give the encourage to talk in English to his students also.

Chapter-6

6.1 Class Experience:

Day-1

After observing some classes of my two instructors of whom I worked with, they recommended me for conducting the class. The Head Master gave me opportunities allowing to conduct the class. At the very onset, I was so excited to teach the students. I was also scared about it. But my instructors encouraged me a lot. However, I, really, enjoyed conducting the class with the helpful students. There are a lot of great educational techniques as well as strategies which helps me to build a lovely relationship between the teacher and the students. I gave my best efforts for the lessons. I conducted lots of classes with them. Within these classes, I am sharing four classes bellow.

Class	Ten
Total students	36
Subject	English Second Paper
Topic	Noun
Conducted by	Mehedi Hasan Tareq
Date	12 September, 2023

On Tuesday, 12 September 2023, I conducted my first class with class 10. I took the class attentively. I taught them about noun and its classifications clearly. At first, I clarified what exactly the noun is and then wrote down its classification on board with some examples. I tried to give them real life examples so that they could connect easily what I wanted to teach them. During giving the example of material noun, I mentioned them an example ‘a glass of water’ by saying that ‘water’ in the glass is, absolutely, the example of material noun but the glass is the example of common noun. In this way, I clarified to teach them. After completing the class, they told me that they didn’t learn the way I taught. And that, actually, robust my inspiration to teach them. That’s why I really felt so proud. In this session, I ask the different kinds of questions about noun where most of the students were able to give the correct answer. I also gave them some homework for next day as well. To be very honest, I was a little nervous that day because that was my first and foremost experience of conducting the class in my life. Ultimately, I really enjoyed this session.

6.2 Class Experience:

Day-2

Class	10
Total students	38
Subject	English Second Paper
Topic	Article, Noun
Conducted by	Mehedi Hasan Tareq
Date	17 September, 2023

On Sunday, 17 September 2023, I conducted my second class with class 10. In that day I reached earlier to the school. Because I was so excited to conduct the class. I entered the classroom with my instructor at 12:00 pm. On that day, there were 38 students in the classroom. I choose a new topic named 'Article' with 'Noun'. When I started to operate the class, the instructor left the classroom. At the very onset of doing the class, I asked the students to share their knowledge about the article. As a class has full of different leveled of students, I concerned of teaching in detail. I made a plan for that day from at home and conducted the class according to the plan. I made question papers about the topic. Firstly, I cleared them the basic rules of 'Article'. Then I made a question-answer session between me and them. And I solved their problems and also encouraged them to ask me any kinds of questions freely. I asked them individually to check their knowledge about what I taught. I also gave them reward who were able to get the answer properly. I tried to give reward in my every classes because I, personally, trust that every student is inspired if they will be rewarded. To be very honest, they also were so glad to me and that's why I was really pleased for it. In order to overcome their problems, firstly, I write these problems on white board and make them understood by giving the following examples. Sometimes, I wrote the questions and ordered them to solve on white board. Then I covered up the rest part of the 'Noun'. And lastly, I gave them some homework for the next class.

6.3 Class Experience:

Day-3

Class	9
Total students	44
Topic	Tense
Subject	English Second Paper
Conducted by	Mehedi Hasan Tareq
Date	3 rd October, 2023

My third number of class conduction was pretty memorable for me as I was in class nine of business department. While I entered the classroom, another teacher was conducting the class. On 3 October I went into class nine with the Head Master. After introducing me, suddenly, the instructor requested me to conduct the class. And then both of them left the classroom. Firstly, I introduced myself briefly. Then I asked the students if they were taught the topic named 'Voice' or not. As they were taught, they understood the topic within a very short time. For those students who couldn't understand, I tried to make them understood properly one by one on their note book. As the time was short, I completed some tense-based rules of voice. They informed me that all rules were, clearly, understood. I provided a lot of examples. They were really so supportive and helpful to me to conduct the class easier. They of us were enjoying the lesson. And I was really happy to educate them. Lastly, I gave them a task for homework what was on "conversion from active to passive voice of factitive object".

6.4 Class Experience:

Day-4

On 16 October 2023, I conducted a class with class nine. The topic was “Right Form of Verb”. Firstly, I wrote five important rules with examples. Then I explained all those examples. When all examples were, clearly understood, I created 7 groups. And I gave them some questions and ordered to solve by their group. This is how, I informed them a message how to collaborate each other for solving any kinds of problems. Finally, I gave them 7 different tasks as homework for next day by creating 7 groups.

6.5 My Experience as an Intern Teacher:

At the very beginning, when I was started conducting class, I went to other teachers’ classroom to know how they organized their class, how they answered to their students’ questions, how they maintain the classroom to be calm and quite, how they taught, how they made their lesson plan, how they managed the overall situation of the classroom. Within three months, I tried to cope up with these factors. I, always, used a note book which is made before entering classroom. I always gave homework and group tasks to the students in my class. That’s why they all are encouraged doing work together, and in that way, if one can’t do, another one can help. In that way, a great relationship is developed with everyone. To become a class more lively, we should focus on some important factors like to observe firstly, to make lesson plan, to be adaptable with any circumstances, to create feedback and reflection sessions, to be fluent in English, to evaluate students taking class tests and quizzes, to communicate with students and colleagues.

Chapter-7

Administration Activity:

7.1 Exam Hall Experience:

Class	10
Subject	English Second Paper
Topic	Right Form of Verb and Voice
Present of student	43
Exam time:	30 minutes
Time and date	4 October 2023, 12:00 p.m.
Conducted by	Mehedi Hasan Tareq

It was the first time, I had to keep my eyes on the exam hall. After conducting seven classes with class ten, I arranged an evaluation test on what I taught. On that day, I provided them question papers, manage the classroom to be calm. The answer paper was provided by the authority and I signed to all the papers. The exam topic was on 'Right Form of Verb and Voice' and the duration was 30 minutes. I showed the exam notes to the student and gave reward for those who stood first, second and third position on the day after the exam. At the end, the respected sir praised me that I operated a good job and gave me some satisfactory comments.

7.2 My Experiment as an intern Teacher:

As an intern teacher, firstly, I observed two different teachers' classes. I tried to adopt how they start their class, how they control over their class, how they make difficult topic to easy, how they make the classroom calm and quiet, how to make the lesson plan etc. If a class is conducted interestingly, we can remember it for a long time. So, I created groups to work together in mt classroom. Everyone can share their own thoughts to each other via groupwork and also to be respected to each other.

Chapter-8

Findings:

- The institute where I was an intern teacher provides a great environment, which is a must for the physical and mental development of the students.
- Instructors are so kind, helpful, intelligent, educated, friendly. This, actually, helps the students to understand any kinds of difficult lessons easily.
- The school has a conducive impact on its performance. It is pretty lucid, well-decorated, enough managed.
- This school is so strict to maintain the academic and government rules. This is the reason why all are treated in same way.
- Teachers and students can be accessed to enter easily in library.
- The teachers do not make their convenient rules and laws for maintaining academic activities. They all are bound to maintain the government's rules and laws.
- The school did not have the multimedia projector facilities.
- All teachers are pretty concern about the time. They, always, enter and go out on time into classroom.
- Overall, the classroom management system was very convenient to move.
- Ultimately, I must say that the overall academic system is outstanding to be well-known and well-performed for a school.

Recommendation for institution:

After observing at New Model Multilateral High School, their educational activities, teacher, rules, regulations, laws are satisfactory where they should make some improvements. To provide better service to their students, all teachers should speak in English, specially, for English class. They should use multimedia and sound system in the classroom which will make the students more prudent. The technology should, also, be introduced in their education field.

Recommendation for myself:

- ❖ I need to focus for weak students to make them stronger.
- ❖ I should learn technology-based learning.
- ❖ I need to be more patient during conducting the class.
- ❖ I should teach with more careful and confidence.
- ❖ I have to find out how the students can, easily, remember and adopt with their study.

Chapter-9


Conclusion:

My internship journey of being a teacher in my student life was really an outstanding feeling for me. It was also an impetuous situation in my life. Firstly, I was a little bit worried about how to manage everything, but my honorable supervisor, Md. Nuruzzaman Moral, Assistant Professor in English, gave me courage to enhance my capacity. Moreover, the Head Master, Md. A.S.M. Feroz, of New Model Multilateral High School, assisted me in every situation. I would like to millions of thanks those people who help me a lot to fulfil my journey easier. After observing two classes, my excitement was being increased to conduct the class. When I, directly, started to teach them by conducting the class, I had felt so proud of my university for giving me such an amazing opportunity. After taking 2-3 classes, my confident level was increased and I thought about how to teach the students. In this way, I was able to know how a creative class is conducted in a school, how to handle all the situation. I can, surely, say that I have learned some educational, informative, and effective things which will help me in my future career. I also taught how to behave with the students in a class like friend, how to understand difficult topic in easy way, how to deal with colleagues, how to work together etc. Finally, I am appreciative to Allah accepting me to learn a lot of new things during my Internship journey.

Chapter-10

Appendix:

1. Certificate of Internship:

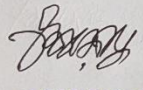
 **New Model Bohumukhi High School**
Shukrabad (Rasel Square), Dhaka-1207
Phone : 02-9117747, 01791-477104
EIN: 108234
E-mail: nmmhsdhaka@yahoo.com, web: www.nmmhs.edu.bd

Ref. NM BH 3/267 Date : 31-10-2023

Attestation Paper

This is to certify that **Mehedi Hasan Tareq, ID: 201-10-2170**, a student of the Bachelor of Arts in English program in the Department of English at Daffodil International University, has successfully completed his project paper with internship of the course code ENG 431 at “New Model Multilateral High School” from 1st August to 31 October 2023. We are pleased with his word and behavior. He also managed to get a positive feedback from the students.

We wish him all the success in every aspects of his future.


31.10.23
A.S.M. FEROZ
Headmaster
New Model Multilateral High School
Shukrabad, Dhaka-1207

2. Letter of Internship placement:



Faculty of Humanities
and Social Science

Ref : Internship Placement/232

Date:23-09-2023

The Headmaster

New Model Multilateral High School
Address: Shukrabad, Dhanmondi, Dhaka.

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA in English for the partial fulfillment of the requirement for the BA in English Degree. students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that **Mehedi Hasan Tarek, ID Number: 201-10-2170** has completed 123 credit hours in 41 courses from the Department of English. It would be highly appreciated if you could kindly allow him as an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,

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Dr. Ehatasham Ul Hoque Eiten
Assistant Professor and Head
Department of English
Daffodil International University
Email:headenglish@daffodilvarsity.edu.bd



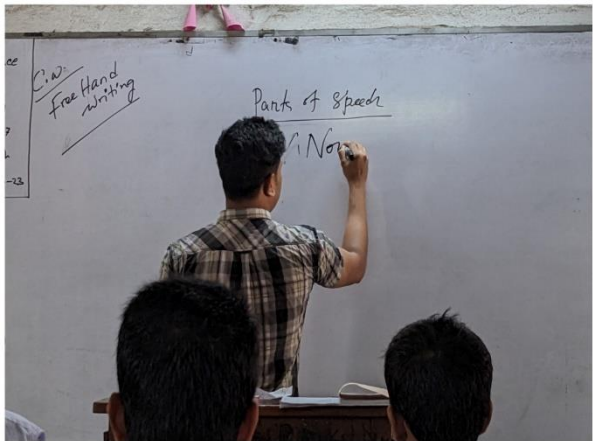
Daffodil International University: Daffodil Smart City, Birulia, Savar, Dhaka-1216, Bangladesh
Tel: +8809617901212, +8802224441833-4,01713493051, 01713493141, 01841493050
E-mail: info@daffodilvarsity.edu.bd, Fax: +88 02 9131947

www.daffodilvarsity.edu.bd

3. Class Observations:



4. Classroom Experience:



Turnitin Originally Report: 201-10-2170